Development and Implementation of Evaluation Tools in a Complex Youth Competency Initiative in Cleveland, OH

Mark S. Fleisher, Ph.D.
Research Professor
Mandel School of Applied Social Sciences
Case Western Reserve University
Mark.Fleisher@case.edu



Topics

- Community history & socio-politics
- Selected demographics, City of Cleveland
 - Need for youth competency program
 - Contextual complexities
- Evaluation design
- Social network methodology
 - Measure strength of agency integration



Cleveland's Contextual Need

for Youth Development

- Poverty
- Crime
- Unemployment
- Public education



City of Cleveland*

- 42nd largest city
- Population
 - 2008 estimated city population, 433,748
 - 2010 metropolitan area population, 2 million
- Unemployment
 - U.S. civilian unemployment rate is 9.9 percent (April, 2010)
 - Cleveland's unemployment rate is 11.6 percent (March, 2010)

* U.S. Census Bureau, American Community Survey (http://www.census.gov/prod/2008pubs/acs-09.pdf, (p. 7)



High school graduation rate

 In 2007, median household income, America's 50 poorest cities, along with Buffalo, Detroit, and Miami

 34% high school graduation rate, 3rd third lowest graduation rate among America's 50 largest cities*



^{*} Swanson, C.B. (2008). *Cities in Crisis: A Special Analytic Report on High School Graduation*. Bethesda, MD: Education Research Center, Table 2, p. 9.

MYCOM sought to

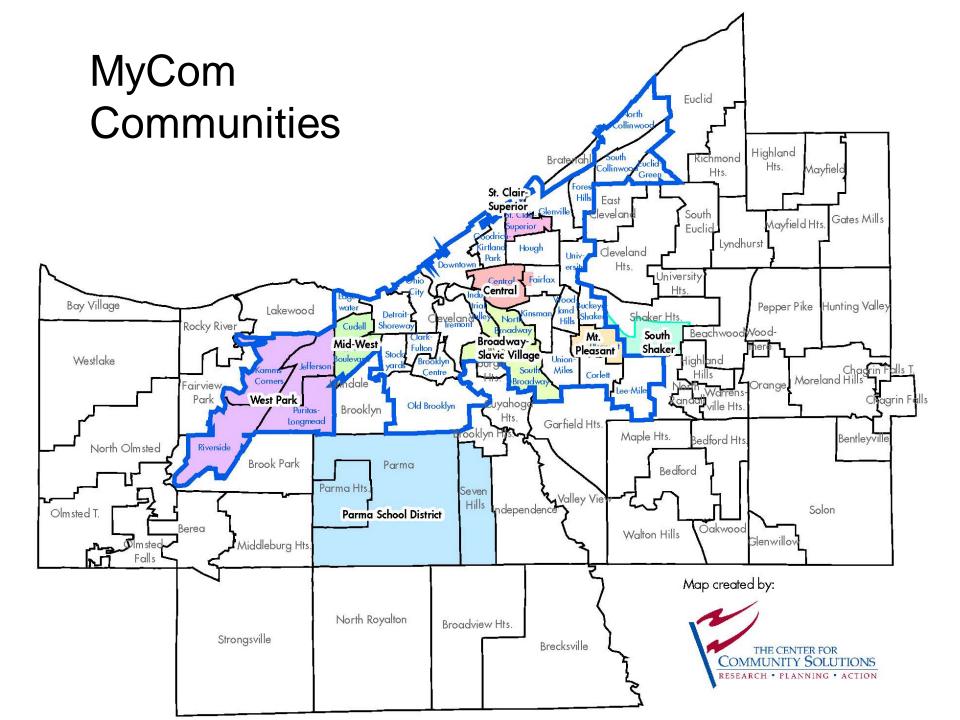
- Transitions, K to 12
- Employment
- Out-of-school time activities

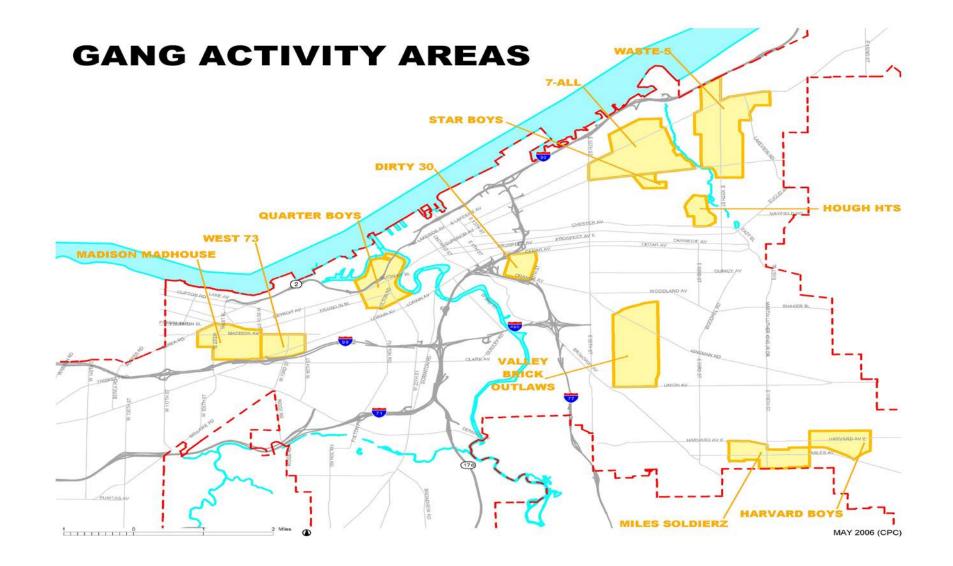


Oppositional factors

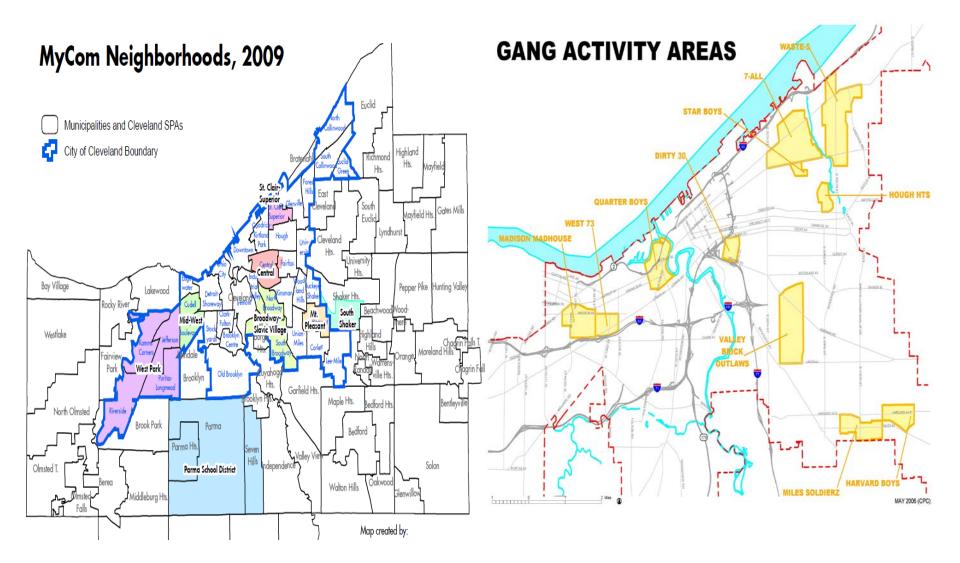
CONTEXTUAL ISSUES: CRIME & GANGS



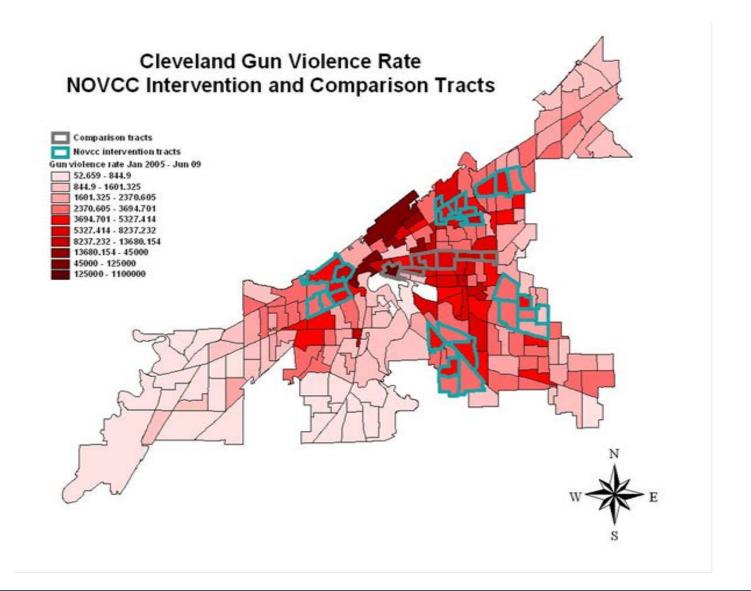




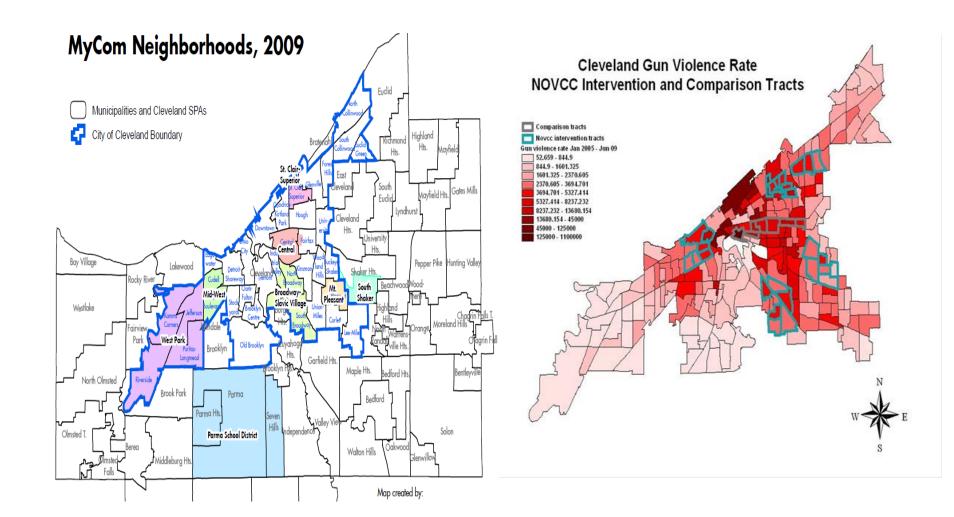














Considerations

- History of community & intervention sites influences collective attitudes & opinions on social change
- Design & methodology recognizes
 - multi-community organizational network
 - Optimum structural properties to accomplish MyCom's objectives
 - Flaws in inter-nodal relations
 - agencies' & stakeholders' worldview
 - Style of instruments & data collection procedure
 - Remedial action



Practical issues in evaluation design

Observing participation

Culture—cognition instrument design Intuitive Challenge practitioners' worldview

Variables must assess strength of ties remediation: "can you fix it"



Interpretation of network structure & information flow

NETWORK EVALUATION DESIGN

Assumptions

Internal processes depends on:

network structure

relation types

relation strength

Effective flow of information, a function of network structure and ties

Interpretation of data depends on:

understanding of structural & relational conditions



Relational measures: scaled & narrative responses

Communication: when neighborhood personnel calls or emails a TA provider are they confident that TA providers will be responsive—return calls and emails within a single business day?

Professionalism: when neighborhood personnel interact with TA providers are they respectful, competent, and on-point in focusing on issues?



Relational measures

Technical assistance: when neighborhood agencies request technical assistance do TA providers provide assistance in a thorough and timely manner?

Rapport: when neighborhood personnel interaction with TA providers are interactions comfortable and collegial?

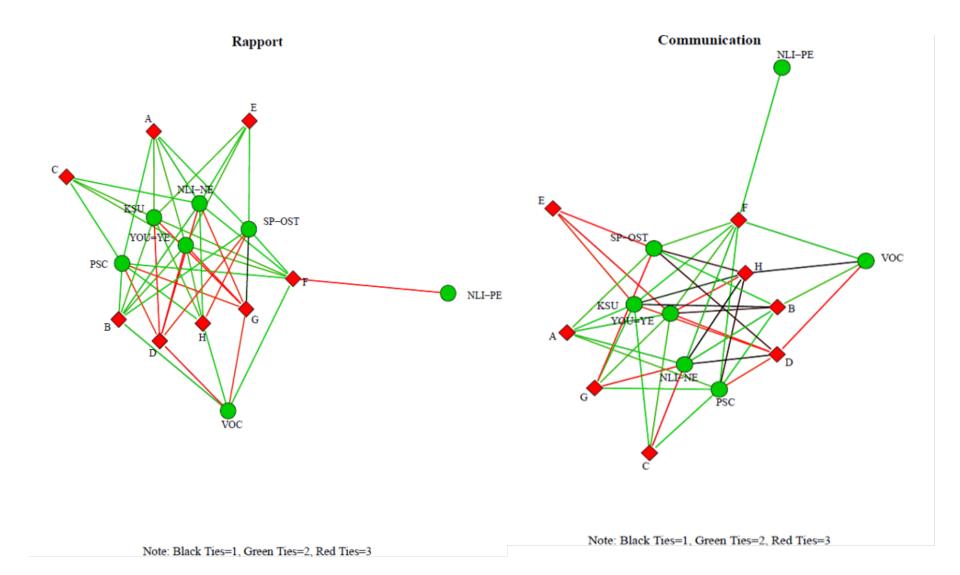


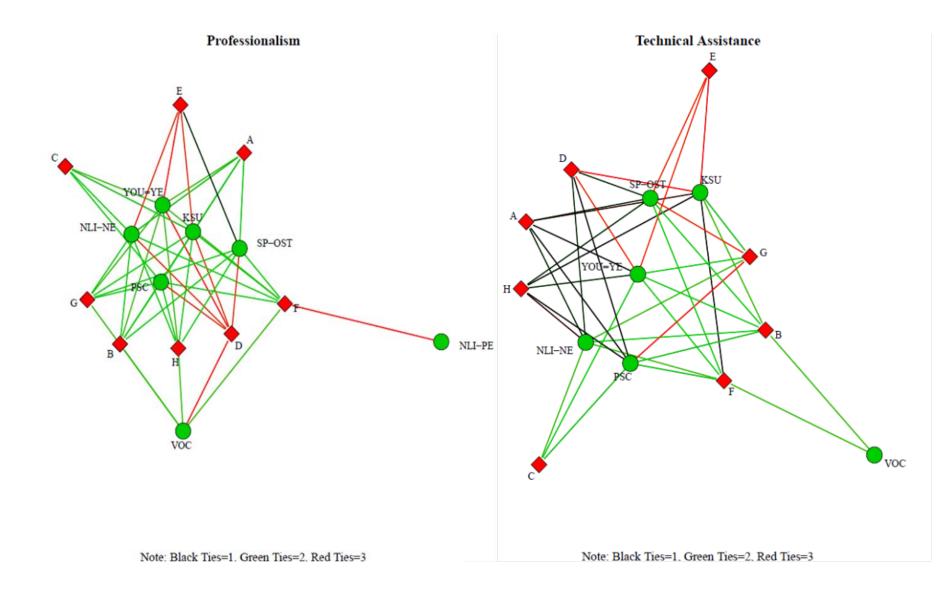
2-mode (variable) matrix

3=good, 2=moderate, 1=poor, X=no contact

Neighborhood A	NLI-NE	PSC	SP-OST	YOU-YE	VOC	CPL	NLI-PE
Rapport	3.0	2.0	3.0	1.0	Х	x	X
COMMUNICATION	3.0	2.0	3.0	2.0	x	x	x
PROFESSIONALISM	3.0	2.0	3.0	1.0	x	x	X
TTA	3.0	2.0	3.0	2.0	x	х	x







Summary: evaluation considerations

- History of intervention site
- Relational theory of organizational activity & cohesion
- Methodology
 - meshes with stakeholders' worldview
- Intervention site culture & climate
 - Attitude of residents toward outside intervention
 - Attitude toward intervention agencies
- Agency culture & climate
 - Worldviews contrast across agencies
 - Attitude -- evaluation
 - Attitude -- technical assistance
- Fixes: theoretically sound with practical fixes compatible with agencies' worldview