

Designed for Learning

Engaging Funders and Grantees in Pursuit of Meaningful Measures



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Weingart Foundation aims to advance social and economic equity through support to nonprofit organizations working to provide greater access, resources, and opportunities in lowincome communities throughout Southern California. Harder+Company Community Research works with public- and social-sector organizations to learn about their impact and sharpen their strategies to advance social change.



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At the end of this session, you will be able to...

- Describe what it takes to support funders with designing a learning and assessment system aligned with their values
- Articulate strategies for meaningfully engaging grantees in the design process
- Understand what makes these learning tools useful for grantees as well as for funders



- Background
- Our design process
- The Learning & Assessment system
- Lessons learned and insights
- Questions and discussion

To build a better Southern California by supporting nonprofit organizations to more effectively serve the underserved.

To achieve this mission, the Foundation provides grants and other support designed to **improve the capacity and effectiveness** of nonprofit organizations delivering quality services in the areas of



health,



human services, and



for people and communities in need.



Grantees will have a greater capacity to benefit low-income and underserved individuals and communities.

Measured by percent of grantees...

Making meaningful progress towards organization goals

- Increasing or maintaining core programs/services
 - Strengthening organizational effectiveness
- \$
 - Strengthening or maintaining financial position

The Challenge

In an environment that is crowded with generic organizational effectiveness assessment tools and frameworks, how can we design a **rigorous** learning and assessment system that reflects a funder's **values** and **resonates** with both the foundation and its grantees?

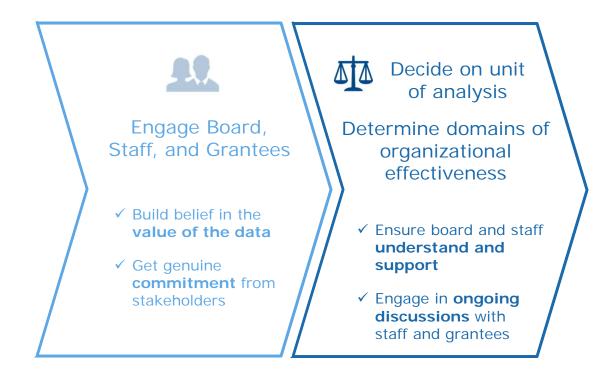


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Step 1: Gaining Support



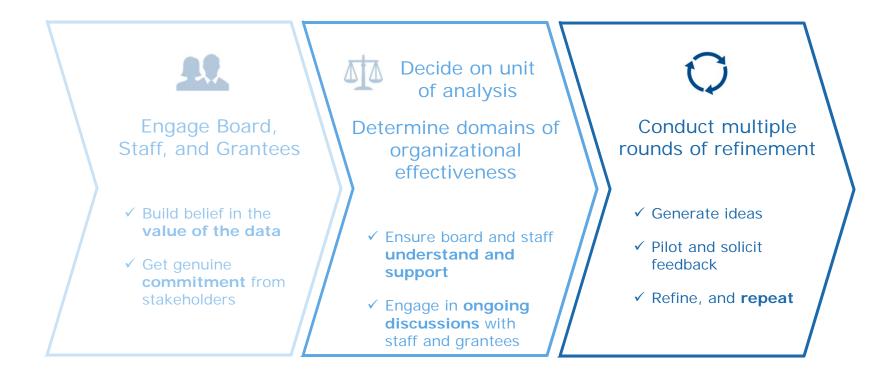
Step 2: Understanding Priorities



9 Domains of Organizational Effectiveness



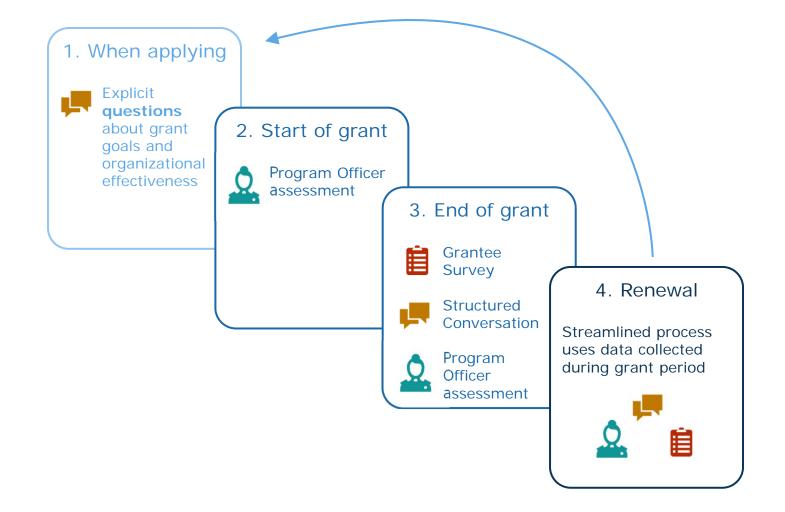
Step 3: Refining the System





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Learning & Assessment Grant Cycle



Part 1. Program Officer Assessment



Financial Operations and Management	Current Capacity								
	1		3		5		7	N/A	Comments
Financial reporting: Regularly tracks and reports financial activities to be reviewed, managed, and approved by board and staff leadership.									
Cash flow: Has access to loans, reserves, and/or working capital to manage cash flow.									
Full cost of services: Has systems and processes in place to understand the full cost of services									
Overall financial operations: Financial operations are carried out in alignment with budgeting, decision-making, and organizational goals.									
Additional item (optional)									

Financial Operations and Management	Always	Often	Some- times	Rarely	Never	N/A
a. We track and report financial activities to board and staff management.						
 Key staff and board members review regular updates on our organization's financial health. 						
c. We have access to loans, reserves, and/or working capital to manage cash flow (e.g., to make payroll).						
d. Financial operations are carried out in alignment with budgeting, decision-making, and organizational goals.						
e. We have written systems and controls that govern financial operations.						

f. Overall, how would you rate your organization's capacity in the area of FINANCIAL OPERATIONS AND MANAGEMENT?

- □ 1 We have a clear need for increased capacity in this area
- \Box 2 We are getting by in this area, and there is some room for improvement
- □ 3 We are functioning well in this area
- □ 4 We go above and beyond the items listed here
- □ N/A (not a key functional area for our organization at this time)
- g. Overall, to what extent did your grant from the Weingart Foundation impact your organization's capacity in the area of FINANCIAL OPERATIONS AND MANAGEMENT?
 - □ Large impact
 - □ Moderate impact
 - Little to no impact
 - □ N/A (not a focus during grant period)

Part 3. Structured Conversations





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What Worked Well

Our process included:

- Funder and evaluator co-creation
- Iterative and inclusive design
- Stakeholder engagement

The **tools** take into account that:

- Change takes time
- Grant goals can and should change
- Community responsiveness matters



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Resources & Contact

http://www.weingartfnd.org/Learning-and-Assessment

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