# IG contacts/panel contacts

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| **Christen Pentek, MSW**  Associate Consultant Pronouns: they/them; she/her    Direct: 651-424-0710  Email: [christenp@theimprovegroup.com](mailto:christenp@theimprovegroup.com)  661 LaSalle St. | Suite 300 | St. Paul, MN 55114 | **Becky Stewart**  Chief Practice Officer  **[cid:image005.png@01D44C25.AE074540](http://www.theimprovegroup.com/)**  Direct: 651-315-8917  Email: [beckys@theimprovegroup.com](mailto:beckys@theimprovegroup.com)  661 LaSalle St. | Suite 300 | St. Paul, MN 55114 |

# Your take-aways from the presentation

# Frameworks for youth-led structures

Research Justice (as articulated by The Data Center: Research for Justice)

Konopka, G. (2009). Requirements of Healthy Development for Youth.

Tuck, E., & Yang, K. W. (Eds.). (2013). *Youth resistance research and theories of change*. Routledge.

Ginwright, S., & James, T. (2002). From assets to agents of change: Social justice, organizing, and youth development. *New directions for youth development*, *2002*(96), 27-46.

Checkoway, B., & Richards-Schuster, K. (2003). Youth participation in community evaluation research. *American Journal of Evaluation*, *24*(1), 21-33.

# Case studies of youth engaged evaluation and/or research

# Chen, P., Weiss, F. L., & Nicholson, H. J. (2010). Girls study Girls Inc.: Engaging girls in evaluation through participatory action research. *American journal of community psychology*, *46*(1-2), 228-237.

# London, J. K., Zimmerman, K., & Erbstein, N. (2003). Youth‐Led research and evaluation: Tools for youth, organizational, and community development. *New Directions for Evaluation*, *2003*(98), 33-45.

# Cammarota, J., & Fine, M. (Eds.). (2010). *Revolutionizing education: Youth participatory action research in motion*. Routledge.

# Further training opportunities

* AEA’s Youth Focused Evaluation TIG
* CPAR Institute (Critical Participatory Action Research)
* Theatre of the Oppressed Conference
* Collaborative Action Research Networks (CARN)

# Ideas for people to follow to learn more:

* Katie Johnson-Goodstar
* Mestizo Arts and Activism Collective
* Connie Wun, Transformative Research: An Institute for Research and Social Transformation