AEA 2018 ANNUAL CONFERENCE

## Building the Evaluation Capacity of Community-Based Organizations



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# A Capacity Building Partnership



#### **Brown School**

We support organizations to create lasting social impact

**EVALUATION** 



Improve efficiencies & program outcomes
Enhance evaluation capacity
Use data for decision-making & improvement
Tell your story effectively



INSTITUTE FOR PUBLIC HEALTH AND INSTITUTE OF CLINICAL AND TRANSLATIONAL SCIENCES AT WASHINGTON UNIVERSITY

### Reduce disparities & improve health & wellness in St. Louis

### IMPROVE HEALTH & QUALITY OF HEALTHCARE



Support and promote community-academic partnerships and research

Provide CBOs with educational & training opportunities

#### **OUR PARTNERSHIP VALUES**



Recognition of the value added of each partner



A commitment to ongoing quality improvement



Use of a collaborative, integrated approach

We are in this together

# Initiative Purpose & Process

## INITIATIVE PURPOSE Step 1

Organizational Capacity
Needs Assessment
Findings
(2016-2017)

- CBOs in St. Louis region
- Online survey/phone interviews with staff & leaders
  - Current capacity & training
  - Technical assistance needs
  - Resource needs

Training & technical assistance for evaluation and data collection/management

#### **INITIATIVE PURPOSE**

Step 2

Evaluation
Capacity Building
(2017-2018)

- 2 evaluation workshops
  - Evaluation 101 (evaluation planning)
  - Leveraging the Power of Excel
- Technical assistance
  - 14 applied, 3 selected



Readiness

Scope of evaluation

**Current capacity** 

Timeline alignment

#### **EVALUATION PARTNERSHIP**



A vibrant independent living community for older adults with limited incomes

Building two new living facilities, including a community center for residents and non-residents



Individual. Familiar. Mobile.

Provides primary and preventive healthcare services to uninsured, underinsured and underserved

Occurs in the community at schools, shelters and social service organizations



Connects people to services and resources relating to Sudden Unexplained Infant Death

Provides educational services and programs, as well as grief support

## **Evaluation Challenges & Successes**



A vibrant independent living community for older adults with limited incomes

#### **Evaluation planning**

- Logic model
- Evaluation questions
- Evaluation plan

#### **CHALLENGES**

Large group of engaged stakeholders

#### **SUCCESSES**

Partners empowered to implement their evaluation



You guided us through a process that will continue to help us understand our resources, the needs of those we serve and if we are meeting them. Your education will enable us to do this on our own, going forward. What a gift!"



Individual, Familiar, Mobile,

Healthcare in schools, shelters and social service organizations — where it's needed most

#### **Evaluation planning**

- Logic model
- Evaluation questions
- Evaluation plan

#### **CHALLENGES**

Clarifying evaluation roles and responsibilities

Partners' schedule — planning done in one day

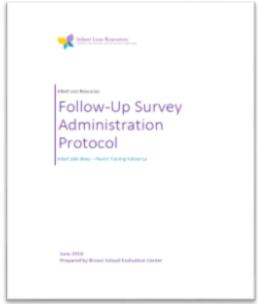
#### **SUCCESSES**

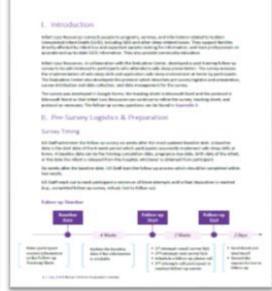
Logic model facilitated program understanding

Plan to implement evaluation with practicum student









Connects people to services and resources relating to Sudden Unexplained Infant Death

#### **Survey development**

- Platform
- Questions & protocol
- Pilot test

#### **CHALLENGES**

Align survey best practices with capacity & client needs

Using a sustainable survey platform

#### **SUCCESSES**

Improve survey process

Plan to implement survey with practicum student

### Lessons Learned

#### **KEY TAKEAWAYS**



High demand to build evaluation capacity



Select projects that fit the timeframe



Clarify the evaluation services provided



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#### Center for Community Health Partnership & Research

publichealth.wustl.edu/centers/community-health/