# What is evaluation?

#### osf.io/h65zm/

#### Dana Linnell Wanzer, PhD





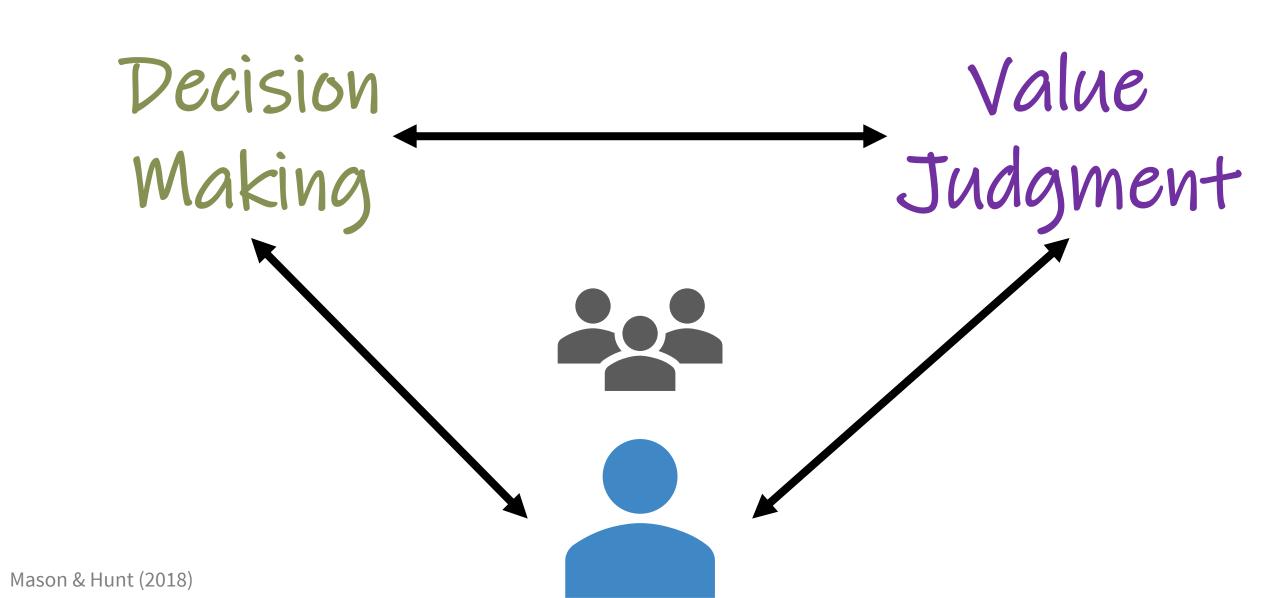
The process of... providing useful information for judging decision alternatives.

Daniel Stufflebeam (1973)



The systematic determination of the merit, worth, or significance of something. 🖊

Michael Scriven (1980)



#### Research

Seek to generate new knowledge

**Researcher-focused** 

Hypotheses

### Methods & Analysis

### **Evaluation**

Information for decision-making

Stakeholder-focused

Key questions

Make research recommendations

**Publish results** 



Preskill (2010); LaVelle (2010)

Recommendations based on key questions

Report to stakeholders





1. How do evaluators and researchers define evaluation? 2. How do they differentiate evaluation from research?





Number Invited	985	1563
Participation Rate	233 (23.7%)	499 (31.9%)
Completion Rate	165 (70.8%)	330 (63.5%)
	Tehal COD	

Total: 520

#### Part I

- "Do you consider yourself primarily a researcher or evaluator?"
- "How do you define program evaluation?"
- "How, if at all, do you differentiate evaluation from research? What is similar and different?"

#### Part II

- Choose one of the five diagrams that best match their description of how evaluation and research differ (or not)
- Rate how much the two differ across 23 areas on a 3-point Likert scale ("Do not differ", "Differ somewhat", "Differ greatly"

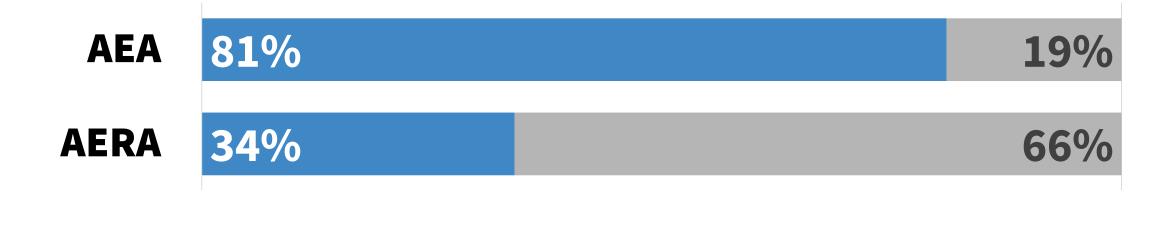
#### Part III

- Education level and field of study
- Percentage of their work that is evaluation vs research
- Membership in evaluation and research associations
- # of courses and PD in evaluation

# Half of my sample considered themselves primarily an evaluator.

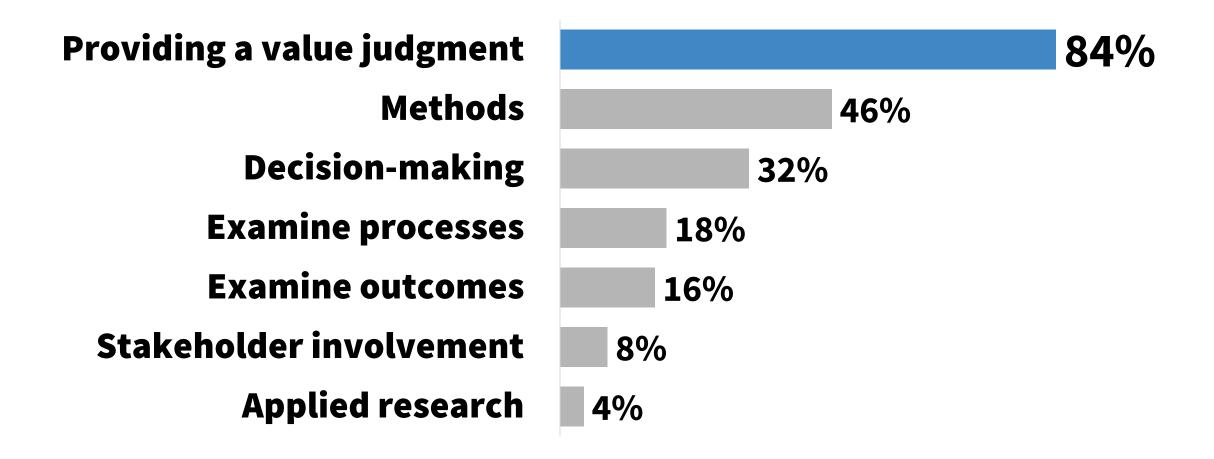


### Members of AEA were more likely to consider themselves primarily an evaluator than members of AERA DIV H.

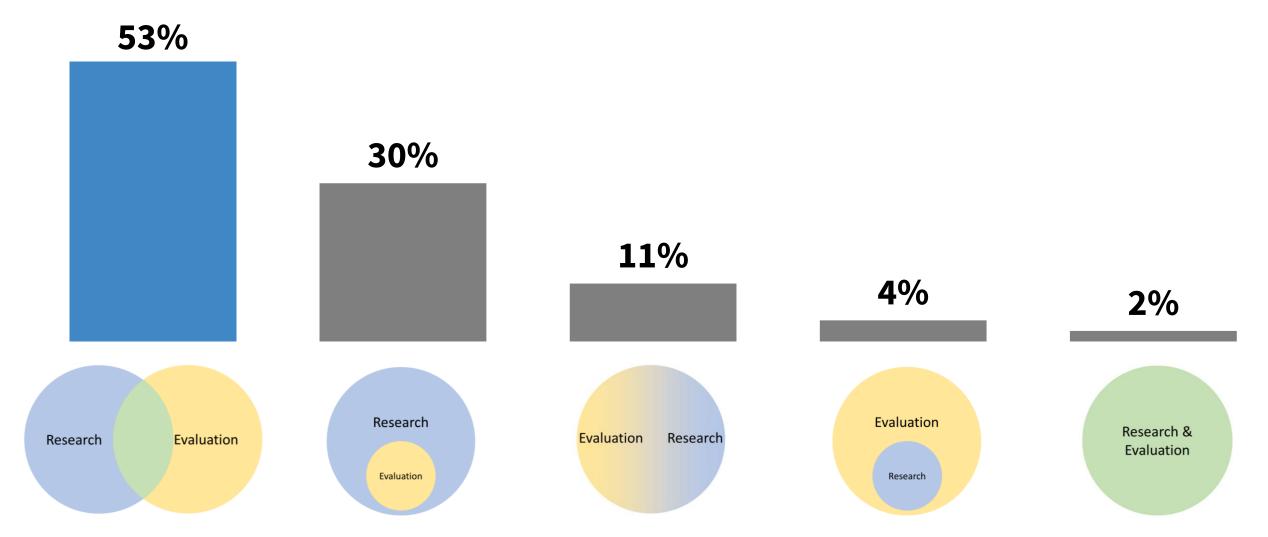




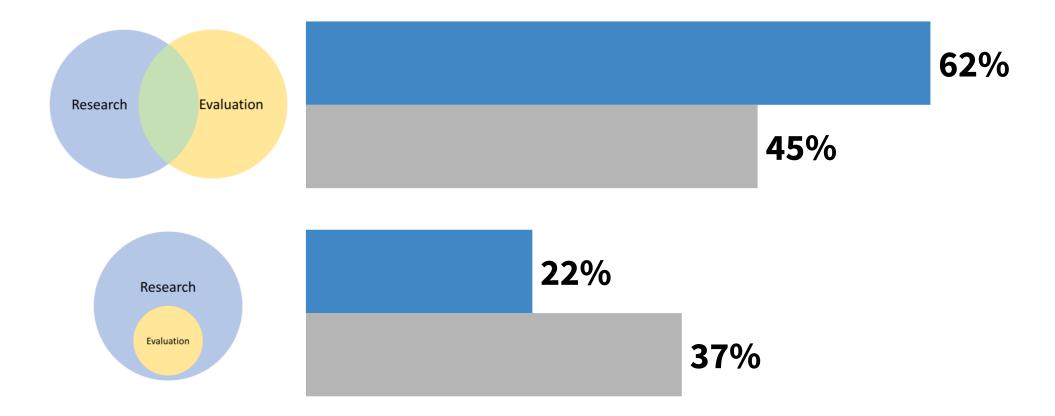
# Evaluators and researchers believed evaluation was about providing a value judgment.



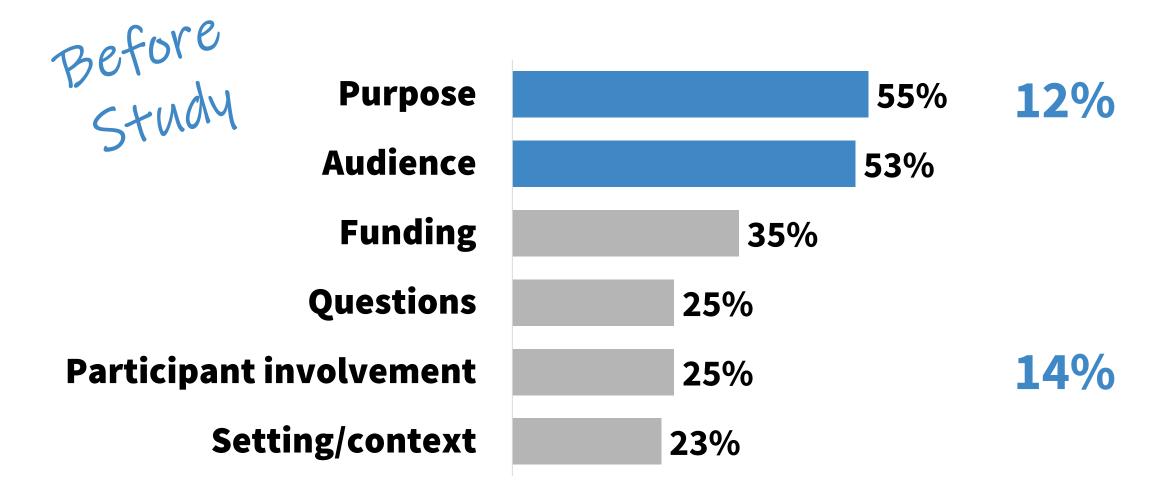
## Most participants thought evaluation and research intersected.



### **Evaluators were more likely to believe they intersect;** *researchers* **were more likely to believe evaluation is a sub-component of research.**



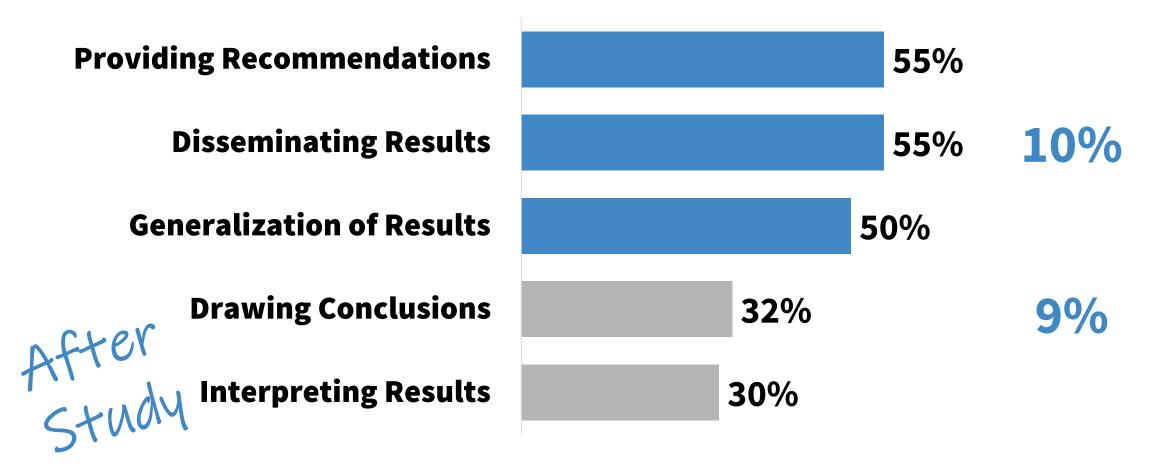
## Participants thought evaluation and research differed greatly in purpose and audience.



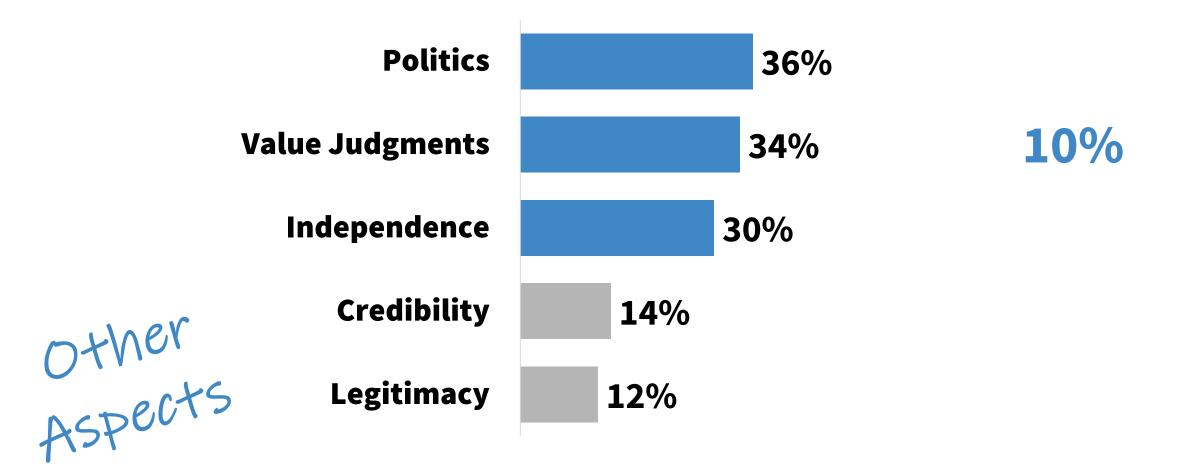
# Participants thought they did not differ much in methods/design aspects.

I	External Validity		29%
	Design		25%
	Internal Validity	15%	
	Methods		13%
nring	Participants		13%
Study	<b>Data Collection</b>	8%	

# Participants thought they differed in providing recommendations, disseminating results, and generalization of results.



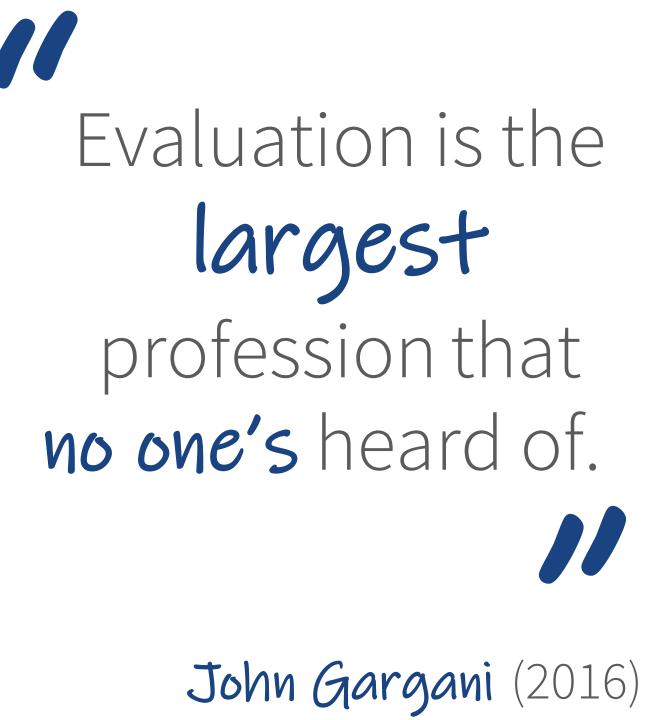
# Participants thought they differed in politics, value judgements, and independence.



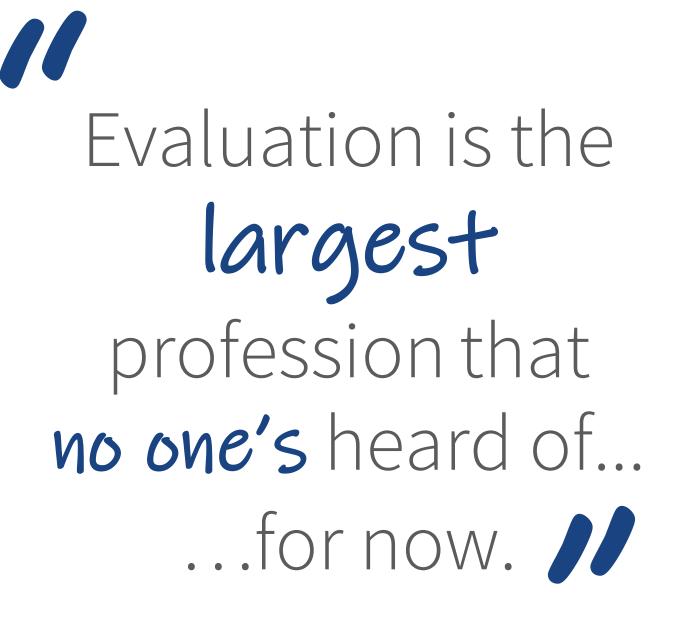


More evaluators think evaluation and research differ greatly across many areas compared to researchers.









Materials and preprint available at

osf.io/h65zm/

dana@danawanzer.com





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