



FASTER FORWARD FUND

*Accelerating the
Theory, Practice &
Profession of
Evaluation*

RoE TIG Presentation, January 28, 2021
Sarah Mason



ORIGINS



*Founded and led by Dr.
Michael Scriven*

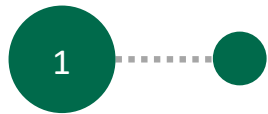
- For purpose of accelerating (not merely advancing) the theory and practice of evaluation
- Personal funds
- Donor Advised Fund, under Marin Community Foundation



FUNDING AVENUES

- Small grants
- 3F Fellowship
- Critical Thinking Fellowship

PURPOSE



Develop ideas that show promise for ***accelerating evaluation*** theory, practice & the profession



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- 2 Support '*long shot*' ideas that sit outside traditional research paradigms

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- 1 Develop ideas that show promise for ***accelerating evaluation*** theory, practice & the profession
- 2 Support '***long shot***' ideas that sit outside traditional research paradigms
- 3 Give weight to ideas that show signs of substantially benefiting people with ***serious unmet needs***

PRIORITY: MAVERICK IDEAS



The Faster Forward Fund
accelerating the theory, practice, and profession of evaluation

PRIORITY TOPIC(S)



“The current weak spot is the place where fundamental assumptions are challenged. That’s not something that has much popular appeal.”

*Michael Scriven—yesterday

PRIORITY TOPIC—EXAMPLE



- Strategies for encouraging meta-evaluation
- General positive bias in evaluations
- Especially interested in critiques of evaluation look at ways to handle positive bias

*Michael Scriven—yesterday

EXAMPLE: POST PROJECT EVALUATION

Building the Evidence Base for Post-Project Evaluation

Fewer than 1% of international development projects are evaluated after they end. This project explored the potential value-add of post-project evaluation through a review of eight projects with end of project and post-project evaluations. It found that post-project evaluations can contribute to better understanding of sustainability, but can also identify unexpected outcomes years after projects close. Checklists to (1) help prepare for post-project evaluation, and (2) measure sustainability throughout the project cycle were also developed.



EXAMPLE: CHALLENGING ASSUMPTIONS

Guiding Principles for HIV Advocacy in Evaluation

This project challenges the assumption that advocacy evaluation methods can be universally applied.

It pursued this goal through a series of research studies exploring the ways in which Buddhist and Confucian worldviews can inform (and perhaps offer modifications to) a range of evaluation methods. Studies led to a number of academic publications.



PRACTICALITIES



Small grants



Max. 10% indirect



501 (c) 3



Rolling submission

PROPOSAL SUBMISSIONS

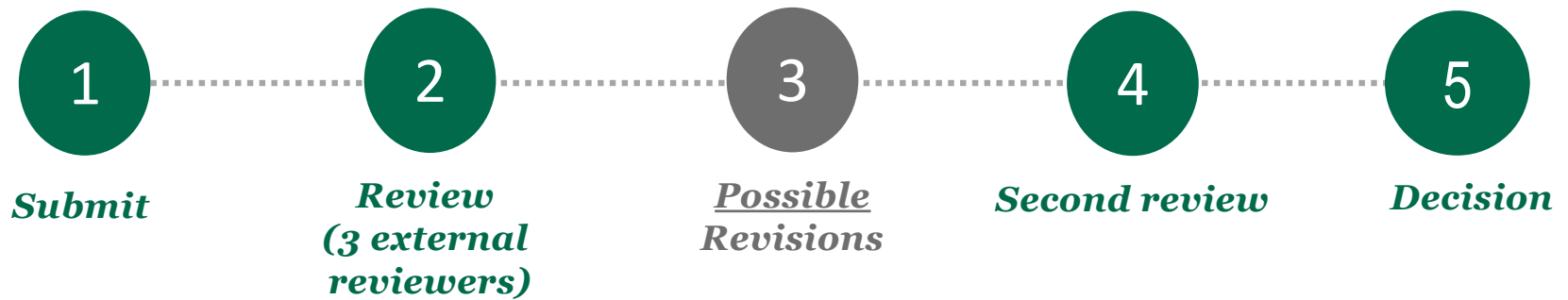
Submit via email to fasterforwardfund@gmail.com

- *Title*
- *Contact details*
- *Proposed project*
- *Timeline*
- *Indicators*
- *Rationale*
- *Feasibility & importance*
- *Budget*
- *Bios*

More details: www.fasterforwardfund.org



PROCESS



CRITERIA

Fit 3F target
area

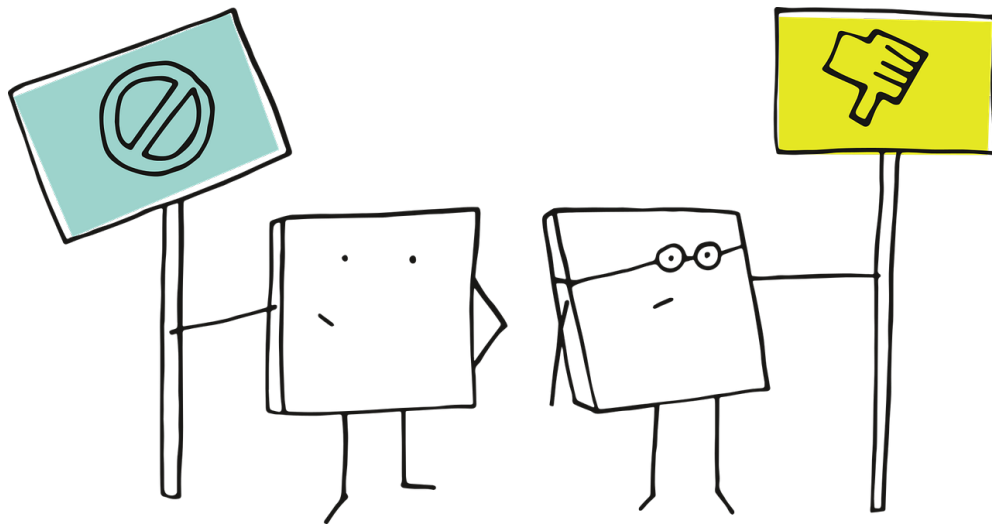
Originality

Intellectual
importance

Social
importance

Value for
needy people

BECOME A REVIEWER!

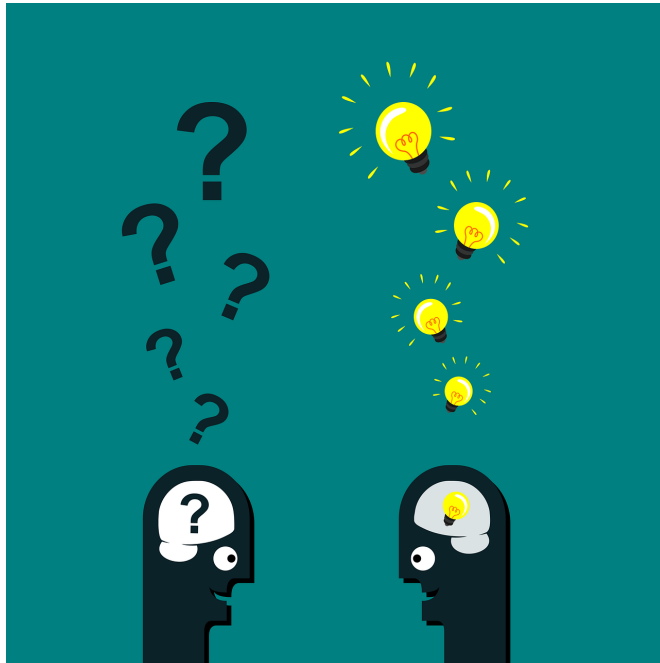


We'd like to expand our network of reviewers!

Fill out this EoI if you're interested:

<https://forms.gle/fX6fRHdqLEHK6PBU9>

IDEAS ON WHAT TO FUND?



Michael is also interested in ideas about what should be funded—even if you don't want to submit a proposal yourself.

Send ideas to:

fasterforwardfund@gmail.com

3F FELLOWSHIP

Awarded to evaluation students whose ideas offer potential to accelerate the theory and practice of evaluation. ***Awarded on the basis of an essay.***



PRACTICALITIES



\$2,000



Oct. 30th



2000-5000 words



FT student



Evaluation-related



1 eval class

CRITICAL THINKING FELLOWSHIP

Open to all; focus is on ideas that have potential to advance the discipline of critical thinking. ***Awarded on the basis of an essay.***



The Faster Forward Fund
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Contact:

fasterforwardfund@gmail.com

More information

www.fasterforwardfund.org

