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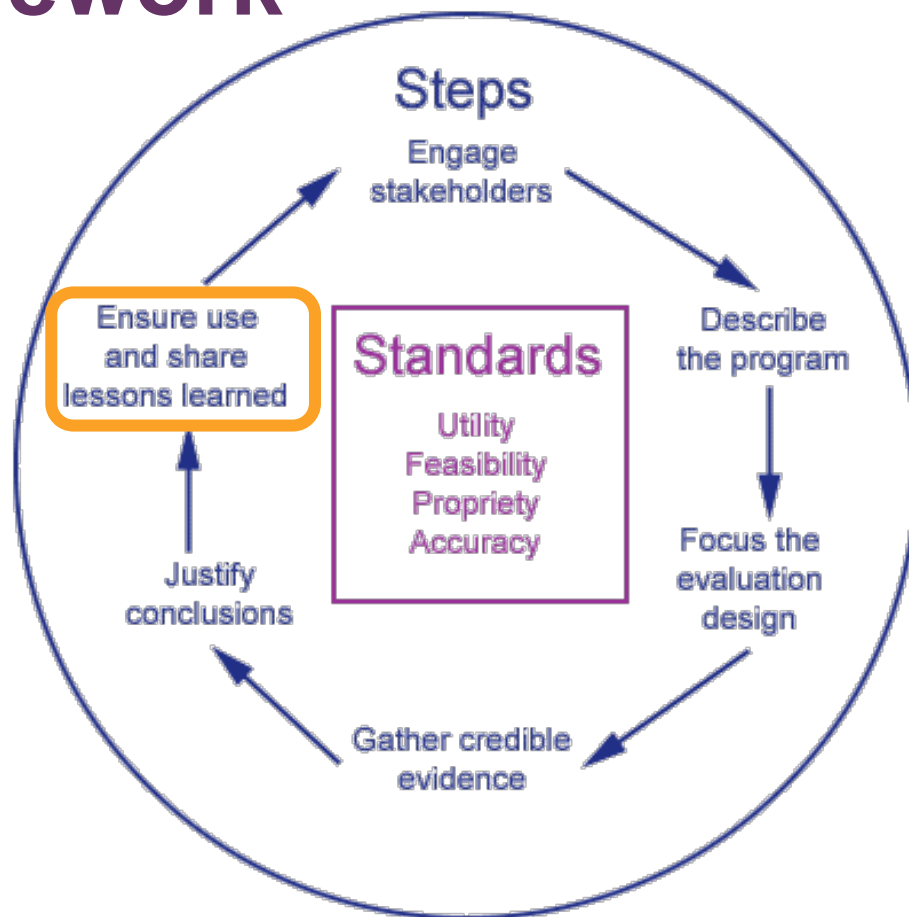
# Accessing the crowd to study evaluation use and influence

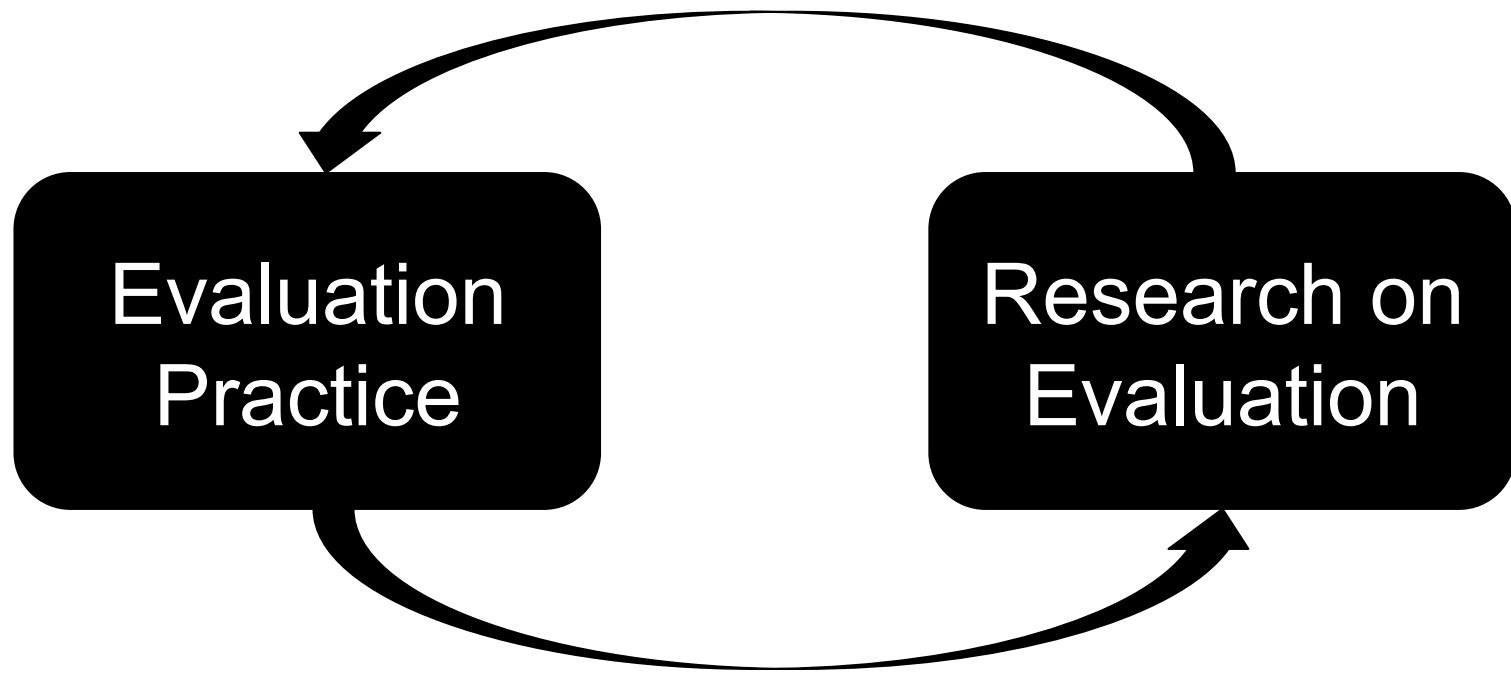
— Samantha Langan —  
Sarah Mason

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# CDC Framework

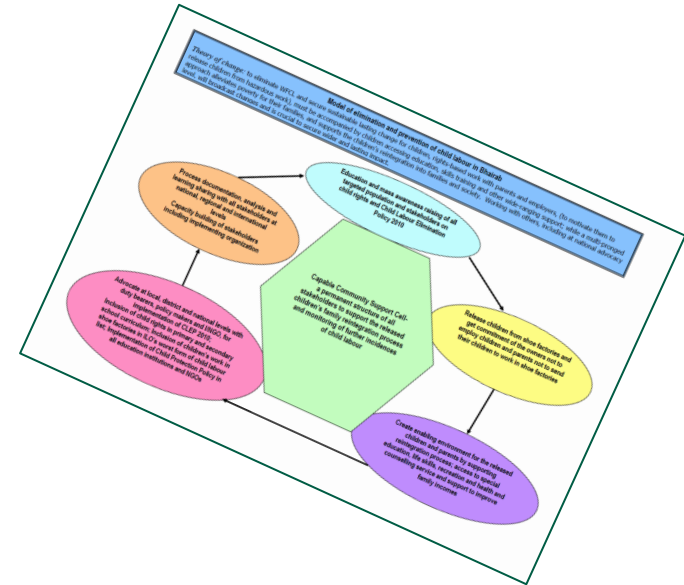
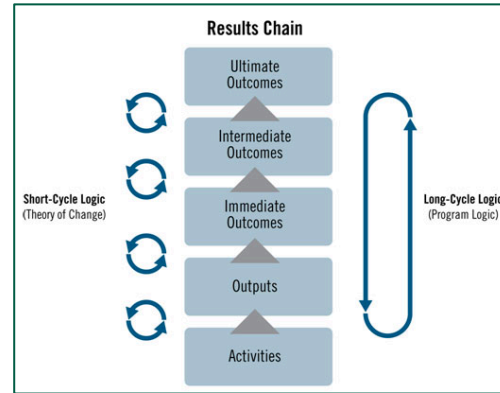
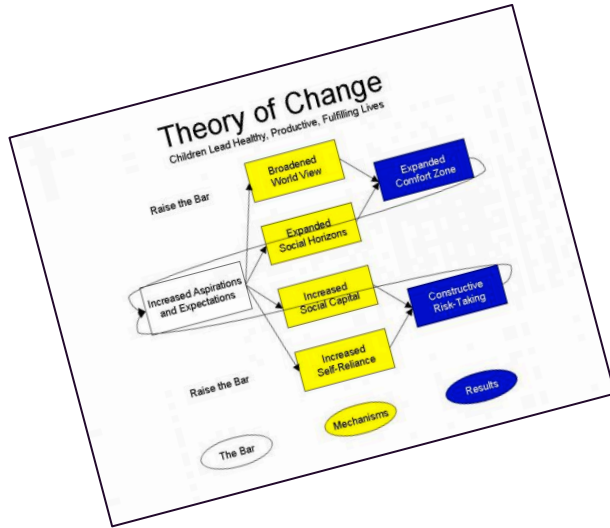




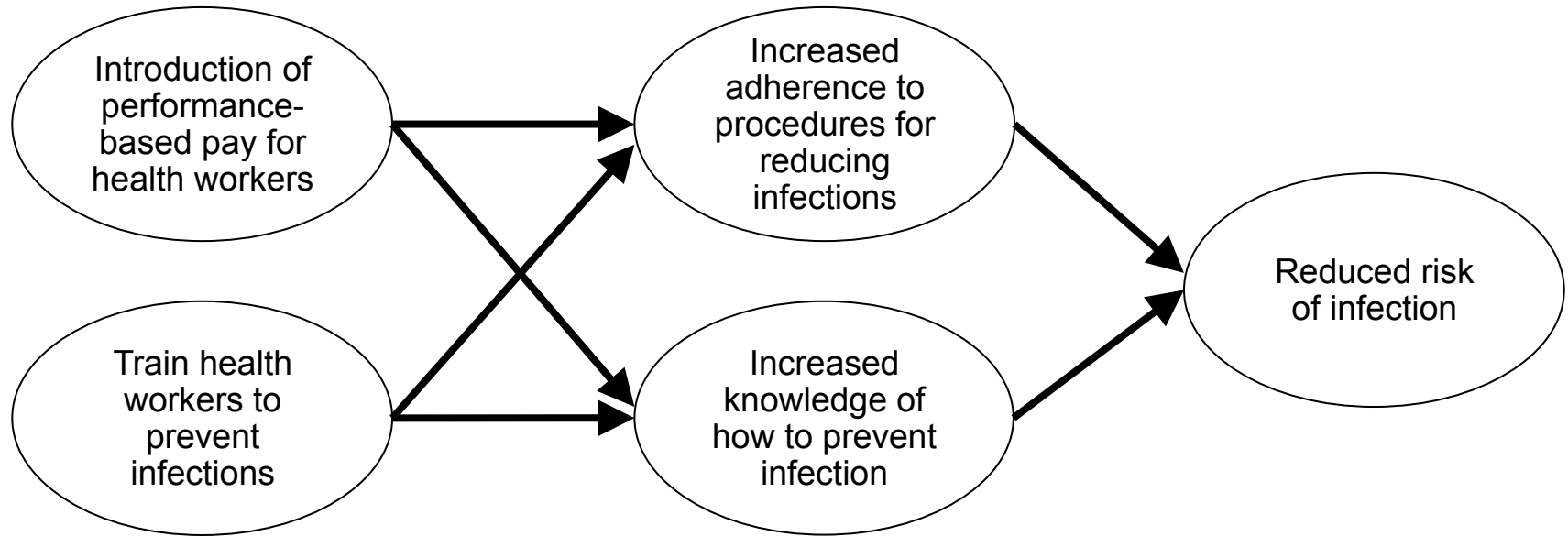
The MTurk Crowd



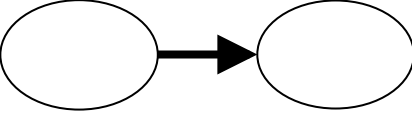
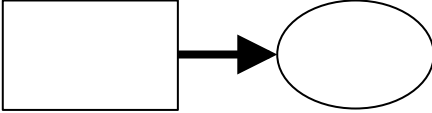




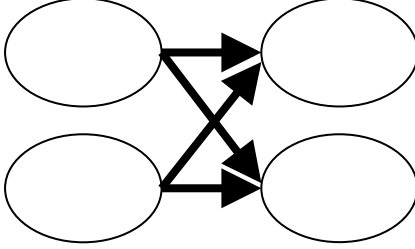
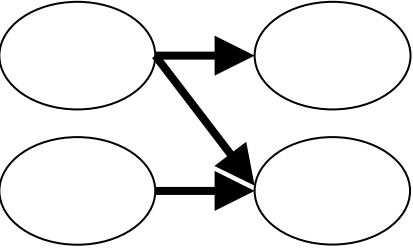
# Example 1: Using the crowd to refine program theory visualization



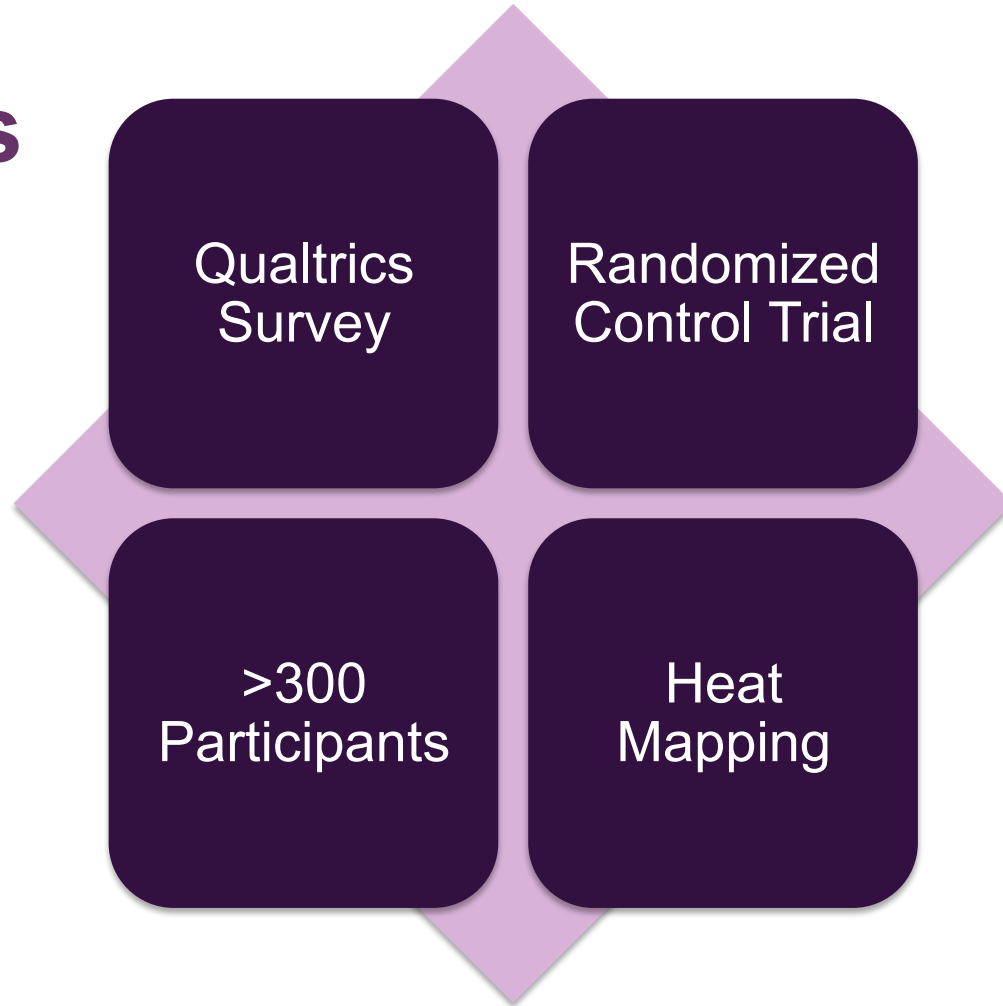
# *Control (Same, Solid, Single, Symmetrical, Non-Controversial Program Focus)*



# Does altering...effect comprehension of a program?

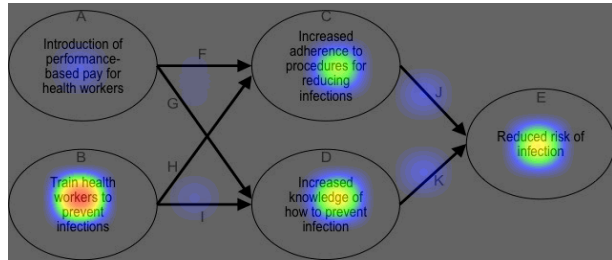
	Control	Treatment
Shape		
Arrows		
Feedback Loops		
Symmetry		
Program Topic	Non-Controversial	Controversial

# Methods



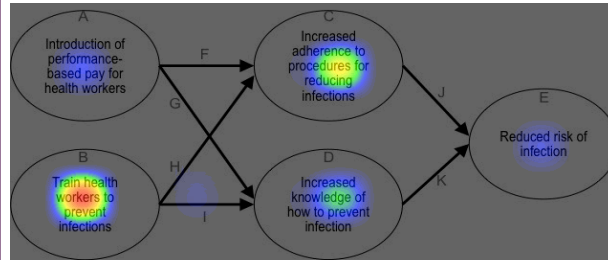
# What is the program's most essential activity?

Control (0)



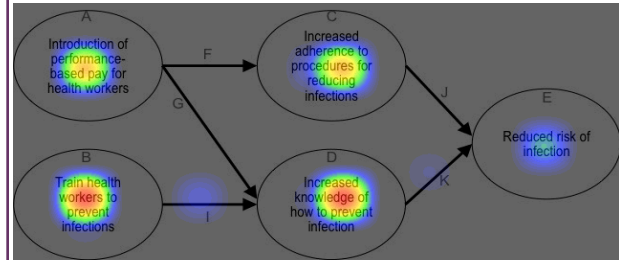
0 17

X1 (Topic)



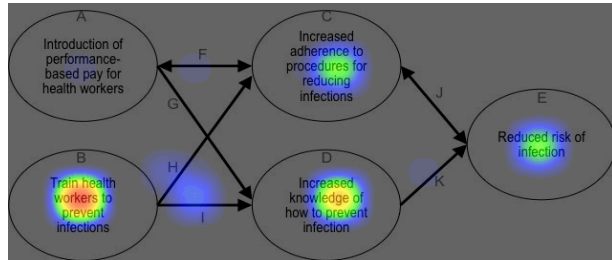
0 23

X2 (Asymmetrical Pattern)



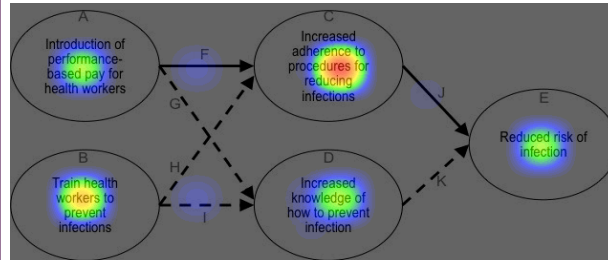
0 12

X3 (Double Feedback Loops)



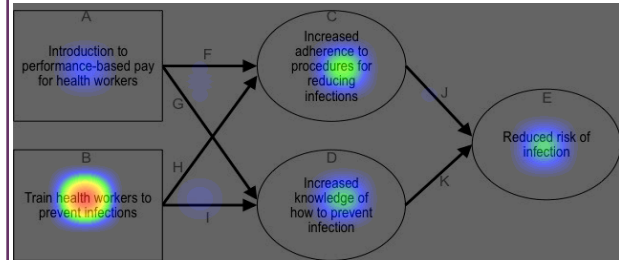
0 15

X4 (Dashed Arrows)



0 15

X5 (Different Shapes)

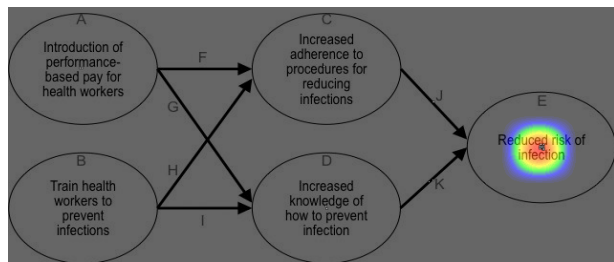


0 21

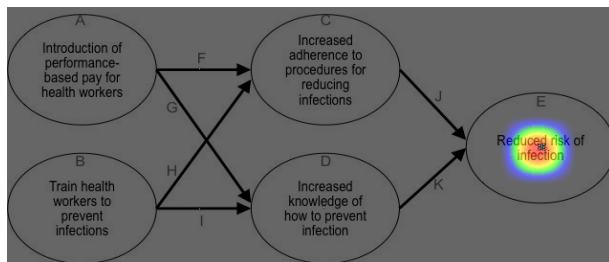


# What is the program trying to achieve?

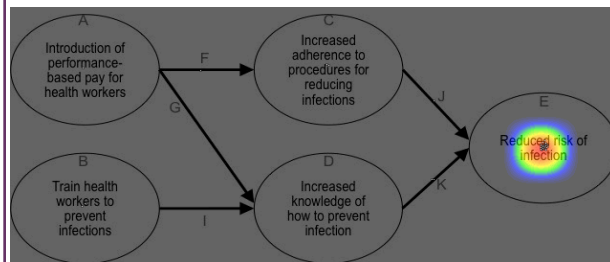
**Control (0)**



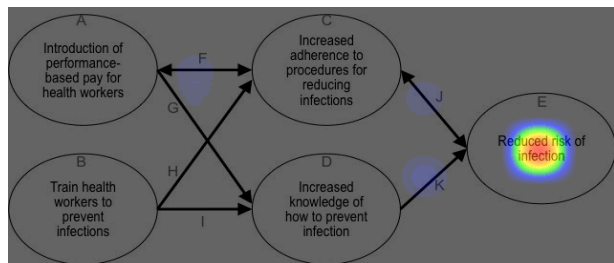
**X1 (Topic)**



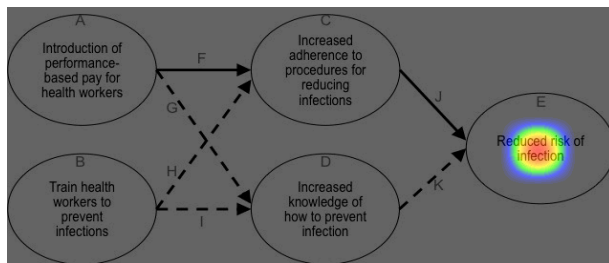
**X2 (Asymmetrical Pattern)**



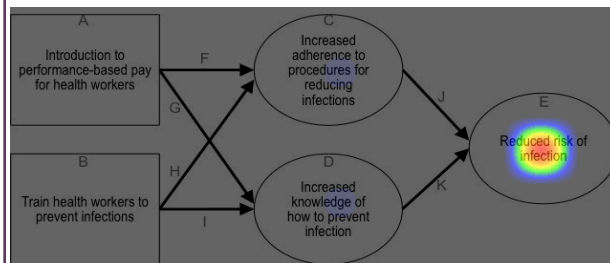
**X3 (Double Feedback Loops)**



**X4 (Dashed Arrows)**

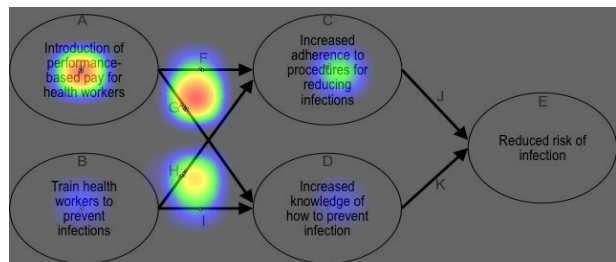


**X5 (Different Shapes)**



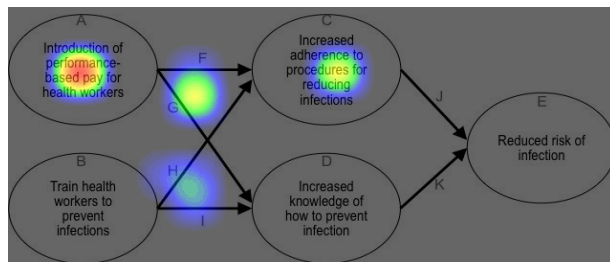
# What area of the program model is most confusing to you?

Control (0)



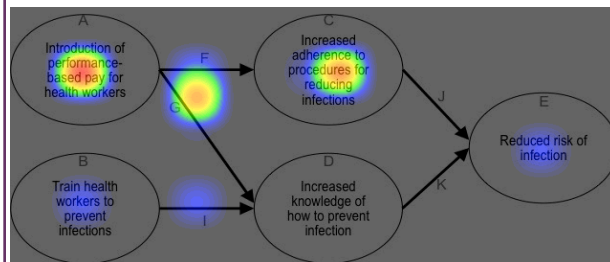
0 17

X1 (Topic)



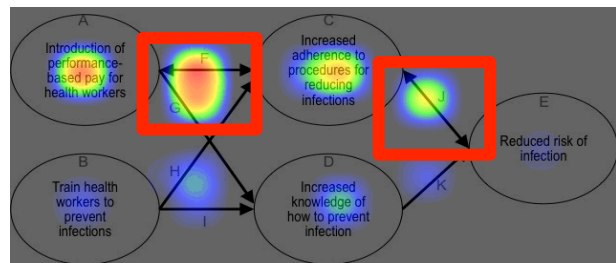
0 22

X2 (Asymmetrical Pattern)



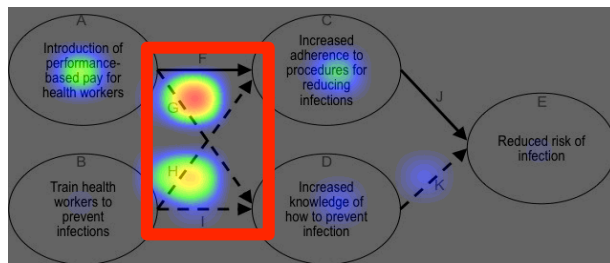
0 14

X3 (Double Feedback Loops)



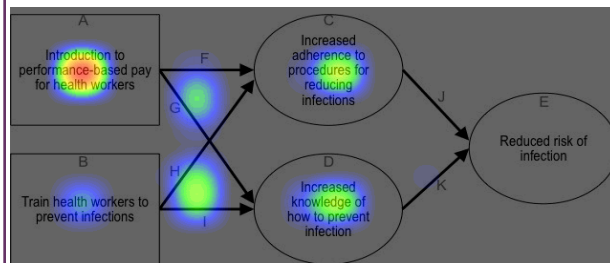
0 11

X4 (Dashed Arrows)



0 16

X5 (Different Shapes)



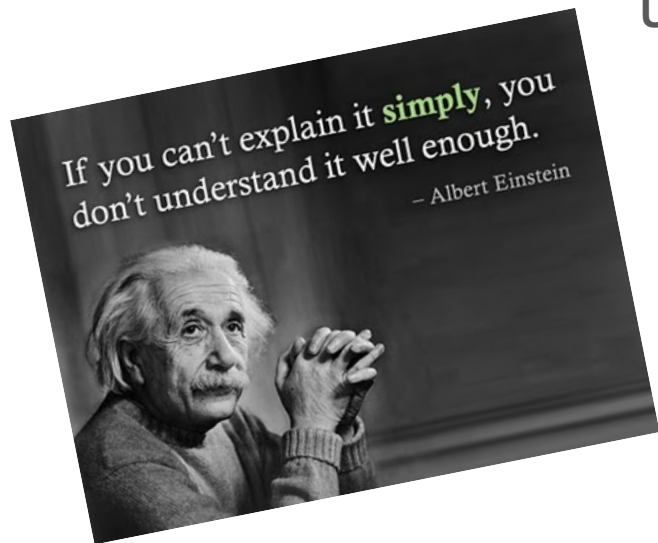
0 16

# To facilitate comprehension of your program models...

Keep it **simple**.

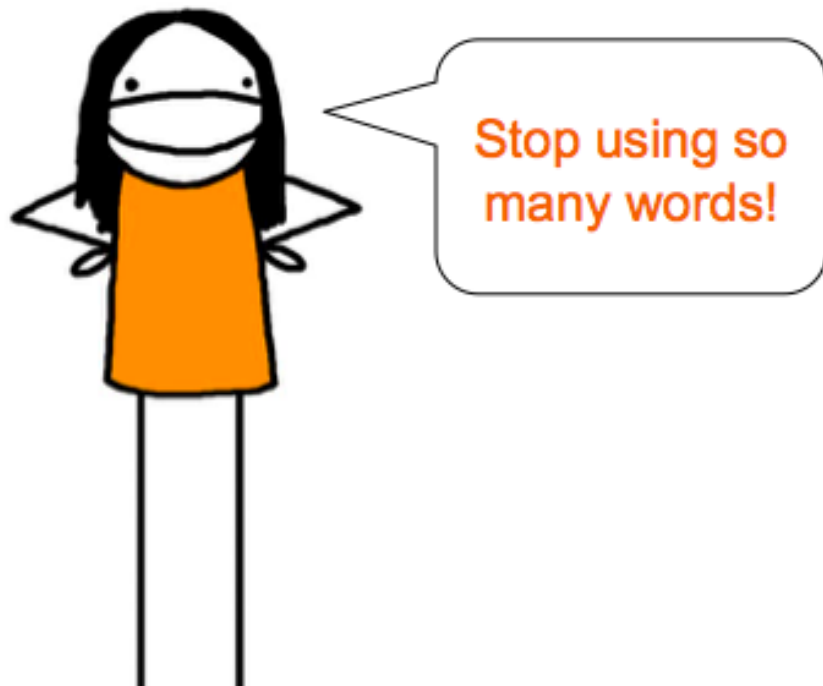
Manipulate aspects of your model when necessary, but keep it **easy to understand**.

Use **arrows mindfully**.



This study provides empirical evidence for how the general public may best interpret program models.

## Example 2: Using the crowd to refine your reporting



# Are visual reports really more effective?

Program

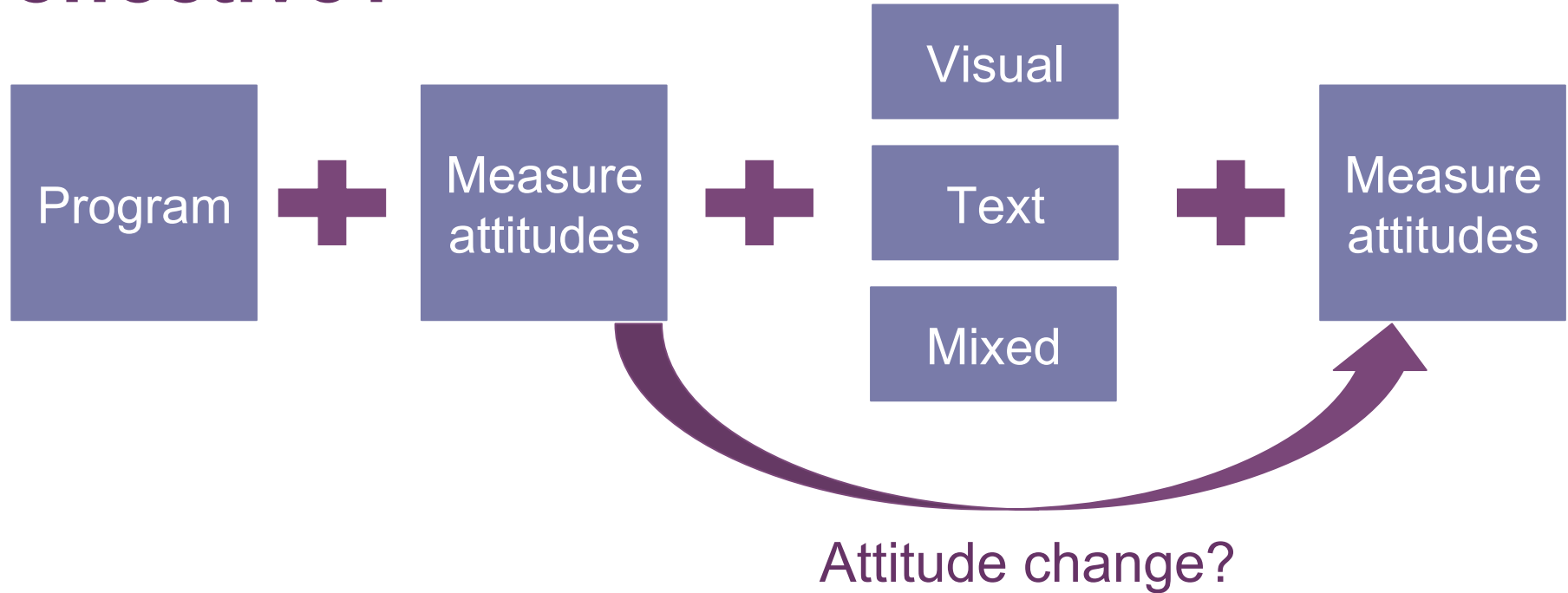


Measure attitudes



Measure attitudes

# Are visual reports really more effective?



# Contribution to RoE & Evaluation Practice

Visual reports **no more influential** than text reports

Visual reports led to **less positive attitudes** towards evaluation

Visual reports viewed as **less trustworthy** and less convincing



**Data visualization is not a panacea.**

**We need further research on tailored evaluation reporting.**

# Benefits of crowdsourcing in this study

> 800  
participants

diversity of  
participants

in less than  
24 hours

able to  
manipulate  
content



# What crowdsourcing can & can't do

## CAN

- Provide access to large groups of people, quickly
- Do so in a cost effective way
- Provide a platform for experimentation and simulations
- Give you a general sense of how “the public” might respond to particular prompts or stimuli

## CAN'T

- Tell you what will work in your specific context

**Thank you!**