

# Survey Sample Methods

## *Evaluators' Toolbox Refreshment*

Abhik Roy & Kristin Hobson

`abhik.r.roy@wmich.edu` & `kristin.a.hobson@wmich.edu`

Western Michigan University  
AEA Evaluation 2012 Session

# Considering a Sampling Method

## Considerations:

- Presampling Choices
- Sampling Choices
- Postsampling Choices

# Presampling Choices

- What is the nature of the study?
- What are the variables of interest?
- What population is being targeted?
- How many units will be selected?
- Is sampling appropriate?

# Sampling Choices

- What do you want to accomplish with data?
- How is the data distributed?

# Postsampling Choices

- How is nonresponse or missing data dealt with? (e.g. ignoring, imputation, or deletion)
- Must the sample data be weighted?
- What are the necessary standard errors and confidence intervals for the study estimates?
- What were the issues for any bias and/or missingness?

# Two types of Sampling

- Probability Sampling
  - Random selection.
  - Population representation given by a confidence interval.
  - Ability to generalize to a certain population.
- Nonprobability Sampling
  - Probability is usually unknown.
  - Inability to generalize to any population.
  - Three types: Convenience, Purposive, and Quota.

# Nonprobability Sampling Methods

- Convenience
- Purposive
- Quota

# Convenience Sampling

- “What you can get” method
- Example: 1936 Presidential election Alf Landon (R) v. Franklin D. Roosevelt (D) and the Literary Digest.

# Purposive Sampling

- “Specific need” method
- Example: Asking a drug addict to find others who are also drug addicts. (Snowball sampling)

# Quota Sampling

- “Deliberately setting numbers” method
- Example: A researcher wished to know how people in a community with primarily African Americans feel about the President. But probability sampling may miss the small populous of Japanese (a mutually exclusive subgroup).

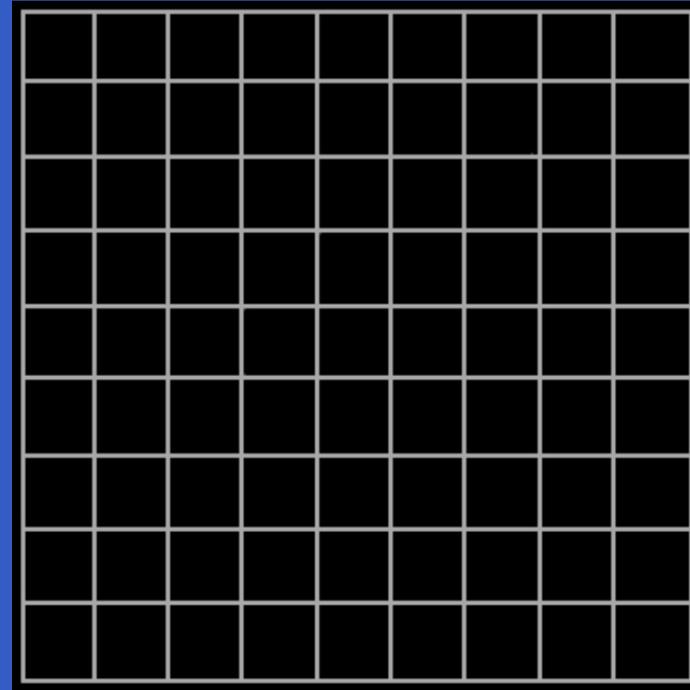
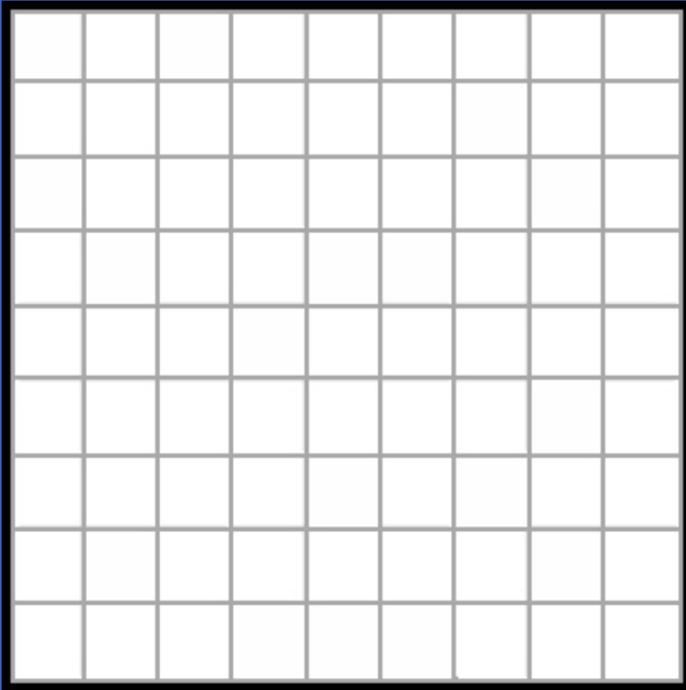
# Probability Sampling Methods

- Census
- Simple Random Sampling (SRS)
- Systematic Random Sampling
- Stratified Random Sampling
- Cluster Random Sampling

# Probability vs. Nonprobability Sampling

Basic Question: Do you wish to generalize?

# Census



# Census

## Requirements

1. List of study population (called a sampling frame).
2. Count of the study population ( $N$ ).
3. Sample size ( $n = N$ ).
4. Full selection method.

# Benefits of a Census

## Strengths

- “Easy” to administer.
- Self-Weighting.
- Estimation of error is 0.
- Bias/Sampling error is 0.
- Simplification of data analysis.

# Drawbacks of a Census

## Weaknesses

- Extremely expensive.
- Extremely time consuming.

# Equations

Table 1: Equations for a Census

	Estimator	Estimated Variance	Bound on the Error $B$
Population Mean	$\hat{\mu} = \bar{y} = \frac{\sum_{i=1}^n y_i}{n}$	$\hat{V}(\bar{y}) = \left(1 - \frac{n}{N}\right) \frac{s^2}{n}$	$2\sqrt{\hat{V}(\bar{y})} = 2\sqrt{\left(1 - \frac{n}{N}\right) \frac{s^2}{n}}$
Population Total	$\hat{\tau} = N\bar{y} = \frac{N \sum_{i=1}^n y_i}{n}$	$\hat{V}(N\bar{y}) = N^2 \left(1 - \frac{n}{N}\right) \left(\frac{s^2}{n}\right)$	$2\sqrt{\hat{V}(N\bar{y})} = 2\sqrt{N^2 \left(1 - \frac{n}{N}\right) \left(\frac{s^2}{n}\right)}$
Population Proportion	$\hat{p} = \bar{y} = \frac{\sum_{i=1}^n y_i}{n}$	$\hat{V}(\bar{y}) = \left(1 - \frac{n}{N}\right) \frac{\hat{p}\hat{q}}{n-1}$	$2\sqrt{\hat{V}(\bar{y})} = 2\sqrt{\left(1 - \frac{n}{N}\right) \frac{\hat{p}\hat{q}}{n-1}}$

$n$  = sample size

$N$  = population size

$s$  = sample standard deviation

$y_i$  = total observations

$\hat{q} = 1 - \hat{p}$

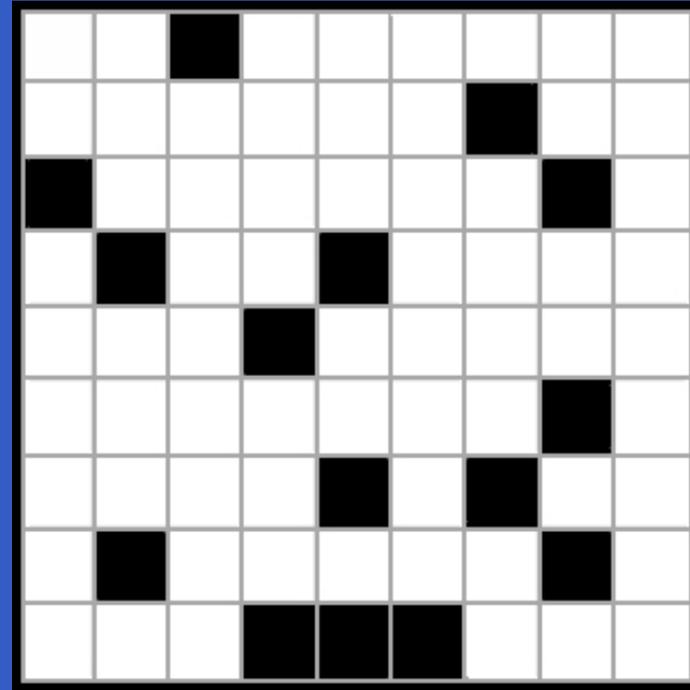
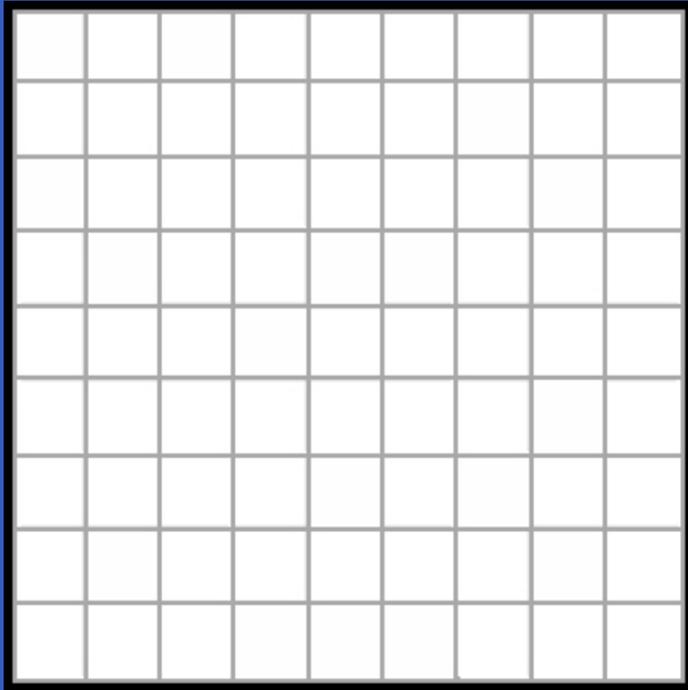
# When Should You Use a Census?

1. Small sample.
2. Generalize to an overall population.

# Examples of a Census

1. Survey of work conditions at a small restaurant.
2. Evaluation of teachers in a school.
3. Exception: U.S. population.

# Simple Random Sampling (SRS)



# Simple Random Sampling (SRS)

## Requirements

1. List of study population (called a sampling frame).
2. Count of the study population ( $N$ ).
3. Sample size ( $n$ ).
4. Random selection method.

# Benefits of a SRS

## Strengths

- Easy to administer.
- Self-Weighting.
- Estimation of error is easy to calculate.
- Minimization of bias/sampling error.
- Simplification of data analysis.

# Drawbacks of a SRS

## Weaknesses

- Vulnerable to sampling errors.
- Possible underrepresentation of subgroups.
- Can be tedious, costly, and possibly impractical.

# Equations

Table 2: Equations for Estimating Population (Simple Random Sampling)

	Estimator	Estimated Variance	Bound on the Error $B$
Population Mean	$\hat{\mu} = \bar{y} = \frac{\sum_{i=1}^n y_i}{n}$	$\hat{V}(\bar{y}) = \left(1 - \frac{n}{N}\right) \frac{s^2}{n}$	$2\sqrt{\hat{V}(\bar{y})} = 2\sqrt{\left(1 - \frac{n}{N}\right) \frac{s^2}{n}}$
Population Total	$\hat{\tau} = N\bar{y} = \frac{N \sum_{i=1}^n y_i}{n}$	$\hat{V}(N\bar{y}) = N^2 \left(1 - \frac{n}{N}\right) \left(\frac{s^2}{n}\right)$	$2\sqrt{\hat{V}(N\bar{y})} = 2\sqrt{N^2 \left(1 - \frac{n}{N}\right) \left(\frac{s^2}{n}\right)}$
Population Proportion	$\hat{p} = \bar{y} = \frac{\sum_{i=1}^n y_i}{n}$	$\hat{V}(\bar{y}) = \left(1 - \frac{n}{N}\right) \frac{\hat{p}\hat{q}}{n-1}$	$2\sqrt{\hat{V}(\bar{y})} = 2\sqrt{\left(1 - \frac{n}{N}\right) \frac{\hat{p}\hat{q}}{n-1}}$

$n$  = sample size

$N$  = population size

$s$  = sample standard deviation

$y_i$  = total observations

$\hat{q} = 1 - \hat{p}$

# Equations

Table 3: Equations for Estimating Sample Size (Simple Random Sampling)

	Sample Size Required	Calculation of $D$
Estimate $\hat{\mu}$ with a bound $B$	$n = \frac{N\sigma^2}{(N-1)D + \sigma^2}$	$D = \frac{B^2}{4}$
Estimate $\hat{\tau}$ with a bound $B$	$n = \frac{N\sigma^2}{(N-1)D + \sigma^2}$	$D = \frac{B^2}{4N^2}$
Estimate $\hat{p}$ with a bound $B$	$n = \frac{Npq}{(N-1)D + pq}$	$D = \frac{B^2}{4N^2}$

$n$  = sample size

$N$  = population size

$D$  = discriminant

$\sigma$  = population standard deviation

$q = 1 - p$

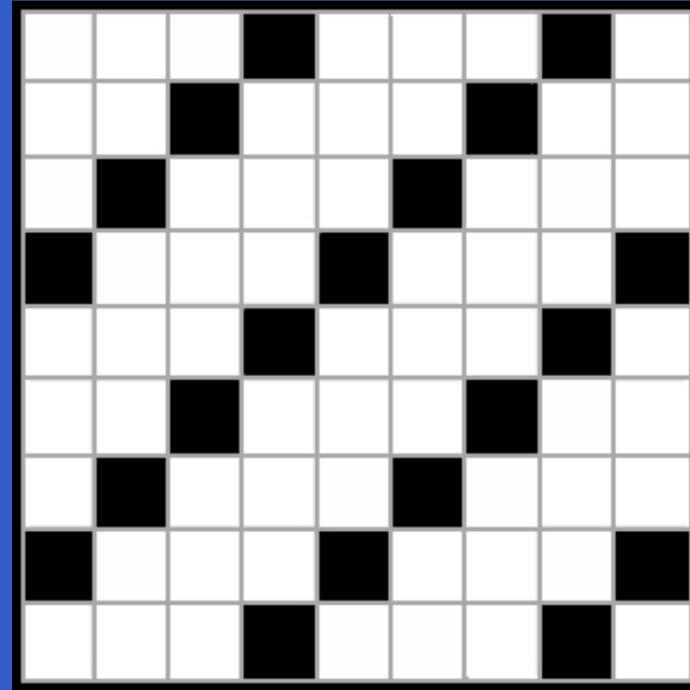
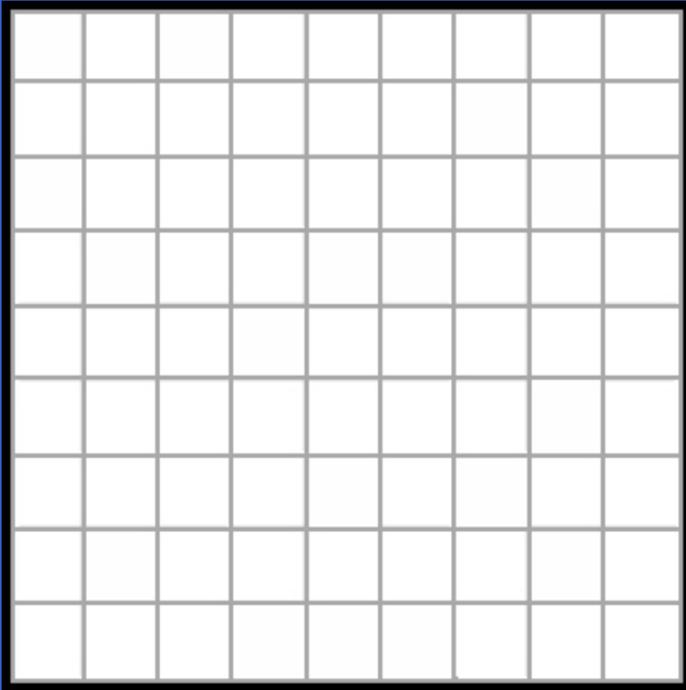
# When Should You Use a SRS?

1. Large sample.
2. Complete sampling frame.
3. Generalize to a specific population.
4. Not a great deal of information is available about the population.
5. Data collection can be efficiently performed on randomly distributed items.
6. Low cost of sampling.

# Examples

1. Survey of a large corporation with multiple subsidiaries.
2. Survey of college students who use condoms.

# Systematic Random Sampling



# Systematic Random Sampling

## Requirements

1. List of study population (called a sampling frame).
2. Count of the study population ( $N$ ).
3. Sample size ( $n$ ).
4. Choose a sampling interval (every  $k^{\text{th}}$  element)
5. Random start (at an  $k^{\text{th}}$  element).
6. Units are random ordered.
7. For a 1-in- $k$  sampling,  $k \leq n/N$ .

# Benefits of a Systematic Random Sampling

## Strengths

- Easy to administer.
- Simple selection process.
- Less subjective to selection error than SRS.
- Most likely will provide a more robust information set per unit cost than SRS.
- May provide more information about a population than in SRS.

# Drawbacks of a Systematic Random Sampling

## Weaknesses

- Vulnerable to periodicities.
- Dependence on a previous and next unit.

# Equations

Table 4: Equations for Estimating Population (Systematic Random Sampling)

	Estimator	Estimated Variance	Bound on the Error $B$
Population Mean	$\hat{\mu} = \bar{y}_{sy} = \frac{\sum_{i=1}^n y_i}{n}$	$\hat{V}(\bar{y}_{sy}) = \left(1 - \frac{n}{N}\right) \frac{s^2}{n}$	$2\sqrt{\hat{V}(\bar{y}_{sy})} = 2\sqrt{\left(1 - \frac{n}{N}\right) \frac{s^2}{n}}$
Population Total	$\hat{\tau} = N\bar{y}_{sy} = \frac{N \sum_{i=1}^n y_i}{n}$	$\hat{V}(N\bar{y}_{sy}) = N^2 \left(1 - \frac{n}{N}\right) \left(\frac{s^2}{n}\right)$	$2\sqrt{\hat{V}(N\bar{y}_{sy})} = 2\sqrt{N^2 \left(1 - \frac{n}{N}\right) \left(\frac{s^2}{n}\right)}$
Population Proportion	$\hat{p}_{sy} = \bar{y}_{sy} = \frac{\sum_{i=1}^n y_i}{n}$	$\hat{V}(\bar{y}_{sy}) = \left(1 - \frac{n}{N}\right) \frac{\hat{p}_{sy}\hat{q}_{sy}}{n-1}$	$2\sqrt{\hat{V}(\bar{y}_{sy})} = 2\sqrt{\left(1 - \frac{n}{N}\right) \frac{\hat{p}\hat{q}}{n-1}}$

$n$  = sample size

$N$  = population size

$s$  = sample standard deviation

$y_i$  = total observations

$q_{\hat{s}y} = 1 - p_{\hat{s}y}$

# Equations

Table 5: Equations for Estimating Sample Size (Systematic Random Sampling)

	Sample Size Required	Calculation of $D$
Estimate $\hat{\mu}$ with a bound $B$	$n = \frac{N\sigma^2}{(N-1)D + \sigma^2}$	$D = \frac{B^2}{4}$
Estimate $\hat{\tau}$ with a bound $B$	$n = \frac{N\sigma^2}{(N-1)D + \sigma^2}$	$D = \frac{B^2}{4N^2}$
Estimate $\hat{p}$ with a bound $B$	$n = \frac{Npq}{(N-1)D + pq}$	$D = \frac{B^2}{4N^2}$

$n$  = sample size

$N$  = population size

$D$  = discriminant

$\sigma$  = population standard deviation

$q = 1 - p$

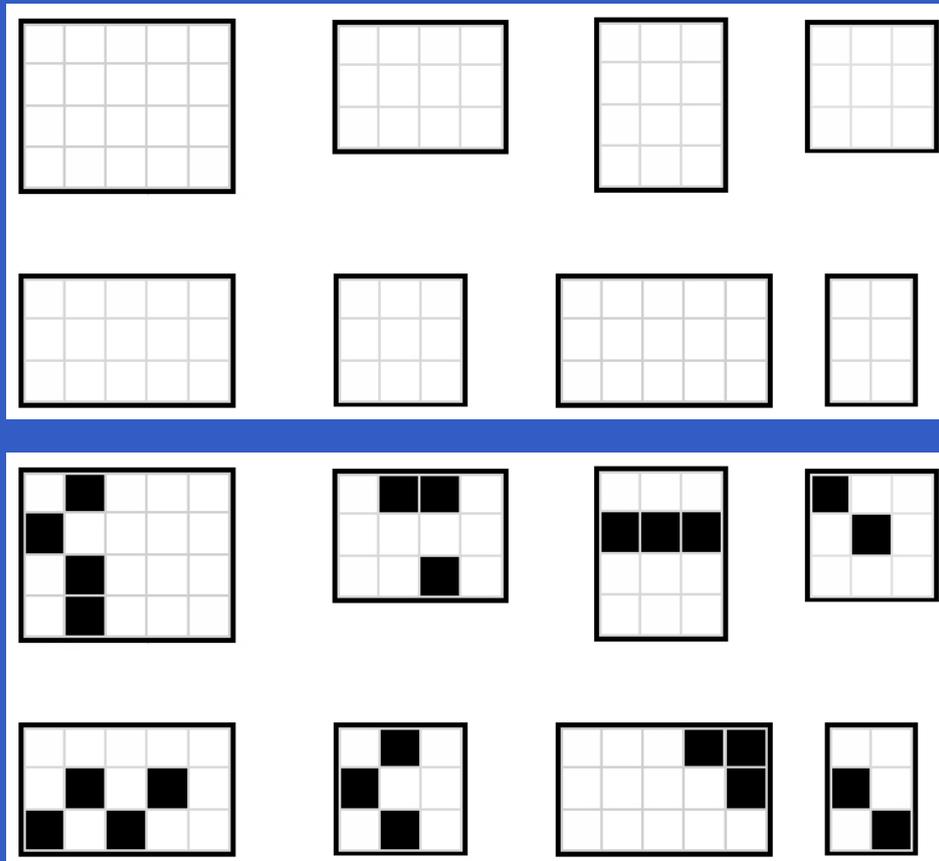
## When Should You Use a Systematic Random Sampling?

1. Given population is homogeneous.
2. Sample units are uniformly distributed over a population.

## Examples of a Systematic Random Sampling

1. Sampling a neighborhood with 10 houses on each block.
2. Cars on a factory line.

# Stratified Random Sampling



# Stratified Random Sampling

## Types

1. Equal.
2. Proportionate.
3. Optimum.

# Stratified Random Sampling

## Requirements

1. List of study population (called a sampling frame).
2. Count units in each stratum.
3. Sample size for each stratum.
4. Random selection methodology for each stratum.

# Benefits of a Stratified Random Sampling

## Strengths

- Reduced standard error and increases precision compared to SRS.
- Guaranteed inclusion of members for each defined category.
- Reduced sampling error.
- Less variability than an SRS.

# Drawbacks of a Stratified Random Sampling

## Weaknesses

- Can be expensive.
- Subgroups must be implicitly defined.

# Equations

Table 4: Equations for Estimating Population (Stratified Random Sampling)

Estimator	Estimated Variance	Bound on the Error $B$
Population Mean $\hat{\mu} = \bar{y}_{st}$ $= \frac{1}{N} \sum_{i=1}^L \bar{y}_i$	$\hat{V}(\bar{y}_{st}) =$ $\frac{1}{N^2} \sum_{i=1}^L N_i^2 \left(1 - \frac{n_i}{N_i}\right) \frac{s_i^2}{n_i}$	$2\sqrt{\hat{V}(\bar{y}_{st})} =$ $2\sqrt{\frac{1}{N^2} \sum_{i=1}^L N_i^2 \left(1 - \frac{n_i}{N_i}\right) \frac{s_i^2}{n_i}}$
Population Total $\hat{\tau} = N\bar{y}_{st}$ $= \sum_{i=1}^L N_i \bar{y}_i$	$\hat{V}(N\bar{y}_{st}) =$ $\sum_{i=1}^L N_i^2 \left(1 - \frac{n_i}{N_i}\right) \left(\frac{s_i^2}{n_i}\right)$	$2\sqrt{\hat{V}(N\bar{y}_{st})} =$ $2\sqrt{\sum_{i=1}^L N_i^2 \left(1 - \frac{n_i}{N_i}\right) \left(\frac{s_i^2}{n_i}\right)}$

$n$  = sample size = number of sampling units in a population

$N$  = population size

$s$  = sample standard deviation

$L$  = number of strata = number of sampling units in strata  $i$

# Equations 1/2

Table 6: Equations for Estimating Sample Size (Stratified Random Sampling)

	Sample Size Required	Calculation of $D$
Estimate $\hat{\mu}$ with a bound $B$ (Equal Allocation)	$n = \frac{\sum_{i=1}^L N_i^2 \sigma_i^2 / a_i}{N^2 D + \sum_{i=1}^L N_i \sigma_i^2}$	$D = \frac{B^2}{4}$
Estimate $\hat{\tau}$ with a bound $B$ (Equal Allocation)	$n = \frac{\sum_{i=1}^L N_i^2 \sigma_i^2 / a_i}{N^2 D + \sum_{i=1}^L N_i \sigma_i^2}$	$D = \frac{B^2}{4N^2}$

$n$  = sample size

$N$  = population size

$D$  = discriminant

$\sigma$  = population standard deviation

$a$  = fraction of observations dedicated to the stratum  $i$

# Equations 2/2

Table 6: Equations for Estimating Sample Size (Stratified Random Sampling)

	Sample Size Required	Calculation of $D$
Estimate $\hat{\mu}$ with a bound $B$ (Neyman Allocation)	$n = \frac{\left( \sum_{i=1}^L N_i \sigma_i \right)^2}{N^2 D + \sum_{i=1}^L N_i \sigma_i^2}$	$D = \frac{B^2}{4}$
Estimate $\hat{\mu}$ with a bound $B$ (Proportional Allocation)	$n = \frac{\sum_{i=1}^L N_i \sigma_i^2}{ND + \frac{1}{N} \sum_{i=1}^L N_i \sigma_i^2}$	$D = \frac{B^2}{4}$

$n$  = sample size

$N$  = population size

$D$  = discriminant

$\sigma$  = population standard deviation

$a$  = fraction of observations dedicated to the stratum  $i$



# When Should You Use a Stratified Random Sampling?

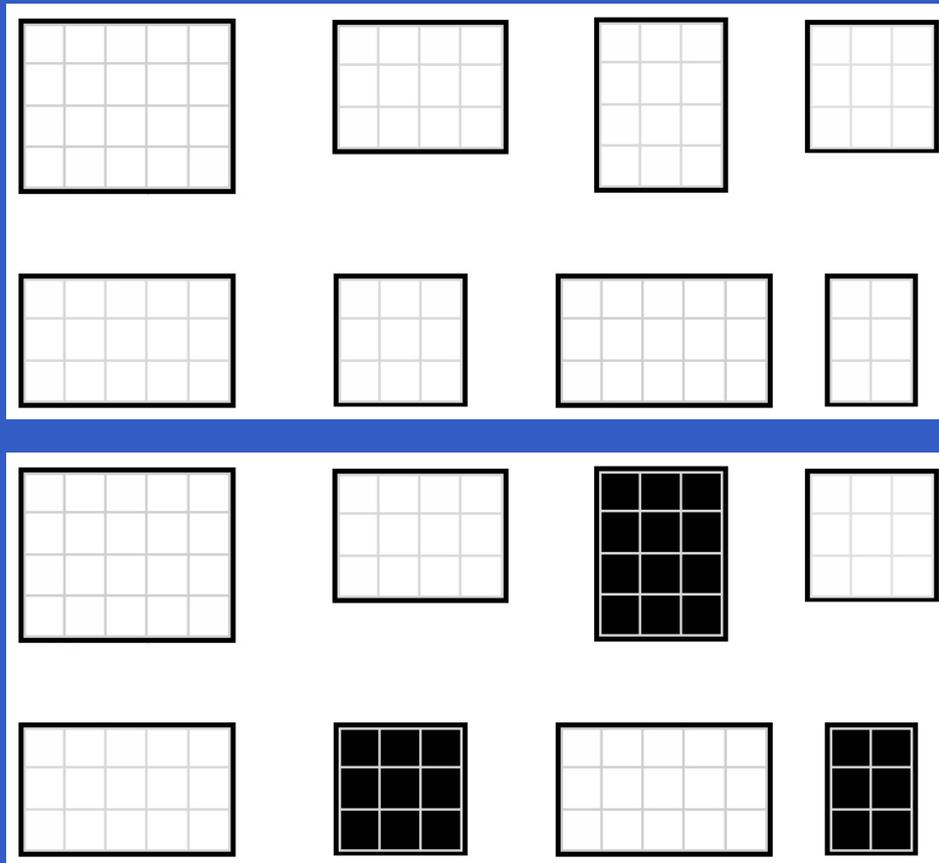
1. Strata is mutually exclusive.
2. Strata are collectively exhaustive.



# Examples of Stratified Sampling

1. Sampling students by gender in a school.
2. Sampling people by country.

# Cluster Random Sampling



# Cluster Random Sampling

## Requirements

1. List of clusters.
2. Approximate size of clusters.
3. Number of clusters to be sampled.
4. Random selection methodology for each stratum.

# Benefits of a Cluster Random Sampling

## Strengths

- No need for a sampling frame.
- Clusters can be stratified if necessary.
- Cost efficient since clusters are housed close together (reduces the average cost per interview).
- Increased precision from stratified sampling.

# Drawbacks of a Cluster Random Sampling

## Weaknesses

- Requires a larger sample size than SRS.
- May not represent diversity within a population.
- May have high sampling error.

# Equations

Table 7: Equations for Estimating Population (Cluster Random Sampling)

	Estimator	Estimated Variance	Bound on the Error $B$
Population Mean	$\hat{\mu} = \bar{y} = \frac{\sum_{i=1}^n y_i}{\sum_{i=1}^n m_i}$	$\hat{V}(\bar{y}) = \left(1 - \frac{n}{N}\right) \frac{s_r^2}{n\bar{M}^2}$	$2\sqrt{\hat{V}(\bar{y})} = 2\sqrt{\left(1 - \frac{n}{M}\right) \frac{s_r^2}{n} \bar{M}^2}$
Population Total	$\hat{\tau} = M\bar{y} = M \frac{\sum_{i=1}^n y_i}{\sum_{i=1}^n m_i}$	$\hat{V}(M\bar{y}) = N^2 \left(1 - \frac{n}{N}\right) \frac{s_r^2}{n\bar{M}^2}$	$2\sqrt{\hat{V}(M\bar{y})} = 2\sqrt{N^2 \left(1 - \frac{n}{M}\right) \frac{s_r^2}{n}}$
Population Total*	$\hat{\tau} = N\bar{y} = \frac{N}{n} \sum_{i=1}^n y_i$	$\hat{V}(M\bar{y}_t) = N^2 \left(1 - \frac{n}{N}\right) \frac{s_t^2}{n}$	$2\sqrt{\hat{V}(M\bar{y})} = 2\sqrt{N^2 \left(1 - \frac{n}{M}\right) \frac{s_t^2}{n}}$

$$n = \text{sample size} = \text{number of clusters selected in a SRS}, s_r^2 = \frac{\sum_{i=1}^n (y_i - \bar{y}m_i)^2}{n-1}, s_t^2 = \frac{\sum_{i=1}^n (y_i - \bar{y}_i)^2}{n-1}$$

$$N = \text{number of clusters in a population} = \text{number of elements in cluster } i, \bar{m} = \frac{1}{n} \sum_{i=1}^n m_i = \text{average cluster size for the sample}$$

$$s = \text{sample standard deviation}, M = \frac{1}{n} \sum_{i=1}^n m_i = \text{number of elements in the population}, \bar{M} = \frac{M}{n} = \text{average cluster size for the population}$$

\*Not dependent on  $M$ ,  $y_i$  = total observations in the  $i^{\text{th}}$  cluster

# Equations

Table 8: Equations for Estimating Sample Size (Cluster Random Sampling)

	Sample Size Required	Calculation of $D$
Estimate $\hat{\mu}$ with a bound $B$	$n = \frac{\sigma_r^2}{ND + \sigma_r^2}$	$D = \frac{B^2 \overline{M}^2}{4}$
Estimating $\tau$ when $M$ is known	$n = \frac{\sigma_r^2}{ND + \sigma_r^2}$	$D = \frac{B^2}{4N^2}$
Estimating $\tau$ when $M$ is unknown	$n = \frac{\sigma_t^2}{ND + \sigma_t^2}$	$D = \frac{B^2}{4N^2}$

$n$  = sample size

$N$  = population size

$D$  = discriminant

$\sigma$  = population standard deviation

$a$  = fraction of observations dedicated to the stratum  $i$



## When Should You Use a Cluster Random Sampling?

1. Clusters is mutually exclusive.
2. Clusters are collectively exhaustive.
3. Sampling selected clusters.
4. You do not have a full sampling frame.



# Examples of Cluster Sampling

1. Selecting all houses in multiple blocks for sampling.
2. Sampling different classrooms in a school.

# References

Scheaffer, R. L., Mendenhall, W., Ott, R. L., & Gerow, K. G. (2011). *Elementary survey sampling*. (7 ed.). Boston, MA: Brooks/Cole.