

# From Learning to Action: Case Studies in Summer Program and Camp Evaluation

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# Questions

1. What were the key organizational features that allowed the program to engage in “evaluation as learning” instead of “evaluation for accountability”?
2. What were the specific ways each camp used their evaluation findings? What were the barriers to evaluation use?
3. What conventional and innovative methods for learning did these camps use? How can these methods be replicated in other settings?
4. How did each camp learn from their findings and what actions did they take? What other actions could they have taken to promote learning?

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