



Evaluating Technology in Healthcare: Testing the usability of a clinical trial query tool using think-aloud methods

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Overview

- I. Healthcare technology tool
- II. Think aloud method and screen recorder software
- III. Opportunities
- IV. Challenges
- V. Other uses of this method



Evaluation of: i2b2 Cohort Discovery Tool

CohortDiscovery Find Patients | Analysis Tools | Message Log | Help | Logout

Navigate Terms Find Terms

Ontology

- Clinical Observations
- Demographics
- Diagnoses
- Laboratory Tests
- Procedures
- UCD Medications

Query Tool

Query Name:

Group 1			Group 2			Group 3		
Dates	Occurs > 0x	Exclude	Dates	Occurs > 0x	Exclude	Dates	Occurs > 0x	Exclude
drop a term on here								

Run Query New Query 0 Groups New Group

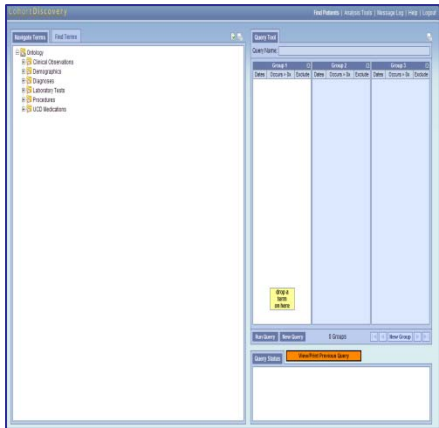
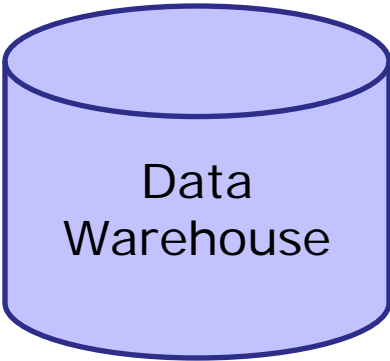
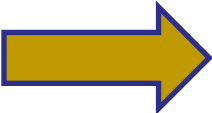
Query Status View/Print Previous Query

- Software to help health researchers find potential research subjects for clinical trials
- Search de-identified electronic health records



PATIENT INFORMATION

- Medical Records
- Labs
- Billing



Researcher

Navigate Terms

Find Terms

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Query Tool

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drop a term on here								

Run Query

New Query

0 Groups

⏪ ⏩

New Group

⏪ ⏩

Query Status

View/Print Previous Query



Evaluation Objective

Inform the development of the tool

- Understand how the tool was being used
- Identify problems in design and use



Think-Aloud Method

“Thinking aloud may be the single most valuable usability engineering method.”**

4-Step Process

Step 1

Step 2

Step 3

Step 4

Introduce
Subject to
the Method

Present with
3 queries

Use Cohort
Discovery
Tool

4

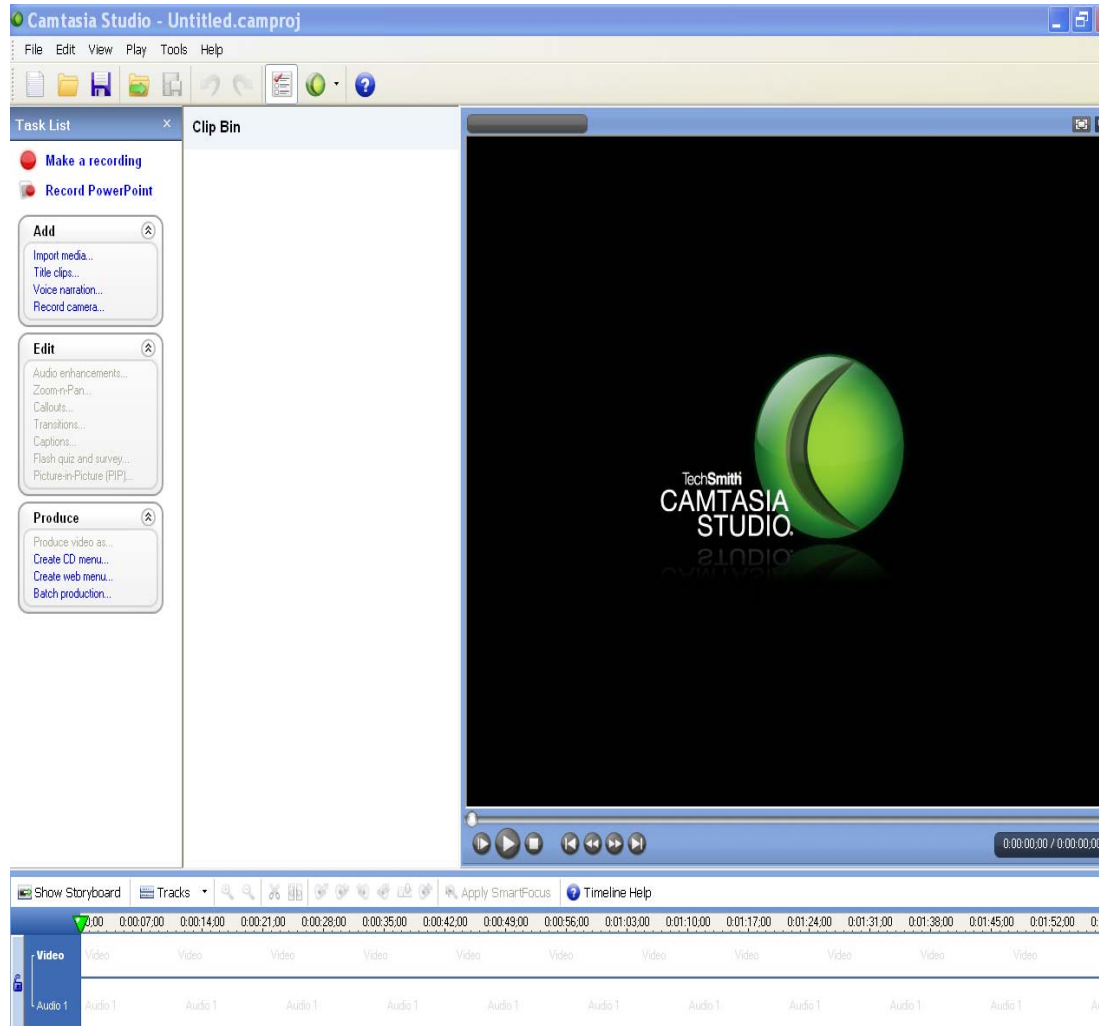
Talk out loud

Post session
survey

**J. Nielsen, Usability Engineering. Cambridge, MA: AP Professional, 1993.



For Evaluation: Camtasia Studio



- Screen recorder tool used to capture video and audio
- Similar programs include BSR, Captivate, My Screen Recorder and others

CohortDiscovery

Navigate Terms

Find Terms

Search by Names

Search by Codes

contains

diabetes

Find

Ontology

- ACCU-CHEK ADVANTAGE DIABETES KIT
- ACCU-CHEK ADVANTAGE DIABETES MISC
- ACCU-CHEK EASY DIABETES CARE KIT
- ACCU-CHEK EASY DIABETES CARE MISC
- ACCU-CHEK EASY DIABETES CARE WDEVICE KIT
- ACCU-CHEK EASY DIABETES METER
- ACCU-CHEK EASY DIABETES METER (DEVICES)
- ACCU-CHEK III DIABETES METER
- ACCU-CHEK III DIABETES METER MISC
- DIABETES HEALTH 0.8 MG-250 MG-50 MG ORAL PACK



Opportunities

- Identify underlying logic that may not be conscious
 - For example, speed bumps and work arounds [video](#)
- Identify non-cognitive responses



Opportunities (cont'd)

- Observe active learning [video](#)
- Capture difficult to identify processes, such as uncertainty [video](#)

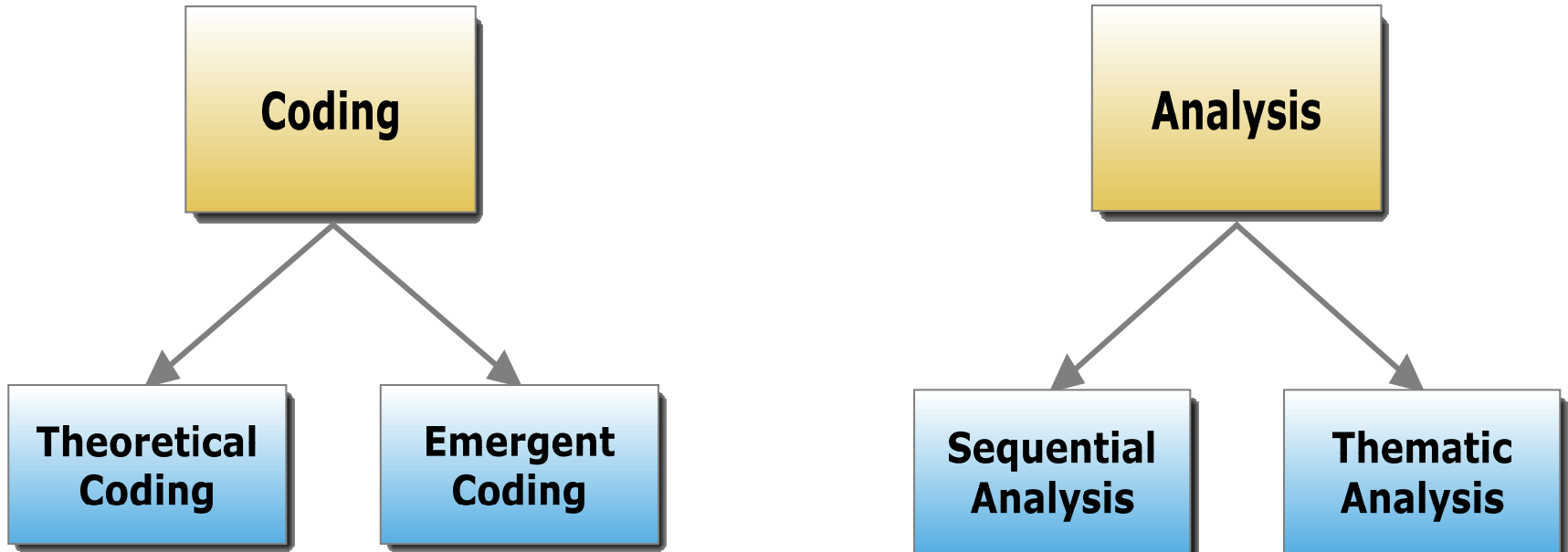


Challenges

- Coding and analysis
 - What to code and how to code



Coding & Analysis



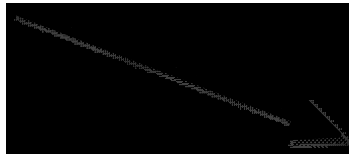


Challenges (cont'd)

- Measurement
 - Measuring efficiency, accuracy, and satisfaction

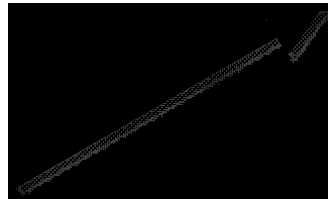


Efficiency



**Gold
Standard**

Accuracy



Satisfaction



**Post-think
aloud
questionnaire**



Critiques of Think Alouds

- May change activity
- Not consistent among different types of learners



Uses of Screen Recording and Think Alouds in Evaluation

- **Evaluation**
 - Piloting web-based surveys
 - Evaluating development or use of databases and other programs
- **Communication**
 - Share information with key stakeholders
 - Train program staff on database use



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