



Increasing Capacity and Sustainability in Summer Camp Evaluation

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Main points

- 4 tools exist for camp evaluations that are easy to use and access.

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- Different perspectives promotes equity.

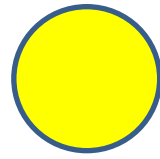
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- Different perspectives promotes equity.
- Engaging camp staff in evaluation enhances evaluation capacity and is sustainable.

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- 4 tools exist for camp evaluations that are easy to use and access.
- Different perspectives promotes equity.
- Engaging camp staff in evaluation enhances evaluation capacity and is sustainable.
- Providing additional data points around evidence of outcomes is crucial in the field of camp and YD.

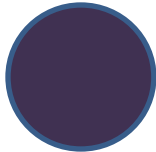
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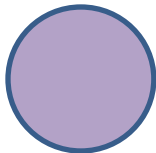
1. Camp Program Quality Assessment



2. Youth Outcomes Battery (youth self-reports)



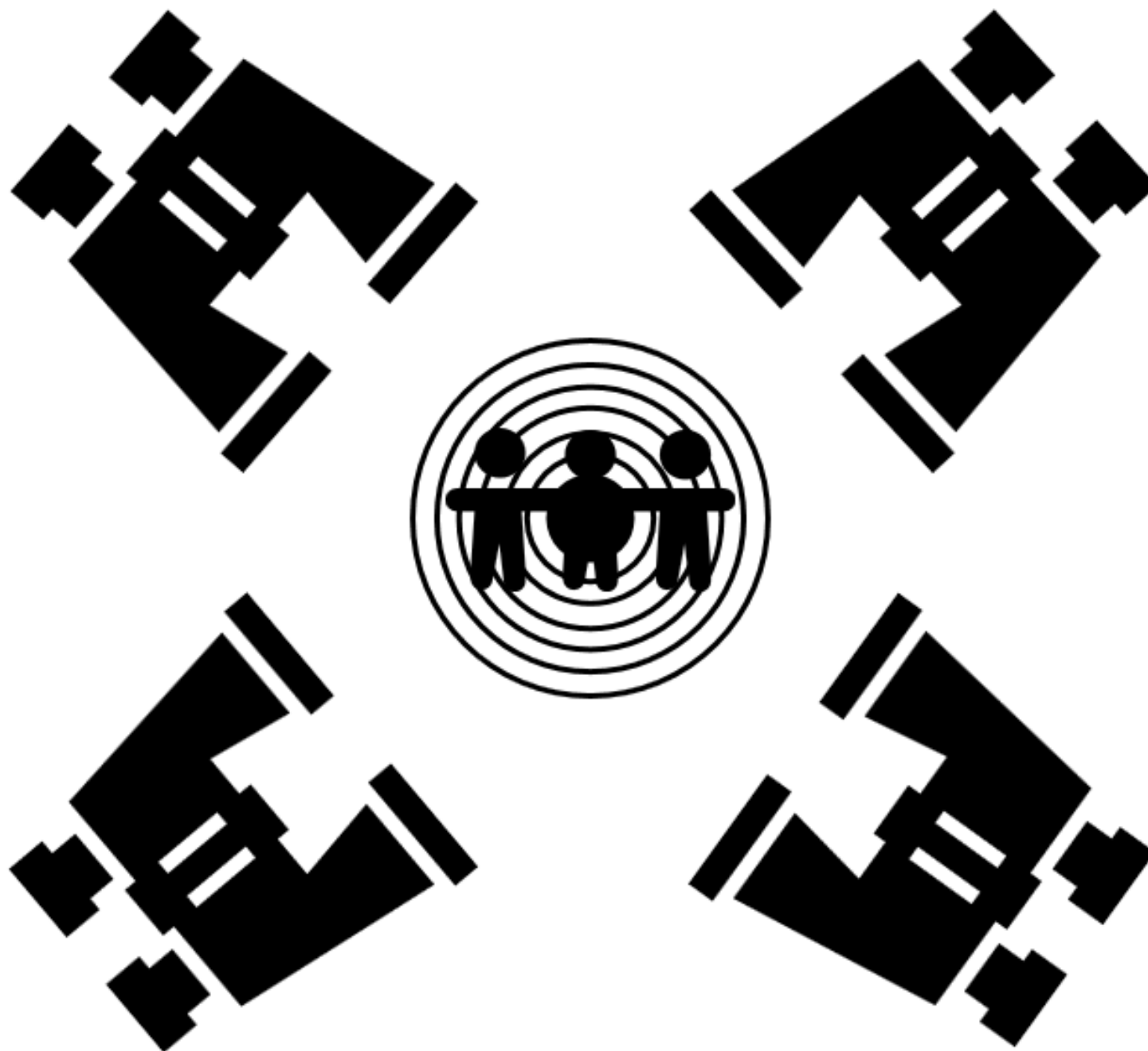
3. ACA Youth Outcomes: Parent Perceptions



4. ACA Youth Outcomes: Staff Perceptions

How Many?





Staff use of tools



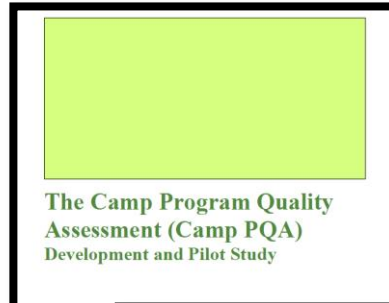
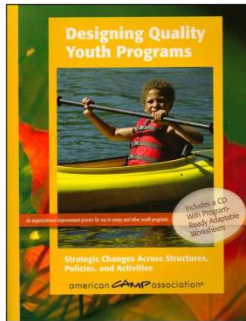
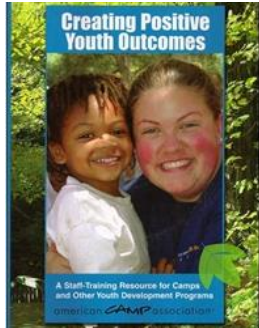
Inputs



Camp Experience



Positive Youth Development



December, 2009
Tom Akiva
David P. Weist



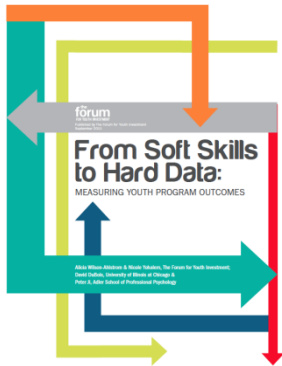
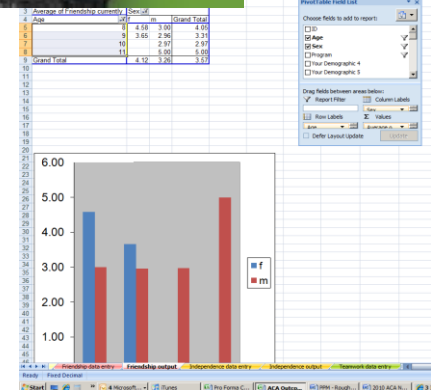
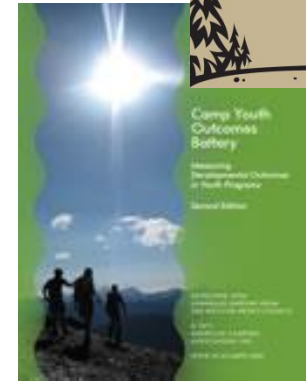
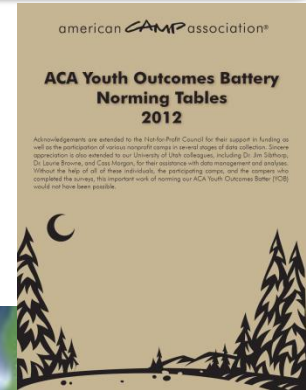
CAMP Program Quality Assessment (PQA) SHORT FORM

CAMP NAME: _____ DESCRIPTION OF OBSERVATIONS (WHO OBSERVED WHAT): _____

CAMP SELF ASSESSMENT TEAM: _____

DATE RANGE OF OBSERVATIONS: _____

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The Camp Program Quality Assessment (Camp PQA) Development and Pilot Study

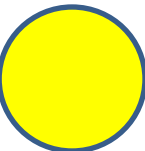
December, 2009 (modified April 2010)

Tom Akiva

David P. Weikart Center for Youth Program Quality



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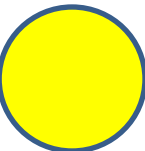
Structured Activities



Informal Climate



Administrative Practices

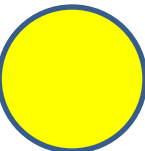


Form A: Structured Activities

Activity Climate

Learning
Environment

Engagement



Form A2: Informal Climate

Informal Climate

- Staff friendliness
- Staff circulation
- Emotional safety
- Feelings & conflicts

Nature Supplement

- Physical setting
- Program
implementation





Using CPQA with Staff

1. Training
2. Tools
3. Collection
teams
4. Analysis
5. Meetings
6. Next steps





Camp Youth Outcomes Battery

*Measuring
Developmental Outcomes
in Youth Programs*

Second Edition

DEVELOPED WITH
GENEROUS SUPPORT FROM
THE NOT-FOR-PROFIT COUNCIL

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- Friendship Skills
- Responsibility
- Independence
- Family Citizenship
- Teamwork
- Competence
- Exploration
- Affinity for Nature
- Problem Solving Confidence
- Camp Connectedness
- Spiritual Well-Being



Older Camper Analysis Tool - Basic

How much, if any, has your experience as a camper in this camp changed you in each of the following ways?



	Decreased	Did not increase or Decrease	Increased a little bit, maybe	Increased some, I am sure	Increased a lot, I am sure
When I have a problem I know the source	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have a problem I look for the things that might be causing it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have a problem I stop and think about options before making a decision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have a problem I think of different ideas and combine some to make the best decision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have a problem I choose a realistic plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have a problem I make good choices about what to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After dealing with a problem I check to see if the problem has gotten better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After dealing with a problem I consider how it worked out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(scale PSC)



Using Camper YOB with Staff





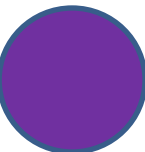
ACA Youth Outcomes Battery: Staff Perceptions



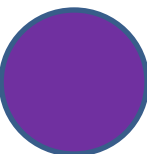
ACA Youth Outcomes Battery: Parent Perceptions

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- Affinity for Exploration
- Friendship Skills
- Affinity for Nature
- Camp Connectedness
- Perceived Competence
- Responsibility
- Independence
- Teamwork Skills
- Problem Solving Confidence
- Family Citizenship Behavior (P)



american *CAMP* association®

Parent Perceptions of Camper Learning (Basic-Change)

Your Child's Name: _____, Age: _____, Male or Female (circle one)

Please read each statement carefully and decide which description is most accurate for your child's experience during the most recent camp session. Circle the response that most accurately describes your child's experience during the most recent camp session.

My child:

How much, if any, has this session at camp changed your child? Please circle the most correct response.

AE

1. Likes to meet new people

Decreased

Did not
increase or
decrease

Increased a
little bit

increased
some

increased a
lot

2. Likes to try new activities

Decreased

Did not
increase or
decrease

Increased a
little bit

increased
some

increased a
lot

3. Likes to visit new places

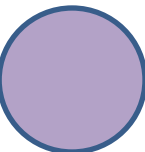
Decreased

Did not
increase or
decrease

Increased a
little bit

increased
some

increased a
lot



Parent Perceptions of Camper Learning **(Status)**

Your Child's Name: _____, Age: _____, Male or Female (circle one)

Please read each statement carefully and decide which description is most accurate for your child. Circle the response that most accurately describes your child.

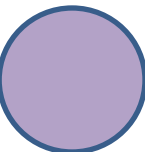
Your Child:

How well does the numbered item below describe your child? Please circle the most correct response.

AE							
1.	Likes to meet new people	False	Somewhat False	A little False	A little True	Somewhat True	True
2.	Likes to try new activities	False	Somewhat False	A little False	A little True	Somewhat True	True
3.	Likes to visit new places	False	Somewhat False	A little False	A little True	Somewhat True	True

Note: As with the other versions of the YOB, the following statement can be added below each item of the Status Version to create a status + retrospective change version.

Is the above statement more or less true today than before camp?	A lot less	Somewhat less	A little less	A little more	Somewhat more	A lot more
------------------------------------------------------------------	------------	---------------	---------------	---------------	---------------	------------



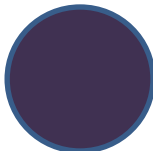
Youth Outcomes Battery: Staff Perceptions

(Change Only or Basic form)

Camper Name: _____, Approx. Age: _____, Male or Female (circle one)

Please read each statement carefully and decide which description is most accurate for the camper during the most recent camp session. Circle the response that most accurately describes this camper during the most recent camp session.

This camper:	How much, if any, has this session at camp changed this camper? Please circle the most correct response.				
AE					
1. Likes to meet new people	Decreased	Did not increase or decrease	Increased a little bit	Increased some	Increased a lot
2. Likes to try new activities	Decreased	Did not increase or decrease	Increased a little bit	Increased some	Increased a lot
3. Likes to visit new places	Decreased	Did not increase or decrease	Increased a little bit	Increased some	Increased a lot



ACA Youth Outcomes Battery: Staff Perceptions

(Status or Detailed form)

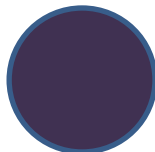
Camper Name: _____, Approx. Age: _____, Male or Female (circle one)

Please read each statement carefully and decide which description is most accurate for the camper.
Circle the response that most accurately describes this camper.

This camper:	How well does the numbered item below describe this camper? Please circle the most correct response.					
AE						
1. Likes to meet new people	False	Somewhat False	A little False	A little True	Somewhat True	True
2. Likes to try new activities	False	Somewhat False	A little False	A little True	Somewhat True	True
3. Likes to visit new places	False	Somewhat False	A little False	A little True	Somewhat True	True

Note: As with the other versions of the YOB, the following statement can be added below each item of the Status version to create a Status + Retrospective Change version.

Is the above statement more or less true today than before camp?	A lot less	Somewhat less	A little less	A little more	Somewhat more	A lot more
------------------------------------------------------------------	------------	---------------	---------------	---------------	---------------	------------

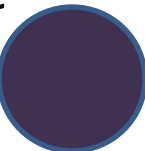


Dear Mr. and Mrs. Smith,

We enjoyed having Tommy at camp ABC this summer. His counselors report that he is especially good at **identifying the source of problems** and **coming up with plans to solve them**. He also **learns well from mistakes** and **enjoys meeting new people**. His counselors reported that *he was especially helpful during the day we built cardboard boats, and it was great to see him engaged and finding solutions to make the boat float.*

He could work on **listening to his peers** and **taking responsibilities for his actions**. For example, his counselor reported Tommy was *often insistent that his ideas were best and did not listen to his group members when they were working through problems like how to make sure everyone pitched in to clean up.*

We hope Tommy enjoyed camp and look forward to seeing you next year.

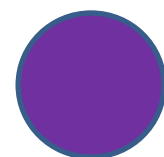


B	C	D	E	F	G	H	I	J	K
Required			<i>Not required- feel free to change headings to best fit your camp.</i>						
			Optional demographic #1	Optional demographic #2	Optional demographic #3	Optional demographic #4			
Form #	Name	Approx. Age	Sex	Session	Age group/Unit	Counselor			
1	bb	6	m	1	1	ddd			
2	cc	7	m	1	1	ddd			
3	gg	4	f	2	1	ddd			
4	dd	5	f	2	1	sss			

Optional demographic #1

Please list the variables included exactly as you have them entered.

A	B	C	D	E	F	G	H	I	J	K
Friendship Skills										
<i>These will copy from the "Camper Info" page. Do not change here.</i>							Question #			
Form #	Name	Approx. Age	Sex	Session	Age group/Unit	Counselor	4	5	6	7
1	bb	6	m	1	1	ddd	1	2	3	2
2	cc	7	m	1	1	ddd	1	2	3	2
3	gg	4	f	2	1	ddd	1	2	3	2



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI		
							Enter 1 (False), 2 (Somewhat False), 3 (A little false), 4 (A little true), 5 (Somewhat true) or 6 (True)																													
These will copy from the "Camper Info" page. Do not change here.							AE		FS				AN				CC				COMP				RESP				IND				TW			
							Question Number																													
Form #	Name	Approx. Age	Sex	Session	Age group	Counselor	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28		
1	bb	6	m	1	1	ddd																														
2	cc	7	m	1	1	ddd																														

Report for the Complete Form

Camper Information

Total number of observations entered:

15

Average age:

6.27

years old

Count by age:

Ages	# of forms collected
4	2
5	2
6	4
7	4
8	3
9	0
10	0
11	0
12	0

Count by sex:

Male or female?	# of forms collected
f	8
m	7

Count by session:

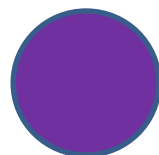
Session	# of forms collected
1	3
2	4
3	4
4	4

Count by age group/unit:

Unit	# of forms collected
1	7
2	5
3	3
4	0

Count by counselor:

Counselor	# of forms analyzed
ddd	3
sss	3
ttt	3
ooo	3
ppp	3



Using
with staff

Designate staff
Analyze

Review
Choose priorities



Tips for getting staff to use all tools

- Fear
- Common language
- Jobs
- Need to document and share magic
- Staff training
- Program design



Getting staff
to use the info
from the tools





Things you
learned

New ideas

Things you will do

Reflection, Questions

