



## College Access Network Survey

### Introduction

Thank you for your interest in the College Access network survey. This survey will help to understand better the structure and outcome of your college access and success network. Your network may not have all of the features or characteristics listed in the survey, but please try to answer all of the questions as best as you can. You can complete this survey at several points in times to assess change in network functions and outcomes over time.

Please complete the survey by *DATE*. Answer all questions as candidly as possible. The survey should take approximately 15 - 20 minutes to complete.

Your responses will be kept confidential. The only reason that we ask for you to name your organization or agency is so that you do not receive reminders to complete the survey. The name of your organization or agency will not be associated with your responses in any report without your written permission. You may choose not to complete the survey in whole or in part without penalty.

If you have any questions, please feel free to contact *INFORMATION*. Thank you in advance for taking the time to provide important information about college access and success networks.

*[Directions for online version]* You do not need to complete the survey in one sitting. When you click "next" at the bottom of the page, your data will be saved and you can return to the survey as long as you use the same computer that you are using now. When you click "done" at the end of the survey, your answers will be recorded and you will not be able to make further changes.

### Information about your Organization

1. Which of the following categories best describes your organization or agency?

- ☐ College access organization (e.g., Gear UP)
- ☐ Community based organization (e.g., youth serving, faith based)
- ☐ Advocacy organization
- ☐ Government (e.g., state, city, or local agency, public library)
- ☐ Education - school district, or elementary, middle or high school
- ☐ Education - community college
- ☐ Education - four-year college or university

- ☐ Communications/Media
- ☐ Private sector (e.g., business, chamber of commerce)
- ☐ Grantmaking foundation
- ☐ Local Education Fund
- ☐ Other

2. Please indicate whether your organization or agency serves each population and how well your organization or agency meets the needs of each population that it serves.

	Organization serves this population		How well population's needs are met	
Middle school students	<input type="radio"/>	Yes	<input type="radio"/>	Not at all
	<input type="radio"/>	No	<input type="radio"/>	Slightly effectively
			<input type="radio"/>	Moderately effectively
			<input type="radio"/>	Very effectively
High school students	<input type="radio"/>	Yes	<input type="radio"/>	Not at all
	<input type="radio"/>	No	<input type="radio"/>	Slightly effectively
			<input type="radio"/>	Moderately effectively
			<input type="radio"/>	Very effectively
Undergraduate college students	<input type="radio"/>	Yes	<input type="radio"/>	Not at all
	<input type="radio"/>	No	<input type="radio"/>	Slightly effectively
			<input type="radio"/>	Moderately effectively
			<input type="radio"/>	Very effectively
Adult learners	<input type="radio"/>	Yes	<input type="radio"/>	Not at all
	<input type="radio"/>	No	<input type="radio"/>	Slightly effectively
			<input type="radio"/>	Moderately effectively
			<input type="radio"/>	Very effectively
Low income students	<input type="radio"/>	Yes	<input type="radio"/>	Not at all
	<input type="radio"/>	No	<input type="radio"/>	Slightly effectively
			<input type="radio"/>	Moderately effectively
			<input type="radio"/>	Very effectively
First generation college students	<input type="radio"/>	Yes	<input type="radio"/>	Not at all
	<input type="radio"/>	No	<input type="radio"/>	Slightly effectively
			<input type="radio"/>	Moderately effectively
			<input type="radio"/>	Very effectively
Racial/ethnic minorities	<input type="radio"/>	Yes	<input type="radio"/>	Not at all
	<input type="radio"/>	No	<input type="radio"/>	Slightly effectively
			<input type="radio"/>	Moderately effectively
			<input type="radio"/>	Very effectively
Parents/guardians	<input type="radio"/>	Yes	<input type="radio"/>	Not at all
	<input type="radio"/>	No	<input type="radio"/>	Slightly effectively
			<input type="radio"/>	Moderately effectively
			<input type="radio"/>	Very effectively
Other (please specify)	<input type="radio"/>	Yes	<input type="radio"/>	Not at all
	<input type="radio"/>	No	<input type="radio"/>	Slightly effectively
			<input type="radio"/>	Moderately effectively
			<input type="radio"/>	Very effectively

3. Are there groups in the geographic area served by your network that are underserved when it comes to college access and success services? If so, which groups are these?

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4. What is the name of the college access network with which you most often or most consistently engage? This may be a statewide, regional, or local network. If the network does not have a formal name, how do members refer to the network?

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**Please answer the remaining questions of the survey with regards to the network that you named in question 4.**

5. In which geographic region does your network focus its work?

- ☐ Statewide  
☐ Regionally (multicounty)  
☐ Locally (county, city, school district[s])

If local or regional network, please identify the area served (e.g., cities, counties, school districts, etc.)

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6. Are you a member of the network steering committee or advisory committee, or do you hold a leadership role in the network?

- ☐ Yes ☐ No

7. Please estimate how many times you met as a network in 2011, either face-to-face or through other means (e.g., conference calls, webinars, committee meetings, etc.).

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8. In what month and year did your organization or agency join the network?

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## Network Features

Networks differ from each other in terms of their shared purpose, member organization composition, level of complexity, structure, and management. Networks change over time due to internal or external factors. We would like to learn more about the features that characterize your network.

9. Does your network have the following features?

	Yes	No	Do not know
Agreement that members sign to commit their organization to the network (e.g., Memorandum of Understanding (MOU), charter, other unifying document).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written policy or document describing the process members agree will be used to make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written policy or document describing how disagreement or conflict will be handled among members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subcommittees or work groups that engage in agreed upon tasks and activities and report back to the full network.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A fundraising/development plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An advocacy plan that describes, objectives, resources, tools and tactics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The right mix of organizations to strengthen or expand college access and success services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The right mix of organizations and influence to monitor, address, or influence state, regional, or local policy change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. To what extent does your network have the following features?

	Has not yet happened	Occurs to small extent	Occurs to moderate extent	Occurs to great extent	Do not know
<i>Membership</i>					
Understanding among members of the shared purpose that binds organizations in the network.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Agreement about tasks & activities members will conduct to achieve shared purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active work among members to achieve the mutually understood network purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizations with relevant goals encouraged to join.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Network Management, Facilitation, Process, and Structure</i>					
Effective network leaders, coordinators, and/or facilitators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of equal partnership among members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for regular interaction and open discussion of issues among members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Has not yet happened	Occurs to small extent	Occurs to moderate extent	Occurs to great extent	Do not know
Positive relationships among members (marked by mutual respect, trust, understanding).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meaningful input of members into the work of the network.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Routine review and reassessment of network priorities and network's progress in achieving objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Resources and Sustainability</i>					
Adequate financial resources, staff, and/or volunteers to support network operations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members contribute resources to support network tasks and activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively finds and taps assets (e.g., funding, relationships, talent).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Do any of the organizations or agencies in your network exert outsized influence over network priorities, tasks, or activities such that the influence distorts or creates imbalances in members' relationships?

☐ Yes      ☐ No      ☐ Do not know

Please describe. You do not have to name organizations or agencies but please give specific examples of how the network was affected.

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## Impact of Network on Members

The next set of questions asks how your organization or agency has benefited from participating in the network.

12. During the past 12 months, as a result of participating in the network, my organization/agency...

	Not at all	To a small extent	To a moderate extent	To a great extent	Do not know
<i>Communication and Working with Other Organizations</i>					
improved communication methods or materials for our target population.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worked strategically with other organizations to fill gaps or reduce duplication of services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	To a small extent	To a moderate extent	To a great extent	Do not know
worked cooperatively with organizations with whom previously we had rarely or never worked.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worked cooperatively with local schools or school districts .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worked cooperatively with other organizations to obtain funding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
entered into formal service cooperation or coordination agreements with other organizations or institutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Access and Success Services</i>					
learned about the college access services provided by other organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
offered a broader array of services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
improved the quality of services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
unified messages around college access and success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased the awareness of low income students in grades 8-10 about steps to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased the awareness of adults to help students prepare for college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
strengthened the college-going culture in our school/community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Overall, how beneficial is it for your organization/agency to be a member of the network?

- ☐ Not at all beneficial  
☐ Slightly beneficial  
☐ Moderately beneficial  
☐ Greatly beneficial

Please describe, using specific examples.

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14. Was there any negative impact on your organization/agency from participating in the network?  
Please explain.

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## Network Accomplishments

15. During the past 12 months, our network...

	Not at all	To a small extent	To a moderate extent	To a great extent	Do not know
<i>General Network Accomplishments</i>					
combined resources of network members to conduct joint events, activities, or programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
shared research-based best practices with members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped members access funding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped strengthen member organizations' capacity (e.g., planning, data, skills, forging partnerships).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
partnered with a variety of organizations (e.g., schools, colleges/universities, business, media).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
improved services and the system of support around college access for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
made progress in achieving our shared purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
used data to target our services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
captured and communicated evidence of the network's progress, improvement, and success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was considered by media representatives & leaders as trusted source of information about college access.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased general public awareness about college access and success issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Accomplishments Related to Policy and Advocacy</i>					
discussed government or institutional policy barriers to college access and success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
conducted activities to build public will in support of college access and success for low income students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
addressed government or institutional barriers to college access and success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worked to promote policy change in financial aid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worked to promote policy change in alignment of K12 and higher education standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
used data to advocate for policy change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was engaged and influential in meetings of advocates, elected officials, and policy groups working to improve college access and success for low income students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. How satisfied are you with the accomplishments of your network during the past 12 months?

- ☐ Very unsatisfied
- ☐ Somewhat unsatisfied
- ☐ Somewhat satisfied
- ☐ Very satisfied

17. Please describe specific examples of accomplishments that were achieved through cooperation, coordination, or collaboration that may not have been achieved by member organizations working alone.

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18. Please describe any challenges related to your organization's work with the network or challenges that the network itself faced.

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19. What is the name of your organization?

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20. Do you have additional comments or questions? If you have a question, please include your email address so that we can respond.

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Thank you very much for your help with this survey. We appreciate your time and hope that the information that we share with your state about network functioning, achievements, and suggestions for improvement are beneficial for you and your work.