Using Evaluation Data in a 21st Century Community Learning Centers Program

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Evaluation Partners

Analysis of output data on local & state levels

Analysis of output & outcome data including suggestions for program improvement

Interpretation
of local data
analysis for
program
improvement

Use of local data analysis for program improvement

Evaluation Skills Needed

Local evaluator

- Knowledgeable about evaluation methodologies quantitative & qualitative
- Able to translate evaluation jargon into practical terminology
- Content knowledge

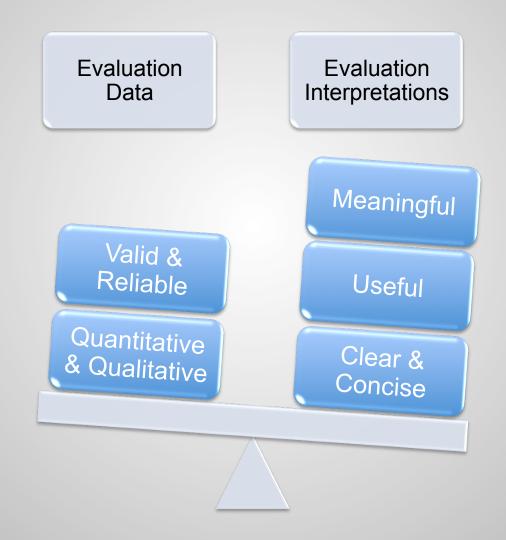
Project director

- Willingness & patience to understand evaluation analyses
- Able to translate analyses into meaningful changes

Project staff

- Able to use data to make changes
- Able to draw connections between evaluation and program

Evaluation Balance



Key Evaluation Elements

- Have a research-based program design
- Use evaluation data to make program improvements

Quality program design

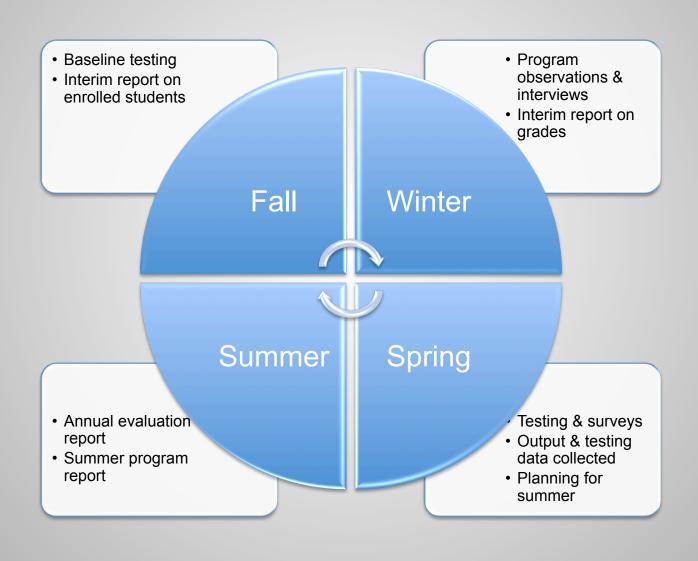
Constant communication

- Evaluation, site director, and site staff need to feel comfortable with each other
- Email, phone, in person

 It's part of the way we do business – not something extra we do!

Embedded evaluation

Evaluation Calendar



EVALUATION USE EXAMPLES

Fall – Winter – Spring - Summer

Fall: Targeting Students Oral Reading Fluency

	District 1: No 21 st CCLC	District 1: 21 st CCLC	District 2: No 21 st CCLC	District 2: 21 st CCLC
2 nd grade	38.1%	39.9%	44.6%	36.0%
3 rd grade	70.1%	50.8%	61.2%	54.9%
4 th grade	70.4%	45.0%	77.2%	93.7%

Use other data as well to make decisions: summer program participation, district assessments for math & language arts, state standardized test scores, grades, teacher & parent recommendations, past participation

Winter: Program Observations

- Youth Program Quality Assessment (YPQA) – developed by Weikhart Center for Youth Program Quality (previously HighScope Educational Research Foundation)
- Self-assessments using scorable standards for best practices in after-school
- Provides immediate feedback for staff & ability to create action plans

Winter: Program Observations

Low score in children developing a sense of belonging

Create new activities focused specifically on belonging

Students got to know each other better, created stronger relationships, & identified more closely with the program

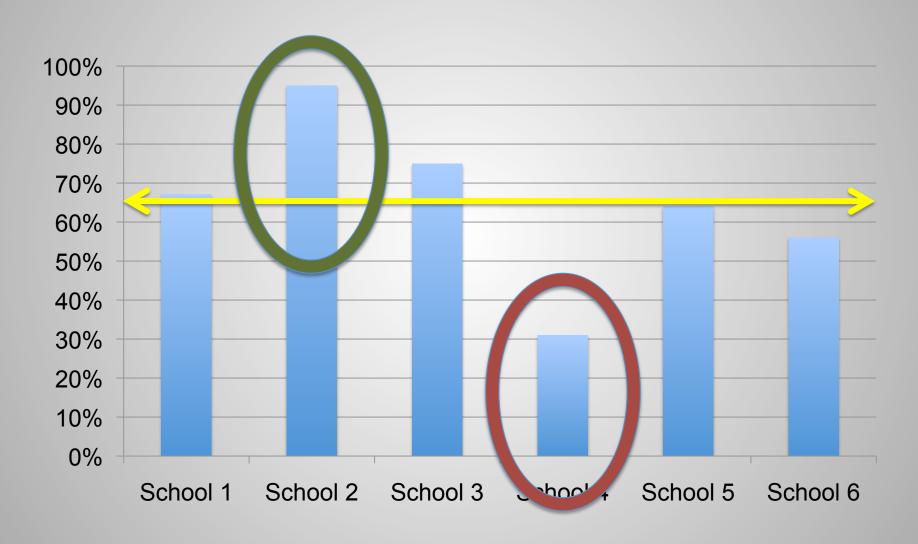
Spring: Parent Feedback

Informal survey on back of permission slip & conversations as pick up students

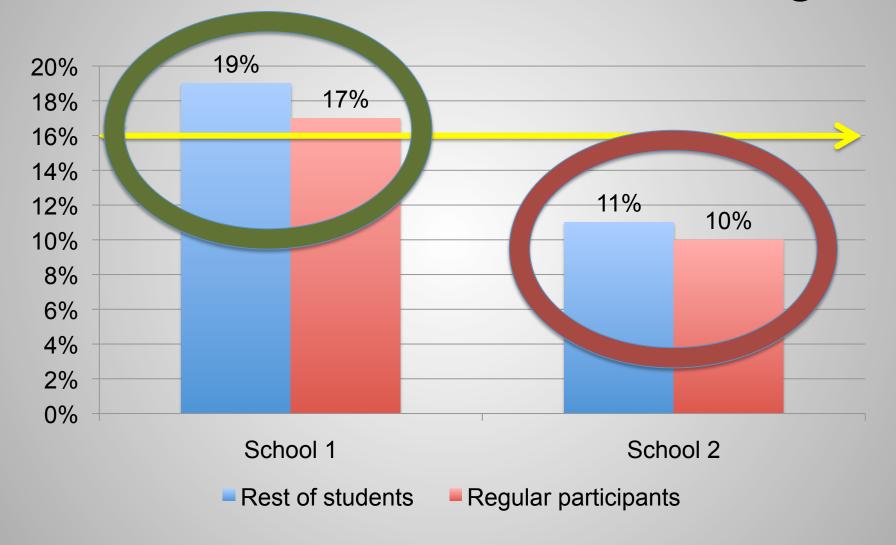
Parents like variety of activities, field trips, socialization with other children, & academic support

Parents want more individualized homework help

Summer: Attendance



Summer: State Math Testing



Questions?

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