

The **Dilemma** of Educational Evaluation Where China and America Meet

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Education Policies & Contexts

Guiding Principles of Chinese Education Reform & Development (1993)

- Moving away from teaching to the test to teaching for holistic student development
- Strengthening inspection & guidance for K-12 schools

National Education 9th Five-Year Plan (1997)

- Constructing a comprehensive research-based school education assessment system to facilitate quality education

National Education 10th Five-Year Plan (2001)

- Reforming national K-12 education curricular for students' post-secondary capacity building

National Education 11th Five-Year Plan (2009)

- Developing scientific notion of qualified work forces to strengthen systematic efforts toward quality education
- Implementing the personnel recruiting to support the identification of qualified work forces
- Enhancing the opportunity for lifelong learning

Guiding Principles of Education Reform & Development 2010-2020 (2010)

- Further enhancing K-12 education guidance & assessment

Assessment & Evaluation Trends

New Curricular

- Moving from core curricula to comprehensive, age-appropriated ones

College Entrance Exam

- Changing from essential testing content to comprehensive
- Switching from testing content knowledge to competency
- Granting autonomy to provinces to testing
- Releasing some universities from using the test scores for partial college enrollment

Student & Teacher Evaluation

- Integrating formative evaluation to summative
- Increasing individual-based assessment
- Developing multiple methods in evaluation
- Decreasing the weight of students' test scores in teacher evaluation

School Evaluation

- Involving multiple stakeholders in school evaluation
- Moving from external evaluation to combined internal & external
- Avoiding the use of school promotion rate for school evaluation
- Experimenting with value-added modeling



Education Policies & Contexts

Elementary School Education Act (1965)

- Introducing the concept of achievement gap

A Nation at Risk (1983)

- Charging that the performance in schools was so poor that the nation was in danger

America 2000 (1991) & Educate American Act (1994)

- Initiating the first standards-based reform in American history, & having it achieved acceptance at the national level

No Child Left Behind Act (2001)

- Reinforcing educational reform with rigorous standards
- Holding schools, districts & teachers accountable for improved education quality
- Requiring each state to establish a standard of "adequate yearly progress" (AYP)

Race to the Top (2009)

- Awarding states for adopting Common Core standards developing statewide longitudinal data system, exhibiting commitment to turning around low-performing schools, etc.

ESEA Flexibility (2011)

- Granting each state & district flexibility regarding specific requirements of NCLB in exchange for rigorous & comprehensive state-developed plans for reform

Assessment & Evaluation Trends

Curricular Changes

- Adopting common core standards in service of career & college readiness

Assessment Changes

- Increasing large-scale, standardized, high-stakes testing
- Experimenting with computerized adaptive testing

Student and Teacher Evaluation

- Increasingly influenced by student performance in teacher evaluation

School Evaluation

- Moving from internal evaluation to combined internal & external
- Increasing students' achievement in school evaluation
- Increasing the use of value-added modeling

Is the balance of learning & accountability achievable?