

Deploying a Common Evaluation Framework

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Session Overview

Session Title:

Deploying a Common Evaluation Framework Applicable to a Variety of College Access and Success Funding and Program Strategies

Session Objectives:

- Techniques for building organizational support at all levels for insightful and consistent performance evaluation
- Strategies for creating a common evaluation framework that applies to a variety of strategies
- Processes for learning to execute on a shared evaluation plan through collaboration across multiple functions in an organization

Session Outline

- Introductions
- USA Funds Situation
- Mission Measurement Approach
- USA Funds Implementation
- Results
- Key Learnings
- Question and Answer

Introductions

USA Funds:

Nonprofit corporation that works to enhance postsecondary education preparedness, access and success by providing and supporting financial and other valued services through two main divisions:

1. School and Student Services (Products and services for colleges and universities)
2. Access and Outreach (Philanthropy)

Mission Measurement:

Strategy consulting firm that helps clients to create value through social change; we work with those who are trying to change the world—leading corporations, public sector agencies, nonprofits and foundations—and empower them with data to solve social problems more efficiently.

USA Funds Situation

Strategic context for the engagement

USA Funds is undergoing a **strategic shift** in the 'post-FFELP world' to **increase** its **focus** on post-secondary education **readiness, enrollment, persistence, and success**. This will be achieved by maintaining USA Funds' strong commitment to **financial literacy** programs for college students, providing **tools** and **training services** to campus financial aid administrators, and continuing an extensive **grantmaking** program. Additionally, in the 'post-FFELP world', USA Funds is placing a greater emphasis on **understanding** and **measuring** the **outcomes** of its products and services.

Mission Measurement has been engaged to provide Outcomes Measurement and Strategy Consulting services to help further the measurement work of School & Student Services and Access & Outreach.



USA Funds Situation

Emerging pressures

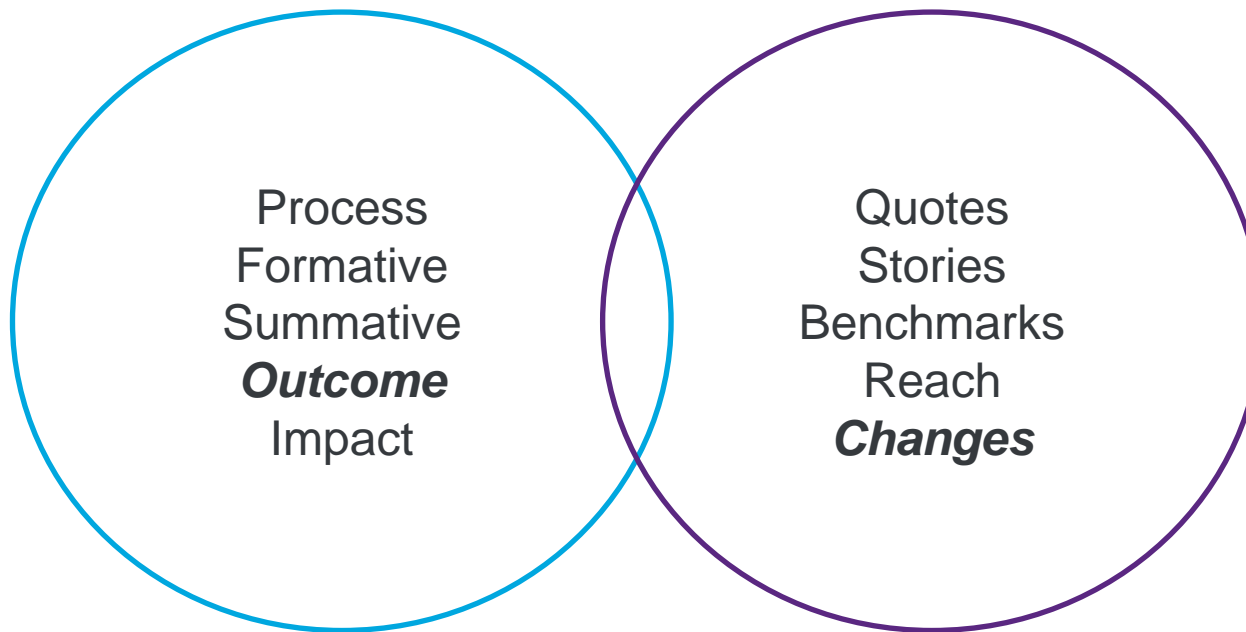
USA Funds faces new pressures as a nonprofit organization:

- Changing and evolving role of funders
- Shift towards an investment orientation in philanthropy
- Increased demand for results
- Opportunities for sustainable value creation or shared value creation

USA Funds Situation

Two intentions

Gather important data...



...to make informed decisions

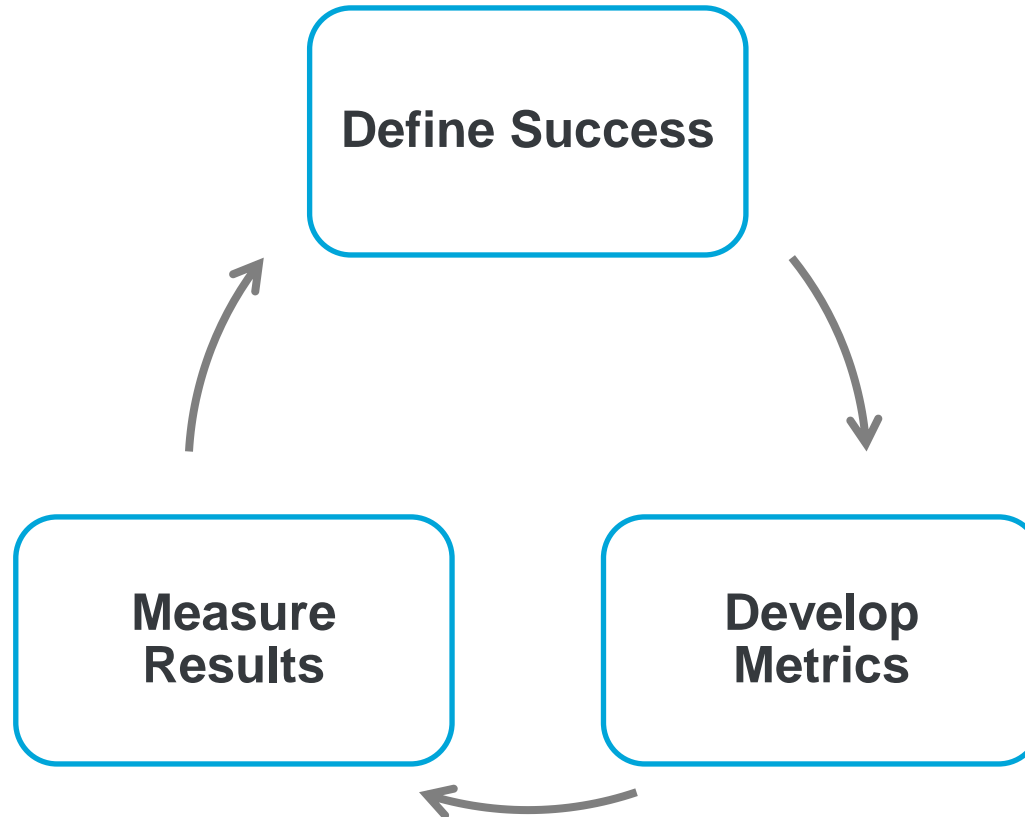
USA Funds Situation

Desired insights from measurement

- Determine if investments made were worthwhile
- Illustrate good stewardship of resources
- Build credibility with stakeholders
- Maximize actions to reach strategic goals
- Demonstrate contribution to social good

Mission Measurement Approach

Building organizational support



Mission Measurement Approach

Creating a common framework

Corporate Impact: Increase economic and social opportunity for disadvantaged students through enhancing attainment of post-secondary education goals

Postsecondary Readiness and Enrollment

Postsecondary Persistence and Success

Utilization of Best Practices at Participating Institutions

Outcomes

Outcome Statement

Outcome Statement

Outcome Statement

Outcomes

Outcome Statement

Outcome Statement

Outcome Statement

Outcomes

Outcome Statement

Outcome Statement

Outcome Statement

Products, Services & Grants

Longer term

Shorter term

Mission Measurement Approach

Creating a common framework

	Access & Outreach		School and Student Services			
Shared Outcomes	Product	Product	Product	Product	Product	Product
Postsecondary Readiness and Enrollment						
Outcome Statement	●	●				
Outcome Statement	●	●				
Outcome Statement	●	●				
Postsecondary Persistence and Success						
Outcome Statement				●		
Utilization of Best Practices at Participating Institutions						
Outcome Statement			●		●	●

Mission Measurement Approach

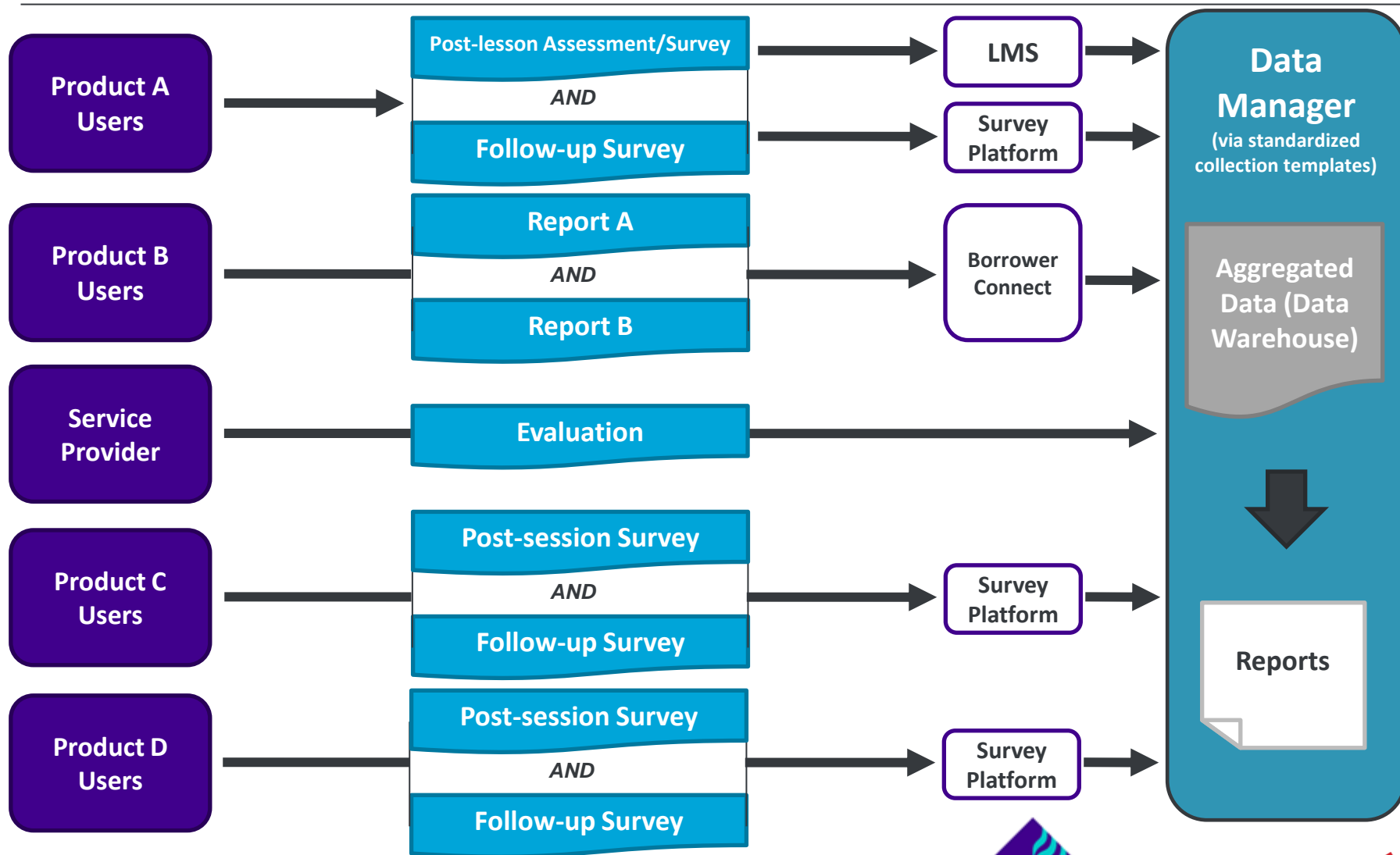
Creating a common framework

Postsecondary Readiness and Enrollment

Outcome	Metric	Data Source
Outcome Statement	• Metric A	• Report A and/or • Report B
	• Metric B	
	• Metric C	
Outcome Statement	• Metric D	• Report A

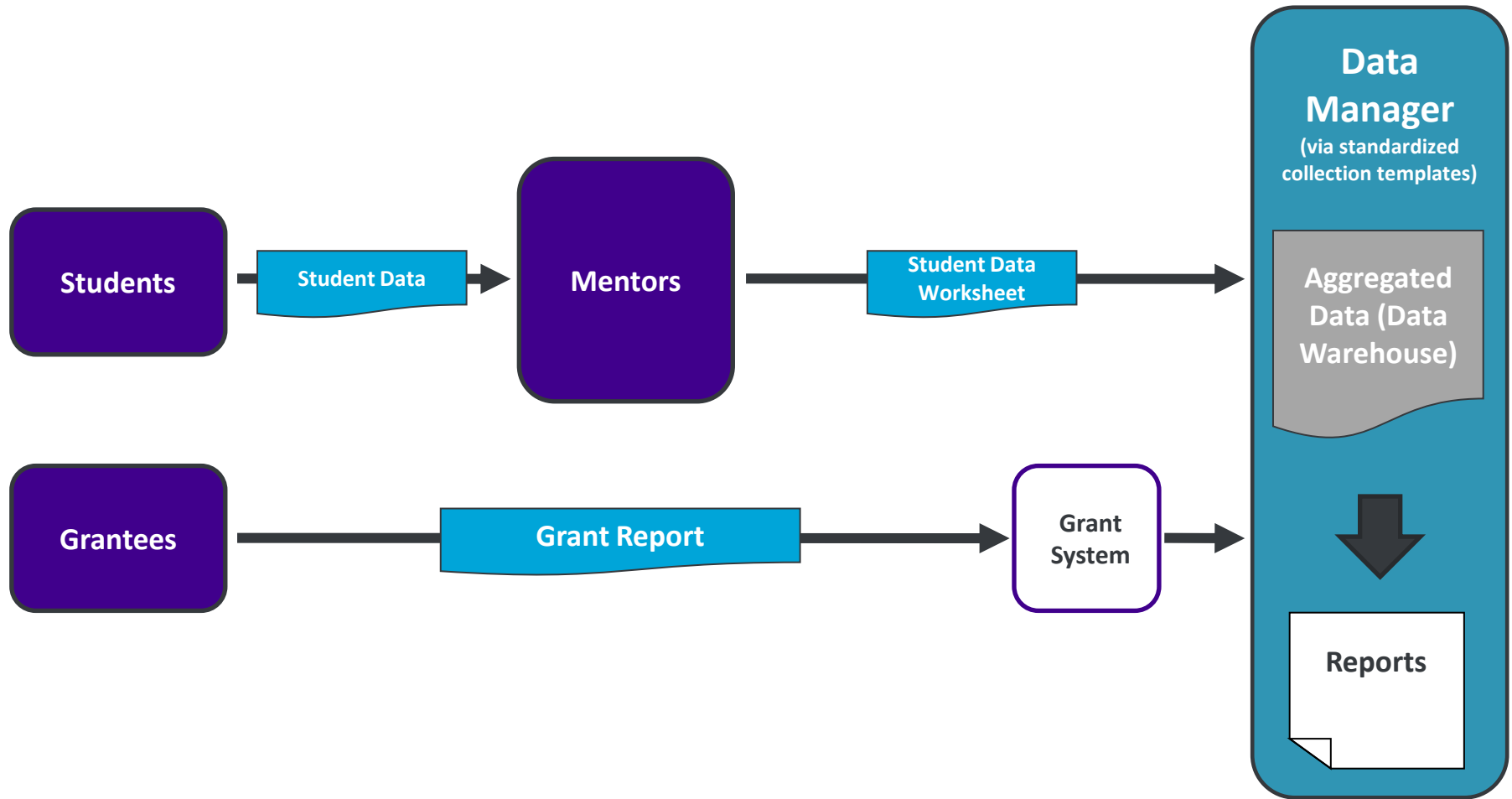
Mission Measurement Approach

Learning to execute



Mission Measurement Approach

Learning to execute



Mission Measurement Approach

Learning to execute

Product A Post-lesson Assessment/Survey			
Owner:	Product manager	Format:	LMS Report
Status:	Complete	Frequency:	Monthly
Flow:	Student → LMS → Product A Outcomes Data Collection template	Timing:	Administered: Immediately after lesson is completed Data put into Excel template and submitted: 5 th business day of each month
Applicable Outcome		Data Collected	
Outcome Statement		• Metric 1	
		• Metric 2	
		• Metric 3	

Process Steps:

1. Students complete post-lesson assessment and survey
2. Data from assessment and survey is captured and stored in the LMS
3. On the 5th business day of each month, reports are run in the LMS...
4. ...
5. ...
6. ...

Mission Measurement Approach

Learning to execute

Illustrative

USA Funds																			
Product A Outcomes Data Collection Template																			
Outcomes	Metrics	October		November		December		Q1 Results		Q2 Results		Q3 Results		Q4 Results		Annual Results		Annual Targets	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
School and Student Services																			
Product A																			
Short Term Outcomes																			
Outcome Statement	Metric																		
	Metric																		
	Metric																		
	Metric																		
	Metric																		
Long Term Outcomes																			
Outcome Statement	Metric																		
	Metric																		

Outcomes Data Collection Template

USA Funds Implementation

Moving from concept to practice

School & Student Services

- Identify data sources and create data collection tools
- Develop a process and schedule for data collection and reporting
- Determine metrics and the measurement process
- Involve product managers throughout the process to create buy-in
- Regular progress monitoring

Access & Outreach

- Identifying metrics and data sources
- De-mystifying evaluation (i.e., internal training sessions for staff)
- Using a set of consistent evaluation terms
- Allow a role for both external and internal evaluation
- Involving program officers in refining the metric to create buy-in

USA Funds Implementation Challenges

School & Student Services

- New terminology
- Managing multiple data sources
- Non-existent data collection tools
- Automation

Access & Outreach

- Created more work (i.e., follow-up with grantees to clarify their data)
- Difficulty transitioning some grantees from qualitative to quantitative AND quantitative data
- Educating grantees on evaluation terms

USA Funds Implementation

Why it “sticks”

- Management commitment
- Employees have ownership in a process they helped develop
- Yields better and more useful information

Results

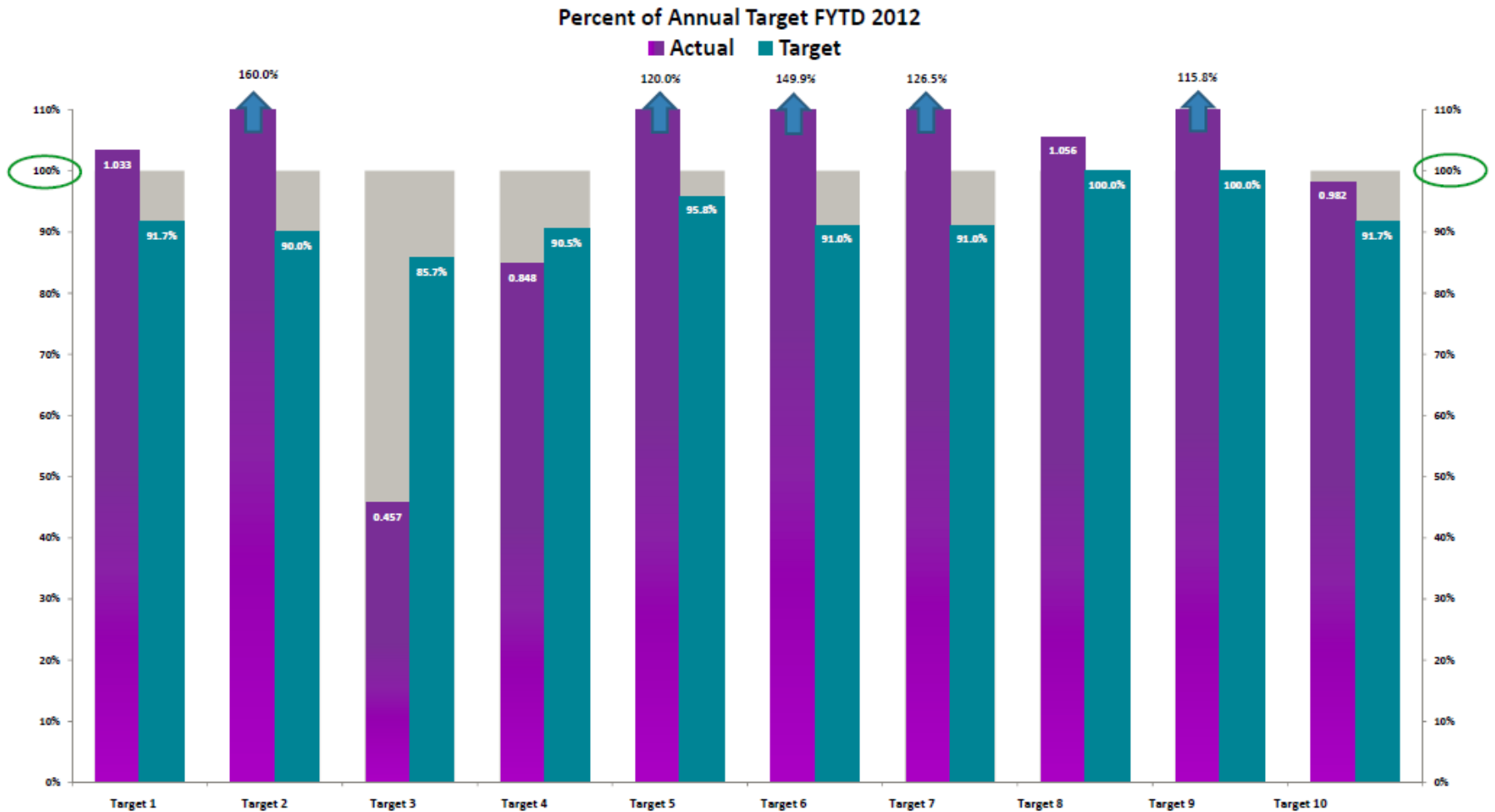
School and Student Services

What has changed?

- Tracking usage and results (tangible and intangible benefits)
- Endowment to support institutions with great need and few resources
- Offering products and services that are effective and provide needed solutions for colleges and universities
- More informed, data-driven decisions
- Clearer focus on mission to increase graduation/completion rates and decrease student loan defaults

Results

Sample School and Student Services Dashboard



Results

Access and Outreach

What has changed?

- Making data-driven funding decisions
- Will be able to show outcome-based impact as a result of our grant funding
- More internal and external funding collaboration
- Organizational learning from data
- Continuous improvement in our funding strategy
- Focusing more on our targeted population (e.g., low income, students of color, first generation)
- Presenting qualitative and quantitative impact

Results

Sample Access and Outreach Dashboard

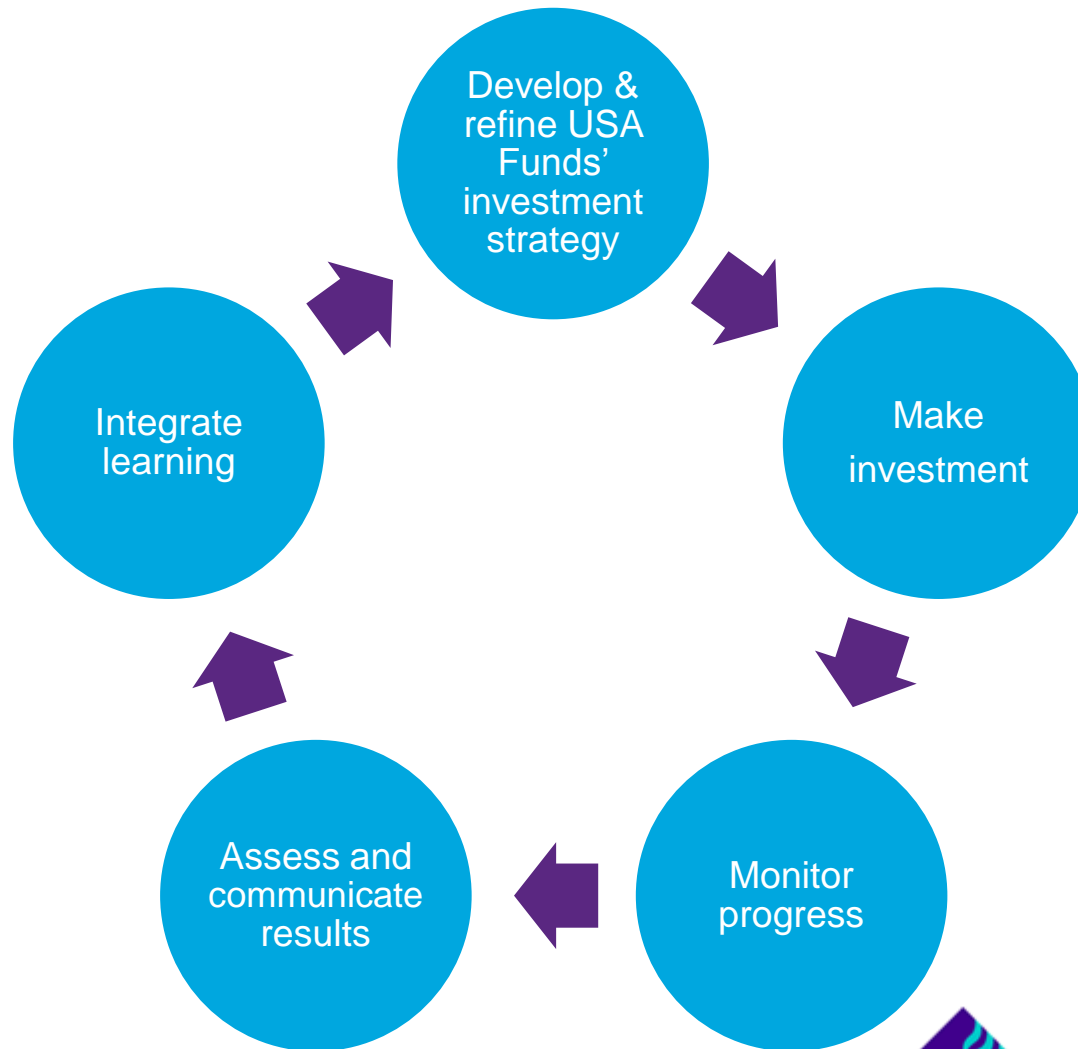
USA Funds
Access & Outreach Outcomes Dashboard
FY 2012 - Quarter 4

Service	105 students		
Metrics	Readiness	Enrollment	National Average
Metric	97%		
Metric	90%		
Metric	100%		
Metric	82%		
Metric		98%	
Metric		94%	
Metric		FY13 Q1	

***2010 U.S. Bureau of Labor Statistics

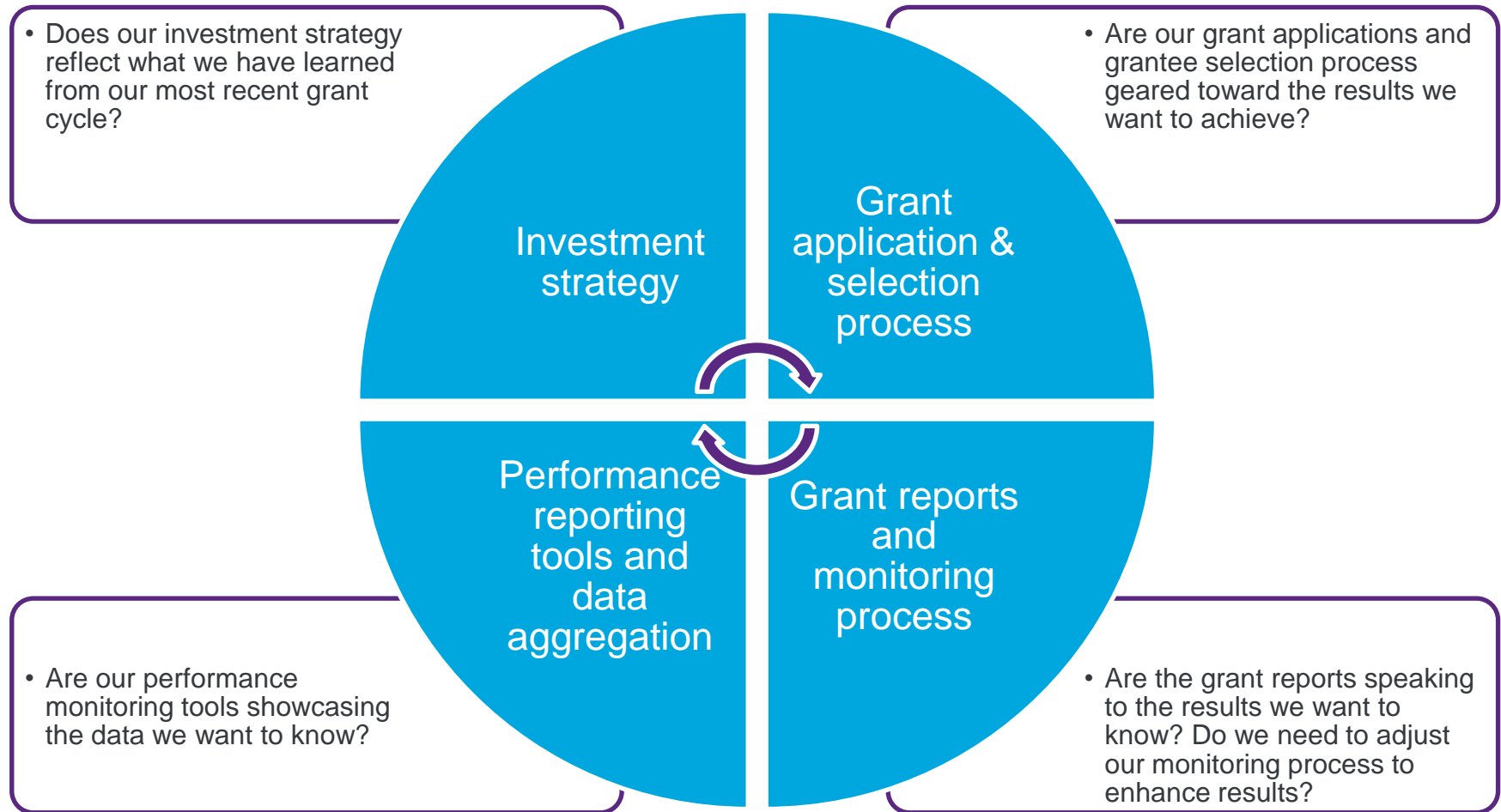
Key Learnings

Not a one-time event, but a dynamic learning process



Key Learnings

Incorporating the lessons learned



Session Objectives

- Techniques for building organizational support at all levels for insightful and consistent performance evaluation
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Question and Answer

Q & A

Thank You!

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