



YOUTH
OUTSIDE

INFORMING
CHANGE 

Speaking Truths About, For, and To Power in Evaluations of Inclusive Leadership Initiatives

November 3, 2018
10:15–11:00am

Laura Rodriguez, Youth Outside
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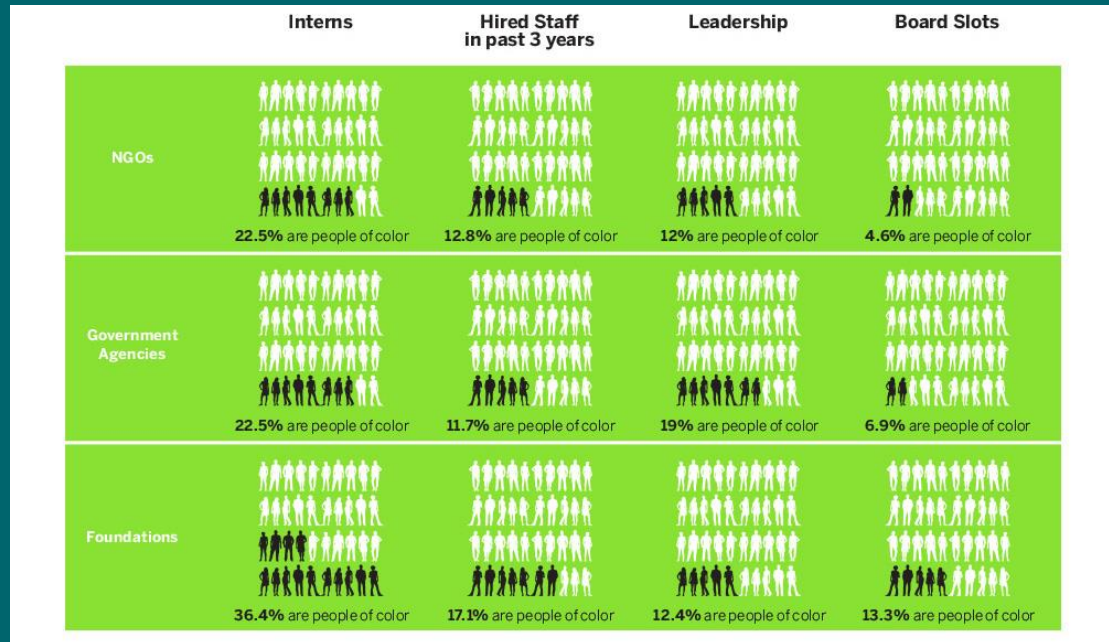
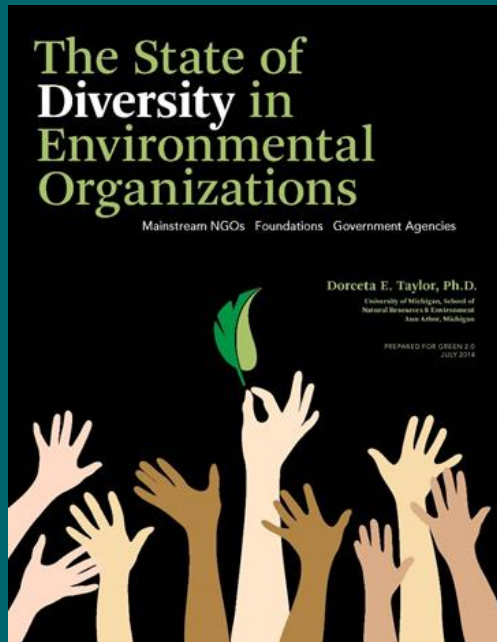
Introduction to the Evaluation

OEI Program Components

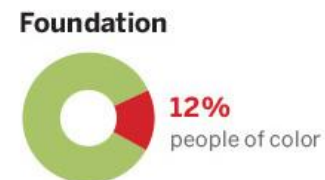
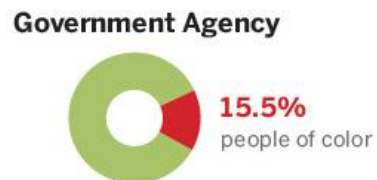
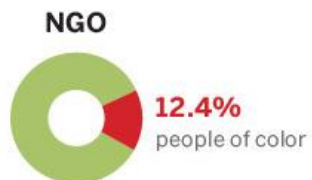
- Intersection of social justice, identity, and the outdoors
- 3 months of weekend and evening trainings
- Prepare participants to bring their leadership to organizations
- Prepare organizations to expand culturally responsive leadership



How we got here...



Staff Diversity in Environmental Organizations



Introduction to the Evaluation

Evaluation Components

- **Surveys** of 2017 trainees
- **Surveys and interviews** with graduates
- **Interviews** with partner organizations
- **Focus group** with Youth Outside leadership



**An Evaluation of the Outdoor
Educators Institute**
Advancing Equity & Inclusion in the Outdoor Field

March 2018

Prepared for
Youth Outside

Prepared by
Informing Change

Impact on Participants

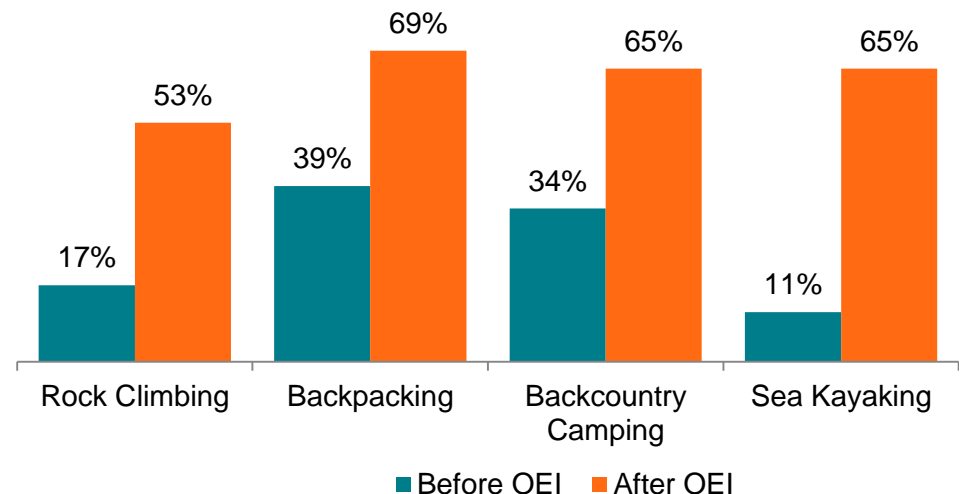
Key Findings

- Increased connections to the outdoors
- Increased interest in outdoor education & conservation
- Increased leadership skills

“OEI gave me the tools to go out and be a great candidate in the outdoor field, and tools to better market myself. [...] OEI boosted my confidence around skills, and gave me confidence personally in my development as an adult, as a young person, and as someone part of greater community.”

– OEI Graduate

Gains in Outdoor Skills



Data Point for Discussion

Those that strongly agree with:

***“I know my leadership style has a place in the outdoor education/
recreation field”***



Before Outdoor Educators Institute



65%



After Outdoor Educators Institute



38%

Data Point for Discussion

Those that strongly agree with:

***“I know my leadership style has a place in the outdoor education/
recreation field”***

About Power

Why is this happening?

For Power

What needs to change for these
leaders?

To Power

How can we communicate these
issues to agency and field leaders
to compel change?



Before Outdoor Educators Institute



65%



After Outdoor Educators Institute



38%