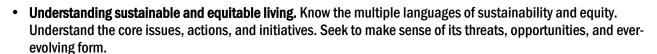
## Evaluation 2014 President's Theme Announcement

## Visionary Evaluation for a Sustainable, Equitable Future

Let us use 2014 to tap the wisdom of systems thinking and our relationships to connect evaluation to the premier challenge of our time—nurturing a diverse and interconnected world with enough for all for generations to come. Let us envision evaluation as fundamental to a sustainable, equitable future.

Amidst intricate and interconnected challenges that threaten lives, livelihoods, and cultures, societies' call for transparency, accountability, and effectiveness is reverberating around the globe. AEA's Guiding Principles call on evaluators to care for the public good. We can serve the world by:



- Integrating systems thinking. Add a systems orientation to evaluation's fundamental theory and practice to enable us
  to critique evaluation's boundaries and understand multiple perspectives, diversity, relationships, and complexity.
  Use a systems orientation to detect influential patterns and trends over time and locations amidst the crowding noise
  of raw data.
- Building relationships. Enhance evaluation's theories and practices by connecting with other spheres of life. Build stronger and new relationships with a greater diversity of disciplines, sectors, institutions, geographic regions, political perspectives and cultural traditions.

Evaluation needs your understanding of sustainable and equitable living, integration of systems thinking, and intersection of relationships. How will you help evaluation to serve the world and its future? Consider these situations and questions:

- Since 1950, the world's population has nearly tripled to over 7 billion... *Evaluation is used to determine the causes and effects of demographic change. How do you incorporate local or global demographics in your practice?*
- Societies are more productive than ever but consume natural and renewable resources faster than they can be replenished... Evaluation can address the impact of policies on social and natural ecological systems. How are relationships between human and natural systems addressed in your evaluation work?
- Flows of information, ideas, and capital are unprecedented... Evaluation can study the merits of policies and
  programs regarding education, immigration, health, economics, and other social issues. How do social, political,
  technological, and institutional changes, at home and around the world, affect your evaluation learning, theory, and
  practice?
- Malnutrition and poverty press on nations and neighborhoods... Evaluation seeks to understand social interventions
  and innovations to enhance strategic learning and monitoring for long term change. How do you use systems thinking
  and connect to previously untapped theories, professions, and cultures to answer questions about diversity and
  access related to nutrition, education, health care, and more?
- Gender, social, and economic disparities and inequities persist... Evaluation helps build the knowledge and theory
  that underpin equitable human action. How are you addressing values, perspectives, policies, norms, and structures
  that help make sense of these issues and support change?

Let us use systems thinking and our relationships to conceptualize visionary evaluation for a sustainable and equitable future. Bring your vision into 2014 and to the mile-high conference in Denver, Colorado. See you there!

**Beverly Parsons**2014 President
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## SUSTAINABLE, EQUITABILITIES

## visionary evaluation

RELATIONSHIPS

DNIXNIHL SWILLS