



## Mind the Gap | Bridging Evaluation Literacy, Design, and Use to Strengthen Community Programs

### Connect with us!

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### Use a Train the Trainer framework for teaching evaluation to your colleagues with:

**Formal Trainings:** Incorporate staff development training throughout the year.

**Learning in Action:** Have intentional conversations, routine coaching sessions, and data review parties.

**Modeling:** Model evaluative thinking with non-evaluator colleagues. Then encourage colleagues to model what they've learned with coalition partners and community members.

**Whole Brain Learning:** Tailor trainings, conversations, and meetings using Whole Brain® learning styles.

**Evaluative Literacy and Thinking:** Provide frequent reminders about what evaluation is, what to do about it and why it's important.

### We've learned to reinforce these concepts with non-evaluator colleagues:

| Concepts   | Tools  |
|--|--|
| <p><b>1   There's more to evaluation than surveys.</b></p> <p>It also includes vision, logic modeling, strategic planning, evaluation design, program details &amp; implementation, continuous evaluation, lessons learned, reporting, audience engagement, decision making and more! It is a constant, non-linear loop.</p> | <ul style="list-style-type: none"> <li>• Desktop skill boosters</li> <li>• One pagers with key messages from trainings</li> <li>• Email boosters with key messages from trainings</li> </ul> |
| <p><b>2   Take time to reflect on the data.</b></p> <p>Lack of time and not having a certain level of comfort in evaluation can make it a challenge to look at the data and analyze what it means. Prompt colleagues with prepared questions to consider.</p>  | <ul style="list-style-type: none"> <li>• Data Analysis Handout</li> <li>• Email evaluation highlights in advance to reflect on before meeting</li> </ul>                                     |
| <p><b>3   Know your audience.</b></p> <p>Due to the various audiences for reporting evaluation results, guide colleagues to determine the necessary information to share with the right audience.</p>  | <ul style="list-style-type: none"> <li>• One-pagers with selected data</li> <li>• Simple infographics for regular reports</li> </ul>   |

## Resources

Visit our website [centerforchildrenshealth.org/AEPresentation](http://centerforchildrenshealth.org/AEPresentation) to find examples of:

- Data Analysis Handout
- Desktop Skill Booster template
- Email Booster information guide and examples
- Example of evaluation one pagers with results and recommendations

Some of our favorites:

|                                       |   |
|---------------------------------------|---|
| Actionable Data                       | Jane E. Davidson<br>realevaluation.com<br>"Actionable Evaluation Basics" (book) |
| Adult Learning & Engagement           | Training Conference & Expo<br>Trainingmagnetnetwork.com                         |
| Data Party & Participatory Evaluation | Corey Newhouse   Kylie Hutchinson<br>Publicprofit.net   Communitysolutions.ca   |
| Data Visualization                    | Stephanie Evergreen   Chris Lysy<br>stephanieevergreen.com   diydatadesign.com  |
| Graphic art & icons                   | Canva.net<br>Piktochart.com   |
| Email Boosters                        | Boosterlearn.com/help   |
| Evaluative Thinking                   | Tom Archibald and Jane Buckley<br>core.human.cornell.edu                        |
| Photos                                | Flickr.com (Creative Commons)   |
| Whole Brain® Learning                 | Hermannsolutions.com  |