

Strategies for Increasing Response Rates for End-of-Course Evaluations

Please place an X next to each strategy was used to increase response rates in your last course taught or in the last course you took.

X if used	Strategy
	Altered Final Exam
	Announcements asking students to complete evaluations
	Talked about the importance of evaluation
	Syllabus statements about the evaluation and its importance
	Increased all students' grades if certain response rate was achieved
	Gave bonus attached to honesty attestation
	Created a reflecting mutual respect between instructor and students
	Took my class to a computer lab and allowed time completing the evaluation
	Allowed time for students to complete the evaluation in class
	Gave Students Time Off
	Added a extra credit option to the final if a certain response rate was achieved
	Told my students how I use student evaluation feedback to modify course
	Evoked student responsibility or guilt
	Held mid-semester evaluation and feedback to modify my course
	Created Competition
	Forwarded e-mail from a dean about the importance of course evaluations
	Offered to bring snacks to class if a particular response rate was achieved
	Added bonus points to test or assignments if certain response rate was achieved
	Dropped a low grade for all students if certain response rate was achieved
	Withheld final grades
	Made learning about evaluation a part of class content
	Commanded students to complete evaluation
	Appealed from the student perspective
	Withheld study aids
	No actions were taken to increase evaluation response rates in these courses