# Computing a Fidelity Index on a Program with Multiple Components

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## **For Today**

- Background to this Demonstration
- Review of the key criteria of Program Implementation
- Present 11 steps in designing a fidelity index
- Answer questions and hear your comments

## Background

- TEG has evaluated over 150 education-based programs over the last 20 years
- Most are multi-year, multi-component programs
- Most have some type of fidelity assessment, but little guidance exists
  - Ex., What Works Clearinghouse is explicit on impact evaluation, silent on implementation evaluation

## What is a Fidelity Index?

#### **Fidelity Index:**

"A quantitative assessment of the extent to which a multicomponent intervention has been implemented as intended across the program."

Computing a Fidelity Index requires us to "roll-up" scores:

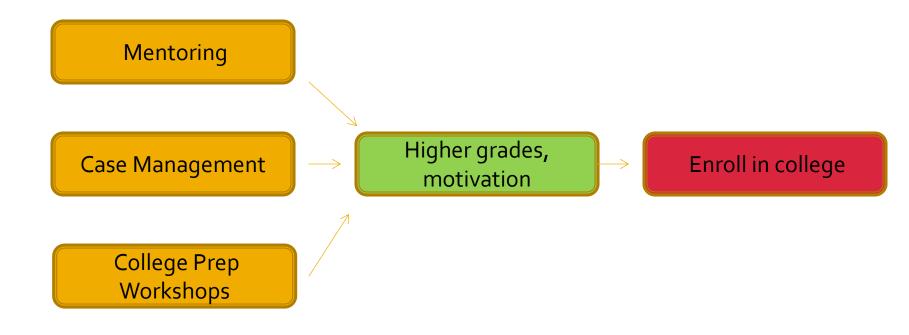
Program-Level
Component-Level
Individual-Level

## Key Criteria for Assessing the Implementation of any One Program Component (Durlak and DuPre, 2008)

Individual Level	Program Level
Adherence	Reach
Dosage	Differentiation
Quality	Contrast
Responsiveness	Adaptation

## We'll use a Simple Example for the Demonstration

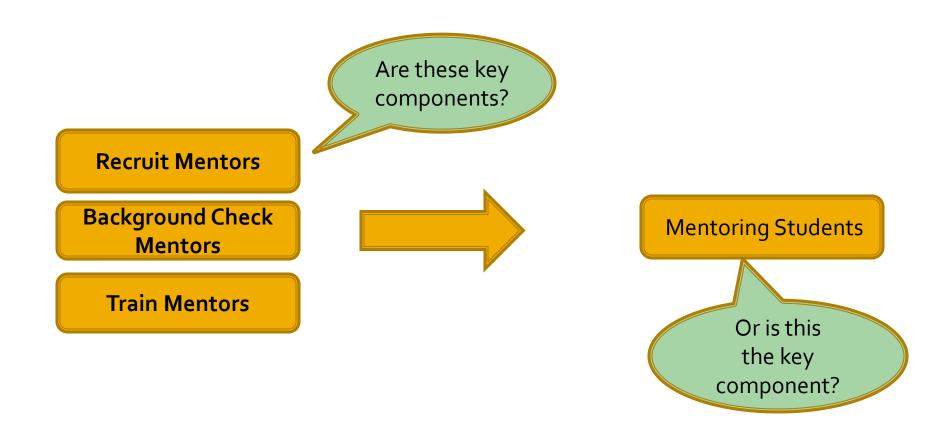
School-based program for 100 at-risk students



#### Step #1: Identify Key Components

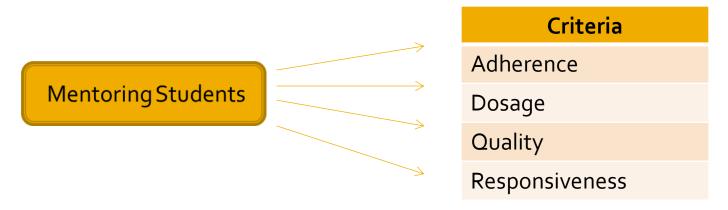
- Decide what are the <u>Key Components</u> of your Multi-Component Program.
  - Everything can't be a key component.
  - More key components you identify, the more complex the implementation assessment.
  - **Tip**: Stick to direct services as key components (not preparation or planning services)

Drilling down with the mentoring component in our example:



#### Step #2: Determine your criteria

- Select 1 key component and decide the criteria you will use to assess its implementation
  - Some criteria are more difficult to measure than others (ex., Quality)
  - You don't need to use all criteria!
  - In the example, we will use the first 4 criteria with MENTORING, all
    of which can be measured at the individual-level



#### Step #3: Define your criteria

Define the criteria and plan for data collection

Criteria	MENTORING  Definition of Criteria
Adherence	3 Core ingredients: Mentor must be: an Adult; received training; and be the same gender as his/her mentee. <i>Method: Student survey</i>
Dosage	Weekly 1-1 meetings, minimum of 45 minutes each: <i>Method: School Sign-in/out sheets</i>
Quality	Three standards of quality Mentoring: Mentor is on-time; reviews previous meeting; listens/ask questions: <i>Method: student survey</i>
Responsiveness	Students rate their satisfaction with mentoring on a 1-5 scale. Method: student survey

#### **Step #4: Determine Levels and Thresholds**

- Define the # of levels of implementation and the thresholds (i.e., target) for each level
- Can have any number of levels, but 2-3 seems best. For example:
  - Adequate/not adequate
  - Poor/satisfactory/exemplary
  - Below expectations/meets expectations/exceeds expectations
- Thresholds and criteria are set <u>a priori</u> from:
  - Discussions with program staff
  - Review of program model or grant narrative
  - Known best practices cited in the literature
  - Historical program evidence

#### Levels (3)

Mentoring Component			
Criteria	Poor	Adequate	Exemplary
Adherence	1 of 3 core ingredients	2 of 3 core ingredients	3 of 3 core ingredients
Dosage	1/month or less	2-3 month	4+ per month
Quality	Meets 1 of 3 mentoring standards	Meets 2 of 3 mentoring standards	Meets all 3 mentoring standards
Responsiveness	Rating of 1-2	Rating of 3-4	Rating of 5

Threshold

#### Step #5: Assign scores and compute the range

 Here, scores range from 4 (all criteria scored '1') to 12 (all criteria scored a '3')

Criteria	Poor (1)	Adequate (2)	Exemplary (3)
Adherence	1 of 3 core ingredients	2 of 3 core ingredients	3 core ingredients
Dosage	1/month or less	2-3 month	4+ per month
Quality	Meets 1 of 3 mentoring standards	Meets 2 of 3 mentoring standards	Meets all 3 mentoring standards
Responsiveness	Rating of 1-2	Rating of 3-4	Rating of 5

## Step #6: Define implementation at the <u>Individual</u> <u>level</u>

 Determine the range of summed scores that will define poor, adequate, and exemplary implementation

#### For example:

- 4-6 = poor implementation
- 7-9 = adequate implementation
- 10-12 = exemplary implementation

#### As with thresholds, ranges are set <u>a priori</u> from:

- Discussions with program staff
- Review of program model or grant narrative
- Known best practices cited in the literature

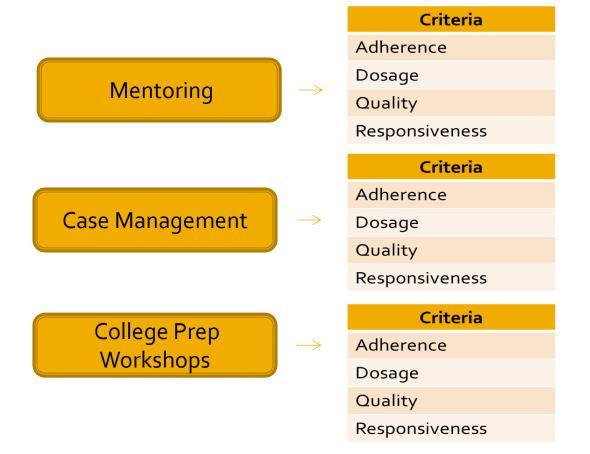
## Step #7: Define implementation at the <u>Component-level</u>

 Determine <u>a priori</u> the range of summed scores that will define poor, adequate, and exemplary implementation at the <u>component level</u>, and assign a score to that level:

#### Ex.:

- If 50% or fewer score between 10-12 = Poor implementation = score of 1
- If 51-74% score between 10-12 = Adequate implementation = score of 2
- If 75% or more score
   between 10-12 = Exemplary implementation = score of 3

## Step #8: Repeat steps 2-7 for each of your identified key components



## Step #9: Define Implementation at the <u>program</u> <u>level</u>

 Determine <u>a priori</u> the range of summed scores that will define poor, adequate, and exemplary implementation for ALL component at the <u>PROGRAM level</u>, and assign a score to that level:

Ex.: With 3 components, each with same scoring = range of 3-9:

- Poor implementation = Combined score of 4 out of 9 (44% or less) or less summed across all components
- Adequate Implementation = Combined score of 5-7 out of 9 (55 -77%)
   summed across all components
- Exemplary implementation = Combined score of 8-9 out of 9 summed across all components (78% or higher)

Step #10: Score each component at the predetermined time.

Mentoring Component			
Criteria	Poor (1)	Adequate (2)	Exemplary (3)
Adherence	1 of 3 core ingredients Score =1	2 of 3 core ingredients	3 core ingredients
Dosage	Ave 1/month or less	Ave 2-3 month Score = 2	Ave 4+ per month
Quality	Meets 1 of 3 mentoring standards	Meets 2 of 3 mentoring standards Score = 2	Meets all 3 mentoring standards
Responsiveness	Rating of 1-2	Rating of 3-4	Rating of 5 Score = 3
Summed Score = 8 (adequate)			

#### Step #11: Roll—up across components and entire program

Mentoring

Score	N	<b>%</b>
4-6	15	15%
7-9	20	20%
10-12	65	65%

**Score** 2/3

Case Management

Score	N	%
4-6	10	10%
7-9	12	12%
10-12	78	78%

Score

3/3

6/9, 66% or Adequate

Implementation

College Prep
Workshops

Score	N	%
4-6	25	25%
7-9	45	45%
10-12	30	30%

Score

1/3

### **Additional Tips**

- Distinguish between individual-level and projectlevel criteria
- Can use different criteria for each component
- 3. Differential weighting

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