## Let's Agree in Principle

Principles-Focused Evaluation for Multi-Stakeholder Initiatives

American Evaluation Association 2019
15 November 2019

## Welcome

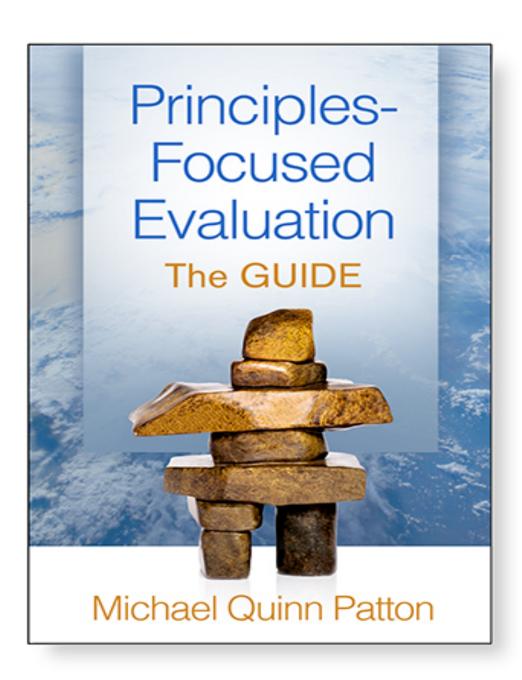
### Yve Susskind, Ph.D.

Praxis Associates
Independent Principles-Focused and
Developmental Evaluator

#### **Heather Britt**

USAID's MECap mechanism
(Expanding Monitoring & Evaluation Capacities)
Implemented by Social Solutions International

Discussant: Michael Quinn Patton
Utilization-Focused Evaluation





## What are principles?



- Principles provide
   context-sensitive
   guidance about what to
   do or not do.
- Principles provide
   actionable direction (in
   contrast to values and
   beliefs).
- Principles are adapted to each setting (in contrast to rules).

- Principle: Exercise regularly at a level that supports health and is sustainable given your condition, life style, age, and capacity.
- Belief/Value: Exercise contributes to good health. Good health is important.
- Rule: Do 30 minutes of aerobic exercise each day.

## When to use principles?





### Two cases describe how ...



## Government-wide policy monitoring system Heather Britt

- National countering violent extremism (CVE) policy adopted in 2015
- Prime Minister accountable to parliament for policy implementation
- Government eager to demonstrate commitment to international community

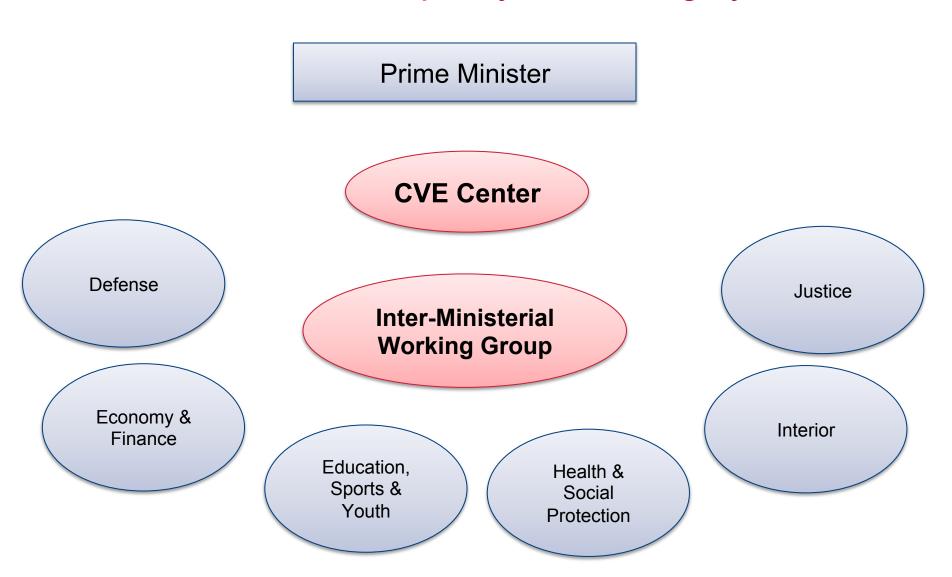




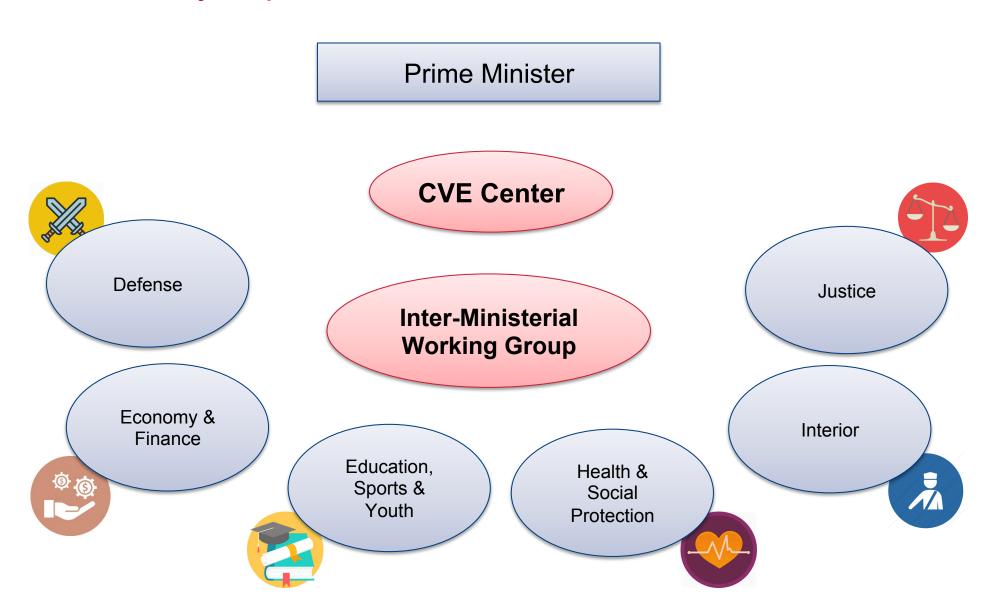
FOOTER (

8

## Government-wide policy monitoring system



## Policy implementation varies across Ministries



## Policy implementation in evolving context

- International violent extremism space is evolving
- Dynamic national political situation



## Principles: context-specific guidance

| Belief/Value   | Principle   | Rule   |
|--|---|--|
| Repatriation of foreign fighters is important for stability. | Update the CVE action plan to address repatriation as appropriate for each Ministry.  | Address repatriation as the top priority in each Ministry.             |
| Updated information is important for decision making.        | Establish a mechanism to identify new and emerging CVE issues through situational analysis as appropriate to each Ministry. | Conduct a risk assessment at every level of government every 6 months. |

## Why principles? Alignment and Adaptation

- Principles allow monitoring system to both align with policy and adapt:
  - Across ministries
  - Across time to reflect changes in the national and international political situation

# P-FE with Informal Networks: The Coherence-Autonomy Tension Yve Susskind







Framework of Principles for Civic Communications

**Engagement Journalism** 

#### **Developmental eval phase**

**Explicit** 

Written

Used for guiding PROCESS & CULTURE

- Involving the steering committee
- Platform and activity design

#### And CONTENT

- Of the platform
- •The kind of engagement the COP exists to foster

Communicated in memos, work meetings and reporting

Refined and adapted

| Developmental eval phase   | Implementation phase (no eval)   |
|--|--|
| Explicit   | Implicit, not clear they exist   |
| Written  | Came out in conversation when pressed  |
| Used for guiding PROCESS & CULTURE  •Involving the steering committee  •Platform and activity design | Focus on PROCESS & CULTURE But unclear how used who uses if there is accountability to them                      |
| And CONTENT  Of the platform  The kind of engagement the COP exists to foster                        | NOT focused on CONTENT  •Emergence and inclusiveness over coherence, usability, transparency, self-determination |
| Communicated in memos, work meetings and reporting   | Instead, an active inner circle guides and coaches   |
| Refined and adapted  | No longer actively tending principles  |

### Let's talk about how ...



#### Discussion

- 1. What is the difference between principles and values for decision making?
- 2. What conditions are necessary for principles to be effective?
- 3. How does the organizational or governance structure of the situation affect the use of principles?

## Principles balance alignment with adaptation

### **Alignment**

- Partners jointly develop shared principles.
- Partners <u>align</u> <u>program</u> with principles.
- Principles <u>guide</u>
   <u>decision making</u> design, delivery
   and learning.



### Adaptation

- Principles allow <u>adaptation across</u> <u>sites</u> and partners
- Principles prepare partners to <u>adapt</u> <u>across time</u> as program evolves

### Monitor and evaluate

Principles-focused M&E keeps a spotlight on the principles

Program adherence to principles

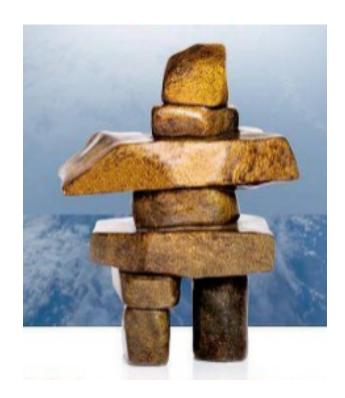
Effectiveness of the principles



## Discussant Michael Quinn Patton

## The verb is where the evaluation lives

- The verb is what makes the principle actionable.
- The verb tells you what to measure.



# Thank you

Heather Britt hbritt@socialsolutions.biz

Yve Susskind, Ph.D yve@praxisassociates.com

Discussant: Michael Quinn Patton mqpatton@prodigy.net

#### Let's Agree in Principle: Principles-Focused Evaluation for Multi-Stakeholder Initiatives

American Evaluation Association 2019, 15 November 2019

#### Yve Susskind, Heather Britt, Michael Quinn Patton

yve@praxisassociates.com hbritt@socialsolutions.biz mqpatton@prodigy.net

## The GUIDE Framework What makes a principle effective?

The GUIDE framework outlines five criteria for a high-quality principle: 1) guiding, 2) useful, 3) inspiring, 4) developmental, and 5) evaluable.<sup>1</sup>

| Criterion     | Definition  |
|---------------|---|
| Guiding       | A principle is prescriptive. It provides advice and guidance on what    |
|               | to do, how to think, what to value, and how to act to be effective. It  |
|               | offers direction. The wording is imperative: Do thisto be effective.    |
|               | The guidance is sufficiently distinct that it can be distinguished from |
|               | contrary or alternative guidance.                                       |
| Useful        | A high-quality principle is useful in making choices and decisions. Its |
|               | utility resides in being actionable, interpretable, feasible, and       |
|               | pointing the way toward desired results for any relevant situation.     |
| Inspirational | Principles are values-based, incorporating, and expressing ethical      |
|               | premises, which is what makes them meaningful. They articulate          |
|               | what matters, both in how to proceed and the desired result.            |
| Developmental | The developmental nature of a high-quality principle refers to its      |
|               | adaptability and applicability to diverse contexts and over time. A     |
|               | principle is thus both context sensitive and adaptable to real-world    |
|               | dynamics, providing a way to navigate the turbulence of complexity      |
|               | and uncertainty. In being applicable over time, it is enduring (not     |
|               | time-bound), in support of ongoing development and adaptation in        |
|               | an ever-changing world.   |
| Evaluable     | A high-quality principle must be evaluable. This means it is possible   |
|               | to document and judge whether it is actually being followed, and        |
|               | document and judge what results from following the principle. It is     |
|               | possible to determine whether following the principle takes you         |
|               | where you want to go.   |

<sup>&</sup>lt;sup>1</sup> Patton, M. Q. (2018). *Principles-Focused Evaluation: The GUIDE*. New York: Guilford Press.