# Dealing with Sensitive Data in Community-based Settings

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# Agenda

- Background
- Challenges
- □ Solution Brainstorm
- Our Solutions
- □ Did the Solutions Work?
- Conclusion



### Background

- □ 6-9 local Boys and Girls Clubs
  - 15-20 total sites
  - Rural, urban, and suburban
- ☐ First federal grant for the group
- ☐ Grant required collection of demographics, attendance, sexual behavior information, and other data



#### Challenges

- ☐ Multi-site, varied environments
- ☐ Hesitation to address sensitive topics and collect sensitive data
- □ Staff with limited understanding of grants and data collection and reporting
- ☐ High staff turnover
- Balance between club autonomy and consistent programming
- Drop-in mentality at the clubs



#### Solution Brainstorm!

# Good Ideas Don't Fit On Bumpers!

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# Our Solutions: Monthly Meetings

- Coordinators from each club
- □ Evaluation topic on the agenda every time
- Majority of questions revolved around evaluation
- ☐ In second year, created project coordinator folders



### Our Solutions: Simple Instructions

- Attendance instructions
- ☐ Schedule and explanation of surveys
- Survey instructions and scripts
- Client and evaluator expectations
- ☐ Federal guidelines
- □ Coordinator folder included all instructions and forms in Year 2



### Our Solutions: Templates & Forms

- ☐ Created with input from staff to ease burden
- Class attendance form
- Event attendance form
- □ Parent information letter template
- □ Survey tracking form
- ☐ Surveys included confidential tracking system and were pre-coded with site name, survey type, and survey time of year



# Our Solutions: Regular Updates

- ☐ Attendance due at least monthly
- Evaluators compiled attendance and sent updates within one month
- □ Regular updates to director and sites regarding data still needed
- Data receipts
- Evaluators conducted supplemental analyses as requested to help sites keep on track



#### Our Solutions: Site Visits

- Evaluator visits to:
  - observe program implementation,
  - answer questions,
  - make recommendations.
- Provided context
- □ Pointed to "bright spots"
- ☐ Helped evaluators determine data validity



# Solutions: Did they Work?

- □ Solutions vastly improved the project and evaluation. Continuing challenges included:
  - Retraining new staff
  - Limited communication to line staff
  - Follow-up surveys not administered
  - Confusion about comparison and intervention
  - Some sites still not implementing intended program
  - Inconsistent program attendance at many sites



#### Lessons Learned

- □ Do not assume that systems are in place to support a grant.
- Build trust and communicate clearly.
- ☐ Provide clear instructions for evaluation requirements and repeat them often.
- ☐ If something doesn't work, reassess & adapt.
- Adaptation takes time.
- □ Do not jump to outcome evaluation!



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