Needs Assessment: Thinking about definition of “Needs”

|  |  |  |  |
| --- | --- | --- | --- |
|  | Needs? Values? Something else? | Statement of current situation | Statement of desired situation |
|  | We need to make sure all kids in the schools have textbooks. | During the most recent school year, 50 percent of teachers were absent on 20 days or more.  | Teachers attend their classes consistently ( |
|  | Basic medical care is a human right. | 37 percent of women in group 1 municipalities receive postpartum care within 2 to 10 days of delivery. | At least 55 percent of women in these municipalities receive postpartum care within 2 to 10 days of delivery. |
|  | If each student has access to a computer and internet, we would see better outcomes. | Students are testing below grade level. | 10% more students meet performance standards for their age. |
|  | Targeted interventions will help reduce the pressure on families to take their girls out of school. | More than 20% of girls drop out before finishing secondary school. | Dropout rate for girls is reduced to 10%. |
|  | The wait times to see a specialist in community health clinics are unacceptable.  | Clinics in 14 villages have wait times of 4 weeks on average to see a specialist. Clinics in 6 villages have wait times of 5 days on average. | The clinics in the 6 villages maintain their wait times, and at least 4 others achieve wait times of 5 days.OrThe overall average drops to 3 weeks (tradeoff) |
|  | The highest priority to achieve universal primary education is construction, extension, and equipment of classrooms and buildings. | Temporary classrooms account for about one-fifth of all classrooms, and dropout rates are about 11%. | Temporary classrooms down to 10%. |
|  |  |  |  |

2015-11-12