

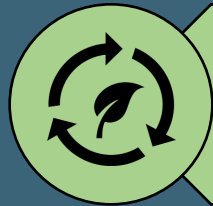
# Meaningful Evaluations in the Context of Schools: Rapid Cycles of Evaluation for School Improvement

Prepared for Evaluation 2015

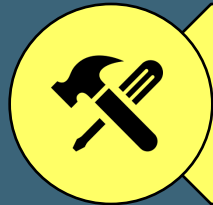
Kristen Rohanna, UCLA



# Today



Value of Rapid Cycles of  
Evaluation in School



Plan - Do - Study - Act  
(PDSA)



Implications for Evaluators

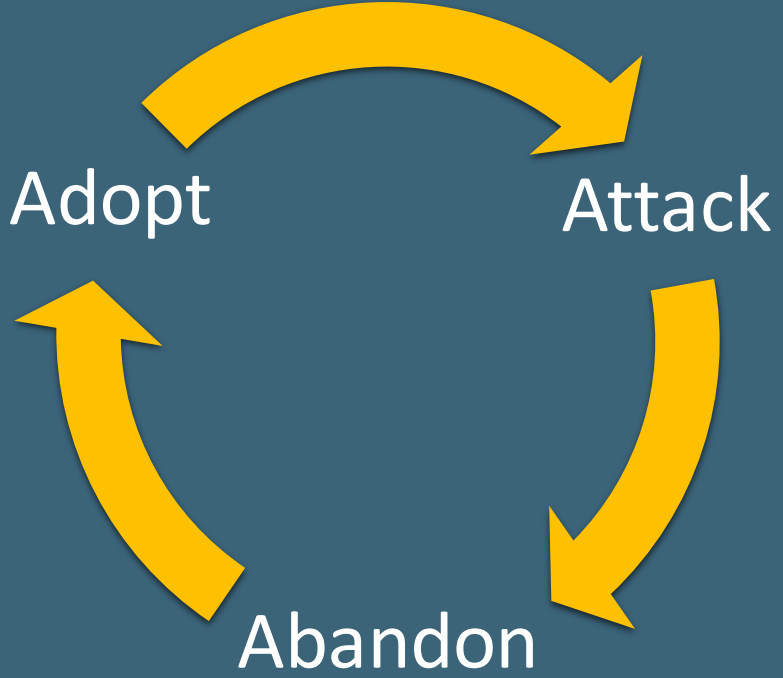
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**Knowing  
What Works**

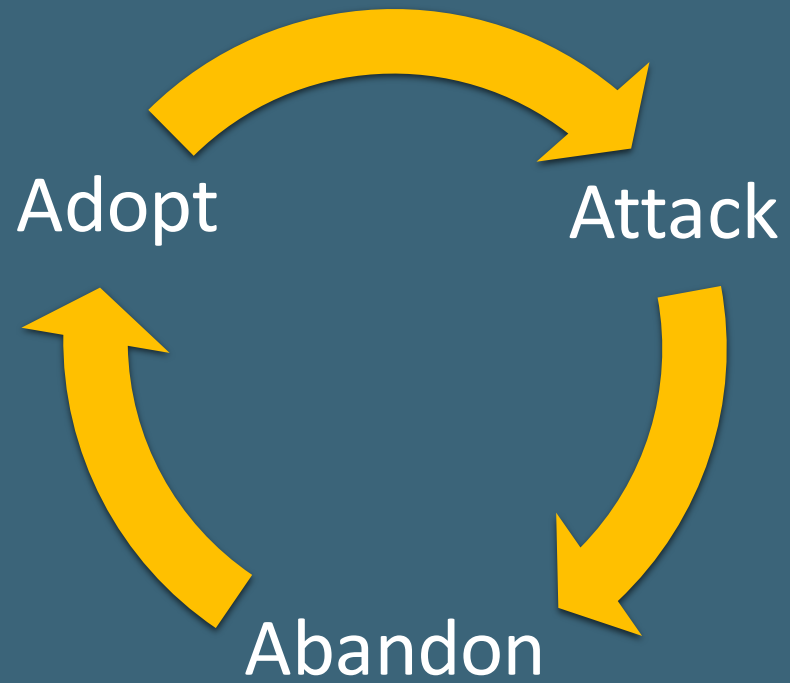


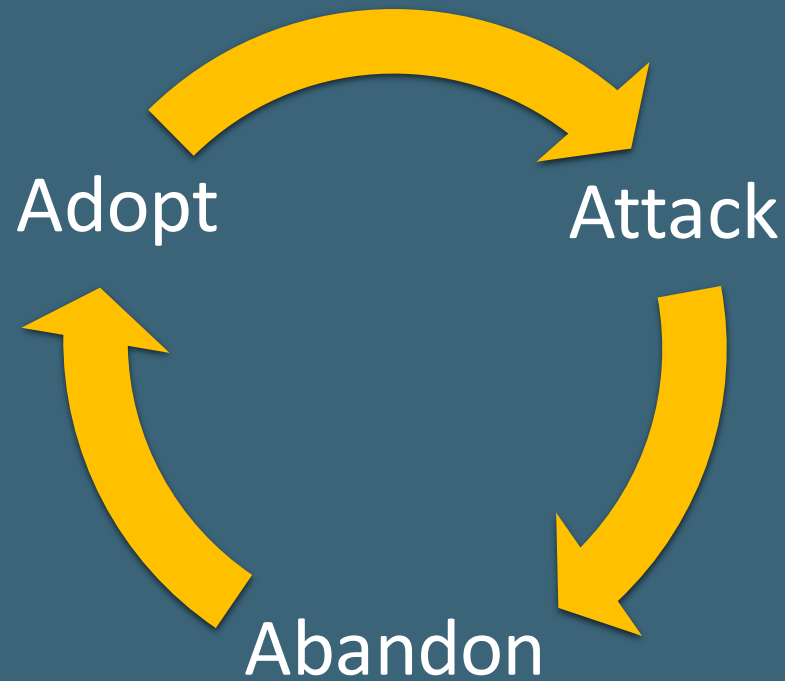
**Implementing  
What Works**

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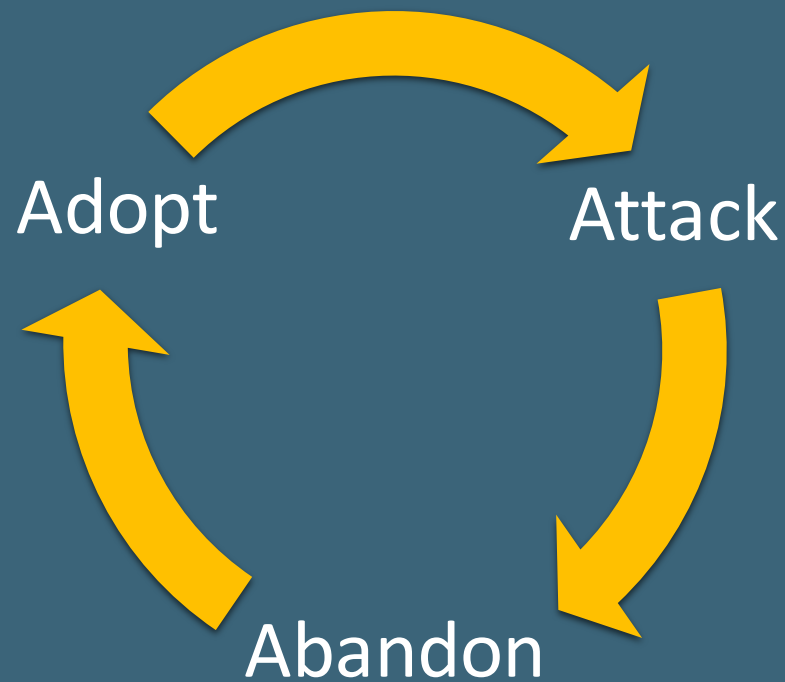
## Adopt -Quick to Try





**Adopt -Quick to Try**

**Attack -Hard to  
Implement/No Results**

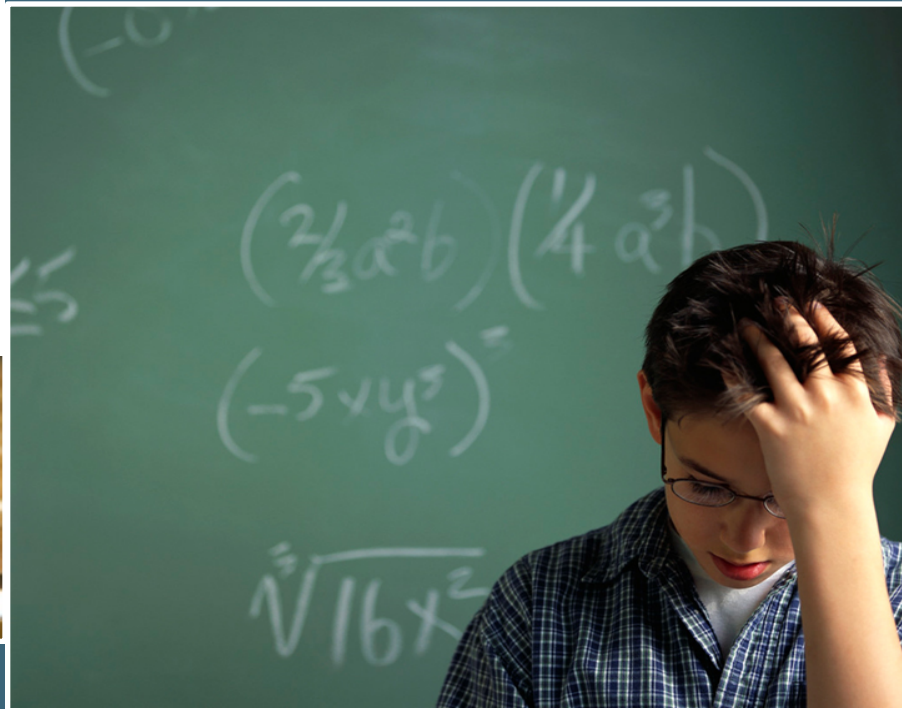


**Adopt - Quick to Try**

**Attack - Hard to Implement/No Results**

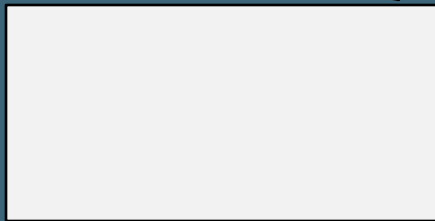
**Abandon - "Doesn't Work" So Give Up**

# Students Lose

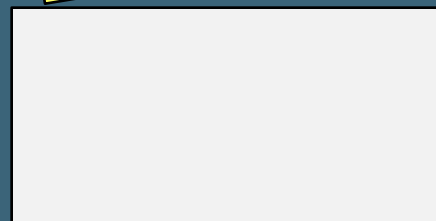
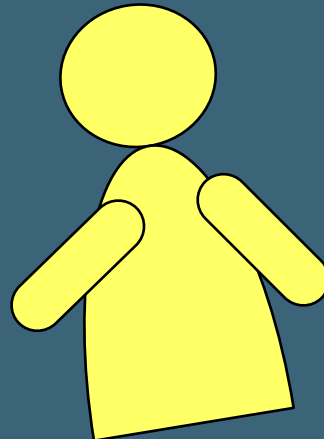




Evaluators

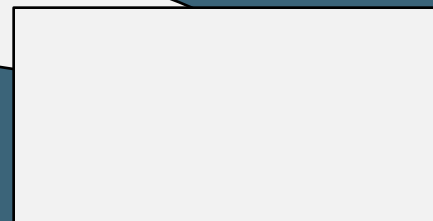
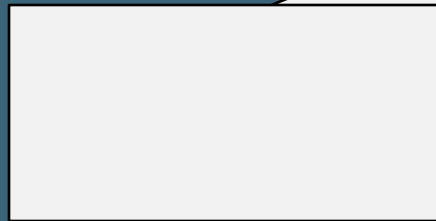
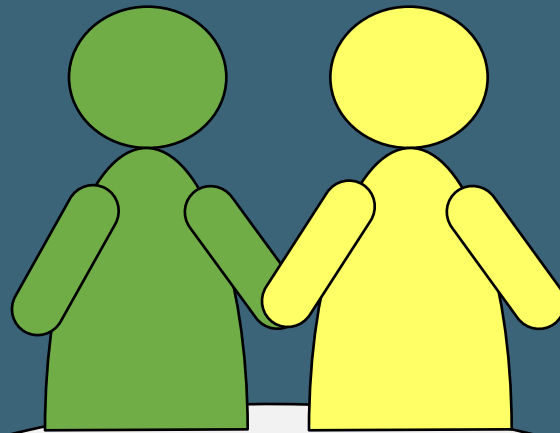


Educators

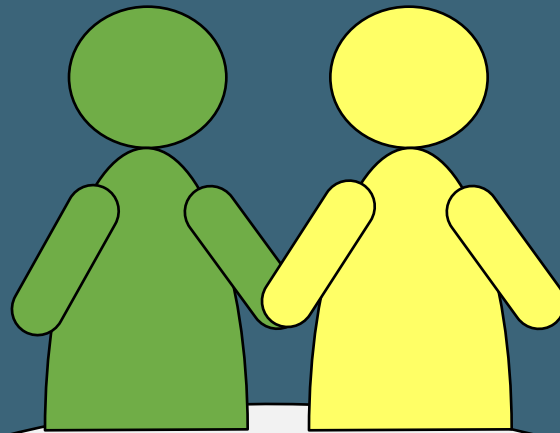


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# Evaluators Educators



# Evaluators Educators



**Rapid Cycles of Evaluation**

ACT

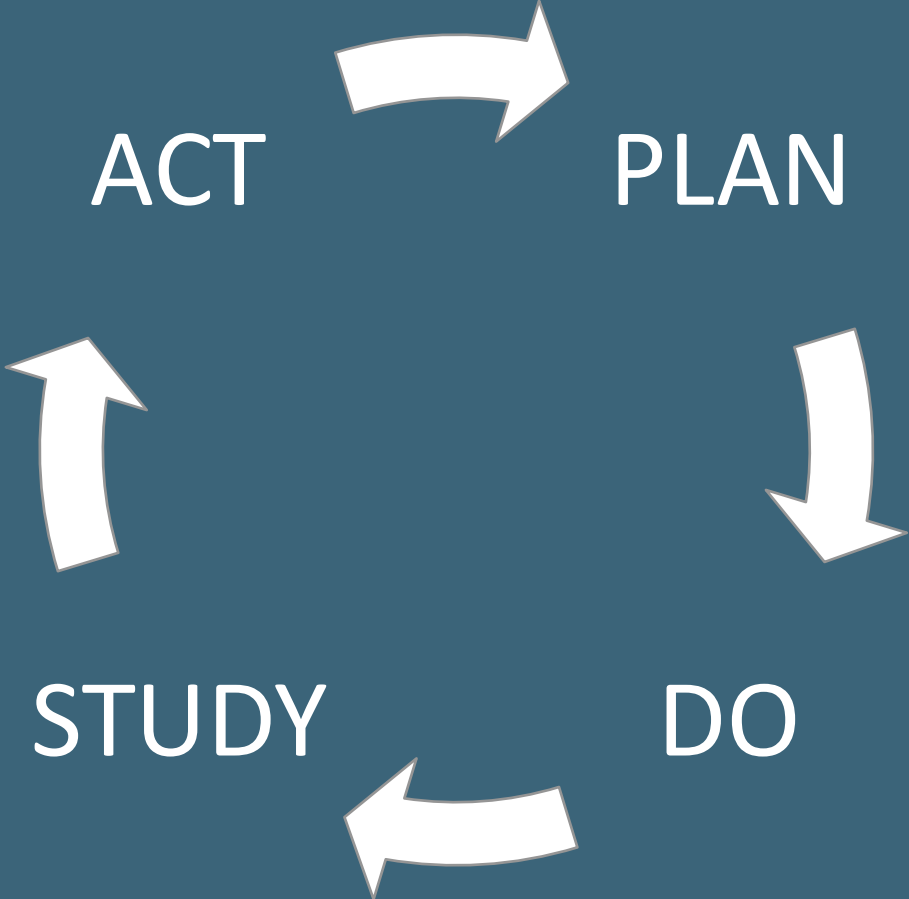
PLAN



STUDY

DO





**PLAN**

- Select Intervention
- Plan for Test and Data Collection





## PLAN

- Select Intervention
- Plan for Test and Data Collection

## DO

- Monitor Implementation
- Collect Data to Improve

## PLAN

- Select Intervention
- Plan for Test and Data Collection

## DO

- Monitor Implementation
- Collect Data to Improve

PLAN

ACT

DO

STUDY

## STUDY

- Reflect!
- What worked?
- What Didn't?



## ACT

- Next Round
- Adopt As-Is
- Adapt
- Determine Didn't Work

## STUDY

- Reflect!
- What worked?
- What Didn't?

ACT

PLAN

STUDY

DO

## PLAN

- Select Intervention
- Plan for Test and Data Collection

## DO


- Monitor Implementation
- Collect Data to Improve







## Project Background

- Purpose: Improve Academic Perseverance of Middle School Students
  - California, Mid-sized District
  - 6 Schools, Urban and Suburban
- 

# Drivers of Academic Perseverance

## School Environment Values Effort

Adults cultivate growth mindsets & show students school values effort through language, culture, and instructional practices that rewards effort along with ability

## Develop Student Skills

Adults teach students how to problem solve, help them acquire successful academic habits, and provide opportunities for all students to seek extra help.

## Strong Positive Student – Adult Relationships

Adults cultivate opportunities and activities for students to develop positive relationships with adults and teachers in their school.

**Strong Positive  
Student – Adult  
Relationships**

**Develop Student Skills**

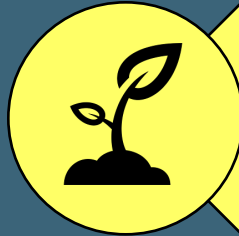


**Strong Positive  
Student – Adult  
Relationships**

**Develop Student Skills**

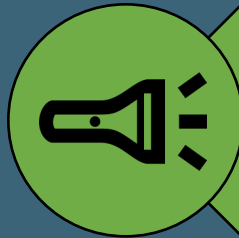


# Implications for Evaluators



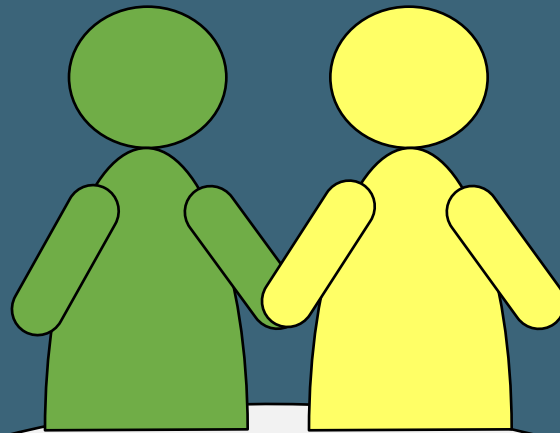
Evaluator = Facilitator

(Cousins & Earl, 1992)




Illuminate “Attack”  
Spots → Adapting

# Evaluators Educators



**Plan - Do - Study - Act**



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