



# Preparing Undergraduates to Engage with Stakeholders: Combining Culturally Responsive and Cognitive Apprenticeship Teaching to Facilitate Learning About Logic Modeling

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# Challenges with Teaching Evaluation to Undergraduates



Most evaluation programs are offered at the graduate level.



Undergraduates do not have much experience working in programs.



Garnering interest and understanding from learners.



Preparing learners for an evaluation project.



# Approach to Teaching

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## Culturally Responsive Teaching

Cultural difference of learners are brought to the forefront of teaching and learning.

Integration of learners culture, existing knowledge, and experiences into the course.

## Cognitive Apprentice Teaching

Entails modeling how to navigate challenging concepts and scenarios.

This is followed by guiding the learner utilization in practice.



# Class Characteristics

Undergraduate Program Evaluation  
Course in Psychology Department

Course was 1 of 3 options to meet  
graduation requirements

96% transfer students

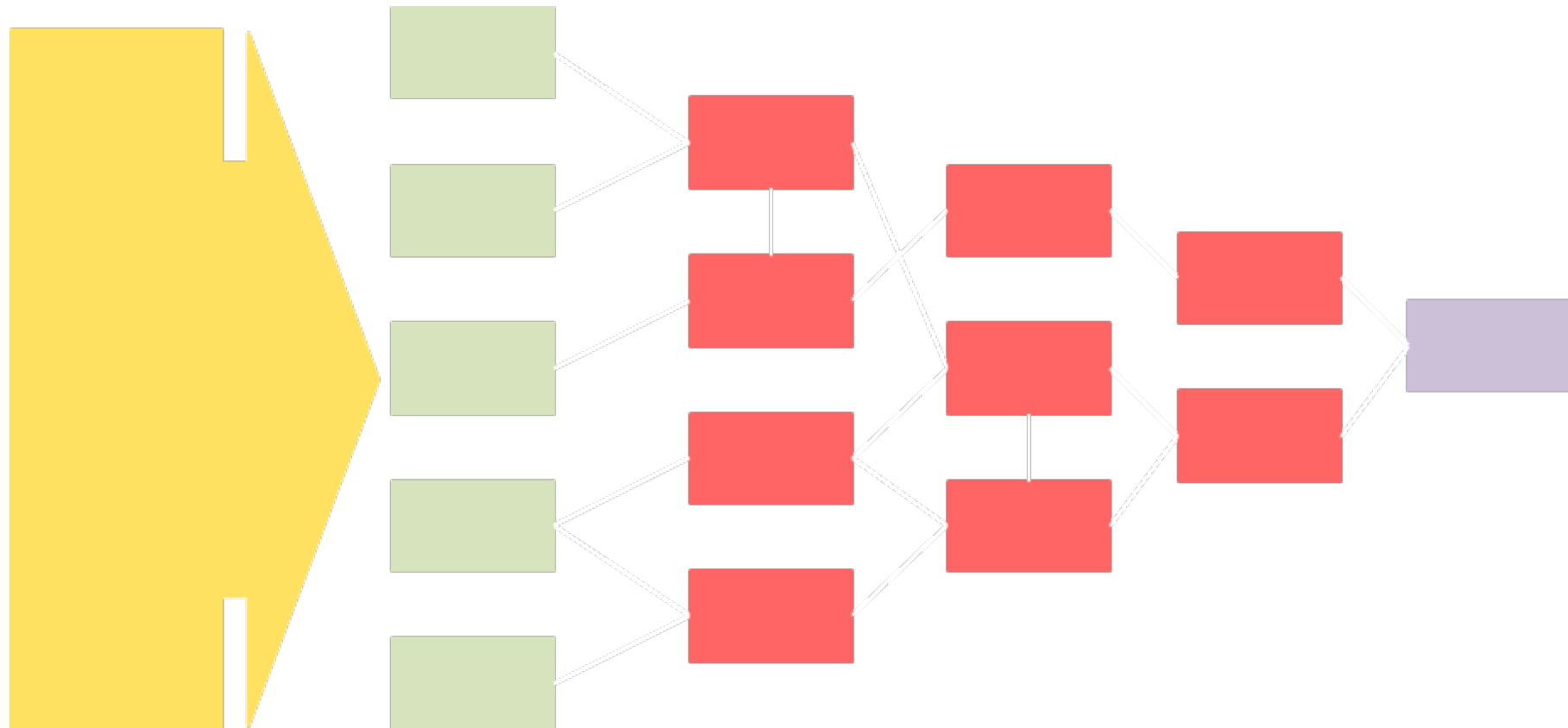
52% seniors

81% learners of color

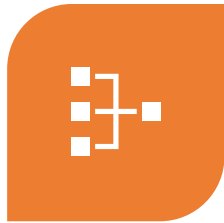
100% no experience nor  
knowledge of evaluation



# Activity: Build a Logic Model



# Learning Objectives



Develop a logic model.



Identify and fill gaps in program theory.



Discuss methods to garner input from stakeholders.



Demonstrate how to integrate various perspectives into LM.



# Activity Description

Develop	Develop a logic model for an existing program
Describe	Describe contextual information about the program
List	List potential inputs, activities, & outputs
Write	Write measurable outcome statements
Explain	Explain the connections between components
Discuss	Discuss theories and research that may fill in any gaps
Identify	Identify theories and research to support logic model outcomes



# Focus of Each Lab

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01

Program's  
Assumptions,  
Situation, &  
External Factors

02

Inputs,  
Activities, &  
Outputs

03

Outcomes

04

Integrating  
Perspectives On  
Post-its





# Selecting a Program

Choose a program that has most of the following characteristics:



It is for undergraduate learners.



It reflects the culture of your learners.



Learners will find it interesting.



It has good documentation .



It is evidence-based.



It has published outcomes.



It is offered at your university.



# Activity: Build a Logic Model

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Developing Leaders  
Through Graduate Education





# Integrating Perspectives & Modeling



# Informal Feedback

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## Learners

- Many learner did not know about the program
- One learner expressed interest in program
- Clients were very satisfied with LM.



## Faculty

- Used activity in class
- Learners enjoyed activity



# Key References

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THANK  
YOU!

