

EVALUATION 2013:

Evaluation Practice in the Early 21st Century

October 14-19, 2013 | Washington, DC

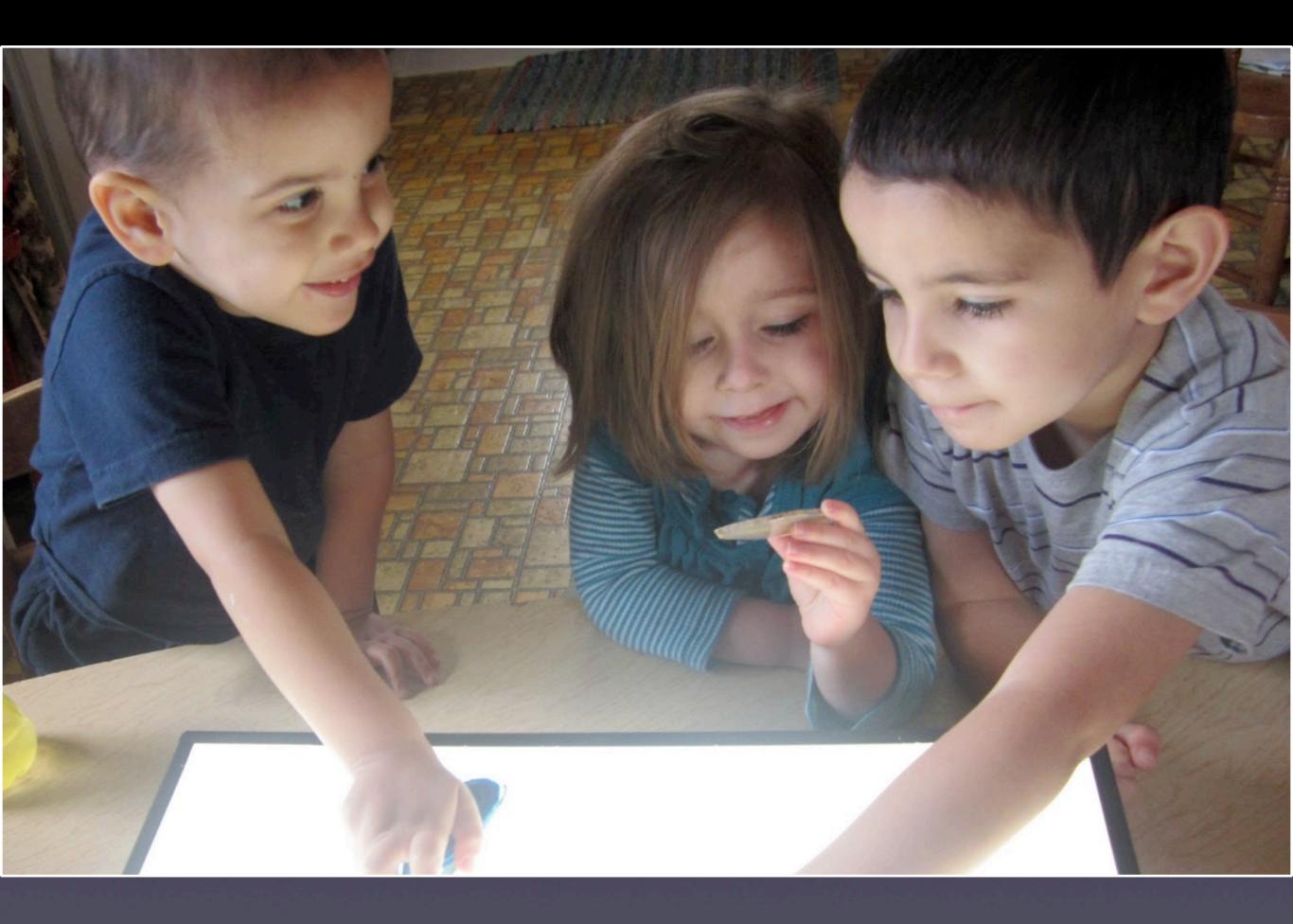
involving program clients as participants ...

practice-based advice for better cost-inclusive evaluation

Brian Yates



... as participants ...



in cost-inclusive evaluation

Perspectives on Costs

- Provider perspective
- Consumer perspective
- Consumer <u>family</u> perspective
- Taxpayer perspective
- Community perspective
- Policy makers
- Funders (philanthropic & otherwise)
- and: Evaluator perspective

Consumer perspectives

- time
- transportation
- personal (psychological)
 - outcomes ("benefits" even if not monetary)
 - resources devoted ("costs" if nonmonetary)

also: <u>opportunity costs</u> to providers, consumers

- child care
- elder care
- employment income
- barter income
- other income

how I've asked consumers

individual questionnaire

- self-report of amount (best, min, max)
- ratings (of personal benefits, resources)

group questionnaire

consumer perspective on activities

- "homework" performed?
- program activities
- •internal (psychological) activities
- •internal (psychological) processes

Findings from...

- Learning House
- Weight Management Institute
- Consumer-Operated Services (COS)
- Gender-Sensitive Treatment (GSTx)

Learning House Cost Study with William Haven & Carl Thoresen

Actual Costs:

Learning House:
data on resources
used for treatment
components

			Monday		Sunday		Total	
		1	am	pm	am	pm	am	pm
	w/LH children							
	w/LH parents							
	w/LH staff							
please.)	community relations							
Program-Related Activities (Record as mutually exclusive and in minutes, please.)	household & shopping							
	phone contacts							
	reading							
	writing							
	preparing for counseling							
	preparing for other							
	other:							
	Totals							

Findings for a Residential Program for Youth

OPERATIONS AND COMMUNITY COSTS FOR LEARNING HOUSE PERSONNEL

Personnel Category (Degree)	Operations Cost	Hourly Payrate	Time (Hours)	Community Cost
MD, JD, CPA	\$1,462	\$45.00	32.5	\$ 1,462
PhD	849	15.67	50.9	798
MA	2,706	7.78	829.3	6,452
BA	2,972	7.66	1785.2	13,675
Paraprofessional	0	5.53	532.3	2,943
Undergraduate	0	1.70	699.4	1,189
Other (Includes	0	2.00	297.0	594
Clients' Parents)				
Total Personnel Cost	\$7,988			\$27,112

Note. These data were compiled for a single two-month period. From Yates, Haven and Thoresen (1979).

Weight Management Institute Cost Study

Obesity Reduction Strategy

Eating Only in Designated **Eating Place** Reducing Number of Eating **Episodes** Reducing Number of Snacks Eating at Regular Times Graphing Weight Leaving Some Food on Plate Shopping for Food from a List Keeping a Food Diary Counting Calories and Choosing Foods Lowest in Calories Imposing a Delay Between an "Urge" to Eat and Eating Keeping Foods in Kitchen and in "See-Proof" Containers

psychological benefits

		eived iculty"	
Obesity Reduction Strategy	00	s.d.	
Eating Only in Designated Eating Place	4.6	(3.1)	
Reducing Number of Eating Episodes	5.1	(3.3)	
Reducing Number of Snacks	6.4	(3.1)	
Eating at Regular Times	4.8	(3.5)	
Graphing Weight	1.8	(1.5)	
Leaving Some Food on Plate	7.3	(3.4)	
Shopping for Food from a List	3.0	(2.8)	
Keeping a Food Diary	4.2	(2.9)	
Counting Calories and Choosing			
Foods Lowest in Calories	5.4	(3.2)	
Imposing a Delay Between an			
"Urge" to Eat and Eating	7.1	(3.2)	
Keeping Foods in Kitchen and			
in "See-Proof" Containers	2.9	(2.6)	

SUBJECTIVE COSTS AND BENEFITS OF SELECTED OBESITY REDUCTION STRATEGIES

	Perc	Perceived			
		iculty"	"Usefulness"		
Obesity Reduction Strategy	Mean	s.d.	Mean	s.d.	
Eating Only in Designated Eating Place	4.6	(3.1)	7.3	(3.0)	
Reducing Number of Eating Episodes	5.1	(3.3)	8.5	(2.4)	
Reducing Number of Snacks	6.4	(3.1)	8.9	(2.0)	
Eating at Regular Times	4.8	(3.5)	7.5	(3.1)	
Graphing Weight	1.8	(1.5)	5.8	(3.3)	
Leaving Some Food on Plate	7.3	(3.4)	6.9	(3.2)	
Shopping for Food from a List	3.0	(2.8)	7.8	(2.9)	
Keeping a Food Diary Counting Calories and Choosing	4.2	(2.9)	8.5	(2.5)	
Foods Lowest in Calories	5.4	(3.2)	8.4	(2.6)	
Imposing a Delay Between an					
"Urge" to Eat and Eating	7.1	(3.2)	8.0	(2.6)	
Keeping Foods in Kitchen and					
in "See-Proof" Containers	2.9	(2.6)	6.1	(3.4)	

Note. "s.d." = standard deviation. Adapted from Yates (1978).

COSP Cost Study with Mike Freed, Danyelle Mannix, & lean Campbell

COSP activities

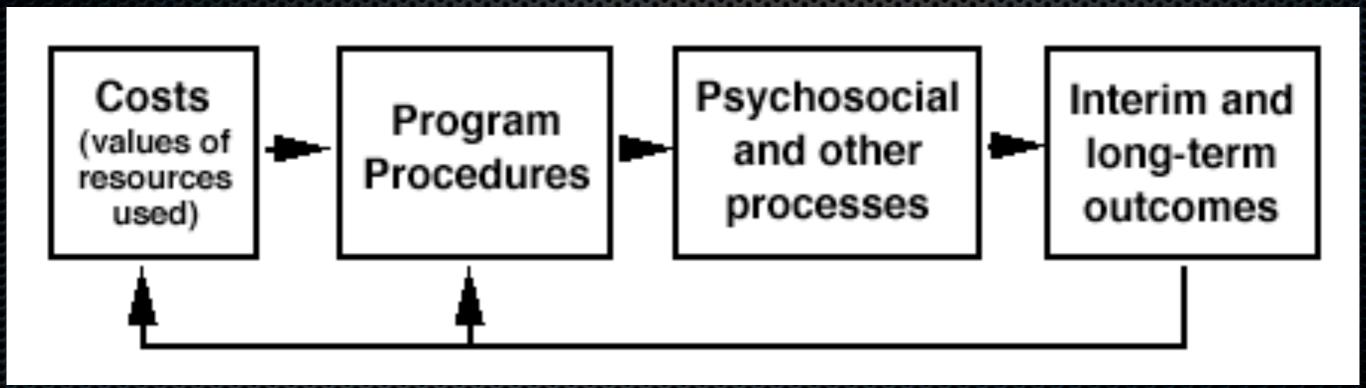
Theory-of-program:

Resource → Activity → Process →
 Outcome

What most COSPs did when asked to list Activities

How I got COSPs to list Resources ...

Costs → Procedures Activities → Processes → Outcomes model



Volunteered and Donated Costs Resources

Volunteered and Donated

- develop sample spreadsheet
- encourage adaptation by sympathetic sites
- send to other sites with endorsement from sympathetic site, examples, manual
- allow sites to list their own resources
- sites set own costs per unit
- get data quarterly on volunteered and donated resources

Cost Study: Resource -> Program Activities table									
	Program Activ	Program Activities							
				Peer					
				Counseling	Singing				
Paid for									
Volunteered		Tutorial (3/4 hr 2x/week			1 hr / week teaching				
Paid for	6 ft. x 10 ft. @ \$0.65 / sq. ft.	4 ft. x 6 ft. @ \$0.65 / sq. ft.		12 ft. x 23 ft. @ \$0.65 / sq. ft.					
Volunteered									
Paid for		hours on a \$1,000 computer	Van for miles @ \$_/mile		1 guitar @ \$120				
Volunteered		•							
Paid for	Time: Executive	nist @ \$7.00 / hour x	0.50 / hour						
	Time: 2 staff 3-5 hours / day, 1 @ \$7.00 / hour, 1 @ \$5.75 / hour.								
	Space: Main room 20 ft x 40 ft @ \$0.65 / sq. ft., Kitchen (10 x 20 ft).								

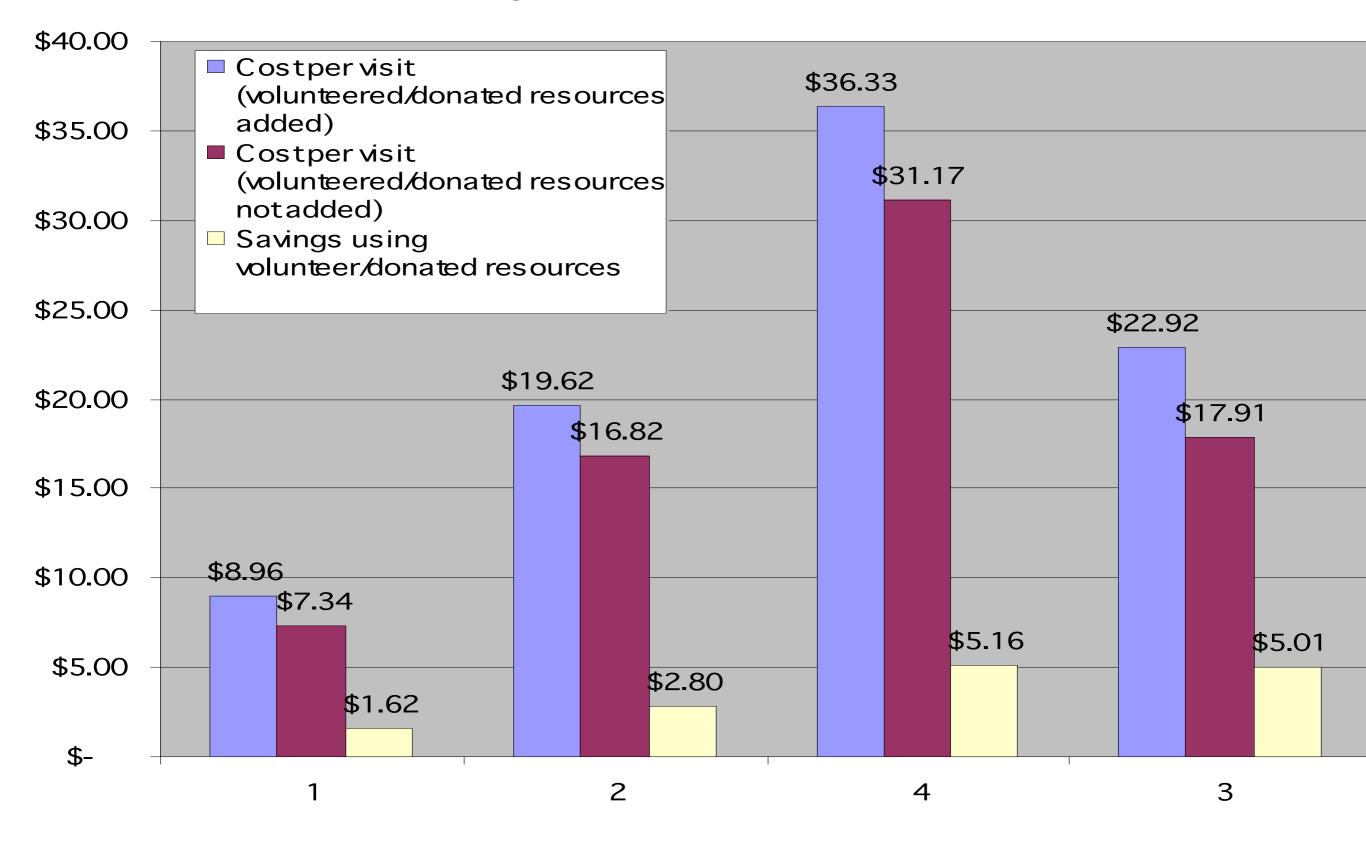
	Time: receptionist @ \$7.00 / hour x 20 hours / week.				
Paid for					
	Time: Executive Director @ \$10.50 / hour.				
	Time: Janitor @ \$6.00 / hour x 8 hours / week.				
	Time: 2 staff 3-5 hours / day, 1 @ \$7.00 / hour, 1 @ \$5.75 / hour.				
	Space: Main room 20 ft x 40 ft @ \$0.65 / sq. ft., Kitchen (10 x 20 ft				
	Space: Restroom (3 x 5 ft.)				
	Other: Coffee, sugar, creamer				
	Other: Salad @ \$0.35 / day / consumer				
	Other: Phones for consumers (\$108/month)				
	Other: Newspapers for classified ads @ \$76 / 6 months.				
	Other: Toilet paper and paper towels.				
Volunteered	Time: Volunteers cleaning kitchen, socializing with consumers,				
	Time: @ hours per week, at an estimated \$. per hour.				
	Other: Books, Tables, 2 outside, for smokers' conversations,.				
	Other: Bakery items (no cost, but pickup required).				

Findings for adding nonmonetary costs ...

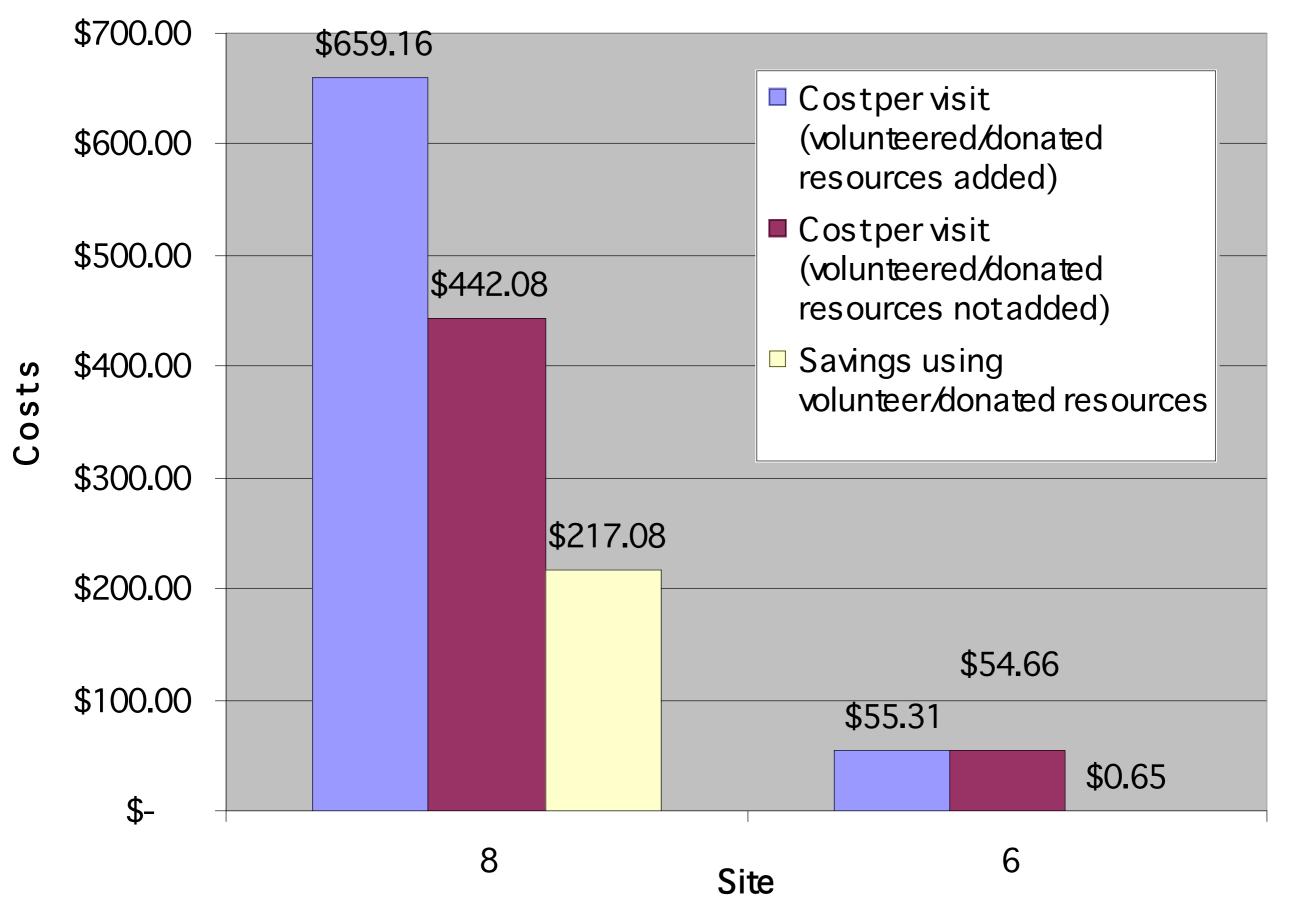
how we turned feared data into beneficial findings

- volunteered and donated resources reconceptualized as:
 - something you don't have to pay for
 - monetary demonstration of a program's ability to mobilize community!
 - return on monetary resources

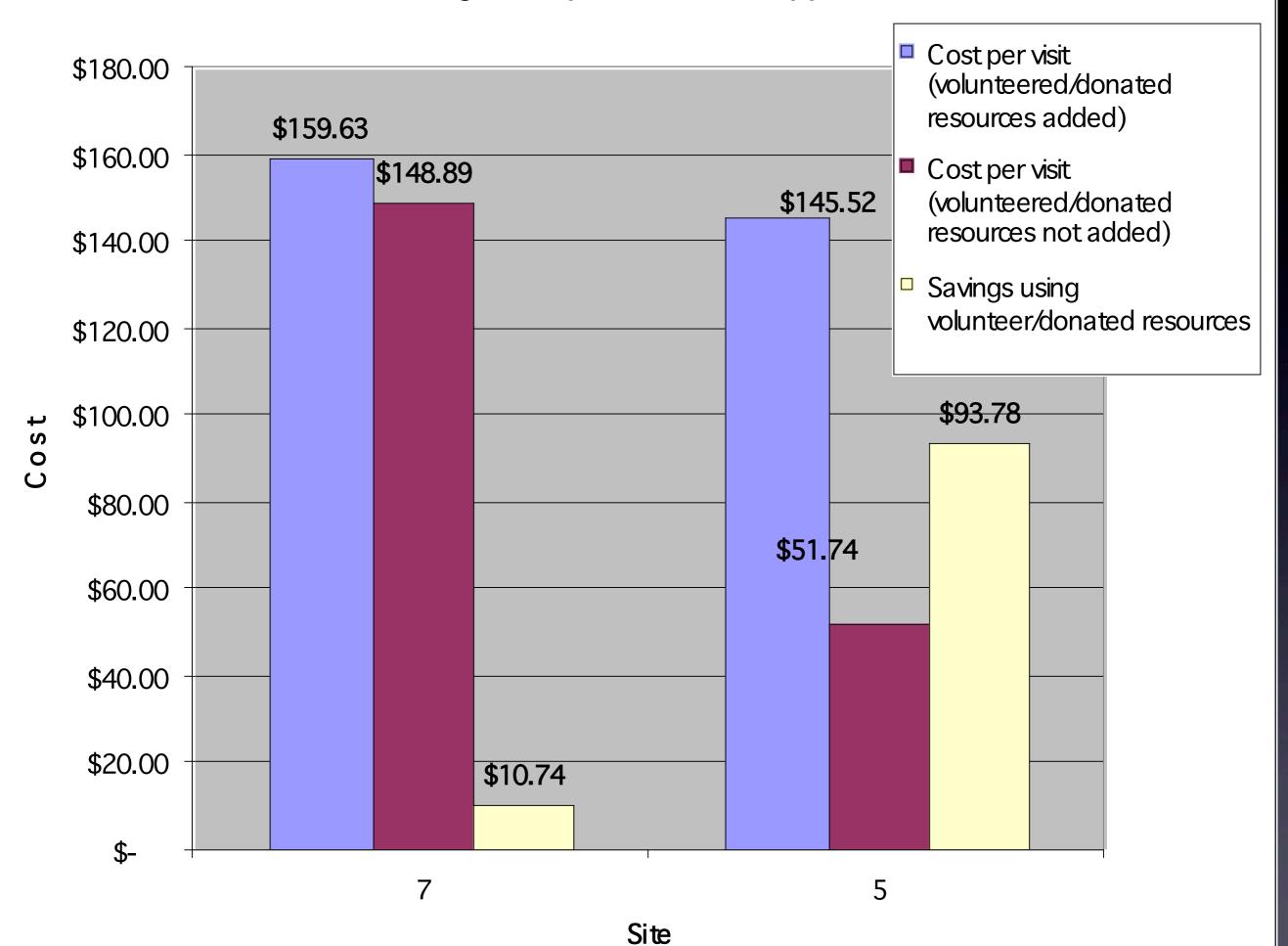
Average CostPer Visit Drop-Ins



Average Cost per Visit Education Advocacy



Average Costper Vist Peer Support



:: volunteered & donated resources can be evaluated

- inexpensively
- little resistance
- more accurate evaluation:
 - show how resources really being used
 - contrast "cash" versus replacement value
 - better replication

Gender-Sensitive Treatment Cost Study with Sarah Hornack & Westat (Orwin, Kissin, Tang, Claus, Arieria)

Program Services	(mean r	Time ninutes per	day)	Weekly frequency	Transportation (round trip)	
	"average"	"least"	"most"		Yes or No? minutes spent	Did you pay? How much?
$PRACTICE Getting\ ready\ in\ the$ $morning\ (n = 71.5)$	29.4	14.5	46.2	6.4		
Individual counseling $(n = 61)$	26.8	15.2	43.8	1.9	no: 30 yes: 0	
Family or couples counseling/conference $(n = 7)$	79.4	72.1	98.6	1.9	no: 6 yes: 0	
Group Therapy or Education – Coed or mixed (n = 74)	205.3	171.2	231.7	6.7		
Group Therapy or Education – Women only (n = 59.5)	104.7	95.7	117.9	5.1		
Medication (including waiting time) $(n = 64)$	24.6	12.8	34.1	11.1		
Other medical services (e.g., doctor, nurse, GYN) (<i>n</i> = 40)	101.0	67.0	129.3	1.5	no: yes: 32.5 minutes	
Other appointments (e.g., legal, child custody, housing) (n = 13)	81.9	71.8	103.3	2.4	no: yes: 8? 61.9 minutes	

Questions & Answers

Brian Yates, Ph.D.

American University, Washington, DC

Department of Psychology

brian.yates@mac.com

301-775-1892

http://www.brianyates.net