**Performance Management in Action:**

**A National System for Measuring Early Childhood Outcomes**

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**3 Child Outcomes Reported to the Office of Special Education Programs (OSEP)**

* + Positive social emotional skills (including positive social relationships)
	+ Acquisition and use of knowledge and skills (including early language/ communication [and early literacy])
	+ Use of appropriate behaviors to meet their needs

**Progress Categories**

**Percentage of children who:**

a. Did not improve functioning

b. Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers

c. Improved functioning to a level nearer to same-aged peers but did not reach it

d. Improved functioning to reach a level comparable to same-aged peers

e. Maintained functioning at a level comparable to same-aged peers

[3 outcomes x 5 “measures” = 15 numbers. Percentages across the 5 categories add to 100%.]

**Summary Statements**

1. Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 [6] years of age or exited the program.

|  |
| --- |
|  c+d |
| (a+b+c+d) |

 2. The percent of children who were functioning within age expectations in each Outcome by the time they turned 3 [6] years of age or exited the program.

|  |
| --- |
|  d+e |
| (a+b+c+d+e) |

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