**Knowing Styles Inventory (KSI)**

(Knight, Elfenbein, & Messina, 1995)

Indicate the extent to which you agree with the following statements on a 7-point scale (1 = strongly disagree, 7 = strongly agree):

1. Although I disagree with someone I try to understand his or her point of view.
2. As soon as someone tells me her or his point of view, I immediately start arguing in my head the opposite point of view.
3. I often try to understand why a person feels the way he or she does.
4. When someone says something, I can’t help thinking the opposite.
5. When I am in a conversation with others I encourage them to speak so that I can understand the world from their vantage point.
6. I like playing devil’s advocate and arguing the opposite of what somebody is saying.
7. It’s easy for me to see a number of different points of view and to understand why people think those things.
8. When I disagree with someone I try to imagine myself in that person’s situation.
9. I tend to doubt other people’s points of view unless they can provide supporting evidence.
10. I really try to look for pieces of truth in what a person says.

**Attitudes Toward Thinking and Learning Scale (ATTLS)**

(Galotti, Clinchy, Ainsworth, Lavin, & Mansfield, 1999)

Indicate the extent to which you agree with the following statements on a 7-point scale (1 = strongly disagree, 4 = neither agree nor disagree, 7 = strongly agree):

1. When I encounter people whose opinions seem alien to me, I make a deliberate effort to “extend” myself into that person, to try to see how they could have those opinions.
2. I like playing devil’s advocate – arguing the opposite of what someone is saying.
3. I can obtain insight into opinions that differ from mine through empathy.
4. It’s important for me to remain as objective as possible when I analyze something.
5. I tend to put myself in other people’s shoes when discussing controversial issues, to see why they think the way they do.
6. In evaluating what someone says, I focus on the quality of their argument, not on the person who’s presenting it.
7. I’m more likely to try to understand someone else’s opinion than to try to evaluate it.
8. I find that I can strengthen my own position through arguing with someone who disagrees with me.
9. I try to think with people instead of against them.
10. One could call my way of analyzing things “putting them on trial,” because of how careful I am to consider all of the evidence.
11. I feel that the best way for me to achieve my own identity is to interact with a variety of other people.
12. I often find myself arguing with the authors of books I read, trying to logically figure out why they’re wrong.
13. I always am interested in knowing why people say and believe the things they do.
14. I have certain criteria I use in evaluating arguments.
15. I enjoy hearing the opinions of people who come from backgrounds different from mine – it helps me understand how the same things can be seen in such different ways.
16. I try to point out weaknesses in other people’s thinking to help them clarify their arguments.
17. The most important part of my education has been learning to understand people who are very different from me.
18. I value the use of logic and reason over the incorporation of my own concerns when solving problems.
19. I like to understand where other people are “coming from,” what experiences have led them to feel the way they do.
20. I spend time figuring out what’s “wrong” with things: for example, I’ll look for something in a literary interpretation that isn’t argued well enough.