

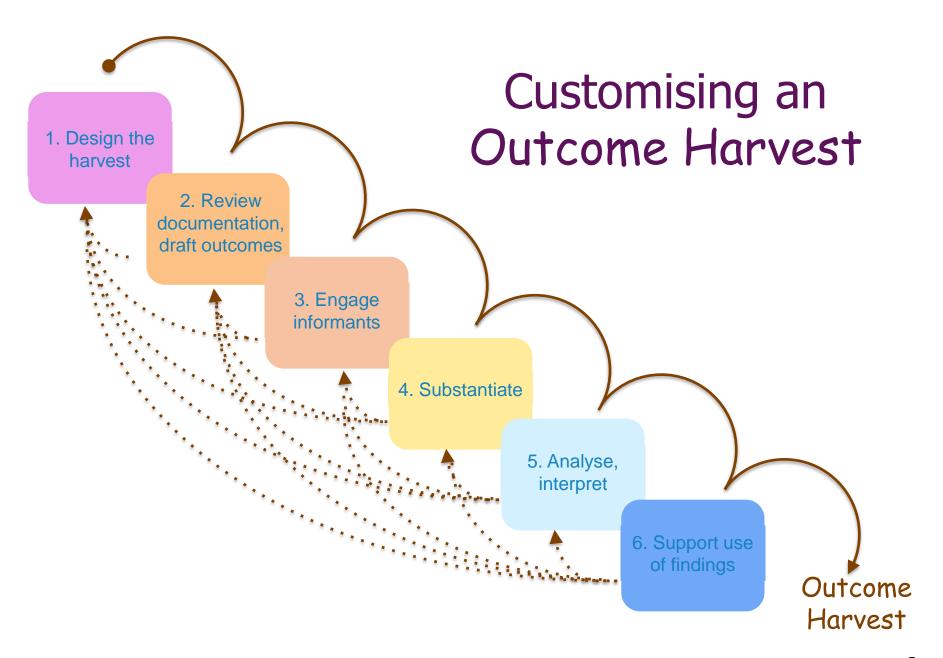
# Outcome Harvesting Nitty-Gritty Promise and Pitfalls of Participatory Design

Heather Britt & Ricardo Wilson-Grau AEA, Atlanta, 29 October 2016

# Why we're here? What we're going to talk about

**Purpose**: Share practical experiences in negotiating the use of Outcome Harvesting in evaluations.

**Content**: Recommendations for resolving common challenges in commissioning and managing successful OH evaluations.





# Plan and manage an evaluation

- A. Decide how decisions about the evaluation will be made
- B. Scope the evaluation
- C. Develop the Terms of Reference (ToR)
- D. Engage the evaluation team
- E. Manage development of the evaluation methodology
- F. Manage development of the evaluation work plan including logistics
- G. Manage implementation of the evaluation
- H. Guide production of quality report(s)
- I. Disseminate reports and support use of evaluation



# Commissioner

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# **Commissioner Characteristics**

- ✓ Large governmental donor
- External evaluations
- Multi-component, multi-site projects, often implemented by multiple entities
- Contract from pre-qualified pool of evaluation providers or a single evaluation provider

# Commissioners











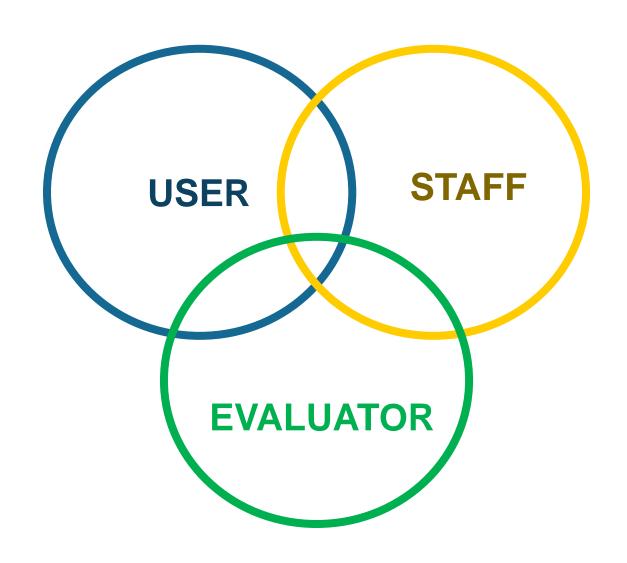








# Utilization-focused and participatory



- A. Decide how decisions about the evaluation will be made
- B. Scope the evaluation
- C. Develop the Terms of Reference (ToR)

Donor regulations exclude **external evaluators** from phases A, B and C.

Commissioners are concerned that involvement compromises independence; thus role of **primary intended users** is minimized after the evaluation is contracted.

#### Resolution

Postpone key design decisions until after the **evaluator** is contracted.

Set up evaluation governance to facilitate ongoing participation of primary intended users

# A. Decide how decisions about the evaluation will be made

#### **Dilemma**

In **large scale** programmes with many **stakeholders** –

- It can be challenging to identify the primary intended users.
- Evaluation managers and primary intended users are often different individuals.
- Commissioner staff turnover may also disrupt the evaluation

#### Resolution

Establish an evaluation steering committee that includes the evaluation manager and representatives of each of the primary intended users.

# B. Scope the evaluation

## **Dilemma**

Defining what will be in and what will be **out** of the evaluation can be challenging when evaluating a large multicomponent, multicountry, multi-partner program.

#### Resolution

Make the boundary decisions based on intended uses. Ensure the primary intended users are those that have the authority to take decisions based on evaluation findings.

# B. Scope the evaluation

# **Dilemma**

Is OH the **right method** for my
evaluation?
Identifying
mismatches between
evaluations and OH.

# Resolution

Define evaluation questions rather than **specify** methods.

Develop **useful evaluation questions:**based on intended users and uses.

Evaluator will propose method when responding to TOR.

# C. Develop the Terms of Reference (ToR)

#### **Dilemma**

When contracting external evaluations, commissioners do not set aside time and resources for primary user engagement throughout.

#### Resolution

Set aside **time and** resources in the **budget and TOR** for an in-person design workshop to start the evaluation and opportunities for consultation as decision points emerge.

# C. Develop the Terms of Reference (ToR)

## **Dilemma**

Some commissioners contract from a prequalified pool of evaluators, who may not be experienced or open to using new approaches, such as OH.

#### Resolution

Specify OH experience in pre-qualifying criteria.

Pair evaluators with little/no OH experience with experienced coach.

Invest in **capacity building** initiatives to develop 2<sup>nd</sup> generation practitioners.

# D. Engage the evaluation team

## **Dilemma**

Because of the limite number of OH expert competitive procurement often fails to locate the **right person** to contract.

### Resolution

Because of the limited Allow **sufficient time** number of OH experts, (months not weeks) to competitive locate available OH experts

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# D. Engage the evaluation team

# **Dilemma**

Commissioners award contracts based on proposal characteristics rather than qualifications of evaluators.

## Resolution

Award contracts to evaluators who can work closely with primary intended users. Interview evaluator's references.



# Commissioner

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# **Evaluator**

- E. Manage development of the evaluation methodology
- F. Manage development of the evaluation work plan including logistics

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Outcome Harvesting's utilization focus requires that primary intended **users participate** in decision-making **throughout** the harvest.

#### Resolution

**Evaluator** assumes responsibility of **convening users** to participate in decision-making throughout the harvest, beginning with the design workshop.

- E. Manage development of the evaluation methodology
- F. Manage development of the evaluation work plan including logistics

Outcome Harvesting requires an unconventional role for the evaluator in collection of data (steps 2 and 3): more facilitator than external expert making judgements

# Resolution

Evaluator works with managers so they can understand and champion the evaluator's unconventional role in order to overcome resistance

- E. Manage development of the evaluation methodology
- F. Manage development of the evaluation work plan including logistics

Outcome Harvesting does not set out to evaluate predefined, planned activities and outcomes.

## Resolution

Bring in original plans (logframe, theory of change or logic model) when analyzing and interpreting the outcomes actually achieved (step 5)

- E. Manage development of the evaluation methodology
- F. Manage development of the evaluation work plan including logistics

Most knowledgeable and motivated informants are project staff who must dedicate considerable time to engaging with the harvest.

# Resolution

Assure the **plan** provides for the intervention's staff to invest **flexibly** hours and even days of their clock time over 1-3 months of calendar time.

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# Outcome

Understanding social change results in complex circumstances

# Harvesting

# Questions?

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