An Integrated Evaluation Design: Capturing Contextual Dynamics of Implementing a Health Information System for Reporting Routine Immunization (RI) Data in Nigeria

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Presentation Outline

- Nigeria project and evaluation background
- Evaluation: process, purpose, questions, & Design
- Methods
- Dissemination efforts
- Pros and cons of design
- Conclusions
- Next steps



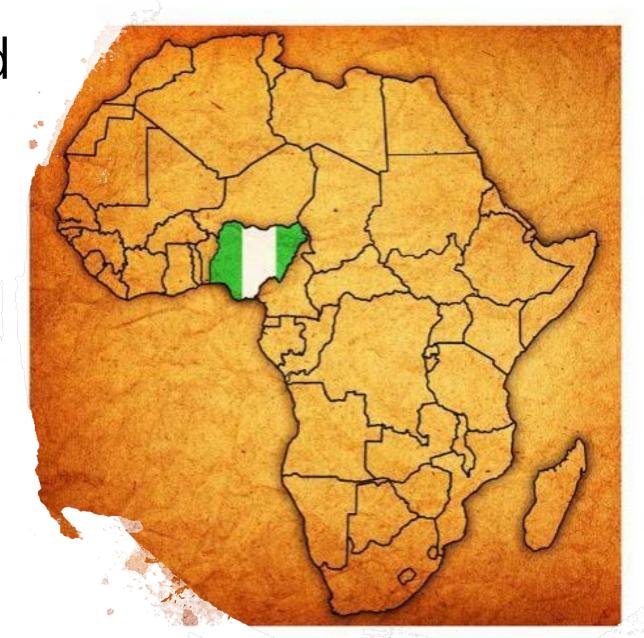
Photo: Focus Group Discussion

Nigeria Background

• Population: 190,632,261

7th most populated country in the world

- Administrative Structures
 - 6 Zones, 37 States, 774 Local Government Areas (LGAs), 37,000 Health Facilities
- ~250 ethnic groups, a history of political instability, infrastructure challenges, poverty, and safety and security issues.



What is DHIS2 and How and Why Did this Project Evolve?

What is **DHIS2**?

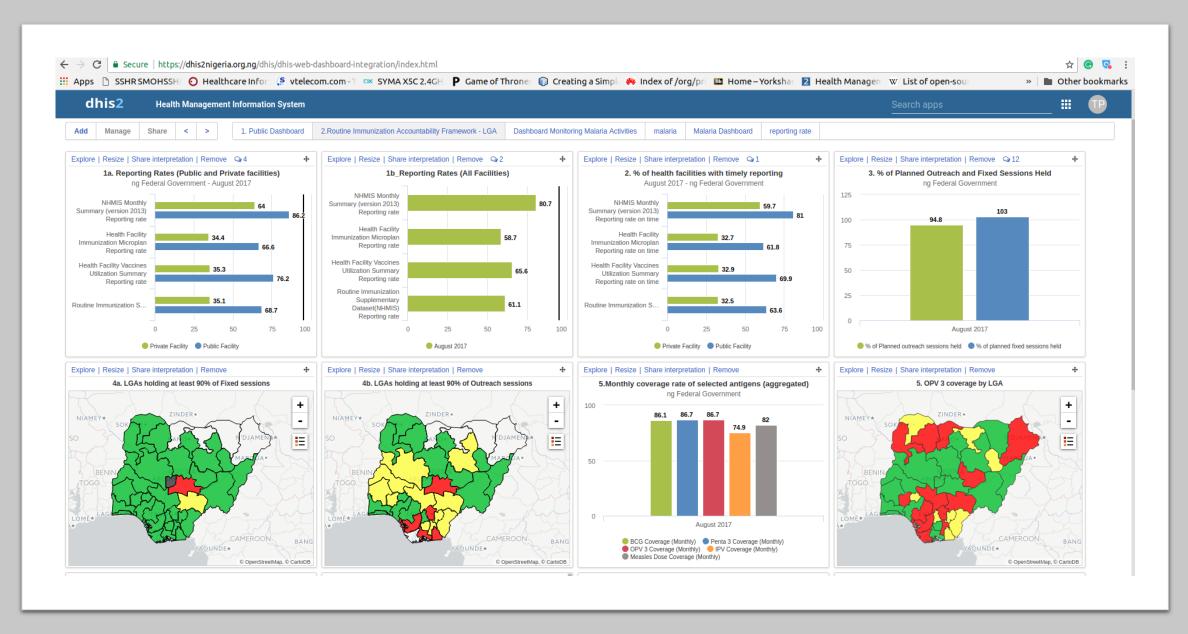
"an open source, web-based Health Management Information System (HMIS) platform. Today, DHIS2 is the world's largest HMIS platform, in use by 67 low and middle-income countries."

Problems

- Existing HMIS = partner-owned excel based system with minimal Routine Immunization (RI) data
- No real time access to key RI performance indicators or visualization
- Limited data management capacity

Solutions

- Project included a comprehensive multi-year implementation package that included:
 - A customized DHIS2 (HMIS add-on) component to include RI
 - Capacity building
 - Provision of laptops & stock of paper data collection tools
 - Technical support



Evaluation Background



Photo: Field team & partners during pilot, March 2018

Evaluation Purposes

- Respond to interests of government & partners to document progress, lessons learned & recommendations & inform decision-making for program improvement
- Comply with the requirement of the funder to evaluate the project
- Contribute to evidence base
- Evaluator purpose



Example of routine immunization data collection tool storage at LGA level

Contoxt

Individual

- Retention of informa
- Prior experience with computer
- Perception of level of on existing workload

Interpersonal

- Early stakeholder eng
- Stakeholder interest participation
- Buy-in, influenced by
 - Skepticism vs. Ac
 - Technical subject experts' explanation
 value

Institutional

- Competing priorities activities
- Clear terms, goals, obdefined roles & response
- Historical norms of D Quality & Use in Nige

Infrastructure

- Competing data syste
- Existing infrastructur technical, HR, TWGs
- Internet/Network co
- · Server functionality
- Staff availability
- Availability of data to outs
- Human resource allo

Individual

- Retention of information
- Prior experience with computer
- Perception of level of burden on existing workload

Interpersonal

- Early stakeholder engagement
- Stakeholder interest & participation
- Buy-in, influenced by:
 - Skepticism vs. Acceptance
 - Technical subject matter experts' explanation of value

Outcomes

o & use of I Module rd data & ed RI forms

Context

Increase quality of data across PH levels

wledge & on DHIS2 RI Jule Use of RI data from DHIS2 for planning & program implementation

ness & eness of LGA rting Integrated, easy to use data system incorporating comprehensive RI indicators

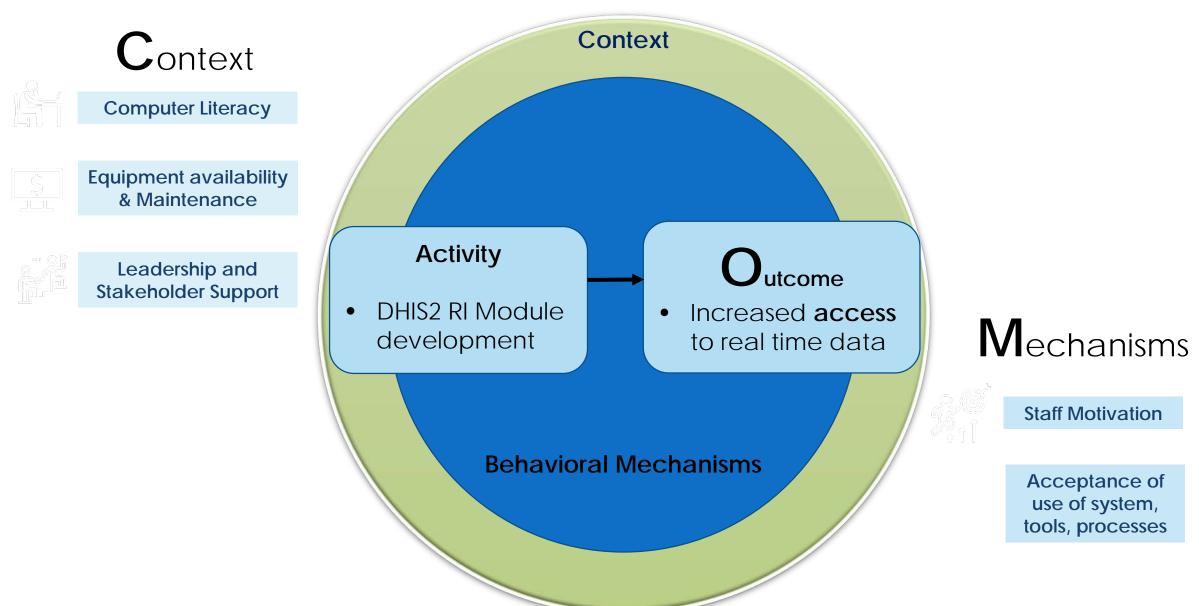
rticipation & DHIS2 RI e used Accountability of RI staff for RI program

eetings, reports routinely National ownership/ maintenance of DHIS2 RI data & system: DHIS2 system/technology, capacity building support (SS and TWGs)

iment nent to DHIS2 RI ies & ucture

ack on & for RI data r levels of system Enabling
environment for data
collection & a culture
of data use - To
strengthen the
Nigeria RI information
system

Conceptual Framework: A Working Example



Integrating Realist and Developmental Constructs to Evaluation Framework Process*

Engage Stakeholders

- Pre-evaluation: Interviews including context & mechanism (C+M) prompts
- Stakeholder inclusion in data collection activities

Ensure use & Share Lessons Learned

Comprehensive dissemination plan that emphasizes C+M and effect on taking action

Justify Conclusion

Analysis process includes triangulating & interpretation to tease out C+M

Describe the Program

Feedback from interviews embedded into logic model: layers of context & mechanisms C+ M

Focus the Evaluation

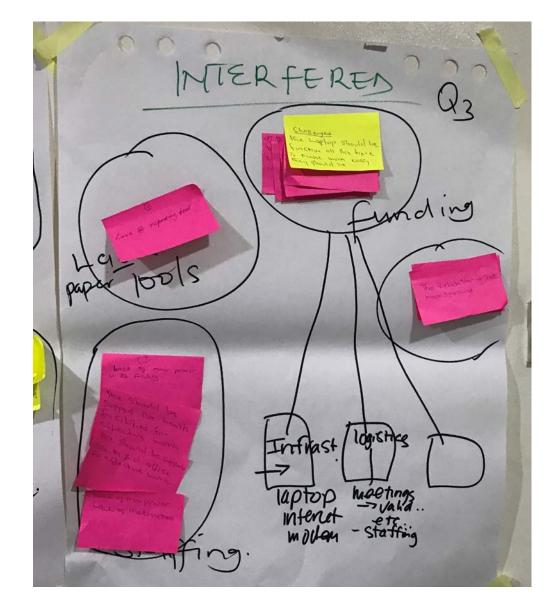
Built C+M into qualitative indicators

Gather Credible Evidence

Data collection tools include questions to prompt more depth about C+M

Evaluation Questions

- 1. What is the **progress of states** in implementing the project activities?
- 2. How, and to what extent, has **RI** data quality and use been impacted by implementation of the system?
- 3. What level and type of ownership & sustainability have been demonstrated by state and national-level government?



Sample FGD Exercise



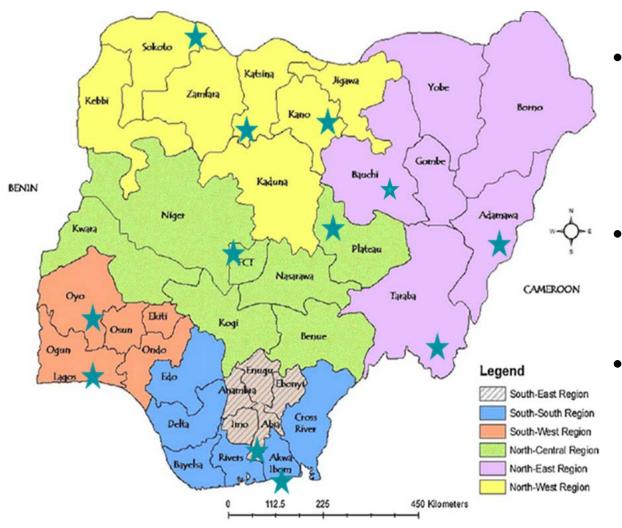
National IDI with Senior Ministry of Health Officer

Methods



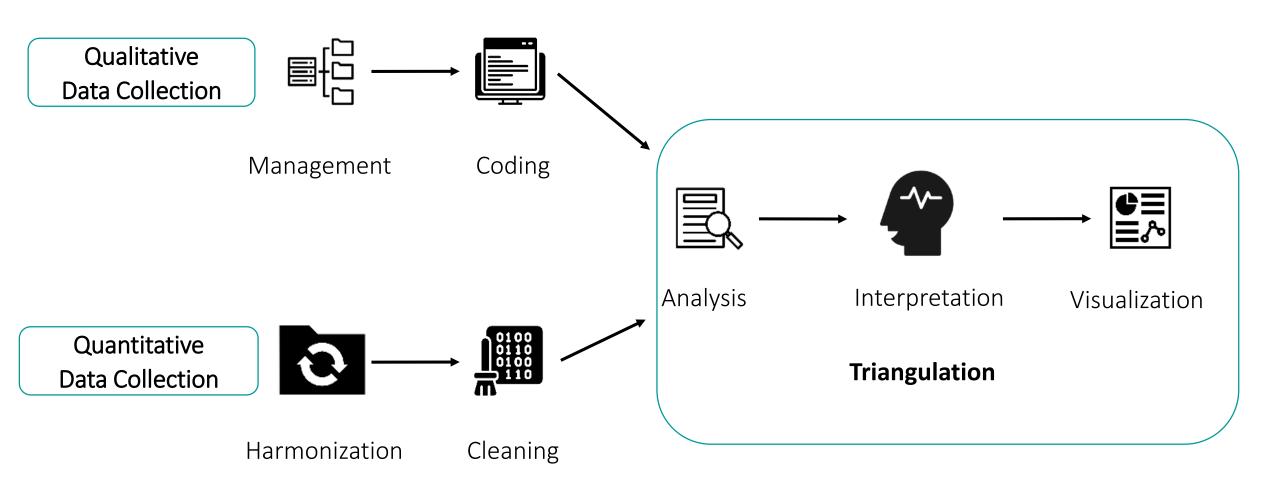
Focus Group Discussion 12

Selection Criteria and Data Collection Activities



- Reach
 - o 12 States: 2 in each of the 6 zones
 - o 120 Local Government Areas
 - o 96 Health Facilities
- Selection criteria included: reporting rate performance, logistical feasibility, and contextual diversity.
- Activities conducted:
 - o IDIs, FGDs, Data Quality Assessments, & Quantitative desk review

Data Synthesis and Analysis Process



Triangulation Example Infrastructure: Equipment (Laptops)

Qualitative

The positive: Equipment is crucial at the LGA and State levels of the health system. Respondents cited laptops as easing their work.

- Provision of laptops by the project was crucial to use of the system
- When laptop maintenance was provided, it was appreciated

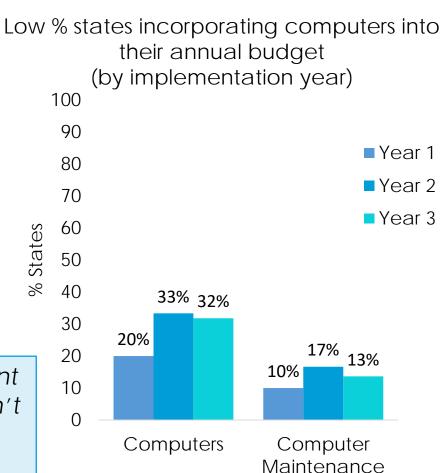
The negative: LGA staff faced barriers maintaining and using those laptops.

- Laptops "spoil"
- No funds for laptop maintenance
- Unreliable power

"...because we are using laptop, here we don't have permanent light as you see. Sometimes, you stay two, three months, we don't have light. So when the battery goes off, I cannot work except [when] I go home, that's when I [turn] on my gen and work at night. So not all the time I work in that office."

-LGA Respondent discussing personal responsibility for solutions

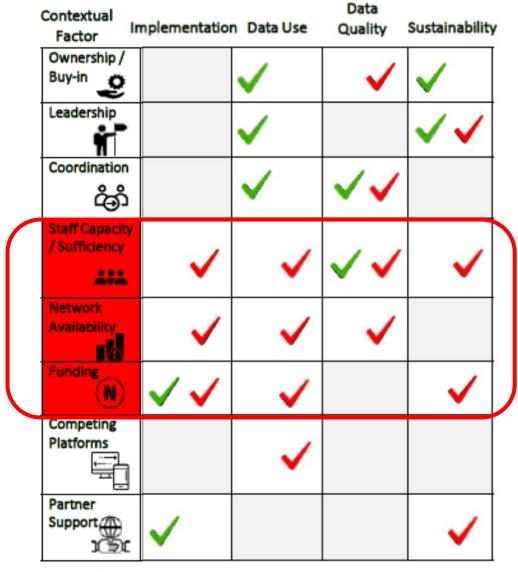
Quantitative



Triangulation process:

- First looking at outcomes (columns)
- How context and mechanisms can explain differences

Red boxed area demonstrates contextual factors having a predominant negative impact.









Stakeholder Engagement & Dissemination are a Priority

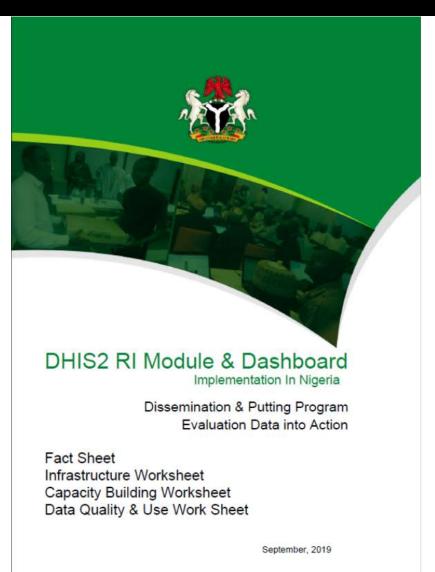
Why is this important?

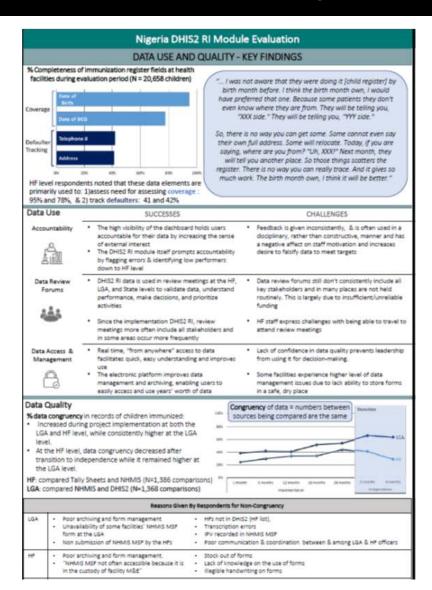
- Raise awareness
- Build capacity, and
- Promote use of findings

Key Dissemination Activities

- Involvement in evaluation process
- Results dissemination
- Promote use of findings and recommendations

Sample Output: Results Summary











"A key expectation was the ownership of the project by the States and this has been achieved in all states and at the federal government level. Efforts must be in place to continue to build capacity on use of the platform at all levels."

- Bill and Melinda Gates Foundation



Dissemination WorkshopSeptember 2019



Sample Output: Stakeholder Engagement

| | Recommendation* | | | Thematic Area | | |
|-----|---|---|------------------------------|----------------|-----------------------|-----------------------|
| No. | | Action Items** | # of Participant Votes | Infrastructure | Capacity Building | Data Quality & Use |
| | *Note: recommendations came from | **Note: action items came from participant discussion. | | | ⊕ ₀ 200 | |
| 1 | evaluation Develop and implement long-term strategy for training inclusive of DHIS2 RI data & supporting tools | Leverage on LGA monthly validation and review meetings to identify gaps and build capacity Based on gaps identified, conduct targeted supportive supervision Inclusion and budgeting for trainings in annual operational plans (TOT, cascade and SOPs) Implementation and regular review of developed work-plan Conduct of quarterly on-the-job trainings targeting healthcare workers Clustering of trainings based on domains Conduct directly observed data entry (DODE) | 30 | | X | |

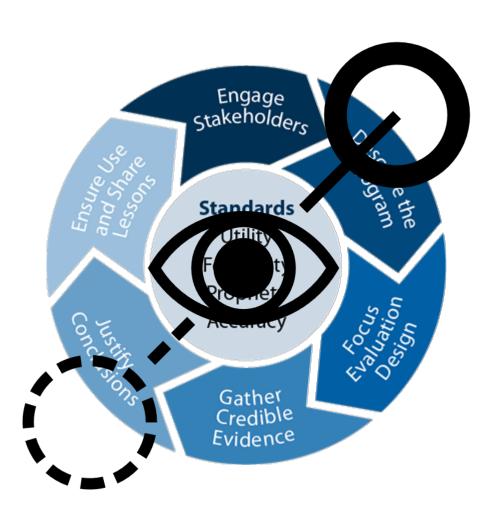
What was useful (or not) about this approach?

Pros

- Resulting rich data that gives in depth understanding of contexts and the insight to inform practice directly
- Doesn't change your evaluation process
 - Re-centers your focus in each phase on different kinds of questions and exploration.

Cons

- Resource and labor intensive
- Use of mixed methods a must
 - o only a con to those preferring only qualitative or quantitative.
- Solutions aren't easy
 - o the issues related to context are big system level issues and behavioral mechanisms may involve changing of norms.



Conclusions



- Integrated design (traditional, realist, and developmental constructs)
 - o Useful for evaluating in complex settings
 - Practice oriented for moving forward with project and/or inform others
- Mixed methods approach
 - Data triangulation: Provides more in depth information and knowledge of the research question
- Comprehensive engagement and associated dissemination plan
 - o Joint sense making ensured stakeholder engagement throughout the analysis and dissemination process
 - Maximized influence for buy-in to the results and ownership of activities moving forward.
- Emphasis on context facilitated holistic solutions
 - o E.g. Approaches to getting better internet rather than just ignoring factors outside of the system itself

Next Steps

- Reinforce taking action on recommendations through embedding them into existing activities/efforts in Nigeria.
- Continue dissemination efforts through conferences and publications development
- Development and dissemination of final report



Acknowledgements:

- Nigerian Government: national and state
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- CDC Nigeria
- African Field Epidemiology Network
- Bill and Melinda Gates Foundation



Questions?

Contact Sara Jacenko: soj0@cdc.gov

"The DHIS2 platform must be optimized as it is the only platform for reporting across the country. All technical leads at all levels must therefore ensure the data reported is of good quality and can be used for decision making."

- Director PRS, NPHCDA (Ministry of Health)