RETURN ON INVESTMENT: CAN WE PROVIDE A NEW PERSPECTIVE FOR EDUCATION IMPACT EVALUATIONS?

AEA ROUNDTABLE NOVEMBER 12, 2015



OUR STORY

- " Small education evaluation firm
- "K-12, higher ed, workforce development
- " TAACCCT grants through USDOL
- " Value-add options



BARRIERS

- Difficult to quantify education benefits

- " Lack of demand



BENEFITS

Cost analysis in an evaluation can inform decision-makers about...

- *full resource requirements*
- economic consequences of past decisions
- program improvements relative to cost
- // program impact relative to cost



THINGS TO CONSIDER

- Audience or beneficiary
- Program (services, activities, timeframe)
- Comparison to...
 - effects
 - . an alternative program or intervention
 - . a standard
- Available data and ability to estimate



EXAMPLES

Higher education

- Community College Degree, Diploma, and Certificate Returns (Jepsen et al., 2014)
 - . Traditional Human Capital Method
 - . Study design choices to reduce complexity
 - . Labor Market returns for men and women



EXAMPLES, CONTINUED

- Child welfare program (2013)
 - . Ingredient method
 - . Cost per resource
 - . Cost per participant
- " K-12 education (Yeh, 2009)
 - . Rapid assessment intervention
 - . Determined outcomes
 - . Conducted cost-benefit analysis, comparing costs to:
 - Personal outcomes (increase in earnings)
 - Societal outcomes (less crime, less welfare costs)



HEZEL ASSOCIATES EXAMPLE

- *[‴]* Retention-Revenue Calculator (Stewart, 2015)
 - . Tool to calculate tuition revenue changes based on different student retention rates
 - . Focused on return, not investment
 - . Available on <u>www.SkillsCommons.org</u>



QUESTIONS

- Is this an appropriate role for evaluators?
- When is a cost analysis not appropriate?
- Can you share examples of how you approached this? What have your experiences been like?
 - What is the reaction of clients? Non-interest, a value-add?
- "What variables are important to include?
- " Are there trainings out there for evaluators?



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