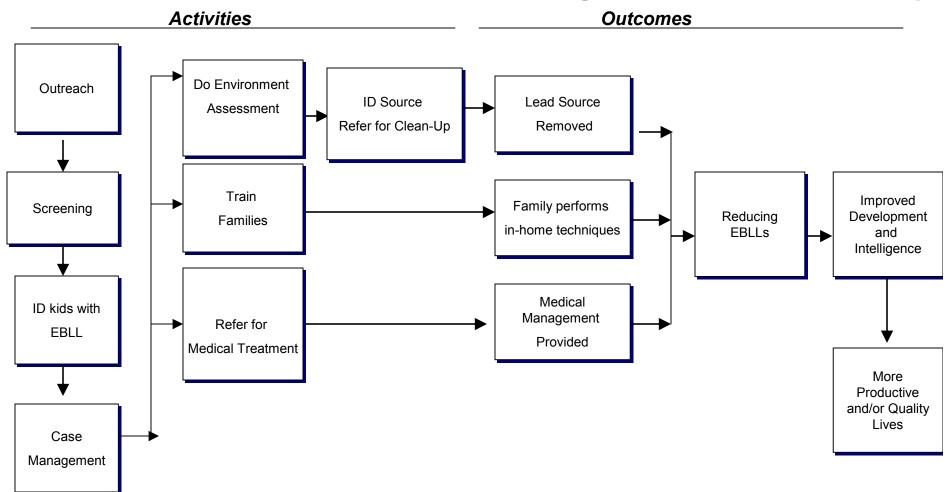
Glob	al Logic Model: Childho	od Lead Poisoning Prog	ram
Early Activities <i>If we do…</i>	Later Activities And we do	Early Outcomes Then	Later Outcomes And then
Outreach	Refer EBLL kids for medical treatment	EBLL kids get medical treatment	
Screening	Train family in in- home techniques	Family performs in-home	EBLL reduced
ID of elevated kids	Assess	techniques	Develop'l slide stopped
Case manage	environment of EBLL child	Lead source identified	Quality of life improves
EBLL kids	Refer environment for clean-up	Environment gets cleaned up	Inproves
		Lead source removed	
Workshop 4: Chapel			1

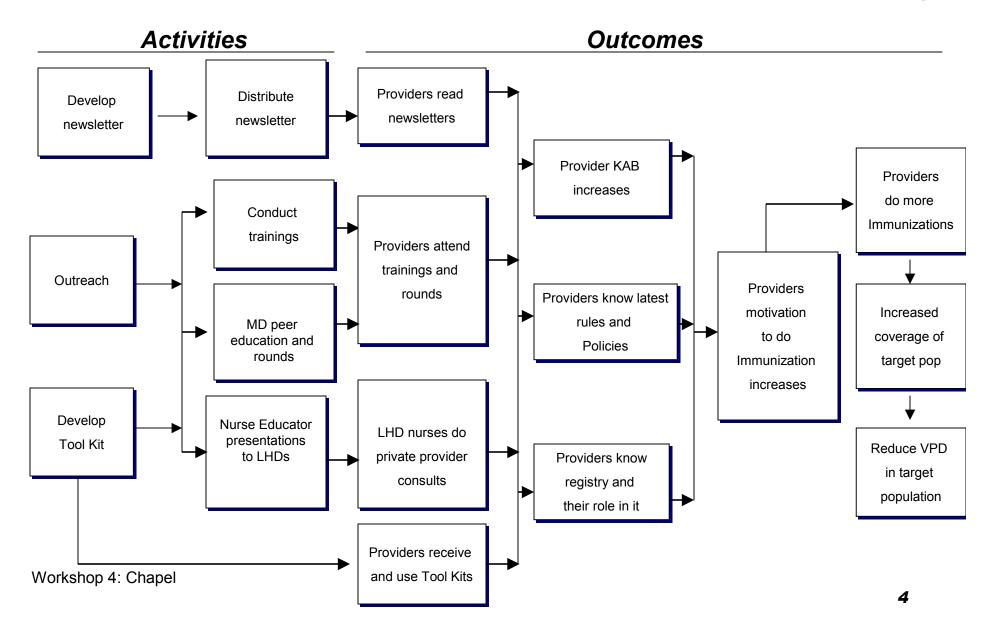
Lead Poisoning: "Causal" Roadmap



Global Logic Model: Provider Education

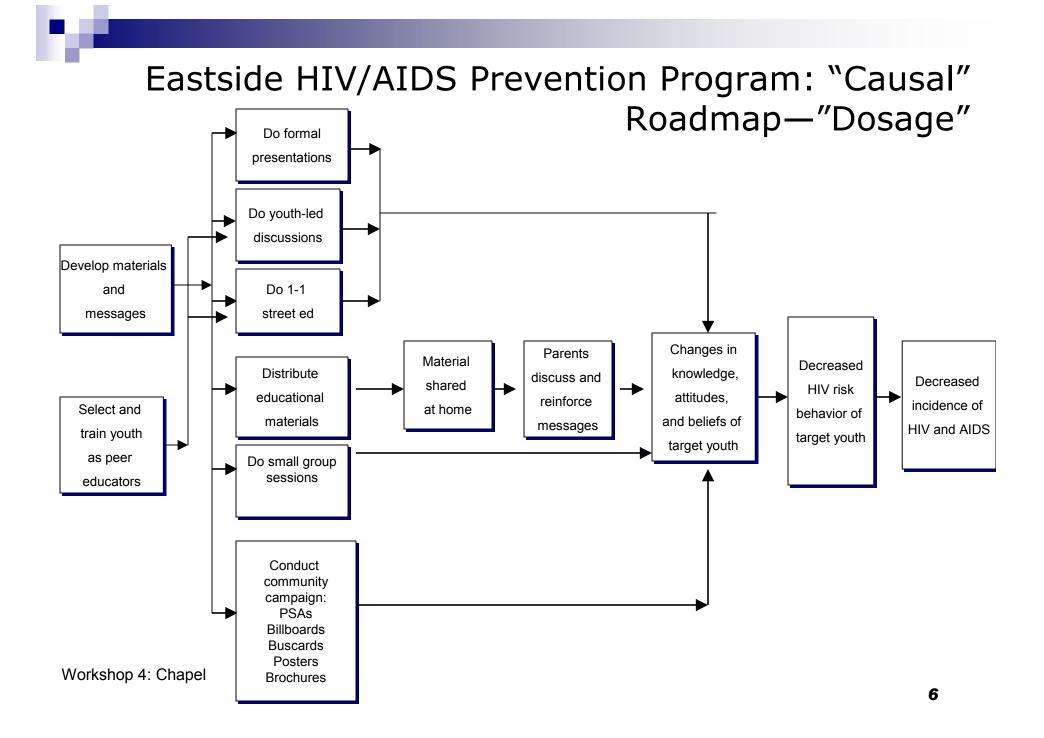
Early Activities	Later Activities	Early Outcomes	Later Outcomes
Do outreach to	Distribute newsletter	Provs read newsletters	KAB increases
providers	Conduct	Provs attend	Know policies
Develop newsletter	immuno trainings	trainings and rounds	Know registry
Develop	Nurse educator LHD	Provs receive and	Motivation increases
Tool Kit	presentations Physician peer ed rounds	use tool kits LHD nurses do private prov consults	Do more immuno
			Coverage increases
orkshop 4: Chapel			VPD reduced

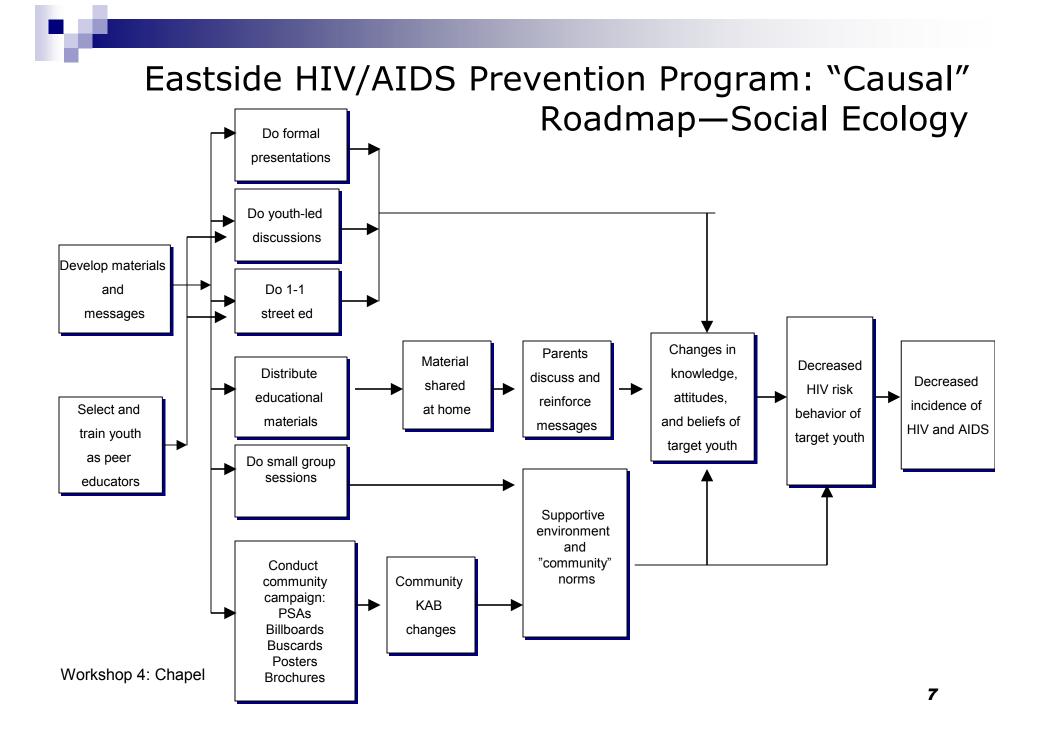
Provider Education: "Causal" Roadmap



Global Logic Model: Eastside HIV/AIDS Prevention

Early Activities	Later Activities	Early Outcomes	Later Outcomes
If we	And we	Then	And then
Develop materials and messages Select and train youth as peer educators	 Do formal presentations Do group discussions Distribute educational material Do youth-led education Do 1-1 street education 	Educational materials are brought home and shared Change in knowledge about HIV and AIDS	Reduced HIV risk behavior Reduced incidence of HIV
Workshop 4: Chapel	Conduct community campaign: PSAs Buscards/billboards Posters/brochures	Change in attitudes and beliefs	5





Helpful Resources

- NEW! Intro to Program Evaluation for PH Programs—A Self-Study Guide: <u>http://www.cdc.gov/eval/whatsnew.htm</u>
- Logic Model Sites
 - □ Innovation Network:
 - http://www.innonet.org/
 - Harvard Family Research Project: <u>http://www.gse.harvard.edu/hfrp/</u>
 - University of Wisconsin-Extension: <u>http://www.uwex.edu/ces/Imcourse/</u>
- Texts
 - Kellogg Foundation Logic Model Development Guide: <u>www.wkkf.org</u>
 - W.K. Kellogg Foundation Evaluation Resources: <u>http://www.wkkf.org/programming/overview.aspx?CID=281</u>
 - Rogers et al. Program Theory in Evaluation. New Directions Series: Jossey-Bass, Fall 2000
 - □ Chen, H. Theory-Driven Evaluations. Sage. 1990