Serving Multiple Masters: Program Evaluation for School, District, State, and Federal Audiences

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School Improvement Grant (SIG)

Parent/Community Engagement

Instructional Reform

Increased Learning Time
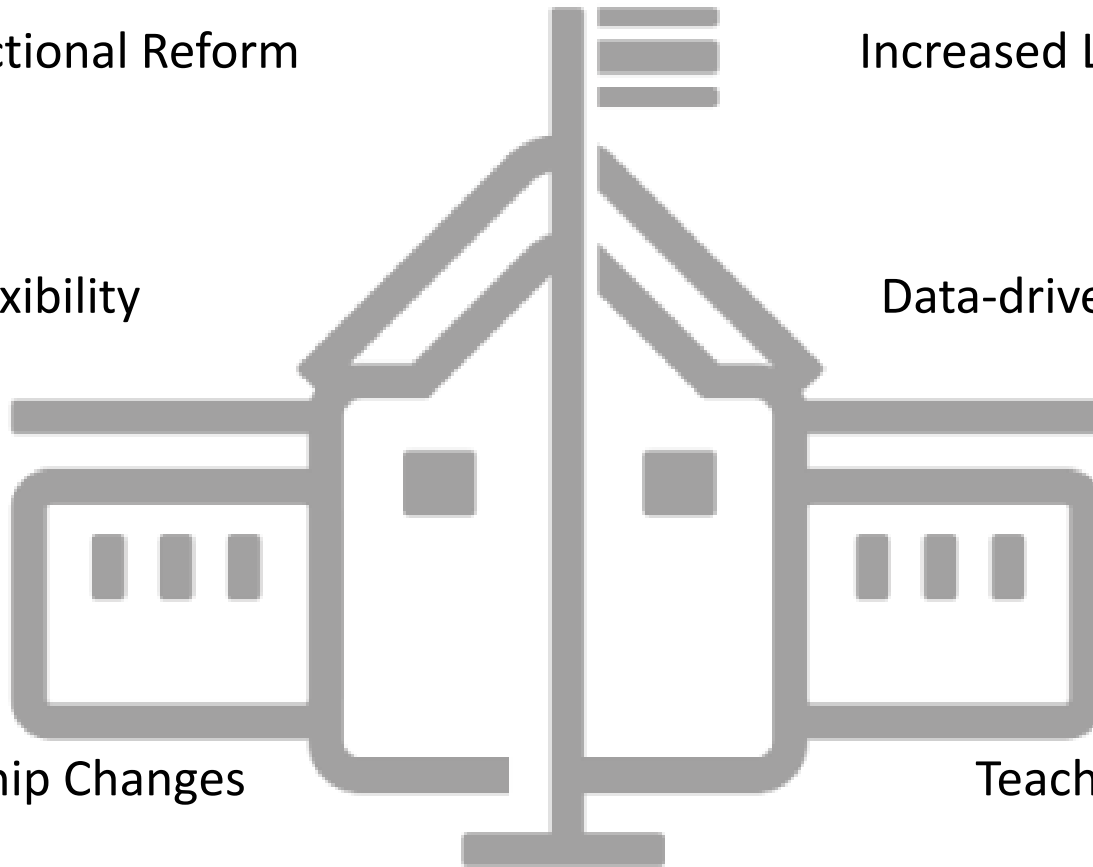
Operational Flexibility
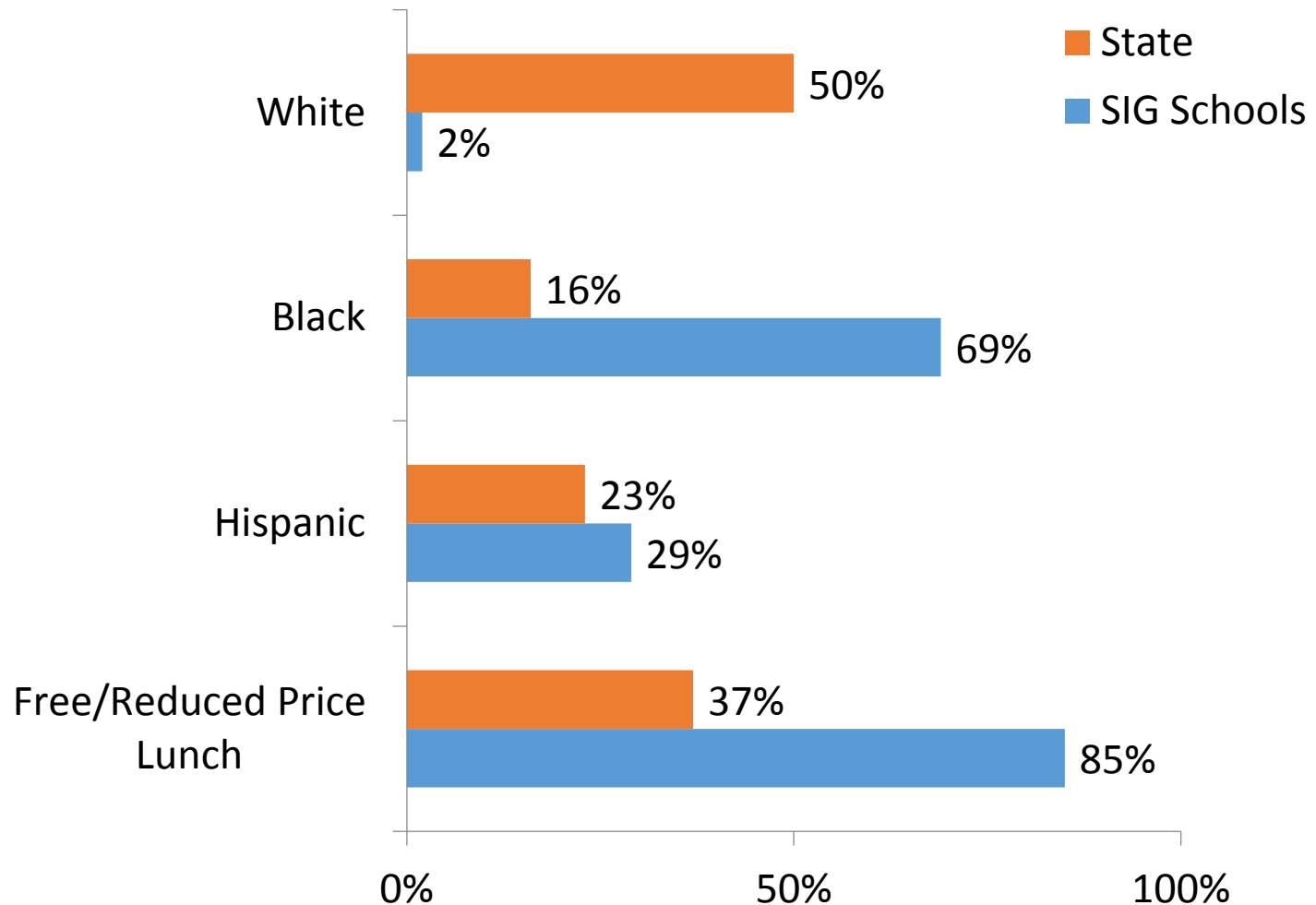
Data-driven Instruction

Staff Changes

School Climate

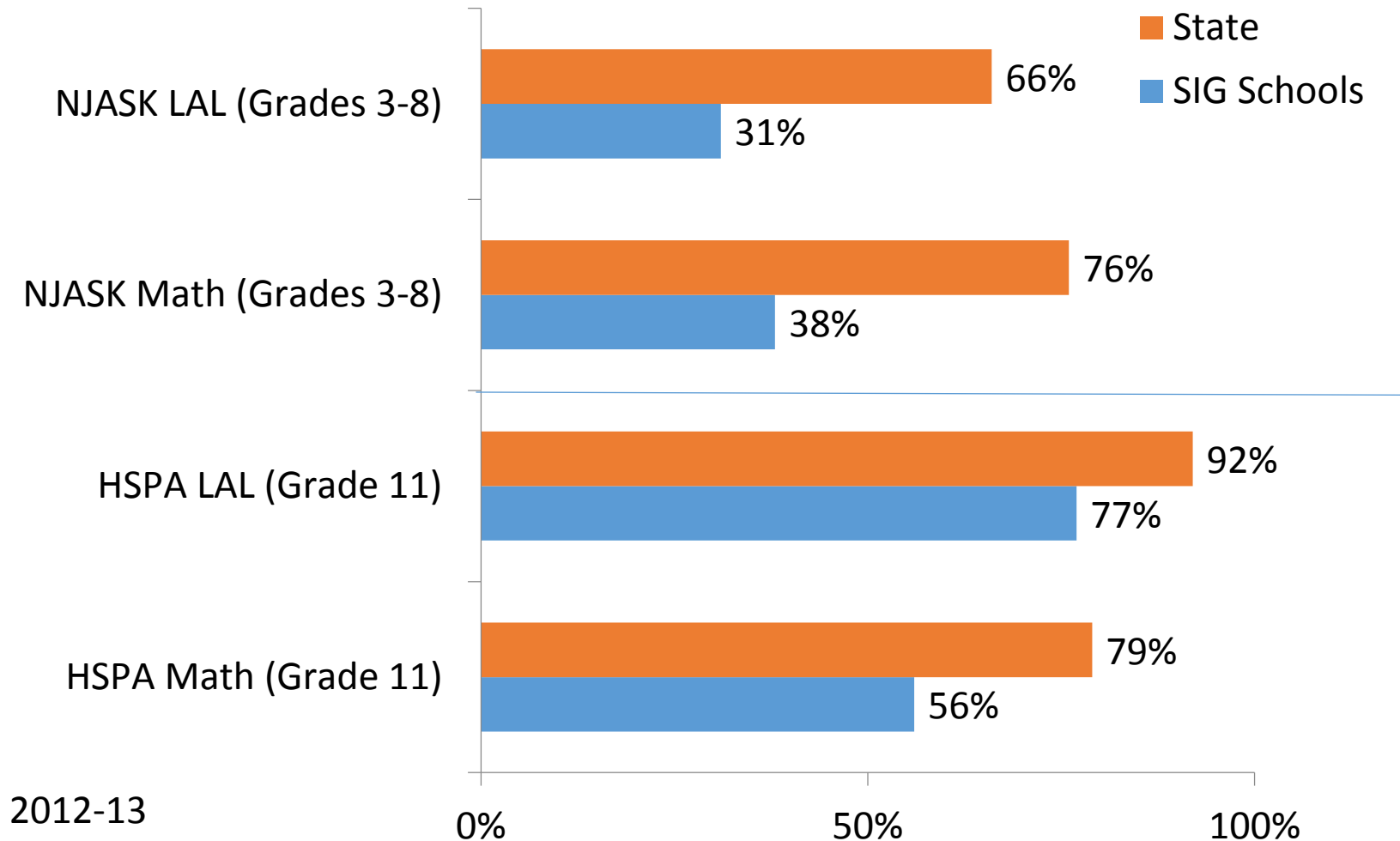Leadership Changes
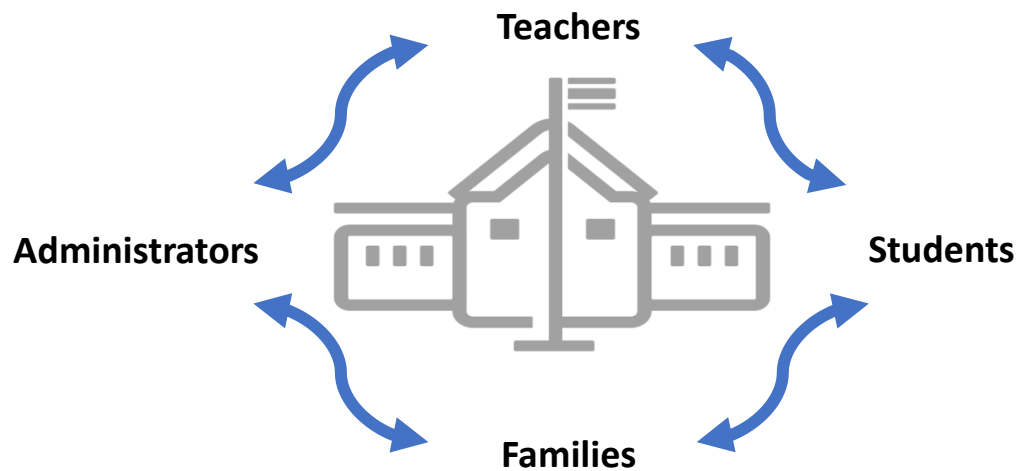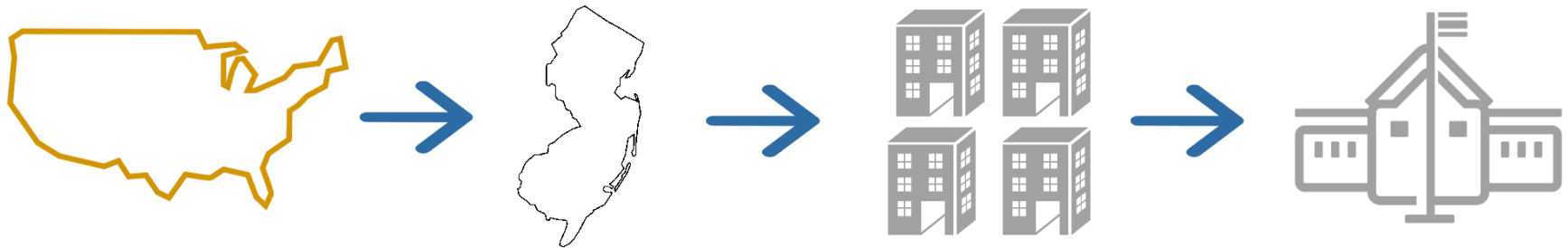
Teacher Evaluation

School in Need of Improvement

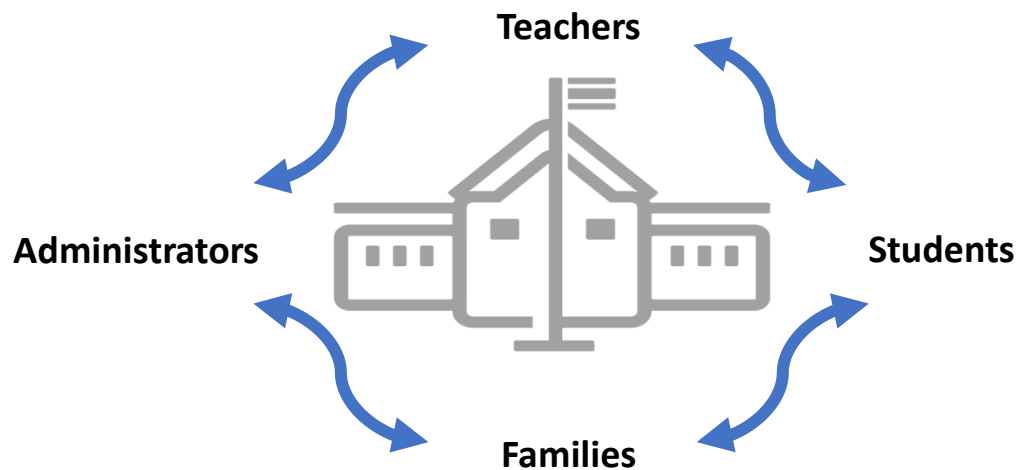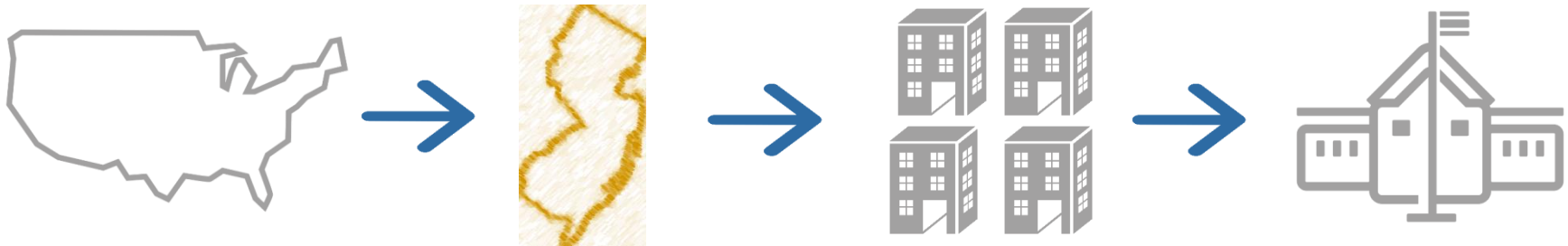# Demographics of Students Enrolled in SIG Schools

2012-13

Standardized Test Performance of Students Enrolled in SIG Schools

Legend:
- State (orange)
- SIG Schools (blue)

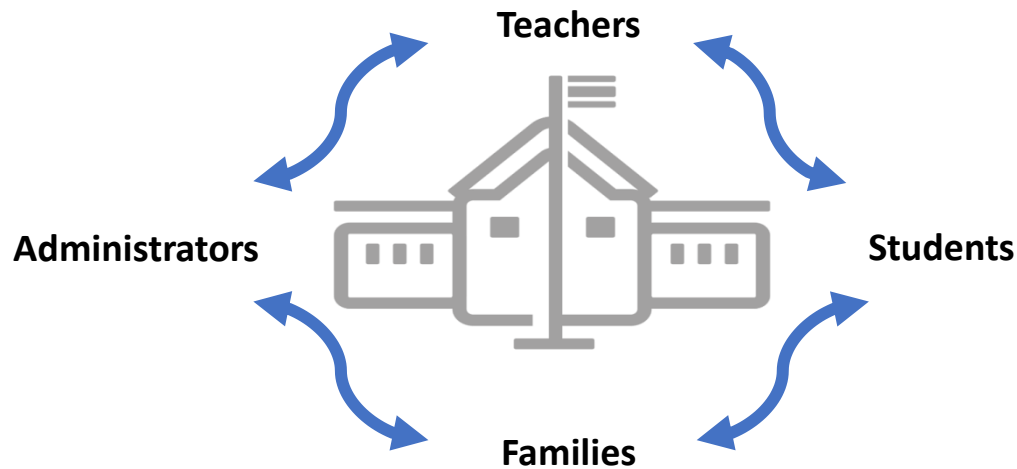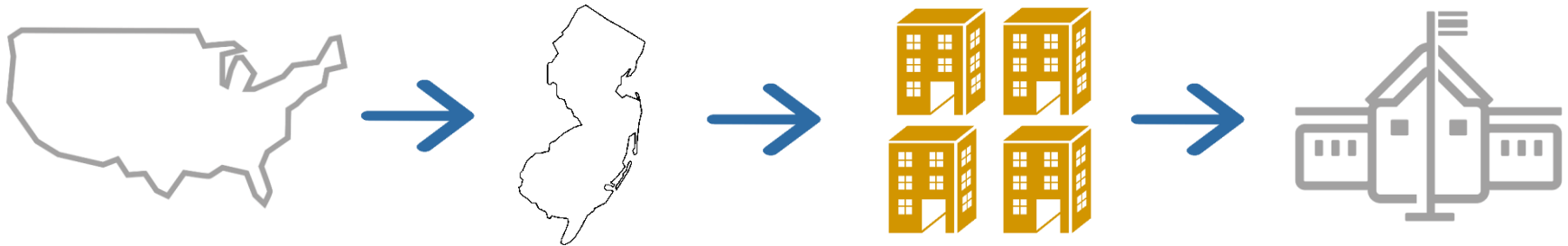| Test	State	SIG Schools
NJASK LAL (Grades 3-8)	66%	31%
NJASK Math (Grades 3-8)	76%	38%
HSPA LAL (Grade 11)	92%	77%
HSPA Math (Grade 11)	79%	56%

2012-13

0%   50%   100%

SIG is a federal program.

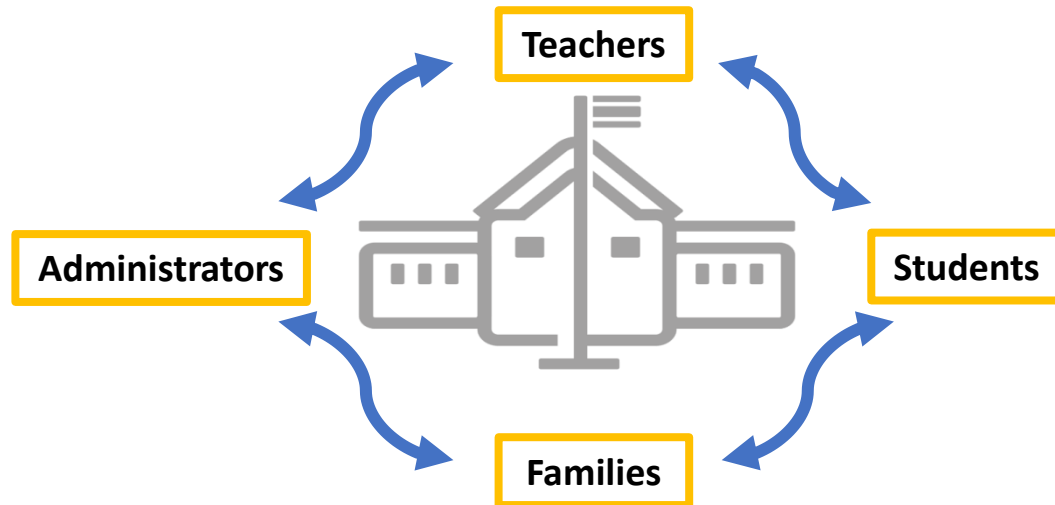# A grant from the USDOE funds reform at the state level.
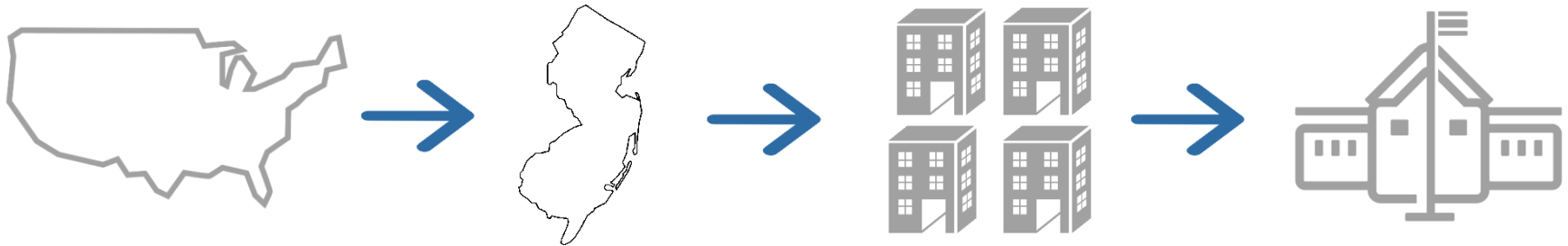

Teachers

Administrators

Students

Families

States may fund schools from multiple districts.

Teachers

Administrators

Students

Families

Individual schools were awarded the grant.

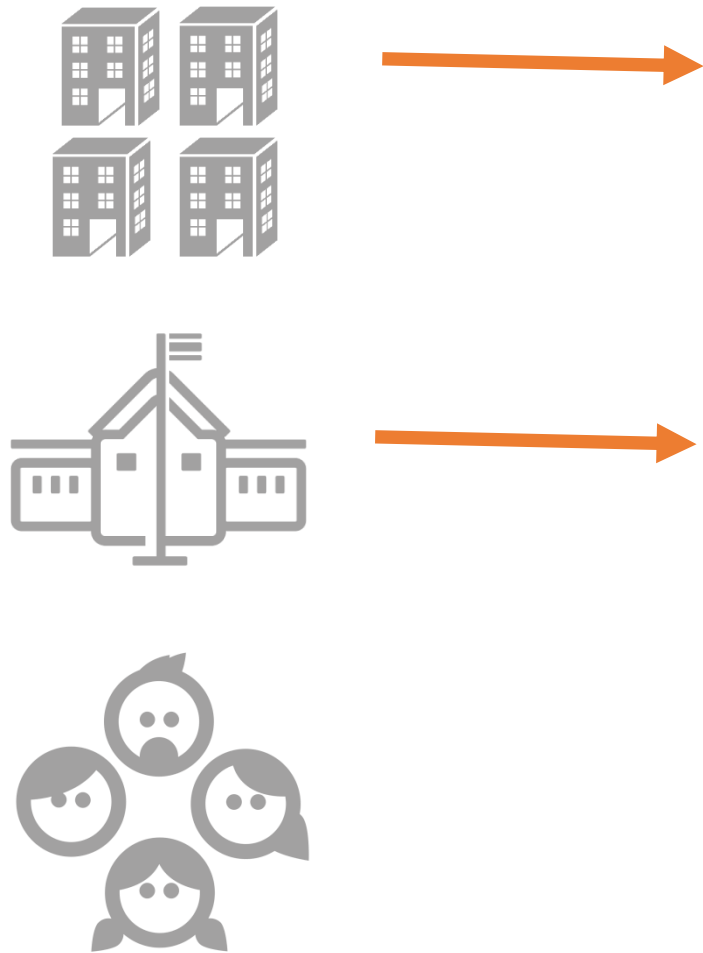Teachers

Administrators
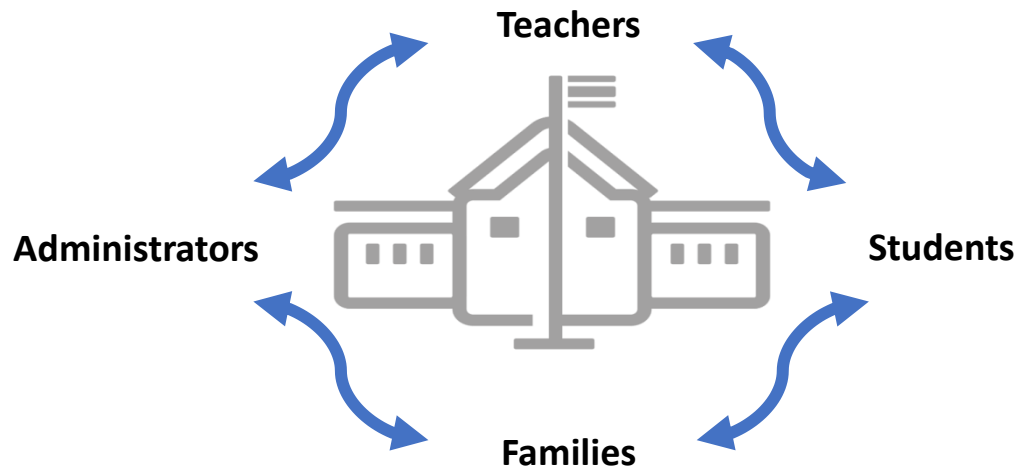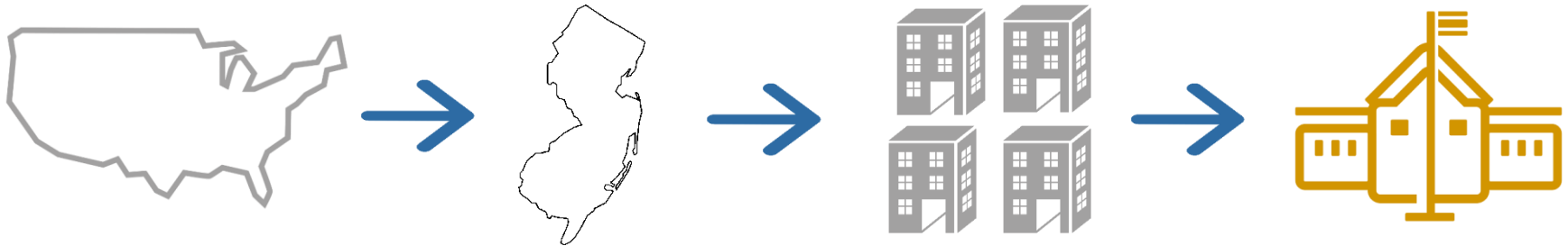
Students

Families

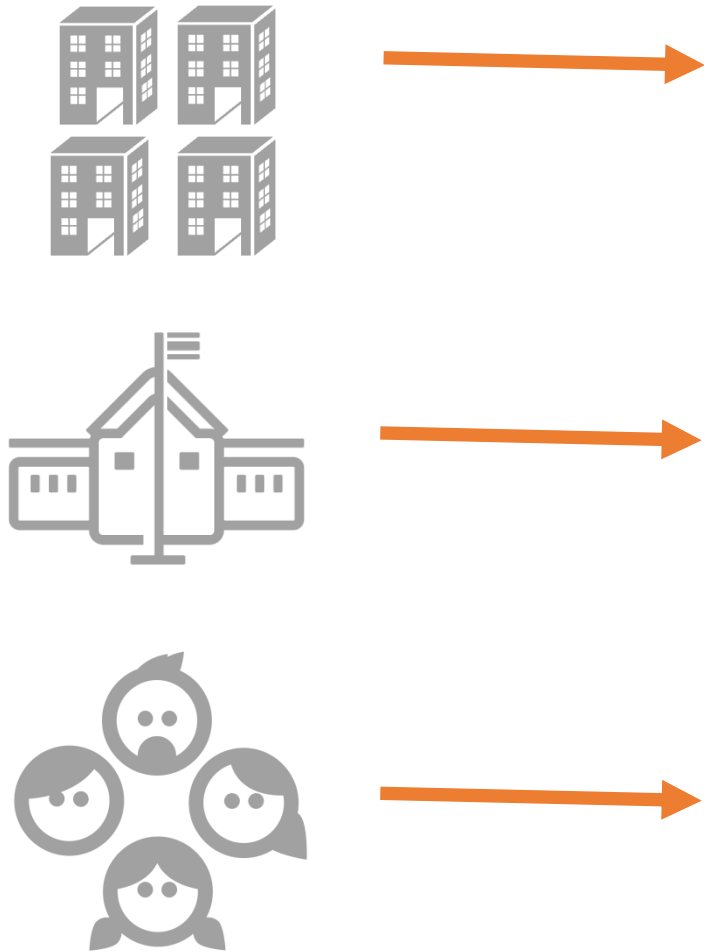# There are multiple stakeholder groups within each school.

Districts inform the evaluation.

Schools inform the evaluation.

Administrators, teachers, families , and students inform the evaluation.
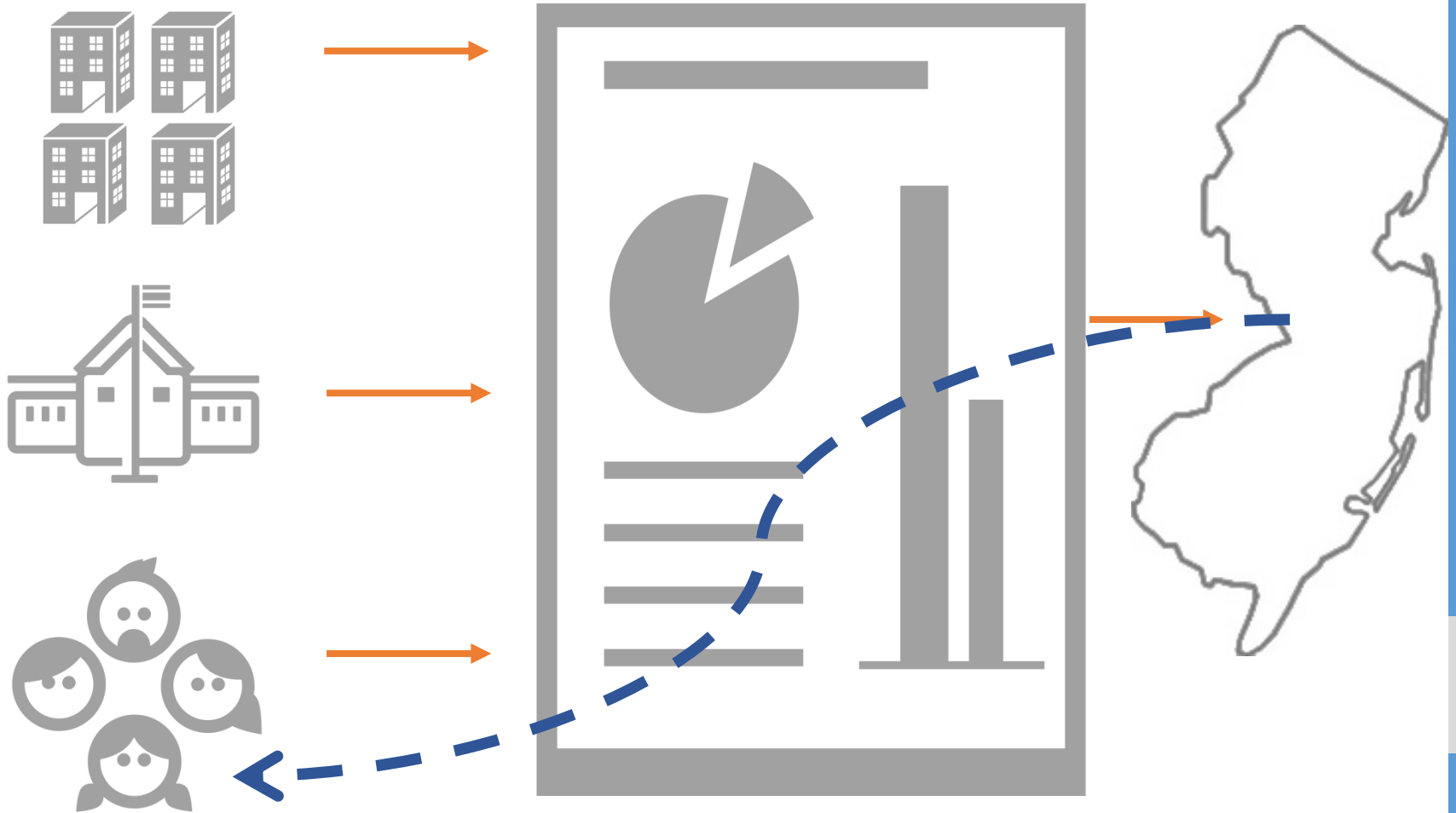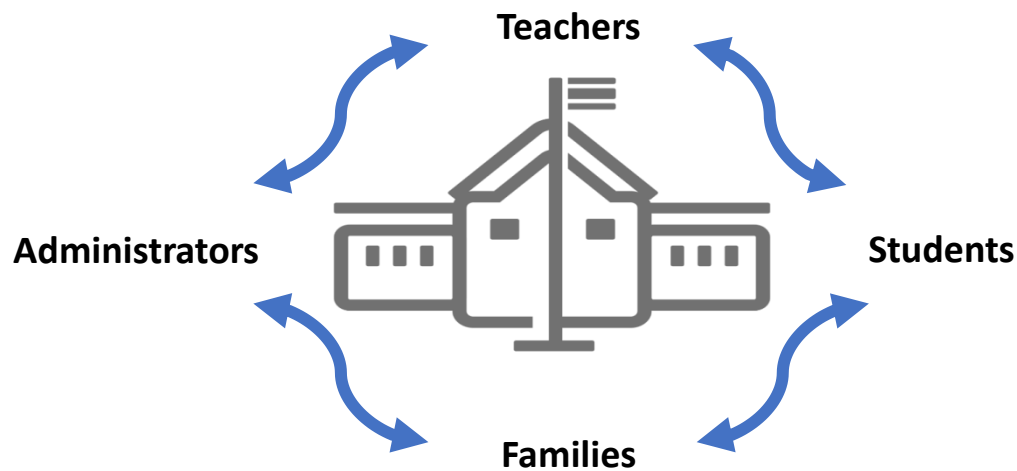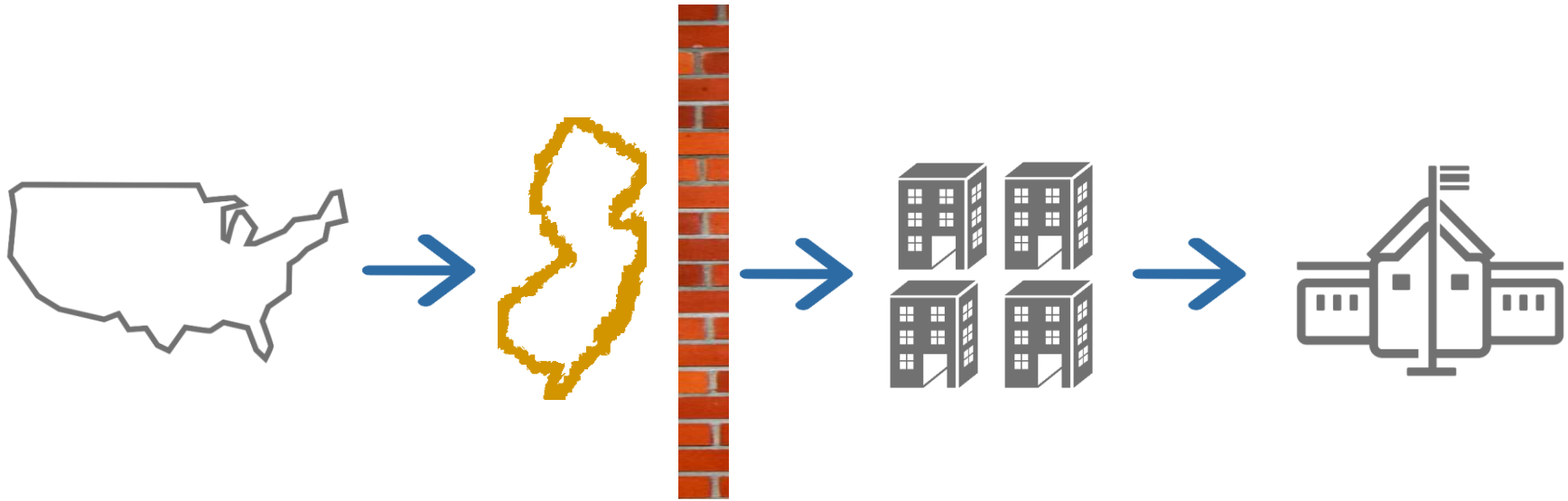
The State receives the findings.

It would be ideal if all contributors received our report.

But, even if they don't, the state *should* inform members of the school community…

Disseminating findings isn't that easy.

Teachers

Administrators

Students

Families

You should disseminate information in appropriate forms for each audience.

The State Level

What do we need for this level?

- A detailed report

- Presentation of all findings

- Statistics

- Annotated surveys

- Instruments

District and School Level

What do we need for this level?

- Findings presented with graphs and tables

- Explanations of technical aspects of the evaluation

- Examples of how findings could be applied at the district and school level

Administrator, Teacher, Student, and Family Level

What do we need for this level?

- Data visualization

- Findings explained in very simple terms

- Examples of application to real life

- What the findings mean to each individual

What can we do?

Plan Agree Document

What can we do?

Plan   **Agree**   Document
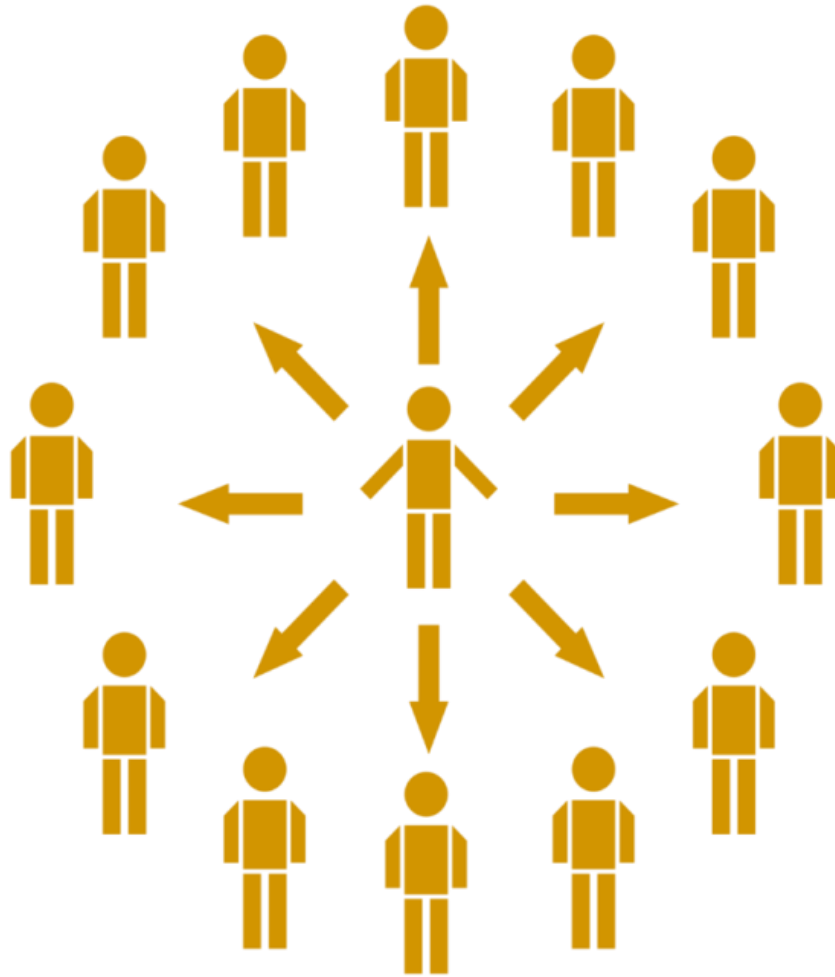
What can we do?

Plan   Agree   **Document**

Disseminate

What would you do?

Contact us!

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(973)-655-4247

Center for Research and
Evaluation on Education
and Human Services
(CREEHS)