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- 2. Identify evaluation methods

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- 3. Engage staff

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- 5. Collect data

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- 5. Collect data
- 6. Analyze data

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- 6. Analyze data
- 7. Report to stakeholders

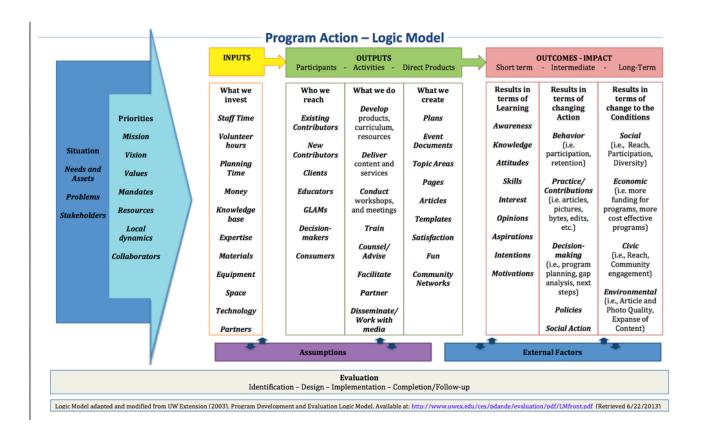
- 1. Establish evaluation questions
- 2. Identify evaluation methods
- 3. Engage staff
- 4. Plan for data collection
- 5. Collect data
- 6. Analyze data
- 7. Report to stakeholders
- 8. Plan program improvements

Template

https://docs.google.com/spreadsheets/d/1apd5EKy7ZOdzXriduJhPW3e_sHsAy8nlr34m3PFORng/edit?usp=sharing

Establish Evaluation Questions

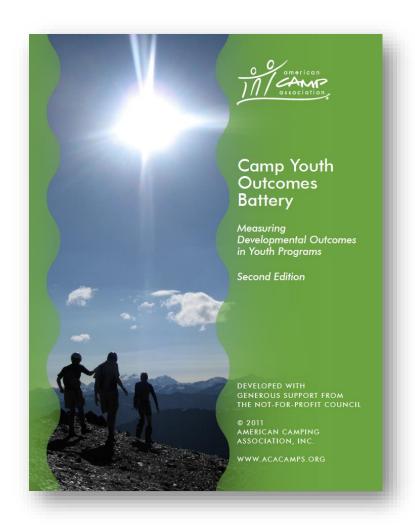


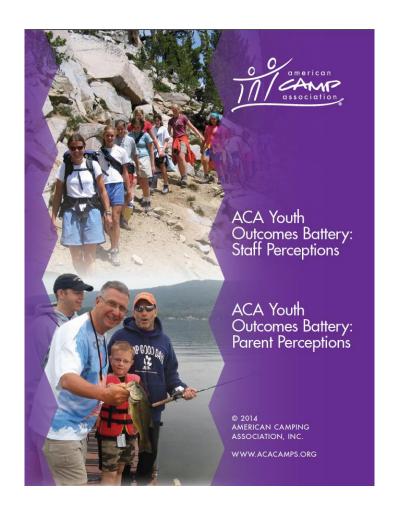


Establish Evaluation Questions



Identify Evaluation Methods





- Friendship Skills
- Responsibility
- > Independence
- Family Citizenship
- Teamwork
- Competence
- Exploration
- Affinity for Nature
- Problem Solving Confidence
- Camp Connectedness
- Spiritual Well-Being



- Affinity for Exploration
- Friendship Skills
- Affinity for Nature
- Camp Connectedness
- Perceived Competence
- Responsibility
- Independence
- Teamwork Skills
- Problem Solving Confidence
- Family Citizenship Behavior (P)



The Camp Program Quality Assessment (Camp PQA) Development and Pilot Study

December, 2009 (modified April 2010)

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David P. Weikart Center for Youth Program Quality



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Structured Activities



Informal Climate



Administrative Practices

Form A: Structured Activities

Activity Climate

Learning Environment

Engagement



Form A2: Informal Climate



Informal Climate

Staff friendliness

Staff circulation

Emotional safety

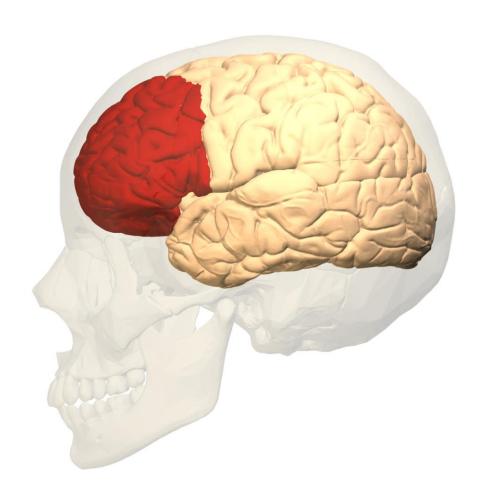
Feelings & conflicts

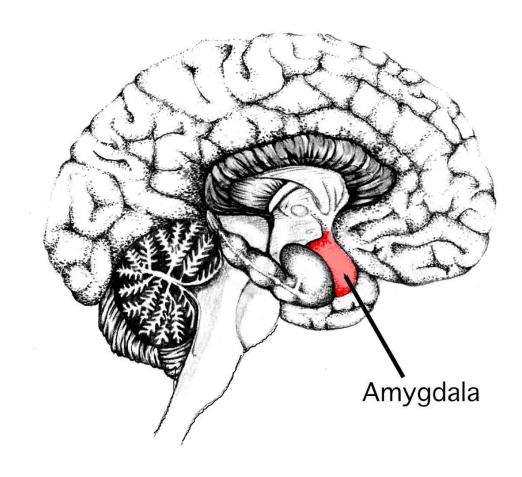
Nature Supplement

Physical setting

Program implementation

Engage Staff











2016 Camper Survey Guidelines

- Why: To ensure we are living up to Camp's Mission and Values. Campers' answers will provide us with really important info on what we're doing for Campers, and help us understand our strengths and areas for growth. Campers LOVE to share their opinions with Camp, and this gives them the chance to do so.
- What: Campers complete surveys about appreciation, possibility, friendship skills, and program fun on The Hole in the Wall Gang Camp's mini iPads.
- When: Second-to-last day, in the afternoon.
- Where: In each cabin. It is highly recommended you do this in the cabin and not somewhere else like
 the theater because there are fewer distractions in the cabin.
- Who: All Campers except those on the list given to you. For those on the list (i.e., those who don't have parental permission to participate in the survey), offer them other things to do around the Cabin. If you have one or more campers without permission to do the surveys, just tell the rest that they have been "randomly selected" for the survey, or distract the camper with a game or activity outside. Be your kind and considerate self and make sure these campers don't feel left out.

Plan for Data Collection





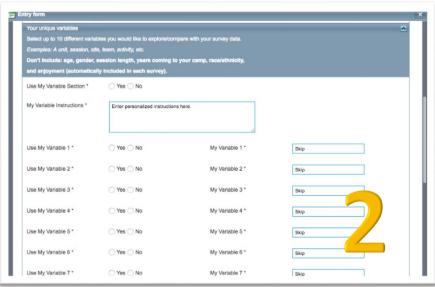




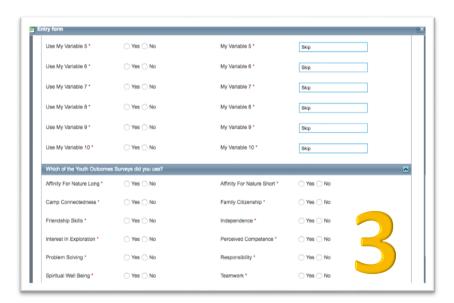


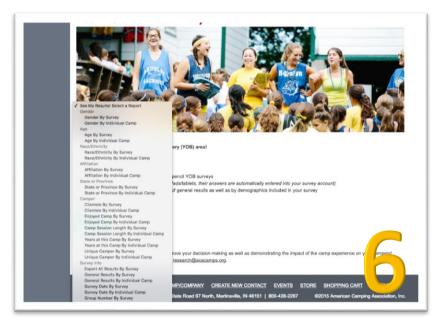
Analyze Data

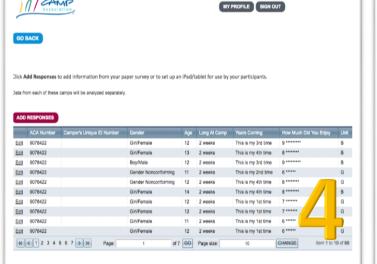




id						
Independence						_
Needing less help from adults	Decreased	Old not increase or decrease	Increased a little bit, maybe	Increased some, I am sure	Increased a lot, I am sure	
2. Taking care of myself	f Decreased	Old not increase or decrease	Increased a little bit, maybe	Increased some, I am sure	Increased a lot, I am sure	
3. Being less dependent on my family	Decreased	Old not increase or decrease	Increased a little bit, maybe	Increased some, I am sure	Increased a lot, I am sure	
4. Making good decisions even when members of my family are not around to help me	Decreased	Did not increase or decrease	Increased a little bit, maybe	Increased some, I am sure	Increased a lot, I am sure	
5. Making decisions without adults helping me	Decreased	Old not increase or decrease	Increased a little bit, maybe	Increased some, I am sure	Increased a lot, I am sure	5
6. Making decisions by	Decreased	Old not increase or decrease	Increased a little	Increased some, I am sure	Increased a lot, I	





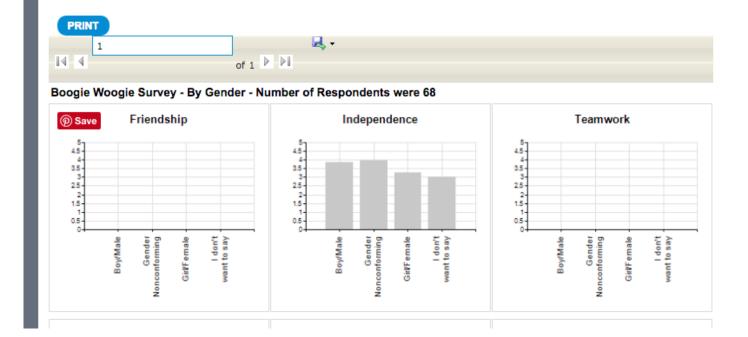


Welcome Laurie

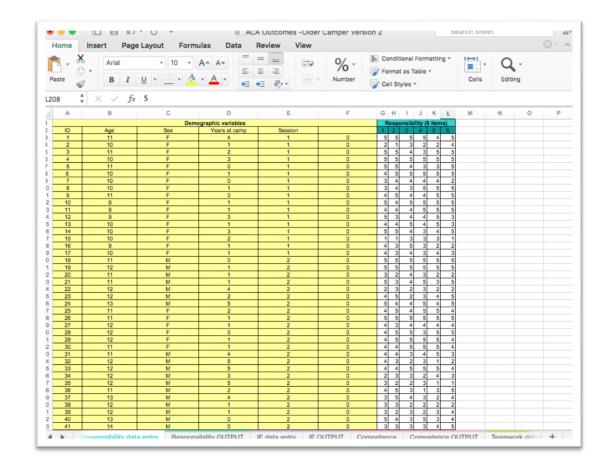
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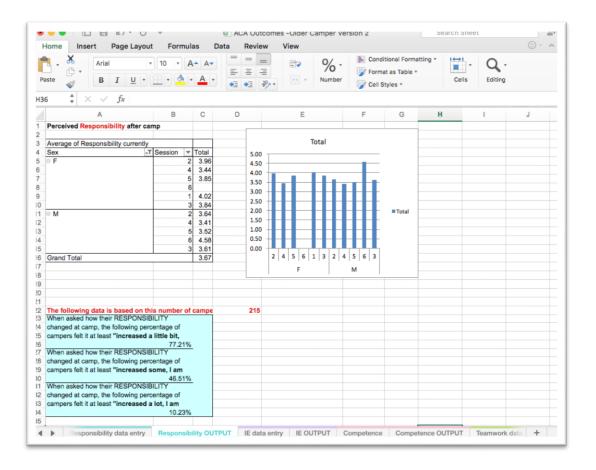
Gender

Survey Name	Variable	Cnt Of N	Avg. FR	Avg. I	Avg. T	Avg. FCB	Avg. PC	Avg. IE	Avg. R	Avg. ANL	Avg. ANS	Avg. PSC	Avg. CC	Avg. SW
Boogie Woogie Survey	Boy/Male	27		3.84										
Boogie Woogie Survey	Gender Nonconforming	6		3.94										
Boogie Woogie Survey	Girl/Female	34		3.26										4.00
Boogie Woogie Survey	I don't want to say	1		3.00										
Number of Respondents:		68												



Analyze Data





1. Camp or Program administrators

- 1. Camp or Program administrators
- 2. Board or owners

- 1. Camp or Program administrators
- 2. Board or owners
- 3. Camp or Program funders reporting and prospective

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- 3. Camp or Program funders reporting and prospective
- 4. Parents/caregivers

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- 5. Campers

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- 4. Parents/caregivers
- 5. Campers
- 6. Frontline staff

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- 3. Camp or Program funders reporting and prospective
- 4. Parents/caregivers
- 5. Campers
- 6. Frontline staff
- 7. Next summer's staff

Plan Program Improvements

Program Improvement

- Internal comparison
- Continuous over time
- Low stakes
- Goal: Theory of change

Program Perfection

- External comparison
- Limited time frame
- High stakes
- Goal: Funding/support

Plan Program Improvements



What do our results tell us about our campers?





How can we engage our staff?



Plan Program Improvements

Using evaluation information to:

Intentionally plan programs

Make policy decisions

Train staff

Advocate for your program!



