

# Increasing Capacity and Sustainability in Summer Camp Evaluation

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- Different perspectives promotes equity.
- Engaging camp staff in evaluation enhances evaluation capacity and is sustainable.
- Providing additional data points around evidence of outcomes is crucial in the field of camp and YD.





Youth Outcomes Battery (youth self-reports)

3. ACA Youth Outcomes: Parent Perceptions

4. ACA Youth Outcomes: Staff Perceptions







#### Inputs

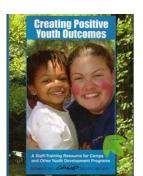


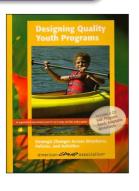
### Camp Experience



# Positive Youth Development

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From Soft Skills to Hard Data:  MEASURING YOUTH PROGRAM OUTCOMES
Alicia Wilson Allotrom & Nicole Yukalem, The Forest for North Investment; David Dublini, University of Binnin of Olicogo & Protes J, Adler School of Proteosismi Psychology
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The Camp Program Quality Assessment (Camp PQA) Development and Pilot Study  December, 2009 Tom Akiva	Program Quality Assessment (PQA) SHORT FORM
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#### The Camp Program Quality Assessment (Camp PQA) Development and Pilot Study

December, 2009 (modified April 2010)

Tom Akiva

David P. Weikart Center for Youth Program Quality



Correspondence regarding this report can be addressed to: Tom Akiva at toma@cypq.org or David P. Weikart Center for Youth Program Quality, 124 Pearl Street, Suite 601, Ypsilanti, MI 48197.

Visit our website at www.cypq.org



# Structured Activities



# **Informal Climate**



Administrative Practices

## Form A: Structured Activities

# **Activity Climate**

Learning Environment

**Engagement** 





## Form A2: Informal Climate



#### **Informal Climate**

- Staff friendliness
- Staff circulation
- Emotional safety
- Feelings & conflicts

### **Nature Supplement**

- Physical setting
- Program implementation



**Using CPQA** with Staff

1. Training

3. Collection

teams

4. Analysis

5. Meetings

6. Next steps





#### Camp Youth Outcomes Battery

Measuring Developmental Outcomes in Youth Programs

Second Edition

DEVELOPED WITH
GENEROUS SUPPORT FROM
THE NOT-FOR-PROFIT COUNCIL

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- Friendship Skills
- Responsibility
- Independence
- Family Citizenship
- > Teamwork
- Competence
- Exploration
- Affinity for Nature
- Problem Solving Confidence
- Camp Connectedness
- Spiritual Well-Being



# Older Camper Analysis Tool - Basic

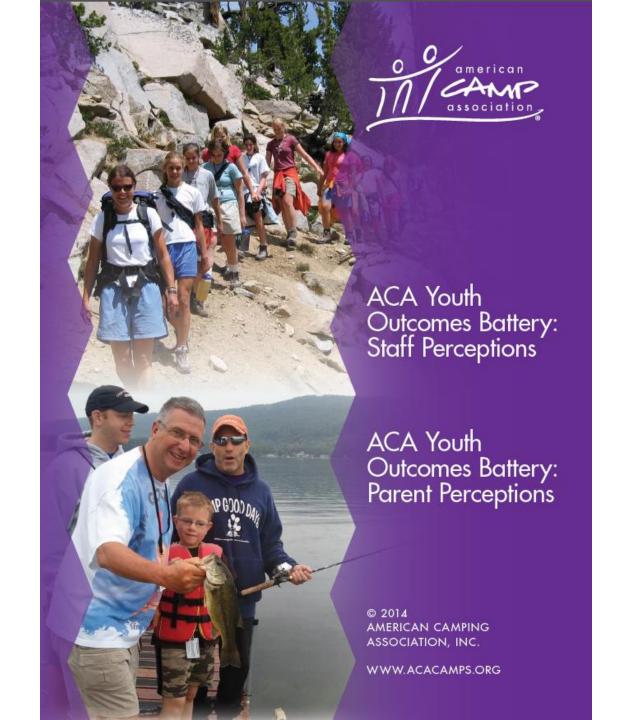
 $H_p^{\downarrow}$ w much, if any, has your experience as a camper in this camp changed you in each of the following ways?

+

	Decreased	Did not increase or Decrease	Increased a little bit, maybe	Increased some, I am sure	Increased a lot, I am sure
When I have a problem I know the source	О	O	Õ	Õ	O
When I have a problem I look for the things that	О	O	Õ	Ö	O
might be causing it					
When I have a problem I stop and think about	О	O	O	Ö	O
options before making a decision					
When I have a problem I think of different ideas	О	O	Õ	Ö	O
and combine some to make the best decision					
When I have a problem I choose a realistic plan	O	O	O	O	O
When I have a problem I make good choices	O	O	O	0	O
about what to do					
After dealing with a problem I check to see if	O	O	O	O	O
the problem has gotten better			****	••••	
After dealing with a problem I consider how it	O	O	O	O	O
worked out					

(scale PSC)





- Affinity for Exploration
- Friendship Skills
- Affinity for Nature
- Camp Connectedness
- Perceived Competence
- Responsibility
- Independence
- Teamwork Skills
- Problem Solving Confidence
- Family Citizenship Behavior (P)



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#### Parent Perceptions of Camper Learning (Basic-Change)

					· —			`	,			
Plaaca	read each	statement	carefully a	and decide	which	description	is most	accurate	for your	child's	evnerien	ce
i icase	read each	Statement	carefully a	and decide	VVIIICII	description	13 111030	accurate	ioi youi	Cillia 3	experien	CC

. Age:

during the most recent camp session. Circle the response that most accurately describes your child's experience during the most recent camp session.

My child:

Your Child's Name:

How much, if any, has this session at camp changed your child? Please circle the most correct response.

. Male or Female (circle one)

	AE					
1.	Likes to meet new people	Decreased	Did not increase or decrease	Increased a little bit	increased some	increased a lot
2.	Likes to try new activities	Decreased	Did not increase or decrease	Increased a little bit	increased some	increased a lot
3.	Likes to visit new places	Decreased	Did not increase or decrease	Increased a little bit	increased some	increased a lot

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#### Parent Perceptions of Camper Learning (Status)

Your Ch	nild's Name:	,	, Age:, Male or Female (circle one)						
	read each statement careful se that most accurately descri	•		ription is r	most accur	ate for your cl	hild. Circle		
Your Ch	ild:	How wel	How well does the numbered item below describe your child? Please circle the most correct response.						
	AE								
1.	Likes to meet new people	False	Somewhat False	A little False	A little True	Somewhat True	True		
2.	Likes to try new activities	False	Somewhat False	A little False	A little True	Somewhat True	True		
3.	Likes to visit new places	False	Somewhat False	A little False	A little True	Somewhat True	True		

Note: As with the other versions of the YOB, the following statement can be added below each item of the Status Version to create a status + retrospective change version.

Is the above statement more or less true	A lot less	Somewhat	A little	A little	Somewhat	A lot
today than before camp?		less	less	more	more	more



#### Youth Outcomes Battery: Staff Perceptions (Change Only or Basic form)

	A A	A A I — —	1 / • 1
Camper Name:	, Approx. Age:	, Male or Fema	le (circle one)
Cambon Manion	, , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		10 1011010 01101

Please read each statement carefully and decide which description is most accurate for the camper during the most recent camp session. Circle the response that most accurately describes this camper during the most recent camp session.

This camper:	How much, if any, has this session at camp changed this camper? Please circle the most correct response.					
AE						
1. Likes to meet new people	Decreased	Did not increase or decrease	Increased a little bit	Increased some	Increased a lot	
2. Likes to try new activities	Decreased	Did not increase or decrease	Increased a little bit	Increased some	Increased a lot	
3. Likes to visit new places	Decreased	Did not increase or decrease	Increased a little bit	Increased some	Increased a lot	

#### ACA Youth Outcomes Battery: Staff Perceptions (Status or Detailed form)

Camper Name:\_\_\_\_\_\_, Approx. Age:\_\_\_\_\_, Male or Female (circle one)

Please read each statement carefully and decide which description is most accurate for the camper. Circle the response that most accurately describes this camper.

This camper:	l .	How well does the numbered item below describe this camper? Please circle the most correct response.					
AE							
1. Likes to meet new people	False	Somewhat False	A little False	A little True	Somewhat True	True	
2. Likes to try new activities	False	Somewhat False	A little False	A little True	Somewhat True	True	
3. Likes to visit new places	False	Somewhat False	A little False	A little True	Somewhat True	True	

Note: As with the other versions of the YOB, the following statement can be added below each item of the Status version to create a Status + Retrospective Change version.

Is the above statement more or less true today than before camp?	A lot less	Somewhat less	A little less	A little more	Somewhat more	A lot more
--	---------------	------------------	---------------	---------------	------------------	---------------

Dear Mr. and Mrs. Smith,

We enjoyed having Tommy at camp ABC this summer. His counselors report that he is especially good at identifying the source of problems and coming up with plans to solve them. He also learns well from mistakes and enjoys meeting new people. His counselors reported that he was especially helpful during the day we built cardboard boats, and it was great to see him engaged and finding solutions to make the boat float.

He could work on **listening to his peers** and **taking responsibilities for his actions**. For example, his counselor reported Tommy was *often insistent that his ideas were best and did not listen to his group members when they were working through problems like how to make sure everyone pitched in to clean up.* 

We hope Tommy enjoyed camp and look forward to seeing you next year.

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 Using with staff

Designate staff
Analyze

Review
Choose priorities



# Tips for getting staff to use all tools

- > Fear
- Common language
- > Jobs
- Need to document and share magic
- > Staff training
- Program design









Things you learned

New ideas

Things you will do

