Welcome to Orlando and to Evaluation 2009! The annual conference is the one time each year where AEA colleagues gather en masse to learn, network, share, and grow professionally. This year, there will be over 2000 of us weathering the storm of HiN1 and the financial downturn, and enjoying the lovely weather of our host city.

As you know, the conference theme this year, is fittingly, “Context and Evaluation.” Context is a force in evaluation, both in shaping our practice and in affecting the programs and policies we evaluate. Explicit understanding and study of both of these areas can propel our field forward.

Over the year, Ross Conner and Jody Fitzpatrick, this year’s program co-chairs, have worked with me in developing a Presidential Strand that offers a diversity of sessions on the topic of context. For the plenary sessions, we will have a kick-off with a panel chaired by Jody and featuring Len Bickman, Katrina Bledsoe, and Ross Conner discussing how context has impacted their practice, illustrated by three very different evaluation cases. On Thursday, Jim Wright will share his insights on the role that context and the social, political, and research agendas of the evaluator can and should play in evaluation, based on his long history in evaluating homeless programs. In my Presidential Address on Friday, I will outline a set of strategies for context-sensitive evaluation and how we might begin to study the effects of this practice on the nature and use of evidence produced. I will also discuss ways in which we can include greater exploration in our evaluations of the “black hole of context” that surround the programs and policies we evaluate. In Saturday’s plenary, Oumoul Ba Tall and Peter Dahler-Larsen will provide African and European perspectives on important context issues, drawing on their own evaluation experiences and on those of their fellow evaluation colleagues from West, East, South and North Africa and from Eastern to Western Europe.

In addition to these plenaries, the Presidential Strand is rounded out by a variety of keynotes, panels, and think tanks on the various dimensions of context (social, environmental, political, cultural) and how they influence evaluation practice and utilization. We have invited speakers from inside and outside the evaluation community, from near and far, domestic and global.

I encourage you to explore the sessions in the Strand and the broader program and engage in discussion in how we might as evaluators attend more to context both in how we work and what we study, with the goal of producing more actionable and generalizable findings.

I am honored to preside over this conference, but thanks and kudos go to the many people who helped to get us here. First, a big ‘thank you’ to Ross Conner and Jody Fitzpatrick who helped me to turn the idea of “Context and Evaluation” into a strand of sessions that promises to advance our thinking in this fundamental area. ‘Thank you’, in turn, to all the presidential strand speakers who have worked with Ross and Jody to hone their sessions and offer their insights into the role that context plays in our work. Thank you’ to Con Katzenmeyer for his leadership of the local arrangements team and to the Southeastern Evaluation Association for assisting us in the Graduate Student Travel Awards selection. ‘Thank you’ to Katherine McKnight for her leadership as Conference Chair. ‘Thank you’ to the hundreds and hundreds of volunteers who have contributed as reviewers, program chairs, ambassadors, committee leaders, photographers, and on-site assistants. And, of course, a huge ‘thank you’ to Susan Kistler and her team for making all of this happen. When you become President, one of the privileges is getting a bit of the “behind the scenes view” of how all of this comes together. The magic that Susan and her colleagues perform to make our conference a reliably unforgettable event is through hard work, creativity, and listening and attending to the needs and interests of our members.

I am sure that I have forgotten others who have contributed to the conference, but please know that I am grateful and humbled by the outpouring of time, effort, and expertise that has made this event possible.

I can’t wait to dive in and get started and to have the opportunity to connect with you all.

Deb

Debra Rog
AEA 2009 President
# BOARD OF DIRECTORS

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If you are in need of assistance as you prepare for the conference, please call the AEA office at (888) 232-2275 or (508) 748-3326, or email us at info@eval.org.
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<td>Monday, November 9, 9:00 am to 4:00 pm</td>
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<td>Wednesday, November 11, 8:00 am to 3:00 pm</td>
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<td>Wednesday, November 11, 6:30 pm to 8:00 pm</td>
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<td>Thursday, November 12, 8:00 am to 8:45 am</td>
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<td>Thursday, November 12, 12:35 pm to 1:30 pm</td>
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<td>Thursday, November 12, 1:40 pm to 3:10 pm</td>
<td>Concurrent Sessions (All Welcome)</td>
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<tr>
<td>Thursday, November 12, 3:35 pm to 4:20 pm</td>
<td>Concurrent Sessions (All Welcome)</td>
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<td>Thursday, November 12, 4:30 pm to 6:00 pm</td>
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<td>Thursday, November 12, 6:10 pm to 7:00 pm</td>
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<td>TIG Business Meetings (All Welcome)</td>
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<td>Friday, November 13, 8:00 am to 8:45 am</td>
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<tr>
<td>Friday, November 13, 9:15 am to 10:45 am</td>
<td>Concurrent Sessions (All Welcome)</td>
<td>80-89</td>
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<tr>
<td>Friday, November 13, 10:55 am to 11:40 am</td>
<td>Concurrent Sessions (All Welcome)</td>
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<td>Friday, November 13, 11:50 am to 1:25 pm</td>
<td>Awards Luncheon (Ticketed)</td>
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<tr>
<td>Friday, November 13, 1:40 pm to 3:10 pm</td>
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<td>96-104</td>
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<tr>
<td>Friday, November 13, 3:35 pm to 4:20 pm</td>
<td>Concurrent Sessions (All Welcome)</td>
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<tr>
<td>Friday, November 13, 4:30 pm to 6:00 pm</td>
<td>Concurrent Sessions (All Welcome)</td>
<td>114-122</td>
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<td>Friday, November 13, 6:30 pm to 8:00 pm</td>
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<td>Saturday, November 14, 8:00 am to 8:45 am</td>
<td>Fourth Plenary (All Welcome)</td>
<td>126</td>
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<tr>
<td>Saturday, November 14, 9:15 am to 10:45 am</td>
<td>Concurrent Sessions (All Welcome)</td>
<td>124-132</td>
</tr>
<tr>
<td>Saturday, November 14, 10:55 am to 11:40 am</td>
<td>Concurrent Sessions (All Welcome)</td>
<td>133-137</td>
</tr>
<tr>
<td>Saturday, November 14, 11:50 am to 12:35 pm</td>
<td>Concurrent Sessions (All Welcome)</td>
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<td>Saturday, November 14, 12:45 pm to 1:30 pm</td>
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<tr>
<td>Saturday, November 14, 1:40 pm to 3:10 pm</td>
<td>Concurrent Sessions (All Welcome)</td>
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<tr>
<td>Saturday, November 14, 3:30 pm to 5:00 pm</td>
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<td>Sunday, November 15, 9:00 am to 12:00 pm</td>
<td>Concurrent Post-conference Workshops (Ticketed)</td>
<td>13-14</td>
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</table>
Registration Desk

Registration: Conference sessions will be held exclusively in the Rosen Shingle Creek Hotel (RSC). The Registration Desk for Evaluation 2009 is located on the main conference floor next to the Sebastian Ballroom. From the lobby of RSC, turn right as you come in the main doors and head down the hall to the convention area. Take a right at the central kiosk and continue down the hall, at the end turn left and the registration desk will be farther along on your right. If you are arriving by shuttle from one of the other hotels, you will be dropped off immediately outside the Sebastian registration area.

The Registration Desk should be your first stop during the conference. It is where you receive your name badge, printed conference program, and any key updates. It is where you may return with questions or concerns at any time during the event, and where any last-minute changes to the program are posted.

<table>
<thead>
<tr>
<th>Day</th>
<th>Registration Desk Hours</th>
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<tbody>
<tr>
<td>Monday, November 9</td>
<td>8:00 am – 5:30 pm</td>
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<tr>
<td>Tuesday, November 10</td>
<td>8:00 am – 5:30 pm</td>
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<tr>
<td>Wednesday, November 11</td>
<td>7:00 am – 6:30 pm</td>
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<tr>
<td>Thursday, November 12</td>
<td>7:00 am – 6:30 pm</td>
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<tr>
<td>Friday, November 13</td>
<td>7:00 am – 6:30 pm</td>
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<tr>
<td>Saturday, November 14</td>
<td>7:00 am – 5:00 pm</td>
</tr>
<tr>
<td>Sunday, November 15</td>
<td>8:00 am – 12:00 pm (Noon)</td>
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</tbody>
</table>

Career Boards

Career Boards: Our career services will be provided this year via career boards. Look for Job Boards and Resume Boards at one end of the Exhibits in the Ballroom Foyer on the same level as the AEA Registration Area. Those who have submitted resumes or position descriptions in advance will have them posted here. You may also bring your resume or position descriptions on site and add them to one of the pockets there yourself. The Career Boards will be available Thursday through Saturday. Be sure to peruse the position and resume listings!

Future Conferences

Evaluation 2010
Dates: Wednesday, November 10, through Saturday, November 13, 2010
Location: Grand Hyatt – San Antonio, Texas

Evaluation 2011
Dates: Wednesday, November 2 through Saturday, November 5, 2011
Location: Hilton Anaheim – Anaheim, California

Evaluation 2012
Dates: Wednesday, October 24 through Saturday, October 27, 2012
Location: Hilton Minneapolis and Minneapolis Convention Center – Minneapolis, Minnesota
Hospitality Program

This year, we are pleased to have hospitality suites available for a number of groups.

Hospitality rooms are available for informal gatherings, networking, and to just sit and relax. Each suite has a sitting area, meeting area, and small kitchen area. If you use one of the hospitality suites, please sign the visitor’s log and take a moment to introduce yourself to the room host while there.

The hospitality suites can only be open when hosts are available to welcome and monitor their use. If you would like to volunteer for a timeslot, the signup is available in the registration area. There are still spaces open for each suite Wednesday-Friday.

Diversity Hospitality Suite

Are you a member of a diversity-focused TIG or an evaluator working with issues of culture and diversity? We welcome your use of the Diversity Hospitality Suite.

<table>
<thead>
<tr>
<th>Day</th>
<th>Hospitality Suite Hours</th>
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</thead>
<tbody>
<tr>
<td>Wednesday, November 11</td>
<td>6:00 pm – 7:00 pm Open House</td>
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<tr>
<td>Thursday, November 12</td>
<td>7:00 am – 6:00 pm</td>
</tr>
<tr>
<td>Friday, November 13</td>
<td>7:00 am – 6:00 pm</td>
</tr>
<tr>
<td>Saturday, November 14</td>
<td>Hours vary depending on volunteer signups*</td>
</tr>
</tbody>
</table>

International Hospitality Suite

Are you one of the over 300 international attendees at Evaluation 2009, a member of the International and Cross-cultural TIG, or an evaluator working in international contexts? We welcome your use of the International Hospitality Suite.

<table>
<thead>
<tr>
<th>Day</th>
<th>Hospitality Suite Hours</th>
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<tbody>
<tr>
<td>Wednesday, November 11</td>
<td>6:00 pm – 7:00 pm Open House</td>
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<td>Thursday, November 12</td>
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<tr>
<td>Friday, November 13</td>
<td>7:00 am – 6:00 pm</td>
</tr>
<tr>
<td>Saturday, November 14</td>
<td>Hours vary depending on volunteer signups*</td>
</tr>
</tbody>
</table>

Student Hospitality Suite

Are you a student registrant or a member of the Graduate Students and New Evaluators TIG? We welcome your use of the Student Hospitality Suite.

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<thead>
<tr>
<th>Day</th>
<th>Hospitality Suite Hours</th>
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<tbody>
<tr>
<td>Wednesday, November 11</td>
<td>8:00 pm – 9:00 pm Open House</td>
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<td>Thursday, November 12</td>
<td>7:00 am – 6:00 pm</td>
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<tr>
<td>Friday, November 13</td>
<td>7:00 am – 6:00 pm</td>
</tr>
<tr>
<td>Saturday, November 14</td>
<td>Hours vary depending on volunteer signups*</td>
</tr>
</tbody>
</table>

*We rely on volunteer hosts to welcome people and monitor the hospitality suites. There are still hosting spots available and signups are at the registration desk. Please consider signing up so that we may have the suites open as much as possible!
Frequently Asked Questions About the AEA Annual Conference

What should I do when I arrive at the conference? Begin by checking in, and picking up your nametag and materials, at the AEA conference registration desk located on the main conference floor next to the Sebastian Ballroom in the Rosen Shingle Creek, 9939 Universal Boulevard, Orlando, Florida

May I register or make purchases on site? You may register for the conference, or add to your existing conference registration, on site at the conference registration desk. You may enroll in any open professional development workshops, but many have filled before the conference. Lunch tickets for the Friday awards luncheon are usually available through noon on Thursday or until sold out. A limited number of t-shirts are available for on site purchase as well.

What is included in my registration? Standard conference registration includes admission to all of the sessions held after 3:10 pm on Wednesday through 6:00 pm on Saturday with the exception of Friday’s awards luncheon, which is a separate ticketed event. Registration includes the receptions Wednesday and Friday evenings. Meals are not included, but beverages are available in the foyers each morning after the plenary and each afternoon before the penultimate session.

Do I need to sign up for sessions in advance? The professional development workshops that precede and follow the conference require a separate registration and are filled on a first-come, first-served basis. All other sessions held during the conference are open to all attendees. You may attend any session by arriving at the appropriate room before the session begins. We make every effort to ensure that the room size is adequate for the attendance; however, occasionally, a session’s seating will fill. If there is a session that you especially wish to see, it is a good idea to arrive at the beginning of the break rather than at the end.

What is the Presidential Strand? The Presidential Strand is a set of sessions highlighting the year’s conference theme of Context and Evaluation. There is one Strand session during each set of concurrent sessions, plus four plenary, or general sessions – one opening the conference, and one each on Thursday and Friday mornings at 8:00 a.m.

What is a TIG and what do they do? AEA has 42 Topical Interest Groups, or TIGs. One of the major activities of each TIG is to review conference proposals and sponsor conference sessions. Under each session in the program you will see the sponsoring group, and the program is indexed by TIG in Appendix B. Checking the TIG sponsor will give you an idea as to the topical bent of the overall session. Each TIG also holds a business meeting during the conference, and attending one is a great way to connect with others who share your interests and to learn of the TIG’s plans for the coming year. Many TIG members may be identified by ribbons attached to their nametags stating TIG affiliations. Pick up free ribbons showing your topical interests when you check in at the registration desk and look for others throughout the conference who share your interests.

How can I meet people? It can be difficult to connect with others your first time at a conference. One great way to meet colleagues is to attend the Wednesday Reception and Poster Exhibition and take the opportunity to connect with over 100 poster presenters sharing their work as well as AEA leaders and authors. Purchase a ticket to Friday’s awards luncheon and sit with colleagues to enjoy a good meal and great company while honoring the best in the field. Friday is topped off by a reception and silent auction hosted by the International and Cross-cultural Evaluation TIG. Meet attendees from around the world and bid on a range of items from texts to talismans. Finally, attending a TIG business meeting will help you to connect with people who share your disciplinary interests.

What should I do if I have questions during the conference? Please feel free to come to the registration desk at any time. We’re happy to answer your questions, give a little advice, or point you in the right direction. When out and about, look for attendees with “Ambassador” ribbons. These past and present Association leaders will be happy to help.

Be sure to attend the first-time attendee’s orientation session held in Panzacola G1 from 6:10 to 6:40 pm on Wednesday evening to learn more about the Association and the Conference.
Frequently Asked Questions About AEA

How long has AEA been around? The American Evaluation Association (AEA) came into being in 1986 out of the merger of two existing evaluation groups: The Evaluation Network and the Evaluation Research Society.

What is the mission of AEA? AEA’s mission is to:

- Improve evaluation practice and methods
- Increase evaluation use
- Promote evaluation as a profession, and
- Support the contribution of evaluation to the generation of theory and knowledge about effective human action.

Why should I become a member? Membership in AEA signifies to yourself and to others that you consider yourself an evaluation professional. The Association’s two journals, subscriptions to both of which come with full membership, provide you with up-to-date information on current theory and practice. The American Journal of Evaluation includes articles on topics of current interest, information about upcoming conferences, book reviews, and more. Published quarterly, New Directions for Evaluation focuses on various aspects of a single salient topic with each issue. AEA members also receive electronic access to two additional journals - Evaluation and the Health Professions and Evaluation Review, a listing on AEA’s “Find an Evaluator” pages, access to the online member directory, and informational materials. Finally, AEA members enjoy considerable discounts on conference and professional development workshop registrations as well as books from our publishing partners.

Where can I turn with professional questions? EVALTALK is the official listserv of AEA. Subscribers to EVALTALK engage in lively, sometimes heated, usually thought provoking, discussions of topics related to evaluation. EVALTALK can be received in real time via ongoing emails throughout the day, or as a digest so that you receive one email each day that includes the indexed, full discussion from the past 24 hours. The AEA office can direct you to information on how to sign on to EVALTALK or check the AEA website at www.eval.org. Another option for your professional questions is to connect with a Topical Interest Group either through attending TIG-sponsored sessions at the annual conference or communicating with the TIG leaders.

What is a TIG? AEA’s 42 Topical Interest Groups (TIGs) span the methodological, disciplinary, and ideological gamut. These subgroups of the Association allow members to connect with others who share their interests as well as provide a forum for sharing knowledge and skills during the annual conference. Some TIGs are very active and produce a newsletter, manage their own website, and solicit and develop special conference sessions. Other TIGs focus primarily on providing reviewers for topical presentations for the annual conference. AEA members may be members in up to five TIGs and may change their TIG choices at any time by contacting the AEA office or making the changes on your membership renewal form.

What is a Local Affiliate? AEA’s Local Affiliates (LAs) are independent associations that provide a regional home to evaluators. You do not need to be a member of AEA to join an Affiliate and you do not need to participate in an Affiliate to be a member of AEA. Affiliates provide their own programming and outreach activities, yet share with AEA a focus on serving evaluators and the evaluation community.

How can I get involved? AEA is a professionally run, volunteer lead association. The most obvious way to get involved is to participate: submit a proposal to present at the conference, vote in AEA elections, nominate a colleague for an award. Share your knowledge by submitting an article to The American Journal of Evaluation – manuscript guidelines can be found online or through the AEA office. Become a leader by attending a TIG business meeting at the annual conference and offering your services. TIGs are seeking people to do everything from design websites to write newsletters to review conference proposals. Go to a local affiliate meeting and make your voice heard about your professional development needs. If you want to influence the actions of the Association, consider running for office on the AEA Board or connecting with an AEA Board member, committee chair, or TIG leader at the Wednesday evening Info Fair. Only members may serve on the AEA Board or as Topical Interest Group leaders.

Where should I turn with questions outside of the conference? A good place to start is with Heidi Nye, AEA’s Member Services Director in our AEA office. Heidi can answer most administrative or member services questions and will point you in the right direction for other resources. She may be reached at heidi@eval.org or 1-508-748-3326.
**Topical Interest Group Directory**

AEA’s 42 Topical Interest Groups are the primary reviewers and sponsors of sessions. We encourage you to attend a TIG business meeting to connect with others who share your interests. You are welcome at any business meeting and need not be a pre-existing member of the TIG.

<table>
<thead>
<tr>
<th>Topical Interest Group</th>
<th>Chair(s)</th>
<th>Program Chair(s)</th>
<th>Business Meeting Time</th>
<th>Location</th>
</tr>
</thead>
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<tr>
<td>Advocacy and Policy Change</td>
<td>Ehren Reed</td>
<td>Annette Gardner</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
<td>Panzacola F-1</td>
</tr>
<tr>
<td></td>
<td>Jackie Williams Kaye</td>
<td>Zoe Cordova-Zaylson</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>James Riedel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alcohol, Drug Abuse, and Mental Health</td>
<td>Diana Seybolt</td>
<td>Diana Seybolt</td>
<td>Fri, 10:55 AM to 11:40 AM</td>
<td>Wekiwa 8</td>
</tr>
<tr>
<td></td>
<td>Marje Cawley</td>
<td>Marje Cawley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment in Higher Ed</td>
<td>William Rickards</td>
<td>William Rickards</td>
<td>Thu, 4:30 PM to 6:00 PM</td>
<td>Suwannee 17</td>
</tr>
<tr>
<td>Business and Industry</td>
<td>Ray K Haynes</td>
<td>Otto Gustafson</td>
<td>Fri, 4:30 PM to 6:00 PM</td>
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<td>Eric Abdullateef</td>
<td>Daniela C Schroeter</td>
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<td>Michelle Woodhouse-Jackson</td>
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<td>Cluster, Multi-site and Multi-level Evaluation</td>
<td>Rene Lavinghouze</td>
<td>Martha Ann Carey</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
<td>Sebastian L-2</td>
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<tr>
<td>Collaborative, Participatory &amp; Empowerment Evaluation</td>
<td>David Fetterman</td>
<td>Liliana Rodriguez-Campos</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
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<td>Lilliana Rodriguez-Campos</td>
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<td>College Access Programs</td>
<td>Rita O’Sullivan</td>
<td>Kurt Burkum</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
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<td>Costs, Effectiveness, Benefits, and Economics</td>
<td>Ronald Scott Visscher</td>
<td>Nadini Persaud</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
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<td>Crime and Justice</td>
<td>Roger K Przybylski</td>
<td>Roger K Przybylski</td>
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<td>Disaster and Emergency Management Evaluation</td>
<td>Karen Pendleton</td>
<td>Scott Aminov</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
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<td>Liesel Ritchie</td>
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<td>Distance Education &amp; Other Education Technologies</td>
<td>Mark Hawkes</td>
<td>Mark Hawkes</td>
<td>Fri, 3:35 PM to 4:20 PM</td>
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<td>Environmental Program Evaluation</td>
<td>Katherine Dawes</td>
<td>Annelise Carleton-Hug</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
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<td>Lisa Flowers</td>
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<td>Evaluating the Arts and Culture</td>
<td>Kathlyn Steedley</td>
<td>Ching Ching Yap</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
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<td>Evaluation Managers and Supervisors</td>
<td>Ann Maxwell</td>
<td>Sue Hewitt</td>
<td>Thu, 3:35 PM to 4:20 PM</td>
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<td>Laura L Feldman</td>
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<td>Evaluation Use</td>
<td>J Bradley Cousins</td>
<td>Susan A Tucker</td>
<td>Fri, 7:00 AM to 7:50 AM</td>
<td>Panzacola G-1</td>
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<td>Extension Education Evaluation</td>
<td>Nancy Kay Franz</td>
<td>Lisa Townsend</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
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<td>Feminist Issues in Evaluation</td>
<td>Tristi C Nichols</td>
<td>Ginger Hintz</td>
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<td>Kathryn Bowen</td>
<td>Michael Barnberger</td>
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<td>Government Evaluation</td>
<td>David J Bernstein</td>
<td>Cheri Levenson</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
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<td>Sarah Brewer</td>
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<td>Graduate Student and New Evaluators</td>
<td>Annalisa Staffa</td>
<td>Leslie Gonzales</td>
<td>Thu, 6:10 PM to 7:00 PM</td>
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<td>Gargi Bhattacharya</td>
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<td>Health Evaluation</td>
<td>Jeannette Oshtoye</td>
<td>Tricia Hodge</td>
<td>Thu, 4:30 PM to 6:00 PM</td>
<td>Panzacola F-3</td>
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<td>Robert G LaChausse</td>
<td>Jenica Huddleston</td>
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<td>Human Services Evaluation</td>
<td>Tania Rempert, Tracy Greever-Rice</td>
<td>Vajeera Dorabawila, Barry Cohen</td>
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<td>Independent Consulting</td>
<td>Robert Hoke</td>
<td>Susan Wolfe, Pat Yee</td>
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<tr>
<td>Indigenous Peoples</td>
<td>Katherine Tibbetts, Kalyani Rai</td>
<td>Joan LaFrance</td>
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<td>Integrating Tech Into Evaluation</td>
<td>Margaret Lubke, Nathan Balasubramanian</td>
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<td>International and Cross-cultural Evaluation</td>
<td>Gwen Willems, Paula Bilinsky, Tessie Tzavaras Catsambas</td>
<td>Tessie Tzavaras Catsambas</td>
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<td>Lesbian, Gay, Bisexual, and Transgender Issues</td>
<td>Kari Greene, John Daws, Virginia Dicken, Dionisia Delacerda</td>
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<td>Multiethnic Issues in Evaluation</td>
<td>Tamara Bertrand Jones, Leona Johnson</td>
<td>Stella L Hargett, Pamela Frazier-Anderson</td>
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<td>Non-profit and Foundations Evaluation</td>
<td>Lester Baxter, Lorna Escoffery, Teri Behrens, Joanne G Carman</td>
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<td>Organizational Learning and Evaluation Capacity Building</td>
<td>Rebecca Gajda, Jean King, Evangeline Danseco, Stephen J Ruffini</td>
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<td>Thu, 10:55 AM to 12:25 PM</td>
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<td>Pre-K-12 Educational Evaluation</td>
<td>James Van Haneghan, Susan A Tucker</td>
<td>Anane Olatunji, Tom McKlin, Chad T Green, Manolya Tanyu</td>
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<td>Qualitative Methods</td>
<td>Jennifer Jewiss, Leslie Goodyear, Eric Barela, Janet Usinger</td>
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<tr>
<td>Research on Evaluation</td>
<td>Christina Christie, Tarek Azzam</td>
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<td>Fri, 3:35 PM to 4:20 PM</td>
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<td>Research, Technology, and Development Evaluation</td>
<td>Cheryl J Oros, Brian Zuckerman, George Teather, Juan D Rogers</td>
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<td>Social Network Analysis</td>
<td>Maryann Durland, Stacey Friedman</td>
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<td>Social Work</td>
<td>Brian Pagkios, Aisha D Williams, Derrick Gervin, Christine King</td>
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<td>Special Needs Populations</td>
<td>June Gothberg, Jennifer Sullivan Sulewski</td>
<td>Patricia Mueller</td>
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<tr>
<td>Systems in Evaluation</td>
<td>Bob Williams, Jan Noga, Meg Hargreaves</td>
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<tr>
<td>Teaching of Evaluation</td>
<td>Linda B Schrader, Vanessa Dennen, Neva Naham</td>
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<tr>
<td>Theories of Evaluation</td>
<td>James Griffith, Bianca Montrosse</td>
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<td>Thu, 3:35 PM to 4:20 PM</td>
<td>Sebastian L-4</td>
</tr>
</tbody>
</table>
Thank you to our Evaluation 2009 Proposal Reviewers

The following 743 individuals contributed their knowledge and expertise as reviewers for the Evaluation 2009 program.

Bruce Aaron
Eric Abdullateef
Yvonne Abel
Mary Achatz
Adeboye Adeyemo
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Salvatore P Alaimo
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Eusebio Alvaro
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Laura Anderson
Patam Anderson
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Rebeca Gaeta
Paul Gaie
Dorinda Gallant
Larry Gant
Annette Gardner
John A Gargani
Pamela Garrett
Gregg Gascon
Lauren Gase
Charles Gasper
Amy Gaumer Erickson
Marie M Gervais
Derrick Gervin
Rajashi Ghosh
Antonio Giangreco
Chuck Giuli
Karen Given Lavin
Johanna Gladfelter
Morarius
Don Glass
Marlene Glassman
Julie Gloudemans
Rebeca Glover-Kudson
Debora Goetz
Goldberg
Darlene Goetzman
Leah Goldstein Moses
Erika Goldt
Leslie Gonzales
Leslie Gooyard
Torie Gorges
June Gothberg
Michele Graham
Douglas Grane
Sarahy Grass
Miranda Gray
Charl T Green
Kathy Green
Joelle Greene
Kari Greene
Lija Greensield
Tracy Grever-Rice
James Griffith
Gwenn Grondal
Jane Grover
Scott Grubbs
Raul Guerrero
Cristian Gugli
otto Gustafson
Debbie Hahs-Vaughn
Mary Beth Hughes
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Jordan Horowitz
Thomas Horwood
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Duane House
Chia-Hao Hsu

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Duane House
Chia-Hao Hsu

Janica Huddleston
Mary Beth Hughes
Robert Hughes
Marian Huhman
Denis Hulett
Katherine Humphrey
Hsin-Ling (Sonya)
Hung

Kristen Hurley
Atin Ilirjani
Judith Inazu
Prince Innis
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AEA would like to thank the following parties for contributing funds and services as sponsors of this year’s annual conference. The contributions of people and groups such as these allow the Association to keep registration fees as low as possible. If you know of anyone who would like to sponsor next year’s conference in San Antonio, Texas, please contact the AEA office.

- National Science Foundation: Pens/Highlighters for Each Attendee
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- SAGE Publications: Contributions to Meet the Authors Session
- WestEd: AEA’s Diversity Programs
- Westat: Financial Support of AEA’s Student Volunteer Programs

Thank you to our Volunteers

AEA would like to thank the many people who lend their time and talents to making Evaluation 2009 an event to remember.

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Conrad Katzenmeyer

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Linda Schrader

Presidential Strand Chairs
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Katherine McKnight (Chair)  Teresa Boyd Cowles  Gretchen Jordan
Julie Nielsen  Ray Maietta

Silent Auction Coordinator
Antoinette Brown

Student Volunteers
120 students volunteer their time throughout the conference to make it happen

Ambassadors and Hospitality Hosts
30 seasoned members contribute their time as ambassadors at receptions and hosts in the hospitality suites

TIG Program Chairs
72 TIG Program Chairs oversee proposal review and selection within their groups, see pages 7 and 8 for their names

Of course, we our unending thanks must go to the 1,000+ people who contribute their time, knowledge, and expertise as presenters for this year’s conference. Their names and contributions appear in the body of this program.
Professional Development Workshops

Professional development workshops precede and follow the conference. They require a separate registration fee and are filled on a first-come, first-served basis. We expect that most of the workshops will be full prior to the event. For those workshops that have not filled, on-site registration is available in Orlando. Rooms are assigned at the conference and appear on your conference nametag. Full descriptions of these workshops may be found online or requested from the registration desk. Since most people have pre-registered for workshops, the full descriptions are not included in this program.

Two-day Workshops, Monday and Tuesday, November 9 and 10, 9 am to 4 pm

1. Qualitative Methods for Evaluators with Michael Quinn Patton
2. Quantitative Methods for Evaluators with Katherine McKnight
3. Evaluation 101: Intro to Evaluation Practice, with John McLaughlin
4. Logic Models for Program Evaluation and Planning, with Thomas Chapel
5. Participatory Evaluation, with Jean King and Laurie Stevahn
6. Consulting Skills for Evaluators: Getting Started, with Gail Barrington
7. Survey Design and Administration, with Courtney Malloy and Harold Urman
8. Building Evaluation Capacity Within Community Organizations, with Ellen Taylor-Powell

Tuesday Workshops, November 10, 9 am to 4 pm

9. Internet Survey Construction and Administration, with Joel T. Nadler, Nicole L Cundiff, and Rebecca Weston
10. Social Network Analysis Methods for Program Monitoring and Evaluation, with Gene Ann Shelley and Holly Fisher
11. From ’What’s So?’ To ’So What?’: A Nuts and Bolts Introduction to Evaluation Methodology, with E Jane Davidson
12. Extending Logic Models: Beyond the Traditional View, with Jonathan Morell
13. Navigating the Waters of Evaluation Consulting Contracts, with Kristin Huff
15. Longitudinal Analysis: From the Classics to Modern Structural Equation Modeling, with Manuel Voelkle and Werner Wittmann
16. Exploratory Evaluation Approaches, with Joe Wholey

Wednesday Full Day Workshops, November 11, 8 am to 3 pm

17. Identifying, Measuring and Interpreting Racism in Evaluation Efforts, with Pauline Brooks
18. Capacity Building for Advocacy Evaluation, team taught
19. Using Effect Size and Association Measures, with Jack Barnette
21. How to Prepare an Evaluation Dissertation Proposal, with Nick L Smith
22. Creating Data Graphs, with Frederic Malter
23. Building Participatory Democratic Evaluation Into Community Engagement, with Annalisa Raymer
24. Needs Assessment, with James Altschuld and Jeffry White
25. Theory-Driven Evaluation for Assessing and Improving Program Planning, Implementation, and Effectiveness, with Huey Chen
Wednesday Full Day Workshops, November 11, 8 am to 3 pm, continued

26. Developing Performance Measurement Systems, with Courtney Brown and Mindy Hightower King
27. Evaluating Organizational Collaboration, with Rebecca Gajda
28. Transformative Mixed Methods Evaluations, with Donna Mertens and Katrina L Bledsoe
29. Utilization-focused Evaluation, with Michael Quinn Patton
30. Introduction to Multilevel Models in Program and Policy Evaluation, with Sanjeev Sridharan
31. Evaluating Complex System Interventions, with Beverly Parsons and Margaret Hargreaves
33. Advanced Topics in Concept Mapping for Evaluation, with Mary Kane
34. Using Stories in Evaluation, with Richard Krueger
35. Reconceptualizing Evaluation, with Michael Scriven
36. Ethical and Inclusive Excellence Imperatives in a Globalizing World: An Integral Evaluator Model, with Hazel Symonette
37. Uncovering Context in Evaluation: Systems, Organizational Development, and Appreciative Inquiry Tools, with Tessie Catsambas and Mary Guttman

Wednesday Full Day Workshops, November 11, 8 am to 3 pm

38. Impact and Value: Telling Your Program's Success Story, with Ann Webb Price and Rene Lavinghouze
39. Introduction to GIS and Spatial Analysis in Evaluation, with Stephen Maack and Arlene Hopkins
40. An Executive Summary is Not Enough: Effective Reporting Techniques for Evaluators, with Kylie Hutchinson
41. Using Systems Tools to Evaluate Multi-Site Programs, with Molly Engle and Andrea Hegedus
42. Dominators, Cynics, and Wallflowers: Practical Strategies for Moderating Meaningful Focus Groups, with Robert Kahle

Wednesday Half Day Workshops, November 11, 12 pm to 3 pm

43. Applied Cost-Effectiveness and Cost-Benefit Analysis, with Patricia Herman and Brian Yates
44. The Growing Field of Energy Program Evaluation and Where the Opportunities Lie, with Jane Peters and Nick Hall
45. Advanced Applications of Program Theory, with Stewart Donaldson
46. Empowerment Evaluation, with David Fetterman
47. Nonparametric Statistics: What to Do When Your Data is Skewed or Sample Size is Small, with Jennifer Camacho Catrambone

Sunday Half Day Workshops, November 15, 9 am to 12 am

48. Creating Surveys to Measure Performance and Assess Needs, with Michelle Kobayashi
49. Conflict Resolution Skills for Evaluators, with Jeanne Zimmer
50. Advanced Focus Group Moderator Training, with Nancy-Ellen Kiernan
52. Purposeful Program Theory, with Patricia Rogers
**Wednesday, November 11, 2009: Overview of Schedule**

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<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>7:00 am to 6:30 pm</td>
<td>Registration Desk Open</td>
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<tr>
<td>8:00 am to 5:00 pm</td>
<td>Exhibits Open at Exhibitor Discretion</td>
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<tr>
<td>8:00 am to 11:00 am</td>
<td>Professional Development Workshops (Require separate registration)</td>
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<tr>
<td>12:00 pm to 3:00 pm</td>
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<td>3:15 pm to 4:15 pm</td>
<td>Opening Plenary</td>
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<td>6:10 pm to 6:40 pm</td>
<td>Orientation for First Time Attendees and New Members</td>
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<td>6:30 pm to 8:00 pm</td>
<td>AEA Poster Exhibition and Reception</td>
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**My Schedule and Notes:**

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<td>Advocacy and Policy Change TIG</td>
<td>Panel</td>
<td>Evaluating National and State Policy Change Efforts: Campaigner and Funder Perspectives on Evaluation...</td>
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<td>Dealing Effectively With Different Views and Perspectives: The Circular Dialogue Technique</td>
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<td>We See With More Than Our Eyes: Gathering Data in Migrant and Native American Communities</td>
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Wednesday, 3:15 pm to 4:15 pm

100 - The Impact of Context on Evaluation Choices: Lessons From Three Cases
Plenary Panel to be held in Sebastian J
Sponsored by the Presidential Strand
• Chair - Jody Fitzpatrick, University of Colorado Denver
Summary of the Evaluations
• Jody Fitzpatrick, University of Colorado Denver
The Influence of Context on Choices in the Evaluations of the Fort Bragg and Stark County Systems of Care for Children and Adolescents
• Leonard Bickman, Vanderbilt University
The Influence of Context on Choices in the Evaluation of the Fun With Books Program
• Katrina Bledsoe, Walter R McDonald and Associates Inc
The Influence of Context on Choices in the Evaluation of the Colorado Healthy Communities Initiative
• Ross Conner, University of California Irvine

Wednesday, 4:30 pm to 6:00 pm

102 - Evaluating National and State Policy Change Efforts: Campaigner and Funder Perspectives on Evaluation Context, Methods and Lessons
Panel to be held in Panzacola Section F1
Sponsored by the Advocacy and Policy Change TIG
• Chair - Lester Baxter, Pew Charitable Trusts
• Discussant - Jacqueline Williams Kaye, Atlantic Philanthropies
Let’s Talk Methods! A Systematic Approach to Evaluating State and National Policy Change Efforts, From Evaluation Design to Use
• Glee Holton and Nicole Trentacoste, Pew Charitable Trusts
So, How Can We Help? The Campaigner’s Context and a Selection of Lessons From State and National Advocacy Efforts
• Lester Baxter, Pew Charitable Trusts
How Did it Work and What Did We Learn? A Case Study of a National Policy Campaign From the Perspective of an Evaluation Consultant and Program Staff
• Scott Scrivner, Pew Charitable Trusts

103 - Multiple Dimensions in Needs Assessment Application
Multipaper to be held in Panzacola Section F2
Sponsored by the Needs Assessment TIG
• Chair - Janet Matulis, University of Cincinnati
• Discussant - Ann Del Vecchio, Alpha Assessment Associates
Ohio Head Start Needs Assessments: Results and Implications
• Hsin-Ling Hung and Mary Marx, University of Cincinnati; James Scott, Ohio Department of Education; Deborah Smith and Imelda Castañeda-Emenaker, University of Cincinnati
Assessing Needs Assessment Instruments: An Example From a Study on Retention Service Needs for Science, Technology, Engineering and Mathematics (STEM) Students
• Yi-Fang Lee, National Chi Nan University; James Altschuld, The Ohio State University; Jeffry White, Ashland University
Health Plan Needs Assessments: A Framework for Labor-Management Committee Utilization
• Gregg Gascon, Ohio Education Association

104 - Demonstration of Evaluation Frameworks in a Variety of Health Projects
Multipaper to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
• Chair - Stacey Farber, Cincinnati Children’s Hospital Medical Center
Evaluating the California Clean Air Project: A Multi-Method Evaluation Framework
• Pamela Drake and Seow Ling Ong, ETR Associates Inc
Evaluating Funded Health Research: Application of a Standardized Evaluation Framework to Optimize Performance Results
• Kathryn Graham, Amy Wong, Heidi Chorzempa, Liza Jensen, and Liza Chan, Alberta Heritage Foundation for Medical Research
Randomized Controlled Trial of an Agricultural Safety Intervention: Application of Theory of Planned Behavior as a Framework for Behavioral Change
• Hamida Jinnah-Ghelani and Zolinda Stoneman, University of Georgia
What’s Our Score? The Development of a Scale for Assessing Differences in Implementation of a Multi-site Initiative
• Stephanie Herbers and Sarah Shelton, Washington University in Saint Louis; Jenine Harris, Saint Louis University

105 - Complex Systems Evaluation and Dynamic Logic Modeling: Lessons From the Field
Panel to be held in Panzacola Section F4
Sponsored by the Systems in Evaluation TIG and the Human Services Evaluation TIG
• Chair - Bob Williams, Independent Consultant
• Discussants - Margaret Hargreaves, Mathematica Policy Research Inc; Bob Williams, Independent Consultant
Planning Infrastructure Changes in Complex Systems
• Melissa Brodowski, United States Department of Health and Human Services
The Place of Logic Models When Investigating Self-organizing System Dynamics
• Jacqueline Counts, University of Kansa
Balancing Attention to Organized and Self-Organizing System Dynamics
• Beverly Parsons, InSites
Wednesday, 4:30 pm to 6:00 pm, Continued

106 - Interactive Techniques to Facilitate Evaluation Learning
Demonstration to be held in Panzacola Section G1
Sponsored by the Extension Education Evaluation TIG
- Ellen Taylor-Powell, Nancy Brooks, and Chris Kniep, University of Wisconsin

107 - The Social Context of Water Quality Improvement Evaluation: Issues and Solutions
Panel to be held in Panzacola Section G2
Sponsored by the Presidential Strand and the Environmental Program Evaluation TIG
- Chair - Linda P Thurston, Kansas State University
Critical Issues in Evaluating Water Quality Programs in the Unique Watershed Context
- Bill Hargrove, University of Texas at El Paso; Linda P Thurston and Christa A Smith, Kansas State University
Developing and Using Social Indicators for Environmental Management
- Linda Prokopy, Purdue University; Ken Genskow, University of Wisconsin Madison
Applying Social Indicators to Water Quality Planning and Evaluation
- Ken Genskow, University of Wisconsin Madison; Linda Prokopy, Purdue University
Building Evaluation Capacity in Local and State Watershed Improvement Programs
- Christa A Smith and Linda P Thurston, Kansas State University; Bill Hargrove, University of Texas at El Paso

108 - Dealing Effectively With Different Views and Perspectives: The Circular Dialogue Technique
Skill-building Workshop to be held in Panzacola Section H1
Sponsored by the Qualitative Methods TIG
- Richard Hummelbrunner, OEAR Regional Development Consultants

109 - Design and Construction of Measures
Demonstration to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory and Design TIG
- Lee Sechrest, University of Arizona; Katherine McElwain, Pearson Corporation; Mei-kuang Chen, University of Arizona

110 - Internal Evaluation: Its Unique Contexts
Challenges, Opportunities and Uses
Panel to be held in Panzacola Section H3
Sponsored by the Evaluation Use TIG
- Chair/Discussant- Wendy DuBow, University of Colorado at Boulder

111 - Evaluation During Challenging Economic Times: Strategies for Non-profits and Foundations
Think Tank to be held in Panzacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
- Harold Urman, Courtney Malloy and Pat Yee, Vital Research

112 - Evaluation in International Development and Oversight
Multipaper to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG and the International and Cross-cultural Evaluation TIG
- Chair - Sarah Brewer, United States Department of State
Audit Criteria in Performance Audit: How Do They Impact on Design and Results Found?
- Kristin Reichborn-Kjennerud, Work Research Institute
Application of New National Evaluation Rules, Regulations and Policies to International Development Programs: Challenges and Opportunities
- Satianan Debidin, Canadian International Development Agency
Missing the Strategic Wood for the Tactical Trees: The Mistakes Made in Evaluating Oversight Institutions and How to Correct Them
- Terence Beney, Feedback Research & Analytics
Enhancing Democracy Assistance Through Better Evaluation: Measuring the Impact of United States Agency for International Development’s (USAID) Political Party Assistance
- Altin Ilirjani, United States Agency for International Development

113 - Strengths and Limitations of Collaborative, Participatory, and Empowerment Evaluation Approaches
Think Tank to be held in Sebastian Section I2
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - David Fetterman, Fetterman & Associates
Discussants - Rita O’Sullivan, University of North Carolina; Lyn Shulha, Queens University; Abraham Wandersman, University of South Carolina; Liliana Rodriguez-Campos, University of South Florida

Mutually Reinforcing Uses of Internal Evaluation and Evaluation Capacity Building (ECB)
- Boris Volkov, University of North Dakota
Negotiating the Understanding and Use of Evaluation in Multiple Contexts
- Roger Phillips, Independent Consultant
Perception of the Evaluator as External or Internal Affects Stakeholder Evaluation Use
- Samuel Held, Oak Ridge Institute for Science and Education
114 - Can Whole Systems Be Evaluated? If so, How?
Think Tank to be held in Sebastian Section I3
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG and the Systems in Evaluation TIG
- Chair - Molly Engle, Oregon State University
- Discussants - Martha Ann Carey, Maverick Solutions; Mary Ann Scheirer, Scheirer Consulting; Andrea M Hegedus, Northrop Grumman Corporation

115 - We See With More Than Our Eyes: Gathering Data in Migrant and Native American Communities
Skill-building Workshop to be held in Sebastian Section I4
Sponsored by the Multiethnic Issues in Evaluation TIG
- David Sul and Charlene Sul, Sul & Associates LLC

116 - Incorporating the International Political and Cultural Context in Evaluation
Multipaper to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair/Discussant - Gwen Willems, Willems and Associates
  - Lesli Hoey and Mark Constas, Cornell University
- The Politics and Consequences of Participation in International Development Evaluation
  - Anne Cullen, Western Michigan University
- Organization Paradigms and Evaluation
  - Alexey Kuzmin, Process Consulting Company
- If, Then, and So What: Theory and the Primacy of Field Experience for International Evaluation
  - Catherine Elkins, RTI International

117 - Context and Sector-Specific Evaluation: Agriculture, Water and Sanitation, Infrastructure
Multipaper to be held in Sebastian Section L2
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair/Discussant - Tessie Catsambas, EnCompass LLC
- Rolling Baseline Survey Methodology for Household Income Impact Assessment in Micro-irrigation Induced Agricultural Development
  - Giel Ton, Wageningen UR
- Estimating Impacts of Infrastructure Projects
  - Duncan Chaplin and Minki Chatterji, Mathematica Policy Research Inc; Denzel Hankinson, DH Infrastructure; Anne Rothbaum, Millennium Challenge Corporation
- Sustainability Evaluation of the Rural Water Supply and Sanitation Schemes
  - Bimal Sharma, Rural Water Supply and Sanitation Fund Development Board; Nirmala Upadhaya Rupakheti, Support for Technical and Allied National Development Services
- The Impact of Water Supply and Sanitation Interventions on Child Health: Evidence From 2001-2006 DHS Surveys on Sub-Saharan Africa and South Asia
  - Ron Bose, International Initiative for Impact Evaluation

118 - Symphonic Capability Curve
Demonstration to be held in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
- Alonford Robinson, Symphonic Strategies

119 - Statewide Evaluation Studies: Issues in Design, Implementation, Reporting and Policy
Multipaper to be held in Sebastian Section L4
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Jordan Horowitz, Cal-PASS
- Discussant - Andrew Newman, Mid-continent Research for Education and Learning
- An Economic Evaluation of Florida Class Size Reduction Policies
  - Jian Gao, Florida State University
- Informing Multiple Stakeholders: A Participatory, Utilization-Focused Evaluation of State-wide Preschool Initiatives
  - Katie Dahlke, Jason Butler and Nancy Zajano, Learning Point Associates; Stephanie Sidden and Lisa Baker, Ohio Department of Education
- Alignment of Alternate Assessments and State Decisions About System Improvement: A Multi-case Study of Four States
  - Meagan Karvonen, Western Carolina University

120 - Insights From Rapid Evaluations: Improving School Programs for Better Results
Multipaper to be held in Suwannee 11
Sponsored by the Health Evaluation TIG
- Chair - Doryn Chervin, ICF Macro
- Discussant - Leah Robin, Centers for Disease Control and Prevention (CDC)
- Value of the Rapid Evaluation Method
  - Leah Robin, CDC; Marian Huhman, University of Illinois at Urbana-Champaign; Catherine Rasberry, CDC
- Conducting a Rapid Evaluation in a Local Education Agency in the Southeast
  - Karen Cheung and Pamela Lunca, ICF Macro; Sarah Merkle, CDC
- Interpretation and Communication of Unexpected Findings of a School-Based Asthma Program in a Local Education Agency in the Southeast
  - Dana Keener and Karen Cheung, ICF Macro; Catherine Rasberry, CDC
- Insights From Conducting Rapid Evaluation in School Settings
  - Doryn Chervin, Dana Keener and Karen Cheung, ICF Macro; Leah Robin, CDC
Wednesday, 4:30 pm to 6:00 pm, Continued

121 - Assessing Special Needs Populations in the Context of High-Stakes Testing
Multipaper to be held in Suwannee 12
Sponsored by the Special Needs Populations TIG
• Chair - Jane Beese, University of Akron

An Evaluation of High Stakes Tests in Respect to Special Needs Populations
• Xin Liang and Jane Beese, University of Akron

Using a Multifaceted Approach to Investigate Innovative Assessments for Students With Special Needs
• Vasanthi Rao and Grant Morgan, University of South Carolina; John Payne, South Carolina Department of Education; Ching Ching Yap, Savannah College of Art and Design

122 - Assessing the Impact of Three Dropout Prevention Strategies on Student Academic Achievement in Grades 6-12 in Texas
Multipaper to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG
• Chair - Thomas Horwood, ICF International
• Discussant - John Kuscera, Texas Education Agency

An Evaluation of the Intensive Summer Program (ISP) in Texas Schools
• Rosemarie O’Conner, ICF International; John Kuscera, Texas Education Agency; Carol Kozak Hawk, ICF International

An Evaluation of the Collaborative Dropout Reduction Program in Texas Schools
• Frances Burden, ICF International; John Kuscera, Texas Education Agency; Sarah Decker, ICF International

An Evaluation of the Impact of Teacher Mathematics Instructional Coaches Training on Teachers and Schools
• Amy Mack, ICF International; John Kuscera, Texas Education Agency

123 - Measuring the Fidelity of Implementation of Response to Intervention for Behavior (Positive Behavior Support) Across All Three Tiers of Support
Demonstration to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
• Karen Childs, Don Kincaid, and Heather George, University of South Florida

124 - Walking the Tightrope: Strategies for Conducting Evaluations Within the Political Contexts of School Districts
Panel to be held in Suwannee 15
Sponsored by the Pre-K - 12 Educational Evaluation TIG
• Chair - Jennifer Coyne Cassata, Prince William County Schools

Do You Hear What I Hear? Attempting to Enhance Utilization of Evaluation Findings
• Jennifer Coyne Cassata and Kenneth Hinson, Prince William County Schools

Strategies For Maintaining Objectivity in Political Contexts
• Anane Olatunji, Fairfax County Public Schools

Political Contexts, Methodological Constraints, and Program Outcomes
• Anane Olatunji and Kenneth Hinson, Fairfax County Public Schools

125 - The Influence of Evaluators’ Principles and Clients’ Values on Contextually-Bound Evaluation Resource Decisions
Panel to be held in Suwannee 16
Sponsored by the Research on Evaluation TIG
• Chair - Jennifer Greene, University of Illinois at Urbana-Champaign
• Discussant - A Rae Clementz, University of Illinois at Urbana-Champaign

Theoretical Implications for Research on Evaluation
• Marvin Alkin, University of California Los Angeles

Influence of Evaluators’ Principles on Resource Decisions Within and Across Contexts
• Kara Crohn, University of California Los Angeles

• Jean A King, University of Minnesota

126 - Informal Environments: A Sampler of Audience Research and Evaluation From the Visitor Studies Association
Multipaper to be held in Suwannee 17
Sponsored by the Evaluating the Arts and Culture TIG
• Chair - Cheryl Kessler, Institute for Learning Innovation
• Discussant - Joe E Heimlich, Ohio State University

Approaches to Measuring Identity in Informal Learning Environments
• Kirsten Ellenbogen, Science Museum of Minnesota

Concurrent Evaluations in a Single Institution
• Saul Rockman, Rockman et al

Evaluating Museum Youth Program for Social Change and Civic Engagement
• Mary Ellen Munley, MEM & Associates

Evaluation at the Denver Museum of Nature and Science (DMNS)
• Kathleen Tinworth, Denver Museum of Nature and Science

Evaluating the Long Island Children’s Museum’s Be Together, Learn Together Program
• Cheryl Kessler, Institute for Learning Innovation
127 - Hidden Possibilities: Building Stakeholder Capacity To Utilize Demographic Data
Demonstration to be held in Suwannee 18
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
  •  Paul St Roseman, Sakhu and Associates LLC

128 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 19
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Rotation 1: Sharing Lessons Learned In Implementing State Outcomes Systems for Alcohol, Drug Abuse, and Mental Health Services
  •  Diana Seybolt, University of Maryland Baltimore; Margaret Cawley, National Development and Research Institutes Inc
Rotation 2: Working With Consumers of Mental Health Services in Evaluations: Thinking About the Challenges and Opportunities
  •  Amanda Jones and Jennifer Kulik, University of Maryland Baltimore; Clarissa Netter, Maryland Mental Hygiene Administration

129 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 20
Sponsored by the Assessment in Higher Education TIG
Rotation 1: Seven Effective Strategies for Assessing and Demonstrating Impact of Faculty Development Programs: From Experience Comes Wisdom
  •  James Eison, Yenni Djajalaksana, and Jecky Misieng, University of South Florida
Rotation 2: Promoting Change Through Internal and External Evaluations: Academic Center for Excellence
  •  Bonnie Smith, Chipola College; Dan Kaczynski, Central Michigan University

130 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 21
Sponsored by the Non-profit and Foundations Evaluation TIG
Evaluation as a Management and Learning Tool for Neighborhood Change
  •  Della M Hughes, Brandeis University
Assessing Community Capacity to Develop and Implement Powerful Strategies: Tools, Methodology and the Influence of Evaluation on Practice
  •  Mary Achatz, Westat; Scott Hebert, Sustained Impact

131 - Evaluating Technology Training and Development Initiatives
Multipaper to be held in Wekiwa 3
Sponsored by the Distance Education and Other Educational Technologies TIG
  •  Chair - Jane A Rodd, University at Albany - State University of New York
The Impact of Multi-Media on Learning and Instruction Serving a Community of Users With Multiple Needs
  •  Jane A Rodd and Dianna L Newman, University at Albany - State University of New York
Promising Practices in Information Technology Non-formal Education for Girls
  •  Vicky Ragan, Carrie Liston, Puget Sound Center for Teaching, Learning and Technology; James Riedel, Girl Scouts of the USA; Ruthe Farmer, University of Colorado at Boulder

132 - In Living Color: Black Women in Evaluation, Teaching and Praxis
Panel to be held in Wekiwa 4
Sponsored by the Feminist Issues in Evaluation TIG
  •  Chair - Tristi Nichols, Manitou Inc
  •  Discussant - Anna Madison, University of Massachusetts Boston
The Intersection of Race and Gender in the Ivory Tower: Evaluating Academic Life for Women of Color
  •  Kimberly Farris, United States Army Center for Health Promotion and Preventive Medicine
Evaluation in Asynchronous Learning Environments: Examining the Experiences of Black Women
  •  JaMuir Robinson, Walden University
Evaluation Practice In Schools of Social Work: Is It Deemed a Scholarly Activity
  •  Jenny Jones, Virginia Commonwealth University
Black Women at the Evaluation Cross
  •  Sarita Davis, Georgia State University
Wednesday, 4:30 pm to 6:00 pm, Continued

133 - Engaging Participants in the Evaluation Process: A Participatory Approach
Multipaper to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - Corina Owens, University of South Florida
Participatory Evaluation and its Impact on College Course Culture and Student Attitudes Toward Providing Feedback
  - Nancy Rogers, University of Cincinnati; Janice Noga, Pathfinder Evaluation and Consulting
Assessing Vital Signs: Participatory Evaluation of a Nursing College's Programs and Improvements
  - Susan Connors and Kathy Magilvy, University of Colorado Denver
Using Participatory Methods to Develop an Evaluation Framework: State-and-Federal-Level Examples
  - Watson Scott Swail and Patricia Moore Shaffer, Educational Policy Institute
What About Context and Theory? What's Practical? Lessons Learned From Choosing and Using Participatory-Action-Research and Participatory Evaluation
  - Becky Melzer, Evaluation Edge LLC; Gwen Martin, The Center for Women's Business Research
Hearing Our Voices: A Participatory Approach to Engaging Youth in the Development and Evaluation of a Youth Radio Program
  - Kristi Lekies, The Ohio State University

134 - Measuring Interdisciplinary and Mapping Research Emphases From Research Publications
Demonstration to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
- Alan Porter, Georgia Institute of Technology

135 - Enhancing Organizational Learning With Technology: Implications of Diversity, Improving Response Rates, and Increasing Evaluation Capacity
Multipaper to be held in Wekiwa 7
Sponsored by the Integrating Technology Into Evaluation TIG
- Chair - Rebecca Culyba, Emory University
  - Discussant - Nathan Balasubramanian, Centennial Board of Cooperative Educational Services
Improving Response Rates for Multiple Populations: Lessons From the Field!
  - Barbara Packer-Muti, Jennifer Reeves, and Candace Lacey, Nova Southeastern University
Using Web-based Technologies to Increase Evaluation Capacity in Organizations Providing Child and Youth Mental Health Services in Ontario
  - Purmina Sundar, Susan Kasprzak, Evangeline Danseco, Tanya Witteveen, and Heather Woltman, Children’s Hospital of Eastern Ontario

Finding Common Ground: Implications of Diversity in Data Collection in a Multi-Site, Initiative Evaluation
  - Virginia Houmes, Nancy Mueller, Washington University in Saint Louis; Amy Stringer Hessel, Missouri Foundation for Health; Cheryl Kelly and Jessi Erickson, Saint Louis University; Tanya Montgomery and Doug Luke, Washington University in Saint Louis

136 - Developing Effective Surveys
Multipaper to be held in Wekiwa 8
Sponsored by the AEA Conference Committee
- Chair - Lija Greenseid, Professional Data Analysts Inc
Using Context to Evaluate Survey Items
  - Michael Burke, RTI International
Addressing Context by Mixing Methods in Survey Development
  - Katherine Ryan and Nora Gannon, University of Illinois at Urbana-Champaign
Stuck in the Middle: The Use and Interpretation of Mid-Points in Surveys
  - Joel Nadler and Rebecca Weston, Southern Illinois University at Carbondale
The Current Debates About Impact Evaluation Using Randomization: A Political and a Scientific Perspective
  - Rahel Kahlert, University of Texas at Austin

137 - Indigenous Peoples in Evaluation TIG Business Meeting
Business Meeting to be held in Wekiwa 9
Sponsored by the Indigenous Peoples in Evaluation TIG
- TIG Leaders - Katherine Tibbetts, Kamehameha Schools; Kaylanai Rai, University of Wisconsin Milwaukee; Joan LaFrance, Mekinak Consulting

138 - Timing Considerations in Evaluating Corrections Programs: How Context, Maturity of Program and Audiences Can Influence the Evaluation Process
Panel to be held in Wekiwa 10
Sponsored by the Crime and Justice TIG
- Chair - Marian Kimball Eichinger, The Improve Group
Life Skills Program Evaluation: Evaluating a Release Program Prior to Release
  - Marian Kimball Eichinger, The Improve Group
Minnesota Comprehensive Offender Re-entry Plan (MCORP): Using a Randomized Experimental Design to Evaluate a Prisoner Re-entry Project
  - Grant Duwe, Minnesota Department of Corrections
Evaluating a Community-Based Release Program Under Legislative Mandate in a Short Demonstration Phase Timeframe
  - Rebecca Stewart, The Improve Group
Wednesday, 6:10 pm to 6:40 pm

First Time Attendee and New Member Orientation
Orientation to be held in Panzacola G1

Join us for this short orientation to the conference and the association in order to make the most of the event. We will then proceed to the evening’s reception and poster exhibition.

Wednesday, 6:30 pm to 8:00 pm

139 - Opening Reception, Poster Exhibition, and Meet the Authors
Special Event in Sebastian Section J

Admission to the Reception and Poster exhibition is included in conference registration. All attendees are encouraged to attend, to view the work represented in over 100 poster presentations, to meet the authors at our author tables, and to build your professional network in this social setting. This is the most widely attended event of the conference and we hope to see you there.

Poster 1: SurveyMonkey and Zoomerang: How Do You Choose Which One to Use?

- Lois Ritter, Walter R McDonald and Associates Inc; Lori Nascimento, The California Endowment

Poster 2: Assessing Mass Sport and Sport Development Initiatives in Egypt

- David Waters, Sherin Elmahdy, and Ezzeldin Aly, University of Wisconsin at La Crosse

Poster 3: Getting Ahead of the Course Evaluation Curve

- Brian Hopewell, Academic Management Systems Inc

Poster 4: FRAMES: Using Images to Track Life Stories of Youngsters Under Social Exclusion

- Daniel Brandao, Instituto Fonte

Poster 5: Evaluating a Multi-level Capacity Building Program to Promote Evidence-based Teen Pregnancy, HIV and STI Prevention

- Catherine A Lesesne, L Duane House, Alison Spitz, Heather Tevendale, and Diane Green, Centers for Disease Control and Prevention

Poster 6: Navigating the Information Collection Request Process in Government Evaluation: Perspectives From the United States Environmental Protection Agency

- Terell Lasane, Michelle Mandolia, and Yvonne Watson, United States Environmental Protection Agency

Poster 7: Evaluation of Comprehensive Cancer Control: National and State Perspectives Methods, Techniques and Tools

- Phyllis Rochester, Centers for Disease Control and Prevention (CDC); Deborah Porterfield, RTI International; Angela Moore, CDC; May Yassine, Michigan Public Health Institute; Debra Holden, RTI International; Garry Lowry, CDC; Cindy Soloe, RTI International

Poster 8: Stepping Up to The Challenge: Building Capacity and Setting Standards for the Evaluation of Foreign Affairs Policy and Program Evaluation - A Canadian Perspective With Global Reach

- Jennifer Jordan-Saifi and Stephen Kester, Department of Foreign Affairs and International Trade Canada

Poster 9: An Evaluation of Changes in Policy, Practice, and Attitudes: Tobacco-Free Substance Abuse Facilities in New York State

- Elizabeth Brown, Research Triangle Institute

Poster 10: Making Decisions: Helping Foundation Trustees to Use Evaluation

- Samantha Nobles-Block, FSG Impact Advisors; Tim Wilmot, Marin Community Foundation; Sri Gopalakrishnan, Ball Foundation; Eva Nico, FSG Social Impact Advisors

Poster 11: Changing Horses Mid-Stream: Lessons Learned From Evaluator Transitions During Two Innovative Technology Experiences for Students and Teachers (ITEST) Science, Technology, Engineering, and Mathematics (STEM)

- Ginger Fitzhugh, Evaluation & Research Associates; Karen Manuel, Puget Sound Center for Teaching, Learning and Technology; Denice Hood, University of Illinois at Urbana-Champaign; Mary White, Arizona Grants Management

Poster 12: Interorganizational Network Changes Among Health Organizations in the Brazos Valley, Texas

- Monica Wendel, Texas A&M Health Science Center School of Rural Public Health; John D Prochaska, Texas A&M University; Heather Clark, Texas A&M Health Science Center School of Rural Public Health

Poster 13: The Role of Transformational Learning in Evaluation: Helping to Increase the Sustainability of Programs

- Barbra Portzline, GenQuest Inc; Patsy Boverie, University of New Mexico

Poster 14: Evaluation Utilization in the Context of Teacher Education Program Review

- Georgetta Mylhousen-Leak, University of Iowa

Poster 15: Assessment of Local Community Needs and Resources to Reduce Substance Abuse and HIV Among Youth: Methods and Challenges Encountered

- Charles Brown, Centerstone Research Institute; Celia Larson-Pearce, Independent Consultant; Heather Cobb, Centerstone Research Institute

Poster 16: Geography is More Than Just Maps: Geographical Contributions to Understanding Context, Conducting Analysis, and Representing Findings for Program Evaluation

- Douglas Grane, University of Iowa

Poster 17: Special Education Placement in Early Grades: the Role of School Climate, Child Behavior Problems and Race

- Eric Slade, University of Maryland; Sergio Prada, University of Maryland Baltimore County

Poster 18: Evaluating Prognosis and Decline in Hospice Dementia Patients: An Evaluation of the Effectiveness of the Functional Assessment Staging Instrument (FAST)

- William Cabin, Richard Stockton College; Susan Havens-Lang, United Hospice of Rockland
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| • Alberto Migliore, University Massachusetts Boston |
| Poster 32: Embracing the Context of Pediatric Rehabilitation Settings: The Need for Family-Centered Evaluation Activities |
| • Katherine Moreau, University of Ottawa |
| Poster 33: Impact of Financial Assessment in the Appraisal Process on the Commercialization of a Technology Transfer Program |
| • Yukio Kemmochi, Japan Science and Technology Agency |
| Poster 34: The Needle and the Damage Done: When Evaluation Samples Don’t Reflect Populations and What Responsible Evaluators Should Do About It |
| • James Salzman, Ohio University; Sharon Brown, Cleveland State University |
| Poster 35: Effective Evaluation Methods for Indirect Education Interventions: Lessons From an Extension Nutrition Education Program |
| • Karen Franck, University of Tennessee at Knoxville |
| Poster 36: An Assessment of Respiratory Protection Program for Agricultural Workers |
| • Prosper Doamekpor, Connie Baggett, and Rama Radhakrishna, Pennsylvania State University |
| Poster 37: Focused Active Evaluation: Practical Model for Informed Decision Making |
| • Flordeliz Serpa and Lizzette Rojas, Non-Profit Evaluation and Resource Center Inc |
| Poster 38: The Presence of Their Absence: The Collection of Sexual Minority Subject Variables in Evaluations of Abstinence-Only Education and HIV-Prevention Programs |
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| Poster 39: America’s Children’s Museums: Supportive Education for Un- and under-served children |
| • Deborah Chapin, University at Albany - State University of New York |
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| • Ingrid Todd and Susan Nuckols, The Center for Drug Free Living |
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| • Stewart Lee and Michael Newman, Mississippi State University Extension Service; Joseph Donaldson, University of Tennessee |
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| • Amanda Evert, Redlands Community College; Tricia Clapp, Oklahoma State University; Kathleen D Kelsey, Oklahoma State University |
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- Ezechukwu Awgu, Western Michigan University

**Poster 45: Degree or No degree, That is the Question: Evaluating the Effectiveness of Undergraduates Who Teach Undergraduates**
- Corey Tincher, Southern Illinois University at Carbondale

**Poster 46: Rethinking Students' Educational Expectations in the Context of Evaluation**
- Elise Arruda and Stephanie Feger, Brown University

**Poster 47: Results From A Three-Year Study of Smaller Learning Communities in High Schools**
- Shana Pribesh, Linda Bol, Tiffany Hall, Peter Baker, and David Blackburn, Old Dominion University

**Poster 48: Evaluating Supplemental Education Service Providers: A Methodological Review**
- John Nunnery, Shana Pribesh, and Shanan Chappell, Old Dominion University; Steve Ross, University of Memphis

**Poster 49: Community Collaboration to Show Benefits of Youth Arts Opportunities**
- Lora Warner, University of Wisconsin at Green Bay

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- Lorena dos Santos, Luiza Bazan, and Mario de Oliveira, Serviço Social da Industria; Miguel Fontes and Rodrigo Lara, John Snow Brazil

**Poster 51: The Influence of Referral Context on Progress in Treatment Test Results**
- Sharon Ross, Founder’s Trust; Gibbs Kanyongo, Duquesne University

**Poster 52: Using Mixed Methods to Evaluate Mass Health Communication for Seniors and People With Disabilities in Three Languages**
- McKenzie Oliver, Carrie Graham, Elaine Kurtovich, Linda Neuhauer, and Susan Ivey, University of California Berkeley

**Poster 53: Assessing Outcomes Among Dual-System Welfare and Child Welfare Involved Families**
- Sheridan Green, Julie Morales, and Robin Leake, University of Denver

**Poster 54: Policy and Deliberation: Evaluating Health Policy Law Enforcement Roundtables**
- Jeanette Treiber, University of California Davis

**Poster 55: A Collaborative Evaluation During Code Purple Chaos**
- Merlande Petit-Bois, Gwen Rogerson, and Ryan Lee, University of South Florida

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- Pei-Yi Ou Yang, University of South Carolina

**Poster 57: Evaluating the Effectiveness of Academic Advisement: Does Departmental Advisement Meet its Proposed Goals?**
- Seth Berry, Alen Avdic, Josh Doerner, and Daniel Nguyen, Southern Illinois University at Carbondale

**Poster 58: An Assessment of the Merit of the Applied Research Consultants (ARC) Training Program From the Perspective of its Users**
- Alen Avdic and Daniel Nguyen, Southern Illinois University at Carbondale

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- Amy Hebert, University of Arkansas at Little Rock

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- Gilles Mireault and Serge Turgeon, Quebec Youth Center

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- Holli Slater and Diane Mitschke, University of Texas at Arlington

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- Ana Carolina Letichevsky, Cesgranrio Foundation; Monica Barros, National School of Statistical Science; Fatima Cunha and Thereza Penna-Firme, Cesgranrio Foundation

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- Cathleen Jernigan and Virginie Daguise, Bureau of Community Health and Chronic Disease

**Poster 64: The Iowa Tobacco Cessation Program Evaluation: Assessing Impacts of State-Funded Cessation Programs**
- Disa Comish and Gene Lutz, University of Northern Iowa

**Poster 65: Evaluating Suicide Prevention Programs: What to Measure?**
- Phil Rodgers, American Foundation for Suicide Prevention

**Poster 66: Lack of Capacity Coupled With Low Demand: Evaluation Issues in Russia**
- Irina Sinelina, International Labour Organization

**Poster 67: The ZingBall Experience: An Evaluation of a New Computer Game**
- Julie Gloudemans, and Robert Fay, University of South Florida at Tampa

**Poster 68: A Quantitative Evaluation of a Nutrition Education Program With Low-income Youth**
- Olive Monalisa Kemirembe, Rama Radhakrishna, and Elise Gurgevich, Pennsylvania State University

**Poster 69: It’s Choice, Not Chance That Determines Your Destiny: How Do Evaluators Make Choices for Differing Organizational Contexts?**
- Marisa Allen, Case Western Reserve University

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- Ketevan Chomakhidze, Georgian Evaluation Association

**Poster 71: Evaluation of Professional Development in Schools: Response to Intervention (RtI) Training Among Coaches and School Psychologists**
- Kevin Stockslager and Amanda March, University of South Florida

**Poster 72: Using Quadrant Charts as a Program Improvement Tool**
- Paul Pope, Texas A&I Life Extension Service
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Poster 73: EZAnalyze: A Simple, Affordable Analysis Tool for County Extension Agents
- Paul Pope, Texas AgriLife Extension Service

Poster 74: Measuring Technology Literacy Proficiency: How Evaluation Facilitated the Process in Maryland
- Shauna Clarke and Edith Stevens, ICF Macro

Poster 75: Tolerance of Ambiguity May Be Associated With Attitude Change in Medical Students
- Sharon Wayne, Summers Kalishman, Lisa Sema, and Roger Jerabek, University of New Mexico

Poster 76: Assessing the Long-term Impact of Meeting Nobel Prize Winners
- Erin Burr, University of Tennesse; Samuel Held, Oak Ridge Institute for Science and Education

Poster 77: Evaluating a Program That Disseminates Research-based Education Materials
- Genevieve deAlmeida-Morris, National Institutes of Health

Poster 78: Evaluation of an Urban Wildlife Education Program in High Schools Across the United States
- Jessica Tegt and Ben West, Mississippi State University

Poster 79: Evaluating Youth Mentoring: A Randomized Control Trial Study of the Amachi Texas Program
- Aracelis Gray, Heather Clawson, and Jing Sun, ICF International; Byron Johnson, Baylor University

Poster 80: Cost-effectiveness of Supervised and Self-administered Treatments for Tuberculosis in HIV+ patients
- Pedro Paulo Chriseim, Laboratório de Avaliação de Situações Endémicas Regionais; Luisa Oliveira, Universidade Federal Fluminense; Adriana Mendoza, Nucleo de Assistência Farmacéutica

Poster 81: The Preparing Parents for Success Project: Evaluation of a Secondary Prevention Program
- Diane Sasser, Linda Robinson, and Courtney Pitts, Louisiana State University

Poster 82: Perceptions and Approaches to Innovation: A Needs Assessment of the Centers for Chemical Innovation Using Q-sort Methodology
- Ricardo Gomez, University of Massachusetts Amherst

Poster 83: Modified Affinity Grouping and Collaborative Scaling as a Capacity Building Tool and a Means of Moving Beyond a 'Ceiling Effect' in a Basic Compliance Measure
- Sharon Brown, Cleveland State University

Poster 84: Observing Secondary Mathematics and Science Teachers’ Assessment Strategies: An Evaluation of Six Classroom Observation Protocols
- Jonathan Engelman and Amy Bentz, Western Michigan University

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- Margaret Lubke and Ning Fang, Utah State University

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- Alexa Edwards and Finney Pamela, University of North Carolina at Greensboro; Tillery Chrissy, GEAR UP North Carolina

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- Sheetal Malhotra, Medical Institute for Sexual Health

- Charles Partridge, CHIP Evaluation Consulting Inc

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- Kathryn Rouse, Consumer Quality Team of Maryland; Joanne Creaney Meekins, Consumer Quality Team of Maryland; Diana Seybolt and Amanda Jones, University of Maryland

- Denis Hulett, Jaycee Karl, and Lewis Carrie, University of California San Francisco; Philip Darney and Heike Thiel de Bocanegra, University of Central Florida

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- Holli Bayonas and Eric Howard, University of North Carolina at Greensboro

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- Lauren Flugge, University of North Carolina at Greensboro

Poster 93: Rapid Ethnography as Community-Based Participatory Research: Research for Real World Settings
- Kathleen Ferreira, Sharon Hodges, and Tracy-Ann Gilbert-Smith, University of South Florida

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- Brandie Taylor, Tarsha McCrae, and Kevin Wright, National Institutes of Health

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- Wendy Dickinson, Ringling College of Art and Design; Bruce Hall, University of South Florida; Judith Lombana, Museum of Science and Industry; Doris Ash, University of California Santa Cruz

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- Becky Melzer, Evaluation Edge LLC; James Melzer, SRA International Inc
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- Kazuaki Uekawa and Allan Porowski, ICF International

Poster 98: A Framework for Assessing Best Practices in Dropout Prevention
- Allan Porowski and Thomas Horwood, ICF International

- Maxine Gilling, Western Michigan University

Poster 100: Overcoming Obstacles for Successful Evaluations
- Mary Ehmann and Ann ViCHECK, Pearson Corporation; Miriam Resendez and Mariam Azin, PRES Associates Inc

Poster 101: Measuring Local Economic Impact: Conducting an Input-Output Analysis for a State Health and Human Service Agency
- Natalie Towns, Angela Synder, Bruce Seaman, and John Matthews, Georgia State University

Poster 102: Does the Number of Years in Preschool Predict Social-emotional Outcomes?
- Julia Moore, Brittany L Rhoades, Celene Domitrovich, and Mark T Greenberg, Pennsylvania State University

Poster 103: Viewing Bennett’s Hierarchy From a Different Lens: Implications for Extension Evaluation
- Rama Radhakrishna, Pennsylvania State University

Poster 104: Moving Towards Data-Informed Decision Making in a National Technical Assistance Support System
- Jason Katz, University of South Carolina; Abraham Wandersman, University of South Carolina; Ivonn Ellis-Wiggan, National Federation of Families for Children’s Mental Health

Poster 105: Adaptive Evaluation Designs: Lessons Learned From Evaluating the Integration of Behavioral and Social Science Content Into a Medical School Curriculum
- Arthur Blank, Montefiore Medical Center; William Burton, Albert Einstein College of Medicine; Alice Fornari, Albert Einstein College of Medicine

Poster 106: Everyone Wants Data! Examples of Information Rich Data Reporting Styles
- Ellen Ross, Casey Family Services

Poster 107: Evaluating the Evaluator: A Theoretical Approach to Internally Evaluating an Assessment Center
- Alex Ramsey, Southern Illinois University at Carbondale

Poster 108: Eliciting Information From Young Children in the Evaluation Context
- Susan Menkes and Tiffany Berry, Claremont Graduate University

Poster 109: Empowering Youth to be Evaluators: Involving Young People in Evaluating a Museum-Based Youth Development Program
- Amy Grack Nelson, Science Museum of Minnesota

Poster 110: Program and Evaluation Lifecycles: Implications for Educational Program Managers and Funding Agencies
- Claire Hebbard, Cornell University

Poster 111: Philanthropic Foundations’ Perceptions of Evaluation in the Grantmaking Process
- Gabriel Grass, Florida State University

Poster 112: The Evaluative Learning Project
- Ananda Roberts, nFocus Software

Poster 113: Assessing Support and Perceived Competence for Using Science-based Approaches for Teen Pregnancy Programs Among Different Stakeholders
- Amy Mattison Faye, Jennifer L Duffy, and Mary Prince, South Carolina Campaign to Prevent Teen Pregnancy

Poster 114: Evaluating the Quality of Science Teaching From Secondary School Students’ Perspective
- Maritza Briceño-Caballero, Georgina Piña-Valladares, Mariana L Santana-Cisneros, and Edith Cisneros-Cohernour, Universidad Autonoma de Yucatan

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- Vidy Venkataramanan and Kai Young, Centers for Disease Control and Prevention

Poster 116: Opting for Evaluation Expediency in an Age of Budgetary Cost-Cutting
- Robin Kipke, Tobacco Control Evaluation Center

Poster 117: Understanding Transfer of Training From a Soft Skills Program
- Sandhya Rao Hermon, Marisol Febles, Stephen Barone, Andrew Wolff, and Samantha Jones, PriceWaterhouseCoopers LLP

Poster 118: A Process Evaluation for Assessing Self-reported Data Collection Procedures in Medically Underserved and Minority Populations Participating in the Patient Navigator Research Program
- Mariana Aревалo, Desiree Rivers, Kristen Wells, and Milagro Gonzalez, Moffitt Cancer Center; Summer Fiddes, University of South Florida; Richard Roetzheim, Moffitt Cancer Center

- Hamida Jinnah-Ghelani and Zolinda Stoneman, University of Georgia

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- Deborah M Oh and Simeon Slobacek, California State University Los Angeles

Poster 121: Evaluating a University’s Parental Notification Program
- Susanne Kaesbauer, University of Tennessee at Knoxville

Poster 122: Evaluating After-school Programs: Does Program Site Make a Difference?
- Susan T Hibbard, Florida Gulf Coast University

Poster 123: Learning Evaluation From Literature
- Kate Drew and David Williams, Brigham Young University
Poster 124: The Role of Faculty Academic and Social Support in the Achievement and Retention of Minority College Students
- Steven Lee, Erik Fister, and Justin P Allen, University of Kansas

Poster 125: Evaluation Inquiry and Higher Education Discourse: Situating Evaluation and Assessment Studies in Faculty Deliberations
- William Rickards, Alverno College

Poster 126: Helping Our Toddlers, Developing Our Children’s Skills (HOT DOCS) Parent Training Program: Is it Ready for the World?
- JC Smith and Abraham Salinas, University of South Florida

Poster 127: An Evaluation of the ShapeN’ Up and SlimN’ Down Program: Investigating the Effects of Parents and Physicians to Understand the Impact on Child Health Behavior
- Krista Collins, Elizabeth Terris, Namrata Mahajan, and Tarek Azzam, Claremont Graduate University

Poster 128: Using the Service Process Adherence to Needs and Strengths (SPANS) to Examine Quality of Treatment Planning in Out-of-Home Settings
- Keren S Vergon and Norin Dollard, University of South Florida

Poster 129: Embracing Context in Evaluation: Imperatives and Challenges
- Christine Emmons and Fay Brown, Yale University

Poster 130: Challenges Involved in the Evaluation of Community-based Health Partnerships to Increase Awareness, Knowledge, and Promotion of Cancer Clinical Trials in the Community
- S Lisbeth Jarama, NOVA Research Company; Bruce B Rytkonen, Tacoma Pierce County Health Department; Brian K Gibbs, Harvard School of Public Health; Margo Michaels, Education Network to Advance Cancer Clinical Trials; Robert M Goodman, Indiana University; Nakia C Brown, NOVA Research Company; Natasha Blakeney Wilson, Education Network to Advance Cancer Clinical Trials; Abbey Britton and Liz Swords, Decatur Memorial Hospital; Samantha Yeun, Tacoma Pierce County Health Department; Naomi Bitow, Harvard School of Public Health

- Jing Che, Andrew Wall, and Nikhil Varerkar, University of Rochester

Poster 132: Context Cues and Reasoning Model Selection in Introductory Physics
- David Schuster and Robert McCowen, Western Michigan University

Poster 133: Educational Program Evaluation Capacity Building in India: A Descriptive Account
- J Bradley Cousins and Jill Anne Chouinard, University of Ottawa

Poster 134: Project Organization and Management Using the FileMaker Pro Database Application
- Susan Saka, University of Hawaii

Poster 135: Evaluating HeathyU: A Model for Health Science Teaching in Underserved Schools
- Eunice Rodriguez, Randy Stafford, Nancy Morioka-Douglas, Tien-Wen Wiedmann, Cammy Huang, Liana Gefter, and Alice Lee, Stanford University
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<td>8:00 am to 8:45 am</td>
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<td>10:55 am to 12:25 pm</td>
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<td>1:40 pm to 3:10 pm</td>
<td>Concurrent Conference Sessions</td>
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<tr>
<td>3:35 pm to 4:20 pm</td>
<td>Concurrent Conference Sessions</td>
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<tr>
<td>4:30 pm to 6:00 pm</td>
<td>Concurrent Conference Sessions</td>
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<tr>
<td>6:10 pm to 7:00 pm</td>
<td>TIG Business Meetings and Socials</td>
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### My Schedule and Notes:
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<th>Primary Sponsor</th>
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<th>Session Title</th>
<th>Room Name</th>
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<td>201</td>
<td>Independent Consulting TIG</td>
<td>Roundtable</td>
<td>Mentoring via the Independent Consulting TIG: Enhancing the Value of Professional Affiliations</td>
<td>Boardroom</td>
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<tr>
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<td>Needs Assessment TIG</td>
<td>Skill-building</td>
<td>Setting Those Needs-based Priorities</td>
<td>Panzacola Section F1</td>
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<tr>
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<td>Human Services Evaluation TIG</td>
<td>Demonstration</td>
<td>Context Sensitivity in a Multi-site Process Evaluation</td>
<td>Panzacola Section F2</td>
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<td>204</td>
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<td>205</td>
<td>AEA Conference Committee</td>
<td>Think Tank</td>
<td>Building and Sustaining Regional Connections Among Affiliates for Evaluation Leadership</td>
<td>Panzacola Section F4</td>
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<tr>
<td>206</td>
<td>Extension Education Evaluation TIG</td>
<td>Skill-building</td>
<td>Observational Rubrics: Development, Use, and Scoring for Youth and Adult Extension Education Programs</td>
<td>Panzacola Section G1</td>
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<tr>
<td>207</td>
<td>Integrating Technology Into Evaluation TIG</td>
<td>Multipaper</td>
<td>Building Evaluation Capacity With Technology: Using Web Analytics, Web Integrated Database, and CAWI</td>
<td>Panzacola Section G2</td>
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<tr>
<td>209</td>
<td>Quantitative Methods: Theory and Design TIG</td>
<td>MultiPaper</td>
<td>Methodological Innovations: When There are Holes in Your Data</td>
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<tr>
<td>210</td>
<td>Evaluation Use TIG</td>
<td>MultiPaper</td>
<td>The Complicated Relationship Between Context and Use: Lessons Across Five Countries</td>
<td>Panzacola Section H3</td>
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<tr>
<td>211</td>
<td>Non-profit and Foundations Evaluation TIG</td>
<td>MultiPaper</td>
<td>Effective Practice in Nonprofit Evaluation</td>
<td>Panzacola Section H4</td>
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<tr>
<td>213</td>
<td>Quantitative Methods: Theory and Design TIG</td>
<td>Panel</td>
<td>Generalizability Theory Applications in Program and Policy Evaluation...</td>
<td>Sebastian Section I2</td>
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<tr>
<td>214</td>
<td>Cluster, Multi-site and Multi-level Evaluation</td>
<td>Skill-building</td>
<td>Making the Most Out of Multi-site Evaluations: How Involving People Makes Sense</td>
<td>Sebastian Section I3</td>
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<tr>
<td>215</td>
<td>Multiethnic Issues in Evaluation TIG</td>
<td>MultiPaper</td>
<td>Developing Cultural Competence Measures and Methods in Program Evaluation</td>
<td>Sebastian Section I4</td>
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<tr>
<td>216</td>
<td>Graduate Student and New Evaluator TIG</td>
<td>MultiPaper</td>
<td>Spell it Out! The Importance of Communication for Evaluators and Clients</td>
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<tr>
<td>217</td>
<td>Presidential Strand</td>
<td>Panel</td>
<td>Context and its Influences on Methodological Choices in Evaluation</td>
<td>Sebastian Section K</td>
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<tr>
<td>218</td>
<td>International and Cross-cultural Evaluation TIG</td>
<td>Panel</td>
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<td>219</td>
<td>International and Cross-cultural Evaluation TIG</td>
<td>Think Tank</td>
<td>Evaluating the Performance of International Social Change Networks Immersed in Complexity</td>
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<td>220</td>
<td>Organizational Learning and Eval Capacity</td>
<td>Think Tank</td>
<td>Exploring Effective Strategies for Facilitating Evaluation Capacity Building</td>
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<td>Theories of Evaluation TIG</td>
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<td>222</td>
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<td>Monitoring Contextual Factors in Physical Activity Interventions That Target Change in the Social and Physical...</td>
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<td>MultiPaper</td>
<td>The Impact of Evaluation Capacity Building Activities</td>
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<td>224</td>
<td>Pre-K - 12 Educational Evaluation TIG</td>
<td>MultiPaper</td>
<td>Working With Educational Outcome Data: Four Strategies</td>
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<td>225</td>
<td>Pre-K - 12 Educational Evaluation TIG</td>
<td>MultiPaper</td>
<td>Measuring School Success: Quantitative and Qualitative Tools</td>
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<td>227</td>
<td>Research on Evaluation TIG</td>
<td>Panel</td>
<td>Advancing Equity in STEM Education Program Evaluation: A &quot;Tapas&quot; of Field Experiences and Lessons Learned</td>
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<td>229</td>
<td>Collaborative, Participatory &amp; Empowerment</td>
<td>Skill-building</td>
<td>Tools for Integrating Learning and Knowledge Practice Into Non-profits</td>
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<td>230</td>
<td>Disaster and Emergency Management</td>
<td>Panel</td>
<td>Public Health Emergency Preparedness: Identifying and Interpreting Boundaries, Complexities, and Drivers...</td>
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<td>Roundtable</td>
<td>Rotation I: Creating Student Outcomes Assessment and Program Review Dashboards...</td>
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<td>Rotation II: Rising to the Challenges of Incorporating Course-Embedded Assessment of Student Learning Outcomes...</td>
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<td>Rotation II: Evaluator’s Role: Bridging Social Investor and Nonprofit Needs</td>
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<td>233</td>
<td>Distance Ed. &amp; Other Educational Tech TIG</td>
<td>Multipaper</td>
<td>Evaluation Issues in the Distance Learning Domain</td>
<td>Wekiwa 3</td>
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<td>235</td>
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<td>Empowerment Evaluations: Insights, Reflections, and Implications</td>
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<td>Research, Technology, and Development</td>
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<td>Evaluations to Improve Research Investment and Performance</td>
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<td>Adapting Evaluation to Rapidly Changing Business Climates</td>
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<td>Indigenous Peoples in Evaluation TIG</td>
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<td>Adapting Practice to Fit Indigenous Contexts: Three Case Studies</td>
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<td>240</td>
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<td>Panel</td>
<td>Assessing the Degree of Implementation When Evaluating a State-Wide Initiative</td>
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Thursday, 8:00 am to 8:45 am

200 - Context, Pretext, and Agendas in Evaluations of Programs for the Homeless
Plenary to be held in Sebastian Section J
Sponsored by the Presidential Strand
- Chair - Debra Rog, Westat
- Presenter - James Wright, University of Central Florida

Thursday, 8:45 am to 9:15 am – Coffee Break!

Thursday, 9:15 am to 10:45 am

201 - Mentoring via the Independent Consulting TIG: Enhancing the Value of Professional Affiliations
Roundtable to be held in the Boardroom
Sponsored by the Independent Consulting TIG
- Norma Martinez-Rubin, Evaluation Focused Consulting; Becky Melzer, Evaluation Edge LLC

202 - Setting Those Needs-based Priorities
Skill-Building Workshop 202 in Panzacola Section F1
Sponsored by the Needs Assessment TIG
- Chair - Hsin-Ling Hung, University of Cincinnati
- Presenters - James Altschuld, The Ohio State University; Jeffry White, Ashland University; Yi-Fang Lee, National Chi Nan University - Taiwan

203 - Context Sensitivity in a Multi-site Process Evaluation
Demonstration to be held in Panzacola Section F2
Sponsored by the Human Services Evaluation TIG
- Anne Cullen, Western Michigan University; Laura Seman, Share Our Strength; Lynne Kunins, Florida Introduces Physical Activity and Nutrition to Youth (FLIPANY); Daniela C Schroeter and Chris L S Coryn, Western Michigan University; Elizabeth Seeley, FLIPANY

204 - Challenges of Evaluating Public Health Programs in Non-traditional Settings: The Experiences of Three Centers for Disease Control and Prevention Projects
Panel to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
- Chair - Thomas Chapel, Centers for Disease Control and Prevention (CDC)
The Value of Using a Program Evaluation Model to Identify Strengths and Weaknesses of a Worksite Wellness Program
- Joannie Shen, CDC

205 - Building and Sustaining Regional Connections Among Affiliates for Evaluation Leadership
Think Tank to be held in Panzacola Section F4
Sponsored by the AEA Conference Committee
- Chair - Deborah Loesch-Griffin, Turning Point Inc
- Presenters - Allison Titcomb, ALTA Consulting LLC; Gwen Willems, Willems and Associates

206 - Observational Rubrics: Development, Use, and Scoring for Youth and Adult Extension Education Programs
Skill-Building Workshop 206 in Panzacola Section G1
Sponsored by the Extension Education Evaluation TIG
- Nancy Grudens-Schuck, Iowa State University; Jean Eells, E Resources Group; Michael L Pate, Iowa State University

Multipaper to be held in Panzacola Section G2
Sponsored by the Integrating Technology Into Evaluation TIG
- Chair - Sheetal Malhotra, Medical Institute for Sexual Health
- Discussant - Marcie J Bober-Michel, San Diego State University
A National Evaluation of Community Outreach and Training Efforts: The Application of a Web-Integrated Database
- Kimberly Pukstas, Brenda Joly, Prashant Mittal, and Martha Elbaum Williamson, University of Southern Maine
Experiences and Lessons Learned Using Computer Assisted Web-interviewing Within Educational Program Evaluation
- Josh De La Rosa and Jeffrey Wasbes, Research Works Inc

208 - Methodological Innovations: When There are Holes in Your Data
Multipaper to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory and Design TIG
- Chair - Melinda Davis, University of Arizona
Estimating Disease Severity in Muscular Dystrophy
- Melinda Davis and Katalin Scherer, University of Arizona
What Do You Do When You Don’t Have all Your Marbles?
- J Michael Menke, University of Arizona
210 - The Complicated Relationship Between Context and Use: Lessons Across Five Countries
Multipaper to be held in Panaacola Section H3
Sponsored by the Evaluation Use TIG, the Government Evaluation TIG, and the Pre-K - 12 Educational Evaluation TIG
• Chair - Emma Norland, CedarLoch
• Discussant - Susan Tucker, Evaluation and Development Associates LLC
The Influence of Dissemination on Different Evaluation Stakeholders
• Marisa Sklar and Georg E Matt, San Diego State University
An Analysis of Evaluation and Its Influence on Organizational Learning
• Shu-Huei Cheng, National Taiwan Normal University
Shaping Organizational Strategy Development Through Non-traditional Evaluation Activities
• William Bickel and Jennifer Iriti, University of Pittsburgh; Catherine Awsumb Nelson, Independent Consultant

211 - Effective Practice in Nonprofit Evaluation
Multipaper to be held in Panaacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
• Chair - Catherine Callow-Heusser, EndVision Research and Evaluation LLC
Non Profit Organizations and Roadblocks to Evaluation: A Process Evaluation
• Andrew Dallas and Teneka Steed, University of North Carolina at Greensboro
Using Evaluation as a Learning Tool in Helping Nonprofits Achieve Mission
• PeiYao Chen, TCC Group
Institutional Evaluation in the Non-Profit Sector - Challenges and Lessons From Recent Experience
• Hubert Paulmer, Harry Cummings and Associates Inc; Harry Cummings, University of Guelph

213 - Generalizability Theory Applications in Program and Policy Evaluation: An Introduction and Application To Quasi-Experimental and Experimental Designs
Panel to be held in Sebastian Section I2
Sponsored by the Quantitative Methods: Theory and Design TIG
• Chair - Patrick McKnight, George Mason University
A Brief Introduction to Generalizability Theory
• David Kidd, George Mason University
Generalizability Theory Applied to Studies in Naturalistic Settings
• David Cades, George Mason University
Evaluating Randomized Designs With Generalizability Theory
• Matthew Kendra, George Mason University

214 - Making the Most Out of Multi-site Evaluations: How Involving People Makes Sense
Skill-Building Workshop 214 in Sebastian Section I3
Sponsored by the Cluster, Multi-site & Multi-level Evaluation TIG
• Jean A King, Frances Lawrenz, Stacie Toal, Kelli Johnson, Denise Roseland, and Gina Johnson, University of Minnesota

215 - Developing Cultural Competence Measures and Methods in Program Evaluation
Multipaper to be held in Sebastian Section I4
Sponsored by the Multiethnic Issues in Evaluation TIG
• Chair/Discussant - Pamela Frazier-Anderson, Frazier-Anderson Research & Evaluation
'True Knowledge Confers Humility': People of Color and Indigenous People in Evaluation
• Srividhya Shanker, University of Minnesota
Myths of Assessing Cultural Context in Evaluation
• Yun-shiuian Chen, University of Illinois at Urbana Champaign

216 - Spell it Out! The Importance of Communication for Evaluators and Clients
Multipaper to be held in Sebastian Section J
Sponsored by the Graduate Student and New Evaluator TIG
• Chair - Rodolfo Rincones, University of Texas at El Paso
Who Owns it? A Discussion Concerning the Ownership of Data in an Evaluation Setting
• Nicholas G Hoffman, Meghan Lowery, and Seth Berry, Southern Illinois University at Carbondale
Mind the Gap: Evaluation Purposes, Processes and Products in the Minds of Clients and Evaluators
• A Rae Clementz, University of Illinois at Urbana Champaign
Cultural Competence in Context of Evaluation: Addressing Meaning, Complexities and Benefits From Evaluation Practice
• Gargi Bhattacharya and Steven Middleton, Southern Illinois University at Carbondale

217 - Context and its Influences on Methodological Choices in Evaluation
Panel to be held in Sebastian Section K
Sponsored by the Presidential Strand
• Chair - Jody Fitzpatrick, University of Colorado Denver
Putting Context in Context Or, Even the Contingencies Are Contingent
• Melvin Mark, Pennsylvania State University
Context and Evaluation: Another Perspective on the Complex Relationship
• Leslie Goodyear, National Science Foundation
Participatory Theory-driven Evaluations: Modeling Context, Complexity, and Boundary Conditions
• Stewart Donaldson, Claremont Graduate University
218 - A Qualitative and Quantitative Approach to Impact Evaluations of International Development Interventions: The Case of Heifer International in 20 Countries, 2005-2009
Panel to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG
• Chair - Michael Bamberger, Independent Consultant
The Heifer Impact Evaluation Model
• Michael Scriven, Claremont Graduate University
Challenges to Manage Impact Evaluations in Twenty Countries
• Thomaz Chianca, COMEA Evaluation Ltd
Strategies and Challenges for Coordinating Impact Evaluations Within a Large International Non-governmental Organization
• Rienzie Kern, Heifer International

219 - Evaluating the Performance of International Social Change Networks Immersed in Complexity
Think Tank to be held in Sebastian Section L2
Sponsored by the International & Cross-cultural Evaluation TIG
• Ricardo Wilson-Grau, Ricardo Wilson-Grau Consulting; Gabriela Sánchez Gutiérrez, Instituto Mora

220 - Exploring Effective Strategies for Facilitating Evaluation Capacity Building
Think Tank to be held in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
• Presenter - Hallie Preskill, FSG Social Impact Advisors
• Discussant - Shanelle Boyle, EvalCorp Research & Consulting

221 - Advances in Evaluating Evaluation Theory
Panel to be held in Sebastian Section L4
Sponsored by the Theories of Evaluation TIG
• Chair - Nick L Smith, Syracuse University
• Discussants - Veronica Thomas, Howard University; Amy Germuth, EvalWorks LLC
Developing Standards for Empirical Examinations of Evaluation Theory
• Robin Miller, Michigan State University
Examining Evaluation Theory in Cultural Context
• Karen Kirkhart, Syracuse University
Characterizing the Evaluand in Evaluating Theory
• Nick L Smith, Syracuse University

222 - Monitoring Contextual Factors in Physical Activity Interventions That Target Change in the Social and Physical Environment
Multipaper to be held in Suwannee 11
Sponsored by the Health Evaluation TIG
• Chair - Dawn Wilson, University of South Carolina
Environmentally-focused Interventions for Promoting Physical Activity in Children and Adolescents in Different Organizational Settings: Theory, Measurement, and Meaning
• Ruth Saunders and Dawn Wilson, University of South Carolina; Sarah Griffin, Clemson University
Defining and Measuring the Social Environment in a Neighborhood-based Environmental Intervention to Increase Physical Activity in Adults
• Sarah Griffin, Clemson University; Dawn Wilson, Abraham Wandersman, Neve Trumpeter, Sara Mijares, and Duncan Meyers, University of South Carolina
Evaluating Relationships Between Physical and Social Environmental Features and Community Walking With Observational Methods and Geographic Information Systems
• Duncan Meyers and Dawn Wilson, University of South Carolina; Barbara Ainsworth, Arizona State University

223 - The Impact of Evaluation Capacity Building Activities
Multipaper to be held in Suwannee 12
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG and the Health Evaluation TIG
• Chair - Andrea Fuhrel-Forbis, University of Michigan
• Discussant - Molly Engle, Oregon State University
A Multidisciplinary Organizational Capacity-Building Partnership Working in Kenya: Developing, Implementing and Evaluating HIV Prevention for Kenyan Youth
• Leah Neubauer, Gary Harper, Alexandra Murphy, and Andrew Riplinger, DePaul University; Theresa Abuya, Kenyan Episcopal Conference-Catholic Secretariat; Amanda Gibbons, American International Health Alliance
Providing Evaluation Technical Assistance to Community Organizations: Context Matters
• Jessi Erickson and Cheryl Kelly, Saint Louis University; Web Brown, Missouri Foundation for Health; Nancy Mueller and Virginia Houmes, Washington University; Darcell Scharff, Saint Louis University
Evaluation of Technical Assistance Influence Using Project Activity Networks
• Peter Kreiner, Brandeis University
Evaluating Impact of Development Training and Capacity Building: Evaluation Approaches, Their Strengths and Limitations
• Eric Abdullahat, Directed Study Services; Rahel Kahlert, University of Texas at Austin

224 - Working With Educational Outcome Data: Four Strategies
Multipaper to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG and the Quantitative Methods: Theory and Design TIG
• Chair - Liliana Rodríguez-Campos, University of South Florida
• Discussant - Tom Massey, University of South Florida
Effectiveness of Selected Supplemental Reading Comprehension Interventions: Impacts on a First Cohort of Fifth-Grade Students
- Julieta Lugo-Gil, Susanne James-Burdumy, and John Deke, Mathematica Policy Research Inc

Multiple Methods for Examining Outcome Data With Implementation Data: Alternatives for Determining Key Factors of Effectiveness
- Wendy Wolfersteig, Arturo Valdivia, and Albert Kopak, Arizona State University

The Impact of Prekindergarten Program on Students’ Academic Performance
- Huafang Zhao, Shahpar Modarresi, Shihching Liu, and Janine G Bacquie, Montgomery County Public Schools

A Closer Look at High School Exit Exams
- Adriana Cimetta, University of Arizona; Jerome D'Agostino, Ohio State University

225 - Measuring School Success: Quantitative and Qualitative Tools
Multipaper to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - S Marshall Perry, Dowling College
- Discussant - Keith Trahan, University of Pittsburgh

Assessing Authentic Assessment
- Bruce Frey, Vicki Schmitt, and Justin P Allen, University of Kansas

Measuring School Success: An Analysis of Elementary School Mathematics Performance Based on Regression to Poverty
- John Tapper, New York University

It’s Not a Valid Test! Facing Challenges in Developing Quality District Benchmarks Within Rural to Urban K-12 Contexts
- Paul Gale, San Bernardino Superintendent of Schools

How to Identify Program Eligibility: An Analysis of Covariance (ANCOVA) and Johnson-Neyman Procedure Approach
- Bo Yan, Blue Valley School District

Multipaper to be held in Suwannee 15
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Lianne DeStefano, University of Illinois
- Discussant - Margaret Lubke, Utah State University

Comparison Schools: How Many, If Any, Are Enough?
- Rita O’Sullivan, University of North Carolina

Evaluating Outcomes and Implementation of a Summer Learning Program: Challenges of Using a Nonequivalent Comparison Group Design and Disaggregating Data by Student Subgroups
- Helen Wang, Montgomery County Public Schools

Context and Quasi-Experiments in Schools: The Case for Cohort Comparison Groups
- Tamara Walser, University of North Carolina at Wilmington

The Evolution of Academic Case Management in Multicultural Urban Schools
- Nancy Van Kannel-Ray, Pamela Zeller, Warren Lacefield, Western Michigan University

227 - Advancing Equity in Science, Technology, Engineering and Mathematics (STEM) Education Program Evaluation: A "Tapas" of Field Experiences and Lessons Learned
Panel to be held in Suwannee 16
Sponsored by the Research on Evaluation TIG
- Chair - Jennifer Greene, University of Illinois at Urbana-Champaign (UIUC)

Who Made You God?
- Jori Hall, UIUC

On Being Educative Through Program Theory
- Jeremiah Johnson and Jennifer Greene, UIUC

Educative Values-Engaged School-Based Internal Evaluation
- Maurice Samuels and Jeremiah Johnson, UIUC

Context in STEM Education Evaluation: How are Students Recruited?
- Amarachuku Enyia, UIUC

229 - Tools for Integrating Learning and Knowledge Practice Into Non-profits
Skill-Building Workshop 229 to be held in Suwannee 18
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Rahel Cascioli, World Vision International; Pauline Wilson, Independent Consultant

230 - Public Health Emergency Preparedness: Identifying and Interpreting Boundaries, Complexities, and Drivers to Establish an Evaluation Methodology
Panel to be held in Suwannee 19
Sponsored by the Disaster and Emergency Management Evaluation TIG
- Chair - Goldie MacDonald, Centers for Disease Control and Prevention (CDC)

International Pandemic Influenza Preparedness: Establishing Guiding Principles as a Foundation for Program Monitoring and Evaluation
- Goldie MacDonald, Danyael Garcia, Michael St Louis, and Ann Moen, CDC

Using Preparedness Drivers to Frame Preparedness Evaluation
- Julie Madden, Diane Caves, Stephanie Dopson, LaBrina M Jones, Anita McLees, Felicia Suit, Todd P Talbert, and David G Withum, CDC

- Anita McLees, Craig W Thomas, and Karen Mumford, CDC
Thursday, 9:15 am to 10:45 am, Continued

231 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 20
Sponsored by the Assessment in Higher Education TIG
Rotation I: Creating Student Outcomes Assessment and Program Review Dashboards: Does Stakeholder Context Matter?
• Philip Kramer, College of Saint Benedict and Saint John’s University
Rotation II: Rising to the Challenges of Incorporating Course-Embedded Assessment of Student Learning Outcomes Into Higher Education Cultures
• Kathleen Bolland, University of Alabama

232 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 21
Sponsored by the Non-profit and Foundations Evaluation TIG
• Gayle Peterson, Kimberly James, and Ashley Shaver, Headwaters Group Philanthropic Services
Rotation II: Evaluator’s Role: Bridging Social Investor and Nonprofit Needs
• Peter Kim, Headwaters Group Philanthropic Services

233 - Evaluation Issues in the Distance Learning Domain
Multipaper to be held in Wekiwa 3
Sponsored by the Distance Education and Other Educational Technologies TIG
• Chair - Tamara Roman, Oklahoma State University
Context and Capacity Building: The Case for Web-based and Distance Learning Courses
• Yvonne Watson, United States Environmental Protection Agency
Preparing Online Instructors: A Program Evaluation Study
• Tamara Roman, Megan Lawrence, Jennifer Carr, and Kathleen D Kelsey, Oklahoma State University
Evaluation of Educational Simulations of Extreme Weather Events
• Laurie Ruberg and Manetta Calinger, Wheeling Jesuit University

234 - Evaluations of United States Foreign Assistance Programs: Implications for Evaluation Practices
Panel to be held in Wekiwa 4
Sponsored by the International & Cross-cultural Evaluation TIG
• Chair - Krishna Kumar, United States Department of State

235 - Empowerment Evaluations: Insights, Reflections, and Implications
Multipaper to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
• Chair - Karen Russon, Evaluation Capacity Development Group
Effects of Photovoice: Civic Engagement Among Older Youth in Urban Communities
• Larry Gant, University of Michigan Ann Arbor; Kate Shimshock, University of Michigan; Paula Allen-Meares, University of Illinois at Chicago; Leigh Smith, Patricia Miller, Leslie A Hollingsworth, and Trina Shanks, University of Michigan
Educators Evaluate! Using Evaluation Strategies to Create a Tool for School Personnel to Conduct Informal Formative Evaluations
• Aarti Bellara, University of South Florida
Critical Theory and Program Evaluation in Context: We’ve Come a Long Way, Baby
• Gregory Diggs, University of Colorado Denver
Taking a Feminist Stand(point) on Lingering Critiques of Empowerment Evaluation
• Divya Bheda, University of Oregon
"Never wanted to be your boss": Operationalizing Empowerment Evaluation as Workers’ Control
• Michael Matteson, University of Wollongong

236 - The Evaluation of Technology Clusters and Cluster Initiatives, Strategies and Policies: Grounding Factors and Models
Panel to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
• Chair - Shannon Townsend, National Research Council Canada
The Identification of Cluster Growth Factors Based on an Analysis of the Literature
• Marc Gagne, National Research Council Canada
The Development of a Cluster Leverage Model: Strategies for Measuring Incremental Cluster Inputs
• Shazmin Dosani, Centre for Public Management; Shannon Townsend, National Research Council Canada
The Use of Community Discussion Groups to Gauge Cluster Cohesion and Action
• Shannon Townsend, National Research Council Canada
237 - Evaluations to Improve Research Investment and Performance
Multipaper to be held in Wekiwa 7
Sponsored by the Research, Technology, and Development Evaluation TIG
- Chair - Dale Pahl, United States Environmental Protection Agency

Meta-evaluation of the Performance Evaluation System of Public Research Institutes in Korea
- Chan Goo Yi, Pukyong National University; Jang Jae Lee, Korea Institute of Science and Technology Evaluation and Planning; Yong Soo Hwang, Science and Technology Policy Institute

Integrating Evaluation With Business Process Modeling for Increased Efficiency and Faster Results in HIV/AIDS Clinical Trials Research
- Jonathan Kagan, National Institutes of Health; William Trochim, Cornell University

Using Cross-case Study Analysis to Maximize the Use of an Evaluation of a Research Funding Program
- Natalie Froese, RA Malatest & Associates Ltd; Nicole Michaud, Social Sciences and Humanities Research Council of Canada; Rob Malatest and Suzanne Bélanger, RA Malatest & Associates Ltd

238 - Adapting Evaluation to Rapidly Changing Business Climates
Multipaper to be held in Wekiwa 8
Sponsored by the Business and Industry TIG
- Chair - Otto Gustafson, Western Michigan University

Assessing Causality and the Counterfactual in Upstream Energy Efficiency Programs
- Mary Sutter and Anne Dougherty, Opinion Dynamics Corporation; Tsosie Reyhner, Pacific Gas & Electric Company; Jenn Mitchell-Jackson, Opinion Dynamics Corporation

Evaluation in Business and Industry -- Challenge and Opportunity
- Bruce Aaron, Accenture

Nanotechnology Side Effect on Labor Market
- Fayez Shafloot, Western Michigan University

239 - Adapting Practice to Fit Indigenous Contexts: Three Case Studies
Multipaper to be held in Wekiwa 9
Sponsored by the Indigenous Peoples in Evaluation TIG
- Chair - Joan LaFrance, Mekinak Consulting

Relationship, Relevance, and Rigor: Culturally Responsive Evaluation Within the Context of Place-Based Education
- Anna Ah Sam, University of Hawaii at Manoa; Herb Lee, The Pacific American Foundation

Evaluation of a Community Approach to Tobacco Cessation on the Fond du Lac Reservation of Minnesota
- Mia Robillos, Rainbow Research Inc; Joanne D'Silva and Theresa Leonard, ClearWay Minnesota

240 - Assessing the Degree of Implementation When Evaluating a State-Wide Initiative
Panel to be held in Wekiwa 10
Sponsored by the AEA Conference Committee
- Chair - Patricia Noonan, University of Kansas

Implementation Analysis: Historical Context and Contemporary Thinking
- Julie Morrison, University of Cincinnati

Mississippi's State Personnel Development Grant (SPDG): Using Evaluation Data to Inform Practice
- Patricia Mueller, Evergreen Educational Consulting LLC

Practical Guidelines for Advancing the Assessment of Implementation
- Julie Morrison, University of Cincinnati; Patricia Mueller, Evergreen Educational Consulting LLC; Patricia Noonan, Amy Gaumer Erickson, and Zach McCall, University of Kansas

Evaluation of a Community Approach to Tobacco Cessation on the Fond du Lac Reservation of Minnesota
- Mia Robillos, Rainbow Research Inc; Joanne D’Silva and Theresa Leonard, ClearWay Minnesota
### Summary of Sessions for Thursday, November 12, 10:55 AM to 12:25 PM

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244 - Roundtable: On a REMOTE Island - Surviving an Online Graduate Program in Evaluation: Questions, Answers, Final Lessons, and More Questions
Roundtable to be held in the Boardroom
Sponsored by the Distance Education and Other Educational Technologies TIG and the Teaching of Evaluation TIG
  • Charles Giuli, Pacific Resources for Education and Learning; Kavita Rao, University of Hawaii

245 - Do-It-Yourself Evaluation for Small Advocacy and Community Organizing Groups
Panel to be held in Panzacola Section F1
Sponsored by the Advocacy and Policy Change TIG
  • Chair - Justin Louie, Blueprint Research & Design Inc
  • Discussant - Astrid Hendricks, The California Endowment
The Role of Evaluators in Helping Small Advocacy and Community Organizing Groups Build Their Evaluation Capacity
  • Catherine Crystal Foster and Justin Louie, Blueprint Research & Design Inc
Tracking Leadership Development and Base Building for Community Organizing
  • Akemi Flynn, People Acting in Community Together
Documenting Progress in Community Leadership Development and Policy Change
  • Mary Klein, Peninsula Interfaith Action
Developing a Multi-Issue Evaluation Framework for Community Organizers
  • Adam Kruggel, Contra Costa Interfaith Supporting Community Organization

247 - Evaluating Program Sustainability: A Context for Program Evaluation Over Time
Panel to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
  • Chair/Discussant - Mary Ann Scheirer, Scheirer Consulting
Where Are They Now? Assessing the Sustainability of Foundation Grants
  • Karen Horsch, Independent Consultant
Methodological Issues in Studying Sustainability of Social Programs
  • Shimon Spiro and Rivka Savaya, Tel Aviv University
Sustainability Assessment and Targeted Technical Assistance
  • Charles Gasper, Missouri Foundation for Health
Evaluating Program Sustainability in the Public Sector: Context as Structure
  • Anne Hewitt, Mountainside Associates

248 - Tobacco Control Evaluation Initiatives
Multipaper to be held in Panzacola Section F4
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
  • Chair - Diana Seybolt, University of Maryland
  • Evaluating a Secondhand Smoke Prevention Toolkit
    • Mary Martinasek and Moya Alfonso, Florida Prevention Research Center; Judy Berkowitz, Centers for Disease Control and Prevention; Jason Lind, Florida Prevention Research Center
A Quasi-experimental Bibliometric Study Comparing the Productivity of the Transdisciplinary Tobacco Use Research Centers (TTURCs) With Tobacco Related R01 Grants
  • Brooke Stipelman, Lawrence Solomon,
    • Annie Feng, Kara Hall, and Richard Moser, National Institutes of Health; Dan Stokols, University of California Irvine; David Berrigan, James Corrigan, Stephen Marcus, and Glen Morgan, National Institutes of Health
Mental Health and Tobacco Use in the Aftermath of Hurricanes Katrina and Rita
  • Nikki Lawhorn, Jenna Klink, and Lisanne Brown, Louisiana Public Health Institute

249 - Taking Control of Your Evaluation Career
Skill-Building Workshop 249 in Panzacola Section G1
Sponsored by the Evaluation Managers and Supervisors TIG
  • George F Grob, Center for Public Program Evaluation; Ann Maxwell, United States Department of Health and Human Services

250 - Program Theory and Theory-driven Evaluation
TIG Business Meeting and Think Tank: Using Context, Evidence, and Program Theory to Build External Validity
Business Meeting to be held in Panzacola Section G2
Sponsored by the Program Theory and Theory-driven Evaluation TIG
  • TIG Leaders - John Gargani, Gargani + Company; Katrina Bledsoe, Walter R McDonald and Associates Inc
  • Presenter - Uda Walker, Gargani + Company
  • Discussants - Michael Scriven, Claremont Graduate University; Michael Quinn Patton, Utilization-Focused Evaluation; Huey Chen, Centers for Disease Control and Prevention; Stewart Donaldson, Claremont Graduate University; John Gargani, Gargani + Company

251 - Using Rigorous Qualitative Data Analysis to Enhance Random Assignment Designs: Lessons From an Evaluation of a Teacher Professional Development Program
Multipaper to be held in Panzacola Section H1
Sponsored by the Qualitative Methods TIG
  • Chair - Savitha Moorthy, Berkeley Policy Associates
Policy Relevance of Increased Rigor in Qualitative Methods:
The Case of Experimental Evaluations in Education
• Hannah Betesh, Berkeley Policy Associates

Team-Based Qualitative Analysis: Lessons From School-Based Data Collection
• Jacklyn Altuna, Berkeley Policy Associates

Computer-Assisted Qualitative Data Analysis: Applications to Educational Research
• Savitha Moorthy, Berkeley Policy Associates

252 - Quantitative Methods TIG Business Meeting and Discussion: Building the Evidence Base for Evaluation Design
Business Meeting to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory & Design TIG
• TIG Leaders - Patrick McKnight, George Mason University; George Julnes, University of Baltimore; Karen Lanwin, University of Akron; Fred L Newman, Florida International University
• Presenter - Leonard Bickman, Vanderbilt University
• Discussants - William Shadish, University of California Merced

253 - Painting a Picture Worth 1000 Words: Using Microsoft Excel or R Statistical Software to Create Powerful Graphs and Charts
Skill-Building Workshop in Panzacola Section H3
Sponsored by the Evaluation Use TIG and the Quantitative Methods: Theory and Design TIG
• Catherine Callow-Heusser, EndVision Research and Evaluation LLC

254 - Nonprofits and Collaborative Evaluation
Multipaper to be held in Panzacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
• Chair - Lorna Escoffery, Escoffery Consulting Collaborative Inc

Transforming an Early Intervention Pilot Project to a Fully Sustained Program by Embracing Change and the Inclusion of All Partners
• Lorna Escoffery, Escoffery Consulting Collaborative Inc;
  Marta Pizarro, Health Foundation of South Florida

Learning Inside and Out: The Role of Context and Co-creation in An Urban Evaluation Setting
• Kate Tilney, Hope Community Inc

Context-Focused Evaluation Methods for Use With Ethnic-Specific Collaborations: Challenges and Successes in Establishing a Collaborative Evaluation for a Learning Community With a Strong Outreach Component
• Lyn Paleo, Denice Dodson, and Lisa Morrell, First 5 Contra Costa; Suzanne Gothard, University of California Berkeley

Panel to be held in Sebastian Section I1
Sponsored by the AEA Conference Committee
• Chair - Hazel L Symonette, University of Wisconsin Madison
• Discussants - Hazel L Symonette, University of Wisconsin Madison; Karen Kirkhart, Syracuse University

Utility Illustrated through a Health Promotion Education Case
• Lyn Shulha, Queen’s University

Feasibility and Evaluation of School District Resource Use
• Flora Caruthers, Florida Legislature

Propriety in an Evaluation of Civic Engagement and Social Change
• Rodney Hopson, Duquesne University

Accuracy in an Evaluation of Teacher Professional Development
• Don Yarbrough, University of Iowa

Evaluation Accountability and Metaevaluation
• Don Yarbrough, University of Iowa

256 - Participation and Fidelity
Multipaper to be held in Sebastian Section I2
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
• Chair - Gregory Teague, University of South Florida

Issues and Opportunities in Consortium Evaluations: Cross-Sites, Levels, and Groups
• Jeffry White, Ashland University; James Altschuld, The Ohio State University

Process Elements In Program Fidelity Measurement: Inferential Gains in a Multi-site Experimental Study
• Gregory Teague, University of South Florida

A Balance Between Standardization and Flexibility: Using a Compendium of Indicators to Measure Child Well-Being in Multi-site Evaluations
• Isabelle Carboni, and Nathan Morrow, World Vision International
Thursday, 10:55 am to 12:25 pm, Continued

257 - Evaluating the Federal Safe Schools/Healthy Students Initiative: Design and Analysis
Approaches to Address Context Challenges
Panel to be held in Sebastian Section I3
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Chair - Steve Murray, RMC Research Corporation
- Discussant - Danyelle Mannix, United States Department of Health and Human Services

The Federal Context of the Safe Schools/Healthy Students Initiative
- Michael Wells, United States Department of Education; Danyelle Mannix and Patrick Weld, United States Department of Health and Human Services

Safe Schools/Healthy Students Local Grant Context and Program Theory
- Andrew Rose, G A Hill, Jennifer Keyser-Smith, Shauna Harps, Kathleen Kopiec and Julia Rollison, MANILA Consulting Group Inc

Integration of Qualitative and Quantitative Data in the Safe Schools/Healthy Students Evaluation
- Alison J Martin, Marina L Merrill, Ryan D’Ambrosio, Nicole Taylor, Lauren A Maxim, and Roy M Gabriel, RMC Research Corporation

Innovative Use of Meta-Analysis to Evaluate Large-Scale Multi-Site Federal Initiatives
- Bruce Ellis, James Derzon, Ping Yu, and Sharon Xiong, Battelle Memorial Institute

258 - From Implementation to Sustainability: A Report on How the AEA/Duquesne University Graduate Education Diversity Internship Program Remained Responsive to the Evaluation Professional Needs and Stakeholder Demands During the First Five Years
Panel to be held in Sebastian Section I4
Sponsored by the Multiethnic Issues in Evaluation TIG
- Chair/Discussant - Sarita Davis, Georgia State University

The First Two Years: Laying the Foundation and Developing Evaluative Thinking Among Graduate Students of Color
- Prisca Collins, Governors State University

A View From a Former Intern: Examining Curricular Adaptations During the Mid-Years of the Program
- Tanya Brown, University of California Los Angeles

The Road to Sustainability: The Fourth and Fifth Years of the American Evaluation Association (AEA)/Duquesne University (DU) Graduate Education Diversity Internship Program
- Shane Chaplin, Duquesne University

259 - Establishing Effective Relationships: Presentation of a New Checklist to Help Evaluators Understand and Work With Diverse Clients
Skill-Building Workshop in Sebastian Section J
Sponsored by the Graduate Student and New Evaluator TIG
- Gary Miron, Nakia James, and Tammy DeRoo, Western Michigan University

260 - Rumbles From the North: How Canadian Evaluators Respond (or not) to the Context for Evaluation
Panel to be held in Sebastian Section K
Sponsored by the Presidential Strand
- Chair - François Dumaine, Canadian Evaluation Society

What Is the Canadian Evaluation Society Up to? The Vision Behind the Designation Project
- François Dumaine, Canadian Evaluation Society

- Paul Wheatley, Department of Justice Canada

Feeding the Supply Side: The Consortium of Universities for Evaluation Education (CUEE) in Canada
- J Bradley Cousins, University of Ottawa

261 - Evaluating Health Programs in Developing Countries
Panel to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair - Monika Huppi, World Bank

Evaluating a Decade of World Bank Group Health Sector Support
- Martha Ainsworth, World Bank

Evaluating Health Sector Sector-Wide Multi-donar Programs (SWAP)s
- Denise Vaillancourt, World Bank

Five-year Evaluation of the Global Fund to Fight AIDS, Tuberculosis, and Malaria
- Edward Addai, Global Fund to Fight AIDS, Tuberculosis, and Malaria

262 - Ideas for Partnering With International Evaluators: A Follow-up Brainstorming Session With the American Evaluation Association’s International Committee and the International Organization for Cooperation in Evaluation (IOCE)
Think Tank to be held in Sebastian Section L2
Sponsored by the International & Cross-cultural Evaluation TIG
- Presenter - Jim Rugh, Independent Consultant

- Discussants - Bob Williams, Independent Consultant; Michael Hendricks, Independent Consultant; Gwen Willems, Willems and Associates; Thomaz Chianca, COMEA Evaluation Ltd
263 - Organizational Learning and Evaluation Capacity Building TIG Business Meeting and Presentations: Appreciative Inquiry, Organizational Learning, and Evaluative Excitement
Business Meeting and Multipaper in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
- TIG Leaders - Rebecca Gajda, University of Massachusetts; Jean A King, University of Minnesota; Evangeline Danseco, Children’s Hospital of Eastern Ontario; Stephen J Ruffini, WestEd
- Chair - Gail V Barrington, Barrington Research Group Inc
- Discussant - Mary Gutmann, EnCompass LLC
A Synergistic Process for Building Readiness and Excitement for Evaluation Among Program Staff at Youth Farm and Market Project: Combining Appreciative Inquiry and Outcomes Evaluation
- Nancy Leland, University of Minnesota; Andrea Jasken Baker, AJB Consulting; Gunnar Liden, Youth Farm and Market Project’ Barb McMorris, University of Minnesota; Nancy Pellowski, University of Minnesota
Using Appreciative Inquiry to Become a Learning Organization
- Anna Dor, Claremont Graduate University

264 - Restoring Context to Evaluation Practice
Panel to be held in Sebastian Conference Section L4
Sponsored by the AEA Conference Committee
- Chair - Zoe Barley, Mid-continent Research for Education and Learning
- Discussant - Ernest House, University of Colorado at Boulder
Culling the Wheat From the Chaff: No Context, No Meaning
- Mary Piontek, Columbia University
Measuring the Trees but Missing the Forest: When Evaluators Fail to Include Context
- Andrea Beesley, Mid-continent Research for Education and Learning
Will I Recognize the Forest When the Trees Are Cut Down? Contextualizing for Community
- Sheila Arens, Mid-continent Research for Education and Learning

265 - Evaluating Community Health: Developing Capacity and Lessons Learned
Multipaper to be held in Suwannee 11
Sponsored by the Health Evaluation TIG
- Chair - Gregg Gascon, Ohio Education Association
Impact of Contextual Factors on the Integration of Chronic Disease Program Interventions: Lessons Learned
- Shelly-Ann Bowen and Stoisor-Olsson Lili, University of South Carolina

Ladder to Leadership: Developing the Next Generation of Community Health Leaders
- Kimberly Fredericks, The Sage Colleges; Heather Champion, Center for Creative Leadership; Julia Jackson Newsom, University of North Carolina at Greensboro; Tracy Enright Patterson, Center for Creative Leadership; Joanne Carman, University of North Carolina at Charlotte
Evaluating Health Interventions in Communities: Lessons Learned From the Frequent Users of Health Services Initiative
- Karen W Linkins, The Lewin Group; Jennifer Brya, JB Management Solutions
Evaluating the Effects of Information Diffusion Through Key Influencers: Evaluation of The National Institute of Allergy and Infectious Diseases (NIAID) HIV Vaccine Research Education Initiative (NHVREI)
- Caroline McLeod, S Lisbeth Jarama, Dan Eckstein, and Allison Zambon, NOVA Research Company

266 - Health-Related Evaluation Approaches Used in Senior Populations With Disability or Limited English Proficiency
Multipaper to be held in Suwannee 12
Sponsored by the Special Needs Populations TIG
- Chair - Glenn Landers, Georgia State University
Using a Participatory Approach to Develop a Health Communication Intervention in Three Languages for People With Limited Literacy, and Seniors and People With Disabilities on Medicaid
- Carrie Graham, Beccah Rothschild, Linda Neuhouser, Susan Ivey, and Susana Konishi, University of California Berkeley
Using a Mixed Methods Evaluation Design to Improve Utility
- Glenn Landers, Georgia State University

267 - Weights and Measures: Resolving and Reporting on Differences Between Qualitative and Quantitative Findings
Multipaper to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Beverly Farr, MPR Associates
Celebrating Success: Cross-site Analysis of Qualitative Findings
- Beverly Farr, MPR Associates
Responding to the Over-emphasis on Quantitative Results
- Denise Bradby, MPR Associates

268 - Using Longitudinal Assessment Data: Feedback Tool for Teachers and Schools
Demonstration to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Nathan Balasubramanian, Centennial Board of Cooperative Educational Services; Paul Bankes, Thompson School District R-2J
**Thursday, 10:55 am to 12:25 pm, Continued**

### 269 - Outcomes Measures in Educational Program Evaluation: Lessons About Validity
Multipaper to be held in Suwannee 15
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Antionette Stroter, University of Iowa
- MOSART may Play out of Tune: A Mixed Method Look at Validity and Reliability Issues of Misconception Oriented Standards-based Assessment Resource for Teachers (MOSART)
  - James Salzman, Ohio University; Ken Gardner, Aurora University
- The Analysis of the Classroom Behavior Observation Tool: Triangulating on Disruptive Classroom Behavior in the Evaluation Process
  - Steven Lee, Julia Shaftel, Jeaveen Neaderhiser, and Jessica Oeth, University of Kansas
- Student Grades as an Outcome Measure in Program Evaluation: Issues of Meaning and Validity
  - Kelci Price, Chicago Public Schools
- Adapting Instruments to Measure Social Emotional Learning Outcomes in Young Children: Lessons Learned From the Evaluation of the Inner Resilience Program
  - Eden Nagler and Susanne Harnett, Metis Associates
- A National Study of Core Exemplary Teaching Characteristics: An Exploratory Construct Validation
  - Sheryl A Hodge, B Jan Middendorf, Linda P Thurston, and Cindi Dunn, Kansas State University

### 270 - Strategies for Conducting Research on Evaluation
Multipaper to be held in Suwannee 16
Sponsored by the Research on Evaluation TIG
- Chair - Marvin Alkin, University of California Los Angeles
- Using Citation Analysis to Study Evaluation Influence: Strengths and Limitations of the Methodology
  - Lija Greenseid, Professional Data Analysts Inc
- Reviewing Systematic Reviews: Meta-analysis of What Works Clearinghouse Computer-Assisted Interventions
  - Andrei Streke, Mathematica Policy Research Inc
- Integrating Mental Model Approach in Research on Evaluation Practice
  - Jie Zhang, Syracuse University

### 271 - Evaluative Directions in Developing Practices in Higher Education Assessment
Multipaper to be held in Suwannee 17
Sponsored by the Assessment in Higher Education TIG
- Chair - Syd King, New Zealand Qualifications Authority
- Discussant - Rochelle Michel, Educational Testing Service
- Assessment of Higher Educational Variables That Lead to Academic Success
  - Steven Middleton and MH Clark, Southern Illinois University at Carbondale
- A Collaborative Approach to the Development of a University-wide Alumni Outcomes Assessment: Theory to Practice
  - Jennifer Reeves, Candace Lacey, and Barbara Packer-Muti, Nova Southeastern University
- Promoting School Accountability Through the Formative Use of Summative Test Results
  - Rachael Tan, Schroeder Measurement Technologies Inc
- Assessing Undergraduate Student Learning Outcomes on Higher Order Skills under Open and Closed-Book Exam Conditions in Online Learning
  - Tary Wallace and Haiyan Bai, University of Central Florida

### 272 - Who Knows? Facilitating Meaningful and Manageable Participatory Data Analysis
Demonstration to be held in Suwannee 18
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Kristin Bradley-Bull, New Perspectives Consulting Group; Thomas McQuiston, United Steelworkers Tony Mazzocchi Center for Safety, Health and Environmental Education; M Josie Beach, United Steelworkers Local Union 12-369; Tobi Mae Lippin, New Perspectives Consulting Group

### 273 – Roundtables
*The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes*
Roundtable to be held in Suwannee 19
Sponsored by the Extension Education Evaluation TIG
- Rotation I: Building 4-H Evaluation Capacity Through Learning Communities: Tales From the National 4-H Evaluation Learning Communities Project
  - Sarah Baughman, Virginia Tech; June Mead, Cornell University; Benjamin Silliman, North Carolina State University; Mary Elizabeth Arnold, Oregon State University; Nancy Franz, Virginia Tech
- Rotation II: Building an Extension Community of Practice in Evaluation
  - Benjamin Silliman, North Carolina State University; Heather Boyd, Virginia Tech; Michael Lambur, E-Extension
274 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 20
Sponsored by the Assessment in Higher Education TIG
Roundtable Rotation I: Understanding the Effectiveness of Higher Education Coursework in Preparing Teachers for the Profession
  • Leigh D’Amico, Independent Consultant; Tammy Pawloski, and Janis McWayne, Francis Marion University
Roundtable Rotation II: Context and Validity in Evaluating Measures of Teacher Beliefs
  • Heeju Jang, University of California Berkeley

275 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 21
Sponsored by the Non-profit and Foundations Evaluation TIG
Rotation I: Putting Data and Evaluation Into Context for Non-profits
  • Campbell Bullock, and Olga Goltyanitsa, San Joaquin Community Data Cooperative
Rotation II: Challenging the Dominant Paradigm: Lessons From Evaluators and Their Foundation and Non-profit Partners
  • Susan P Curnan, Brandeis University; Ricardo Millett, Millett & Associates; Cheryl Grills, Loyola Marymount University

276 – Asa Hilliard Think Tank: Implications of Culturally Responsive Methodology: Where Do We Go From Here?
Think Tank to be held in Wekiwa 3
Sponsored by the AEA Conference Committee
  • Presenter - Cindy Crusto, Yale University
  • Discussants - Leona Johnson, Hampton University; Katherine Tibbetts, Kamehameha Schools; Julie Nielsen, University of Minnesota

277 - Unique Challenges With International Monitoring and Evaluation Activities: Examples From the Centers for Disease Control and Prevention (CDC)
Multipaper to be held in Wekiwa 4
Sponsored by the International & Cross-cultural Evaluation TIG
  • Chair - Thomas Chapel, CDC
Multipaper Rotation I: Multi-site Evaluations: Lessons Learned in Implementing a Monitoring and Evaluation Framework for CDC’s Global Disease Detection Program
  • Rachel Nelson, CDC; Suzanne Elbon, Ciber Inc; Namita Joshi, Alison Kelly, Douan Kirivong, Naheed Lakhani, Dana Pitts, Scott F Dowell, CDC
Multipaper Rotation II: Monitoring and Evaluation From Afar - How CDC's Sexually Transmitted Diseases (STD) Program Approaches Time and Distance Constraints in Evaluation
  • Sonal Doshi, CDC
  • Suzanne Elbon, Ciber Inc; Rachel Nelson, Douan Kirivong, Dana Pitts, Naheed Lakhani, and Scott F Dowell, CDC

278 - Youth Participatory Evaluation: Models, Strategies, and Outcomes
Panel to be held in Wekia 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
  • Chair - Jane Powers, Cornell University
  • Discussant - Shep Zeldin, University of Wisconsin
Speaking for Themselves: Multicultural Participatory Evaluation With Young People
  • Katie Richards-Schuster, University of Michigan
Organizing Ourselves: Working With Youth to Assess Their Organizational Structures
  • Kim Sabo Flores, Kim Sabo Consulting
Conducting a Community Needs Assessment In Collaboration With Homeless Youth
  • Jane Powers, Cornell University

279 - Improving on Peer Review, Publication, and Patent Analysis: Views From Denmark, Taiwan and Korea
Multipaper to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
  • Chair - David Bartle, Ministry of Economic Development
The Peer Review and Dialogue: Including Research Organization in an Evaluation Process
  • Finn Hansson, Copenhagen Business School
Analyses and Evaluations of the Academic Activities in Humanities and Social Sciences in Taiwan
  • Chia-Hao Hsu, Yu-Ling Luo, and Kai-Lin Chi, Science & Technology Policy Research and Information Center
The Study on the Patent Performance of National Research and Development (R&D) Programs in Korea Using Survival Analysis
  • Seongjin Kim and Seung Jun Yoo, Korea Institute of Science and Technology Evaluation and Planning
### 280 - Multi-Level and Multi-Factor Approach to Research Program Evaluation: Designing and Implementing the Evaluation of the European Union’s Framework Programs for Research and Technology Development
- Panel to be held in Wekiwa 7
- Sponsored by the Research, Technology, and Development Evaluation TIG
  - Chair - Neville Reeve, European Commission
  - Peter Fisch, European Commission
  - Erik Arnold, Technopolis
  - Evaluating Research Policy: Understanding and Assessing Policy to Develop the European Research Area
  - Philippe Laredo, Manchester Business School
  - Monitoring And Assessing the Progress Of Research Programs-Implementation of Performance Monitoring and Interim Evaluation of the EU’s 7th Framework Programs
  - Neville Reeve, Costas Paleologos, and Martin Ubelhor, European Commission

### 281 - Global Perspectives on Human Resource Program Evaluation
- Multipaper to be held in Wekiwa 8
- Sponsored by the Business and Industry TIG
  - Chair - Amy Gullickson, Western Michigan University
  - A Case Study of HR Program Evaluation of Merger and Acquisition
    - Chien Yu and Chin-Cheh Yu, National Taiwan Normal University
  - Organizational Conflict: Assessing Effectiveness of Dispute Resolution Systems
    - Jeannie Trudel, Indiana Wesleyan University; Ray Haynes, Indiana University

### 282 - Environmental Education Evaluation: Time to Reflect, Time for Change
- Multipaper to be held in Wekiwa 9
- Sponsored by the Environmental Program Evaluation TIG
  - Chair - Matthew Birnbaum, National Fish and Wildlife Foundation
  - Challenges and Opportunities for Evaluating Environmental Education Programs
    - Annelise Carleton-Hug, Trillium Associates; William Hug, California University of Pennsylvania
  - Building Environmental Educators’ Evaluation Capacity Through Distance Education
    - Lynette Fleming, Research, Evaluation & Development Services; Janice Easton, University of Florida
  - Critically Considering the Role of Environmental Education in Meeting Conservation Outcomes
    - Joe E Heimlich, Ohio State University

### 283 - Using Online Learning Circles as a Strategy for Professional Development Among Practicing Evaluators
- Panel to be held in Wekiwa 10
- Sponsored by the AEA Conference Committee
  - Chair - Anna Ah Sam, University of Hawaii at Manoa
  - The Learning Circle Model for Collaborative Project Work
    - Margaret Riel, Pepperdine University; Deborah Loesch-Griffin, Turning Point Inc
  - Is the Challenge of Participating in a Learning Circle High Tech or High Touch?
    - Bob Pawloski, University of Nebraska
  - Lessons Learned in Planning, Delivering and Improving Learning Circles
    - Jennifer Dewey, ICF Macro

### 286 - American Evaluation Association Annual Business Meeting
- Business Meeting to be held in Panzacola Section F4
  - Debra Rog, Westat; Leslie J Cooksy, University of Delaware; William Trochim, Cornell University; Brian Yates; American University; Katherine McKnight; Pearson Corporation
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The Political Context of Program Evaluation
- Anne Markiewicz, Anne Markiewicz and Associates Pty Ltd

Organizational Structures and Attitudes Towards Evaluation: An Examination of Contextual Factors That Shape Evaluation
- Janet Lee, Anne Vo, and Noelle Rivera, University of California Los Angeles

Data Based Discussions: Uncovering the Unexamined Assumptions
- Micah Fierstein and Ed McLain, University of Alaska Anchorage

289 - Transforming the Context of Child Welfare Practice: The Evaluation of Family to Family
Panel to be held in Panzacola Section F2
Sponsored by the Human Services Evaluation TIG
- Chair - Lynn Usher, University of North Carolina at Chapel Hill

Implementing the Core Strategies of Family to Family
- Daniel Webster, University of California Berkeley

The Impact of Family to Family on Safety and Permanency Outcomes
- Judith Wildfire, Wildfire Associates Inc

Building Effective Community Partnerships With Public Child Welfare Agencies: Lessons From the Field
- David Crampton, Case Western Reserve University

Organizational Effectiveness and Family to Family Implementation: A Roadmap for Community-Based Program Improvement
- Thomas Crea, Boston College

290 - Evaluation Impact With Innovative Technologies and Media Strategies
Multipaper to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
- Chair - Eusebio Alvaro, Claremont Graduate University

Online Efficacy Evaluation of Child Abuse Prevention Messages
- W Douglas Evans, George Washington University; Mary Kay Falconer, Ounce of Prevention Fund of Florida

Comparing the Quality of Information From Online and Intercept Surveys for Formative Research in Health Messages
- Elyse Levine, Derek Inokuchi, Sondra Dietz, and Bonny Bloodgood, Academy for Educational Development

Understanding Context to Influence Women With Disabilities to Consider Science, Technology, Engineering, and Mathematics (STEM) Careers via Targeted Radio Programs
- Kristin Juffer, Action Research & Associates Inc

Using Geographical Information Systems for Program Evaluation: Examples From an Adolescent Sexual Health Education Program
- Sheetal Malhotra, Medical Institute for Sexual Health

291 - Stakeholder Involvement in Mental Health and Substance Abuse Evaluations
Multipaper to be held in Panzacola Section F4
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
- Chair - Kraig Knudsen, Ohio Department of Mental Health

A Study of Success Factors in Drug Free Youth Groups
- Trena Anastasia, Rodney Wambeam, and Steve Butler, University of Wyoming

Evaluating the Quality of a Consumer Quality Team
- Diana Seybolt, Amanda Jones, and Jennifer Kulik, University of Maryland Baltimore

292 - A Conversation With Will Shadish
Expert Lecture to be held in Panzacola Section G1
Sponsored by the AEA Conference Committee
- Chair - Michael Hendricks, Independent Consultant
- Presenter - William Shadish, University of California Merced

293 - Needs Assessment With Technology: Surveys, Contextual Factors, and the Community
Multipaper to be held in Panzacola Section G2
Sponsored by the Integrating Technology Into Evaluation TIG
- Chair - Wendy DuBow, University of Colorado at Boulder
- Discussant - Margaret Lubke, Utah State University

Survey Tools: An Embarrassment of Riches
- Jamie Drakos, Bonnie Watson, and Jessica Aiona, Cadmus Group Inc

Contextual Factors in Web-based Surveying: A Longitudinal Investigation of Rates of Response Patterns Within the Response Window
- Sheryl A Hodge, Christa A Smith, and Valerie K York, Kansas State University

Evaluating Community in Online Settings: Frameworks, Evidence and Techniques
- Vanessa Dennen, Florida State University
294 - Canadian Evaluation Society's Credentialed Evaluators Designation: Supporting the Continued Development of CES Members, Strengthening the Rigor and Quality of Evaluation in Canada
Panel to be held in Panzacola Section H1
Sponsored by the AEA Conference Committee
• Chair - Cheryl Poth, University of Alberta
• Discussant - Jean A King, University of Minnesota
The Canadian Evaluation Society’s Professional Designation Project
• Keiko Kuji-Shikatani, Ontario Ministry of Education; Heather Buchanan, Jua Management Consulting Services; Brigitte Maicher, Net Results & Associates

Competencies for Canadian Evaluation Practice
• Christine Frank, Christine Frank & Associates Research and Evaluation
Canadian Evaluation Society's National Council Project
• François Dumaine, Canadian Evaluation Society

295 - Individual Growth Curve Analysis and Structural Equation Modeling of Longitudinal Data: Alternatives to Hierarchical Linear Modeling
Panel to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory & Design TIG
• Chair - Lee Sechrest, University of Arizona
An Empirical Comparison of Three Methods of Analysis of Longitudinal Data
• Katherine McKnight, Pearson Corporation
Individual Growth Curve Analysis of Longitudinal Data on Intervention for Back Pain
• Patricia Herman, University of Arizona
Structural Equation Modeling of Longitudinal Data
• Lee Sechrest, University of Arizona

296 - Contexts Shaping Evaluation and Resultant Policy: Cross-National Perspectives
Multipaper to be held in Panzacola Section H3
Sponsored by the Evaluation Use TIG
• Chair - Jo Ann Intili, JBS International Inc
• Discussant - Susan Tucker, Evaluation and Development Associates LLC
Has Quality Assurance and Evaluation Made it Less Attractive to be a Teacher? A Survey in Five National Contexts
• Carsten Stroemsk Pedersen and Peter Dahler-Larsen, University of Southern Denmark
Using Process Evaluation to Understand Context: A Practical Example
• Lei Zhang and Martha Engstrom, Centers for Disease Control and Prevention
Alternative Teacher Preparation: Evaluation as a Driver of Practice and Policy
• Edith Stevens and Helene Jennings, ICF Macro

297 - Empowering Non-profits through an Evaluation Learning Community
Panel to be held in Panzacola Section H4
Sponsored by the Non-profit & Foundations Evaluation TIG
• Chair - Wayne Parker, Virginia G Piper Charitable Trust
• Discussant - Peter York, TCC Group
Part I: Developing Common Evaluation Tools
• Wayne Parker, Virginia G Piper Charitable Trust
Part II: Building Evaluation Capacity
• Jane Dowling, Wellington Consulting Group Ltd
Part III: Applications and Implications of Building a Learning Community
• Catherine Jahnes, Virginia G Piper Charitable Trust

298 - What Have We Learned About Education Programs, How Do We Use What We’ve Learned, and Where Do We Go From Here?
Multipaper to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG and the Pre-K - 12 Educational Evaluation TIG
• Chair - Alan L Ginsburg, United States Department of Education
• Discussant - David Goodwin, Bill & Melinda Gates Foundation
Education Programs: Program Assessment Rating Tool (PART) Assessments, Evaluation, Performance Measures and Targets - Past Patterns and Future Directions
• Sharon Stout, Jay Noell, Margaret Cahalan, and Zeest Haider, United States Department of Education
A Systemic Review of Studies Sponsored by the Department of Education to Evaluate Federal Education Programs: Lessons Learned Methodologically and Substantively
• Margaret Cahalan, and Sharon Stout, United States Department of Education
Translating Research to Practice in Education
• Jennifer Ballen Riccards, United States Department of Education
Lessons Learned From the Decade in Designing a New Generation of Evaluations of College Access and Retention Studies
• Margaret Cahalan, United States Department of Education

299 - How to Prepare for the Evaluation of Community Change Initiatives and Other Nearly Impossible Tasks
Think Tank to be held in Sebastian Section I2
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
• David Chavis, Community Science; Tom Kelly, Annie E Casey Foundation; Astrid Hendricks, The California Endowment
300 - Taming, Testing and Tapping Collaboration: A Panel Discussion on Multi-level Methods and Models for Evaluating Communities of Practice
Panel to be held in Sebastian Section I3
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Chair - Andrea M Hegedus, Northrop Grumman Corporation
Understanding and Evaluating Organizational Collaboration
- Rebecca Gajda, University of Massachusetts
Evaluating Collaboration Effectiveness in Disperse and Diverse Contexts: The Case of Tobacco Quitlines in North America
- Michele Walsh, University of Arizona; Jessie Saul, North American Quitline Consortium; Scott Leischow, Arizona Cancer Center
Understanding Collaboration Through a Multi-level Conceptual Framework for the Evaluation of Communities of Practice
- Andrea M Hegedus, Northrop Grumman Corporation; Awal Khan, Centers for Disease Control and Prevention

301 - The Inherent Void of Context Without Culture in Evaluation: Lessons Learned Along the Way by Three Culturally Responsive Evaluators
Panel to be held in Sebastian Section I4
Sponsored by the Multiethnic Issues in Evaluation TIG
- Chair - Tamara Bertrand Jones, Florida State University
- Discussant - Elmima Johnson, National Science Foundation
The Road Less Traveled: The Journey of Culturally Responsive Evaluation and Its Evaluators Then and Now
- Stafford Hood, University of Illinois at Urbana-Champaign
The Culturally Responsive Evaluator: My Perspective
- Henry Frierson, University of Florida
Building a Legacy of Evaluators of Color: Lessons Learned in Training, Building Competencies, and Affecting Change
- Rodney Hopson, Duquesne University

302 - Sailing the Seven C's of Social Change: A Framework for Evaluating Social Change and Systems Change Initiatives
Demonstration to be held in Sebastian Section J
Sponsored by the Systems in Evaluation TIG
- Marah Moore, i2i Institute

303 - Contextualizing Evaluation and Research: Indigenous Peoples Perspectives
Panel to be held in Sebastian Section K
Sponsored by the Presidential Strand and the Indigenous Peoples in Evaluation TIG
- Chair - Joan LaFrance, Mekinak Consulting
- Discussant - Joan LaFrance, Mekinak Consulting
Ihto ‘tisli Kipaitapilwahsinnoon (Coming From Within): The Blackfoot Project
- Iris Prettypaint, University of Montana
Native American Research Paradigm
- Carol Davis, North Dakota State University
Indigenous Evaluation Framework
- Richard Nichols, Colyer Nichols Inc

304 - Complementary Approaches to Evaluation at the World Bank
Panel to be held in Sebastian Section L1
Sponsored by the International and Cross-cultural Evaluation TIG
- Chair - Cheryl Gray, World Bank
Using Multiple Methods to Evaluate Development Programs
- Nalini Kumar, World Bank
Evaluating Effectiveness: Case Study of Agriculture in India
- Regina Birner, International Food Policy Research Institute
Assessing Impact Using Mixed Quantitative and Qualitative Methods in Malawi
- Ximena Del Carpio, World Bank

305 - International Perspectives on Evaluating Scientific Policies, Programs, and Collaborations
Panel to be held in Sebastian Section L2
Sponsored by the International and Cross-cultural Evaluation TIG
- Chair - Krishna Kumar, United States Department of State
Using National Data to Evaluate the International Collaborations of United States Scientists and Engineers
- John Tsapogas, National Science Foundation
Evaluating Micro-Ventures Development Through Science-Business Partnerships in Eurasia
- Liudmila Mikhailova, United States Civilian Research and Development Foundation
Evaluating Institutional Programs: Linking Research and Education At Russian Universities
- Irina Dezhina, Russian Academy of Sciences
- Yelena Thomas, Ministry of Research Science and Technology New Zealand
306 - Understanding Contextual Factors to Build Capacity Among People Who Don't Think They Are Evaluators
Think Tank to be held in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
- Julianne Manchester, Case Western Reserve University; Molly Engle, Oregon State University

307 - Taking It to the Next Level: Challenges, Strategies and Lessons Learned in Linking Implementation and Outcomes
Panel to be held in Sebastian Section L4
Sponsored by the Theories of Evaluation TIG
- Chair - Susan Berkowitz, Westat
- Discussant - Larry L Orr, Independent Consultant
Linking Implementation and Outcomes for Three Educational Interventions: Challenges, Strategies and Lessons for the Future
- Joy Frechtling, Westat
The Hype and Futility of Measuring Implementation Fidelity
- David Judkins, Westat
Examples of Success in Using Implementation/Fidelity Measures to Understand Cross-site Variation in Multisite Evaluations
- Joseph Sonnefeld and Robert Orwin, Westat

308 - Clinical and Translational Science Awards: Evaluation Approaches and Dimensions of Quality
Multipaper to be held in Suwannee 11
Sponsored by the Health Evaluation TIG
- Chair/Discussant - Don Yarbrough, University of Iowa
Clinical and Translational Science Awards (CTSA) Evaluators’ Survey: An Overview
- Cath Kane, Weill Cornell Clinical Translational Science Center; Sheila K Kessler, Northwestern University; Knut M Wittkowski, Rockefeller University
Evaluation in a Complex Multi-Component Initiative, University of Wisconsin’s Institute for Clinical and Translational Research
- D Paul Moberg, University of Wisconsin; Jennifer Bufford, Marshfield Clinic Research Foundation; Jan Hogle, and Christina Spearman, University of Wisconsin
Atlanta Clinical Translational Science Institute: An Evaluation Framework
- Iris Smith, Emory University; Tabia Henry Akintobi and Brenda Hayes, Morehouse School of Medicine; Andrew West and Cam Escoffery, Emory University
Duke Translational Medicine Institute (DTMI) Evaluation
- Rebeccca Moen, Duke Translational Medicine Institute; Melissa Chapman and Vernita Morgan, University of Iowa

ICTS Evaluation and Metaevaluation: The University of Iowa Approach
- Emily Lai, Antionette Stroter, and Douglas Grane, University of Iowa

309 - Evaluating Technical Assistance for Capacity Building: Learning When to Lead and When to Follow
Panel to be held in Suwannee 12
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
- Chair - Marilyn L Ray, Finger Lakes Law & Social Policy Center Inc
- Discussant - Judith Ottoson, Independent Consultant
The Added Value of Offering Technical Assistance Following a Training Program
- Dana Keener, ICF Macro
Training and Technical Assistance Approaches to Building Prevention Capacity
- Catherine A Lesesne, Centers for Disease Control and Prevention
A Proactive Approach to Evaluation Technical Assistance
- Jennifer L Duffy, Polly Edwards-Padgett, Mary Prince, Shannon Flynn, and Erin Johnson, South Carolina Campaign to Prevent Teen Pregnancy
A Case Study Report From a Technical Assistance Effort
- Marilyn L Ray, Finger Lakes Law & Social Policy Center Inc

310 - Evaluating Teacher Professional Development: Randomized Control Studies
Multipaper to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Bruce Frey, University of Kansas
- Discussant - Haiyan Bai, University of Central Florida
Striving to Link Teacher and Student Outcomes: Results From an Analysis of Whole-School Literacy Interventions
- Kelly Feighan, Elena Kirtcheva, and Eric Kucharik, Research for Better Schools
Rice Model for Teacher Professional Development
- Wallace Dominey and Dana Diaconu, Rice University
Evaluating Teachers’ Professional Development Experiences: Data From a Two-Year Randomized Controlled Trial Study
- Andrew Newman, Mid-continent Research for Education and Learning

311 - Indicators for Evaluating Pipeline Programs
Think Tank to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Presenter - Tom McKlin, The Findings Group
- Discussants - Betsy Bizot, Computing Research Association; Sarah Hug, University of Colorado at Boulder Daryl Chubin, American Association for the Advancement of Science
312 - Evaluation Adjustments for Imperfect Fidelity in the Implementation of Social Experiments
Panel to be held in Suwannee 15
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Cristofer Price, Abt Associates Inc
- Discussant - Barbara Goodson, Abt Associates Inc
Enhancing the Precision of Program Evaluation Results by Converting Intention-to-Treat Estimates to Impact-on-the-Treated Estimates: Striving Readers in Newark, New Jersey
  - Jennifer Hamilton, Westat
What Matters Most: Relating READ 180 Inputs to Student Outcomes
  - Deb Coffey, Research for Better Schools
Using Fidelity Data in Impact Estimates
  - Bonnie Faddis and Margaret Beam, RMC Research Corporation
Implications for Evaluation: Barriers to Implementation Fidelity in a Randomized Controlled Trial
  - Kimberly Sprague, Westat

313 - How We Work: Studies of Evaluation Practice
Multipaper to be held in Suwannee 16
Sponsored by the Research on Evaluation TIG
Chair - Christina Christie, Claremont Graduate University
The Evaluation Field in Brazil
  - Daniel Brandao, Martina Otero, and Rogerio Silva, Instituto Fonte
Developing a Measure of Organizational Evaluation Capacity
  - Tim Aubry, J Bradley Cousins, Swee Goh, and Catherine Elliot, University of Ottawa
"You Want Me to Do WHAT?" Evaluators and the Pressure to Misrepresent Findings
  - Michael Morris, University of New Haven
Exploring the Practices of School District Evaluators
  - Susan T Hibbard, Florida Gulf Coast University

314 - Higher Education and Science, Technology, Engineering and Mathematics (STEM) Careers: Evaluation Challenges
Multipaper to be held in Suwannee 17
Sponsored by the Assessment in Higher Education TIG and the Pre-K - 12 Educational Evaluation TIG
Chair - Andrea Fuhrel-Forbis, University of Michigan
Discussant - Summers Kalishman, University of New Mexico
Context, Pedagogy, and Gender: Evaluating Engineering Education
  - Mary Moriarty, Smith College

Outcomes Evaluation for Simulation-Enhanced Education in Healthcare: Kirkpatrick Revisited
  - Kathryn Parker and Kelly McMillen, Hospital for Sick Children
Transitioning From Industry Into Teaching: Lessons Learned From an Alternative Route to Mathematics and Science Teaching Program
  - Bonnie Swan and Theresa Becker, University of Central Florida
A Longitudinal Analysis of Science, Technology, Engineering and Mathematics (STEM) Faculty Engagement in a Math and Science Partnership Project
  - Ning Rui and Jill Feldman, Research for Better Schools

315 - Using Empowerment Evaluation to Build the Prevention and Evaluation Capacity of Federally-funded Programs
Panel to be held in Suwannee 18
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair - Rita Noonan, Centers for Disease Control and Prevention (CDC)
Discussant - Corinne Graffunder, CDC
The Centers for Disease Control and Prevention’s (CDC’s) Empowerment Evaluation With Programs Designed to Prevent First-time Perpetration of Sexual Assault
  - Rita Noonan, CDC; Deborah Gibbs, RTI International
Empowering Programs With Evaluation Technical Assistance: Outcomes and Lessons Learned
  - Deborah Gibbs, RTI International; Rita Noonan, CDC
Building the Evaluation Capacity of Local Coalitions That Address Intimate Partner Violence Through Empowerment Evaluation
  - Pamela Cox, CDC
Using an Empowerment Evaluation Approach to Build Prevention System Capacity
  - Karen Lang, CDC

316 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 19
Sponsored by the Extension Education Evaluation TIG and the Pre-K - 12 Educational Evaluation TIG
Rotation I: Triangulation of Observation Data in a Non-optimal Sample Program Evaluation
  - Marlene Hurley, Empire State College; Fernando Padro, Cambridge College
Rotation II: How to Design an Evaluation Plan When There is a Small Number of Participants?
  - Amy Meier, Marilyn Smith, and Janet Usinger, University of Nevada, Reno
317 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 20
Sponsored by the Multiethnic Issues in Evaluation TIG and the AEA Conference Committee

Rotation I: Practical and Theoretical Concerns: Words From AEA’s Minority Serving Institution Faculty Initiative 08 Cohort
• Jose Prado, California State University Dominguez Hills; Deborah M Oh, California State University Los Angeles; Chuan Chang, University of Hawaii at Manoa; Eulynda Toledo, Dine College; Leslie Grier, California State University Fullerton; Katy Pinto, California State University Dominguez Hills

Rotation II: All Things to All People: Experiences and Challenges of an Internal Evaluator at an Historically Black College/University (HBCU)
• Stella Hargett, Morgan State University

318 - Who is Watching the Watchdog?
Roundtable to be held in Suwannee 21
Sponsored by the Non-profit & Foundations Evaluation TIG
• David Bell, University of Pittsburgh

319 - Instrumentation Strategies for "Digitally" Interactive Populations
Multipaper to be held in Wekiwa 3
Sponsored by the Distance Education and Other Educational Technologies TIG
• Chair - Theresa Murphrey, Texas A&M University

Involvement in Virtual Schooling: The Validation of an Instrument to Measure Parental Involvement Mechanisms
• Feng Liu, Erik Black, and James Algina, University of Florida

Incorporating eLearning Into the Teaching of Evaluation
• Theresa Murphrey, Texas A&M University

The Unfolding Model: Using Test Validity to Guide Professional Program Evaluation Studies in Distance Education and E-learning
• Valerie Ruhe and Bruno D Zumbo, University of British Columbia

320 - Degrees of Separation: Monitoring and Evaluation in Conflict Zones
Panel to be held in Wekiwa 4
Sponsored by the International & Cross-cultural Evaluation TIG
• Chair - Alice Willard, International Relief & Development

International Relief and Development (IRD) Community Stabilization Program (CSP) and Community Action Program (CAP) in Iraq: Critical Role of Building National Staff
• Mamadou Sidibe, International Relief & Development

IRD Strategic Provincial Roads-Southern and Eastern Afghanistan (SPR-SEA) and Afghanistan Vouchers For Increased Production In Agriculture (AVIPA) Projects in Afghanistan: Critical Role of Training and Working With the Community
• Alice Willard, International Relief & Development

AfriCare’s Longitudinal Food Security Programming In Niger and Chad: Critical Importance of Building Flexible Systems
• Delia McMillan Wilson, Independent Consultant

321 - How to Do Participatory Impact Pathways Analysis
Skill-Building Workshop to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
• Boru Douthwaite, Challenge Program on Water and Food; Sophie Alvarez, International Center for Tropical Agriculture

322 - Assessment of Emergent Technologies: The Case of Nanotechnology
Multipaper to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
• Chair - Juan Rogers, Georgia Institute of Technology

Assessing Nanotechnology: Research Metrics and Maps
• Alan Porter, Georgia Institute of Technology

Who is Funding Nanotechnology and How? Evidence From Publication Analysis
• Jue Wang, Florida International University

Assessing the Development Path of “Active Nanotechnology”
• Vrishali Subramanian, Georgia Institute of Technology

Publication and Citation Distributions in the Development of Nanotechnology
• Juan Rogers, Georgia Institute of Technology

323 - Teams, Collaborative Projects and Networks: Evaluating Them and Their Impact
Multipaper to be held in Wekiwa 7
Sponsored by the Research, Technology, and Development Evaluation TIG
• Chair - Cheryl Oros, Independent Consultant

Networking for Results: Assessing Collaborative Projects on Science and Technology
• Ruslan Rakhmatullin, TCD, School of Business Studies; Louis Brennan, Trinity College

Review of Research Teams in Chinese Academy of Sciences: Identify the Effective and Efficient Team Building
• Jiaofeng Pan, Qiang Li, and Bing Shi, Chinese Academy of Sciences

Applying Network Analysis to Science and Technology Development: Examples From the European Commission (EC Evaluation Part 2)
• Francis Cunningham, European Commission; Franco Malerba, University of Bocconi; Caroline Wagner, SRI International; Marko Grobelnik, Josef Stefan Institute; Nicholas Vonortas, George Washington University
324 - Discussing a Multi-Site Collaborative Evaluation Model to Assess Academic Pipeline Programs (K-20) Designed to Increase the Numbers of Individuals From Disadvantaged Backgrounds Into Professional Health and Biomedical Sciences Careers
Panel to be held in Wekiwa 8
Sponsored by the College Access Programs TIG
- Chair - Lourdes M Rivera, University of California San Diego
- Discussant - Lawrence Hy Doyle, University of California Los Angeles

University of California San Francisco’s (Fresno Campus) Pipeline Programs: Use of Logic Model and Long-Term Student Tracking to Measure the Impact of the Program
- Andrew Alvarado and Katherine Flores, University of California San Francisco

University of California Los Angeles Pipeline Programs: Use of Reflective Practice to Evaluate Programs That Improve Disadvantaged Student’s Skill Levels Significantly Within the Limited Term of the Programs
- Lawrence Hy Doyl and Sebastian Uijdehaage, University of California Los Angeles

University of California San Diego’s Efforts to Evaluate Pipeline Programs: Use of Innovative Systematic Tracking to Measure Program Success
- Lourdes M Rivera, Jose Cruz, and Sandra Daley, University of California San Diego

325 - Evaluating Energy Efficiency
Multipaper to be held in Wekiwa 9
Sponsored by the Environmental Program Evaluation TIG
- Chair - William Michaud, SRA International Inc

Evaluation of the United States Environmental Protection Agency’s Energy Star Labeling Program and Reported Energy Savings
- Jerri Dorsey and Gabrielle Fekete, United States Environmental Protection Agency

Counting on Market Intelligence: When the Experts are Wrong
- Anne West and Ben Bronfman, Cadmus Group Inc; Shahana Samiullah, Southern California Edison

326 - Thinking Critically About Masters' Education in Evaluation: Experiences From an Education Program in Sweden
Multipaper to be held in Wekiwa 10
Sponsored by the Teaching of Evaluation TIG
- Chair - Ove Karlsson Vestman, Malardalen University

Reflections on the Masters' Program Design
- Kari Jess and Osman Aytar, Malardalen University

Perspectives on Theory and Practice in Master's Education in Evaluation in Relation to Social Work
- Lars Oscarsson and Christian Kullberg, Orebro University

Comparisons of Ideas in Evaluation Masters' Programs
- Ove Karlsson Vestman, Malardalen University; Georgie Parry-Crook, London Metropolitan University
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Sponsored by the Distance Education and Other Educational Technologies TIG
  • Shelley Keyser and Randall Davies, Brigham Young University

331 - The Holy Grail Of Advocacy Evaluation: Connecting Advocacy to Long-Term Impact
Panel to be held in Panzacola Section F1
Sponsored by the Advocacy and Policy Change TIG
  • Chair - Beth Rosen, Humane Society of the United States; Susan Hoechstetter, Alliance for Justice
  • Discussant - Philip Setel, Bill & Melinda Gates Foundation
Methodology for Determining Long-Term Advocacy Impact
  • Lisa Ranghelli, National Committee for Responsive Philanthropy
Funder Perspectives on Measuring Long Term Impact
  • Charisse Grant, Dade Community Foundation

332 - Longitudinal Analysis of Juvenile Justice Outcomes in the Evaluation of Systems of Care for Youth With Serious Emotional Disturbance
Multipaper to be held in Panzacola Section F2
Sponsored by the Human Services Evaluation TIG, the Crime and Justice TIG, and the Quantitative Methods: Theory and Design TIG
  • Chair - Adam Darnell, EMSTAR Research Inc
Application of a Growth Model to Estimate Change in Offending Rates Over Time Among Youth in a System of Care
  • Jeremy Lingle, EMSTAR Research Inc
A Discrete-time Survival Analysis of Juvenile Offending in the Evaluation of Systems of Care
  • Adam Darnell, EMSTAR Research Inc

333 - External Evaluations of Coalitions: A Model for Supporting Participatory Assessment
Demonstration to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
  • Kristin Hobson and Mindy Hightower King, Indiana University

334 - Contextual Challenges for Evaluation in Methamphetamine Drug Abuse Treatment
Multipaper to be held in Panzacola Section F4
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
  • Chair - Katrina Bledsoe, Walter R McDonald and Associates Inc

335 - Exploring the Terrain: Where Extension Evaluation Meets Foundation Investments in Youth Development
Multipaper to be held in Panzacola Section G1
Sponsored by the Extension Education Evaluation TIG
  • Chair - Kate Walker, University of Minnesota
  • Discussant - Suzanne Le Menestrel, United States Department of Agriculture
Evaluating a Youth Development Inquiry-Based Curriculum Pilot
  • Pam Larson Nippolt, University of Minnesota
Evaluating a Community Foundation’s Grantmaking and Advocacy Efforts To Prevent Youth Violence
  • Kate Walker, University of Minnesota

Expert Lecture to be held in Panzacola Section G2
Sponsored by the Program Theory and Theory-driven Evaluation TIG
  • Chair - Gretchen Jordan, Sandia National Laboratories
  • Presenter - Jerald Hage, University of Maryland

Panel to be held in Panzacola Section H1
Sponsored by the Systems in Evaluation TIG
  • Chair - Joy Sotolongo, North Carolina Partnership for Children
  • Discussant - Julia Coffman, Harvard Family Research Project
Testing the Theory Using Experiences in Six States
  • Joy Sotolongo, North Carolina Partnership for Children
Testing the Theory in South Carolina
  • Susan DeVenny, South Carolina Office of First Steps
338 - Evaluation Managers and Supervisors TIG
Business Meeting and Think Tank: How to Manage Evaluations in Lean Economic Times
Business Meeting to be held in Panzacola Section H2
Sponsored by the Evaluation Managers and Supervisors TIG
- TIG Leaders - Ann Maxwell, United States Department of Health and Human Services; Sue Hewitt, Health District of Northern Larimer County; Laura Feldman, University of Wyoming
- Presenters - Ann Maxwell, United States Department of Health and Human Services; Laura Feldman, University of Wyoming

339 - Improving Evaluation Questions and Answers: Getting Actionable Answers for Real-World Decision Makers
Demonstration to be held in Panzacola Section H3
Sponsored by the Evaluation Use TIG
- E Jane Davidson, Davidson Consulting Ltd

340 - Valuing by Whose Values: How a Self-Determination Theory-Based Evaluation Incorporates Program Participant Context to Help Scotts Miracle-Gro Foundation Balance Institutional Values With the Values of the People it Serves
Demonstration to be held in Panzacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
- Deborah Wasserman, The Ohio State University; Sue Hagedorn, Scotts Miracle-Gro Foundation; Tifani Kendrick and Gerlinde Higgenbotham, Center of Science and Industry

341 - Evaluation in State Government Context: Performance Based Contracts and Master Settlements
Multipaper to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG
- Chair - Cheri Levenson, Arizona Department of Commerce
Challenges in Developing and Implementing an Accountability Framework for Master Tobacco Settlement Monies
- Karin Chang-Rios, Elenor Buffington, Heather Rasmussen, and Jacqueline Counts, University of Kansas
Paying for Results: Administering Performance Based Contracts
- Prashant Rajvaidya and Michael Bates, Mosaic Network Inc

342 - Methodology and Results of a Comprehensive Evaluation of Communities in Schools of Texas
Multipaper to be held in Sebastian Section I2
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Chair - Heather Clawson, ICF International
Examing School-Based Intervention Programs in a Multilevel Context: Communities in Schools in Texas
- Heather Clawson, Jing Sun, and Aikaterini Passa, ICF International
Communities in Schools of Texas: An Examination of the Effects of Service Dosage on Students Over Time
- Jing Sun and Yvette Lamb, ICF International

343 - An Evaluation of Georgia’s Performance Learning Centers: Conducting Multi-Method Evaluations of Alternative School Settings
Expert Lecture to be held in Sebastian Section I3
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Felix Fernandez and Julie Gdula, ICF International; Linda Kelley, Communities In Schools of Georgia Inc; Allan Porowski and Kelle Basta, ICF International

344 - Enhancing the Strategic Management Process Through the Use of Evaluation Methods
Multipaper to be held in Sebastian Section I4
Sponsored by the Business and Industry TIG
- Chair - Michael Scriven, Claremont Graduate University
The Evaluative Nature of the Strategic Management Process
- Michelle Woodhouse Jackson, Western Michigan University
Using Evaluation Methods to Improve the Strategic Management Process
- Nadini Persaud, University of West Indies

346 - A Conversation on the Sociology of Evaluation
Expert Lecture to be held in Sebastian Section K
Sponsored by the Presidential Strand
- Chair - Jody Fitzpatrick, University of Colorado Denver
- Discussant - Thomas Schwandt, University of Illinois at Urbana-Champaign
- Lecturer - Peter Dahler-Larsen, University of Southern Denmark
Thursday, 3:35 pm to 4:20 pm, Continued

348 - Evaluation Efforts in Global AIDS Public Health
Multipaper to be held in Sebastian Section L2
Sponsored by the International & Cross-cultural Evaluation TIG
Chair/Discussant - Thomas Chapel, Centers for Disease Control and Prevention (CDC)
Program Evaluation in Action
• Yamir Salabarria-Pena, CDC; Roger Myrick, University of California San Francisco; Laura Porter, CDC; Lela Baughman, David Cotton, Warren Passin, and Paulyne Ngalame, ICF Macro
How to Design a Process Evaluation in an International Setting
• Helen Coehlo, ICF Macro; Yamir Salabarria-Pena and Roberto Leon, CDC; Cecilia Arango, Gladys Guerrero, Cristina Gómez, Maria Mastelari, and Yira Ibarra, MINSA-Panama

349 - Assessing Contextual Success Factors for Building Evaluation Capacity in the Child and Youth Mental Health Sector: The Ontario Experience
Demonstration to be held in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
• Evangeline Danseco, Children’s Hospital of Eastern Ontario; Tanya Witteveen, Lesley University; Susan Kasprzak, Children’s Hospital of Eastern Ontario

350 - Theories of Evaluation TIG Business Meeting and Presentation: The Meaning and Purpose of "Theories of Evaluation"
Business Meeting to be held in Sebastian Section L4
Sponsored by the Theories of Evaluation TIG
• TIG Leader - James Griffith, Claremont Graduate University; Bianca Montrosse, University of North Carolina at Greensboro
• Discussants - Christina Christie, Claremont Graduate University; Nick L Smith, Syracuse University; Howard R Mzumara, Indiana University Purdue University Indianapolis

351 - Informing School Boards and Education Policy Makers in Ways That Improve Educational Decision-making
Multipaper to be held in Suwannee 11
Sponsored by the AEA Conference Committee
• Chair - Paul Rendulic, PerforMetrics of Florida
A Template for Preparing a Meta-analysis of Evaluation Results: Informing School Board Members of the Impact of Grant Programs
• Paul Rendulic, PerforMetrics of Florida
Shift the Attention From Research Design to Research Use: What School Policy Makers Need to Know When Presented With Research
• Bo Yan and Mike Slagle, Blue Valley School District

Demonstration to be held in Suwannee 12
Sponsored by the Special Needs Populations TIG
• Paula Kohler, June Gothberg, and Jennifer Hill, Western Michigan University

353 - Exploring Institutional Ethnography and Women’s Oral Histories for Context in Evaluation
Multipaper to be held in Suwannee 13
Sponsored by the Feminist Issues in Evaluation TIG
• Chair - Ginger Hintz, Bill & Melinda Gates Foundation
Exploring the Value of Institutional Ethnography for Context in Evaluation
• Jean Eells, E Resources Group
Women’s Oral Histories: Using Biographical Method in Constructing a New Historical Perspective
• Hasmik Gevorgyan, Yerevan State University; Yeva Avakyan, World Vision US

354 - Using Dosage as a Measure of Evaluating Character Education Impacts on Student Achievement and Student Discipline Outcomes
Demonstration to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
• Raymond Hart, Georgia State University; Carmine Stewart Burkette, Cleveland State University

355 - Evaluations of Programs Benefiting Young Children and Their Parents
Multipaper to be held in Suwannee 15
Sponsored by the Human Services Evaluation TIG
• Chair - Lynn Elinson, Westat
• Discussant - Lynn Usher, University of North Carolina at Chapel Hill
Georgia’s Second Chance Homes: Evaluation Findings and Usefulness
• Rebekah Hudgins, Independent Consultant; Steve Erickson, EMSTAR Research Inc
Guiding the Fleet: Applying an Overarching Evaluation Framework to Unify a Set of Loosely Connected Studies
• Yvonne Godber, University of Minnesota
356 - Evaluating Interdisciplinary Team Science: Theory and Methods for an Emerging Field of Inquiry
Expert Lecture to be held in Suwannee 16
Sponsored by the Research on Evaluation TIG
- Jacob Tebes, Yale University

357 - Developing and Integrating an Assessment Model in Student Affairs: Yes You Can!
Panel to be held in Suwannee 17
Sponsored by the Assessment in Higher Education TIG
- Chair - Erin Ebersole, Immaculata University
The Wonderful World of Assessment
- Erin Ebersole, Immaculata University
Assessment: The Student Affairs Perspective
- Diane Massey, Immaculata University

358 - Participatory Evaluation and Effective Evaluation Project Management: Incorporating the Participatory Approach throughout the Evaluation Lifecycle
Demonstration to be held in Suwannee 18
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Kathy Brennan, Myia Welsh, and Deloris Vaughn, Innovation Network Inc

359 - Toward a Model of Sustainable Evaluation: A Focus on Developing Contexts
Roundtable to be held in Suwannee 19
Sponsored by the Research on Evaluation TIG
- Mark Constas and Lesli Hoe, Cornell University

360 - Addressing the Challenges of Evaluating a Professional Development Intervention for Family, Friend, and Neighbor Child Care Providers
Roundtable to be held in Suwannee 20
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Marijata Daniel-Echols and Katrina Herbert, HighScope Educational Research Foundation

361 - Advantages and Obstacles of External Evaluators in Small Town America
Roundtable to be held in Suwannee 21
Sponsored by the Non-profit and Foundations Evaluation TIG
- Nakia James, Momentum Consulting and Evaluation LLC; Michelle Bakerson, Indiana University South Bend

362 - Complexities, Challenges and Lessons Learned From Two Unique Perspectives on Police Involvement in Evaluation
Multipaper to be held in Wekiwa 3
Sponsored by the Crime and Justice TIG
- Chair - Roger Przybylski, RKC Group
Assessing the Needs of Commercial Sex Workers: Developing Recruitment and Interview Methods to Ensure Subject Protection
- Leslie Aldrich, Massachusetts General Hospital
Evaluating Curriculum Change in the Context of the Los Angeles Police Academy
- Katharine Meese Putman, Fuller School of Psychology; Luann Pannell, Los Angeles Police Department

363 - Pricing Evaluation: A Case of the Tail Wagging the Dog?
Demonstration to be held in Wekiwa 4
Sponsored by the Costs, Effectiveness, Benefits, and Economics TIG
- Zita Unger, Evaluation Solutions

364 - Community-based Evaluation Within a Canadian Cross-Cultural Context
Multipaper to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - Cheryl Poth, University of Alberta
Identifying Key Characteristics of a Community-Based Evaluation Framework
- Rebecca Georgis and Cheryl Poth, University of Alberta
Challenges and Opportunities in a Cross-Cultural Evaluation Context
- Winnie Chow and Rebecca Gokiert, University of Alberta

365 - Knowledge Translation for Technology Adoption
Multipaper to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
- Chair - Robin Wagner, National Institutes of Health
The Impact of Farmers’ Characteristics on Technology Adoption: A Meta Evaluation
- Guy Blaise Nkamleu, African Development Bank
Achieving Knowledge Translation for Technology Transfer: Implications for Evaluation
- Vathsala Stone, University at Buffalo - State University of New York
366 - Culture is Context: The Role of Intersectional Theories in Framing HIV and Substance Abuse Interventions Targeting African American Women
Panel to be held in Wekiwa 7
Sponsored by the Social Work TIG
- Chair - Jenny Jones, Virginia Commonwealth University

Shaping the Evaluand of HIV Education and Substance Abuse Treatment Using Black Feminist Theory
- Yameccia Hamilton, Clark Atlanta University

The Function of the Black Superwoman Myth in Framing HIV and Substance Abuse Evaluation
- Sarita Davis, Georgia State University

367 - Student Resiliency and Post-Secondary Education Success: Lessons From the Field
Panel to be held in Wekiwa 8
Sponsored by the College Access Programs TIG
- Chair - Ruanda Garth-McCullough, SUCCEED Consulting

Student Resiliency, and College Success: An Evaluation Story of a Four-year College Preparatory High School
- Ruanda Garth-McCullough, SUCCEED Consulting; Asma Ali, University of Illinois at Chicago; Raquel Farmer-Hinton, University of Wisconsin Milwaukee; Teresa Sosa and Rolanda West, SUCCEED Consulting

Supporting College Admission and Success: The Black Men on Campus Program Evaluation:
- Shaunti Knauth, National-Louis University

368 - Reflections on Indigenous Evaluation: Australia and Hawaii
Multipaper to be held in Wekiwa 9
Sponsored by the Indigenous Peoples in Evaluation TIG
- Chair - Katherine Tibbetts, Kamehameha Schools

Issues in the Evaluation of Programmes for Indigenous Communities in Australia
- Anne Markiewicz, Anne Markiewicz and Associates

Empowerment, Collaborative, and Participatory Evaluation: Too Apologetic
- Morris Lai and Susan York, University of Hawaii at Manoa

369 - Process and Findings From an Analysis of the American Evaluation Association Database
Expert Lecture to be held in Wekiwa 10
Sponsored by the AEA Conference Committee
- Ralph Renger, Hannah Carlson, Valerie Van Brocklin, Aimee Diehl, and Htay Hla, University of Arizona; Susan Kistler, American Evaluation Association; Leslie Goodyear, National Science Foundation
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Multipaper to be held in Panzacola Section F1
Sponsored by the Advocacy and Policy Change TIG
- **Chair** - Jacqueline Williams Kaye, Atlantic Philanthropies
- **Evaluating Advocacy: A Model of Influencing**
  - Annabel Jackson, Annabel Jackson Associates
- **Cultivating Demand Within United States Agency for International Development (USAID) for Impact Evaluations of Democracy and Governance Programs**
  - Mark Billera, United States Agency for International Development
- **Characterizing and Assessing Policy Change Using an Annual Online Survey Instrument**
  - Annette Gardner and Claire Brindis, University of California San Francisco; Lori Nascimento, The California Endowment; Sara Geierstanger, University of California San Francisco

### 375 - Innovative Evaluations in Child Welfare

Multipaper to be held in Panzacola Section F2
Sponsored by the Human Services Evaluation TIG
- **Chair** - Tania Rempert, Bureau of Evaluation and Research
- **Discussant** - Vajeera Dorabawila, Bureau of Evaluation and Research
- **Evaluation of a Community Program to Improve Dating Relationships Among Teenagers in a Residential Group Home**
  - Kristin Duppong Hurley, University of Nebraska at Lincoln; Laura Buddenberg and Kathy McGee, Boys Town
- **Evaluating Post-adoption Services for Families When Conditions Change**
  - Margaret McKenna, ConTEXT
- **Framework for Evaluating Change in Complex Systems Across Context: An Example From Child Welfare**
  - Margaret Richardson and Jim Henry, Western Michigan University
- **Treatment Implementation and Mental Health Outcomes for Youth in Residential Care**
  - Kristin Duppong Hurley, University of Nebraska at Lincoln; Ron Thompson, Boys Town

### 376 - Health Evaluation TIG Business Meeting and Presentation: An Evaluation of the Impact of School-based Health Centers on Children’s Health Outcomes

Business Meeting to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
- **TIG Leaders** - Jeannette Oshitoye, Nemours Health and Prevention Services; Robert LaChausse, California State University San Bernardino; Tricia Hodge, Communitas Inc; Jenica Huddleston, University of California Berkeley
- **Presenters** - Lauren Lichty, Miles McNall, Brian Mavis, Michigan State University

### 377 - The Intersection of Behavioral Health and the Legal System

Multipaper to be held in Panzacola Section F4
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
- **Chair** - Rodney Wambeam, University of Wyoming
- **Evaluation of Mental Health Courts: Lessons Learned From a Multi-site Longitudinal Study**
  - Asil Ozdogru and Henry Steadman, Policy Research Associates
- **The Effect of Out-of-Home Treatment on Criminal Activity: A Framework for Comparing Treatment Modalities**
  - John Robst, Mary Armstrong, and Norin Dollard, University of South Florida
- **Evaluation of an Integrated Service Model and Family Drug Court to Improve Child Well-Being and Permanency Outcomes for Child-REN Affected By Methamphetamine or Other Substance Abuse**
  - Helen Holmquist-Johnson, Colorado State University; Sonja Rizzolo, University of Northern Colorado
- **Evaluation of the South Dakota Public Safety Driving While Intoxicated (DUI) 1st Program Tracking DUI Recidivism**
  - Roland Loudenburg, Mountain Plains Evaluation LLC

### 378 - Program Evaluation Theory: Implications for Context, Design and Practice

Multipaper to be held in Panzacola Section G1
Sponsored by the Extension Education Evaluation TIG
- **Chair** - Allison Nichols, West Virginia University Extension Service
- **Developing a Context for Program Evaluation: From Logic Models to Program Theory**
  - Mary Elizabeth Arnold and Brooke J Dolenc, Oregon State University
- **Using Rigorous Program Evaluation Theory to Enhance Extension Program Planning**
  - Alexa Lamm and Glenn Israel, University of Florida
- **The Influence of Program Theory on Evaluation Relevance, Quality and Impact in Extension’s Florida Yards and Neighborhoods Program**
  - Robert Strong and Amy Harder, University of Florida

### 379 - The Cutting Edge: Novel Applications of Program Theory

Multipaper to be held in Panzacola Section G2
Sponsored by the Program Theory & Theory-driven Evaluation TIG
- **Chair** - Katrina Bledsoe, Walter R McDonald and Associates Inc
- **Social Mechanisms, Theory-building and Evaluation Research**
  - Brad Astbury, University of Melbourne
Evaluating a Carbon Monoxide Ordinance: Using Program Theory to Enhance External Validity
- Huey Chen, Fuyuen Yip, Shahed Iqbal, Jacquelyn Clower, and Paul Garbe, Centers for Disease Control and Prevention

Linking Network Structure With Project Performance
- Boru Douthwaite, Challenge Program on Water and Food; Sophie Alvarez, International Center for Tropical Agriculture; Abigail Barr, University of Oxford; Katherine Tehelen, International Center for Tropical Agriculture

380 - Using Focus Groups in Evaluation: Practical Considerations for Evaluators
Think Tank to be held in Panzacola Section H1
Sponsored by the Qualitative Methods TIG
- Eric Barela, Partners in School Innovation

381 - Introduction to Logistic Regression
Demonstration to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory and Design TIG
- Dale Berger, Claremont Graduate University

382 - Multiple-Perspectives on Measuring Arts Infusion Efforts
Multipaper to be held in Panzacola Section H3
Sponsored by the Evaluating the Arts and Culture TIG
- Chair - Min Zhu, University of South Carolina
Arts Infusion Continuum (AIC): A Best Practice Perspective
  Min Zhu, University of South Carolina
  XiaoFang Zhang, University of South Carolina
Understanding Arts Infusion Efforts Using the AIC-Measuring Tool
  Grant Morgan, University of South Carolina
Understanding How Teachers Approach Arts Infusion
  Tara Pearssal and Ashlee Lewis, University of South Carolina
A Curricular Integration Framework: Synthesizing Implementation Strategies
  Ching Ching Yap, Savannah College of Art and Design

383 - Non-profit and Foundations Evaluation TIG Business Meeting
Business Meeting to be held in Panzacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
- TIG Leaders - Lester Baxter, Pew Charitable Trusts; Lorna Escoffery, Escoffery Consulting Collaborative Inc; Teresa Behrens, The Foundation Review; Joanne Carman, University of North Carolina at Charlotte

384 - Evaluation of the Centers for Disease Control and Prevention’s HIV Prevention Program: Rationale, Reporting, and Realities
Panel to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG and the Health Evaluation TIG
- Chair - Dale Stratford, Centers for Disease Control and Prevention (CDC)
Development and Implementation of HIV Prevention Program Reporting Requirements, Tools, and Technical Assistance
  Marla Vaughan, Kimberly Thomas, Antonya Rakestraw, and Joanna Wooster, CDC
Data Management, Analyses, and Reporting of Large-scale National HIV Prevention Program Data
  John Beltrami, Hussain Usman, and Nancy Habarta, CDC
HIV Prevention Program Evaluation Studies: Purpose, Process, and Predicaments
  Gary Uhl, Kathleen Raleigh, Elizabeth Kalayil, Andrea Moore, CDC

385 - Hot Topics in Quantitative Methods
Multipaper to be held in Sebastian Section I2
Sponsored by the Quantitative Methods: Theory & Design TIG
- Chair - Fred L Newman, Florida International University
Improving Statistical Conclusion Validity in Mediation Analysis using Bootstrap Procedures
  MH Clark, Steven Middleton, Southern Illinois University at Carbondale
Comparing Analysis of Covariance (ANCOVA), Repeated-Measures Analysis of Variance (ANOVA), and Multilevel Longitudinal Design in Causal Modeling of Non-Random Clusters
  Lihshing Wang, University of Cincinnati
Spatial Regression Discontinuity: Estimating Effects of Geographically Implemented Programs and Policies
  Christopher Moore, University of Minnesota

386 - Ensuring Consistently High Quality Local Evaluations: Lessons From an Evaluation of a Multi-site Education Program
Think Tank to be held in Sebastian Section I3
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Presenter - Ardice Hartry, MPR Associates
- Discussants - Patty O’Driscoll, Public Works Inc; Beverly Farr, MPR Associates
Thursday, 4:30 pm to 6:00 pm, continued

387 - Contextualizing Your Inner Evaluator: Embracing Other World Views
Skill-Building Workshop 387 in Sebastian Section I4
 Sponsored by the Multiethnic Issues in Evaluation TIG

- Alice Kawakami and Morris Lai, University of Hawaii; Donna Mertens, Gallaudet University; Hazel L Symonette, University of Wisconsin Madison; Deana Wagner, Johns Hopkins University

Business Meeting to be held in Sebastian Section J
Sponsored by the Systems in Evaluation TIG

- TIG Leaders - Bob Williams, Independent Consultant; Janice Noga, Pathfinder Evaluation and Consulting; Margaret Hargreaves, Mathematica Policy Research Inc
- Presenters - Janice Noga, Pathfinder Evaluation and Consulting; Margaret Hargreaves, Mathematica Policy Research Inc

389 - The Power of Context and Its Role in Shaping Evaluations
Panel to be held in Sebastian Section K
Sponsored by the Presidential Strand

- Chair/Discussant - Debra Rog, Westat
- Joy Frechtling, Joseph Hawkins, and Debra Rog, Westat

390 - Evaluating United States Foreign Assistance
Panel to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG

- Chair - Cynthia Clapp-Wincek, Independent Consultant
- Discussant - Gerald Britan, United States Agency for International Development

- Keith Brown and Jill Timauer, Management Systems International

391 - Contextual and Methodological Challenges and Opportunities for Evaluating Transitional Justice
Panel to be held in Sebastian Section L2
Sponsored by the International & Cross-cultural Evaluation TIG

- Chair - Colleen Duggan, International Development Research Center

- Cheyanne Scharbatke-Church, Tufts University
- Brandon Hamber, University of Ulster; Ereshnee Naidu, University of New York

- Kenneth Bush, St Paul’s University

392 - Evaluating Technical Assistance to Build Organizational Capacity: The Case of the Comprehensive Assistance Centers
Panel to be held in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG

- Chair - Sharon Horn, United States Department of Education
- Discussant - Sharon Horn, United States Department of Education; Patricia Bourexis, The Study Group Inc

- Naida Tushnet, WestEd
- Marycruz Diaz and Isabel Montemayer, WestEd
- Juan Carlos Bojorquez, WestEd
- Treseen McCormick and Sharon Herpin, WestEd


- Molly Hageboeck, Management Systems International

The External View of United States Government Foreign Assistance Evaluation

- Cynthia Clapp-Wincek, Independent Consultant; Holly Benner, Independent Consultant

Proposal for a Center for Monitoring and Evaluation of USG Foreign Assistance

- Richard Blue, Independent Consultant

Evaluating Historic Memory and Racism in Guatemala

- Colleen Duggan, International Development Research Center

Transitional Justice and Evaluation Methodologies: Finding the Best Fit for the Context and Content

- Brandon Hamber, University of Ulster; Ereshnee Naidu, University of New York

Towards a Framework for Monitoring and Evaluation of Transitional Justice Mechanisms

- Kenneth Bush, St Paul’s University

From Parts to Whole: Putting Humpty Dumpty Together

- Naida Tushnet, WestEd

How Will We Know if Capacity was Built?

- Marycruz Diaz and Isabel Montemayer, WestEd

Evaluating Capacity Building Across Multiple States

- Juan Carlos Bojorquez, WestEd

Capacity Isn’t Build in a Day

- Treseen McCormick and Sharon Herpin, WestEd
393 - Strategies for Promoting Deliberation in Evaluation
Skill-Building Workshop 393 in Sebastian Section L4
Sponsored by the Theories of Evaluation TIG
  • Sandra Mathison, University of British Columbia

394 - When Community Passions and Personal Callings Meet Empiricism: Exploring the Interpersonal Side of Program Evaluation Policy Shifts
Demonstration to be held in Suwannee 11
Sponsored by the Independent Consulting TIG
  • Michael Lyde, Lyde and Associates

395 - Building and Evaluating a System Based Approach to Evaluation Capacity Building
Panel to be held in Suwannee 12
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
  • Chair/Discussant - William Trochim, Cornell University
  • Monica Hargraves and Thomas Archibald, Cornell University
  • Jane Earl and Thomas Archibald, Cornell University
  • Claire Hebbard and Monica Hargraves, Cornell University

The Cyber Infrastructure
  • Claire Hebbard and Monica Hargraves, Cornell University

Evaluation of Evaluation Capacity Building
  • Margaret Johnson and Claire Hebbard, Cornell University

396 - Evaluating Educators: Quality Indicators and Methods
Multipaper to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG
  • Chair - Susan Connors, University of Colorado Denver
  • Allison Meisch, Jennifer Hamilton, Matthew Carr, Cathy Lease, and Nancy Thornton, Westat

Evaluating the Preparation of a New Breed of Principals in Tennessee: Making the Best of Drawing Premature Conclusions
  • Jonathan Schmidt-Davis, Southern Regional Education Board

The Role of Evaluation in Program Sustainability
  • Claire Morgan, WestEd

Evaluating a Pilot Science, Technology, Engineering, and Mathematics (STEM) K-8 School: Challenges and Lessons Learned
  • Latiera Brunson Evans, University of Cincinnati

397 - Program Evaluation in Urban School Contexts: Five Cases
Multipaper to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
  • Chair - Michelle Bakerson, Indiana University South Bend

Balanced Evaluation in Urban Secondary Magnet Schools
  • Tom Watkins and Lesa Covington Clarkson, Saint Paul Public Schools; Sheila Arens, Mid-continent Research for Education and Learning; Geoffrey Borman, University of Wisconsin

Evaluating a Model Program Designed to Establish a College-Bound Culture Within the Context of a High-Need Urban District
  • Jacqueline Stillisano, Hersh Waxman Judy Hostrup, and Brooke Kandel-Cisco, Texas A&M University

On the Road to 21st Century Schools: Challenges and Lessons Learned in the Evaluations of Two Title II, Part D, Enhancing Education Through Technology (EETT) Programs
  • Kathryn Pfeiffer and Josh De La Rosa, Research Works Inc

Challenges of Evaluating Student Achievement and Teacher Preparation in a Large and Changing School System
  • Edith Stevens and Ilana Horwitz, ICF Macro

398 - Evaluating After-School Programs: Three Statewide Studies
Multipaper to be held in Suwannee 15
Sponsored by the Pre-K - 12 Educational Evaluation TIG
  • Chair - Dorinda Gallant, The Ohio State University
  • Discussant - Stacey Merola, ICF International

A Status Report of Statewide Evaluations of the 21st Century Learning Centers Program
  • Huihua He and Mike Trevisan, Washington State University

The Impact of Attendance in After School Programs on Achievement: Three Years of Findings From Washington State
  • Huihua He and Michael Trevisan, Washington State University

Evaluating the Supplemental Educational Services (SES) Program in Georgia: A Comprehensive Approach to Assessing Program Quality, Effectiveness and Impact
  • Scott Pollack and Sheneka Williams, University of Georgia
399 - Contextual Influences on Evaluation Practice
Multipaper to be held in Suwannee 16
Sponsored by the Research on Evaluation TIG
- Chair - Tarek Azzam, Claremont Graduate University
- Evaluation in California Foundations
  - Susana Bonis, Claremont Graduate University
- The Relationships Between Involvement and Use in the Context of Multi-Site Evaluation
  - Frances Lawrenz, Jean A King, Stacie Toal, Denise Roseland, Gina Johnson, and Kelli Johnson, University of Minnesota
- Understanding How Evaluators Deal With Multiple Stakeholders
  - Michelle Baron, The Evaluation Baron LLC

400 - Assessment in Higher Education TIG Business Meeting and Presentations: National and International Contexts for Evaluative Practice in Higher Education
Business Meeting and Multipaper to be held in Suwannee 17
Sponsored by the Assessment in Higher Education TIG
- TIG Leader - William Rickards, Alverno College
- Development of an Evaluation System of Research Performance by Applying the Outcome Mapping Approach: A Case Study of Faculty of Liberal Arts and Science at Nakhon Phanom University, Thailand
  - Sun Thongyot, Nuttaporn Lawthong, and Sirichai Kanjanawasee, Chulalongkorn University
- Development of a Model of Organizational Effectiveness Evaluation for Faculties of Education: An Application of Multilevel Casual Analysis
  - Pattrawadee Makmee, Siridej Sujiva, and Sirichai Kanjanawasee, Chulalongkorn University

401 - Evaluation of a Collaborative to Foster Research Translation Between Campuses and Communities: The Atlanta Clinical and Translational Science Institute’s (ACTSI) Community Engagement and Research Program
Panel to be held in Suwannee 18
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - Iris Smith, Emory University
  - Iris Smith, Andrew West, and Leo Andres, Emory University
- Measuring Partnership Functioning Within the ACTSI
  - Cam Escoffery, Emory University; Brenda Hayes, Morehouse School of Medicine
- Animated Social Network Analysis of Patterns of Collaboration in the ACTSI
  - Iris Smith and Circe Tsui, Emory University; Eva K Lee, Georgia Institute of Technology; Cam Escoffery, Emory University; Tabia Henry Akintobi, Morehouse School of Medicine
- Evaluation of a Collaborative to Foster Research Translation Between Campuses and Communities: The Atlanta Clinical and Translational Science Institute’s Community Engagement and Research Program
  - Tabia Henry Akintobi and Brenda Hayes, Morehouse School of Medicine

402 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 19
Sponsored by the Research on Evaluation TIG and the Systems in Evaluation TIG
Rotation I: Evaluating Systems Change in Medical Education
Roundtable to be held in Suwannee 19
Sponsored by the Research on Evaluation TIG and the Systems in Evaluation TIG
- Jennifer Terpstra and Chris Lovato, University of British Columbia; Treena Chomik, Chomik Consulting and Research Ltd
Rotation II: Evaluating Faculty Performance in Teacher Preparation Institutions in the Southeast of Mexico
- Edith Cisneros-Coheroum and Ariana Leo Ramirez, Universidad Autonoma de Yucatan

403 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 20
Sponsored by the Multiethnic Issues in Evaluation TIG
Rotation I: Multicultural Program Evaluation: Understanding the Dimensions of Theory and Practice
- Jill Anne Chouinard, University of Ottawa
Rotation II: Tools for Evaluating Culturally Competent Practices in Youth Serving Contexts
- Leslie Grier, California State University Fullerton

404 – Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 21
Sponsored by the Evaluation Use TIG and the AEA Conference Committee
Rotation I: The Blurry Line Between Internal Evaluation and Compliance: Why Context Matters
- Chatrian Kanger, Louisiana Public Health Institute
Rotation II: An Ethical Fine Line for Internal Evaluators?
- Stacey Farber, Cincinnati Children's Hospital Medical Center; Wendy DuBow, University of Colorado at Boulder; Kathleen Tinworth, Denver Museum of Nature and Science

405 - The Evaluation of Distributed Learning and Computer-Enabled Environments to Support Instruction
Multipaper to be held in Wekiwa 3
Sponsored by the Distance Education and Other Educational Technologies TIG
- Chair - Karen Larwin, University of Akron
40 Years of Research: A Meta-analysis Examining the Effectiveness of Computer Assisted Instruction in Post-Secondary Statistics Education
- Karen Larwin, University of Akron; David Larwin, Kent State University Salem
Exploring Team Collaboration in the Same Time Web-conferencing Problem-Solving Within an Engineering Distributed Educational Environment
- YiYan Wu and Tiffany A Koszalka, Syracuse University
Evaluation of Asynchronous Discussion Boards in Online Courses: Can Discussion Boards Support Learning and Improving Online Instruction?
- Tania Jarosewich, Censeo Group; Lori Vargo and LeAnn Krosnick, University of Akron; Kristen Vance, Cleveland State University; James Salzman, Ohio University; Lisa Lenhart, University of Akron; Kathleen Roskos, John Carroll University

406 - Evaluations in International Organizations: International Labor Organization (ILO), International Union for Conservation of Nature (IUCN), the Centers for Disease Control (CDC)
Multipaper to be held in Wekiwa 4
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair/Discussant - Denis Jobin, National Crime Prevention Centre
Evaluating the International Labour Organization's (ILO's) Five-Year Country Programme in Indonesia
- Michael Hendricks, Independent Consultant
Lessons From Developing a Participatory Monitoring and Evaluation (M&E) System Based on M&E Questions and the Theory of Change: Experience of the International Union for Conservation of Nature (IUCN)/DGIS Livelihoods and Landscapes Strategy
- Ricardo Furman Wolf, International Union for Conservation of Nature

The Centers for Disease Control and Prevention and Global Public Health Capacity Development: Outcomes of a Planning Process to Maximize Programmatic Reach and Impact
- Karen Kun, Denise Traicoff, Anisa Kassim, Sara Clements, Emily McCormick, Elizabeth Howze, Centers for Disease Control and Prevention

407 - Youth Participatory Evaluation: Moving From Positivism to Positive Youth Development
Panel to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - Kim Sabo Flores, Kim Sabo Consulting
Youth Participation: A Positive Move
- Robert Shumer, University of Minnesota
Moving From Positivistic to Positive Youth Development Through Participatory Evaluation
- Michael A Harnar, Claremont Graduate University
Youth Participatory Evaluation: Tool and Result
- Kim Sabo Flores, Kim Sabo Consulting

408 - Moving Toward Quantitative Evidence-based Science Policy: Science of Science Policy Developmental Efforts In Theory, Evaluation Methods, and Data Infrastructure
Panel to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
- Chair/Discussant - Kei Koizumi, United States Office of Science & Technology Policy
Science of Science Policy: Overview and Strategic Directions
- Bill Valdez, United States Department of Energy
Stimulating Research on Science of Science and Innovation
- Julia Lane, National Science Foundation
A Data Infrastructure to Enable Research about Science
- Israel Lederhendler, National Institutes of Health
Science of Science Policy: Methodological Development, Logic Model, and Need for Involvement of American Evaluation Association Community
- Cheryl Oros, Independent Consultant
Thursday, 4:30 pm to 6:00 pm, continued

409 - Evaluation Planning and Implementation in Dynamic Systems
Multipaper to be held in Wekiwa 7
Sponsored by the Social Work TIG
- Chair - Donna Parrish, Clark Atlanta University

A Developmental Evaluation of Agency and Parent Perspectives on Parent Involvement, Understanding and Utilizing the Context
- Jacqueline Counts, Rebecca Gillam, and Karin Chang-Rios, University of Kansas

Looking at the Big Picture While Reading the Fine Print: Transforming Evaluation Data Into Agency and Larger System Improvement
- Brian Pagkos, Heidi Milch, and Christa Foschio-Bebak, Community Connections of New York

Utilizing a Randomized Control Trial Study in Child Welfare: The Jeffco Community Connection Project
- Julie Morales, Robin Leake, Sheridan Green, and Cathryn Potter, University of Denver; Natalie Williams, Jefferson County Department of Human Services

410 - Improving Training in Business and Industry Through Evaluation
Multipaper to be held in Wekiwa 8
Sponsored by the Business and Industry TIG
- Chair - Ray Haynes, Indiana University

Extracting Value From Post-course Evaluations Using Advanced Statistical Techniques
- Michele Graham, John Mattox, Heather Maitre, and Peter Sanacore, KPMG LLP

It’s a Beloved Part of Our Culture, But We Aren’t Sure It Works: An Evaluation of a New Employee Orientation Program
- Meghan Lowery and Joel Nadler, Southern Illinois University at Carbondale

Towards an Evaluative Model for Determining the Value of Faculty Diversity and Inclusion in Higher Education
- Ray Haynes, Indiana University; Eric Abdullateef, Directed Study Services

Multipaper to be held in Wekiwa 9
Sponsored by the Environmental Program Evaluation TIG
- Chair - Katherine Dawes, United States Environmental Protection Agency

An Effectiveness Revolution in Environmental Management
- Matt Keene, United States Environmental Protection Agency; Andrew Pullin, University of Wales

Evaluation of the Prevention of Accidental Chemical Releases During Natural Disasters
- William Michaud, SRA International Inc

412 - University-based Evaluation Training Across National Contexts: Trends and Findings
Panel to be held in Wekiwa 10
Sponsored by the Teaching of Evaluation TIG
- Chair/Discussant - Stewart Donaldson, Claremont Graduate University

European University Continuing Education Programs Devoted to Evaluation
- Wolfgang Bewyl, University of Bern

University-based Training Programs Across Australasia
- Rosalind Hurworth, University of Melbourne

The Growth of University-based Evaluation Training in the United States Findings and Opportunities
- John LaVelle and Stewart Donaldson, Claremont Graduate University
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Thursday, 6:10 pm to 7:00 pm

413 - Disaster and Emergency Management Evaluation TIG Business Meeting
Business Meeting to be held in the Boardroom
Sponsored by the Disaster and Emergency Management Evaluation TIG
• TIG Leaders - Karen Pendleton, University of South Carolina; Scott Aminov, Johns Hopkins University; Patricia Bolton, Battelle Memorial Institute; Liesel Ritchie, University of Colorado at Boulder

414 - Advocacy and Policy TIG Business Meeting
Business Meeting to be held in Panzacola Section F1
Sponsored by the Advocacy and Policy Change TIG
• TIG Leaders - Ehren Reed, Innovation Network Inc; Jacqueline Williams Kaye, Atlantic Philanthropies; Annette Gardner, University of California San Francisco; Zoe Clayson, Abundantia Consulting; James Riedel, Girl Scouts of the USA

415 - Human Services Evaluation TIG Business Meeting and Presentation: The Impact of Differing Contexts on the Planning and Implementation of Two Community-Based Evaluations in Florida
Business Meeting to be held in Panzacola Section F2
Sponsored by the Human Services Evaluation TIG
• TIG Leaders - Tania Rempert, Bureau of Evaluation and Research; Tracey Greever-Rice, University of Missouri at Columbia; Vajeera Dorabawila, Bureau of Evaluation and Research; Barry Cohen, Rainbow Research Inc
• Presenters - Gary Walby, Ounce of Prevention Fund of Florida; Karen van Caulil, Health Council of East Central Florida Inc

416 - Extension Education Evaluation TIG Business Meeting
Business Meeting to be held in Panzacola Section G1
Sponsored by the Extension Education Evaluation TIG
• TIG Leaders - Nancy Franz, Virginia Tech; Lisa Townson, University of New Hampshire

417 - Integrating Technology Into Evaluation TIG Business Meeting
Business Meeting to be held in Panzacola Section G2
Sponsored by the Integrating Technology Into Evaluation TIG
• TIG Leaders - Margaret Lubke, Utah State University; Nathan Balsurbramanian, Centennial Board of Cooperative; Educational Services

418 - Qualitative Methods TIG Business Meeting
Business Meeting to be held in Panzacola Section H1
Sponsored by the Qualitative Methods TIG
• TIG Leaders - Jennifer Jewiss, University of Vermont; Leslie Goodyear, National Science Foundation; Eric Barela, Partners in School Innovation; Janet Usinger, University of Nevada, Reno

419 - Evaluating the Arts and Culture TIG Business Meeting
Business Meeting to be held in Panzacola Section H3
Sponsored by the Evaluating the Arts and Culture TIG
• TIG Leaders - Katie Steedly, Steedly Consulting; Ching Ching Yap, Savannah College of Art and Design

420 - Government Evaluation TIG Business Meeting
Business Meeting to be held in Sebastian Section L1
Sponsored by the Government Evaluation TIG
• TIG Leaders - David J Bernstein, Westat; Cheri Levenson, Arizona Department of Commerce; Sarah Brewer, United States Department of State

421 - Cluster, Multi-site and Multi-level Evaluation TIG Business Meeting
Business Meeting to be held in Sebastian Section L2
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
• TIG Leaders - Rene Lavinghouze, Centers for Disease Control and Prevention; Martha Ann Carey, Maverick Solutions

422 - Multiethnic Issues TIG Business Meeting and 2008 TIG Award Recipient Address: Evaluation That Occurs in a Context Where Culture Matters
Business Meeting to be held in Sebastian Section L4
Sponsored by the Multiethnic Issues in Evaluation TIG
• TIG Leaders - Tamara Bertrand Jones, Florida State University; Leona Johnson, Hampton University; Stella Hargett, Morgan State University; Pamela Frazier-Anderson, Frazier-Anderson Research & Evaluation
• Presenter - Melvin Hall, Northern Arizona University
423 - Graduate Student and New Evaluators TIG Business Meeting and Presentation: Developing and Using Evaluation Checklists to Improve Evaluation Practice
Business Meeting to be held in Sebastian Section J
Sponsored by the Graduate Student and New Evaluator TIG
- TIG Leaders - Annalisa Staffa, University of Florence; Gargi Bhattacharya, Southern Illinois University at Carbondale; Leslie Gonzales, University of Texas at El Paso
- Presenter - Wes Martz, Kadant Inc; Nadini Persaud, University of West Indies; Daniela C Schroeter, Western Michigan University

424 - Independent Consulting TIG Business Meeting
Business Meeting to be held in Suwannee 11
Sponsored by the Independent Consulting TIG
- TIG Leaders - Robert Hoke, Independent Consultant; Susan Wolfe, Fort Worth Independent School District; Pat Yee, Vital Research

425 - Special Needs Populations TIG Business Meeting
Business Meeting to be held in Suwannee 12
Sponsored by the Special Needs Populations TIG
- TIG Leaders - June Gothberg, Western Michigan University; Jennifer Sulewski, University of Massachusetts Boston; Patricia Mueller, Evergreen Educational Consulting LLC

427 - Lesbian, Gay, Bisexual, Transgender Issues TIG Business Meeting
Business Meeting to be held in Suwannee 21
Sponsored by the Lesbian, Gay, Bisexual, & Transgender Issues TIG
- TIG Leaders - Kari Greene, Oregon Department of Human Services; John Daws, University of Arizona; Virginia Dicken, Southern Illinois University; Dionisia Delacerda, University of Colorado at Colorado Springs

428 - Crime and Justice TIG Business Meeting and Presentation: What We Know About the Impact of Incarceration on Crime - Myths, Realities and Policy Implications
Business Meeting to be held in Wekiwa 3
Sponsored by the Crime and Justice TIG
- TIG Leader - Roger Przybylski, RKC Group
- Presenter - Roger Przybylski, RKC Group

429 - Costs, Effectiveness, Benefits, and Economics TIG Business Meeting
Business Meeting to be held in Wekiwa 4
Sponsored by the Costs, Effectiveness, Benefits, and Economics TIG
- TIG Leaders - Ron Visscher, Western Michigan University; Nadini Persaud, University of West Indies

430 - Collaborative, Participatory & Empowerment Evaluation TIG Business Meeting
Business Meeting to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- TIG Leaders - David Fettermann, Fettermann & Associates; Liliana Rodriguez-Campos, University of South Florida

431 - Research, Technology, and Development Evaluation TIG Business Meeting
Business Meeting to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
- TIG Leaders - Cheryl Oros, Independent Consultant; Brian Zuckerman, Science and Technology Policy Institute; George Teather, Performance Management Network; Juan Rogers, Georgia Institute of Technology

432 - Social Work TIG Business Meeting
Business Meeting to be held in Wekiwa 7
Sponsored by the Social Work TIG
- TIG Leaders - Brian Pagkos, Community Connections of New York; Aisha Williams, APS Healthcare Inc; Derrick Gervin, Clark Atlanta University; Christine King, The Ounce of Prevention Fund of Florida

433 - College Access Programs TIG Business Meeting
Business Meeting to be held in Wekiwa 8
Sponsored by the College Access Programs TIG
- TIG Leaders - Rita O’Sullivan, University of North Carolina; Kurt Burkum, ACT

434 - Environmental Program Evaluation TIG Business Meeting
Business Meeting to be held in Wekiwa 9
Sponsored by the Environmental Program Evaluation TIG
- TIG Leaders - Katherine Dawes, United States Environmental Protection Agency; Annelise Carleton-Hug, Trillium Associates; Lisa Flowers, Boone and Crockett Club
435 - Teaching of Evaluation TIG Business Meeting
Business Meeting to be held in Wekiwa 10
Sponsored by the Teaching of Evaluation TIG
  • TIG Leaders - Linda Schrader and Vanessa Dennen, Florida State University; Neva Nahan, Wayne State University

Thursday Nights Out
Thursday evening Nights Out networking events
Signups are in the AEA registration area
### Friday, November 13, 2009: Overview of Schedule

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<th>Time</th>
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<td>7:00 am to 6:30 pm</td>
<td>Registration Desk Open</td>
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<tr>
<td>7:00 am to 7:50 am</td>
<td>TIG Business Meetings</td>
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<tr>
<td>8:00 am to 8:45 am</td>
<td>Plenary Session</td>
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<tr>
<td>9:15 am to 10:45 am</td>
<td>Concurrent Conference Sessions</td>
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<tr>
<td>10:55 am to 11:40 am</td>
<td>Concurrent Conference Sessions</td>
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<tr>
<td>11:50 am to 1:25 pm</td>
<td>Awards Luncheon</td>
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<td>1:40 pm to 3:10 pm</td>
<td>Concurrent Conference Sessions</td>
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<tr>
<td>3:35 pm to 4:20 pm</td>
<td>Concurrent Conference Sessions</td>
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<tr>
<td>4:30 pm to 6:00 pm</td>
<td>Concurrent Conference Sessions</td>
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<tr>
<td>6:30 pm to 8:00 pm</td>
<td>Reception and Silent Auction</td>
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## My Schedule and Notes:

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<td>PreK-12 Educational Evaluation TIG Business Meeting</td>
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<td>Illustration of Assessment Methodologies and Evaluation Approaches</td>
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<td>Systems Thinking and Logic Models: Two Sides to the Same Coin?</td>
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<td>Evaluators: It’s all in the Method!</td>
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Friday, 7:00 am to 7:50 am

446 - PreK-12 Educational Evaluation TIG Business Meeting
Business Meeting to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- TIG Leaders - James Van Haneghan, University of South Alabama; Susan Tucker, Evaluation and Development Associates LLC; Anane Olatunji, Fairfax County Public Schools; Tom McKlin, The Findings Group; Chad T Green, Loudoun County Public Schools; Manolya Tanyu, Learning Point Associates

447 - Evaluation Use TIG Business Meeting and Discussion Forum on Process Use: Patton Versus Cousins
Business Meeting to be held in Panzacola Section G1
Sponsored by the Evaluation Use TIG
- TIG Leaders - J Bradley Cousins, University of Ottawa; Susan Tucker, Evaluation and Development Associates LLC; Michael A Harnar, Claremont Graduate University
- Discussants - J Bradley Cousins, University of Ottawa; Michael Quinn Patton, Union Institute

Friday, 8:00 am to 8:45 am

450 – AEA Presidential Address: Toward Context-Sensitive Evaluation Practice
Plenary to be held in Sebastian Section J
Sponsored by the Presidential Strand
- Chair - William Trochim, Cornell University
- Presenter - Debra Rog, Westat

Friday, 9:15 am to 10:45 am

451 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in the Boardroom
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
Rotation I: Building National Evaluation Capacity in Senegal: Lessons Learned and Current Challenges
- Ian Hopwood, Independent Consultant
Rotation II: Strengthening Evaluator Competencies and Institutional Evaluation Capacity Through Professional Development Programs and Services
- Sandiran Premakanthan, Symbiotic International Consulting Services (SICS)

452 - Body of Evidence or Firsthand Experience? Evaluation of Two Concurrent and Overlapping Advocacy Initiatives
Panel to be held in Panzacola Section F1
Sponsored by the Advocacy and Policy Change TIG
- Chair - Carlisle Levine, CARE
Evaluating Influence Within the Context of Systems Change: An Evaluator’s Perspective
- Ehren Reed, Innovation Network Inc
Defining and Evaluating Change Agents/Champions: An Evaluator’s Perspective
- David Devlin-Foltz, Continuous Progress Strategic Services; Edith Asibey, Asibey Consulting
The Evaluation of Two Concurrent and Overlapping Initiatives: CARE’s Perspective
- Carlisle Levine, CARE

453 - Enhancing Evaluation and Evaluation Practice Using Web 2.0
Panel to be held in Panzacola Section F2
Sponsored by the Independent Consulting TIG
- Chair - Amy Germuth, EvalWorks LLC
Adobe Connect Professional: Maximizing Use of the Web in Evaluation Practice
- Bianca Montrosse, University of North Carolina at Greensboro
Exploring the Utility of Virtual World Evaluations: Opportunities for Teaching, Training, and Collaboration
- Anne Hewitt, Seton Hall University
It’s the Little Things...Making Web 2.0 Work for You: From Desktop to Pocket
- Geri Lynn Peak, Two Gems Consulting Services
The Wiki Way: Engaging Stakeholders in Meaningful Discussions and Collaborations
- Amy Germuth, EvalWorks LLC

454 - Illustration of Assessment Methodologies and Evaluation Approaches
Multipaper to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
- Chair - Sue Hamann, National Institutes of Health
Evaluation of an Infrastructure Development Model to Address Substance Abuse and Mental Health Disparities
- Tabia Henry Akintobi, Gail Mattox, Eugene Herrington, Donoria Evans, and Shironda White, Morehouse School of Medicine
Designing a Comprehensive 'Menu' to Assess and Monitor the Development of Children With Vision Loss
- Loma Escoffery, Escoffery Consulting Collaborative Inc; Marta Pizarro, Health Foundation of South Florida
Multiple Contexts, Challenges, and Opportunities of a Rapid Needs Assessment of a Large Health System Using the Environmental Scan Approach
- Boris Volkov, University of North Dakota
### Finding Promising Practices: An Evaluability Assessment Approach

- Aisha Tucker-Brown, Northrop Grumman; Susan Ladd and Rachel Barron-Simpson, Centers for Disease Control and Prevention; Nicola Dawkings, ICF Macro; Deborah R Brome, GEARs Inc

### 455 - Systems Thinking and Logic Models: Two Sides to the Same Coin?

Think Tank to be held in Panzacola Section F4

Sponsored by the Systems in Evaluation TIG and the Program Theory and Theory-driven Evaluation TIG

- Janice Noga, Pathfinder Evaluation and Consulting
- Margaret Hargreaves, Mathematica Policy Research Inc

### 456 - Consequences of Evaluation: The Power of Process Use

Multipaper to be held in Panzacola Section G1

Sponsored by the Evaluation Use TIG, the Collaborative, Participatory & Empowerment Evaluation TIG, and the Government Evaluation TIG

- Chair - Jacqueline Stillisano, Texas A&M University
- Discussant - Helene Jennings, ICF Macro

### Towards the Measurement of Process Use

- Lennise Baptiste, Kent State University

**Investigating the Relationship Between Process Use and Use of Evaluation Findings in a Government Context**

- Courtney Amo, National Research Council Canada; J Bradley Cousins, University of Ottawa

### 457 - Needs Assessment TIG Business Meeting and Presentation: Pesky Issues in Needs Assessment and a Generic Model for Conducting Assessments

Business Meeting to be held in Panzacola Section G2

Sponsored by the Needs Assessment TIG

- TIG Leaders - Ann Del Vecchio, Alpha Assessment Associates; Hsin-Ling Hung, University of Cincinnati; Jeffry White, Ashland University; Yi-Fang Lee, National Chiao Tung University; Janet Matulis, University of Cincinnati
- Presenter - James Altschuld, The Ohio State University

### 458 - Independent Consulting: Selected Issues and Strategies

Multipaper to be held in Panzacola Section H1

Sponsored by the Independent Consulting TIG

- Chair - Pat Yee, Vital Research
- Discussant - Susan Wolfe, Fort Worth Independent School District

**Beyond Freelancing: Building a Lasting Evaluation Business**

- Leah Goldstein Moses, The Improve Group

### 459 - Quantifying the Evidence for Psychotherapy: The German Way to Quality Control

Panel to be held in Panzacola Section H2

Sponsored by the Quantitative Methods: Theory & Design TIG

- Chair - Lee Sechrest, University of Arizona
- Discussant - Fred L Newman, Florida International University

**Quality Assurance in Ambulatory Psychotherapy: Designs, Tools and First Results**

- Andrés Steffanowski and Werner W Wittman, University of Mannheim

**Monitoring Quality in Ambulatory Psychotherapy Using a Place Randomized Trial: The TK project**

- Manuel Voelkle, Max Planck Institute of Human Development; Andrés Steffanowski and Werner W Wittmann, University of Mannheim

**Meta-analysis of Stationary Psychotherapy (MESTA) for Psychosomatic Patients: How to Fool Yourself in Not Considering Opportunity Costs**

- Werner W Wittmann and Andrés Steffanowski, University of Mannheim

### 460 - International Perspectives in Evaluation in Higher Education

Multipaper to be held in Panzacola Section H3

Sponsored by the Assessment in Higher Education TIG and the International and Cross-cultural Evaluation TIG

- Chair - Courtney Brown, Indiana University
- Discussant - George Reinhart, University of Maryland

**The Impact of State Educational Standard’s Context on Methods and Instruments of Evaluation**

- Victor Zvonnikov and Marina Chelyshkova, State University of Management

**Development and Application of the Meta-evaluation Standards to Evaluate Report Results of Internal Quality Assessment for Higher Education Institutions in Thailand**

- Sirinthorn Sinjindawong, Nuttaporn Lawthong, and Sirichai Kanjanawasee, Chulalongkorn University
Friday, 9:15 am to 10:45 am, continued

461 - The Internal and External Context of Evaluation in the Non-profit Sector: Can Evaluation Capacity Building Help Non-profits Move From Accountability to Organizational Learning?
Panel to be held in Pecanola Section H
Sponsored by the Non-profit and Foundations Evaluation TIG
- Chair - Joanne Carman, University of North Carolina at Charlotte
Context matters: Why it is Critical to Understand the Unique Context for Evaluation in the Nonprofit Sector
- Deena Murphy, National Development and Research Institutes Inc

The Role of the Board of Directors in Setting the Context for Program Evaluation Through Evaluation Capacity Building
- Salvatore Alaimo, Indiana University
Performance and Quality Improvement Standards: Meaningful Change or Masquerade?
- Joanne Carman, University of North Carolina at Charlotte

462 - Federal Evaluation Policy and Performance Management
Multipaper to be held in Sebastian Section I
Sponsored by the Government Evaluation TIG
- Chair - David J Bernstein, Westat
Enhancing the Effectiveness of Federal Agency Performance Measures: Examples From the United States Environmental Protection Agency Office of Inspector General
- Melba Reed and Gabrielle Fekete, United States Environmental Protection Agency
Assisting Federal Managers to Gather Reliable Data on Their Performance Measures
- Herbert Baum and Andrew Gluck, ICF Macro

Federal Evaluation Policy: What Evaluators Say We Need
- Margaret Johnson and William Trochim, Cornell University
Performance Measurement in Changing Times: Crafting Goal-Based Measurement for a Federal Demonstration Program
- Jon Blitstein and Kimberly Leeks, RTI International; Alicia Richmond and Allison Roper, United States Department of Health and Human Services; Barri Burrus, RTI International

463 - Toward Universal Design for Evaluation: Successes and Lessons Learned in Varied Contexts
Panel to be held in Sebastian Section I
Sponsored by the Special Needs Populations TIG
- Chair - Jennifer Sulewski, University of Massachusetts Boston
- Discussant - Donna Mertens, Gallaudet University
Including Individuals With Disabilities In Evaluation Work: Beginning the Dialogue
- Jane Minnema, Saint Cloud State University
Evaluation: Considering the Abilities and Preferences of Traditional and Nontraditional College Students With Disabilities
- Lori Corcoran, Quinsigamond Community College
Evaluation With Youth With Disabilities and Special Health Care Needs: Process and Context
- Heather Boyd, Virginia Tech
Making Evaluation Instruments and Processes Fully Accessible
- Richard Petty, Independent Living Research Utilization
Including People With Intellectual/Developmental Disabilities
- Jennifer Sulewski, University of Massachusetts Boston

464 - Context-Sensitive Evaluation: Lessons Learned From Large-scale Education Initiatives
Panel to be held in Sebastian Section I
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Chair - Ann House, SRI International
- Discussant - Jon Price, Intel
Localization and Global Spread: Evaluating a Top-down Education Program
- Ann House, SRI International
Looking at a Locally Shaped Program Across The Globe: Evaluation Challenges and Solutions
- Torie Gorges, SRI International
Evaluating a State-Wide Reform Effort: The Role of Models and Local Context
- Viki Young and Chris Padilla, SRI International

465 - Assessing Evaluation Needs: Multiple Methods and Implications for Practice
Panel to be held in Sebastian Section I
Sponsored by the Research on Evaluation TIG
- Chair - Arlen Gullickson, Western Michigan University
- Discussant - Frances Lawrenz, University of Minnesota
Metaevaluation as Needs Assessment
- Lori Wingate, Western Michigan University
Listening to Needs: How Requests for Evaluation Assistance Can Teach Us How to Be Better Evaluators
- Stephanie Evergreen, Western Michigan University
Comparison of Evaluation Use and Organizational Factors as Needs Assessment
- Amy Gullickson, Western Michigan University
466 - Community as Context: Evaluation of Comprehensive Community Initiatives
Panel to be held in Sebastian Section K
Sponsored by the Presidential Strand
- Chair/Discussant - Teresa Behrens, The Foundation Review

Lessons From The Colorado Trust’s Healthy Communities Initiative
- Ross Conner, University of California Irvine; Doug Easterling, Wake Forest University

Evaluating Scale, Scope and Sustainability
- David Chavis, Community Science; Tina Trent, NeighborWorks

Evaluation of Foundation Readiness for Community Change
- Prudence Brown, Independent Consultant; Marie Colombo, Skillman Foundation; Della M Hughes, Brandeis University

467 - Contextual Challenges of Evaluating Democracy Assistance
Panel to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair - Rebekah Usatin, National Endowment for Democracy

Evaluating Democracy Assistance Grantmaking: Challenges and Opportunities
- Rebekah Usatin, National Endowment for Democracy

Evaluating Market-Based Democratic Reforms: The Case of the Center for International Private Enterprise
- Nigina Malikova, Center for International Private Enterprise

Evaluation of Democracy and Governance Programs in Post-Conflict Environments
- Abigail Lewis, National Democratic Institute for International Affairs

468 - Good Practice Guidelines and Examples for Evaluating Global and Regional Partnership Programs (GRPPs)
Panel to be held in Sebastian Section L2
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair - Mark Sundberg, World Bank

Assessing the Relevance of GRPPs
- Chris Gerrard, World Bank

Assessing the Efficacy and Efficiency of GRPPs
- Lauren Kelly, World Bank

Assessing the Governance and Management of GRPPs
- Anna Aghumian, World Bank

Assessing the Sustainability of the Outcomes of GRPPs
- Elaine Wee-Ling Ooi, World Bank

469 - Measuring Outcomes and Building Capacity Within the Informal Science Education Program at the National Science Foundation: What Every Evaluator Should Know
Panel to be held in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
- Chair - Leslie Goodyear, National Science Foundation

Trend Analyses: Understanding the Informal Science Education (ISE) Project Portfolio and Evaluations
- Monya Ruffin, National Science Foundation

Using the Framework for Evaluating Impacts of Informal Science Education Projects
- Sue Allen, National Science Foundation

The Informal Science Education (ISE) Project Management System: An Examination of the ISE Portfolio and the Implications of the findings to the Field and Potential ISE Evaluators
- Gary Silverstein, Westat

470 - Managing Program Evaluation: Towards Explicating a Professional Practice
Multipaper to be held in Sebastian Section L4
Sponsored by the Evaluation Managers and Supervisors TIG
- Chair - Don Compton, Centers for Disease Control and Prevention

Managing Studies Versus Managing for Evaluation Capacity Building
- Michael Baizerman, University of Minnesota

Managing Evaluation In a Federal Public Health Setting
- Robert Rodosky, Jefferson County Public Schools

Slaying Myths, Eliminating Excuses: Managing for Accountability by Putting Kids First
- Robert Rodosky, Jefferson County Public Schools

471 - The Logic Model and Systems Thinking: Can They Co-Exist?
Think Tank to be held in Suwannee 11
Sponsored by the Extension Education Evaluation TIG
- Robert Richard, Louisiana State University
Friday, 9:15 am to 10:45 am, continued

472 - Using Evaluation Methodologies in Context
Multipaper to be held in Suwannee 12
Sponsored by the Social Work TIG
• Chair - Brian Pagkos, Community Connections of New York

Demonstrating Prevention Program Effectiveness: An Examination of the Validity of the Retrospective Pretest Design
  • Karin Chang-Rios, Jacqueline Counts, Heather Rasmussen, and Elenor Buffington, University of Kansas

Realist Evaluation of What Works and in What Contexts in Achieving Scotland’s ‘Getting It Right for Every Child’ Outcomes
  • Mansoor Kazi, University at Buffalo - State University of New York; Jeremy Akehurst, Moray Council

Understanding the Diverse Contexts of a Multi-site Program: The Utility of In-Depth Telephone Interviews
  • Anne J Atkinson, PolicyWorks Ltd; Patricia Gonet, Patricia Gonet Ltd

473 - Working With Contexts Affecting Student Test Scores: Spatial Patterns, Reference Grouping Effects, and Timing
Multipaper to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG
• Chair - Bonnie Swan, University of Central Florida
• Discussant - Aarti Bellara, University of South Florida

Do Summer Library Reading Programs Impact Students’ Reading Ability?
  • Deborah Carran, Johns Hopkins University; Susan Roman, Dominican University

Exploring Spatial Patterns of No Child Left Behind
  • Kristina Mycek, University at Albany - State University of New York

Ability Grouping and Academic Self-concept: A Theory-driven Evaluation
  • S Marshall Perry, Dowling College

474 - Emerging Models and Concepts in Educational Program Evaluation
Multipaper to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
• Chair - Julieta Lugo-Gil, Mathematica Policy Research Inc

  • Shahpar Modarresi, Montgomery County Public Schools; Faith Connolly, Naviance

Understanding Technology Literacy: A Contextual Framework for Evaluating Educational Technology Integration
  • Randall Davies, Brigham Young University

475 - Evaluating Educational Partnership Projects: Four Approaches
Multipaper to be held in Suwannee 15
Sponsored by the Pre-K - 12 Educational Evaluation TIG
• Chair - Joy Sotolongo, North Carolina Partnership for Children
• Discussant - Cindy Beckett, Independent Consultant

Outcomes of a Character Education Program: Implications for School Districts With Increasingly Limited Resources
  • Tammy DeRoo, Amy Schelling, Monica Linnerger, and Gary Miron, Western Michigan University

Can’t See the Forest For The Trees: Looking Beyond Established Career Education Evaluation Measures Toward the Context for Program and Policy Change
  • Grant Morgan, University of South Carolina; Mark D’Amico, University of North Carolina at Charlotte

Business Partnerships With High School Mathematics: Evaluation Towards Rigor, Relevance, and Relationships for At-Risk and High-Performing Students
  • Paul Gale, San Bernardino County Superintendent of Schools

476 - Lessons Learned From Working With Our Own: Reflections on How Personal Values and Experience Contribute to Working in an Indigenous Context
Multipaper to be held in Suwannee 16
Sponsored by the Indigenous Peoples in Evaluation TIG
• Chair - Kataraina Pipi, FEM (2006) Limited

Pepeha: My Personal Global Positioning System in Evaluative Action
  • Kirimatao Paipa, Kia Maia Limited

Timely Reporting: Working With and Around Cultural Mores
  • Vivienne Kennedy, VK Associates Limited

Whanaungtanga: The Cost of Utilizing Relationships and Connections in Evaluation
  • Kataraina Pipi, FEM (2006) Limited
477 - Considering Developmental Issues as Critical Facets to the Evaluation Context
Panel to be held in Suwannee 17
Sponsored by the Human Services Evaluation TIG
- Chair - Tiffany Berry, Claremont Graduate University
- Discussant - Katherine Byrd, Claremont Graduate University

An Overview of Child Development: Theories, Domains, and Tasks
- Susan Menkes and Krista Collins, Claremont Graduate University

Overcoming Methodological Challenges When Evaluating Programs Serving Children
- Katherine Bono, California State University Fullerton

Applying Child Development to Evaluation: Incorporating Developmental Issues Into Existing Evaluation Frameworks
- Tiffany Berry, Claremont Graduate University

478 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 18
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG and the AEA Conference Committee

Rotation I: Forming a Topical Interest Group (TIG) for Internal Evaluation
- Kathleen Tinworth, Denver Museum of Nature and Science; Wendy DuBow, University of Colorado at Boulder; Boris Volkov, University of North Dakota

Rotation II: Challenges and Benefits of an Internal Evaluator: Defining Roles and Responsibilities for Optimal Effectiveness
- Leslie Aldrich, Danelle Marable, Erica Clarke, and Adriana Bearse, Massachusetts General Hospital

479 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 19
Sponsored by the Health Evaluation TIG and the Government Evaluation TIG

Rotation I: Using Evaluation to Enhance Program Implementation and Effectiveness in the National Institutes of Health (NIH) Context
- Desheree Belis, Rosanna Ng, James Peterson, Linda Piccinino, and Madeleine Wallace, National Institutes of Health

Rotation II: Framing Contextual Issues in an Outcome Monitoring Project: The Role of Process Monitoring
- Elizabeth Kalayil, MANILA Consulting Group Inc; Tobey Sapiano, Centers for Disease Control and Prevention; Andrea Moore, MANILA Consulting Group Inc; Ekaterine Shapatava and Tanesha Griffin, Northrop Grumman; Gary Uhl, Centers for Disease Control and Prevention

480 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 20
Sponsored by the Pre-K - 12 Educational Evaluation TIG

- Mary Jean Taylor and Veronica Gardner, MJT Associates Inc

Rotation II: Needs-Based Professional Development: Evaluating the Effects of Response to Intervention (RtI) Training Among Coaches and School Psychologists
- Amanda March and Kevin Stockslager, University of South Florida

481 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 21
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG

Rotation I: Evaluating a Longitudinal Group-Randomized Sexual Abstinence Program: Approach and Challenges
- Ann Peisher and Virginia Dick, University of Georgia; Katrina Aaron and Robetta McKenzie, Augusta Partnership for Children Inc

Rotation II: Is Anyone Listening? Evaluating an At-risk Youth Mentoring Program
- Corina Owens and George MacDonald, University of South Florida

482 - Advancing the Research and Culturally Responsive Evaluation Enterprise in Historically Black Colleges and Universities (HBCU) for Global Justice
Think Tank to be held in Wekiwa 3
Sponsored by the Multiethnic Issues in Evaluation TIG
- Presenter - Leona Johnson, Hampton University
- Discussants - Stella Hargett, Morgan State University; Marie Hammond, Tennessee State University; Ruth Greene, Johnson C Smith University; Kevin Favor, Lincoln University Warren Gooden, Cheyney State University
483 - Context, Culture and Evaluation: Ethics, Politics, and Appropriateness
Multipaper to be held in Wekiwa 4
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair/Discussant - Paula Bilinsky, Independent
Evaluation Across Cultures: Implication for the Ethical Conduct of Evaluations
- Paul Stiles, Roger Boothroyd, and Catherine Batsche, University of South Florida
Capturing the Meaning of Context for a Meaningful Evaluation
- Thereza Penna-Firme, Cesgranrio Foundation; Vathsala Stone, University at Buffalo - State University of New York; Ana Carolina Letichevsky, Cesgranrio Foundation; Angela Cristina Dennemann, Associação Educativa e Assistencial Casa do Zezinho
Negotiating Context-Appropriate Evaluation Methodology, Methods and Tools Between Western Donors and African Evaluators
- Jerushah Rangasami and Anthony Gird, Impact Consulting
Translating General Essential Monitoring and Evaluation Competencies and Challenges to an International Context
- Donna Podems, ICF Macro

484 - Involving Stakeholders in Evaluations: Alternative Views
Multipaper to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - Wes Martz, Kadant Inc
The Influence of Context and Rationale on Stakeholder Selection in Participatory Evaluation
- Randi Nelson, University of Minnesota
Using Participatory Impact Pathway Approach in the Context of Water Use Management Projects in Colombia
- Diana Cordoba, Boru Douthwaite, and Sophie Alvarez, International Center for Tropical Agriculture
Improving Stakeholders’ Capacity to Track Their Own Program Data and Create Surveys: Building Capacity By Creating Useful Tools for Stakeholders
- Kelci Price, Chicago Public Schools
How Analogies Can Save the Day When it Comes to Explaining Difficult Statistical Concepts To Stakeholders
- Pablo Olmos, Kathryn DeRoche, and Christopher McKinney, Mental Health Center of Denver
Building Program Capacity for Evaluating Tuberculosis Surveillance Data Accuracy
- Lakshmy Menon, Kai Young, Lori Armstrong, and Valerie Robison, Centers for Disease Control and Prevention

485 - New Evaluation Techniques for Estimating the Impacts of Science and Technology Innovations
Multipaper to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG and the Costs, Effectiveness, Benefits, and Economics TIG
- Chair - Jerald Hage, University of Maryland
A Credible Approach to Benefit-Cost Evaluation for Federal Energy Technology Programs
- Gretchen Jordan, Sandia National Laboratories; Rosalie Ruegg, TIA Consulting
Techniques for Evaluating Potential Benefits of New Scientific Instruments
- Jonathan Mote, Aleia Clark, and Jerald Hage, University of Maryland
A New Evaluation Strategy for Measuring the Returns on Investments in Medical Research: The Meso Level of the Treatment Sector
- Jerald Hage, University of Maryland; Gretchen Jordan, Sandia National Laboratories

486 - Contextualizing the Evaluand: Planning and Implementing an Evaluation of the Injury Control Research Center (ICRC) Program
Multipaper to be held in Wekiwa 7
Sponsored by the Research, Technology, and Development Evaluation TIG
- Chair - Sue Lin Yee, Centers for Disease Control and Prevention (CDC)
- Discussant - Thomas Bartenfeld, CDC
Negotiating Diverse Contexts and Expectations in Stakeholder Engagement
- Sue Lin Yee, CDC
Clarifying the Evaluation Focus in a Complex Program Context
- Howard Kress, CDC
Considering Context in Data Collection and Analysis
- Jamie Weinstein, MayaTech Corporation
Contextual Influences and Constraints on Communicating Findings
- Kristianna Pettibone, MayaTech Corporation
487 - Using Qualitative Methods to Evaluate Military Family Support Programs
Multipaper to be held in Wekiwa 8
Sponsored by the Qualitative Methods TIG
• Chair - Rhoda Risner, United States Army
Conducting a Qualitative Implementation Study of a Collaborative Demonstration: The Case of the Military Spouse Career Advancement Accounts Demonstration
• Heather Zaveri and Linda Rosenberg, Mathematica Policy Research Inc
• James Edwin, University of Alaska Anchorage

488 - Climate Change Mitigation and the World Bank
Panel to be held in Wekiwa 9
Sponsored by the Environmental Program Evaluation TIG
• Chair - Cheryl Gray, World Bank
• Hiroyuki Hatashima, International Finance Corporation
Assessing a Program to Promote the Diffusion and Adoption of Solar Photovoltaic Home Systems in Rural China
• Fan Zhang, World Bank
Do Protected Areas Protect Areas? A Global Analysis of the Impact of Forest Protection on Deforestation
• Kenneth Chomitz, World Bank; Andrew Nelson, Independent Consultant

489 - Evaluators: It's all in the Method!
Multipaper to be held in Wekiwa 10
Sponsored by the Graduate Student and New Evaluator TIG
• Chair - Melinda Davis, University of Arizona
Techniques for Successful Longitudinal Street Outreach Evaluations
• Jeanine Hanna, Advocates for Human Potential Inc
Using Participatory Evaluation to Enhance Collaboration: Changing Evaluation Strategies at the Center for Ocean Science Education Excellence-Southeast (COSEE-SE)
• Jonathan Rauh, University of South Carolina; Ching Ching Yap, Savannah College of Art and Design
Individual Versus NVivo: A Comparative Analysis of Qualitative Analysis Methodologies
• Jennifer May and Robert Petrulis, University of South Carolina
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493 - Context, Ethics, and the Participatory Evaluation Approach Among Services for Persons With Special Needs: An Argument for "Relationship Based Evaluation"
Roundtable to be held in the Boardroom
Sponsored by the Special Needs Populations TIG
• Aimee Sickels, Custom Evaluation Services; Amanda Diaczenko, Programs for Exceptional People

494 - The Need for Mixed Methods in Advocacy Evaluation
Panel to be held in Panzacola Section F1
Sponsored by the Advocacy and Policy Change TIG
• Chair - Brian C Quinn, Robert Wood Johnson Foundation

A Multi-Method Approach to Evaluating Consumer Advocacy to Expand Health Insurance Coverage
• Debra A Strong, Mathematica Policy Research Inc

Applying Social Network Analysis to Understand Advocacy Coalitions
• Todd C Honeycutt, Mathematica Policy Research Inc

495 - Influencing Evaluation Policy and Evaluation Practice: A Progress Report From the American Evaluation Association’s Evaluation Policy Task Force
Panel to be held in Panzacola Section F2
Sponsored by the AEA Conference Committee
• Chairs - William Trochim, Cornell University; Patrick Grasso, World Bank
• Discussants - Eleanor Chelimsky, Independent Consultant; Leslie J Cooksy, University of Delaware; Katherine Dawes, United States Environmental Protection Agency; Susan Kistler, American Evaluation Association; Melvin Mark, Pennsylvania State University; Stephanie L Shipman, United States Government Accountability Office

Introduction to the Evaluation Policy Task Force
• William Trochim, Cornell University

Activities and Plans for the EPTF
• Patrick Grasso, World Bank; George F Grob, Center for Public Program Evaluation

497 - Implementing the Getting to Outcomes (GTO) System in a Statewide Initiative to Reduce Underage Drinking
Demonstration to be held in Panzacola Section F4
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
• Pamela Imm, Lexington/Richland Alcohol and Drug Abuse Council; Annie Wright, University of South Carolina; Matthew Chinman, Patricia Ebener and Karen Osilla, RAND Corporation

498 - Implementation Measurement for Formative and Summative Evaluation
Demonstration to be held in Panzacola Section G1
Sponsored by the Evaluation Use TIG
• Heather Bennett and Tammiee Dickenson, University of South Carolina

499 - Examples From the Field: Program Theory Applied to Health and Medical Contexts
Multipaper to be held in Panzacola Section G2
Sponsored by the Program Theory and Theory-driven Evaluation TIG
• Chair - John Gargani, Gargani + Company

Use of Theory of Change to Inform the Evaluation of a Geriatric Psychiatry Consultation Service for Primary Care Providers
• Christine Clements, University of Massachusetts Medical School; Linda Cabral, Center for Health Policy and Research University; Brenda King, University of Massachusetts Memorial Healthcare

Organizational Theory: Practical Application in Evaluation Design
• Debra Goetz Goldberg and Diane Dodd-McCue, Virginia Commonwealth University

500 - The Lifecycle Continues: Do Independent Consultants Follow a Different Trajectory?
Think Tank to be held in Panzacola Section H1
Sponsored by the Independent Consulting TIG
• Gail V Barrington, Barrington Research Group Inc
• Discussants - Larry K Bremner, Proactive Information Services Inc; Melanie Hwalek, SPEC Associates; Arnold J Love, Independent Consultant; Gail V Barrington, Barrington Research Group Inc

501 - Prescriptive Forecasting: Putting Our Programs and Policies Into the Proper Context
Demonstration to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory & Design TIG
• Patrick McKnight, George Mason University

502 - Evaluating Institutional Impact in Science, Technology, Engineering, and Mathematics (STEM) Education: How Do We Assess the Ways in Which We are Strengthening and Diversifying the STEM Pipeline and Mainline
Expert Lecture to be held in Panzacola Section H3
Sponsored by the Assessment in Higher Education TIG
• Lizanne DeStefano, University of Illinois
503 - Measuring and Enhancing the Achievement of Performance Results in Service and Government Organizations: An Industrial Engineering Model
Expert Lecture to be held in Panzacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
- Sandiran Premakanthan, Symbiotic International Consulting Services

504 - Not a Poor Cousin to Evaluation: The Critical Role of Performance Monitoring for Program Improvement
Panel to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG
- Chair - Elizabeth Harris, Evaluation, Management & Training Associates Inc

Development of the Centers for Disease Control and Prevention's CDC-INFO's Performance Monitoring System
- Elizabeth Harris, Evaluation, Management & Training Associates Inc

Useful Information for Decision Making From the Centers for Disease Control and Prevention CDC-INFO Performance Monitoring System
- Paul Abamonte, Centers for Disease Control and Prevention

505 - Looking for Quality? An Interactive Demonstration of How to Assess the Quality of Evaluation Products
Demonstration to be held in Sebastian Section I2
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Rashon Lane and Lauren Gase, Centers for Disease Control and Prevention; Aisha Tucker-Brown, Northrop Grumman

506 - Data Management and Acquisition for Large-scale Evaluations of Public Agencies
Multipaper to be held in Sebastian Section I3
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Chair - Hannah Betesh, Berkeley Policy Associates

Data Acquisition and Management Practices for a Teacher Professional Development Evaluation Across Eight School Districts
- Lorena Ortiz, Berkeley Policy Associates

Triangulating Outcomes Across Multiple Public Data Sets: Lessons Learned From an Evaluation of a Violence Prevention Program
- Hannah Betesh, Berkeley Policy Associates

507 - Research on Theory Driven Evaluation
Multipaper to be held in Sebastian Section I4
Sponsored by the Research on Evaluation TIG
- Chair - Dreolin Fleischer, Claremont TIG University

- Chris L S Coryn, Lindsay Noakes, Daniela C Schroeter, and Carl Westine, Western Michigan University

Key Factors That Influence Logic Model Use and Benefits: Findings From Evaluation Practitioners
- Rosalie Torres, Torres Consulting Group; Rodney Hopson, Duquesne University; Jill Casey, Torres Consulting Group

508 - Evaluation for Dynamically Complex Contexts
Expert Lecture to be held in Sebastian Section K
Sponsored by the Presidential Strand
- Michael Quinn Patton, Utilization-Focused Evaluation

509 - Methodology and Methodological Challenges of the Evaluation of the Paris Declaration
Panel to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair - Niels Dabelstein, Evaluation Secretariat of the Paris Declaration
- Discussant - Ted Kliest, Netherlands Ministry of Foreign Affairs

Methodology and Methodological Challenges of the Evaluation of the Paris Declaration
- Elliot Stern, Lancaster University

Approach and Methods of the Country Evaluation Malawi
- Naomi Ngwira, Ministry of Finance Malawi

510 - Demonstration of a Multimedia Website Offering Best Practices in Community-Based Program Evaluation
Demonstration to be held in Sebastian Section L2
Sponsored by the Distance Education and Other Educational Technologies TIG
- Jane Koppelmann and Frances Gragg, The Lewin Group
511 - Evaluation of the KnowHow2Go Campaign: How Context Influences Implementation and Outcomes
Panel to be held in Sebastian Section L3
Sponsored by the College Access Programs TIG
• Chair - Tania Jarosewich, Censeo Group
• Discussant - Nushina Mir, Lumina Foundation
Certification of College Access Providers: How a Pilot Project Can Inform National Implementation
• Tania Jarosewich, Censeo Group
Creating College Access Networks That Work: Lessons Learned From the KnowHow2GO Campaign
• Linda Simkin, Academy for Educational Development

512 - Using Outcomes Theory to Solve Important Conceptual and Practical Problems in Evaluation, Monitoring and Performance Management Systems
Expert Lecture to be held in Sebastian Section L4
Sponsored by the Theories of Evaluation TIG
• Paul Duignan, Massey University Auckland

513 - Multi-component Evaluation of School-Based Health Center Network in a Post-Disaster Context
Demonstration to be held in Suwannee 11
Sponsored by the Health Evaluation TIG
• Sarah Kohler, Arina Lekht, and Lisanne Brown, Louisiana Public Health Institute

514 - The Speed Dating Concept Applied to Data Collection, Idea and Information Sharing, and Consensus Building Efforts
Demonstration to be held in Suwannee 12
Sponsored by the Participatory & Empowerment Evaluation TIG
• Maurya West Meiers, Sara Okada, Cristina Ling, and Peter Lin, World Bank

515 - Social Network Analysis TIG Business Meeting
Business Meeting to be held in Suwannee 13
• TIG Leaders - Maryann Durland, Durland Consulting; Stacey Friedman, FAIMER

516 - Dialogues Between Internal and External Evaluators: Evaluating Program Impacts on the Academic Achievement of Homeless/Highly Mobile Children in Minneapolis Public Schools
Panel to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
• Chair - Leah Goldstein Moses, The Improve Group
Applying Multiphase Longitudinal Analysis to Evaluate Program Impact on the Achievement Growth of Homeless/Highly Mobile Students
• Chi-Keung Chan and Elizabeth Hinz, Minneapolis Public Schools

517 - Using Meta-evaluation to Understand and Improve a Healthy Marriages Program
Demonstration to be held in Suwannee 15
Sponsored by the Human Services Evaluation TIG
• Wendy Tackett and Megan Mullins, iEval; Yael Levi, Child & Family Resource Council

Demonstration to be held in Suwannee 16
Sponsored by the Integrating Technology Into Evaluation TIG
• Rebecca Culyba and Blake Tyler McGee, Emory University

519 - A Sampler of Applications of Multilevel Modeling to the Evaluation of Community Collaboration
Multipaper to be held in Suwannee 17
Sponsored by the Human Services Evaluation TIG
• Chair - Adam Darnell, EMSTAR Research Inc
• Discussant - James Emshoff, EMSTAR Research Inc
A Multilevel Confirmatory Factor Analysis of the Collaborative Member Survey
• Jack Barile, EMSTAR Research Inc; Scott Weaver, Georgia State University; Adam Darnell, Steve Erickson, and James Emshoff, EMSTAR Research Inc; Gabriel P Kuperminc, Georgia State University
Identifying Effects of Community Collaboration on Child Abuse Using Latent Growth Modeling
• Adam Darnell, Steve Erickson and James Emshoff, EMSTAR Research Inc; Scott Weaver, Jack Barile, and Gabriel P Kuperminc, Georgia State University

520 - Integrating Strategic Evaluation Planning and Evaluation Capacity Building: A Discussion Based on a Public Health Program’s Experiences
Roundtable to be held in Suwannee 18
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
• Carlyn Orians, Battelle Centers for Public Health Research and Evaluation; Maureen Wilce and Michele Mercier, Centers for Disease Control and Prevention

521 - Cultural and Language Barriers When Conducting Indigenous Evaluations in the Third World Context
Roundtable to be held in Suwannee 19
Sponsored by the Indigenous Peoples in Evaluation TIG
• Andrea Velasquez and Randall Davies, Brigham Young University
522 - Assessment of Student Outcomes: Using an Evaluation Capacity Building Framework
Roundtable to be held in Suwannee 20
Sponsored by the Assessment in Higher Education TIG
- Steve Culver, Virginia Tech

523 - Beyond Monitoring and Oversight: A Case Study of Evaluator as Critical Friend
Roundtable to be held in Suwannee 21
Sponsored by the Evaluation Use TIG
- Sharon Rallis, University of Massachusetts Amherst

524 - Early, Risk Focused Delinquency Prevention: What Works and How We Know
Roundtable to be held in Wekiwa 3
Sponsored by the Crime and Justice TIG
- Roger Przybylski, RKC Group

525 - Ethical Evaluation in Contexts Where Costs, Benefits and Net Value Matter
Multipaper to be held in Wekiwa 4
Sponsored by the Costs, Effectiveness, Benefits, and Economics TIG
- Chair - Valerie J Caracelli, United States Government Accountability Office
- Multi-evaluand Co-evaluation: The Virtually Possible Imperative
  - Ron Visscher, Western Michigan University
- Evaluating Costs and Benefits Ethically: Avoiding the Special Pitfalls of Using Monetary Units to Measure Resources "In" and Outcomes "Out"
  - Brian Yates, American University

526 - Learning About Context Through Appreciative Inquiry
Demonstration to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Tessie Catsambas, EnCompass LLC

527 - Learning From Impacts and Cost Data
Multipaper to be held in Wekiwa 6
Sponsored by the Costs, Effectiveness, Benefits, and Economics TIG
- Chair - Nadini Persaud, University of West Indies
- An Innovative Tool for Collecting Personnel Costs for Use in Economic Evaluations
  - Justin Ingels and Phaedra Corso, University of Georgia

528 - Employing Case Study Methodology in PreK-12 Settings
Multipaper to be held in Wekiwa 7
Sponsored by the Qualitative Methods TIG and the Pre-K - 12 Educational Evaluation TIG
- Chair - Eric Barela, Partners in School Innovation
- Looking Into the Black Box: Case Studies of the Reading First Program
  - Helene Jennings, ICF Macro; Elaine Pierrel, Pierrel Associates
- Measuring Progress in Educating Marginalized Students at One Alternative School: Issues, Efforts, and Realities
  - Brianna Kennedy, University of Southern California

529 - Alcohol, Drug Abuse and Mental Health TIG Business Meeting
Business Meeting to be held in Wekiwa 8
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
- TIG Leaders - Diana Seybolt, University of Maryland Baltimore; Margaret Cawley, National Development and Research Institutes Inc

530 - The Evaluative Organization: A Call for Business and Industry to Evolve
Multipaper to be held in Wekiwa 9
Sponsored by the Business and Industry TIG
- Chair - Jennifer Martineau, Center for Creative Leadership
- Moving Beyond Learning: The Evaluative Organization Imperative
  - Wes Martz, Kadant Inc
- How Effective is Our Learning? Evaluating the Corrective Action Process at United States Nuclear Power Plants
  - Otto Gustafson, Western Michigan University

531 - Developing a Masters Degree Program in Collaboration With a Business School
Think Tank to be held in Wekiwa 10
Sponsored by the Teaching of Evaluation TIG
- Presenter - Leanne Kallemeyn, Loyola University Chicago
- Discussants - David Ensminger and Chicago; Terri Pigott, Loyola University Chicago

Friday, 11:50 am to 1:25 pm

532 - American Evaluation Association Awards Luncheon
Luncheon to be held in Sebastian Section J
- Hosts - Katherine McKnight; Pearson Corporation; Tarek Azzam, Claremont Graduate University; Debra Rog, Westat
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Roundtable to be held in the Boardroom
Sponsored by the AEA Conference Committee
- Andrea Beesley and Sheila Arens, Mid-continent Research for Education and Learning

537 - Advocacy Evaluation: Identifying and Using Interim Outcomes to Tell the Whole Story
Panel to be held in Panzacola Section F1
Sponsored by the Advocacy and Policy Change TIG
- Chair - Kathy Brennan, Innovation Network Inc
Using Interim Indicators to Measure Success of Advocacy Efforts: Examples From the United States Human Rights Fund Project
- Kathy Brennan, Innovation Network Inc
A Philanthropic Perspective on Assessing Progress Towards Policy Change
- Kristi Kimball, William and Flora Hewlett Foundation
The Advocacy Progress Planner and Interim Outcomes: Lessons From Users of the APP Tool
- David Devlin-Foltz, Aspen Institute

538 - Starting and Succeeding as an Independent Evaluation Consultant
Panel to be held in Panzacola Section F2
Sponsored by the Independent Consulting TIG
- Chair - Amy Germuth, EvalWorks LLC
Moving (and Shaking): From Employee to Consultant
- Jennifer Williams, J E Williams and Associates LLC
Staying Afloat in Turbulent Waters
- Kathleen Haynie, Kathleen Haynie Consulting
Getting Started: What Questions Do I Need to Ask and Answer Along the Way
- Judah Viola, National-Louis University
Sharing the Fun
- Amy Germuth, EvalWorks LLC
Traveling and Working: International Evaluation Consulting - One Woman’s Perspective
- Tristi Nichols, Manitou Inc
Reflections From 30 Years of Evaluation Experience
- Mary Ann Scheirer, Scheirer Consulting

539 - Evaluating Media Campaigns: Methods and Measures
Skill-Building Workshop 539 in Panzacola Section F3
Sponsored by the Health Evaluation TIG
- Jason Siegel and Eusebio Alvaro, Claremont Graduate University

540 - Mixing Methods: Using the Cynefin Framework for Selecting Methods to Evaluate Simple, Complicated and Complex Aspects of a Situation
Demonstration to be held in Panzacola Section F4
Sponsored by the Systems in Evaluation TIG
- Chair - Richard Hummelbrunner, OEAR Regional Development Consultants
- Presenter - Bob Williams, Independent Consultant

541 - A Multi-Case Study of Organizational Capacity to Do and Use Evaluation
Multipaper to be held in Panzacola Section G1
Sponsored by the Evaluation Use TIG and the Organizational Learning and Evaluation Capacity Building TIG
- Chair/Discussant - J Bradley Cousins, University of Ottawa
Evaluation Capacity at Human Resources and Social Development Canada
- Robert Lahey, REL Solutions; Isabelle Bourgeois, National Research Council Canada; J Bradley Cousins, University of Ottawa
Evaluation Capacity at the Canadian Mental Health Association, Ottawa Branch
- Tim Aubry, University of Ottawa
Evaluation Capacity at the Canada Revenue Agency
- Swee Goh and Catherine Elliott, University of Ottawa

542 - Improving External Validity: A Realist Understanding of the Role of Context in Theories of Change
Panel to be held in Panzacola Section G2
Sponsored by the Program Theory and Theory-driven Evaluation TIG
- Chair - Patricia Rogers, RMIT University
Key Features and Processes of Realist Evaluation and Realist Synthesis
- Patricia Rogers, RMIT University
Using Realist Synthesis to Explore Context and Inform Policy
- Kaye Stevens, RMIT University
Using Realist Synthesis to Explore Context and Inform Policy
- Gill Westhorpe, Community Matters
543 - International, Cross-cultural, and Multicultural Context in Evaluation: Lessons From Near and Far
Panel to be held in Panzacola Section H1
Sponsored by the Presidential Strand
• Chair - Rodney Hopson, Duquesne University

An Umbrella That Covers International and Domestic Culturally Complex Contexts
• Donna Mertens, Gallaudet University

International Perspectives in Evaluation Practice: Points of View on the Importance of Cultural Context
• Liliana Rodriguez-Campos, University of South Florida

The Value-added Dimension of Culturally Responsive Evaluation
• Melvin Hall, Northern Arizona University

Evaluative Attention to Culture
• Maurice Samuels and Katherine Ryan, University of Illinois at Urbana-Champaign

544 - To Agree or Disagree: The Measure and Use of Interrater Reliability
Demonstration to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory and Design TIG
• Caroline Wiley, University of Arizona; Julius Najab and Simone Erchov, George Mason University

545 - Evaluation Practice in Curriculum and Instruction
Multipaper to be held in Panzacola Section H3
Sponsored by the Assessment in Higher Education TIG
• Chair/Discussant - Thomas Horwood, ICF International

Understanding the Context of Teaching English Learners: Evaluating a National Professional Development Project in a Teacher Education Program
• Cindy Shuman, Kansas State University; Martha Foote and Chris Green, Texas A&M University Commerce

The Use of In-test Mnemonic Aids (a.k.a. Cheat-sheets) in Higher Education To Improve Student Learning and Performance
• David Larwin, Kent State University Salem; Karen Larwin, University of Akron

Studying Teacher Education Reconsidered: Contributions From Evaluation
• Xiaoxia Newton, Heeju Jang, Nicci Nunes, Elisa Stone, and Rick Ayers, University of California Berkeley

Program Assessment in Nonprofit Management Academic Programs: The State of the Field
• Ann Breihan, College of Notre Dame of Maryland; Marvin Mandell, University of Maryland Baltimore County

546 - Evaluation to Inform Learning and Adaptation in Grant Making Initiatives
Panel to be held in Panzacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
• Chair - Marilyn Darling, Signet Consulting & Research LLC

Making Learning Intentional at the Packard Foundation
• Gale Berkowitz and Liane Wong, David and Lucile Packard Foundation

Evaluation and Learning With Grantees at The Ontario Trillium Foundation
• Mary Williams, Lumina Foundation for Education

Emergent Learning to Increase Strategy Effectiveness and Impact
• Marilyn Darling, Signet Consulting & Research LLC

547 - Tools to Help Government Research Programs Demonstrate and Communicate Impact
Demonstration to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG
• Valerie Williams and Eric Landree, RAND Corporation

548 - Advances in Measurement
Multipaper to be held in Sebastian Section I2
Sponsored by the Quantitative Methods: Theory and Design TIG
• Chair - Raymond Hart, Georgia State University

Implicit Attitude Measures: Avoiding Social Desirability in Evaluations
• Joel Nadler, Southern Illinois University at Carbondale

The Validity of Self-Report Measures: Comparisons From Four Designs Incorporating the Retrospective Pretest
• Kim Nimon, University of North Texas; Drea Zigarmi, Ken Blanchard Companies

Quantifying Impact and Outcome: The Importance of Measurement in Evaluation
• Ann Doucette, George Washington University

(Re)Defining Validity in Effectiveness Evaluation
• Tanner LeBaron Wallace, University of Pittsburgh
549 - The Communities in Schools National Evaluation: Using a Comprehensive Evaluation Strategy to Understand the Value-Added of Integrated Student Supports
Multi-paper to be held in Sebastian Section I3
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG

- Chair - Yvette Lamb, ICF International
- Discussant - Allan Porowski, ICF International

Communities In Schools National Evaluation: Year 2 Results for Student-Level Randomized Controlled Trials
- Christine Leicht, Felix Fernandez, and Heather Clawson, ICF International; Susan Siegel, Communities In Schools

Communities In Schools: Elementary, Middle, and High School Models and Their Implications for Integrated Student Supports
- Kelle Basta, Sarah Decker, and Jessica DeFeyer, ICF International; Dan Linton, Communities In Schools

The Communities In Schools Natural Variation Study: Providing Context for Performance
- Jing Sun and Julie Gdula and Aikaterini Passa, ICF International; Dan Linton, Communities In Schools

The CIS External Comparison Study: Organizational Benchmarking to Improve Operations
- Yvette Lamb, ICF International; Susan Siegel, Communities In Schools

550 - Using Emerging Technologies to Improve Evaluation Practice Across Contexts
Panel to be held in Sebastian Section I4
Sponsored by the Research on Evaluation TIG

- Chair - Stewart Donaldson, Claremont Graduate University
- Discussant - Susan Kistler, American Evaluation Association

Using New Technologies to Better Address Context, Complexity, and to Build Evaluation Capacity
- Shabnam Ozlati and Stewart Donaldson, Claremont Graduate University

How to Utilize User-Friendly and Free Geographic Information System (GIS) Tools for Evaluation Practice
- Tarek Azzam, Claremont Graduate University

A Visual Program Theory Survey Tool
- John Gargani, Gargani + Company

Empowerment Evaluation: Technological Tools of the Trade
- David Fetterman, Fetterman & Associates

551 - Appropriate Methods in International Evaluation in Agriculture, Media, Child Protection, and Across Sectors
Multi-paper to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG

- Chair - Mary Crave, University of Wisconsin-Extension

Context Matters: Longitudinal and Comparative Analysis of Monitoring Data on Organizational Strengthening Generated With the Agritaera Profiling Tool
- Giel Ton, Agricultural Economics Research Institute

Evaluation and Survey Design in Developmental Contexts
- Marc Shapiro, Millennium Challenge Corporation

Evaluation Practice in Developing Countries: The Case of 'Protection and Justice for Children Project' in Ethiopia
- Simon Molla Gelaye, Ministry of Finance and Economic Development

Contexts for Evaluating Media Work on Women and Agriculture: A Multi-sited Project in Africa
- Patty Hill and James Stansbury, EnCompass LLC

552 - Evaluation in Contested Spaces
Panel to be held in Sebastian Section L2
Sponsored by the International & Cross-cultural Evaluation TIG

- Chair - Ross VeLure Roholt, University of Minnesota

Conducting Evaluation in Contested Spaces: Describing and Understanding Evaluation Under These Conditions
- Ross VeLure Roholt, University of Minnesota

Crafting High Quality Evaluation in Contested Spaces: Lessons From Practice
- Barry Cohen, Rainbow Research Inc

Analyzing Evaluation Practice From the Perspective of Contested Spaces
- Michael Baizerman, University of Minnesota

553 - No Evaluator Left Behind: Organizational Learning in K-12 Settings
Multi-paper to be held in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG and the Pre-K - 12 Educational Evaluation TIG

- Chair - Mark Zito, University of Massachusetts

- Tamara M Walser, University of North Carolina at Wilmington

A Development of the Professional Learning Community Building Benchmark for Schools
- Narongrith Intanam, Suwimon Wongwanchich, and Nuttaporn Lawthong, Chulalongkorn University

Organizational Learning Propelled by the Developing Stages of Evaluation: An Oriental Context of Investigation
- Hui-Ling Pan, National Taiwan Normal University
554 - Evaluation Theories in Action
Multipaper to be held in Sebastian Section L4
Sponsored by the Theories of Evaluation TIG
- Chair - Bianca Montrosse, University of North Carolina at Greensboro
European Union Rural Development Program 2007-13 in Italy: Meta Evaluative Narratives of Rural Development Programs Ex Ante Evaluations - Focus on Methodologies
- Vincenzo Fucilli, University of Bari
Measuring Empowerment: A Model for Use in Evaluation of Organizations Who Aim to Increase Their Clients’ Power
- Lauren Cattaneo and Aliya Chapman, George Mason University
- Jade Caines and George Engelhard Jr, Emory University

555 - Stakeholder Engagement in Extension Education
Multipaper to be held in Suwannee 11
Sponsored by the Extension Education Evaluation TIG
- Chair - Karen Ballard, University of Arkansas
Approaching Extension Evaluation From the Beneficiaries Point of View
- Virginia Gravina, Virginia Rossi, and Pedro De Hagedus, Universidad de la República
Engaging Youth in Program Evaluation: Using Clickers to Make Evaluation Fun!
- Lynne Borden, Joyce Serido, and Christine Bracamont-Wiggs, University of Arizona
Evaluation Planning for 4-H Science, Engineering and Technology Programs: A Portfolio From Cornell Cooperative Extension
- Monica Hargraves, Cornell University

556 - How Practitioners and Evaluators Can Use Binary Logistic Regression and Other Methods in a Realist Evaluation of What Interventions Work and in What Circumstances
Demonstration to be held in Suwannee 12
Sponsored by the Social Work TIG
- Mansoor Kazi, University at Buffalo - State University of New York; Rachel Ludwig and Melody Morris, Chautauqua County Department of Mental Health; Connie Maples, ICF Macro International; Mary McIntosh, Doyle Pruitt, and Yaling Chen, University at Buffalo - State University of New York

557 - Proven and Creative Strategies and Techniques for Teaching Evaluation
Demonstration to be held in Suwannee 13
Sponsored by the Teaching of Evaluation TIG
- Presenters - Katye Perry, Oklahoma State University; Rama Radhakrishna, Pennsylvania State University; Gary Skolits, University of Tennessee at Knoxville; Mwarumba Mwavita, Oklahoma State University; Kristi Lekies, The Ohio State University; Cheryl Meyer, Wright State University; Jennifer Jewiss, University of Vermont; Theresa Murphy, Texas A&M University; John LaValle, Claremont Graduate University; Theresa Murphy, Texas A&M University; José Maria Diaz Puente, Universidad Polite'CNica De Madrid; Michael Newman, Mississippi State University; Kylie Hutchinson, Community Solutions Planning & Evaluation; Zandra Gratz, Kean University
- Discussant - Randall Davies, Brigham Young University

558 - Contexts Matter: Contextual Factors Shaping Educational Program Evaluation
Multipaper to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Xuejin Lu, Children’s Services Council of Palm Beach County
- Discussant - Jacqueline Stillisano, Texas A&M University
Rural Schools and Uncle Sam: Context Matters
- Zoe Barley, Mid-continent Research for Education and Learning; Sandra Wegner, Wegner Consulting
Context Matters: How Context Impacts Implementation of the Federal Smaller Learning Communities Program Across Sites
- Beth-Ann Tek, Brown University
Adding Value to the Value-added Evaluation Approach: Linking to the Context of Educational Programs
- Chi-Keung Chan, David Heistad, Mary Pickart, Colleen Sanders, and Jon Peterson, Minneapolis Public Schools
Critical Issues When Starting a Center for Assessment in Education: Taking Advantage of a Challenging Context
- Alexis Lopez, Juny Montoya, Diogenes Carvajal, and Gary Cifuentes, University of Los Andes

559 - Benchmarking to Improve Student Evaluation Standards and Practices
Demonstration to be held in Suwannee 15
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Katharine Cummings, Lindsay Noakes, Emily Rusiecki, and Hazel L Symonette, University of Wisconsin Madison
Friday, 1:40 pm to 3:10 pm, continued

560 - Connections: People, Data and Technology
Multipaper to be held in Suwannee 16
Sponsored by the Non-profit and Foundations Evaluation TIG
- Chair - JC Smith, University of South Florida

Moving From Here to Where? Using Evaluation to Support Nonprofit Network Development
- Barbara Acosta, George Washington University; Janet Orr, Teal Services; Nicole Campbell, Deutsche Bank Americas Foundation; Karen Kortecamp, George Washington University

Multi-Method Participatory Evaluation of a Community Beautification Program
- Thomas Reischl, Susan Franzen, Susan Morrel-Samuels, Julie Allen, Alison Grodzinski, and Marc Zimmerman, University of Michigan

Connective Tissue: The Learning Opportunities of Online Communities
- Gayle Peterson, Headwaters Group Philanthropic Services; Emily Warn, SocialQuarry

Collecting Sensitive Data From an Unstable Population
- Courtney Brown and Alisha Higginbotham, Indiana University

561 - The Adolescent Family Life Care Demonstration Project: How Context Matters When Evaluating Programs for Adolescent Parents and Their Children
Multipaper to be held in Suwannee 17
Sponsored by the Human Services Evaluation TIG
- Chair - Dana Keener, ICF Macro

Overview of the Adolescent Family Life Care Demonstration Program
- Dana Keener, ICF Macro; Alicia Richmond, United States Department of Health and Human Services

Challenges and Advantages of Evaluating Medically-Based Social Services for Pregnant and Parenting Adolescents
- Carol Lewis and Megan Scarborough, University of Texas at Austin

Evaluating Services for Pregnant and Parenting Adolescents in a School Setting
- Diane Mitschke and Holli Slater, University of Texas at Arlington; Tori Sisk, Arlington Independent School District

The Choctaw Nation’s Adolescent Family Life Care Program: Unique Challenges and Opportunities
- Judith McDaniel, McDaniel Bonham Consulting; Zoe E Leimguebler and Angela Dancer, Choctaw Nation of Oklahoma

Evaluating a Pregnant and Parenting Program for Homeless Youth
- Elizabeth Calhoun, University of Illinois at Chicago

Serving Pregnant and Parenting Adolescents in a Community-Based Setting: Implications for Evaluation
- Dana Keener, ICF Macro; Tina Gaudiano and Carolyn Tumer, Middle Tyger Community Center

563 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 19
Sponsored by the Indigenous Peoples in Evaluation TIG

Rotation I: Culture and Context in Educational Assessment
- Ormond Hammond, Pacific Resources for Education and Learning

Rotation II: Guided Action Research: A Culturally-Responsive Evaluation Methodology
- Katherine Tibbetts and Wendy Kekahio, Kamehameha Schools

564 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 20
Sponsored by the Pre-K - 12 Educational Evaluation TIG

Rotation I: Character Development in Middle School Students: Culture Matters!
- Stephanie Schneider, Orange County Department of Education

Rotation II: Evaluating Short-Term Impacts on Student Achievement: What Does Motivation Tell Us?
- Elise Arruda and Stephanie Feger, Brown University

565 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 21
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG

Rotation I: Exploring Collaborative Planning and Evaluation With ConnectFamilias-Little Havana Community Partnership
- Teresa Nesman, University of South Florida; Betty Alonso, Dade Community Foundation; Myriam Monsalve-Sema and Antonina Khaloma, Center for Community Learning Inc; Maria Elena Villar, University of Miami

Rotation II: Moving Community Organizations Towards Adoption and Evaluation of Evidence-based Practices
- Marizaída Sanchez Cesareo and Betzaida Santiago Rodriguez, University of Puerto Rico
566 - The Context of Evaluation: Culture as a Defining Factor
Panel to be held in Wekiwa 3
Sponsored by the Multiethnic Issues in Evaluation TIG
- Chair - Elmima Johnson, National Science Foundation
- Discussant - Katrina Bledsoe, Walter R McDonald and Associates Inc

Cultural Context in Evaluation: A Consideration of Ethnic Group
- Ruth Greene, Johnson C Smith University

The Contexts of Educational Evaluations: The Case of Urban Settings
- Veronica Thomas, Howard University

Gender as a Context in Evaluation
- Denice Hood, University of Illinois at Urbana-Champaign

567 - Innovative Evaluation Strategies for Advancing Arts and Culture Programs
Multipaper to be held in Wekiwa 4
Sponsored by the Evaluating the Arts and Culture TIG
- Chair - Katie Steedly, Steedly Consulting

Leveraging Evaluation to Carry the Message: How the Arts Can Demonstrate Indispensability
- Paul Lorton Jr, University of San Francisco

I Can Critique it Because I Enjoy it
- Lennise Baptiste, Kent State University

Arts Education Evaluation and Online Technology
- Don Glass, VSA arts

568 - Conceptual, Practical, and Evaluation Issues in Implementing Programs With Quality
Multipaper to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - Pamela Imm, Lexington Richland Alcohol and Drug Abuse Council
- Discussant - Abraham Wandersman, University of South Carolina

A Checklist for Practical Implementation Steps and Key Considerations for Evaluating and Supporting Implementation Within Organizations
- Duncan Meyers, Abraham Wandersman, Jason Katz, and Victoria Chien, University of South Carolina

Implementing the GTO™ Model to Reduce Underage Drinking in a Statewide Initiative
- Pamela Imm, Lexington Richland Alcohol and Drug Abuse Council; Annie Wright, University of South Carolina

Lessons Learned in the Implementation of a School-based High School Transitions Program
- Annie Wright, University of South Carolina

Implementation Challenges in Utilizing a Statewide Screening Tool in Child and Adolescent Treatment Services
- Jason Katz, University of South Carolina; Pamela Imm, Lexington Richland Alcohol and Drug Abuse Council; Ritchie Tidwell, Tidwell & Associates Inc; Kennard DuBose, South Carolina Department of Mental Health; Susie Williams-Manning, South Carolina Department of Alcohol and Other Drug Abuse Services

569 - Evaluating High-Risk, High-Reward Research Programs: Challenges and Approaches
Panel to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
- Chair - Stephanie Philogene, National Institutes of Health
- Discussant - Gretchen Jordan, Sandia National Laboratories

Evaluating the National Institutes of Standards and Technologies’ Technology Innovation Program
- Stephen Campbell, National Institutes of Standards and Technology

Evaluating the National Institutes of Health’s Director’s Pioneer Award Program
- Mary Beth Hughes, Science and Technology Policy Institute

Evaluating the Department of Defense’s Defense Advanced Research Projects Agency
- Richard Van Atta, Science and Technology Policy Institute

Evaluating the National Science Foundation’s Small Grants for Exploratory Research Program
- Caroline Wagner, SRI International
570 - New Direction of Government Research and Development Program Evaluation in Korea
Multipaper to be held in Wekiwa 7
Sponsored by the Research, Technology, and Development Evaluation TIG
  • Chair - June Seung Lee, Korea Institute of Science and Technology Evaluation and Planning
Reformation of National Research and Development (R&D) Program Evaluation System
  • Dong-Jae Lee, Ministry of Strategy and Finance Korea
In-depth Evaluation of Research and Development (R&D) Program in Korea
  • Seung Jun Yoo, Boo-jong Kil, AND Woo Chul Chai, Korea Institute of Science and Technology Evaluation and Planning
Evaluation of National Science and Technology Innovation Capacity
  • Seung Ryong Lee, Chi Yong Kim, and Dong Hoon Oh, Korea Institute of Science and Technology Evaluation and Planning
The Effect of Institutional Evaluation System of GRIs on the Receptivity of Evaluation Results and the Performance of GRIs: Focusing on Economic and Human Society Research Council
  • Byung Yong Hwang and Soon Cheon Byeon, Korea Institute of Science and Technology Evaluation and Planning; Byung Tae Yoo, Hanyang University

571 - Using Qualitative Inquiry to Address Contextual Issues in Evaluation
Multipaper to be held in Wekiwa 8
Sponsored by the Qualitative Methods TIG
  • Chair - Janet Usinger, University of Nevada, Reno
  • Discussant - Sandra Mathison, University of British Columbia
Evaluation Context and Valuing Focus Group Evidence
  • Katherine Ryan, University of Illinois at Urbana-Champaign
Teaching/Learning Naturalistic Evaluation: Lived Experiences in an Authentic Learning Project
  • Melissa Freeman, Deborah Teitelbaum, Soria Colomer, Sharon Clark, Ann Duffy, San Joon Lee, and Dionne Poulton, University of Georgia
To Mix or Not to Mix: The Role of Contextual Factors in Deciding Whether, When and How to Mix Qualitative and Quantitative Methods in an Evaluation Design
  • Susan Berkowitz, Westat

572 - Use of Geographic Information Systems for Environmental Program Evaluation
Demonstration to be held in Wekiwa 9
Sponsored by the Environmental Program Evaluation TIG
  • Juan Paulo Ramirez, University of Nebraska

573 - Learning Evaluation Through Apprenticeship: A Continuing Conversation of Evaluation Practice and Theory From the Trenches
Panel to be held in Wekiwa 10
Sponsored by the Teaching of Evaluation TIG
  • Chair - Cynthia Tananis, University of Pittsburgh
  • Discussant - Sandor Mathison, University of British Columbia
From the Evaluation Director Perspective
  • Cynthia Tananis, University of Pittsburgh
From the Perspective of Full-time Staff: The Project Manager
  • Cara Ciminillo, University of Pittsburgh
From the Perspective of Graduate Students: Assistantship to Support Graduate Study - Many Roles, Many Pulls
  • Keith Trahan, Tracy Pekowski, Yuanyuan Wang, and Rebecca Price, University of Pittsburgh
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577 - Challenges of Using an Integrated Methodology to Assess Programs at a Country Level
Roundtable to be held in the Boardroom
Sponsored by the Government Evaluation TIG
- Amr Elleithy and Stephen Kester, Department of Foreign Affairs and International Trade Canada

578 - Turning the Tables: Assessing Grantmakers’ Advocacy Capacity
Panel to be held in Panzacola Section F1
Sponsored by the Advocacy and Policy Change TIG
- Chair - Astrid Hendricks, The California Endowment
- Discussant - Barbara Masters, The California Endowment
The Advocate’s Perspective: The Capacities That Grantmakers Need
- Susan Hoechstetter, Alliance for Justice
The Evaluator’s Perspective: Helping Grantmakers Choose the Right Strategies
- Julia Coffman, Harvard Family Research Project

579 - Introduction to Evaluation and Public Policy
Expert Lecture to be held in Panzacola Section F2
Sponsored by the AEA Conference Committee
- George F Grob, Center for Program Evaluation

580 - Using Unique Evaluation Methods in Mental Health Care
Multipaper to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
- Chair - Ross Conner, University of California Irvine
Using Draw the Path to Evaluate a Mental Health-Primary Care Integrated Care Services Model
- Louise Miller, University of Missouri; Karen R Battjes, Missouri Department of Mental Health
Impact of Education on Dementia Care Practices: Are ‘Action Plans’ Effective in Modifying Behavior?
- Dolores Gallagher-Thompson, Eunice Rodriguez, Renee Marquett, and Melen Mcbride, Stanford University; Ladson Hinton, University of California Davis

581 - Systems Thinking Approaches for Program Evaluation
Multipaper to be held in Panzacola Section F4
Sponsored by the Systems in Evaluation TIG
- Chair - Margaret Hargreaves, Mathematica Policy Research Inc
A Case Study of the iPANT Collaborative Evaluation Plan Development: An Integrative Approach Using Outcomes-based and Systems Methods And Concepts
- Barbara Heath and Jennifer Young, East Main Educational Consulting LLC; Xiaodong Zhang, Westat; Margaret Hargreaves, Mathematica Policy Research Inc Perspectives, Boundaries, and Entanglement: Using Systems Thinking in the Evaluation of Programs Addressing the College Readiness Gap
- Mary McEathron, University of Minnesota

582 - Developmental Evaluation as a Special Utilization-Focused Purpose and Niche
Expert Lecture to be held in Panzacola Section G1
Sponsored by the Evaluation Use TIG
- Michael Quinn Patton, Utilization-Focused Evaluation

Demonstration to be held in Panzacola Section G2
Sponsored by the Program Theory and Theory-driven Evaluation TIG
- Paul Duignan, Massey University Auckland

584 - Getting More Value From International Evaluation to Improve Development Results
Expert Lecture in Panzacola Section H1
Sponsored by the Presidential Strand and the International and Cross-cultural Evaluation TIG
- Chair - Patrick Grasso, World Bank
- Lecturer - Vinod Thomas, World Bank

585 - Testing the Robustness of Propensity Scores That Violate Balance Criteria
Expert Lecture to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory & Design TIG
- MH Clark, Southern Illinois University at Carbondale

586 - The Chicken and the Egg: Integrating Program Evaluation Plans Into Curriculum Design
Demonstration to be held in Panzacola Section H3
Sponsored by the Assessment in Higher Education TIG
- Rhoda Risner and Linda Kay Williams, United States Army
588 - Evaluating the Value of Partnerships in State Nutrition, Physical Activity and Obesity Programs
Panel to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG and the Health Evaluation TIG
• Chair - Jan Jernigan, Centers for Disease Control and Prevention
Evaluating the Value of Partnerships in State Nutrition, Physical Activity and Obesity Programs
• James Hersey, Bridget Kelly, LaShawn Curtis, Joseph Horne, Amy Roussel, and Pam Williams-Piehota, RTI International
Evaluating the Value of Partnerships in State Nutrition, Physical Activity and Obesity Programs
• Rosanne Farris, Centers for Disease Control and Prevention

589 - Frameworks for Evaluation
Multipaper to be held in Sebastian Section I2
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
• Chair - Pamela Bishop, University of Tennessee at Knoxville
Development of a Visual Program Theory Framework for Multilevel Evaluation of the National Institute for Mathematical and Biological Synthesis
• Pamela Bishop, University of Tennessee at Knoxville
Reach, Effectiveness, and Implementation: A Reporting Framework for Multisite Evaluation in Public Health
• Douglas Fernald, Mya Martin-Glenn, Abigail Harris, Stephanie Phibbs, Vicki Weister, Elizabeth Ann Deaton, Nicole Tuit, and Arnold Levinson, University of Colorado Denver

590 - Storytelling as a Technique to Communicate Evaluation Results in Cluster and Multi-site Evaluations
Panel to be held in Sebastian Section I3
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
• Chair - Karen Debrot, Centers for Disease Control and Prevention (CDC)
Success Stories: A Way to Communicate Evaluation Findings
• Karen Debrot, CDC
What’s in a story? Giving a Voice to Multi-site Programs
• Rene Lavinghouze, CDC

591 - Research on Evaluation TIG Business Meeting
Business Meeting to be held in Sebastian Section I4
Sponsored by the Research on Evaluation TIG
• TIG Leaders - Christina Christie and Tarek Azzam, Claremont Graduate University

592 - Evaluation of a Train-the-Trainer Program Developed in Israel and Adapted for First Responders in Swiss Culture
Panel to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG
• Chair - Cheryl Meyer, Wright State University
Evaluation of a First Responder Train-the-Trainer Program for Israeli and Swiss Firefighters
• Kristin Galloway, Wright State University
Cross-Cultural Adaptations of the Train-the-Trainer Model for First Responders to Disaster and Terrorism
• Anna Fedotova, Wright State University

593 - Distance Education and Other Educational Technologies TIG Business Meeting
Business Meeting to be held in Sebastian Section L2
Sponsored by the Distance Education and Other Educational Technologies TIG
• TIG Leader - Mark Hawkes, Dakota State University

594 - Mixed Methods and Matched Pairs: Combining Methods in College Access Program Evaluation
Multipaper to be held in Sebastian Section L3
Sponsored by the College Access Programs TIG
• Chair - Kurt Burkum, ACT
Evaluating the Effectiveness of a College Access Program for Latino High School Students: Lessons Learned From Using a Matched Pair Design
• Catherine Batsche, Teresa Nesman, and Mario Hernandez, University of South Florida
A Mixed Methods Approach to Evaluating Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Partnerships
• Watson Scott Swail and Patricia Moore Shaffer, Educational Policy Institute

595 - Evidence-Based Medicine: Cutting-edge Research or Bad Science?
Expert Lecture to be held in Sebastian Section L4
Sponsored by the Theories of Evaluation TIG
• Chair - Chris L S Coryn, Western Michigan University
• Presenter - Cristian Gugiu, Western Michigan University
### Friday, 3:35 pm to 4:20 pm, continued

#### 596 - Demonstrating Impact of a Nationwide Leadership/Top Executive Training and Development Program: A Systematic Evaluation of Complex Behavioral Outcomes
- Multipaper to be held in Suwannee 11
- Sponsored by the Health Evaluation TIG
  - Chair - Heidi Deutsch, National Association of County and City Health Officials
Documenting Improved On-the-job Performance of Local Health Officials: The Survive and Thrive 360 Degree Performance Evaluation
- Sue Ann Sarpy, Sarpy and Associates LLC; Seth Kaplan and Alicia Stachoski, George Mason University
Considering Organizational Factors in Determining the Impact of a Leadership/Top Executive Training and Development Program
- Seth Kaplan, George Mason University; Sue Ann Sarpy, Sarpy and Associates LLC

#### 597 - The Context of Collecting Data: How to Work With Non-researchers to Collect Quality Data
- Think Tank to be held in Suwannee 12
- Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
  - Presenter - Tiffany Comer Cook, University of Wyoming
  - Discussant - Laran Despain, University of Wyoming

#### 598 - The Gender Context of Program Evaluation: A Rural Appalachian and International Perspective
- Panel to be held in Suwannee 13
- Sponsored by the Feminist Issues in Evaluation TIG and the International and Cross-cultural Evaluation TIG
  - Chair - Denise Seigart, Mansfield University
  - Discussant - Divya Bheda, University of Oregon
Evaluating the Methamphetamine Evidence-based Treatment and Healing Program Among Rural Women in a Community Mental Health Center Context: Is Evidence-Based Practice Gender Sensitive?
- Kathryn Bowen, Centerstone Research Institute
The Gender Context of Program Evaluation: An International Perspective
- Michael Bamberger, Independent Consultant

#### 599 - Program Evaluation and "Scientific" Research: One Community's Serendipitously Successful Approach Via Character Education - Nixus
- Panel to be held in Suwannee 14
- Sponsored by the Pre-K - 12 Educational Evaluation TIG
  - Chair - David Hough, Missouri State University

#### 600 - Employment and Self-sufficiency Among the Individuals Who Are Chronically Homeless: Implementation of Self-Sufficiency Matrix
- Paper to be held in Suwannee 15
- Sponsored by the Human Services Evaluation TIG
  - Chair - William Cabin, Richard Stockton College
  - Discussant - Barry Cohen, Rainbow Research Inc
Employment and Self-sufficiency Among the Individuals Who Are Chronically Homeless: Implementation of Self-Sufficiency Matrix
- Mustafa Karakus, Marion McCoy, William Frey, and Martha Palan, Westat

#### 601 - Overcoming Contextual Limitations: Point and Click Access to Aggregate Longitudinal Student Data
- Demonstration to be held in Suwannee 16
- Sponsored by the Integrating Technology Into Evaluation
  - Jordan Horowitz and Lauren Davis Sosenko, Cal-PASS

- Multipaper to be held in Suwannee 17
- Sponsored by the Human Services Evaluation TIG and the International and Cross-cultural Evaluation TIG
  - Chair - Vajeera Dorabawila, Bureau of Evaluation and Research
  - Discussant - Dale Hill, World Bank
Incentives Work! Given the Right Context: Motivation for Increased Retraining for Social Security Recipients in Denmark
- Rasmus Doerken, The National Evaluation Institute of Local Government
Promoting Social Rights and Tackling the Intergenerational Transmission of Poverty: Lessons Learned From the Implementation of Ciudadanía Porteña
- Irene Novacovsky, Buenos Aires City Government

Quantitative Methods in Support of Program Evaluation and "Scientific" Research: An Example of Meeting All Stakeholders' Needs in a Character Education Program
- Vicki Schmitt, University of Alabama
Qualitative Methods Used to Inform, Improve, and Address Program Integrity in One Community's Character Education Initiatives
- David Hough, Missouri State University
603 - Strengths-Based Personnel Evaluation: A Context for Courageous Conversations and Beyond
Roundtable to be held in Suwannee 18
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
- Allison Titcomb, ALTA Consulting LLC; Cassandra O’Neill, Wholonomy Consulting

604 - Teaching Aspiring Evaluators: Opportunities and Challenges in the Conduct of an Evaluation in a Non-Traditional Setting
Roundtable to be held in Suwannee 19
Sponsored by the Teaching of Evaluation TIG
- Katye Perry, Zhanna Shatrova, and Sarah Wilkey, Oklahoma State University

605 - Using a Mixed-Methods Design to Conduct a State Wide Evaluation of Districts’ Readiness for Large-Scale Online Testing
Roundtable to be held in Suwannee 20
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Jacqueline Stillisano, Trina Davis, Hersh Waxman, Brooke Kandel-Cisco, and Judy Hostrup, Texas A&M University

606 - Evaluating Theatre Within a Museum Setting: Challenges of Process and Content
Roundtable to be held in Suwannee 21
Sponsored by the Evaluating the Arts and Culture TIG
- Sarah Cohn, Science Museum of Minnesota; Elizabeth Wood, Indiana University Purdue University Indianapolis

Multipaper to be held in Wekiwa 3
Sponsored by the Multiethnic Issues in Evaluation TIG
- Chair - Stafford Hood, University of Illinois at Urbana-Champaign
Employing a Culturally Responsive Evaluative Lens to Advance the Pace of African American Mathematics Achievement
- Kevin Favor, Lincoln University
Building A Culturally Responsive Logic Model Based on Theory and Practice: The African American Culturally Responsive Evaluation System for Academic Settings (ACESAS)
- Pamela Frazier-Anderson, Frazier-Anderson Research & Evaluation; Stafford Hood, University of Illinois at Urbana-Champaign

608 - Cost-Effectiveness of School Programs
Multipaper to be held in Wekiwa 4
Sponsored by the Costs, Effectiveness, Benefits, and Economics TIG
- Chair - Nadini Persaud, University of West Indies
The Cost-Effectiveness of 22 Approaches for Raising Student Achievement
- Stuart Yeh, University of Minnesota
Assessing the Cost-Effectiveness of Comprehensive School Reform in Low Achieving Schools
- John Ross, University of Toronto

609 - Collaboration: Necessary Method or Personal Value?
Panel to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - Stephanie Townsend, Independent Consultant
- Discussant - Robin Miller, Michigan State University
Collaboration in the Field: Exploring Evaluator-Client Fit
- Stephanie Townsend, Independent Consultant
Collaboration in Academe: Defining Professional Competencies
- Cheryl Poth, University of Alberta

610 - Pragmatic Evaluation and Management of Network-wide Research, Innovation and Value Creation: Overcoming the 'Valley of Death' With Value-inclusive 'Co-evaluation'
Expert Lecture to be held in Wekiwa 6
Sponsored by the Costs, Effectiveness, Benefits, and Economics TIG
- Chair - Michael Scriven, Claremont Graduate University
- Ron Visscher, Western Michigan University

611 - Qualitative Methods in Healthcare Settings
Multipaper to be held in Wekiwa 7
Sponsored by the Qualitative Methods TIG and the Health Evaluation TIG
- Chair - Gregory Benjamin, Nemours Health and Prevention Services
Development of a Program Maturation Model Using a Multiple Case Study Approach
- Rebecca Glover-Kudon, University of Georgia; Amy DeGroff and Jennifer Boehm, Centers for Disease Control and Prevention; Judith Preissle, University of Georgia
A Qualitative Evaluation Component of a Healthcare-based, Multi-year Quality Improvement Initiative
- Gregory Benjamin, Vonna LC Drayton, and Denise Hughes, Nemours Health and Prevention Services
612 - Evaluating Systems Change in Mental Health and Addictions
Multipaper to be held in Wekiwa 8
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
• Chair - Garrett Moran, Westat
Evaluation of Behavioral Health Service System Needs: Clinical Needs and Resource Allocation
• Denine Northrup, Western New England College; Kenneth Marcus, Connecticut Department of Mental Health & Addiction Services
Seeing the Forest and the Trees: Using Evaluation to Understand the Nuances of Mental Health System Change
• Kraig Knudsen, Holly Setto, and Carol Carstens, Ohio Department of Mental Health

613 - Climate Change and Avoided Deforestation: Challenges of Evaluation
Multipaper to be held in Wekiwa 9
Sponsored by the Environmental Program Evaluation TIG
• Chair - Nancy MacPherson, Rockefeller Foundation
• Discussant - Aaron Zazuata, Global Environment Facility
Carbon Sequestration From Avoided Deforestation as a Complex Global Public Good
• Uma Lele, Independent Consultant; Alain Karsenty and Benjamin Singer, CIRAD
Critical Choices in Reductions of Emissions From Deforestation and Degradation (REDD) Architecture, Their Design and Evaluation Implications
• Alain Karsenty and Benjamin Singer, CIRAD

614 - Evaluating Outreach to LGBT People in Diverse Contexts
Multipaper to be held in Wekiwa 10
Sponsored by Lesbian, Gay, Bisexual, Transgender Issues TIG
• Chair - John Daws, University of Arizona
Examining the Lens:
• Joe E Heimlich, Ohio State University; Kevin Seymour, Center of Science and Industry
Gay, Lesbian, Bisexual and Transgender (GLBT) Resources: A Preliminary Evaluation of a Burgeoning GLBT program
• Nicholas G Hoffman, Southern Illinois University at Carbondale
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Roundtable to be held in the Boardroom
Sponsored by the Distance Education and Other Educational Technologies TIG
Rotation I: Using a Checklist Methodology to Evaluate E-Learning In Organization
  • Anne-Marie Oulai, Western Michigan University
Rotation II: Evaluating Change in Practice Through Online Coursework
  • Amy Gaumer Erickson, University of Kansas

619 - International Advocacy Evaluation: Coordinating Comprehensive Evaluation Across Seven Countries
Panel to be held in Panzacola Section F1
Sponsored by the Advocacy and Policy Change TIG
  • Chair - Laura Ostenso, Innovation Network Inc
  • Discussant - Julia Coffman, Harvard Family Research Project
Developing and Coordinating Monitoring and Evaluation for International Advocacy
  • Paul Jensen, RESULTS Educational Fund
Using a Monitoring and Evaluation System for Strategic Decision Making
  • Aldwyn Hamilton, RESULTS Educational Fund; Evelyn Kibuchi, AIDS Non Governmental Organization (NGO) Consortium
From the Outside In: Integrating Internal Monitoring and Evaluation (M&E) With an External Evaluation
  • Laura Ostenso, Innovation Network Inc

620 - Cost Analysis 101
Demonstration to be held in Panzacola Section F2
Sponsored by the Independent Consulting TIG
  • Frederic Glantz, Kokopelli Associates LLC

621 - Using Multiple Sources of Evidence to Evaluate Policy Changes: Examining the Impact of the 2007 Smoke-Free Arizona Act
Panel to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
  • Chair - Michele Walsh, University of Arizona
Understanding the Context of Policy: Setting the Stage For Evaluation
  • Michele Walsh, University of Arizona
Evaluating New Policies: General Principles of Multi-method Approaches - Exemplified With Arizona’s 2007 Smoke-free Law
  • Frederic Malter, University of Arizona

The Effect of the Smoke-Free Arizona Act on Cessation and Other Behaviors
  • John Daws, University of Arizona
Public Health and Economic Impact of the New Smoke-free Law
  • Patricia Herman, University of Arizona

622 - Action Research: A Formative Evaluation Strategy in Times of Complexity and Chaos
Panel to be held in Panzacola Section F4
Sponsored by the Systems in Evaluation TIG and the Pre-K - 12 Educational Evaluation TIG
  • Chair - Daniel Folkman, University of Wisconsin Milwaukee
Complexity Theory and Action Research as Formative Assessment
  • Daniel Folkman, University of Wisconsin Milwaukee
Action Inquiry: From Project Implementation to Learning in Times of Complexity and Chaos
  • Sheryl Gotts, Family Leadership Academy
Learning to Making Exercise Fun: An Emergent Outcome
  • Mary Laubenheimer, Milwaukee Public Schools
A Bird’s Eye Perspective: Seeing Systemic Issues Emerge From Individual Action Research Projects
  • Brett Fuller, Milwaukee Public Schools

623 - Is Evaluation Meeting its Purpose: Examples From the Health Sector
Multipaper to be held in Panzacola Section G1
Sponsored by the Evaluation Use TIG, the Health Evaluation TIG, and the Organizational Learning and Evaluation Capacity Building TIG
  • Chair - Lennise Baptiste, Kent State University
  • Discussant - David Hough, Missouri State University
Evaluation In Context: Developing Standardized Measures of Success for Tobacco Cessation Quitlines in North America
  • Jessie Saul and Tamatha Thomas-Haase, North American Quitline Consortium; Sharon Cummins, University of California San Diego; Lawrence An, University of Minnesota; Stephen Michael, University of Arizona; Michael Luxenberg and Anne Betzner, Professional Data Analysts Inc; Linda Bailey, North American Quitline Consortium
Apples, Oranges, and Bananas: A Case Study of the Relationship Between Context and Use in Three Statewide Smoking Cessation Program Evaluations
  • Anne Betzner, Lija Greenseid, and Julie Rainey, Professional Data Analysts Inc
624 - Teaching to a More Responsive Test: How the Scotts Miracle-Gro Cap Scholars Program has Utilized Self-determination Theory to Make Context Integral to Outcome Evaluation
Demonstration to be held in Panzacola Section G2
Sponsored by the Program Theory and Theory-driven Evaluation TIG
- Deborah Wasserman, The Ohio State University; Tifani Kendrick and Gerlinde Higgenbotham, Center of Science and Industry

625 - An Evaluative Approach to Quality Assurance in Higher Education
Multipaper to be held in Panzacola Section H1
Sponsored by the Presidential Strand and the Assessment in Higher Education TIG
- Chair - William Rickards, Alverno College
- Discussants - Michael Scriven, Claremont Graduate University; Jean A King, University of Minnesota
The Challenges of 'Evaluative Quality Assurance': Why, How, and Why Now?
- Syd King, New Zealand Qualifications Authority
Methodological Challenges in Evaluative Quality Assurance: Shining Lights In Dark Corners
- E Jane Davidson, Davidson Consulting Ltd
Applying the Evaluative Approach in Indigenous Contexts, Challenges and Opportunities
- Nan Wehipeihana, Independent Consultant; Kate McKegg, The Knowledge Institute Ltd
Evaluation Capability Building for Changes in the Quality Assurance of a Whole Education Sector
- Sue Walbran, New Zealand Qualifications Authority; Phillip Capper, WEB Research
Manipulations, Maneuverings and Machinations: Getting Buy-in, Come Hell or High Water
- Tim Fowler, New Zealand Qualifications Authority

626 - Estimating the Precision of an Evaluative Conclusion
Skill-Building Workshop 626 in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory & Design TIG
- Cristian Gugiu, Western Michigan University

627 - Exploring Methods and Tools in Higher Education Evaluation
Multipaper to be held in Panzacola Section H3
Sponsored by the Assessment in Higher Education TIG
- Chair/Discussant - Stanley Varnhagen, University of Alberta
The Use of Confirmatory Factor Analysis to Support the Use of Subscores for a Large-Scale Student Outcomes Assessment
- Rochelle Michel and Towanda Sullivan, Educational Testing Service
The Impact of 'No Opinion' Response Options on Data Quality in High-Stakes Evaluations
- Dorinda Gallant, Tiffany Harrison, Aryn Karpinski, and Jing Zhao, The Ohio State University
Using Cognitive Interviewing to Grasp Cultural Context: Evidence of Construct Validation Among Under-represented Populations
- Valerie K York, Sheryl A Hodge, and Christa A Smith, Kansas State University
Maintaining High Quality Responses and Response Rates Over Time: The Challenges and Solutions in Evaluations of Undergraduate Summer Science Research Programs
- Courtney Brown and Rebekah Kaletka, Indiana University
Proxies and the Autoptic Preference: Using a Logic Model to Construct and Deconstruct the Teacher Education Accreditation Council (TEAC) Accreditation of an Educational Leadership Program
- John Hanes and Glenn Koonce, Regent University

628 - The Value of Shared Metrics Approaches
Think Tank to be held in Panzacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
- Presenter - Mark Kramer, FSG Social Impact Advisors
- Discussants - Hallie Preskill and Becca Graves, FSG Social Impact Advisors

629 - Harnessing the Challenges of Conducting Public Education (K-12) Evaluations
Panel to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG and the Pre-K -12 Educational Evaluation TIG
- Chair - Rakesh Mohan, Idaho Legislature
- Discussant - Nancy Zajano, Learning Point Associates
The Hot Potato That Cannot Be Dropped: Evaluations That No One Wanted but Someone Had to Do
- Bob Thomas, King County Auditor’s Office
Managing the Politics of K-12 Evaluations and Finding Workable Solutions
- Rakesh Mohan, Idaho Legislature
Miracle or Madness: Understanding and Managing the Dynamics of Evaluation in Texas’ K-12 Public Education
- Maria Whitsett, Moak, Casey and Associates
630 - Reviewing Three Statistical Techniques and Their Applications for Evaluation Research: Using Propensity Score Matching (PSM), Hierarchical Linear Models (HLM), and Missing Data Techniques
Multipaper to be held in Sebastian Section I2
Sponsored by the Quantitative Methods: Theory & Design TIG
- Chair - Allan Porowski, ICF International
- Discussant - John Hitchcock, Ohio University
The Use of Several Propensity Score Matching Techniques in the Evaluation of Educational Interventions
  - Aikaterini Passa and Jing Sun, ICF International
Examining School-Based Intervention Programs in a Multilevel Context: Using Hierarchical Linear Modeling (HLM) in Evaluation Research
  - Frances Burden and Kazuaki Uekawa, ICF International
The Application of Missing Data Techniques in a School-based Intervention Evaluation: Evaluating Multiple Imputation, Maximum Likelihood and Listwise Deletion in an RCT context
  - John Hitchcock, Ohio University; Frances Burden and Kelle Basta, ICF International

631 - Adaptation to Local Contexts
Multipaper to be held in Sebastian Section I3
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Chair - Martha Ann Carey, Maverick Solutions
 The Forest and the Trees: Evaluating Complex and Heterogeneous Initiatives
  - Shimon Spiro, Tel Aviv University
  - Anastasia Gorodzeisky, Juan March Institute
Consistent Protocol, Unique Sites: Seeking Cultural Competence in a Multi-site Evaluation
  - Carolyn Sullins and Ladel Lewis, Western Michigan University
  - Yvonne Abel, Deborah Walker, and Meridith Eastman, Abt Associates Inc
The Impact of Context on Data Collection: A Comparison of Two Sites
  - Amy Orange, Walt Heinecke, and Edward Berger, University of Virginia; Chuck Krousgrill, Purdue University; Borjana Mikic, Smith College; Dane Quinn, University of Akron

632 - The Historical Context of Evaluation: The Forgotten Post-war Years
Multipaper to be held in Sebastian Section I4
Sponsored by the Research on Evaluation TIG
- Chair - John Gargani, Gargani + Company
Evaluation Theories, Evaluation History, and Theories of Evaluation History
  - Christina Christie, Claremont Graduate University
J. Thomas Hastings (1911-1992): Consequential Validity Before its Time
  - Gabriel Della-Piana, University of Utah; Connie Kubo Della-Piana, National Science Foundation
Jack Elinson, Laszlo Radvary, and the FBI
  - John Gargani, Gargani + Company

633 - International and Cross Cultural TIG Business Meeting and Think Tank: Uncovering Context in Evaluation - Paths for Addressing Diverse Needs in the ICCE TIG
Business Meeting to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG
- TIG Leaders - Gwen Willems, Willems and Associates; Paula Bilinsky, Independent Consultant; Tessie Catsambas, EnCompass LLC

634 - Evaluating Emergency Preparedness
Multipaper to be held in Sebastian Section L2
Sponsored by the Disaster and Emergency Management Evaluation TIG
- Chair - Liesel Ritchie, University of Colorado at Boulder
Multiple-perspective Self-report Surveying: A Simple Technique for Improving Accuracy in Self-report Based Emergency Preparedness Competency Assessment
  - Lisle Hites and Jessica Wakelee, University of Arizona
Getting to Outcomes for Emergency Preparedness: A Journey
  - Karen Pendleton, Victoria Chien, and Duncan Meyers, University of South Carolina
Assessing Disaster Preparedness Among Community-Based Organizations in the San Francisco Bay Area
  - Liesel Ritchie and Brandi Gilbert, University of Colorado at Boulder

635 - Building Evaluation Capacity, Learning and Use Through Communities of Practice
Think Tank to be held in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
- Presenters - Beverly Parsons, InSites; Leslie Goodyear, National Science Foundation
- Discussants - Patricia Jessup, Independent Consultant; Mallary Tytel, Healthy Workplaces; Alyssa Na’im, Education Development Center Inc
636 - Evaluation Theories Grounded in Social Justice
Panel to be held in Sebastian Section L4
Sponsored by the Theories of Evaluation TIG
- Chair - Donna Mertens, Gallaudet University
- Discussant - Marvin Alkin, University of California Los Angeles
Evaluation Theories Grounded in Social Justice: A Transformative View
- Donna Mertens, Gallaudet University
- Veronica Thomas, Howard University
Grounding Evaluation Theories in Social Justice: An Indigenous View
- Fiona Cram, Katoa Ltd
Grounding Evaluation Theories in Social Justice: A Community-Based View
- Katrina Bledsoe, Walter R McDonald and Associates Inc

637 - Building Consensus on Nationwide Outcomes and Indicators for Extension
Panel to be held in Suwannee 11
Sponsored by the Extension Education Evaluation TIG
- Chair - Bart Hewitt, United States Department of Agriculture
- Discussant - Nancy Franz, Virginia Cooperative Extension
Federal Partner Data Needs for Reporting National Outcomes
- Bart Hewitt, United States Department of Agriculture
A National Program Leader’s Perspective on Developing National Outcomes and Indicators: Environment and Natural Resources- Renewable Resources Extension Act
- Eric Norland, United States Department of Agriculture
A National Program Leader’s Perspective on Developing National Outcomes and Indicators: 4-H and Youth
- Suzanne LeMenestrel, United States Department of Agriculture
A Land-Grant University Perspective on Developing National Outcomes and Indicators: University of New Hampshire
- Lisa Townson, University of New Hampshire

638 - Hearing Silenced Voices: Using Visual Methods to Include Traditionally Disenfranchised Populations in Evaluation
Skill-Building Workshop 638 to be held in Suwannee 12
Sponsored by the Special Needs Populations TIG
- Linda E Lee, Denise Belanger, and Larry K Bremner, Proactive Information Services Inc

639 - Evaluating United States Department of Education and National Science Foundation Programs for Improving Mathematics and Science Education: Rigor, Relevance, Context, and Challenges
Panel to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Robert Yin, COSMOS Corporation
Comparing Academic Performance between Program Participating Schools and Non-Program Participating Schools
- Kenneth Wong, and Megan Boben, Brown University
Teacher and Student Outcomes in Nebraska’s Math in the Middle Institute Partnership
- Stephen Meyer and John Sutton, RMC Research Corporation
Balancing the Call for Evidence-Based Research Designs With Formative Evaluation to Improve Implementation of Inquiry-Based Science Teaching
- Catherine Callow-Heusser, EndVision Research and Evaluation LLC; Kenneth Wareham, Lewis-Clark State College
Meta-Evaluation in Title IIB MSP Projects and Programs: What Counts as Standards of Quality?
- Edith Gummer and Judith Devine, Northwest Regional Educational Laboratory

Panel to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Jerry Jordan, University of Cincinnati
The Bottom Line in the For-Profit World: How the Publishing Industry Shapes the Context of Curriculum Evaluations
- Stephanie Baird Wilkerson, Magnolia Consulting LLC
Different Points of View: The Fundamental Differences in How Publishers and Researchers See Evaluation Research
- Martin Saperstein, Saperstein Associates
Who Said it was Easy? Design Challenges and Considerations Associated With Evaluating the Effects of Educational Curricula
- Miriam Resendez and Mariam Azin, PRES Associates Inc
Good News and Bad News: Representing and Reporting Mixed Evaluation Results in the High-stakes World of Textbook Publishing
- Rebecca Eddy, Claremont Graduate University
Empowering the Consumers of Curriculum Efficacy Studies: How Can We Help the Schools Interpret Our Research?
- Jerry Jordan, University of Cincinnati
641 - Issues in Measuring Students' Interest in Science, Technology, Engineering, Mathematics and Related Careers: Using Multiple Data Sources in Evaluations of National Science Foundation Innovative Technology Experiences for Students and Teachers (ITEST) Programs
Multipaper to be held in Suwannee 15
Sponsored by the Pre-K - 12 Educational Evaluation TIG
• Chair - Torie Gorges, SRI International
Measuring Subtle Shifts: Career Interests of Middle School Girls in a Technology Fluency Informal Education Program
• Torie Gorges, Melissa Koch, and Reina Fujii, SRI International
Tracking Students’ Knowledge of and Interest in Science, Technology, Engineering, and Mathematics Careers
• Ann Howe, Independent Consultant
Possible Selves and Career Goals: Multiple Ways of Exploring the Question "What Do You Want To Be When You Grow Up?"
• Karen L Yanowitz, Tanja McKay, C Ann Ross, and Staria S Vanderpool, Arkansas State University
Examining Career Interest for Youth in the Detroit Area Pre-college Engineering Program
• Shannan McNair, Oakland University; Margaret Tucker and Jason Lee, Detroit Area Precollege Engineering Program
Measuring Students’ Science, Technology, Engineering and Math (STEM) Interest and Learning through Data Triangulation
• Karen Manuel, Puget Sound Center for Teaching, Learning and Technology

642 - Institutionalizing Evaluation and Grantmaking
Multipaper to be held in Suwannee 16
Sponsored by the Non-profit and Foundations Evaluation TIG
• Chair - Stephanie Evergreen, Western Michigan University
Trying to Do Evaluation 'Right', Right From the Start: The National Fish and Wildlife Foundation’s Effort to Institutionalize Evaluation Into the Entire Grantmaking Lifecycle
• Christina Kakoyannis and Matthew Birnbaum, National Fish and Wildlife Foundation
• Linda Bosma, Bosma Consulting LLC; Chris Matter, Jaime Martinez, Nicole Toves, and Joanne D’Silva, ClearWay Minnesota
Assessment of Shifting Grantmaking Strategies: Can Increased Standardization Work?
• Anita Baker, OMG Center for Collaborative Learning

643 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 17
Sponsored by the Human Services Evaluation TIG
Rotation I: Divisive Contexts and Their Impact on Evaluation
• Joanne Farley and Chithra Perumal, Human Development Institute
Rotation II: Methodological Successes and Challenges in Conducting Comprehensive Organizational Health Assessment in Child Welfare
• Sheridan Green, Robin Leake, Julie Morales, and Cathryn Potter, University of Denver

644 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 18
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
Rotation I: County Level Benchmarking: Helping Local Groups to Make the Most of Public Data
• Virginia Dick and Melinda Moore, University of Georgia
Rotation II: Dealing With Existing Data: The Benefits and Pitfalls
• Katie Daniels, Kristin Everett, and Nakia James, Western Michigan University

645 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 19
Sponsored by the Graduate Student and New Evaluator TIG
Rotation I: To PhD or not to PhD? That is the Question
• Samuel Held, Oak Ridge Institute for Science and Education; Pamela Bishop, University of Tennessee at Knoxville
Rotation II: When Your Evaluation Goes Kaput: Lessons Learned From First Time Evaluators
• Adrienne Cadle and Sandra Naoom, University of South Florida

646 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 20
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Rotation I: Best Pralctices in Professional Development: Understanding the Impacts of Teacher Investment and Implementation
• Leigh D’Amico and Grant Morgan, University of South Carolina; Ching Ching Yap, Savannah College of Art and Design
Rotation II: Enhancing Teaching Quality in High Need Schools: Evaluating the Implementation of a Standards-Based Professional Development Tool
- Jonathan Margolin and Jane Coggshall, Learning Point Associates; Shannon Fox, National Board of Professional Teaching Standards

647 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 21
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Rotation I: Developing Data Profiles to Support Community Health Improvement Efforts
- Elizabeth Serow, Florida Department of Health
Rotation II: Using the Model for Collaborative Evaluations (MCE) to Address Health Disparities: Evaluations in Communities of Faith
- LaShonda Coulbertson and Debra Thrower, University of South Florida

648 - Evaluation for All: Strategies to Increase Racial/Ethnic Diversity in the Field of Program Evaluation
Multipaper to be held in Wekiwa 3
Sponsored by the Multietnic Issues in Evaluation TIG
Chair - Leona Johnson, Hampton University
Discussant - Tamara Bertrand Jones, Florida State University
Strategies for Increasing the Number of African Americans Entering the Field of Evaluation
- Charita Ray-Blakely, Texas A&M University
Culture Within Context: Innovative Strategies That Will Increase Ethnic Diversity Within the Evaluation Field
- Jade Caines, Emory University

649 - Tools for Comparative Effectiveness Research: Using Bayesian and Decision Analysis
Demonstration to be held in Wekiwa 4
Sponsored by the Costs, Effectiveness, Benefits, and Economics TIG
- J Michael Menke, University of Arizona

650 - Collaborative Evaluations: Successes, Challenges, and Lessons Learned
Multipaper to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair - Liliana Rodriguez-Campos, University of South Florida

651 - Evaluation for Research Centers, Institutes, and Multi-level Multi-context Programs
Multipaper to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
Chair - Brian Zuckerman, Science and Technology Policy Institute
A Study of the New Model and Methodology for Institute Evaluation in the Chinese Academy of Sciences (CAS)
- Xiaoxuan Li, Bing Shi, and Jianzhong Zhou, Chinese Academy of Sciences
The Status Analysis of Chinese Academy of Sciences Among National Research Institutes in the World
- Guoliang Yang and Zhiyuan Liu, Chinese Academy of Sciences; Wenbin Liu, University of Kent
Designing Evaluation for Complex Multiple-component Funded Research Programs
- Genevieve deAlmeida-Morris, National Institutes of Health
Research, Technology, and Development (RT&D) in Context: Evaluating the Indirect Effects of Self-Sustaining Cooperative Research Centers
- Lindsey McGowen and Denis Gray, North Carolina State University
652 - Prospective Evaluation and Technology: New Developments and 21st Century Challenges
Panel to be held in Wekiwa 7
Sponsored by the Research, Technology, and Development Evaluation TIG
- Chair - Valerie J Caracelli, United States Government Accountability Office
- Discussants - Bhavya Lal, Science and Technology Policy Institute; George F Grob, Center for Public Program Evaluation

What Might a Theory-Based Roadmap for Developing Innovation Policy Look Like?
- Gretchen Jordan, Sandia National Laboratories

Evaluating a Federal Effort to Incentivise the Development of Technologies for Helping Drivers Avoid Highway Crashes
- Nancy Donovan, United States Government Accountability Office

Evaluating An Agency’s Response To a "High Clockspeed" Technology Trend With Unintended Consequences
- Judith Droitcour, United States Government Accountability Office

653 - Instrument Development and Evaluability Assessment in Mental Health and Substance Abuse
Multipaper to be held in Wekiwa 8
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
- Chair - Roger Boothroyd, University of South Florida

Evaluating and Improving Implementation of Environmental Strategies for Substance Abuse Prevention: Discussion of an Initial Process Measure
- Crystelle Egan, Paul Florin, and Cynthia Roberts, University of Rhode Island

Evaluation of How Mental Health Staff Promotes Recovery: A Rasch Analysis of the PRO Survey
- Kathryn DeRoche and Pablo Olmos, Mental Health Center of Denver

The Youth Evaluation Project at the Mental Health Center of Denver
- Kathryn DeRoche, Pablo Olmos, and Lydia Prado, Mental Health Center of Denver

Midcourse Evaluability Assessment: Redesigning the Strategic Prevention Framework Cross-Site On the Fly
- Robert Orwin, Westat; Robert Flewelling, Pacific Institute for Research and Evaluation

654 - Business and Industry TIG Business Meeting
Business Meeting to be held in Wekiwa 9
Sponsored by the Business and Industry TIG
- TIG Leaders - Ray Haynes, Indiana University; Eric Abdullateef, Directed Study Services; Otto Gustafson, Daniela C Schroeter, and Michelle Woodhouse Jackson, Western Michigan University

655 - Teaching Evaluation in a Variety of Contexts: Lessons From the Classroom and the Field
Panel to be held in Wekiwa 10
Sponsored by the Teaching of Evaluation TIG
- Chair/Discussant - Gary Varrella, Washington State University

Teaching Evaluation of Development and Cooperation Programs in an International Setting
- José Maria Diaz Puente, Polytechnic University of Madrid

Informal Teaching of and Technical Assistance in Evaluation in Criminal Justice
- Jennifer Loeffler-Cobia, Crime and Justice Institute

Peer, Collaborator, and Teacher: Roles in Expanding Evaluation Capacity Among Extension Faculty
- Gary Varrella, Washington State University

656 – Evening Reception and Silent Auction
Special event to be held in the Sebastian Ballroom

Admission to the Reception and Silent Auction is included in the conference registration. All attendees are encouraged to attend, to bid on the many donated items from around the world, and to build your professional network in this social setting. Proceeds from the silent auction go to fund travel awards for evaluators from developing countries.
Saturday, November 14, 2009: Overview of Schedule

7:00 am to 5:00 pm  Registration Desk Open

8:00 am to 8:45 am  Plenary Session

9:15 am to 10:45 am  Concurrent Conference Sessions

10:55 am to 11:40 am  Concurrent Conference Sessions

11:50 am to 12:35 pm  Concurrent Conference Sessions

12:45 pm to 1:30 pm  Lunch Break

1:40 pm to 3:10 pm  Concurrent Conference Sessions

3:30 pm to 5:00 pm  Concurrent Conference Sessions

My Schedule and Notes:
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700 - Context and Evaluation: African and European Perspectives
Plenary to be held in Sebastian Section J
Sponsored by the Presidential Strand
- Chair - Ross Conner, University of California Irvine
- Presenters - Oumoul Khayri Ba-Tall, Independent Consultant; Peter Dahler-Larsen, University of Southern Denmark

Saturday, 9:15 am to 10:45 am

701 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in the Boardroom
Sponsored by the Business and Industry TIG and the Integrating Technology Into Evaluation TIG
Rotation I: Knowledge Management as a Guerrilla Campaign: Leading the Horse to Water
- Stephen Axelrad, Booz Allen Hamilton; Thomas E Ward II, United States Army
Rotation II: How Can We Use Social Media for Program Evaluation?
- Wendy DuBow, University of Colorado at Boulder

703 - Measuring Stakeholder Perspectives in College Access Program Evaluations
Multipaper to be held in Panzacola Section F2
Sponsored by the College Access Programs TIG
- Chair - Kurt Burkum, ACT
Evaluating Equity of College Access in the Advanced Placement Initiative
- Barbara Acosta, and Lori McGee, George Washington University; Julia Webster, Delaware Department of Education
Factors Associated With Teacher and Student Perceptions of Readiness for College
- Xinsheng Cai, Daniel Aladjem, Sarah Bardack, and Victoria Marks, American Institutes for Research
Understanding College Access Through the Lens of High School Seniors: A Case Study Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) North Carolina
- Monifa Beverly, University of Central Florida; Karyl Askew, University of North Carolina at Chapel Hill; Michelle Jay, University of South Carolina

704 - Accounting for Contextual Factors in the Evaluation of Continuing Medical Education Programs
Multipaper to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
- Chair - Kevin Khamarko, University of California San Francisco
Understanding the Barriers and Facilitators to Applying the Content of AIDS Education Training Centers (AETC) Trainings
- Kevin Khamarko, Kimberly Koester, and Janet J Myers, University of California San Francisco
Trainees, Settings and Contexts in Evaluation of Capacity Building: Does Our Training Program Enhance Capacity for HIV Care in Minority Communities?
- Mari Millery and Melissa Laurie, Columbia University; Daria Boccher-Lattimore, Columbia University
Beyond Knowledge Change: An Exploratory Analysis of Clinical Contexts in a Longitudinal HIV Training Series
- Blake Tyler McGee and Rebecca Culyba, Emory University

705 - Tools and Processes for Monitoring and Evaluating Systems Change
Multipaper to be held in Panzacola Section F4
Sponsored by the Systems in Evaluation TIG
- Chair - Bob Williams, Independent Consultant
Keeping Track Under Complex Conditions: The Process Monitoring of Impacts Approach
- Richard Hummelbrunner, OEAR Regional Development Consultants
Addressing the Challenges of Systems Change Evaluation: Tools for Assessment
- Anna F Lobosco, Developmental Disabilities Planning Council of New York State; Dianna L Newman and Susan L Rogers, University at Albany - State University of New York
Evaluating Systems Change at the Massachusetts Department of Developmental Services Using the Build Initiative Framework
- Jennifer Sulewski, University of Massachusetts Boston

706 - Supportive Pathways for Emerging Indigenous Evaluators: From Corporate, Business and Community Lives to Evaluation
Multipaper to be held in Panzacola Section G1
Sponsored by the Graduate Student and New Evaluator TIG
- Chair - Kataraina Pipi, FEM (2006) Limited
From Flying High in the Travel Industry to Tentative Steps in Program Evaluation
- Vivienne Kennedy, VK Associates Limited
Language Activist = Professional Evaluator
- Kirimatao Paipa, Kia Maia Limited
Facilitating Evaluative Melodic Moments
707 - Online Surveys in Evaluation: Issues and Lessons Learned From Four Evaluation Projects
Panel to be held in Panzacola Section G2
Sponsored by the Integrating Technology Into Evaluation TIG
- Chair - Hsin-Ling Hung, University of Cincinnati
Handling Technological Tools to Have Meaningful Evaluation Data
- Imelda Castaneda-Emenaker, University of Cincinnati
Context-Driven Use of Online Surveys in Educational Program Evaluations
- Janet Matulis, University of Cincinnati
Online Survey on International Participants and Using Technology in International Collaboration: Challenges and Lessons Learned
- Hsin-Ling Hung, University of Cincinnati
Challenges and Lessons learned From a Community-Based Initiative Evaluation Project
- Mary Marx, University of Cincinnati

708 - AEA Student Travel Awards Winners in Dialogue
Panel to be held in Panzacola Section H1
Sponsored by the Presidential Strand
- Chair - Linda Schrader, Florida State University
- Discussants - Doug Horton, Independent Consultant; Debra Rog, Westat
- Students - Kevin Ly, Urban Policy Student at Milano; Sergio Prada, University of Maryland; Deborah Smith, University of Southern Maine; Jennifer Terpstra, University of British Columbia; Kristy Bloxham, Utah State University; Douglas Grane, University of Iowa; Haili Cheng, University of Massachusetts Amherst; Brandi Gilbert, University of Colorado at Boulder; Mark Hansen, University of California Los Angeles

709 - Propensity Scores: Statistical Analyses for Strengthening Causal Validity
Multipaper to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory & Design TIG
- Chair - MH Clark, Southern Illinois University at Carbondale
Application of Data Integration and Matching Techniques in Evaluation
- Mukaria Itang'ata, Western Michigan University
Issues In Selecting Covariates for Propensity Score Adjustments
- William Shadish, University of California Merced
A Comparison of Instrumental Variables and Propensity Score Approaches to Adjusting Group Treatment Selection Bias
- Ning Rui, Research for Better Schools
Use Resampling to Estimate and Compare the Selection Bias of Propensity Score Matching Techniques
- Haiyan Bai and Wei Pan, University of Cincinnati

710 - Demonstrating How to Facilitate Data-Driven Decision Making: Three Tools for Providing People With the Data They Need, for Conducting Organized and Systematic Needs Assessments, and for Building Client Capacity to Assess Progress and Outcomes
Demonstration to be held in Panzacola Section H3
Sponsored by the Evaluation Use TIG
- Laura Feldman, Humphrey Costello, and Rodney Wambeam, University of Wyoming

711 - A Conversation Among Emerging and Seasoned Professionals in Evaluation and Diversity: Challenges, Opportunities, and Lessons Learned
Think Tank to be held in Panzacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
- Chairs- Gerri Spilka, OMG Center for Collaborative Learning; Rodney Hopson, Duquesne University
- Discussants - Pauline Brooks, Brooks Consulting and Associates; Domingo Moronta, OMG Center for Collaborative Learning; Patricia Patrizi, Patrizi and Associates; Debra Perez, Robert Wood Johnson Foundation; Gerri Spilka and Howard Walters, OMG Center for Collaborative Learning; Huiyan Yang, WK Kellogg Foundation; Vivian Figueredo, OMG Center for Collaborative Learning; Elvis Fraser, Bill & Melinda Gates Foundation; Astrid Hendricks, The California Endowment; Brenda Henry, Robert Wood Johnson Foundation; Katrina Herbert, HighScope Educational Research Foundation; Summer Jackson, David and Lucile Packard Foundation; Jill Jim, Wilder Research; Ricardo Millett, Millett & Associates

712 - Accountability, Context, Transparency, and President Obama: Evaluation in the New Administration
Panel to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG
- Chair/Discussant - David J Bernstein, Westat
What’s Up Now in the Federal Government?
- George F Grob, Center for Public Program Evaluation
Will the New Calls for Accountability in Federal Spending Lead to More and More Useful: Program Evaluation?
- Stephanie L Shipman, United States Government Accountability Office
Evaluation and Measurement In the New Administration: View From the Trenches
- Kathryn E Newcomer, George Washington University
Accountability, Transparency, and Effectiveness Under President Obama: The United States Department of Education’s (ED)’s Evaluation Response
- Alan L Ginsburg, United States Department of Education
713 - Alternatives to the Conventional Statistical Counterfactual: Assessing Effects and Impacts in Real-world Evaluations
Think Tank to be held in Sebastian Section I2
Sponsored by the Quantitative Methods: Theory & Design TIG
- Jim Rugh, Independent Consultant; Fred Carden, International Development Research Centre; Michael Bamberger, Independent Consultant

714 - Evaluation in an Ever-changing Context: Two Differing Approaches to Evaluating Homeless Programs
Multipaper to be held in Sebastian Section I3
Sponsored by the Special Needs Populations TIG
- Chair - Kristin Stainbrook, Advocates for Human Potential Inc
Adapting Evaluation Measures and Methods When the Local Environment Changes
- Kristin Stainbrook, Advocates for Human Potential Inc
Social and Political Context: A Discussion of the Evaluation of the Miami-Dade County Homeless Trust
- Amy Donley, University of Central Florida; James Wright, and Jenna Truman, University of Central Florida

715 - Study Quality in Context: Mechanisms to Improve and Assess Evaluations
Panel to be held in Sebastian Section I4
Sponsored by the Research on Evaluation TIG
- Chair - Jeremy Lonsdale, National Audit Office United Kingdom
- Discussant - Robert Orwin, Westat
Untangling Definitions and Uses of Metaevaluation
- Leslie J Cooksy, University of Delaware; Valerie J Caracelli, United States Government Accountability Office
The External Review and Oversight of Evaluation: Some Insights From the Experiences of the US Government Accountability Office (GAO)
- Martin de Alteriis, United States Government Accountability Office
Evaluating Complex Systems and Contexts: The Use of Operational Modeling in Performance Audit
- Elena Bechberger, National Audit Office United Kingdom
Metaevaluative Tasks in Evaluation Synthesis and Evidence-Based Practice Grading Systems
- Valerie J Caracelli, United States Government Accountability Office; Leslie J Cooksy, University of Delaware

717 - Country Context in Evaluation: Palestine, India, and the Middle East
Multipaper to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair/Discussant - Denis Jobin, National Crime Prevention Centre
The Field of Evaluation in India: The Current Situation, the Changing Opportunities, and Why Context Matters
- Katherine Hay, International Development Research Centre
Employees’ Performance Assessment Systems in the Middle East: Moving Beyond Western Logics
- Antonio Giangreco, IESEG School of Management; Andrea Carugati, Aarhus School of Business; Antonio Sebastiano, Università Carlo Cattaneo LIUC

718 - Quality Global Partnership Evaluations Depend on Good Planning and Governance Practices: Findings of a Review of 60 Evaluations
Panel to be held in Sebastian Section L2
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair - Cheryl Gray, World Bank
Building an Enabling Environment for Quality Monitoring and Evaluation in Global Partnership Programs (GRPPs)
- Aaron Zazueta, Global Environment Facility; Dale Hill and Elaine Wei-Ling Ooi, World Bank
Time for an Evaluation: Good Practice Planning Tips for Decision-makers in Global and Regional Partnership Programs (GRPPs)
- Dale Hill and Elaine Wei-Ling Ooi, World Bank
Ensuring Credibility and Usefulness: Good Governance in Overseeing Evaluations of Global and Regional Partnership Programs (GRPPs)
- Chris Gerrard, Dale Hill, and Elaine Wei-Ling Ooi, World Bank

719 - Constructing a Home for Evaluation by Building Capacity One Step at a Time
Panel to be held in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
- Chair - Michele Mercier, Centers for Disease Control and Prevention
- Discussant - Hallie Preskill, FSG Social Impact Advisors
Laying the Foundation: Garnering Support for Evaluation
- Leslie Fierro and Michele Mercier, Centers for Disease Control and Prevention
Metaevaluative Tasks in Evaluation Synthesis and Evidence-Based Practice Grading Systems
- Linda Winges and Shyanika Wijesinha Rose, Battelle Centers for Public Health Research and Evaluation
Adding the Second Story: Building Evaluation Capacity in the Field
- Carlyn Orians and Joanne Abed, Battelle Centers for Public Health Research and Evaluation

How Do You Keep What You Have Built: Sustaining Evaluation Capacity
- Maureen Wilce and Sheri Disler, Centers for Disease Control and Prevention

720 - Evaluation Judgment: Context, Credibility and Communication
Multipaper to be held in Sebastian Section L4
Sponsored by the Theories of Evaluation TIG
- Chair - James Griffith, Claremont Graduate University

'Credible' Judgment in Program Evaluation
- Marthe Hurteau, and Sylvain Houle, Université du Québec à Montréal

Evaluation Inquiry and the Discourse of Practice
- William Rickards, Alverno College

721 - Challenges to Extension Organizations and Collaboration in Evaluation
Multipaper to be held in Suwannee 11
Sponsored by the Extension Education Evaluation TIG
- Chair - Mary Crave, University of Wisconsin-Extension

Extension Evaluation Research Collaborations: Will They Kill You or Make You Stronger?
- Marc Braverman, Oregon State University

Framework for Building Evaluation Capacity of Extension Personnel: Challenges and Alternatives
- Koralalage Jayaratne, North Carolina State University

Optimizing Conditions for Success: An Extension Case Study in Cross-Program Surveys
- Gwen Willems, Willems and Associates

722 - A Comprehensive State-wide Model for Evaluating Tier 1/Universal Response to Intervention for Behavior
Demonstration to be held in Suwannee 12
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Karen Childs, Don Kincaid, and Heather George, University of South Florida

723 - Embedded Evaluation in Out of School Programs
Multipaper to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Patricia Jessup, InSites
- Discussant - Alyssa Na’im, Education Development Center Inc

Increasing Participant Investment in the Evaluation Process Through Concept Maps
- Rachel Becker-Klein and Andrew Powers, PEER Associates

Culturally-responsive Evaluation as Reciprocal Practice: How Evaluation Can Give Back to Participants
- Phyllis Ault, Northwest Regional Educational Laboratory

Using Evaluation to Encourage Sustainability of Out-of-School Programs
- Patricia Jessup, InSites; Tirupalavanam Ganesh, Arizona State University; Beverly Parsons, InSites

724 - Using District and State Administrative Data to Evaluate Education Policies and Practices
Panel to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Kellie Kim, Academy for Educational Development
- Discussant - Jeff Sellers, Florida State Department of Education

Creating a High School Ready Indicator Using District of Columbia Public School Data
- Becky Smerdon and Aimee Evan, Academy for Educational Development

Evaluating High School Reform Using Baltimore City Public Schools Data
- Jennifer Cohen, New America Foundation

Career Academies in Florida: How Many, What Type, and Who Enrolls?
- Kathryn Borman and Bridget Cotner, University of South Florida; Corinne Alfeld and Robert Bozick, Academy for Educational Development; Reggie Lee, University of South Florida

Studying the Effects of Early College High Schools Using North Carolina Data
- Nina Arshavsky, University of North Carolina at Greensboro
Multipaper to be held in Suwannee 15
Sponsored by the Pre-K - 12 Educational Evaluation TIG and the Quantitative Methods: Theory and Design TIG
- Chair - Tom McKlin, The Findings Group
Evaluating the Effects of Arts-based Instructional Strategies on Student Achievement and Character in Grades K-8
- Melinda Mollette, North Carolina State University; Richard Benjamin and Mary Lasris, Pioneer Regional Educational Service Agency
The Impact of a National Science Foundation Geosciences Teacher Professional Development Program on Science Teacher Content Knowledge, Comfort Level Teaching, and Pedagogical Content Knowledge in Earth Systems Science
- Susan Henderson and Daniel Mello, WestEd
Applications of Quasi-Experimental Research Designs: An Innovative Approach to Increasing Rigor in Evaluations
- Elena Kirtcheva, Research for Better Schools
Integrating Quasi-Experimental Design and Case Study to Address Diverse Stakeholders: An Evaluation Design for a Teaching American History project
- Leanne Kallemeyn, Loyola University Chicago; Crystal Johnson, Chicago Metro History Education Center

726 - Facets of Context: Place, Profession, and Program Stage
Multipaper to be held in Suwannee 16
Sponsored by the Non-profit and Foundations Evaluation TIG
- Chair - Linda Schrader, Florida State University
- Chen Lifshitz, Branco Weiss Institute; Pamela Deutsch, The Pradler Program
Lawyer Discipline and Deterrence: Are American Bar Association (ABA) Sanctions Effective?
- Charles Gray, University of Saint Thomas
Community Information: Defining Context for the Evaluation, Non-Profit and Public Sector Communities
- Charles Naumer, University of Washington; Lisa Montaqu, Piton Foundation

727 - Use of Context in Developing and Implementing a 10-year-old Collegiate Leadership Studies Program
Panel to be held in Suwannee 17
Sponsored by the Assessment in Higher Education TIG
- Chair - Valerie K York, Kansas State University
Discovering the History and Context of a Leadership Studies Program Through Evaluation
- Sarah A Bradford, Linda P Thurston, and Lindsay L Edwards, Kansas State University
Examining the Voices of Stakeholders to Inform the Evaluation
- Valerie K York, Linda P Thurston, B Jan Middendorf, Jennifer E McGee, and Sarah A Bradford, Kansas State University
Utilizing Accepted Standards to Evaluate an Academic Leadership Development Program at Kansas State University
- Linda P Thurston, Valerie K York, and B Jan Middendorf, Kansas State University
Improving and Sustaining Leadership Studies Through Evaluation Utilization
- Susan M Scott, Mary Hale Tolar, and Linda P Thurston, Kansas State University

728 - Collaborative Evaluations
Skill-Building Workshop 728 to be held in Suwannee 18
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Liliana Rodriguez-Campos, University of South Florida

729 - Evaluating Changes in Knowledge, Identity and Behavior: New Approaches
Multipaper to be held in Suwannee 19
Sponsored by the Human Services Evaluation TIG
- Chair - Todd Franke, University of California Los Angeles
- Discussant - James Sass, Independent Consultant
- Chris Lee and Maria Hernandez, University of California Berkeley
Measuring Identity Change in Evaluation Using Identity Exploration (IDEX) Instruments
- Elaine Hogard, University of Chester
Evaluation of National Community Coalition Initiative
- Ayana Perkins, Georgia State University; Kimberly Leonard, The MayaTech Corporation; Wilma Wooten and Roslyn Douglas, National Medical Association
Exploring Community Volunteerism: Evaluating the Literacy AmeriCorps Program
- Keith Trahan and Yuanyuan Wang, University of Pittsburgh
730 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 20
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
Rotation I: Capturing Context in a Multi-site Evaluation: An Examination of Magnet Program Impact and Implementation in Four School Districts
• Amy Burns, Erika Taylor, David Lopez, and Deborah Collins, Brown University
Rotation II: Lost in Translation: Evaluation Capacity Building in a Multi-site, Multi-method Evaluation of a State-wide Collaborative Building Effort - Implications for Real-world Practice
• Ann Price, Community Evaluation Solutions Inc; Steve Erickson, EMSTAR Research Inc; Rebekah Hudgins, Hudgins Consulting

731 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 21
Sponsored by the Evaluation Use TIG and the International and Cross-cultural Evaluation TIG
Rotation I: Shared Values of Formal and Systematic Evaluation in Non Western Context
• Julien Kouame, Western Michigan University
Rotation II: Contrasts and Misuses of Evaluation Theory and Practice in the Confucian-influenced Cultures
• Deborah M Oh, California State University Los Angeles; Chuan Chang, University of Hawaii

732 - Addressing Culture and Cultural Competence Within the Evaluand
Multipaper to be held in Wekiwa 3
Sponsored by the Multiethnic Issues in Evaluation TIG
• Chair/Discussant - Stella Hargett, Morgan State University
How Do Evaluators Communicate Cultural Competence? Indications of Cultural Competence Through an Examination of the American Evaluation Association’s Career Center
• Stephanie Evergreen and Kelly Robertson, Western Michigan University
A Participatory Approach to Ensure Cultural and Linguistic Competence in Survey Research: The Healthy Start
• Sasigant So O’Neil, Julia Silhan Ingels, Lisa M Trebino, and Margo L Rosenbach, Mathematica Policy Research Inc
The Development and Validation of the Cultural Competence of Program Evaluators (CCPE) Scale
• Krystall Dunaway and Bryan Porter, Old Dominion University; Jennifer Morrow, University of Tennessee at Knoxville

733 - Peace and Democracy in the Face of Corruption: Culturally-responsive and Ethical Evaluation
Multipaper to be held in Wekiwa 4
Sponsored by the International & Cross-cultural Evaluation TIG
• Chair/Discussant - Patty Hill, EnCompass LLC
Peace Education and Culturally Responsive Evaluation: Emerging Theory and Practice
• Helga Stokes, Duquesne University
Democratization and Corruption: An Evaluation of Anticorruption Strategies in Romania
• Mihaela Ristei, Western Michigan University
Evaluation In Spain: Practice and Institutionalization
• Maria Bustelo, Complutense University at Madrid; Jody Fitzpatrick, University of Colorado Denver

734 - Evaluation Capacity Building: Taking Stock of and Advancing Frameworks, Strategies, Outcomes and Measurement
Panel to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
• Chair - Yolanda Suarez-Balcazar, University of Illinois at Chicago
Synthesis of Evaluation Capacity Building Literature
• Susan N Labin, Independent Consultant; Jennifer L Duffy, Duncan Meyers, and Abraham Wandersman, University of South Carolina
A Conceptual Framework for Assessing the Empirical Literature on Evaluation Capacity Building
• Jennifer L Duffy and Duncan Meyers, University of South Carolina; Susan N Labin, Independent Consultant; Abraham Wandersman, University of South Carolina
Evaluation Capacity: Model Validation Using a Mixed Method Multiple Case Study Approach
• Yolanda Suarez-Balcazar, Tina Taylor-Ritzler, and Edurne Garcia-Iriarte, University of Illinois at Chicago
Evaluation Capacity: Model Validation Using Quantitative Methods
• Tina Taylor-Ritzler, Yolanda Suarez-Balcazar, and Edurne Garcia-Iriarte, University of Illinois at Chicago
735 - Results Frameworks: Improving Evaluation of Socio-economic Outcomes of Research
Multipaper to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
• Chair - Steve Montague, Performance Management Network

Stakeholder Involvement and the Choice of Science and Technology Policy Outcome Evaluation Methods
• Shan-Shan Li, Ling-Chu Lee, Wen-Chi Hung, Kai-Lin Chi, and Chia-Hao Hsu, Science & Technology Policy Research and Information Center

Socioeconomic Effects and Meta Evaluation of Tekes Programs
• Jari Hyvarinen, Tekes, Finnish Funding Agency for Technology and Innovation

Evaluation’s Contribution to Research, Technology and Development (RT&D): From Prescription to Menu to Guidelines
• Steve Montague, Performance Management Network; Rudy Valentin, Christine Williams, and Anne Vezina, Canadian Cancer Society

736 - Building Data Systems to Support Evaluation in a Biomedical Research and Development (R&D) Environment
Multipaper to be held in Wekiwa 7
Sponsored by the Research, Technology, and Development Evaluation TIG
• Chair - James Corrigan, National Institutes of Health
• Discussant - Robin Wagner, National Institutes of Health

Data Infrastructure and Access: The National Institutes of Health Research Portfolio Online Reporting Tool (RePORT)
• James Onken, National Institutes of Health

The Electronic Scientific Portfolio Assistant (e-SPA): A Tool for Analysis of Research Project Portfolios
• Kevin Wright, National Institutes of Health

CareerTrac: An Aid to Effective Evaluation
• Linda Kupfer and Ramkripa Raghavan, National Institutes of Health

737 - Rapid Assessment Procedures: A Tool for Evaluators
Demonstration to be held in Wekiwa 8
Sponsored by the Qualitative Methods TIG
• Ann Dozier, University of Rochester

738 - Addressing Methodological Challenges in Evaluation of Environmental Programs and Policies
Multipaper to be held in Wekiwa 9
Sponsored by the Environmental Program Evaluation TIG
• Chair - Matthew Birnbaum, National Fish and Wildlife Foundation

Key Insights for the Design of Environmental Evaluations
• Per Mickwitz, Finnish Environmental Institute

Design Alternatives to Evaluating the Impacts of Conservation Projects
• Richard Margoluis and Caroline Stern, Foundations of Success

Environmental Evaluation Practices and the Issue of Scale
• Hans Bruyninckx, Catholic University

A Perspective From Systematic Reviews in Environmental Management
• Andrew Pullin, University of Bangor

Issues of Scale and Monitoring Status and Trends in Biodiversity
• Elizabeth Kennedy, Conservation International

739 - Teaching Evaluation in a Non-evaluation Context: How to Convince Practitioners That Evaluation is Worth Doing
Panel to be held in Wekiwa 10
Sponsored by the Teaching of Evaluation TIG
• Chair/Discussant - Neva Nahan, Wayne State University

Teaching Nonprofit and Public Administrators
• Francis Schweigert, Metropolitan State University

Teaching Medical School Faculty
• Rick Axelson, University of Iowa

Teaching Undergraduate Public Administration Majors
• Lora Warner, University of Wisconsin at Green Bay

Teaching Community-Based-Organization Leaders With Logic Models
• Arthur Hernandez, Texas A&M University Corpus Christi

Teaching in Extension
• Gary Varrella, Washington State University
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<td>Larissa Smirnova, Duquesne University</td>
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<td><strong>The Systematic Screening and Review Method Applied to Intimate Partner Violence and Nursing Education</strong>&lt;br&gt;• Laura Levin, Robert Wood Johnson Foundation; Nathaniel Tashima, LTG Associates Inc; Mariana Sachse and Nancy Fishman, Robert Wood Johnson Foundation; Michael Yedidia, Rutgers University</td>
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<td><strong>745 - Meet the Editor: The American Journal of Evaluation</strong>&lt;br&gt;Expert Lecture to be held in Panzacola Section F1&lt;br&gt;Sponsored by the AEA Conference Committee</td>
<td>Thomas Schwandt, University of Illinois at Urbana-Champaign; Robin Miller, Michigan State University</td>
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<td><strong>751 - The Office of Management and Budget’s New Policy on Increased Emphasis on Program Evaluation: An Open Discussion</strong>&lt;br&gt;Think Tank to be held in Panzacola Section H1&lt;br&gt;Sponsored by the Presidential Strand</td>
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<td><strong>746 - Measuring Quality of Life of Adults With Developmental Disabilities as a Quality Improvement Mechanism</strong>&lt;br&gt;Multipaper to be held in Panzacola Section F2&lt;br&gt;Sponsored by the Human Services Evaluation TIG</td>
<td>Dale Howard, Howard Research &amp; Management Consulting Inc; Sean McDermott, Government of Alberta</td>
<td>Chair - Dale Howard, Howard Research &amp; Management Consulting Inc&lt;br&gt;Considerations and Processes in Measuring Quality of Life of Adults With Developmental Disabilities&lt;br&gt;• Teresa Bladon, Howard Research &amp; Management Consulting Inc; Jillian Carson, Government of Alberta</td>
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<td><strong>752 - Psychometric Analysis of Student Performance Comparisons in Evaluation Using Item Response Theory: An Illustration With National Longitudinal Study Data</strong>&lt;br&gt;Demonstration to be held in Panzacola Section H2&lt;br&gt;Sponsored by the Quantitative Methods: Theory and Design TIG</td>
<td>Raymond Hart, Georgia State University</td>
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<td>Julia Joh Elligers, Georgia State University</td>
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<td><strong>754 - Evaluating Educational Innovation in the Midst of Outcomes Measurement</strong>&lt;br&gt;Multipaper to be held in Panzacola Section H4&lt;br&gt;Sponsored by the Non-profit and Foundations Evaluation TIG</td>
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Evaluation in State and Local Government Contexts: Considerations, Challenges and Successes
- Cindy Crusto, Yale University; Meghan Finley, The Consultation Center

Evaluation in Federal Government Contexts
- Carolyn Lichtenstein, Walter R McDonald and Associates Inc

756 - Complexity and Clustering
Multipaper to be held in Sebastian Section I2
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Chair - Rene Lavinghouze, Centers for Disease Control and Prevention

Exploratory Cluster Evaluation of Variability and Commonality of the Implementation and Impact of Ohio Mathematics and Science Partnership Projects
- Lucy Seabrook, Seabrook Evaluation + Consulting LLC; Hsin-Ling Hung, University of Cincinnati; Sarah Woodruff, Miami University of Ohio; Debbie Zorn and Mary Marx, University of Cincinnati

- A Rae Clementz, University of Illinois at Urbana Champaign

757 - Management and Analysis of National Multisite Program Evaluation Data: Center for Substance Abuse Prevention's Data Analysis Coordination and Consolidation Center
Multipaper to be held in Sebastian Section I3
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Chair/Discussant - Beverlie Fallik, United States Department of Health and Human Services

Data Quality Assessment and Data Management Practices: An Example From the Center for Substance Abuse Prevention's Program Evaluation Data
- P Allison Minugh, Nicolletta A Lomuto, and Susan L Janke, Datacorp

The Impact of Program Dosage and Intervention Strategy on Program Outcomes: An Analysis of Data Submitted to the Center for Substance Abuse Prevention
- Nilufer Isvan and Lavonia Smith LeBeau, Human Services Research Institute

758 - Metaevaluation and the Program Evaluation Standards
Panel to be held in Sebastian Section I4
Sponsored by the Research on Evaluation TIG
- Chair - Chris L S Coryn, Western Michigan University
- Discussant - Leslie J Cooksy, University of Delaware

The Program Evaluation Standards Applied for Metaevaluation Purposes: Investigating Interrater Consistency and Implications for Practice
- Lori Wingate, Western Michigan University

Documenting Dependency Relationships Between the Standards to Facilitate Metaevaluation
- Carl Westine, Western Michigan University

760 - Integrating Monitoring and Evaluation (M&E) and Learning Into an International Organization
Panel to be held in Sebastian Section L1
Sponsored by the International & Cross-cultural Evaluation TIG
- Chair - Colleen Duggan, International Development Research Centre

The View From Inside: Leading an Agency's First Initiative to Integrate Monitoring and Evaluation (M&E)
- Paige Arthur, International Center for Transitional Justice

The Monitoring and Evaluation (M&E) Consultant Perspective on Integrating M&E into a Previously M&E-Free Organization
- Cheyanne Scharbatke-Church, The Fletcher School of Law and Diplomacy

761 - Synergistic Technologies: Building Supports for Both Evaluation and Project Management in Education
Demonstration to be held in Sebastian Section L2
Sponsored by the Integrating Technology Into Evaluation TIG
- Carlos Romero and Michelle Bloodworth, Apex Education

763 - Building Capacity and Models Through an Examination of Contextual Influences on Workforce Educational Outcomes
Panel to be held in Sebastian Section L4
Sponsored by the Program Theory and Theory-driven Evaluation TIG
- Chair - Julianne Manchester, Case Western Reserve University

Relying Upon Contextual Factors to Build Capacity in Workforce Education
- Rob Fischer, Case Western Reserve University

Using Contextual Factors to Illustrate Advantageous Program Pathways in Model-Building
- Julianne Manchester, Case Western Reserve University
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<td>Gender and Healthcare: Why Australian Men Can't Get Vasectomies</td>
<td>Denise Seigart, Mansfield University</td>
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<td>Abraham Salinas and JC Smith, University of South Florida</td>
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774 - Getting Your Findings in Use: Making Evaluation Results Relevant, Accessible and Understandable
Roundtable to be held in Suwannee 21
Sponsored by the Evaluation Use TIG
• Anita Drever, Wyoming Survey and Analysis Center;
  Laura Feldman, University of Wyoming

775 - Ethical and Inclusive Excellence Imperatives in a Globalizing World: An Integral Evaluator-Self Model
Expert Lecture to be held in Wekiwa 3
Sponsored by the Multiethnic Issues in Evaluation TIG
• Hazel L Symonette, University of Wisconsin Madison

776 - Measuring and Assessing Costs: Why All the Resistance?
Think Tank to be held in Wekiwa 4
Sponsored by the Costs, Effectiveness, Benefits, and Economics TIG
• Presenter - Brian Yates, American University
• Discussants - Sarah Hornack, Jose Hermida and Jennifer Cintron, American University

778 - Measuring Additionality of Government Research: Views From New Zealand and Taiwan
Multipaper to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
• Chair - Isabelle Collins, Technopolis
  Adding Additionality to Programs Evaluation
  • Chin-Wen Chang, Science & Technology Policy Research and Information Center; Che-Hao Liu, The Legislative Yuan Republic of China
  Evaluating the Additionality of Economic Development Policies in New Zealand
  • David Bartle and Cavan O’Connor-Close, Ministry of Economic Development

779 - Corporate Sustainability: A Systems Approach to Evaluating the Triple Bottom Line
Panel to be held in Wekiwa 7
Sponsored by the Business and Industry TIG
• Chair/Discussant - Mallary Tytel, Healthy Workplaces
  System Networks as Part of the Triple Bottom Line
  • Enrico Wensing, Ecosphere Net
  The Potential of Human Systems Dynamics in Corporate Sustainability
  • Mallary Tytel, Healthy Workplaces

780 - Using Community-Based Participatory Evaluation to Reduce Opioid Overdoses
Multipaper to be held in Wekiwa 8
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
Chair - Leslie Aldrich, Massachusetts General Hospital
Identifying Strategies to Reduce Opioid Overdoses in a Boston Neighborhood
• Danelle Marable and Beth Rosenstein, Massachusetts General Hospital; Jennifer Kelly, Boys & Girls Club of Boston; Toni Weintraub, Independent Consultant; Susan Crowley, Independent Consultant
A Case Study of Assessment and Planning Process to Address Opioid Overdose in Revere, Massachusetts
• Erica Clarke and Leslie Aldrich, Massachusetts General Hospital; Susan Crowley, Independent Consultant

781 - Incorporating Multiple Perspectives in Environmental Program Evaluation
Multipaper to be held in Wekiwa 9
Sponsored by the Environmental Program Evaluation TIG
• Chair - Annelise Carleton-Hug, Trillium Associates
  A National Park and Affiliated ‘Think Tank’ Critically Reflect on Their First Decade: Client and Evaluator Perspectives on the Lessons Learned
  • Jennifer Jewiss, University of Vermont; Daniel Laven, Nora Mitchell, Rolf Diamant, and Christina Marts, National Park Service
  Evaluation in Informal Learning Environments: Gaining Meaningful Data From a Zoo-based Teen Leadership Program
  • Melinda Hess, University of South Florida; Mary Corinne DeGood, Lowry Park Zoo

782 - Creating Ethical Case Studies in Program Evaluation
Demonstration to be held in Wekiwa 10
Sponsored by the Teaching of Evaluation TIG
• Scott Grubbs, Valdosta State University
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787 - Non-response Bias in Community Programs and Its Implications on Evaluation Findings
Roundtable to be held in the Boardroom
Sponsored by the College Access Programs TIG
- Michelle Bakerson, Indiana University South Bend

788 - Increasing Student Investment and Motivation to Participate in Online Course Evaluations
Think Tank to be held in Panzacola Section F1
Sponsored by the Distance Education and Other Educational Technologies TIG
- Nancy Rogers, University of Cincinnati; Janice Noga, Pathfinder Evaluation and Consulting

789 - Evaluating Evidence-based Programs in the Real World: A Smart Start Success Story
Multipaper to be held in Panzacola Section F2
Sponsored by the Human Services Evaluation TIG
- Chair - Joy Sotolongo, North Carolina Partnership for Children
- State Organization's Role in Supporting the Evaluation
  - Joy Sotolongo, North Carolina Partnership for Children
- Local Non-Profit Organization's Role in Conducting the Evaluation
  - Patty Huffman, Partnership for Children of Wayne County

790 - The 'Lives Saved Tool' and its Use in the Evaluation Cycle
Demonstration to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
- Ingrid Friberg, Johns Hopkins University

791 - Applying Developmental Evaluation in Innovative and Complex Situations
Panel to be held in Panzacola Section F4
Sponsored by the Systems in Evaluation TIG and the Human Services Evaluation TIG
- Chair - Michael Quinn Patton, Independent Consultant
- Discussant - Kate McKegg, The Knowledge Institute Ltd
- The Development of a Bold Vision for Indigenous People - The Lessons and Opportunities of Developmental Evaluation in a Complex Political Space
  - Nan Wehipeihana, Independent Consultant
- Maintaining Vision Amidst Uncertainty: Using Developmental Evaluation to Steer a Path Through Complexity
  - Virginia MacEwan, Wellink Trust

794 - Mixing Alligators, Data and Decisions: Incorporating Science Into the Complex Context of Management Decisions for the Restoration of America's Everglades - The RECOVER Initiative
Expert Lecture to be held in Panzacola Section H1
Sponsored by the Presidential Strand and the Environmental Program Evaluation TIG
- Chair - Annelise Carleton-Hug, Trillium Associates
- Presenter - Lorraine Heisler, United States Fish and Wildlife Service

795 - Evidence Synthesis using Bayesian Mixture Models
Demonstration to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory & Design TIG
- J Michael Menke, University of Arizona

796 - Contexts and Institutionalization of Collaborative Data Use: A Demonstration of an Iterative Process for Developing Evaluation Capacity in Nine School Districts
Demonstration to be held in Panzacola Section H3
Sponsored by the Evaluation Use TIG and the Collaborative, Participatory & Empowerment Evaluation TIG
- Ed McLain, University of Alaska Anchorage; Susan Tucker, Evaluation and Development Associates LLC; Patricia Chesbro and Nancy Boxler, University of Alaska Anchorage

797 - How the Funder Can Structure a Useful Evaluation
Expert Lecture to be held in Panzacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
- Laura Leviton, Robert Wood Johnson Foundation

798 - Adapting the Quality Function Deployment Technique (QFD) to Improve Data Collection, Management, and Analysis
Demonstration to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG
- Arthur Jeffery and Ingrid Mellone, Camber Corporation
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<td>Rene Lavinghouze, Centers for Disease Control and Prevention</td>
<td>Using Hierarchical Linear Growth Models to Investigate Reading Achievement Gaps</td>
<td>Tammie Dickenson, University of South Carolina</td>
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<td>800 - Using Systems and Translation Frameworks to Examine Multi-site and Multi-level Evaluations</td>
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<td>Diane Dunet, Centers for Disease Control and Prevention</td>
<td>Use of a Translation Framework to Guide Cross-site Evaluation of the Dissemination and Implementation of Community-based Public Health Interventions</td>
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<td>Patricia Lauer, Rocky Mountain Center for Health Promotion and Education; Mya Martin-Glenn, University of Colorado Denver; Rebecca Van Buhler, Rocky Mountain Center for Health Promotion and Education</td>
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<td>Saturday, 11:50 am to 12:35 pm, continued</td>
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<tr>
<td>802 - The Story of a Non-profit’s Journey to Find the Perfect Evaluation Reporting Tool</td>
<td>Demonstration to be held in Sebastian Section L2</td>
<td>Sponsored by the Integrating Technology Into Evaluation TIG</td>
<td>Kelly Romirowsky and Amy Schullery, Jewish Federation of Greater Philadelphia</td>
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<td>Saturday, 11:50 am to 12:35 pm, continued</td>
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<tr>
<td>803 - Growing Your Business in the Current Economic Context</td>
<td>Panel to be held in Sebastian Section L3</td>
<td>Sponsored by the Independent Consulting TIG</td>
<td>Patricia Mueller, Evergreen Educational Consulting LLC</td>
<td>The Life Cycle of a Small Evaluation Business</td>
<td>David Merves, Evergreen Educational Consulting LLC</td>
<td>Saturday, 11:50 am to 12:35 pm, continued</td>
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<tr>
<td>804 - Examples From the Field: Applying Theories of Collaboration and Communities of Practice</td>
<td>Multipaper to be held in Sebastian Section L4</td>
<td>Sponsored by the Program Theory and Theory-driven Evaluation TIG</td>
<td>Lauren Gase and Diane Dunet, Centers for Disease Control and Prevention; Erica Fulmer and Barri Burrus, Research Triangle Institute</td>
<td>A Theory-driven Approach to Evaluating Communities of Practice (CoPs)</td>
<td>Gaya Myers, Emory University; Jan Jernigan, Hilary Wall, and Susan Ladd, Centers for Disease Control and Prevention</td>
<td>Saturday, 11:50 am to 12:35 pm, continued</td>
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<tr>
<td>805 - HIV Monitoring and Evaluation Practices and Outcomes</td>
<td>Multipaper to be held in Suwannee 11</td>
<td>Sponsored by the Health Evaluation TIG</td>
<td>Jennifer Camacho Catrambone, Ruth M Rothstein CORE Center</td>
<td>Human Resources Development Promising Practices for a Functional National HIV Monitoring and Evaluation (M&amp;E) System</td>
<td>Linda Fogarty, Jhpiego; Wanda Jaskiewicz, IntraHealth International; Maya Tholandi, and Laura Fitzgerald, Jhpiego</td>
<td>Saturday, 11:50 am to 12:35 pm, continued</td>
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<tr>
<td>806 - Enhancing Youth Development Programs Through Program Evaluation</td>
<td>Multipaper to be held in Suwannee 12</td>
<td>Sponsored by the Extension Education Evaluation TIG</td>
<td>Melissa Cater, Kimberly Jones, and Lisa Arcemont, Louisiana State University</td>
<td>Developing Team Process Skills: The Effects of Theory-Driven Program Development and Evaluation</td>
<td></td>
<td>Saturday, 11:50 am to 12:35 pm, continued</td>
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Using Reflection in Service-Learning as a Tool for Outcome Evaluation
- Janet Fox, Karol Osborne, Lanette Hebert, Todd Tarifa, and Mark Tassin, Louisiana State University

810 - Data-in-a-Day: A Backstage Pass to External Validity
Skill-Building Workshop to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Ann G Bessell, Cathleen Armstead, Miriam Pacheco Plaza, and Lisa Heiblum, University of Miami

811 - Hot Topics in Surveying/Polling: Mixed Phone, Web, and Mail Surveys, and Barriers to Randomization in Mobile Polling
Multipaper to be held in Suwannee 15
Sponsored by the AEA Conference Committee
- Chair - Britteny Howell, Cincinnati Children’s Hospital Medical Center
Mixing Modes to Maximize Results: Combining Telephone, Web and Mail Surveys
- Julie Rainey and Lija Greenseid, Professional Data Analysts Inc
Practical Barriers to Effective Randomization During a Pilot Project on Mobile Polling
- Jonathan Rubright, University of Delaware; Kristin Harkins, University of Pennsylvania; Charles Sabatino, American Bar Association; Deborah Markowitz, State of Vermont; Robert Boruch and Jason Karlawish, University of Pennsylvania

812 - Evaluating Capacity Building Assistance Programs
Demonstration to be held in Suwannee 16
Sponsored by the Non-profit and Foundations Evaluation TIG
- Miguel Chion and Amanda Hawkins, AIDS Project Los Angeles

813 - Participatory Evaluation in Postsecondary Education: An Oxymoron?
Think Tank to be held in Suwannee 17
Sponsored by the Assessment in Higher Education TIG
- Cheryl Poth, Jason Daniels, Andrew Lejeune, and Stanley Varnhagen, University of Alberta

814 - Evaluating What Works in Education: Causation or Context
Roundtable to be held in Suwannee 18
Sponsored by the AEA Conference Committee
- Randall Davies, Brigham Young University

815 - What Constitutes Evidence Without a Clinical Trial? Evaluating a Home-Based Services Program
Roundtable to be held in Suwannee 19
Sponsored by the Qualitative Methods TIG
- Janis Prince Inniss, University of South Florida

816 - Overcoming Evaluation Challenges Found in Multi-Institutional School/University P-20 Partnerships
Roundtable to be held in Suwannee 20
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Dewayne Morgan, University System of Maryland; Susan Tucker, Evaluation and Development Associates LLC

817 - Bloggers Roundtable: Bringing Together the Evaluation Blogging Community
Roundtable to be held in Suwannee 21
Sponsored by the AEA Conference Committee
- Chairs – Susan Kistler and LaMarcus Bolton, American Evaluation Association
- Presenters - Teresa Behrens, The Foundation Review; Christopher Desjardins, University of Minnesota; Nicole Dettmar, National Library of Medicine; Paul Duignan, Massey University Auckland; David Fettermen, Fettermen & Associates; John Gargani, Gargani + Company; Charles Gaspar, Missouri Foundation for Health; Leah Goldstein Moses, The Improve Group; Eric Graig, Usable Knowledge LLC; Susan Kistler, American Evaluation Association; Alexey Kuzmin, Process Consulting Company; Sandra Mathison, University of British Columbia; Kimberly McCollum, Brigham Young University; Christopher Moore, University of Minnesota; Michael Morris, University of New Haven; Susan Murphy, The Improve Group; David Robinson, DSRobinson & Associates; Benita Van Wyk, Feedback Research & Analytics; Sue Williams, Department of Sustainability and Environment

819 - Economic Impacts of Social Programs
Multipaper to be held in Wekiwa 4
Sponsored by the Costs, Effectiveness, Benefits, and Economics TIG
- Chair - Mustafa Karakus, Westat
Employment Outcomes of Participants in Chronic Homelessness Demonstration Programs
- Mustafa Karakus, Lynn Elinson, William Frey, and Marion McCoy, Westat
Economical Impacts of a Mental Health Promotion and Reduction of Violence Program Developed in the Federal District of Brazil
- Rodrigo Crivelaro, John Snow Brazil; Miguel Fontes, Johns Hopkins University; Alice Scartezini, Caixa Seguros Insurance Group; Mariann Toth, John Snow Brazil; Sany Silveira, Caixa Seguros Insurance Group
Saturday, 11:50 am to 12:35 pm, continued

820 - A Self-Assessment Stakeholder Toolkit: Using Inventories to Understand Stakeholder Research Skills, Experiences, and Interests in Educational Evaluation and Learning Outcomes Assessment
Demonstration to be held in Wekiwa 5
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Nathan Durie, Cerritos College; Caroline Sheldon, Santa Monica College

821 - Professional Development for Researchers and Potential Researchers
Multipaper to be held in Wekiwa 6
Sponsored by the Research, Technology, and Development Evaluation TIG
- Chair - Juan Rogers, Georgia Institute of Technology
Evaluation of Research Experiences for Undergraduates: Lessons Learned
- Teresa Chavez, Thomas Lang, and Melinda Hess, University of South Florida
Developing Future Research Leaders: Challenges for Evaluation of a Collaborative University Program
- Zita Unger, Evaluation Solutions

822 - Examining the Evaluability of Knowledge Management Initiatives
Think Tank to be held in Wekiwa 7
Sponsored by the Business and Industry TIG
- Presenter - Thomas E Ward II, United States Army
- Discussant - Stephen Axelrad, Booz Allen Hamilton

823 - Assessing Treatment Outcomes and Process for Individuals With Co-Occurring Substance Abuse and Mental Illness
Multipaper to be held in Wekiwa 8
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
- Chair - Margaret Cawley, National Development and Research Institutes Inc
Services and Supports for Individuals With Co-Occurring Disorders and Long-Term Homelessness: Lessons Learned From the Collaborative Initiative to Help End Chronic Homelessness
- Susan Foster, Independent Consultant; Charlene LeFauve, United States Department of Health and Human Services; Marilyn Kresky-Wolff, The CDM Group Inc; Lawrence D Rickards, Center for Mental Health Services
Comorbid Patients Improve on Substance Use and Psychological Symptoms in Psychiatric Day Treatment
- Stephen Magura, Western Michigan University; Andrew Rosenblum, National Development and Research Institutes Inc; Daniela C Schroeter, Western Michigan University

825 - Findings and Lessons Learned From a Process and Impact Evaluation of a Gender-Specific Short Term Residential Program for Delinquent Girls
Multipaper to be held in Wekiwa 10
Sponsored by the Crime and Justice TIG
- Chair - Katherine Williams, Development Services Group Inc
Lessons Learned in Conducting a Longitudinal Evaluation and Tracking Participants in a Short Term Residential Program for Delinquent Girls
- Marcia Cohen, Stephen Gies, and Katherine Williams, Development Services Group Inc
An Outcome Evaluation of a Gender-Specific Short Term Residential Program for Delinquent Girls
- Stephen Gies, Marcia Cohen, and Allina Boutillier, Development Services Group Inc

Saturday, 12:45 pm to 1:30 pm
Lunch Break!
## Summary of Sessions for Saturday, November 14, 1:40 PM to 3:10 PM

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<td>Demonstration</td>
<td>Evaluating Technology Integration: The ISTE Classroom Observation Tool</td>
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<td>Health Evaluation TIG</td>
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<td>Capacity Building Techniques in Prevention and Health Care Settings</td>
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<td>Getting to Understand Intervention’s Logic</td>
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<td>Panel</td>
<td>The Internal Evaluator in the Context of the 21st Century</td>
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<td>Presidential Strand</td>
<td>Think Tank</td>
<td>Understanding How Gender Affects the Context of National and International Program Evaluation</td>
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<td>Promoting Context-Appropriate Valuation of Public Programs and Policies</td>
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<td>840</td>
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<td>Local Evaluator Involvement and Impact in Michigan 21st Century Community Learning Centers After-school...</td>
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<td>841</td>
<td>Non-profit and Foundations Evaluation TIG</td>
<td>Panel</td>
<td>Where You Stand Depends on Where You Sit: How Evaluators’ Roles Influence Evaluation Capacity Building</td>
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<td>Advances and Applications of Structural Equation Modeling for Evaluation</td>
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<td>Special Needs Populations TIG</td>
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<td>Evaluating Impact and Outcomes of Transition Programs in the Context of Federally-funded Projects</td>
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<td>Evaluation in the Context of Peace Building Programs</td>
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<tr>
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<td>The Evolution of Evaluation in International Development Organizations</td>
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<td>Organizational Learning and Eval Capacity TIG</td>
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<td>Evaluation Capacity Building Strategies to Promote Organizational Success</td>
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<td>849</td>
<td>Program Theory and Theory-driven Evaluation</td>
<td>Demonstration</td>
<td>Faculty Development, Program Theory, and Return on Investment-Oh, My!</td>
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<td>Extension Education Evaluation TIG</td>
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<td>Youth Participatory Evaluation: The Perspectives of Youth Researchers and Evaluators</td>
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<td>Pre-K - 12 Educational Evaluation TIG</td>
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<td>Impact Evaluation: Randomized Controlled Trial and Alternative Strategies in Schools</td>
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<td>856</td>
<td>Assessment in Higher Education TIG</td>
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<td>Faculty-Staff Evaluation: Meeting Higher Education’s Challenges</td>
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| 859 | Collaborative, Participatory & Empowerment           | Roundtable      | Rotation I: A Participatory Evaluation of a Banking Accessibility Pilot Project for People With Mental Health Issues  
|     |                                                      |                 | Rotation II: At the Touch of a Button: Evaluation of On-Demand Patient Education | Suwannee 21   |
| 860 | Multiethnic Issues in Evaluation TIG                 | Panel           | Evaluating Minority Programs From K-20: Perspectives From Directors and Administrators | Wekiwa 3      |
| 861 | Evaluating the Arts and Culture TIG                  | Multipaper      | Models for Evaluating the Impact of School-and Community-Based Arts Programs   | Wekiwa 4      |
| 862 | Collaborative, Participatory & Empowerment           | MultiPaper      | From Practice to Praxis: Integrating Evaluation Anthropology Theory and Method | Wekiwa 5      |
| 863 | Research, Technology, and Development                | MultiPaper      | Evaluation of Research, Technology, and Development (RT&D) to Illuminate Innovation | Wekiwa 6      |
| 864 | Research, Technology, and Development                | Panel           | Improving Government Performance Management                                   | Wekiwa 7      |
| 865 | Qualitative Methods TIG                               | Multipaper      | Employing Arts-based Strategies in Qualitative Evaluation                     | Wekiwa 8      |
| 866 | Advocacy and Policy Change TIG                       | Multipaper      | How Traditional Evaluation Thinking and Frameworks can be Adapted for Advocacy/Policy Evaluation | Wekiwa 9      |
Saturday, 1:40 pm to 3:10 pm

832 - Evaluating Technology Integration: The ISTE Classroom Observation Tool
Demonstration to be held in Panzacola Section F1
Sponsored by the Distance Education and Other Educational Technologies TIG
- Talbot Bielefeldt, International Society for Technology in Education; Katherine Hayden, California State University San Marcos

Multipaper to be held in Panzacola Section F2
Sponsored by the Human Services Evaluation TIG and the Systems in Evaluation TIG
- Chair - Janet Griffith, ICF International
Small Wins Big Steps: Analysis of Critical Events Contributing to the Implementation of Systems of Care in Child Welfare
- Yvette Lamb, ICF International; Gary DeCarolis, National Training and Technical Assistance Center; Caitlin Murphy and Raymond Crowel, ICF International
The Importance of Agency Context in Organizational Improvement Initiatives
- Dan Cantillon, and Jing Sun, and Raymond Crowel, ICF International
Context, Capacity and Culture: An In-depth Examination of Systems of Care Principles Through Site-Based Case Studies
- Aracelis Gray, ICF International; Nicole Bossard, National Training and Technical Assistance Center; Yvette Lamb, ICF International

834 - Capacity Building Techniques in Prevention and Health Care Settings
Multipaper to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
- Chair - Janet Clinton, University of Auckland
What Do Programs Want? Evaluation Technical Assistance (TA) Needs in California Tobacco Control Programs
- Jeanette Treiber, University of California Davis
Evaluating Research Capacity Building in Health Service Organizations
- Erika Goldt and Marla Steinberg, Michael Smith Foundation for Health Research
Program Evaluation: Are You Willing, Are You Ready?
- Janet Clinton, Sarah Appleton-Dyer, Katheryn Cairns, and Rebecca Broadbent, University of Auckland

Training the Next Generation of Health Care Providers to Decrease Health Disparities
- Andrea Fuhrel-Forbis, University of Michigan; Ann A O’Connell, The Ohio State University; Petra Clark-Dufner, University of Connecticut Health Center; K Devra Dang, Philip Hritko, and E Carol Polifroni, University of Connecticut; Terry O’Donnell, Quinnipiac University; Catherine Russell, Eastern Connecticut Area Health Education Center; Bruce Gould, University of Connecticut

835 - Getting to Understand Intervention’s Logic
Demonstration to be held in Panzacola Section F4
Sponsored by the Program Theory and Theory-driven Evaluation TIG
- Astrid Brousselle, University of Montreal

836 - The Internal Evaluator in the Context of the 21st Century
Panel to be held in Panzacola Section G1
Sponsored by the AEA Conference Committee
- Chair/Discussant - Stanley Capela, HeartShare Human Services
Relationship Between the Internal and External Evaluator
- Kathleen Tinworth, Denver Museum of Nature and Science
The Art of Being an Internal Evaluator and Dealing With Ethical Dilemmas
- Tony Wu, Independent Consultant
Designing an Internal Evaluation Unit for a Small Organization With Limited Resources
- Michelle Baron, The Evaluation Baron LLC

837 - Evaluation Self-Efficacy and Utilization: Moving From Social Work Education to Social Work Practice
Multipaper to be held in Panzacola Section G2
Sponsored by the Social Work TIG
- Chair - Jenny Jones, Virginia Commonwealth University
Measurement of Master’s of Social Work (MSW) Students’ Research Self-Efficacy, Attitude, and Knowledge Across the Foundation Year
- Helen Holmquist-Johnson, Colorado State University
Determining The Impact of Social Work Practice Culture on Evaluation Practice
- Derrick Gervin, Clark Atlanta University
Presenting a Framework for Evaluating Interventions for Co-occurring Disorders
- Aisha Williams, APS Healthcare Inc; Cindy Ward, and Beth Spinning, APS Healthcare Inc
838 - Understanding How Gender Affects the Context of National and International Program Evaluation
Think Tank in Panzacola Section H1
Sponsored by the Presidential Strand, the Feminist Issues in Evaluation TIG, and the International & Cross-cultural Evaluation TIG
- Patty Hill and Tessie Catsambas, EnCompass LLC; Michael Bamberger, Independent Consultant

839 - Promoting Context-Appropriate Valuation of Public Programs and Policies
Panel to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory & Design TIG
- Chair - George Julnes, University of Baltimore
- Discussants - Leslie J Cooksy, University of Delaware; Ernest House, University of Colorado at Boulder; Michael Scriven, Claremont Graduate University
Distinguishing Approaches to Public-sector Valuation: Developing Contextual Frameworks That Promote Productive Dialogue
- George Julnes, University of Baltimore
Program Value, Program Ethics, and Program Evaluators: How Do We Do the "Right" Thing?
- Michael Morris, University of New Haven
Different Criteria Federal Stakeholders Use for Valuing Federal Programs
- Stephanie L Shipman, United States Government Accountability Office

840 - Local Evaluator Involvement and Impact in Michigan 21st Century Community Learning Centers After-school Programs
Multipaper to be held in Panzacola Section H3
Sponsored by the Evaluation Use TIG
- Chair - Laurie A Van Egeren, Michigan State University
Who Uses Local Evaluators? Links to Site and Staff Characteristics
- Heng-Chieh Wu, Laurie A Van Egeren, Nai-Kuan Yan, Chun-Lung Lee, and Celeste Sturdevant Reed, Michigan State University
Improving Reporting Quality Through Local Evaluator Involvement
- Celeste Sturdevant Reed, Megan Platte, Beth Prince, Laura Bates, and Laurie A Van Egeren, Michigan State University
Sites With High vs. Low Evaluation Use: Differences in Program Quality
- Laurie A Van Egeren, Heng-Chieh Wu, Nai-Kuan Yan, Chun-Lung Lee, and Celeste Sturdevant Reed, Michigan State University
The Local Evaluator Speaks: Using State and Local Data for Continuous Improvement
- Wendy Tackett, iEval

841 - Where You Stand Depends on Where You Sit: How Evaluators' Roles Influence Evaluation Capacity Building
Panel to be held in Panzacola Section H4
Sponsored by the Non-profit and Foundations Evaluation TIG
- Chair - Johanna Gladfelter Morariu, Innovation Network Inc
Different Approaches for Building Internal Evaluation Capacity
- Lester Baxter, Pew Charitable Trusts
Improving Nonprofit Service Delivery Through In-house Evaluation
- Isaac Castillo, Latin American Youth Center
An Evaluation Consultant’s Approach, Experiences, and Lessons With Evaluation Capacity Building
- Johanna Gladfelter Morariu, Innovation Network Inc

842 - Evaluating Education in Mexico, New Zealand, South Africa and the United States
Multipaper to be held in Sebastian Section I1
Sponsored by the Government Evaluation TIG and the Pre-K - 12 Educational Evaluation TIG
- Chair - Maria Whitsett, Moak, Casey and Associates
Implementation of an Evaluation Model to Assess the Synergistic Impacts of State Initiatives to Improve Teaching and Learning
- Janet Usinger, Bill Thornton and George Hill, University of Nevada, Reno
Transform the Context: How a Negative Evaluation Context Has Been Transformed in South Africa
- Jennifer Bisgard and Gregg Ravenscroft, Khulisa Management Services
Evaluation in Mexican Educational System: From Political to Technical Evaluation?
- Teresa Bracho and Jimena Hernandez, Facultad Latinoamericana de Ciencias Sociales
**843 - Advances and Applications of Structural Equation Modeling for Evaluation**  
Multipaper to be held in Sebastian Section I2  
Sponsored by the Quantitative Methods: Theory & Design TIG  
- Chair - Karen Larwin, University of Akron  
  - Latent Variable Scores From SEM Analysis  
  - Karen Larwin, University of Akron  
  - Internal Mental Distress Among Adolescents Entering Substance Abuse Treatment: Examining Measurement Equivalence Across Racial/Ethnic and Gender Groups  
  - Mesfin S Mulatu, Centers for Disease Control and Prevention; Dionne Godette, University of Georgia; Kimberly Leonard and Suzanne M Randolph, The MayaTech Corporation  
  - Evaluation of Translated Instruments: Cross Cultural Factorial Invariance of Multiple Group Confirmatory Factor Analysis and Multiple Indicators, Multiple Causes (MIMIC) Models  
  - Fatma Ayyad and Brooks Applegate, Western Michigan University  
  - Recapturing Time in Evaluation of Causal Relations: Illustration of Latent Longitudinal and Nonrecursive SEM Models for Simultaneous Data  
  - Emil Coman, Institute for Community Research

**844 - Evaluating Impact and Outcomes of Transition Programs in the Context of Federally-funded Projects**  
Multipaper to be held in Sebastian Section I3  
Sponsored by the Special Needs Populations TIG  
- Chair - June Gothberg, Western Michigan University  
  - Evaluation and Technical Assistance for Youth Transition Demonstration Projects: Managing Role Conflict  
  - Anne Ciemnecki and Bonnie O’Day, Mathematica Policy Research Inc  
  - Contextual Issues in Evaluating a Transition to Teaching for Special Education Program  
  - Imelda Castañeda-Emenaker and Janet Matulis, University of Cincinnati; Norma Wheat, Campbellsville University  
  - Improving Outcomes of Students With Disabilities: Bridges and Barriers Identified From an Evaluation of Non-parametric Evidence Rating Scales and Qualitative Data Analysis of State Capacity Building Plans  
  - June Gothberg and Rashell Bowerman, Western Michigan University

**845 - Practice-based Assessment of Evaluation Practice, Method, and Theory**  
Panel to be held in Sebastian Section I4  
Sponsored by the Research on Evaluation TIG  
- Chair - Nick L Smith, Syracuse University  
  - Discussants - Beverly Parsons, InSites; Melanie Hwalek, SPEC Associates  
  - Conducting Research on Program Evaluation in Conjunction With Evaluation Studies  
  - Paul Brandon, University of Hawaii at Manoa  
  - Developing Evaluation Theory From Practice: The Case of Program Theory  
  - Patricia Rogers, Royal Melbourne Institute of Technology  
  - Reflective Practice as Formative Research on Evaluation Theory  
  - Nick L Smith, Syracuse University

**846 - Evaluation in the Context of Peace Building Programs**  
Panel to be held in Sebastian Section L1  
Sponsored by the International & Cross-cultural Evaluation TIG  
- Chair - K Lynn McCoy, Pact Inc  
  - Discussant - Ana Coghlan, BRAC University  
  - Examples of Peace Building Evaluation Practice: Opportunities and Challenges in the Field Setting  
  - Aisha Ali, Pact Sudan  
  - Building Monitoring and Evaluation Systems for Peace Building Programs  
  - Hannah Kamau, Pact Inc  
  - Contributing to Peace Building Evaluation Practice and Theory  
  - Dina Esposito, Pact Inc  
  - Results From Best Practice Research on Peace Building Programming  
  - Tim Hayden-Smith, Pact Inc

**847 - The Evolution of Evaluation in International Development Organizations**  
Multipaper to be held in Sebastian Section L2  
Sponsored by the International & Cross-cultural Evaluation TIG  
- Chair - Doug Horton, Independent Consultant  
  - Discussant - Zenda Ofir, Evalnet South Africa  
  - History of Evaluation in the World Bank  
  - Patrick Grasso, Independent Consultant  
  - Approaches to Evaluation in CARE and Other International Non-governmental Organizations  
  - Jim Rugh, Independent Consultant  
  - History of Evaluation in the International Development Research Centre  
  - Fred Carden, International Development Research Centre  
  - What Drives Evaluation Practice: The Consultative Group In International Agricultural Research (CGIAR) Experience  
  - Doug Horton, Independent Consultant; Ronald Mackay, Independent Consultant
848 - Evaluation Capacity Building Strategies to Promote Organizational Success
Multipaper to be held in Sebastian Section L3
Sponsored by the Organizational Learning and Evaluation Capacity Building TIG
- Chair - Duane House, Centers for Disease Control and Prevention
- Discussants - Abraham Wandersman, University of South Carolina; David Fetterman, Fetterman & Associates

Building General and Innovation-Specific Capacities for Evidence-based Prevention Programs in Schools
- Paul Flaspohler, Miami University; Kate Keller, Health Foundation of Greater Cincinnati; Dawna-Cricket-Martita Meehan, Miami University

Connecting the Dots: Building Evaluation Capacity in Schools
- Melissa Maras, University of Missouri

Training of Technical Assistance Providers on Evaluation (TOTAP-E) Capacity Building
- Catherine A Lesesne, Centers for Disease Control and Prevention; Christine Zahniser, GEARS Inc; Jennifer L Duffy and Abraham Wandersman, University of South Carolina; Mary Martha Wilson and Gina Desiderio, Healthy Teen Network

849 - Faculty Development, Program Theory, and Return on Investment—Oh, My!
Demonstration to be held in Sebastian Section L4
Sponsored by the Program Theory and Theory-driven Evaluation TIG and the Assessment in Higher Education TIG
- Jacqueline Singh, Indiana University Purdue University Indianapolis

850 - Youth Participatory Evaluation: The Perspectives of Youth Researchers and Evaluators
Panel to be held in Suwannee 11
Sponsored by the Extension Education Evaluation TIG
- Chair - David White, Oregon State University
- Discussant - Kim Sabo Flores, Kim Sabo Consulting

Getting a Youth-led Research Team Organized
- Netti Knowles, Deschutes County 4-H

Organizing, Analyzing, and Interpreting Data
- Anna Shoffner, Deschutes County 4-H

Sharing Research Results With Others
- Madison Mills, Deschutes County 4-H

852 - Four Multi-Site Randomized Studies in K-12 Settings
Panel to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Art Burke, Northwest Regional Educational Laboratory

An Investigation of the Impact of a Traits-Based Writing Model on Student Achievement
- Michael Coe, Northwest Regional Educational Laboratory

The Effect of Connected Mathematics Program 2 (CMP2) On the Math Achievement of Middle School Students in Selected Schools in the Mid-Atlantic Region
- Ed Coughlin and Kelli Millwood, Metiri Group; Taylor Martin, University of Texas at Austin

Quality Teaching for English Learners (QTEL)
- Hans Bos, Berkeley Policy Associates

Improving Adolescent Literacy Across the Curriculum in High Schools (Content Literacy Continuum, CLC)
- Matt Dawson, Learning Point Associates; William Corrin, MDRC

853 - Evaluation Strategies Designed to Measure Program Context: Implications for Promoting Retention in After School Programs
Multipaper to be held in Suwannee 14
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Tiffany Berry, Claremont Graduate University
- Discussant - Sae Lee, Harder + Company

Comparing Measures of Dosage as a Method for Understanding Program Context
- Tiffany Berry and Kelly Murphy, Claremont Graduate University

Promoting Retention by Matching Activity Type to Students’ Individual Characteristics
- Krista Collins, Claremont Graduate University

Self-Joined Versus Other-Joined Students: Identifying Students at Risk for Dropping Out of After School Programs
- Katherine Byrd and Tiffany Berry, Claremont Graduate University

854 - Impact Evaluation: Randomized Controlled Trial and Alternative Strategies in Schools
Multipaper to be held in Suwannee 15
Sponsored by the Pre-K - 12 Educational Evaluation TIG
- Chair - Andrea Beesley, Mid-continent Research for Education and Learning
- Discussant - Susan Henderson, WestEd

Evaluating Impact: Use of Yin’s Partial Comparisons Case Study Approach
- Michael Trevisan and Jennifer LeBeau, Washington State University

The Evaluation of A Multilevel Analysis of Teacher-Student Racial and Ethnic Congruence on Student Mathematics Learning in the Context of a Randomized, Controlled Experiment
- Antionette Stroter, University of Iowa

Evaluating Intervention Effect of a Reading Program for Low-Achieving Incarcerated Youth With Multi-level Growth Modeling
- Jing Zhu, William Loadman, Richard Lomax, and Raeal Moore, The Ohio State University
855 - Rapid Response Methods for Real-time Evaluation
Panel to be held in Suwannee 16
Sponsored by the Non-profit and Foundations Evaluation TIG
- Chair - Gale Berkowitz, David and Lucile Packard Foundation
With These Methods, Time Is On Our Side. Yes It Is!
- Julia Coffman, Harvard Family Research Project
What Do We Want? Data! When Do We Want It? Now!
- Ehren Reed, Innovation Network Inc
Time is the Enemy of Utilization
- Andy Rowe, ARCeconomics

856 - Faculty-Staff Evaluation: Meeting Higher Education's Challenges
Multipaper to be held in Suwannee 17
Sponsored by the Assessment in Higher Education TIG
- Chair - Rick Axelson, University of Iowa
- Discussant - Shaunti Knauth, National-Louis University
Evaluating Department Chair’s Effectiveness Using Faculty Ratings as Formative Feedback
- B Jan Middendorf, Kansas State University; Stephen Benton, The Idea Center
An Evaluation of an Adjunct Faculty Performance Appraisal Program
- Joshua Black and Jeannie Trudel, Indiana Wesleyan University
A New Approach to Using Monitoring and Evaluation to Improve Undergraduate Teaching and Learning
- Valerie Ruhe and Chris Lovato, University of British Columbia

858 - Evaluation of the Healthy Maine Partnerships Initiative: A Systems-Level Approach
Roundtable in Suwannee 20 - Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
- Sarah Martin, Pamela Bruno MacDonald, Michelle Mitchell, Ruth Dufresne, Melissa Furtado, and Marco Andrade, Maine Center for Public Health

859 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
Roundtable to be held in Suwannee 21 - Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Rotation I: A Participatory Evaluation of a Banking Accessibili ty Pilot Project for People With Mental Health Issues
- Elizabeth Whitmore, Carleton University
Rotation II: At the Touch of a Button: Evaluation of On-Demand Patient Education
- Ryan Lee and Gwen Rogerson, Lakeland Regional Medical Center; Merlande Petit-Bois, University of South Florida

860 - Evaluating Minority Programs From K-20: Perspectives From Directors and Administrators
Panel to be held in Wekiwa 3
Sponsored by the Multiethnic Issues in Evaluation TIG
- Chair/Discussant - Faye Jones, Florida State University
- Evaluating the South East Alliance for Graduate Education and the Professoriate (SEAGEP) Program at the University of Florida
  - Anne Donnelly, University of Florida
- Evaluating the Title V Program at Florida International University
  - Consuelo Boronat, Florida International University
- Evaluating the Science, Engineering, Communication, Mathematics Enhancement Program (SECME) at Miami-Dade County Public Schools
  - Ava Rosales, Miami-Dade County Public Schools
- Evaluating the Environmental Sciences Student Organization at Florida A&M University
  - Jacqueline Hightower, Florida A&M University

861 - Models for Evaluating the Impact of School- and Community-Based Arts Programs
Multipaper to be held in Wekiwa 4
Sponsored by the Evaluating the Arts and Culture TIG
- Chair - Ching Ching Yap, Savannah College of Art and Design
Multi-Instrumentation in Assessing Multi-Lingual Learners: A Systematic Pre/Post Model in Arts-Based Interventions
- Kimberly V Feilen, University of California Los Angeles; Kylie A Peppler, Indiana University; James S Catterall, University of California Los Angeles
Thinking Outside the Frame: Conceptualizing the Impact of Funded Art Research
- Michelle Picard-Aitken, Science-Metrix; Nicole Michaud, Social Sciences and Humanities Research Council of Canada; Frederic Bertrand, Science-Metrix; Courtney Amo, Social Sciences and Humanities Research Council of Canada
Supporting Communities Through After-School Arts: Three Urban Case Studies
- Gail Burnaford and Olga Vazquez, Florida Atlantic University; Laura Tan, Chicago Arts Partnerships in Education

862 - From Practice to Praxis: Integrating Evaluation Anthropology Theory and Method
Multipaper to be held in Wekiwa 5 - Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - Rodney Hopson, Duquesne University
- Discussant - Michael Lieber, University of Illinois at Chicago
Organizational Needs/Assets Mapping: Bringing Anthropological Systems Thinking Into Practice
- Eve Pinisker, University of Illinois at Chicago
The Entanglements of Process, Theory and Practice: Evaluating Asset-Based Development in El Salvador
- James Huff, Vanguard University
863 - Evaluation of Research, Technology, and Development (RT&D) toIlluminate Innovation
Multipaper in Wekiwa 6 - Sponsored by the Research, Technology, and Development Evaluation TIG
• Chair - Shigeko Togashi, National Institute of Advanced Industrial Science and Technology

Strategy and Evaluation in RT&D for Innovation
• Naoto Kobayashi, National Institute of Advanced Industrial Science and Technology; Osamu Nakamura, Nagasaki Prefectural Government; Kenta Ooi, National Institute of Advanced Industrial Science and Technology

Systematic Evaluation to Recognize Outcomes of the National Institute of Advanced Science and Technology (AIST) in Society
• Kenta Ooi, National Institute of Advanced Industrial Science and Technology; Osamu Nakamura, Nagasaki Prefectural Government; Shuichi Oka, Koji Masuda, Shigeko Togashi, and Naomasa Nakajima, National Institute of Advanced Industrial Science and Technology

Utilization of Follow-up Monitoring Results of Projects for Accountability and RT&D Management at New Energy and Industrial Technology Development Organization (NEDO)
• Jun-ichi Yoshida, Tsutomu Kitagawa, and Takahisa Yano, New Energy and Industrial Technology Development Organization

864 - Improving Government Performance Management
Panel to be held in Wekiwa 7 - Sponsored by the Research, Technology, and Development Evaluation TIG
• Chair - Henry Doan, United States Department of Agriculture

Government Performance Management Improvement: The Project
• Kathryn E Newcomer, George Washington University

Government Performance Management Improvement Project: The Process
• Mara Patermaster, National Academy of Public Administration

Government Performance Improvement: Reviewing Best Practices
• Henry Doan, United States Department of Agriculture

865 - Employing Arts-based Strategies in Qualitative Evaluation
Multipaper to be held in Wekiwa 8
Sponsored by the Qualitative Methods TIG
• Chair/Discussant - Jennifer Jewiss, University of Vermont

Capturing Realities of an After School Program Through the Use of Photovoice
• Ann G Bessell, Valentina Kloosterman, Sylvia Gutierrez, and Shanika Watson, University of Miami

Utilizing Arts-Based Practices in the Field of Evaluation: A Convergence of Ideas in Five Acts
• Michelle Searle, Queen’s University

Using Photovoice Methodology in a Participatory Evaluation of Home Visitation Programs
• Brittany Howell, Lisa Vaughn, and Janet Forbes, Cincinnati Children’s Hospital Medical Center

866 - How Traditional Evaluation Thinking and Frameworks can be Adapted for Advocacy/Policy Evaluation
Multipaper to be held in Wekiwa 9
Sponsored by the Advocacy and Policy Change TIG
• Chair - Jacqueline Williams Kaye, Atlantic Philanthropies

Where's the Fit? Applying the Centers for Disease Control and Prevention’s Framework for Program Evaluation to Policy Evaluation
• Susan Ladd, Diane Dunet, Eileen Chappelle, and Lauren Gase, Centers for Disease Control and Prevention

Evaluating Policy Advocacy: Employing Systems Change Outcomes to Evaluate Community and State Environmental Policies to Reduce Asthma Disparities
• Mary Kreger, Claire Brindis, Simran Sabherwal, and Katherine Sargent, University of California San Francisco; Annalisa Robles, Mona Jhawar, and Marion Standish, The California Endowment

Panel in Wekiwa 10 - Sponsored by the Crime and Justice TIG
• Chair - James Trudeau, RTI International

Evaluation of the National Weed and Seed Strategy: Introduction and Overview
• James Trudeau, RTI International

Evaluation of the National Weed and Seed Strategy: Resident Survey Findings
• James Trudeau, Jon Blitstein, and Karen Morgan, RTI International; Jan Roehl, JRC Consulting

Evaluation of the National Weed and Seed Strategy: Stakeholder Survey Findings
• Phillip Graham, James Trudeau, and Kelle Barrick, RTI International

Evaluation of the National Weed and Seed Strategy: Synthesis of Case Studies
• Jan Roehl, JRC Consulting; James Trudeau, RTI International
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Sponsored by the Distance Education and Other Educational Technologies TIG
• Chair - Michael Porter, College Center for Library Automation
An Evaluation of Wiki as a Tool for Building Communal Constructivism in a Graduate-Level Course
• Kathleen D Kelsey, Hong Lin, Tanya Franke, Oklahoma State University
Evaluating Learners and Building Evaluation Capacity in an Online Community Learning Model
• Cindy Beckett, Independent Consultant
Evaluating Supplemental Educational Services: A Randomized Control Trial
• S Marshall Perry, Dowling College
Evaluation of the Multi-Phase Release of Florida’s Community College Library-Resource Website: A Mixed Methods Approach
• Michael Porter, Dawn Aguero, Barry Harvey, and Aimee Reist, College Center for Library Automation

876 - The Organizational Context of Human Services Evaluation: Capacity, Data Collection, and Utilization
Multipaper to be held in Panzacola Section F2
Sponsored by the Human Services Evaluation TIG
• Chair - Michel Lahti, University of Southern Maine
• Discussant - James Sass, Independent Consultant
Assessing the Capacity of Non-profit Community-Based Organizations to Conduct Program Evaluation
• Neil Vincent, DePaul University; Reginald Richardson, Northwestern University
Helping Human Services Programs Succeed: Challenges for the Internal Evaluator
• Robbie Brunger, Ounce of Prevention Fund of Florida
Challenges and Successes! Working With an Entire County to Collect Outcomes Evaluation Data From Human Services Programs
• Peggy Polinsky, Parents Anonymous® Inc
Mandated Data Collection as Catalyst for Program Learning
• Lois Thiessen Love, Uhlichs Children’s Advantage Network

877 - Evaluating Complex Multi-Site Community-Based Interventions: The Controlling Asthma in American Cities Project
Multipaper to be held in Panzacola Section F3
Sponsored by the Health Evaluation TIG
• Chair - Maureen Wilce, Centers for Disease Control and Prevention
Evaluating the Added Value of Implementing Complex Projects Through Community-Based Coalitions
• Elizabeth Herman, Centers for Disease Control and Prevention
A Cross-site Presentation of Key Program Variables and Process Indicators Among Family and Home Asthma Services Provided By the Controlling Asthma in American Cities Projects
• Amanda Savage Brown and Sheri Disler, Centers for Disease Control and Prevention
Use of Pharmacy Prescription Fill Data to Evaluate the Impact of a Community-Wide Asthma Project
• Amanda Savage Brown, Centers for Disease Control and Prevention; Victoria Persky, University of Illinois at Chicago; Steven Q Davis and Jerry A Krishnan, University of Chicago; Kwan Lee, Walgreens Health Initiatives; Edward T Naureckas, University of Chicago

878 - Dominoes or Pick-Up Sticks? Philanthropy’s Struggle to Acknowledge Complex Systems
Panel to be held in Panzacola Section F4
Sponsored by the Systems in Evaluation TIG and the Non-profit and Foundations Evaluation TIG
• Chair - Michael Quinn Patton, Union Institute
• Discussant - Gale Berkowitz, David and Lucile Packard Foundation
Philanthropy, Accountability and Social Change
• John Bare, Arthur M Blank Family Foundation
Partnerships, Complexity, and Community Change
• Teresa Behrens, The Foundation Review
Innovating Evaluation in Philanthropy
• Victor Kuo, WestEd

879 - Gaining Real World Forensic Evaluation Experience in the Classroom
Multipaper to be held in Panzacola Section G1
Sponsored by the Graduate Student and New Evaluator TIG
• Chair - Gregory T Capriotti, Wright State University
• Discussants - Betty Yung, Wright State University; Cheryl Meyer, Wright State University
Drug Court Report Card: Capturing the Quantitative and Qualitative Aspects of Success in Drug Court
• Caprice Parkinson and Gregory T Capriotti, Wright State University
The Dayton Bar Association Judicial Candidacy Preference Poll Evaluation
• Jennica Karpinski, Wright State University
Family Preservation: Family Stability Committee Decisions Regarding Placement for Children in Troubled Families
- Patrice Hairston and Seema Jacob, Wright State University
Increasing Referrals to a Program for Offenders Who are 10 and Under
- Jennifer Esterman and Stephanie Adams, Wright State University
After Care Program: A Needs Assessment for Juvenile Offenders Leaving Residential Treatment
- Joann Wright-Mawasha and Candace Beck, Wright State University

880 - The Strategic Use of Data by Community: Experiences and Challenges in Building and Sustaining Local Evaluation Capacity in Four Cities
Panel to be held in Panzacola Section G2
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - Tom Kelly, Annie E Casey Foundation
- Discussant - Peter York, TCC Group
The Atlanta Experience: Addressing the Negative Historical Experiences of Research and Evaluation in Community
- Dana Rickman, Annie E Casey Foundation
The Denver Experience: Building the Capacity of Residents In Research and Evaluation
- Sue Tripathi, Making Connections Denver
The San Antonio Experience: Building the Evaluation Capacity of Organizations, Systems, and Nonprofits
- Sebastian Schreiner, Making Connections San Antonio
The Providence Experience: Building the Capacity of Evaluators to Work in and With Community
- Tanja Kubas-Meyer, Providence Making Connections

881 - Today's Challenging Context for Supreme Audit Institutions: Case Examples From the United States, Canada, United Kingdom and Norway
Panel to be held in Panzacola Section H1
Sponsored by the Presidential Strand, the Government Evaluation TIG, and the International & Cross-cultural Evaluation TIG
- Chair - Valerie J Caracelli, United States Government Accountability Office
- Discussant - Rakesh Mohan, Idaho Legislature
Building Evaluation Capacity to Respond to Oversight Needs: The United States Government Accountability Office
- Nancy Kingsbury, United States Government Accountability Office
Program Evaluation in the Canadian Federal Government Viewed From the Context of the Office of the Auditor General
- Colin Meredith, Office of the Auditor General of Canada

882 - New Applications, Large Challenges, and Strategic Approaches in Managing Data
Multipaper to be held in Panzacola Section H2
Sponsored by the Quantitative Methods: Theory & Design TIG
- Chair - Lihshing Wang, University of Cincinnati
Incorporating Multilevel Techniques Into Quality Control Charts
- Christopher McKinney, University of Northern Colorado; Pablo Olmos, Linda Laganga, and Kathryn DeRoche, Mental Health Center of Denver
Data Envelopment Analysis: An Evaluator’s Tool for Identifying Best Practice Among Organizations
- John Hansen, Indiana University
Complex Database Design for Large-Scale Multi-Level Multi-Year and Multi-Cohort Evaluation in the e-Age
- Lihshing Wang, University of Cincinnati

883 - Maintaining Evaluation’s Integrity in Trying Times: Three Strategies
Multipaper to be held in Panzacola Section H3
Sponsored by the Evaluation Use TIG, the Pre-K - 12 Educational Evaluation TIG, and the Research on Evaluation TIG
- Chair - Susan Tucker, Evaluation and Development Associates LLC
- Discussant - Jennifer Iriti, University of Pittsburgh
Maintaining Integrity: Evaluation as a Tool for Assisting Programs Undergoing Major and Unexpected Budget Reductions
- Gary Walby, Ounce of Prevention Fund of Florida; Emilio Vento, Health Connect in the Early Years
Using the Bloom Adjustment to Distinguish Intention-to-Treat Estimates and Impact-on-the-Treated Estimates: The Striving Readers Evaluation
- Matthew Carr, Jennifer Hamilton, and Allison Meisch, Westat
Troubled Asset or Valued Resource? A Study of Recommendations From 53 Evaluation Reports
- Kari Nelsestuen, Elizabeth Autio, Ann Davis, Angela Roccograndi, and Caitlin Scott, Northwest Regional Educational Laboratory
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<td>Sponsored by the Quantitative Methods: Theory &amp; Design TIG</td>
<td>• Julius Najab, David Cades, and David Kidd, George Mason University</td>
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<td>887</td>
<td>Using Systems Tools to Understand Multi-Site Program Evaluation</td>
<td>Skill-Building Workshop in Sebastian Section I3</td>
<td>Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG</td>
<td>• Molly Engle, Oregon State University; Andrea M Hegedus, Northrop Grumman Corporation</td>
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<td>888</td>
<td>Examining Evaluation Approaches in Practice</td>
<td>Multipaper to be held in Sebastian Section I4</td>
<td>Sponsored by the Research on Evaluation TIG</td>
<td>• Chair - Eric Barela, Partners in School Innovation</td>
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<td>Sponsored by the Government Evaluation TIG</td>
<td>• Chair - Sharon Stout, United States Department of Education</td>
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<td>Sponsored by the International &amp; Cross-cultural Evaluation TIG</td>
<td>• Chair/Discussant - Paula Bilinsky, Independent Consultant</td>
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<td>• Chair/Discussant - Paula Bilinsky, Independent Consultant</td>
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**Inquiry Into Context**: Lessons for Evaluation Theory and Practice From Applying the Principles of Evaluability Assessment  
- Kate McKegg, The Knowledge Institute Ltd; Meenakshi Sankar, Martin Jenkins

**Taking Stock**: Reflections on the Centers for Disease Control and Prevention's Framework for Program Evaluation at Ten Years  
- Michele Mercier, Centers for Disease Control and Prevention; Stewart Donaldson, Claremont Graduate University

**889 - Evaluation Use in International Evaluation: Working Effectively With Stakeholders**  
- Multipaper to be held in Sebastian Section L1  
- Sponsored by the International & Cross-cultural Evaluation TIG  
- Chair/Discussant - Paula Bilinsky, Independent Consultant

**Three Big Players Try to Play Together: Context Lessons From a Needs Assessment in Four African Countries**  
- Mary Crave, University of Wisconsin-Extension

**Fulfilling the Promise of Education for All (EFA) for Developing Countries: Building Decision-makers Awareness and Buy-in**  
- Edward Kissam, Thomaz Alvares de Azevedo, and Jo Ann Intili, JBS International Inc

**890 - Evaluating Scale Up in International Health Programs**  
- Multipaper to be held in Sebastian Section L2  
- Sponsored by the International & Cross-cultural Evaluation TIG  
- Chair/Discussant - Tessie Catsambas, EnCompass LLC

**Tracking Contextual Factors in Large-scale, 'real-life' Evaluations of Child Survival Programs in Africa**  
- Elizabeth Hazel, Jennifer Callaghan and Kate Gilroy, Johns Hopkins University

**Understanding and Evaluating Scale-Up: Research and Programmatic Challenges**  
- Rebecka Lundgren and Susan Igras, Georgetown University; Ruth Simmons, University of Michigan

**Multi-Country Evaluations of Health Care Collaboratives: The Challenges and Opportunities**  
- Mary Gutmann and Tessie Catsambas, EnCompass LLC

**891 - How Nonprofit Organizations Can Build and Sustain Capacity for Evaluation**  
- Multipaper to be held in Sebastian Section L3  
- Sponsored by the Organizational Learning and Evaluation Capacity Building TIG and the Non-profit and Foundations Evaluation TIG  
- Chair/Discussant - Stanley Capela, HeartShare Human Services
Evaluation Capacity Building With Community-Based Organizations: Results of a Yearlong Planning Process and Curriculum

- Srividhya Shanker, Cindy Reich, Laura Pejsa, and Jean A King, University of Minnesota

Evaluating an Existing Community-level Initiative: Lessons From the YMCA of the United States of America

- Andrea M Lee, YMCA of the USA

Using Evaluation for Organizational Learning in an Evolving National Non-Profit Context: The Case of City Year

- Gretchen Biesecker, Tavia Lewis, Dannalea D'Amante, and Ashley Kurf, City Year Inc

Context and the Serenity Prayer: The Evaluator’s Role in Evaluation Capacity Building

- Salvatore Alaimo, Grand Valley State University

892 - Evaluation Policy and Evaluation Practice: Where To Next?
Panel to be held in Sebastian Section L4
Sponsored by the Theories of Evaluation TIG

- Chair - William Trochim, Cornell University

Introduction to Evaluation Policy

- Melvin Mark, Pennsylvania State University; Leslie J Cooksy, University of Delaware; William Trochim, Cornell University

Evaluation Policy and Evaluation Practice: Taxonomy and Methodology

- William Trochim, Cornell University

Evaluation Policy and Evaluation Practice: Where Do We Go From Here?

- Leslie J Cooksy, University of Delaware; Melvin Mark, Pennsylvania State University; William Trochim, Cornell University

893 - Evaluation of Family Health Program in Thailand: Multi-site and Multiple Evaluations
Multipaper to be held in Suwannee 11
Sponsored by the Health Evaluation TIG

- Chair: To be announced

Evaluation of Family Health Program in Thailand: Multi-Site and Multiple Evaluations

- Haruthai Ajpru and Suwimon Wongwanich, Chulalongkorn University

Qualitative Research Approach in Effectiveness Evaluation of the Project on Development of Strategy for the Single Parent Alliance Network

- Doungnetre Thummakul and Suwimon Wongwanich, Chulalongkorn University

Use Of Cognitive Interviewing In Evaluating the Effectiveness of Media in the Media Project for Children, Youth and Families Under the Family Health Program

- Chutima Suebwonglee and Suwimon Wongwanich, Chulalongkorn University

894 - Evaluating Science Education Programs for Youth: Best Practices and Lessons Learned
Panel to be held in Suwannee 12
Sponsored by the Pre-K - 12 Educational Evaluation TIG

- Chair - Kathy Dowell, Partners In Evaluation & Planning

Evaluating Mobile Science Laboratories: Successes, Challenges, and Lessons Learned

- Kathy Dowell and Christina Lynch, Partners in Evaluation & Planning

Using Science Notebooks to Embed Evaluation Into an After School Science Program

- Kristin M Bass, Rockman et al

Challenges in Evaluating a Middle School Science, Technology, Engineering, and Mathematics (STEM) Program Emphasizing Engineering and Technology

- Janet Matulis, University of Cincinnati; Nancy Knapke, Fort Recovery School District

Defining Career Academies and Science, Technology, Engineering and Mathematics (STEM)-ocity

- Bridget A Cotner and Maressa L Dixon, University of South Florida; Corinne Alfeld, Academy for Educational Development; Tasha-Neisha Wilson, University of South Florida

895 - Evaluating School Mathematics and Science Textbooks and Classroom Practices Using an Assessment for Learning Framework
Demonstration to be held in Suwannee 13
Sponsored by the Pre-K - 12 Educational Evaluation TIG

- Steven Ziebarth, Arlen Gullickson, Jonathan Engelman and Amy Bentz, Western Michigan University

896 - Using a Longitudinal Mixed Method Approach to Evaluate a Professional Development Community: A Case Study of the Forum for Western Pennsylvania School Superintendents
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Sponsored by the Pre-K - 12 Educational Evaluation TIG

- Chair - Cynthia Tananis, University of Pittsburgh

The Role of Evaluation in Developing Program Theory: Using Retrospective Logic Modeling To Tell a Program’s Story

- Keith Trahan, Cara Ciminiillo and Cynthia Tananis, University of Pittsburgh

Organizational Evolution: Recognizing and Transferring Culture to Newcomers

- Cynthia Tananis and Keith Trahan, University of Pittsburgh

Telling the Forum’s Membership Story: Portraying Change Using the Basics of Geographic Information Systems (GIS)

- Keith Trahan and Justin Rodgers, University of Pittsburgh

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- Cynthia Tananis, University of Pittsburgh
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- Chair - Christine Emmons, Yale University
- Placing Teachers' Career Development in Context: Revisioning Science, Technology, Engineering, and Mathematics (STEM) Professional Development
  - Darnella Davis, COSMOS Corporation
- Measuring the Effects of Collaboration and Professional Development on the Technology Integration in K-12 Classroom Instruction
  - Melinda Mollette, Jason Osborne, and Tricia Townsend, North Carolina State University
- A Longitudinal Evaluation of the Impact of Professional Development on Science Teacher Self-efficacy and the Implementation of Inquiry-based Methods in the Classroom
  - Aruna Lakshmanan, East Main Educational Consulting LLC; Michael Elder, Onslow County Schools; Aaron Perlmutter and Barbara Heath, East Main Educational Consulting LLC
- I Need Structure: Evaluation Without a Framework
  - Jeffrey Wasbes, Research Works Inc
- Using Mixed Methods to Assess the Transfer of Professional Learning to Classroom Practice in the Evaluation of Two Statewide Teacher Quality Initiatives
  - Thomas Horwood, Rosemarie O'Conner, and Sarah Decker, ICF International; Barbara O'Donnel, Texas Education Agency

898 - Foundation Evaluation in a Dismal Economic Context
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- Chair - Deborah Bonnet, Fulcrum Corporation
- Discussant - Hallie Preskill, FSG Social Impact Advisors
- Fresh Findings From National Scans
  - Deborah Bonnet, Fulcrum Corporation
- Bill and Melinda Gates Foundation: Increasing Giving in Spite of Fallen Assets
  - Kendall Guthrie, Bill & Melinda Gates Foundation
- The Atlantic Philanthropies: Still Planning to Retire in 2016
  - John Healy, Atlantic Philanthropies
- Marin Community Foundation: Balancing the Needs for Immediate and Longer-term Impact
  - Tim Wilmot, Marin Community Foundation
- Lumina Foundation for Education: Holding the Course, for Now
  - Mary Williams, Lumina Foundation for Education

899 - Emerging Evaluation Practices in the Context of Higher Education Institutions
Multipaper to be held in Suwannee 17
Sponsored by the Assessment in Higher Education TIG
- Chair - Jacqueline Singh, Indiana University Purdue University Indianapolis
  - Discussant - Jennifer Reeves, Nova Southeastern University
- Another Look at Methods of Evaluating Course Placement Systems
  - Howard R Mzumara and Wen Linn, Indiana University Purdue University Indianapolis
- Assessing Readiness for a 'Culture of Learning'
  - John Stevenson, University of Rhode Island; Melinda Treml and Thomas Paradis, Northern Arizona University
- Evaluating Change in Interdisciplinary Collaboration
  - Jill Lohmeier, University of Massachusetts Lowell; Steven Lee, University of Kansas
- Engaging Constituents: Using Assessment Data to Inform Practice
  - Candace Lacey, Barbara Packer-Muti, and Jennifer Reeves, Nova Southeastern University

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Sponsored by the Qualitative Methods TIG
- Rotation I: The Analysis and Interpretation of Focus Groups in Evaluation Research
  - Tom Massey, University of South Florida
- Rotation II: Freehand Drawings as Visual Data: College Course Evaluations Using the Appreciative Inquiry Model
  - Corenna Cummings and Lara Lyles, Northern Illinois University

901 - Roundtables
The first rotation will use the first 45 minutes and the second rotation will use the remaining 45 minutes
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Sponsored by the Extension Education Evaluation TIG
- Rotation I: Consistency and Change in Extension Participatory Evaluation: Reflections on Focus Groups About How Farmers Learn
  - Nancy Franz, Virginia Cooperative Extension; Joseph Donaldson, University of Tennessee at Knoxville; Robert Richard, Louisiana State University
- Rotation II: Professional Development of Extension Employees During an Economic Downturn: Implications for Cost-Benefit Analysis, 'Just-In-Time' Resources, and Evaluation of Core Competency Training
  - Karen Ballard and Nikki Cooper, University of Arkansas
902 - Are Program Evaluation Centers Really Collaborating With Low-income Communities in Hopes of Closing the Academic Achievement Gap?
Roundtable to be held in Suwannee 21
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Debra Thrower, University of South Florida at Tampa

903 - Culturally Responsive Leaders: Toward Transforming and Adapting Communities for Public Good
Multipaper to be held in Wekiwa 3
Sponsored by the Multiethnic Issues in Evaluation TIG
- Chair - Shane Chaplin, Duquesne University
- Discussants - Karen Kirkhart, Syracuse University; Ricardo Millett, Ricardo Millett & Associates
Developing Criteria for Addressing Diversity in Evaluation of Science, Technology, Engineering, and Mathematics (STEM) Programs
- Wanda Casillas, Cornell University
Examining Stakeholder Input: A Culturally Responsive Evaluation of the Women's Resource Center Student Volunteer Program
- Brandi Gilbert, University of Colorado at Boulder
Assessing the Influences of Evaluability Assessment: An Exploratory Study of Changes in Organizational Attitudes and Behaviors Towards Program Evaluation
- Syreeta Skelton, Georgia State University
Engaging Students, Engaging Success: An Evaluation of North Lawndale Chapter Prep High School
- Asma Ali, University of Illinois at Chicago
Emerging Findings for Making Connections (MC)
- Donna Parrish, Clark Atlanta University
Native American Perspectives of Gatekeeper Training in the Garrett Lee Smith Youth Suicide Prevention and Early Intervention Program
- Cynthia Williams, Georgia State University

904 - Evaluation Capacity Building Best Practices in International Donor Non-Governmental Organization (NGO) Programs
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Sponsored by the International & Cross-cultural Evaluation TIG
- Chair - Adele Liskov, United States Agency for International Development
The Importance of Evaluation in Development Programming: United States Agency for International Development's (USAID) Experience
- Tom Kennedy, United States Agency for International Development
Monitoring and Evaluation to Improve Non-governmental Organization (NGO) Capacity Building
- Kenneth Sklaw, United States Agency for International Development

905 - Strengthening Schools Through the Use of Evaluation: Issues and Perspectives
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Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
- Chair - Anne Cullen, Western Michigan University
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- Anica Bowe, Stacy Karl, Lesa Covington-Clarkson, and Frances Lawrenz, University of Minnesota
A Participatory Approach to Defining and Measuring School-Based Case Management for Pregnant and Parenting Girls
- Nancy Leland and Barb McMorris, University of Minnesota; Rebecca Koltes, Broadway High School; Barbara Kyle, Minneapolis Public Schools; Mary Pat Sigurdson, Broadway High School; Heather Palenschat, University of Minnesota
Marketing of Science Teachers and Induction (MOSTI): An Eclectic Evaluation Approach to the Improvement of Science Teacher Recruitment, Education and Retention in the Middle School Grades
- Bryce Pride, Melinda Hess, and Robert Potter, University of South Florida
The Collaborative Development, Implementation and Impact of a Peer Quality Review System in Schools
- Natalie Lacireno-Paquet, Sarah Guckenburg, and Mary Cazabon, WestEd; Kristin Mallory, SIA Tech; Rebeca Diaz, WestEd

906 - Out of Control? Selecting Comparison Groups for Analyzing National Institute of Health Grants and Grant Portfolios
Panel to be held in Wekiwa 6 - Sponsored by the Research, Technology, and Development Evaluation TIG
- Chair - Christie Drew, National Institutes of Health
Establishing a Comparison Set for Evaluating Unsolicited P01s at the National Institute of Environmental Health Sciences
- Christie Drew, Jerry Phelps, and Martha Barnes, National Institutes of Health
It’s A Small World After All: Describing and Assessing National Institutes of Health (NIH)-Funded Research in the Context of A Scientific Field
- Sarah Giavin, Jamelle Banks, and Paul Johnson, National Institutes of Health
Saturday, 3:30 pm to 5:00 pm

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NIH Loan Repayment Program: Applying Regression Discontinuity to Assess Program Effect
• Milton Hernandez, National Institutes of Health; Laure Haak, Rajan Munshi, and Matt Probus, Discovery Logic
The Use of Propensity Scores in a Longitudinal Science Study of Minority Biomedical Research Support From the National Institute of General Medical Sciences
• Mica Estrada-Hollenbeck, California State University San Marcos; Anna Woodcock, Purdue University; David Merolla, Kent University; P Wesley Schultz, California State University San Marcos

907 - Outcome and Impact Evaluations: Brazil, Korea, and European Union
Multipaper to be held in Wekiwa 7 - Sponsored by the Research, Technology, and Development Evaluation TIG
• Chair - Neville Reeve, DG Research - European Commission
Meta-Analysis of Economic Studies of Public Research and Development (R&D) Programs
• Jiyoung Park, Korea Institute of Science and Technology Evaluation and Planning
Multidimensional Ex Post Evaluation of Research and Development (R&D) Programs: The Case of an Oil Refining R&D Program in Brazil
• André Furtado, Adalberto Azevedo, André Rauen, and Edilaine Camillo, Department of Science and Technology Policy Brazil
Trends and Evolution of the Information and Communication Technology (ICT) Research and Deployment Landscape in Europe
• Nicholas Vonortas, George Washington University; Franco Malerba and Nicoletta Corrocher, Luigi Bocconi University

908 - Real World Challenges for Mental Health and Substance Abuse Evaluation Implementation and Analysis
Multipaper to be held in Wekiwa 8
Sponsored by the Alcohol, Drug Abuse, & Mental Health TIG
• Chair - Diana Seybolt, University of Maryland Baltimore
Maximum Individualized Change Analysis: Evidence Supporting its Use
• Eric Brown, University of Washington; Roger Boothroyd, University of South Florida
Examining the Context and Determining Evaluation Questions in Alcohol and Drug Prevention Programs
• Robert LaChausse, California State University San Bernardino

Coping With the Quasi in Your Quasi-experimental Evaluation: Lessons Learned From a Mental Health Program Evaluation With Consumers and Case Managers
• Lara Belliston and Susan Missler, Ohio Department of Mental Health
Longitudinal Examination of Facilitator Implementation: A Case Study Across Multiple Cohorts Of Delivery
• Cady Berkel, Melissa Hagan, Sharlene Wolchik, Tim Ayers, Sarah Jones, and Irwin Sandler, Arizona State University

909 - Evaluating the Effectiveness of Policy and Advocacy Coalitions
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Sponsored by the Advocacy and Policy Change TIG
• Chair - Astrid Hendricks, The California Endowment
Discrete Indicators of Coalition Effectiveness: A Model and Tool
• Jared Raynor, TCC Group
A Funder’s Perspective on Evaluating the Capacity of Coalitions: What to Look For, When and Why?
• Gigi Barsoum, The California Endowment

910 - Perspectives on Effectiveness in Teaching and Learning Evaluation
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• Chair - Vanessa Dennen, Florida State University
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• Vicki Schmitt and Aaron Kuntz, University of Alabama
How to Apply Learning Theories for Designing and Delivering an Effective Evaluation Course?
• Koralalage Jayaratne, North Carolina State University
Zen and the Art of Evaluation Practice: Reflections From a Novice Evaluator
• Judith Sunderman, University of Illinois
A Stakeholder-driven Process for Selecting Evaluation Questions
• Mark Hansen, University of California Los Angeles
Appendix A: Index of Presenters and Contributors

The session numbers for each session in which a name is reflected appear in brackets after the name.

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Zvonnikov, Victor [460-771] State University of Management; +7-495-377-5507; zvonnikov@mail.ru
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| 848 | Sat, 1:40 PM to 3:10 PM | MultiPaper    | Evaluation Capacity Building Strategies to Promote Organizational Success        | Sebastian Section L3             |
| 891 | Sat, 3:30 PM to 5:00 PM | Multipaper    | How Nonprofit Organizations Can Build and Sustain Capacity for Evaluation       | Sebastian Section L3             |
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</tr>
<tr>
<td>393</td>
<td>Thu, 4:30 PM to 6:00 PM</td>
<td>Skill-building</td>
<td>Strategies for Promoting Deliberation in Evaluation</td>
<td>Sebastian Section L4</td>
</tr>
<tr>
<td>512</td>
<td>Fri, 10:55 AM to 11:40 AM</td>
<td>Expert Lecture</td>
<td>Using Outcomes Theory to Solve Important Conceptual and Practical Problems in Evaluation, Monitoring...</td>
<td>Sebastian Section L4</td>
</tr>
<tr>
<td>554</td>
<td>Fri, 1:40 PM to 3:10 PM</td>
<td>Multipaper</td>
<td>Evaluation Theories in Action</td>
<td>Sebastian Section L4</td>
</tr>
<tr>
<td>595</td>
<td>Fri, 3:35 PM to 4:20 PM</td>
<td>Expert Lecture</td>
<td>Evidence-Based Medicine: Cutting-edge Research or Bad Science?</td>
<td>Sebastian Section L4</td>
</tr>
<tr>
<td>636</td>
<td>Fri, 4:30 PM to 6:00 PM</td>
<td>Panel</td>
<td>Evaluation Theories Grounded in Social Justice</td>
<td>Sebastian Section L4</td>
</tr>
<tr>
<td>720</td>
<td>Sat, 9:15 AM to 10:45 AM</td>
<td>Multipaper</td>
<td>Evaluation Judgment: Context, Credibility and Communication</td>
<td>Sebastian Section L4</td>
</tr>
</tbody>
</table>

CiviCore: is a leading social sector technology company working with evaluators, non-profits, government agencies and foundations to better use information technology. CiviCore’s technology platforms support: Evaluation management; Client management and Outcome reporting; Case management; Research and document management; Statistical data and Indicator analytics; Volunteer management; Mentor management. CiviCore’s customizes its technology platform to fit client’s unique needs. Current worldwide customers include after school programs, early childhood and education agencies, faith based initiatives, housing programs, prevention and rehabilitation programs, volunteer programs and youth serving organizations among others. http://www.civicore.com.

Claremont Graduate University: in Southern California is one of the leading providers of education and training in Evaluation and Applied Research Methods. CGU offers MA, PhD, and distance certificate programs in evaluation that stress rigorous training and a high level of competence. We also host workshops onsite and online for professionals. CGU also houses research institutes that perform evaluations for private and public clientele, utilizing world-renowned faculty and an extensive network of evaluation alumni http://www.cgu.edu/pages/665.asp.

CUSO-VSO: is an international development organization that works through volunteers. As the North American member of the VSO Federation, we work in over 40 countries and seven focus areas, including: Education, HIV and AIDS, Disability, Health and Social Well-being, Secure Livelihoods, Participation and Governance and Environment and Natural Resource Management. CUSO-VSO recruits skilled professionals from a variety of professional backgrounds to work in partnership with local or national organizations around the world. A full training and support package is provided to all volunteers. Evaluation specialists are in very high demand. For more information visit: www.cuso-vso.org/volunteer.

DoView Logic Model and Evaluation Software: An easy-to-use tool for building logic models and visual evaluation plans. DoView 2.0 features new user-requested features that make life easier and solve the problems faced by evaluators. Do you need larger logic models? Do you need to map evidence-based practice or produce easy-to-navigate, web-based logic models? Do you want clearer, more effective evaluation plans that give you choice about how you visualise links? At only $39.95, DoView is an affordable time-saving tool for every evaluator. See it at Evaluation 09, and try the 14-day free trial now: http://www.doview.com.

The Evaluation Center at Western Michigan University: has a 40-year history of providing national and international leadership for advancing the theory, practice, and utilization of evaluation. Unlike most evaluation units in academic settings, the Center is not affiliated with a single academic department or college. This reflects the transdisciplinary nature of evaluation and enables Center personnel to work effectively in an array of subject areas. See http://www.evaluation.wmich.edu. The Center houses WMU's Interdisciplinary Ph.D. in Evaluation, which features practice-linked learning; more than 30 faculty members from 13 academic departments and The Evaluation Center; and a fully tailored, challenging curriculum. See http://www.evaluation.wmich.edu/phd.
Florida State University: offers doctoral and masters degree programs in Educational Policy and Evaluation. This program prepares individuals for academic and policy-related careers that involve designing, developing, implementing, and evaluating federal, state and international educational policies. Students take a core set of policy and evaluation courses along with additional courses in the social sciences, humanities, economics, and advanced research methods. The department continues to build upon long-standing traditions of innovative research, well-known faculty and nationally recognized programs to provide students with some of the best resources available. Additional information can be found at http://www.fsu.edu/~elps.

Gravic Inc -Remark Products Group: Software for assisting researchers and evaluators collect and analyze data from paper and web forms (surveys, evaluations, assessments). Use any word processor to create and print your own plain-paper evaluations and then scan them with Remark Office OMR using an image scanner. Or, create, host and administer online surveys using Remark Web Survey. Host your own online forms; there are no form or respondent limitations. Use both products to combine data from paper and web evaluations. Easily generate analysis reports and graphs with Remark Quick Stats, a built-in analysis component. Or, export data to 35+ different formats (SPSS, Excel, ASCII, etc.). For more information visit our website http://www.gravic.com/remark.

Guilford Publications: at Guilford Publications we know that it can be a challenge to keep up with all the new developments in evaluation or to utilize a technique that you’ve read about but haven’t used. We’re here to help. Come see our latest books, including those by AEA members: When Research Goes Off the Rails by Streiner and Sidani; Theory Construction and Model-Building Skills by Jaccard and Jacoby; The Craft of Life Course Research by Elder and Giele; and, get an early peek at forthcoming books, like Mixed Methods Within the Qualitative Tradition by Hesse-Biber http://www.guilford.com.

ICF Macro: an ICF International Company, has 40+ years' experience in virtually all areas of public policy and social and health concerns. Our evaluation and performance measurement projects help ensure that policies and programs achieve their goals and make good use of resources. ICF Macro's diverse pool of researchers is ready to tackle tough questions regarding everything from the need for an initiative to its operational details and specific effects. We specialize in health-related surveys, program and policy evaluation, program development, public education and more. We help governments and businesses increase their impact on the world-enhancing performance and improving lives. http://www.icfmacro.com.

The Independent Evaluation Group (IEG): is an independent unit within the World Bank Group; it reports directly to the Bank's Board of Executive Directors. IEG assesses what works, and what does not; how a borrower plans to run and maintain a project; and the lasting contribution of the Bank to a country's overall development. The goals of evaluation are to learn from experience, to provide an objective basis for assessing the results of the Bank's work, and to provide accountability in the achievement of its objectives. It also improves Bank work by identifying and disseminating the lessons learned from experience and by framing recommendations drawn from evaluation findings. http://siteresources.worldbank.org/EXTOED/Resources/ieg_brochure.pdf.

Innovation Network Inc: Network is a Washington, DC based nonprofit consulting firm founded in 1992. We work with nonprofits and funders to develop their know-how to define success, measure results, and improve their work. Our consulting services, training curricula, technical assistance, and free online tools all build evaluation capacity. We have worked with hundreds of organizations in person; our online tools are used by nearly fifteen thousand people worldwide. Many nonprofits see evaluation as a punitive process that is “done to” them. Our philosophy is that evaluation is an opportunity for organizations to identify ways to deliver stronger programs and create lasting change http://www.innonet.org.
The International Program for Development Evaluation Training (IPDET): is an executive training program in development evaluation managed jointly by the Independent Evaluation Group of the World Bank and Carleton University. The program offers a two-week core course designed to cover development evaluation basics, followed by two weeks of in-depth workshops, all taught by a dynamic group of leading-edge international faculty drawn from Southern and Northern institutions. This intensive and unique training opportunity is offered annually in Ottawa, Canada on the Carleton University campus. Next summer’s program runs from June 7 – July 2, 2010 and registration opens in mid-January. For more information, please visit http://www.ipdet.org.

Jossey Bass, A Wiley Imprint: For over 30 years been publishing thoughtful, cutting-edge, and practical management and leadership resources for professionals in both the private and public sector. Please visit us online at http://www.josseybass.com.

Lyceum Books Inc: is an independent publishing house with the editorial freedom to select books for the quality of their ideas, research, writing, and their usefulness to social service practitioners and students. Our books are innovative and attuned to the realities of social services today. They explore the importance of the research and theory to practice and to the understanding of human behavior, the significance of different practice interventions, the diversity of people and communities, and the links between practice, ethics, research, and policy http://www.lyceumbooks.com.

Mathematica Policy Research: provides a range of research and evaluation services, including program evaluation, policy research, survey design and data collection, research methods and standards, and program management/data system support. Our program evaluations utilize impact and process analysis, quantitative and qualitative data collection, and administrative or other secondary data, depending on the needs of our clients. We have offices in Princeton, NJ; Washington, DC; Cambridge, MA; Ann Arbor, MI; Oakland, CA; and Chicago, IL and a staff of 600. Our clients include federal and state governments, foundations, private-sector, non-profit, and international organizations. Visit us at http://www.mathematica-mpr.com.

The MayaTech Corporation: Corporation is a leading research, consulting, and information technology company providing applied social science research and evaluation, policy and legislative analysis, and technical assistance to public and private sector clients. Our evaluation capabilities include designing, implementing, and improving programs and policies through culturally competent process and outcome evaluations. Our corporate experiences include program planning; needs assessments; asset mapping; portfolio assessments; data collection, management and analysis; reporting; dissemination; community engagement; Web-based and other surveys; interview and focus group protocol development and implementation; sampling; training; and technical assistance. Clients include CDC, SAMHSA, HRSA, NCI, state agencies, nonprofits, and foundations http://www.mayatech.com.

Mosaic Network: A leading provider of data solutions for program management and evaluations in multi-site multi-year human service initiatives. Specifically, our data system helps evaluate and report on community services and their impacts. Mosaic’s flagship data system GEMS empowers both the funding and the funded agencies alike in monitoring compliance and answering questions like "Is this working?" and "What should we change?". GEMS allows you to track results of all programs, monitor contract compliance, assess resources allocation, and perform complex cross-agency evaluation. For more information, please visit http://www.mosaic-network.com.
National Science Foundation (NSF): is an independent United States federal agency, supports science and engineering (S&E) research, education and evaluation through an annual budget of about $6.06 billion. NSF funds grants and contracts to individuals, academic institutions, and for-profit and non-profit entities selected from over 40,000 proposals received annually. About 50,000 S&E experts volunteer to serve as NSF reviewers each year as part of the grant merit review process that selects promising proposals. Discover more about NSF online at http://www.nsf.gov/, or by phone at 703-292-5111 (TDD 703-292-5090 or 800-281-8749), or you can subscribe to the National Science Foundation Update at http://service.govdelivery.com/service/multi_subscribe.html?code=USNSF&custom_id=823.

nFocus Software: is a leading provider of data management and analysis software enabling non-profit organizations, Fortune 500 companies and the federal government to proactively increase program effectiveness. Founded in 1995 as the first software of its kind in the youth service arena, nFocus Software's solutions now track, trend and measure outcomes for more than 2.2 million children across 3,500 social service and community-based organizations, public schools and government agencies across America. nFocus Software's solutions are also used to track the training and mission readiness for all 1.2 million soldiers in the United States Army. http://www.nfocus.com.

ResearchTalk: Founded in 1996, ResearchTalk, Inc. is a leader in the field of qualitative research consulting and professional development. We provide consultation, seminars and work sessions on all phases of qualitative analysis, as well as capacity building, co-analysis and sub-contracting services. Our Professional Development Courses and annual Qualitative Research Summer Intensive provide unique opportunities for you to work directly with leading authors in the field of qualitative research. Our software skills integration services help you and your research team integrate qualitative software with your team’s analysis plans. Contact us at info@researchtalk.com and visit our website at http://researchtalk.com.

Robert Wood Johnson Foundation-New Connections: Increasing Diversity of RWJF Programming is designed to expand the diversity of perspectives informing RWJF programming and introduce new scholars to RWJF. New Connections is a grant opportunity and life-long professional network for diverse researchers. We seek scholars historically underrepresented in RWJF research and evaluation activities. Calls for Proposals are released annually for Junior Investigators (completed doctorate within the last seven years) and mid-career Consultants (10-15 years research and evaluation experience). New Connections is committed to empowering early- to mid-career researchers with critical skills, mentoring, and opportunities necessary to impact change. http://www.rwjf-newconnections.org. (No Table)

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Stanford University Press: is committed to educating and assisting today’s evaluators and tomorrow’s leaders in the field. SUP publishes books that stand at the intersection of scholarship and practice. Our books not only introduce readers to today’s methodological toolkit, but also help them to put evaluation in context—by seeing their practice through the lens of organizational studies, education, and public policy. Please stop by our booth or visit us at http://www.sup.org.

SurveyGizmo: is a leading online survey software tool used by nonprofit organizations, individuals, small companies, and Fortune 500 companies to create surveys, quizzes, evaluation forms, and instant polls. It is a fully hosted, affordable survey solution with accounts ranging from Free to $159/month. It is ideal for conducting internal evaluations of staff and policies as well as external evaluations of customers about products and satisfaction levels. Easily create surveys and forms with the most advanced logic and features as well as in-depth reporting analysis including export to SPSS, Excel, Word and PDF. Visit us online at http://www.surveygizmo.com.

Westat: is an employee-owned research corporation serving Federal, state, local, and international government agencies, businesses, nonprofit organizations, and foundations. In addition to our capabilities as a leading survey research and data collection and analysis organization, Westat has extensive skill and experience in evaluation, strategic planning, performance measurement, and quantitative/qualitative research methods across a broad range of subject areas. Westat offers a full-range of evaluation services to meet our clients’ needs, including evaluation planning and design, implementation, data analysis, and reporting for process, implementation, and impact evaluation of programs and services at various stages of development. See our website at http://www.westat.com.

WestEd: is a nonprofit research, development, and service agency that works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults. Through resources, services, programs, and projects, our more than 450 staff members address many issues in human development, from birth to senior care, and in education, from preservice into the world of work. In addition, WestEd focuses on disseminating relevant, research-based knowledge targeted to the needs of key audiences. Find out more information at http://www.wested.org.
Evaluation 2010: *Evaluation Quality*

As evaluators, we know the value of systematic examination and reflection. While we normally apply our systematic approach to the evaluation of programs, policies, and other entities, we have a responsibility to evaluate our own work in a similarly systematic way. This kind of metaevaluation requires some inquiry into how the ideas of merit, worth, and significance apply when evaluation is the evaluand. To help us with this task, I have chosen the theme of Evaluation Quality for our 2010 conference. As a starting point for our exploration and discussion of this theme, the conference will use the three standards of quality identified by House in his 1980 book, *Evaluating with Validity* – Truth, Beauty, and Justice. Some questions that come from the general theme and the three standards include:

- How is evaluation quality conceptualized and operationalized?
- How do we ensure evaluation quality in our practice?
- How do our evaluations embrace and inform truth? beauty? justice?
- How do we balance dimensions of evaluation quality when they seem in opposition to one another?
- What are the forms and uses of metaevaluation?

In addition, we can continue conversations started at the 2008 conference and our current meeting around the themes of evaluation policy and the role of context, with such questions as:

- How do evaluation policies support or undermine evaluation quality?
- What is the role of context in evaluation quality?

Evaluation quality can be looked at from philosophical, political, aesthetic, theoretical, practical, and other perspectives. In November 2010, we will have opportunities to engage in conversation about what it is and what it means for our practice, learn new ways of thinking about the systematic assessment of our work, and increase our ability to conduct evaluations of the highest quality.

We will be meeting in San Antonio, Texas – a city with a complex history, mild climate, and many attractions. Please join me there for lively discussion, disputation, learning, and professional support!

*Leslie*

Leslie Cooksy
AEA 2010 President