
**AEA2014
EVALUATION'S ROLE IN ADVANCING
EDUCATIONAL TRANSFORMATION IN A GLOBAL
SOCIETY**

CASE STUDY

INTERVENTION

- provision of high-quality primary school curriculum via sturdy offline tablets along with LCD projector and daily teacher lesson plans
- enhanced literacy, numeracy, and critical-thinking content

METHODOLOGY

- pre-post longitudinal tracking of pupils' scores in literacy, numeracy, and critical-thinking
 - USAID Early Grade Reading Assessment (EGRA)
 - USAID Early Grade Math Assessment (EGMA)
 - Critical-thinking Assessment Tool (custom-designed)
 - all conducted via offline mobile data collection software (Tangerine) by trained data collectors
- focus groups with teachers and principals
- annual parent survey on Parents' Day
- teacher and pupil attendance

SAMPLE

- 5 pilot and 5 matched comparison schools in and around major urban centre
- ~750 pupils in Grades 1 - 3
- pupils randomly selected per classroom

QUESTION

How might **equity & sustainability** be addressed effectively in the evaluation of this case study project?

