

Rational Target Setting Methodology

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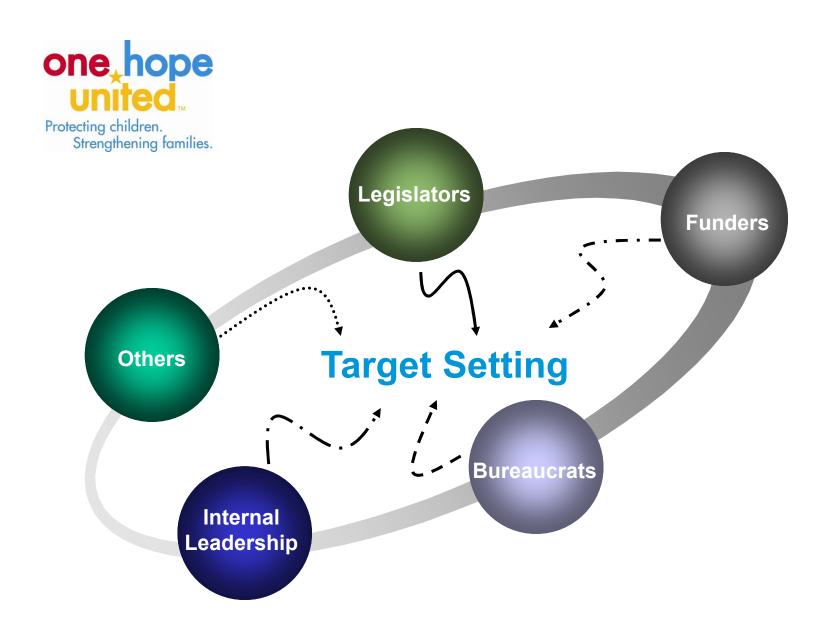


Agenda

- Why do you need RTSM?
- How do you use it?
- Role playing
- Discussion & Feedback.



Has this ever happened to you?







Protecting children. Strengthening families.



4 Key Areas

Policy	Priorities
Resources	Training



Case Study



- Rate of Placement with Siblings:
 - -2009 = 48%
 - -2010 = 47%



Case Study: Policy

- Who sets policy?
- Is the outcome a priority?

- 0 = not discussed at all
- 1 = low priority to policy makers
- 2 = moderate priority to policy makers
- 3 = high priority to policy makers



Case Study: Priorities

- Strategic Importance?
- Mission Critical?

- 0 = Not on the radar screen
- 1 = Low priority
- 2 = Moderate priority
- 3 = High priority



Case Study: Training

- Will we be increasing the amount of training for staff?
- 0 = No additional training
- 1 = Small amount of training
- 2 = Moderate amount of training
- 3 = Significant increase in training



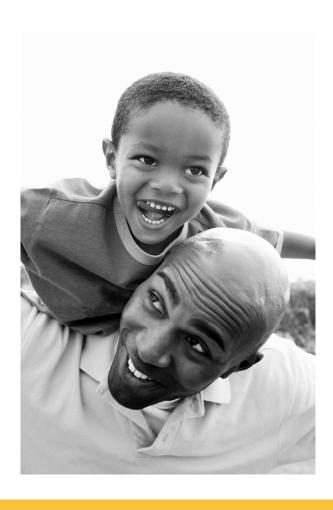
Case Study Resources

Will additional resources be available?

- 0 = No change in resources
- 1 = Small amount of resources added
- 2 = Moderate increase in resources
- 3 = Many resources added



Case Study: Review



- Past Performance:
 48%, 47%
- Change Over
 Time: -1%
- Targets Mandated:90%
- Desired Targets: 90%
- Gap: 43%



Case Study: Ratings

Low priority for policy makers.

Moderately important strategically.

Policy: 1

2:Priorities

Resources: 1 1 :Training

Small increase in resources.

Small increase in training.



Case Study: Score

Added Weights	Suggested Change Range
0-3	0 to 10% improvement
4-6	11-20% improvement
7-9	21-30% improvement
10-12	31-50% improvement







Let's Try It!

- What were your quadrant ratings?
- What change do you expect?
- What was your rationale?



Discussion, Questions, & Feedback



Thank You!

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