Making Sense of Changes in Bounded Networks

A look at a group of grantees working collaboratively to improve the lives of children and families in Monterey County, California

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presentation outline

- background and context
- preliminary year 1 to year 2 network analysis findings
 - how findings influenced networking strategies
 - when to conduct network analysis in the future
- results: year 1 to year 4
- lessons learned and BIG ideas

background and context

background

- First 5 Monterey County (*F5MC*) invests in 25 agencies that promote a child's learning during the earliest years of life.
- F5MC actively works to facilitate increased coordination and collaboration to promote an integrated service delivery system for young children and families.



why look at collaboration?

- Collaboration improves services and makes them more accessible.
- Collaboration indicates the extent to which the attributes of a strong and efficient service system are in place:
 - Broad awareness of programs and available services
 - Frequent communication and defined roles among agencies
 - Mutual trust among agencies
 - Joint decision-making and resource sharing

research questions

- What is the **nature** of the relationships between funded agencies and **to what extent** are these agencies collaborating?
- How do funded agencies perceive their interactions with each other?
- How, if at all, have interactions changed over time?

users and uses* of network analysis

| users | uses |
|----------------------|--|
| F5MC Commission | Accountability |
| F5MC staff | Accountability and Strategic Learning |
| F5MC funded agencies | Strategic Learning |

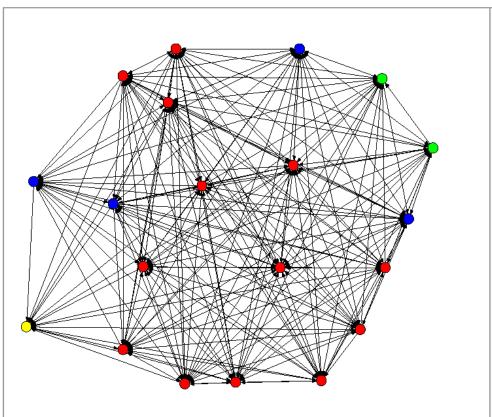
how did we **measure** collaboration?

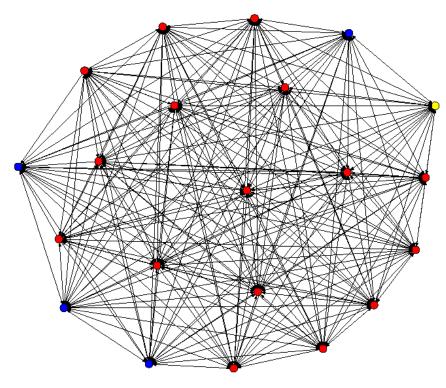
Levels of Collaboration Scale

- No Interaction
- Networking: aware of organization; loosely defined roles; little communication; all decisions are made independently.
- Coordination: share information; some defined roles; frequent communication; some shared decision making.
- Collaboration: share ideas and resources; frequent communication is characterized by mutual trust; decision making is done jointly.

results

Complete Network Map of Funded Partner Agencies: Year 1 and Year 2





Year 1

Density: 358 actual interactions out of 420 possible = 85%

Networking: 221 or 62% of actual interactions Coordination: 76 or 21% of actual interactions Collaboration: 61 or 17% of actual interactions

Year 2

Density: 367 actual interactions out of 420 possible = 87%

Networking: 235 or 64% of actual interactions Coordination: 84 or 23% of actual interactions Collaboration: 48 or 13% of actual interactions

year 1 to year 2: very little change

 Density: Respondents reported a slight increase in the number of ties

 Levels of interaction: Agencies reported a decrease in the number of ties at the collaboration level

how were these findings helpful?

- Strategic learning: Interim findings held a strong developmental value* for F5MC staff and funded agencies
 - Potential changes to the network were possible in relationship to new knowledge, i.e., the year 2 network maps
- Shared network maps with funded agencies
 - Which gave them time and space to reflect on how they would like the nature of interactions to change

how network findings supported **real-time changes** to the system

Original Networking
Strategies:
Learning Circles
I-ACT meetings

Emergence

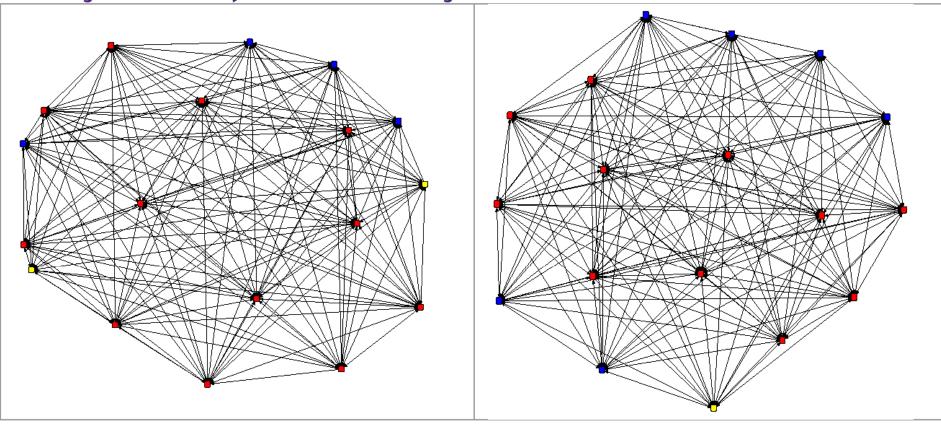
Year 2 Network Analysis Findings: Learning and Action

Amended

Networking
Strategies:
Learning circles
I-ACT meetings
FRC network
Playgroup network

Year 4 Network Analysis Findings: *Monitoring & Continued Learning*

Original Cohort of Cycle 1 Funded Partner Agencies: All Levels of Interaction Year 1 and Year 4



Year 1

Density: 263 actual interactions out of 306 possible = 86%

Networking: 169 or 64% of actual interactions Coordination: 58 or 22% of actual interactions Collaboration: 36 or 14% of actual interactions

Year 4

Density: 280 actual interactions out of 306 possible = 92%

Networking: 144 or 51% of actual interactions Coordination: 97 or 35% of actual interactions Collaboration: 39 or 14% of actual interactions

year 1 to year 4: levels of interactions between and among funded agencies **deepened**

Density: Similar to year 2, respondents
 reported an increase in the number of ties

 Levels of interaction: A greater number of funded agencies reported deeper levels of interaction

how were the year 4 findings helpful?

- Monitoring and accountability: helped F5MC
 Commission document the extent to which
 funded agencies were interacting with one
 another and identify overall if relationships
 deepened
- Strategic learning: helped F5MC staff and funded agencies identify networking strategies that could foster more coordination and collaboration

how were the year 4 findings **helpful**? (cont)

- Strategic learning: detailed maps enabled funded agencies to understand their role within the network, as defined by other funded agencies.
 - They could also see relationships of parallel agencies in other regions of the County.

BIG ideas

lessons learned

- Determine users and uses
- Use network analysis findings to support realtime changes to the system
- Provide guidance for space and reflection
- Use network analysis findings to monitor the range of networking strategies used to strengthen the system of services
- Make it fun!
 - Engage users in activities to make the data real

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