

Why All the Resistance?

Brian T. Yates, Sarah Hornack, Jennifer Cintrón, & Jose Hermida & Fred Newman ... American U., DC & FIU

### download slides at:

- The Evaluation 2009 eLibrary may be accessed via this link:
  - http://bit.ly/aeao9lib
- Your username is:
- Your password is:
- title: Measuring and Assessing Costs: Why All the Resistance?

### ThinkTank contributors: - Brian, Sarah (AU), Fred (FIU)

-Caroline & Jeremy (National Audit Office, UK)

-Mary (Encompass, Washington, PC)

-Andre (Independent Consultant, Ottawa, CA)

-Philip (Dept. of Justice, Washington, DC)

-Julie (Canada School, Ottawa, CA)

-Matthew (Westat, Washington, PC)

- Lauren (CDC&P, Atlanta)

Neva (Wayne State University, Petroit, MI)

-Michael (Care International, Zambia)

- Shannon (Campaign to Prevent Teen Pregnancy, Columbia, SC)

- Karen (U of Akron, OH)

- David (Kent State University, OH)

- Nana (Canadian Institutes for Health Research, Ottawa, CA)

-Louise (U. of Missouri, School of Nursing)

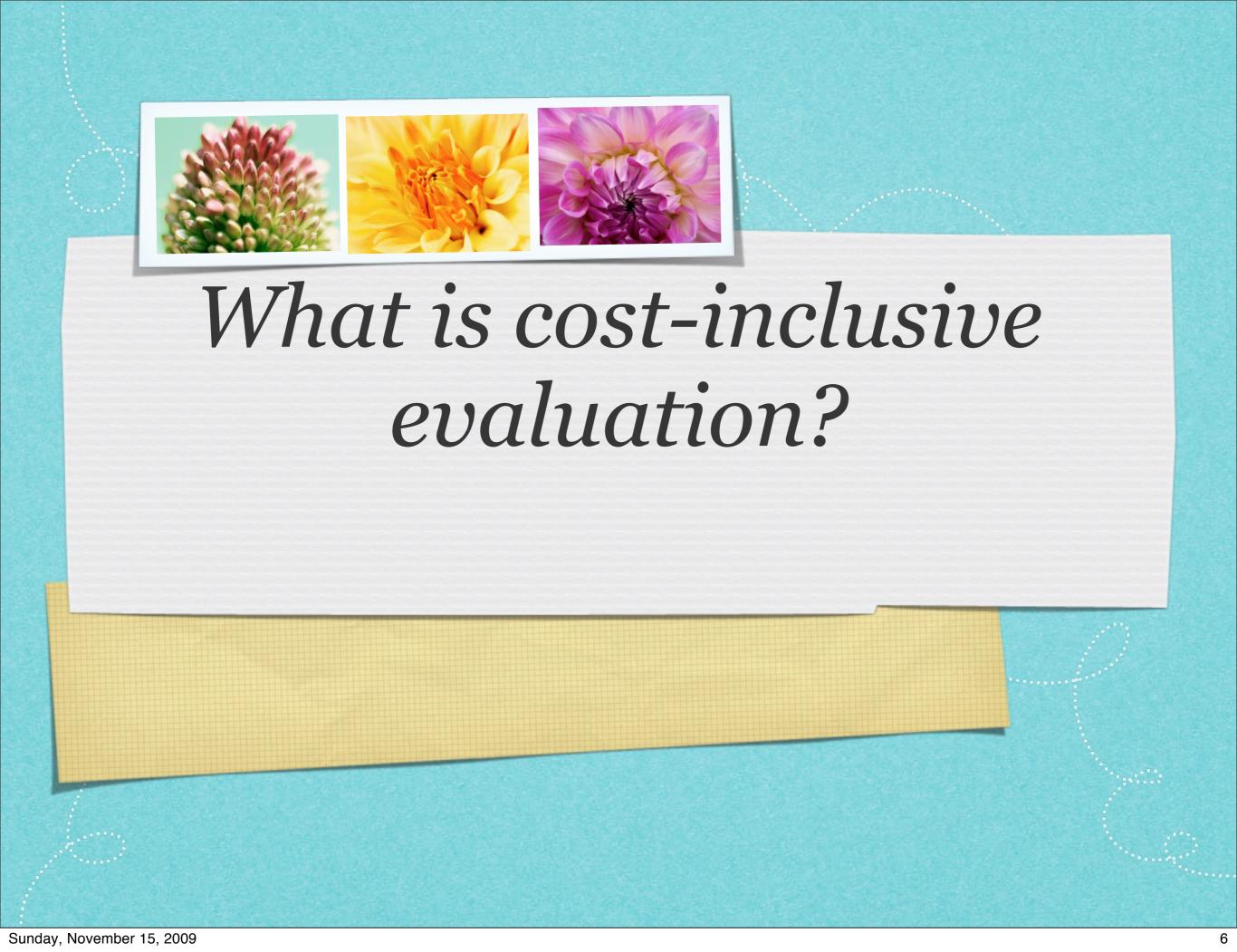
- Shazmin (Center for Public Management, Ottawa, CA)

### Who's Here?

- Curiosity-seekers?
- Folks being evaluated for costs?
- Cost-inclusive evaluators?
  - who've experienced resistance--big time
    - group support!
  - those who are about do a cost-inclusive evaluation
    - we salute you!

### Overview of Thinktank

- What it is....
- Topic of this ThinkTank:
  - What is resistance to cost-inclusive evaluation?
  - Why is there resistance?
  - **▶ How** to solve resistance?
    - Solutions: How to advert, divert, and convert resistance?
    - Resistance as a birddog



### Goals of Cost Assessment

- cost of treatment, intervention, prevention
- also cost-y outcomes of treatment, intervention, prevention
  - reduction in health services utilization
- how processes moderated costs and cost-y outcomes

# Resistance? What resistance?

Examples of resistance to cost-inclusive evaluation

			   -
		ŧ	
1			
	L		
	þ		
	ŀ	1	
	L		
	ŀ		
	ŀ		
	ŀ		
	ì		
	À		
	è	4	
	ŀ		
	Ì		
	Ì		
		4	
	ì		
	Ì		
		À	
	ŀ		
	h	4	
	f		
K			
			#1:

Causes	Linkage to Solution	Examples
Lack of understanding of CIU	Educate, Identify ownership	Examples from their own experience
Fear! of change, loss of funding, of (more) work, heartpothesis disappointment, benchmarks	facilitate performance measurement, summative evaluation -> formative evaluation	phase-in evaluation; help evaluand prepare for evaluation: build rapport with client, with data, desensitization
rational fear of not cost uber alles More balanced judgment		QALYs, CEA

## Causes, Solutions II

Causes	Linkage to Solution	Examples
perception of dishonesty, fostered by "cost," heavy-handed regulation	Is this the best, most cost-effective way of doing it, in this context?	

# What people say to defer assessment of costs

- Costs are not important: they don't really matter
- Costs cannot be measured
- Costs should not be measured
- Costs are the same
- Costs are too different
- Costs don't matter
- Costs matter too much
- We don't need to measure costs until we've measured outcomes

### Resistance to CEA, CBA

- Triple-whammy evaluation
- Is it working?
- How much does it cost?
- Is that worth it?
- ▶ If Costs = Money, and money's not appropriate to mention in polite society...
- ▶ Is it a service, an entitlement, or an art form?
- "Service" as optional versus "Service" as needed





# Understanding Resistance from the inside ...

the case of symphonic evaluator...

### A not so hypothetical tale...

• The president of a large managed health care facility also served on the board of his community's symphony orchestra. Finding that he could not go to one of the concerts, he gave his tickets to the company's director of health care cost containment.

The next morning he asked the director how he enjoyed the performance. Instead of the usual polite remarks, the director handed him a memo which read as follows:

The undersigned submits the following comments and recommendations relative to the performance of Schubert's "Unfinished Symphony" by this city's symphony orchestra as observed under actual working conditions:

The attendance of the conductor is unnecessary for public performances. The orchestra has obviously practiced and has the prior authorization from the conductor to play the symphony at a predetermined level of quality. Considerable money could be saved merely by having the conductor critique the orchestra's performance during a retrospective peer review meeting.

18

> For considerable periods, the four oboe players had nothing to do.
Their numbers should be reduced, and their work spread over the whole orchestra, thus eliminating peaks and valleys of activity.

All 12 violins were playing identical notes with identical motions. This is unnecessary duplication: the staff of the section should be cut drastically with consequent savings. If a large volume of sound is required, this could be obtained through electronic amplification, which has reached very high levels of reproductive quality.

- \* Much effort was expended playing 16th notes or semi-quarters. This seems an excessive refinement, as most listeners are unable to distinguish such rapid playing. It is recommended that all notes be rounded up to the nearest eighth.
- \* If this is done, it would also be possible to use trainees and lower grade musicians with no loss of quality.

No useful purpose would appear to be served by repeating with horns the same passage that has already been handled by strings. If all such redundant passages were eliminated, as determined by the utilization review committee, this concert would have been reduced from 2 hours to about 20 minutes, resulting in substantial savings in salaries and overhead.

#### Conclusion

\* In fact, if Schubert had addressed these concerns on a cost containment basis, he probably would have been able to finish his symphony!



23

# Good Reasons for Resistance

- Including costs could reduce someone's funding
- Including costs could reduce <u>our</u> funding

## Understandable Reasons for Cost Resistance

# Regrettable reasons for cost resistance

• fear and loathing...

# Understanding cost resistance

Put yourself in their shoes...



## Solutions: How to advert, divert, and convert...

Resistance to Cost-Inclusive Evaluations





29



# Is working with resistance worth it?

Or, how to <u>use</u> resistance to **break through** in an evaluation...

### Contact information

- Department of Psychology, American University
- Washington, DC 20016-8062
- Brian Yates: <u>brian.yates@mac.com</u>
- Sarah Hornack: <a href="mailto:sarah.hornack@gmail.com">sarah.hornack@gmail.com</a>
- Fred Newman: <a href="mailto:newmanf@fiu.edu">newmanf@fiu.edu</a>