PENNSTATE



## Program Evaluation

Tipsheet # 73

## Focus Group Moderator Critique

When training a moderator to conduct focus groups, be sure to have the new moderator conduct several pilot focus groups with the *same* target audience. Using the criteria listed below, observe the moderator in the pilot groups. Discuss afterwards.

Directions: check off what you observe in the focus group.

## Good Features: Moderator

- □ asked all the questions.
- □ gave minimal encouragers.
- □ used neutral probes.
- □ asked for clarification or elaboration.
- □ commented (into tape) that participants nodded their heads in agreement with whomever was speaking.
- □ used linking (of ideas that appeared early with those that appeared late).
- □ let a roll develop and stopped it when it got off the topic.
- $\hfill\square$  used communication tools to create energy.
- □ stopped a participant when he/she did not answer the question.
- □ never suggested answers.
- □ recognized a shy person and brought him/her into discussion.
- □ courteously but firmly stopped a 'chatty' participant.
- □ deflected a request by a participant to give your opinion.
- □ asserted respect for all opinions by handling participant who put another respondent's answer 'down'.
- □ anything else?

## Poor Features: Moderator

- $\hfill\square$  agreed or disagreed with a participant.
- □ did not ask questions in a natural voice.
- □ allowed dominant people too much time.
- □ anything else?

Nancy Ellen Kiernan, Ph.D., Program Evaluator, nekiernan@psu.edu

The reference citation for this Tipsheet is: Kiernan, Nancy Ellen (2005). Focus Group Moderator Critique. Tipsheet #73, University Park, PA: Penn State Cooperative Extension. Available at: http:// www.extension.psu.edu/evaluation/pdf/TS73.pdf

This Web site is copyrighted by The Pennsylvania State University. The information may be used for educational purposes but not sold for profit.