

# Mainstreaming Evaluation into an Organization's 'Learning Culture'

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## Overview

- What are learning organizations?
- The three levels of 'learning culture'
  - Formal policies, systems, & practices
  - Informal practices & symbolic actions
  - Evaluative beliefs, values, & attitudes
- Strategies for mainstreaming evaluation
  - Lessons from best practice in organizational culture change



# What are learning organizations?

Learning organizations ...

As a result, they ...

- Create useful knowledge
- Are better able to <u>anticipate</u> change
- <u>Disseminate</u> it effectively
- Respond/adapt more quickly to change
- <u>Use</u> this knowledge to improve organizational effectiveness
- Perform better and survive longer than organizations that do not learn so well

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# The 'Learning Culture' Iceberg

Formal policies, systems, & practices

Informal practices & symbolic actions

Evaluative beliefs, values, & attitudes



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## Formal policies, systems, & practices

#### Policies & Systems

- Tough evaluation of successes & failures
- Performance appraisal systems identify & reward 'A players'
- Effective knowledge management systems

#### **Formal Practices**

- Experimentation with new methods/programs
- Regular benchmarking & competitive analysis
- Ongoing self-evaluation, plus external critiques

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# Informal practices & symbolic actions

#### **Informal Practices**

- Flexibility/fluidity allows continual evaluation & streamlining
- Diversity of practice & methods; deliberate use of diverse teams
- Assumptions & status quo regularly challenged

#### Symbolic Actions

- Risk-takers, experimenters, & tough critics of ideas are promoted/rewarded
- Near misses on high goals rewarded more than easily clearing easy targets
- Top management actively seeks out tough criticism



## Evaluative beliefs, values, & attitudes

#### **Beliefs**

- It is valuable to distinguish good from poor performance
- Without tough feedback & criticism, excellence is impossible – especially at the top!
- No 'sacred cows'

#### Values & Attitudes

- The evaluative attitude: "the relentless pursuit of the truth about quality"
- Openness to change & continual improvement
- Diverse perspectives and 'outside-the-box' thinking are highly valued

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### Strategies for mainstreaming evaluation

- Get top management commitment
- 2. Identify "evaluation evangelists"
- Communicate the evaluation imperative
- Train people in evaluation skills
- 5. Model the importance of external criticism (senior management)

- 6. Hire a critical mass of outsiders with the "evaluative attitude"
- 7. Listen to skeptics & cynics; allow powerful change blockers the chance to move on
- Recognize and reward new behaviors & mindset, including 'mistake of the month'

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# Concluding comments

- Important to clarify targets of change:
  - Behaviorshift only → sham compliance
  - Mindshift only → great intentions, no action
- Real culture change must target <u>both</u>

- Behaviorshift needs:
  - Know-how/skills
  - Role models/coaches
  - Extrinsic motivators
- Mindshift needs:
  - Persuasion/buy-in
  - Symbolic action: 'walk the talk'
  - Intrinsic motivation

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