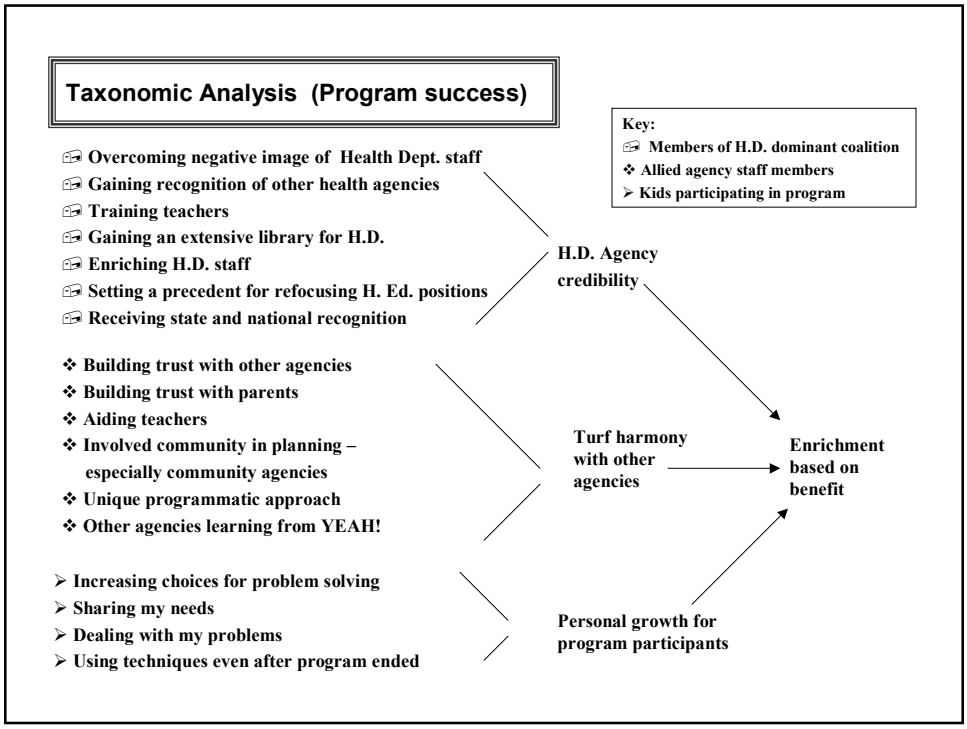
Taxonomic Analysis (Program success)
Key:
Members of H.D. dominant coalition
Allied agency staff members
Kids participating in program
Overcoming negative image of Health Dept. staff
Gaining recognition of other health agencies
Training teachers
Gaining an extensive library for H.D.
Enriching H.D. staff
Setting a precedent for refocusing H. Ed. positions
Receiving state and national recognition
H.D. Agency credibility
Building trust with other agencies
Building trust with parents
Aiding teachers
Involved community in planning – especially community agencies
Unique programmatic approach
Other agencies learning from YEAH!
Turf harmony with other agencies
Enrichment based on benefit
Increasing choices for problem solving
Sharing my needs
Dealing with my problems
Using techniques even after program ended
Personal growth for program participants