Concept of Self

Individualism: success of team depends on success of individual

Collectivism: success of individual depends on

success of group

Face: ways that pride, ego and image are built

up or damaged

Sense of Responsibility

Particularism: what is right depends on

the situation

Universalism: right is right and wrong is

wrong

Personal: treat each person as unique

Societal: treat everyone equally

Beliefs about Productivity

Harmony: getting along well with others and minimizing conflict important

Results: getting the task done is most important

Process: process improvement will ensure

Motivational Approach

Association: success is determined by personal relationships

Accomplishment: success means getting

ahead and having opportunities

Response to Ambiguity

Uncertainty Avoidance: perfection and

past experience valued

Risk Tolerance: trial and error

experimentation valued

Decision Making

Hierarchical: centralized authority

and clear instructions

Egalitarian: democratic authority

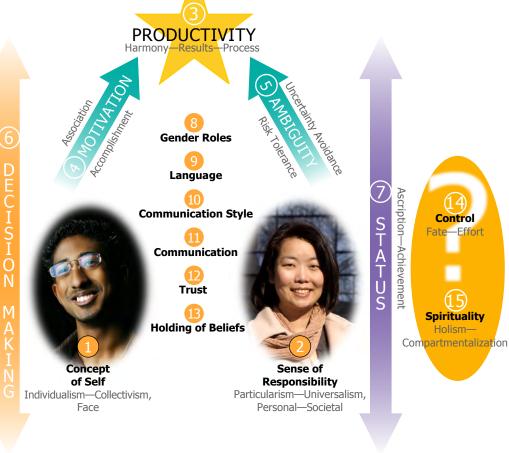
and initiative

Assumptions re: Status

Ascription: position, title, social class, age, seniority

Achievement: meritocracy—rank and respect based on performance

Overview of Key Cultural Differences



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Trust

Protective: an inner circle of lifelong friends and reserve towards

others

Open: initial openness and friendliness with clear personal boundaries

Holding of Beliefs

Tight: belief that there is one correct way

to practice spirituality

Flexible: belief that there are many ways

to practice spirituality

Control Orientation

Fate: belief in predetermined, natural limits **Effort**: people can do anything if they make

the effort

Spirituality

Holism: everything is interrelated and

religion is part of work

Compartmentalization: religion has no

place at work

16 Orientation to Time

Monochronic: limited time is available—

use it wisely

Polychronic: time is a tool and circum-

stances take precedence Simultaneous: multitasking Sequential: one thing at a time **Past**: focus on heritage and tradition **Present**: focus on the here and now Future: focus on how to improve things

next time

(16) ORIENTATION TO TIME

Mono—Polychronic • Simultaneous—Sequential • Past—Present—Future

Gender Roles

Hierarchical—Egalitarian

Differentiation: roles in society are distinguished according to gender

Unity: gender does not influence roles in society

Language

Language: as a role in determining what we see and how we can talk about it

Fluency: the degree to which the language is spoken without effort

Communication Style

Verbal **Body Language** Volume Space Touch **Tone** Pace **Turn Taking**

Communication

High Context: meaning is implicit, in the context

Low Context: meaning is explicit,

Media: the mode of communication that is used and its efficacy

www.culturaldetective.com/diffsmap for the full article



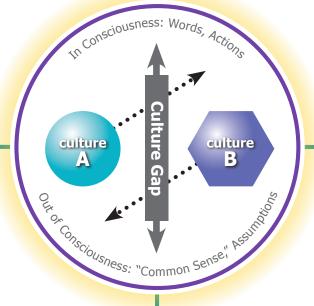
Worksheet

Increase productivity • Strengthen relationships
Person A's Words and

Actions—Observable

Person B's Words and Actions—Observable

Person A's Values, Beliefs and Personal Cultural Sense—Positive Intent



Person B's Values, Beliefs and Personal Cultural Sense—Positive Intent

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Cultural Bridges — Skills and Systems

My Values Lens _____

