**Complex Adaptive Systems Literature Reviewed**

Davis, B. and Sumara, D.J. (2005). Challenging images of knowing:  complexity science and educational research. *International*

*Journal of Qualitative Studies in Education, 18*(3), 305 – 321.

Davis, B., & Sumara, D. (2006). *Complexity and education: Inquiries into learning, teaching, and research.* New York, NY: Routledge.

Dyehouse, M., Bennett, D., Harbor, J., Childress, A., & Dark, M. (2009). A comparison of linear and system thinking approaches for program evaluation illustrated using the Indiana interdisciplinary GK-12. *Evaluation and Program Planning, 32*(3), 187-196.

Eoyang, G. H. (2013). *Adaptive action: Options in evaluation*. Paper presented at the Minnesota Evaluation Studies Institute, St. Paul, MN.

Eoyang, G. H., & Berkas, T. H. (1998). Evaluation in a complex adaptive system. In M. Lissak & H. Gunz (Eds.), *Managing Complexity in Organizations*. Westport, CT: Quorum Books.

Haggis, T. (2008). 'Knowledge must be contextual': some possible implications of complexity and dynamic systems theories

for educational research. *Educational Philosophy and Theory ,40*(1), 158-176.

Hargreaves, M. B. (2010). Evaluating system change: A planning guide. Princeton, NJ.

Johnson, N. (2007). *Two's company, three is complexity*. Oxford, England: Oneworld.

Kuhn, L. (2008). Complexity and educational research: a critical reflection. *Educational Philosophy and Theory (40)*1: 177-189.

Lemke, J., & Sabelli, N. (2008). Complex systems and educational change: Towards a new research agenda. *Educational philosophy and theory, 40*(1), 118-129.

Mason, M. (2008). What is complexity theory and what are its implications for educational change? *Educational Philosophy and Theory, 40*(1), 35-49.

Mason, M. (2009). Making educational development and change sustainable: Insights from complexity theory. *International Journal of Educational Development, 29*, 117-124.

McQuillan, P.J. (2008). Small-school reform through the lens of complexity theory:  It’s “good to think with.” *Teachers College*

*Record, 110*(9), 1772 – 1801.

Patterson, L., Baldwin, S., Araujo, J., Shearer, R., & Stewart, M. A. (2010). *Connecting complexity thinking to the sustainability*

*of action research in educational settings.* Paper presented at the AERA annual meeting, Denver, CO.

Patton, M. Q. (2011). *Developmental evaluation: Applying complexity concepts to enhance innovation and use*. New York, NY: The Guilford Press.

**Evaluation Capacity Building Literature Reviewed**

Arnold, M. (2006). Developing evaluation capacity in Extension 4-H field faculty: A framework for success. *American Journal*

*of Evaluation, 27*(2), 257–269.

Cousins, J. B., Elliott, C., Amo, C., Bourgeois, I., Chouinard, J., Goh, S. C., & Lahey, R. (2008). Organizational capacity to do and

use evaluation: Results of a Pan-Canadian survey of evaluators. *Canadian Journal of Program Evaluation, 23*, 1-35.

Cousins, B., Goh, S., Clark, S., & Lee, L. (2004). Integrating evaluative inquiry into the organizational culture: A review and

synthesis of the knowledge base. *The Canadian Journal of Program Evaluation, 19*(2), 99–141.

Huffman, D., Thomas, K., & Lawrenz, F. (2008). A collaborative immersion approach to evaluation capacity building. *American*

*Journal of Evaluation, 29*(3), 358–368.

Huffman, D., Lawrenz, F., Thomas, K., & Clarkson, L. (2006). Collaborative evaluation communities in urban schools: A model

of evaluation capacity building for STEM education. *New Directions for Evaluation, 109*, 73-85.

King, J., & Volkov, B. (2005). A framework for building evaluation capacity based on the experiences of three organizations.

*CURA Reporter, 35*(3), 10–16.

Labin, S. N., Duffy, J. L., Meyers, D. C., Wandersman, A., & Lesesne, C. A. (2012). A research synthesis of the evaluation

capability building literature. *American Journal of Evaluation, 33,* 307-338.

Naccarella, L., Pirkis, J., Kohn, F., Morley, B., Burgess, P., & Blashki, G. (2007). Building evaluation capacity: Definitional and

practical implications from an Australian case study. *Evaluation and Program Planning, 30*, 231-236.

Preskill, H., & Boyle, S. (2008). A multidisciplinary model of evaluation capacity building. *American Journal of Evaluation,*

*29*(4), 443–459.

Preskill, H., & Torres, R. (1999). *Evaluative inquiry for learning in organizations.* Thousand Oaks, CA: Sage Publications.

Stockdill, S., Baizerman, M., & Compton, D. (2002). Toward a definition of the ECB process: A conversation with the ECB

literature. *New Directions for Evaluation, 93*, 7–26.

Suarez-Balcazar, Y., Taylor-Ritzler, T., Garcia-Iriarte, E., Keys, C. B., Kinney, L., & Ruch-Ross, H., Curtin, G. (2010). Evaluation

capacity building: A culturally- and contextually-grounded interactive framework and exemplar. In F. Balcazar, Y.

Suarez-Balcazar, T. Taylor-Ritzler, & C. B. Keys (Eds.), *Race, culture and disability: Rehabilitation science and practice*

(pp. 307–324). Sudbury, MA: Jones and Bartlett.

Taylor-Powell, E., & Boyd, H. (2008). Evaluation capacity building in complex organizations. In M. Braverman, M. Engel, M.

Arnold, & R. Rennekamp (Eds.), Program evaluation in a complex organizational system: Lessons from cooperative

extension. *New Directions for Evaluation, 120*, 55-69.