

# GIS in Evaluation: Utilizing the Power of Geographic Information Systems to Represent Evaluation Data

Tarek Azzam<sup>1</sup> and David Robinson<sup>2</sup>

## Abstract

This article provides an introduction to geographic information systems (GIS) and how the technology can be used to enhance evaluation practice. As a tool, GIS enables evaluators to incorporate contextual features (such as accessibility of program sites or community health needs) into evaluation designs and highlights the interactions between programs and their environments. Evaluators can formatively utilize GIS to examine implementation issues and their connections to the communities served and summatively to study program impacts and the factors contributing to variations between program sites. Improvements in technology as well as in data storage and access make this a feasible tool for a broader range of users. Through a hypothetical case study, the article discusses current uses, and future trends of GIS in the context of the evaluation field.

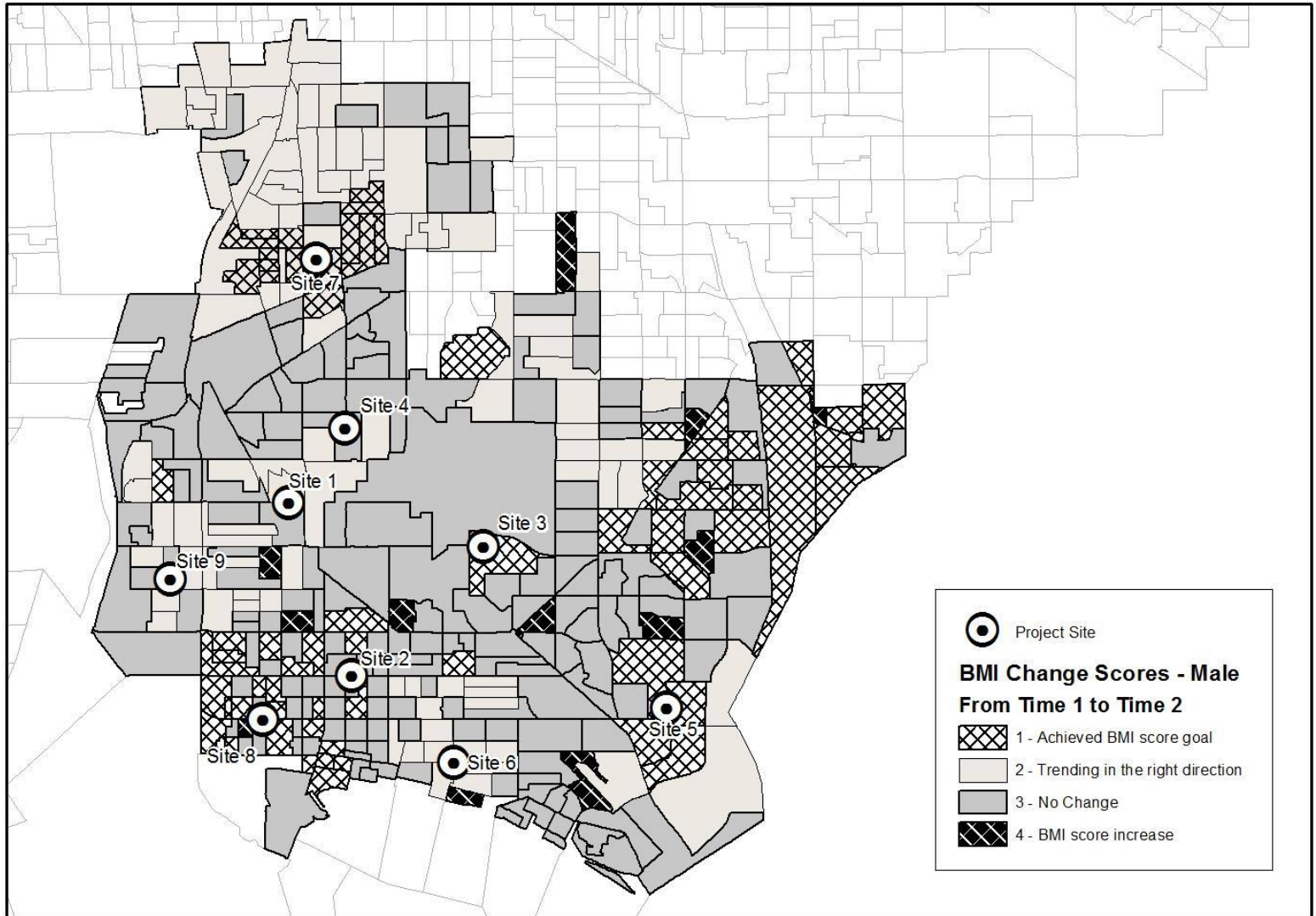
Keywords: GIS, context, multiple-site evaluation, geostatistics

Technological advances, such as online surveys, interactive data displays, and sophisticated data analysis tools, have transformed how we conduct evaluations. Today, evaluators can work across multiple time zones, conduct complex analyses, and quickly implement new program developments. Although the adoption of these innovations (Jamieson & Azzam, 2012), other valuable technological tools exist but are emerging and require time to develop and prove their effectiveness, or because, even with an established pedigree of utility and effectiveness, they simply remain relatively untapped within the field of evaluation. One such underutilized tool is geographic information systems (GIS). GIS can combine geographic information (e.g., streets, addresses, and school locations) with evaluation data (e.g., demographic data, program satisfaction results, and

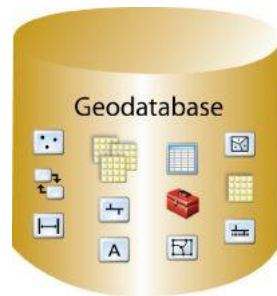
<sup>1</sup> Claremont, CA, USA  
<sup>2</sup> Claremont, CA, USA

<sup>2</sup> University, 175 East 12th Street, Claremont, CA 91711, USA

# Analysis

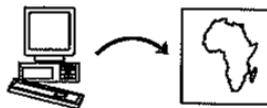


# Fundamental components of GIS



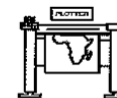
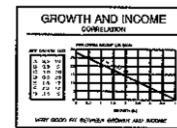
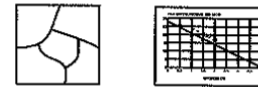
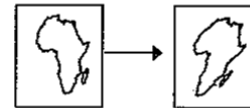
## Database Functions

- Collection
- Storage
- Management
- Retrieval



## Operational Functions

- Changing
- Analysis
- Modeling
- Display

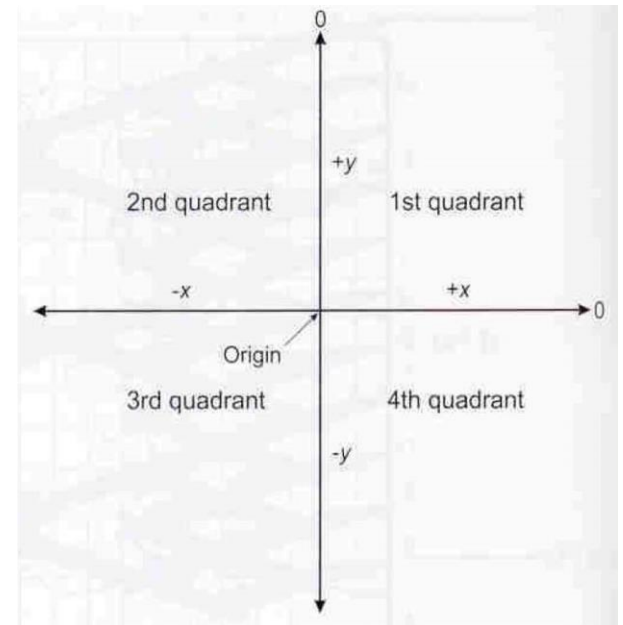
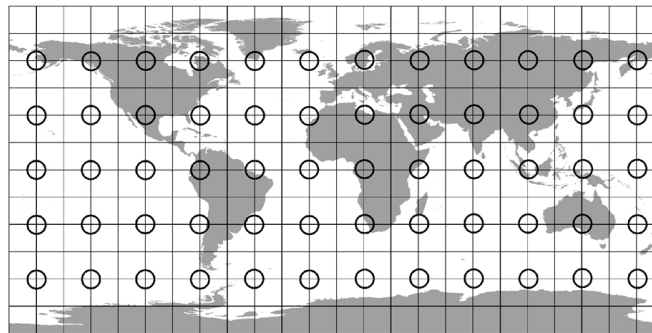
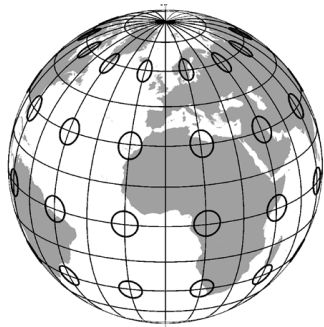
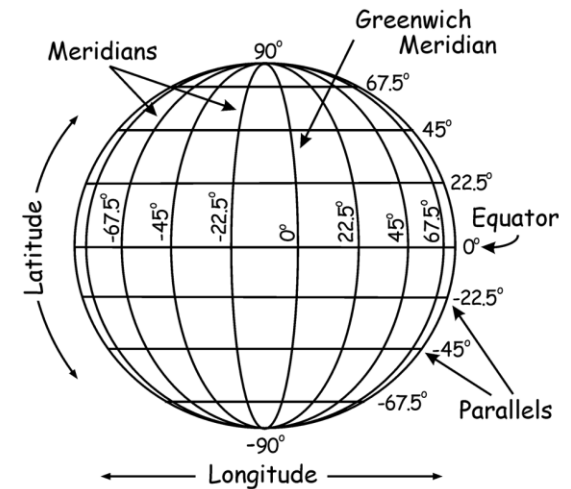


# Storage

- Absolute locations **BEST**
  - Fixed with respect to an origin, a “zero” point
  - GIS rely on absolute locations
  - GPS
- Relative locations
  - Addresses

# Storage

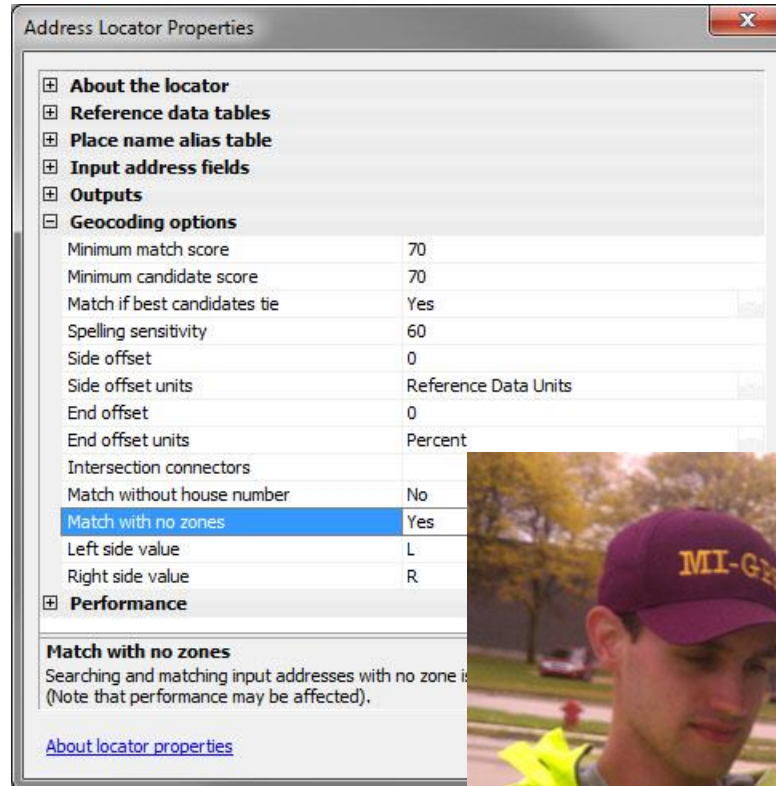
- Geographic Coordinates
  - Latitude and Longitude
  - Cartesian Coordinates





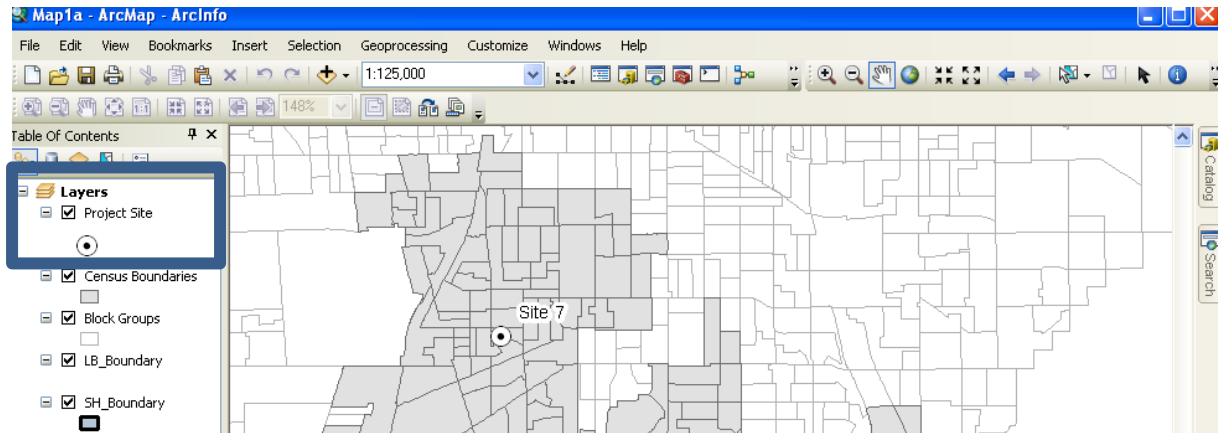
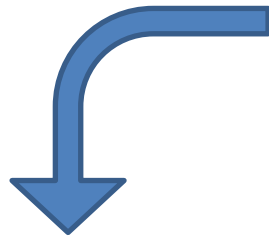
# Collection Methods

- Digitizing
- GPS Collection
- Geocoding



# Storage

- Attribute Data



Table

Project Site

OBJECTID ^	SHAPE ^	Name	Address	Site_ID	Attendance
1	Point	Salvation Army Long Beach Citadel	455 E. Spring St.	Site 1	At Capacity
2	Point	Homeland Cultural Center	1321 E. Anaheim St.	Site 2	Below Capacity
3	Point	Albert Jewish Center	3801 E. Willow Street	Site 3	Below Capacity
4	Point	Signal Hill Park Community Center	1780 East Hill Street	Site 4	Below Capacity
5	Point	Whaley Park Community Center	5620 East Atherton Street	Site 5	Above Capacity
6	Point	Immanuel Community Center	3215 East 3rd Street	Site 6	At Capacity
7	Point	Scherer Park Community Center	4600 Long Beach Boulevard	Site 7	Below Capacity
8	Point	The Children's Clinic	730 W 3rd Street	Site 8	At Capacity
9	Point	Westside Neighborhood Clinic	1436 W. 23rd Street	Site 9	Above Capacity

Project Site